Academic Catalog
2020-21
## TABLE OF CONTENTS

- **5 Overview**
  - 7 Mission, Vision, Values and Goals
  - 7 Accreditation and Legal Statements
  - 8 General Information
  - 10 Campus Map
  - 12 Calendars
  - 16 Academic Information
    - 16 Administrative Staff
    - 16 Board of Regents
    - 16 Synod Administration

- **17 Academic Programs**
  - 18 Ministerial Formation Programs
    - 18 Master of Divinity (M.Div.)
  - 27 Residential Alternate Route (RAR)
  - 33 Specific Ministry Pastor (SMP)
  - 37 SMP to General Pastor Certification (GPC)
  - 41 Center for Hispanic Studies (CHS)
  - 46 Ethnic Immigrant Institute of Theology (EIIT)
  - 49 Cross-cultural Ministry Center (CMC)
  - 50 Diaconal Formation Programs
    - 50 Residential Deaconess Program (Ministerial Formation)
  - 53 Deaconess Studies Program (Online-ODS)
  - 57 Center for Hispanic Studies (CHS) Diaconal Program
  - 61 Ethnic Immigrant Institute of Theology (EIIT) Diaconal Program
  - 64 Advanced Studies
    - 64 Doctor of Ministry (D.Min.)
    - 67 Graduate Studies
  - 71 Master of Arts (M.A.)
  - 73 Residential Deaconess Program (Academic Major)

- **75 Master of Sacred Theology (S.T.M.)**

- **78 Doctor of Philosophy (Ph.D.)**

- **81 Academic Policies & Procedures**

- **99 Resources for Theological Formation & Research**

- **103 Student & Family Life**

- **109 Financial Information**
  - 110 Tuition and Academic Fees 2020–21
  - 113 Academic Administrative Fees 2020–21
  - 113 Housing and Food Service Fees 2020–21
  - 115 Financial Aid

- **119 Faculty**
  - 120 Faculty
  - 126 Faculty Emeriti
  - 126 Endowed Chairs

- **129 Courses**
  - 131 Pre-Seminary Courses (Online-ODS) Courses
  - 131 Exegetical Department Courses
  - 138 Historical Department Courses
  - 145 Practical Department Courses
  - 155 Systematic Department Courses
  - 162 Deaconess Studies Program (Online-ODS) Courses
  - 164 Ethnic Immigrant Institute of Theology (EIIT) Courses
  - 171 Specific Ministry Pastor (SMP) Courses
  - 173 Center for Hispanic Studies (CHS) Courses
Overview
Overview
MISSION, VISION, VALUES AND GOALS

MISSION STATEMENT
Concordia Seminary, St. Louis serves church and world by providing theological education and leadership centered in the Gospel of our Lord Jesus Christ for the formation of pastors, missionaries, deaconesses, scholars and leaders in the name of The Lutheran Church—Missouri Synod.

VISION STATEMENT
Concordia Seminary, St. Louis aspires to be the world leader in Lutheran ministerial formation, scholarship and theological resources centered in the Gospel of Jesus Christ.

CORE VALUES
- Faithfulness to the Scriptures and Lutheran Confessions — demonstrating the identity of the Seminary as both Lutheran and evangelical, concerned for both the pure and bold proclamation of Christ;
- Servanthood to Christ and His church — defining the focus of our activities and the attitude with which we carry out these activities;
- Responsiveness to a changing world — embodying our attitude toward the church and the world; and
- Excellence in all our endeavors — acknowledging the standard by which we fulfill our mission.

INSTITUTIONAL GOALS
In fulfilling its mission to serve church and world, Concordia Seminary provides theological education and leadership in three areas:

1. To raise up the next generation of pastors, missionaries and deaconesses who will carry out an evangelical ministry with mission zeal, with deep commitment to Lutheran theology and practice, and in a spirit of collegial churchmanship and servant leadership. Toward this goal, Concordia Seminary provides programs of ministerial formation, specifically the M.Div. and M.A. in Deaconess Studies degree programs, and various certificate programs for specialized ministry needs.
2. To raise up the next generation of scholars, teachers and leaders in the historic, orthodox, creedal, Christian tradition who are equipped to address theological issues with intellectual integrity, academic rigor and ecumenical understanding. To achieve this goal, Concordia Seminary offers degree programs of Advanced Studies, specifically the D.Min., M.A., S.T.M. and Ph.D.
3. To serve church and world through theological scholarship and leadership within the global community at local, national and international contexts.
4. In fulfilling these institutional goals, Concordia Seminary engages in theological research and publication, providing both print and electronic resources and courses and programs for ongoing educational needs.

ACCREDITATION AND LEGAL STATEMENTS

Accreditations
Concordia Seminary is accredited by the Higher Learning Commission and by The Association of Theological Schools in the United States and Canada. Contact information is as follows:

Higher Learning Commission
30 North LaSalle St., Suite 2400
Chicago, IL 60602
312-263-0456
hlcommission.org

Commission on Accrediting of The Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
412-788-6505
Fax: 412-788-6510
ats.edu
The Association of Theological Schools in the United States and Canada has approved the following degree programs: M.Div., M.A. (Religion), M.A. in Deaconess Studies, D.Min., S.T.M. and Ph.D.

Concordia Seminary has been approved for a Comprehensive Distance Education Program.

Concordia Seminary is recognized by the National Council for State Authorization Reciprocity Agreements. Contact information is as follows:

National Council for State Authorization Reciprocity Agreements
3005 Center Green Drive, Suite 130
Boulder, CO 80301
303-848-3275
info@nc-sara.org

Changes to the Catalog
The material contained in this catalog is for information only and does not constitute a contract between the student and the Seminary. The Seminary reserves the right to correct errors of fact or omission, revise policies and change financial charges at any time in accordance with the best interest of the institution.

Harassment and Sexual Violence
Concordia Seminary condemns harassment of any kind including sexual harassment and sexual violence. Such behavior is prohibited both by law and by existing Seminary policies, and cannot be permitted within the community. A student or employee who believes that he or she has been the object of harassment or violence should promptly report the incident to the Director of Human Resources or any senior administrator.

Campus Safety
The annual Campus Fire Safety and Security Report can be requested via email at cslsecurity@csl.edu.

GENERAL INFORMATION

Location
Concordia Seminary is located at 801 Seminary Place in Clayton, Mo., in metropolitan St. Louis, and is readily accessible from Interstate 64 (U.S. 40) via the Clayton Road/Skinker Boulevard exit (No. 34B) from the east or the Bellevue Avenue exit (No. 33C) from the west.
History
Concordia Seminary was founded in 1839 in Perry County, Mo., by a group of emigrants from Germany. In 1849, the preparatory division and the school of theology of the young institution were moved to St. Louis and relocated on a site at South Jefferson Avenue and Winnebago Street. The preparatory division was moved to Fort Wayne, Ind., in 1861. In 1926 the campus was moved to its present 72-acre site in suburban Clayton.

Concordia Seminary is owned and operated by the 2 million-member Lutheran Church—Missouri Synod. The Seminary is maintained by the church to prepare men for ordination as parish pastors, chaplains and mission workers to help carry on the task of ministry in its districts in the United States, and in partner churches and missions in Canada, Europe, Asia, Central America, South America, Africa and the Pacific Islands. The Seminary also prepares women as deaconesses for service in similar contexts. Since its inception, Concordia Seminary has provided more than 12,500 professional workers to the church. The Seminary’s Advanced Studies programs prepare men and women for leadership in church and world.

Campus
The present campus consists of the following facilities: the Chapel of St. Timothy and St. Titus; Pieper, Pritzlaff (Administration) and Stoeckhardt (Enrollment, Financial Aid, Health and Wellness, Placement and Residential Services) halls; Wyneken Hall (classrooms, offices and Werner Auditorium); Sieck Hall (classrooms and offices); Kristine Kay Hasse Memorial Library; Loeber Hall (Seminary Advancement, guest housing and student mailboxes); Student Services Building (Welcome Center, Campus Services, Mail Room, Copy Center, Human Resources and offices); the Johann Hinrich Benidt Seminary Center (Wartburg Hall, Koburg Hall, kitchen and adjacent facilities, Food Bank and Re-Sell It Shop); the Eldon E. Pederson Field House; Brauer, Brohn, Buenger, Craemer, Fuerbringer, Graebner, Guenther and Schaller halls (dormitories); Lange Hall (Campus Store); Founders Way (married student apartments); and McCall Terrace (faculty housing).
1. Luther Statue
2. Founders Hall
   Buenger Hall-D Dorm, Brohm Hall-C Dorm, O. Fuehringer Hall-B Dorm (Isolation-Isol)
3. Log Cabin
4. Kristine Kay Hasse Memorial Library
5. Fountain
6. Koburg Hall
7. Johann Hinrich Benidt Seminary Center
   Community Room, Food Bank, Kitchen, Re-Sell It Shop
8. Wartburg Hall
   Dining Hall
9. Guenther Hall-J Dorm
   Advanced Studies, Faculty Offices
10. Campus Store
    Lange Hall-K Dorm
11. Main Quadrangle
12. Stoeckhardt Hall
    Associate Provost, Financial Aid, Health and Wellness, Enrollment, Residential Services
13. Walther Archway
14. Pritzlaff Hall
    Doctor of Ministry Program, Master of Divinity/Residential Alternate Route Programs, Ministerial Formation, Personal Growth and Leadership Development, Presidents Room, Resident Field Education, Vicarage and Deaconess Internships
15. Luther Tower
16. Pieper Hall
    Administrative Offices, Board Room, Graduate School, Office of the Executive Vice President, Office of the President, Office of the Provost, Registrar, Research, Assessment and Academic Programming
17. Werner Auditorium
18. Wyneken Hall
    Center for Hispanic Studies, Classrooms, Deaconess Studies, Distance Education, Ethnic Immigrant Institute of Theology, Faculty Offices, Placement, Specific Ministry Pastor Program
19. Sieck Hall
    Classrooms, Concordia Journal, Continuing Education, Faculty Offices, Technology Services, Theological Research and Publication, Video Studio
20. Schaller Hall-F Dorm
21. Brauer Hall-G Dorm
    Chaplain, Faculty Offices
22. Craemer Hall-H Dorm
23. Graeber Hall-I Dorm
24. Chapel of St. Timothy and St. Titus
    Chapel of St. Eunice and St. Lois, Faculty Offices
25. Loeber Hall
    Guest Housing, Loeber I, Lutheran Women’s Missionary League, Seminary Advancement (Advance Services, Alumni Relations, Communications/Creative Services, Seminary Support), Student Mailboxes
26. Student Services Building
    Accounting, Campus Safety, Campus Services, Copy Center, Finance and Administration, Human Resources, Loeber II, Mail Room, Welcome Center
27. Concordia Historical Institute
28. Environmental Services Building
    Campus Facilities/Environmental Services
29. Power House
30. Athletic Field
31. Ted Drewes Tennis Courts
32. Sand Volleyball Court
33. Eldon E. Pederson Field House
34. KFUO Radio Tower
35. Playground
36. The Woods
    Married student apartments
37. Faculty Homes Nos. 1-21
38. Meyer Meadow
# ACADEMIC CALENDAR 2020–21

## FALL SEMESTER 2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>Aug. 25</td>
<td>Tuesday</td>
<td>Orientation for all new students begins</td>
</tr>
<tr>
<td>Aug. 28</td>
<td>Friday</td>
<td>Opening Service</td>
</tr>
<tr>
<td>Aug. 31</td>
<td>Monday</td>
<td>Fall Semester begins (excluding SMP Program)</td>
</tr>
<tr>
<td>Sept. 7</td>
<td>Monday</td>
<td>Labor Day holiday</td>
</tr>
<tr>
<td>Sept. 14 &amp; 15</td>
<td>Monday &amp; Tuesday</td>
<td>Fall Semester classes begin for SMP Program</td>
</tr>
<tr>
<td>Oct. 12</td>
<td>Monday</td>
<td>Registration begins for Winterim and Spring Terms</td>
</tr>
<tr>
<td>Oct. 16</td>
<td>Friday</td>
<td>Registration ends for Winterim and Spring Terms</td>
</tr>
<tr>
<td>Oct. 19</td>
<td>Monday</td>
<td>Reading Week begins — no residential classes are scheduled. Online classes for semester-long courses in nonresidential programs are in session.</td>
</tr>
<tr>
<td>Oct. 26</td>
<td>Monday</td>
<td>Session I and midterm grades deadline</td>
</tr>
<tr>
<td>Oct. 26</td>
<td>Monday</td>
<td>Classes resume and Fall Semester Session II begins</td>
</tr>
<tr>
<td>Nov. 24</td>
<td>Tuesday</td>
<td>Fall Semester SMP Term ends</td>
</tr>
<tr>
<td>Nov. 24</td>
<td>Tuesday</td>
<td>Thanksgiving recess begins after classes</td>
</tr>
<tr>
<td>Nov. 26</td>
<td>Thursday</td>
<td>Thanksgiving</td>
</tr>
<tr>
<td>Nov. 30</td>
<td>Monday</td>
<td>Classes resume</td>
</tr>
<tr>
<td>Dec. 8</td>
<td>Tuesday</td>
<td>SMP Fall Semester grade deadline</td>
</tr>
<tr>
<td>Dec. 18</td>
<td>Friday</td>
<td>Fall Semester ends after classes</td>
</tr>
</tbody>
</table>

## WINTERIM TERM 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Jan. 4</td>
<td>Monday</td>
<td>Fall Semester grade deadline</td>
</tr>
<tr>
<td>Jan. 4</td>
<td>Monday</td>
<td>Winterim Term classes begin (mandatory for students enrolled in Greek during Fall Semester, second-year M.Div. students &amp; RAR students)</td>
</tr>
<tr>
<td>Jan. 11</td>
<td>Monday</td>
<td>Reduced Residency Advanced Studies (S.T.M./Ph.D./D.Min.) courses begin</td>
</tr>
<tr>
<td>Jan. 11</td>
<td>Monday</td>
<td>SMP &amp; GPC intensive courses begin</td>
</tr>
<tr>
<td>Jan. 15</td>
<td>Friday</td>
<td>SMP &amp; GPC intensive courses end</td>
</tr>
<tr>
<td>Jan. 22</td>
<td>Friday</td>
<td>Reduced Residency Advanced Studies (S.T.M./Ph.D./D.Min.) courses end</td>
</tr>
<tr>
<td>Jan. 22</td>
<td>Friday</td>
<td>Winterim Term ends after classes</td>
</tr>
<tr>
<td>Date</td>
<td>Day</td>
<td>Event Description</td>
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<tr>
<td><strong>SPRING SEMESTER 2021</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feb. 1</td>
<td>Monday</td>
<td>Spring Semester classes begin (excluding SMP Program)</td>
</tr>
<tr>
<td>Feb. 12</td>
<td>Friday</td>
<td>Winterim grade deadline (excluding SMP Program)</td>
</tr>
<tr>
<td>Feb. 19</td>
<td>Monday</td>
<td>Winterim grade deadline (SMP Program)</td>
</tr>
<tr>
<td>March 1</td>
<td>Monday</td>
<td>Spring Semester classes begin for SMP Program</td>
</tr>
<tr>
<td>March 15</td>
<td>Monday</td>
<td>Registration begins for Summer and Fall Terms</td>
</tr>
<tr>
<td>March 19</td>
<td>Friday</td>
<td>Registration ends for Summer and Fall Terms</td>
</tr>
<tr>
<td>March 22</td>
<td>Monday</td>
<td>Reading Week begins — no classes</td>
</tr>
<tr>
<td>March 29</td>
<td>Monday</td>
<td>Classes resume and Spring Semester Session II begins</td>
</tr>
<tr>
<td>March 31</td>
<td>Wednesday</td>
<td>Easter recess begins after classes</td>
</tr>
<tr>
<td>April 4</td>
<td>Sunday</td>
<td>Easter</td>
</tr>
<tr>
<td>April 6</td>
<td>Tuesday</td>
<td>Classes resume (excluding SMP Program)</td>
</tr>
<tr>
<td>April 12</td>
<td>Monday</td>
<td>Classes resume for SMP Program</td>
</tr>
<tr>
<td>April 28</td>
<td>Wednesday</td>
<td>Call Day</td>
</tr>
<tr>
<td>May 4-5</td>
<td>Tuesday &amp; Wednesday</td>
<td>Multiethnic Symposium — no classes</td>
</tr>
<tr>
<td>May 17</td>
<td>Monday</td>
<td>Spring Semester classes end for SMP Program</td>
</tr>
<tr>
<td>May 20</td>
<td>Thursday</td>
<td>Spring Semester ends after classes</td>
</tr>
<tr>
<td>May 21</td>
<td>Friday</td>
<td>Commencement</td>
</tr>
<tr>
<td><strong>SUMMER TERM 2021</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 24</td>
<td>Monday</td>
<td>Summer Term begins (excluding SMP Program)</td>
</tr>
<tr>
<td>May 31</td>
<td>Monday</td>
<td>Memorial Day — no classes</td>
</tr>
<tr>
<td>June 1</td>
<td>Tuesday</td>
<td>SMP Spring Semester grade deadline</td>
</tr>
<tr>
<td>June 3</td>
<td>Thursday</td>
<td>Spring Semester grade deadline</td>
</tr>
<tr>
<td>June 7</td>
<td>Monday</td>
<td>Summer Term begins for SMP Program</td>
</tr>
<tr>
<td>June 7</td>
<td>Monday</td>
<td>Reduced Residency Advanced Studies (S.T.M./Ph.D./D.Min.) courses begin</td>
</tr>
<tr>
<td>June 18</td>
<td>Friday</td>
<td>Reduced Residency Advanced Studies (S.T.M./Ph.D./D.Min.) courses end</td>
</tr>
<tr>
<td>June 21</td>
<td>Monday</td>
<td>SMP &amp; GPC intensive courses begin</td>
</tr>
<tr>
<td>June 25</td>
<td>Friday</td>
<td>SMP &amp; GPC intensive courses end</td>
</tr>
<tr>
<td>June 28</td>
<td>Monday</td>
<td>Summer language courses begin</td>
</tr>
<tr>
<td>July 5</td>
<td>Monday</td>
<td>No SMP courses due to July 4 holiday</td>
</tr>
<tr>
<td>Aug. 13</td>
<td>Friday</td>
<td>Summer language courses end</td>
</tr>
<tr>
<td>Aug. 13</td>
<td>Friday</td>
<td>Summer Term ends (excluding SMP Program)</td>
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<tr>
<td>Aug. 23</td>
<td>Monday</td>
<td>SMP Summer Session ends</td>
</tr>
<tr>
<td>Aug. 27</td>
<td>Friday</td>
<td>Summer Term grade deadline (excluding SMP program)</td>
</tr>
<tr>
<td>Sept. 7</td>
<td>Tuesday</td>
<td>SMP Summer grade deadline</td>
</tr>
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</table>
# ACADEMIC CALENDAR—2021–22 (TENTATIVE)

## FALL SEMESTER 2021

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<tr>
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<td>Aug. 27</td>
<td>Friday</td>
<td>Opening Service</td>
</tr>
<tr>
<td>Aug. 30</td>
<td>Monday</td>
<td>Fall Semester classes begin (excluding SMP Program)</td>
</tr>
<tr>
<td>Sept. 6</td>
<td>Monday</td>
<td>Labor Day — no classes</td>
</tr>
<tr>
<td>Sept. 13</td>
<td>Monday</td>
<td>Fall Semester classes begin for SMP Program</td>
</tr>
<tr>
<td>Sept. 21</td>
<td>Tuesday</td>
<td>Theological Symposium — no classes</td>
</tr>
<tr>
<td>Sept. 22</td>
<td>Wednesday</td>
<td>Theological Symposium — no classes</td>
</tr>
<tr>
<td>Oct. 11</td>
<td>Monday</td>
<td>Registration begins for Winterim and Spring Terms</td>
</tr>
<tr>
<td>Oct. 15</td>
<td>Friday</td>
<td>Registration ends for Winterim and Spring Terms</td>
</tr>
<tr>
<td>Oct. 18</td>
<td>Monday</td>
<td>Reading Week begins — no residential classes are scheduled. Online classes for semester-long courses in non-residential programs are in session.</td>
</tr>
<tr>
<td>Oct. 25</td>
<td>Monday</td>
<td>Session I and midterm grades deadline</td>
</tr>
<tr>
<td>Nov. 22</td>
<td>Monday</td>
<td>Classes resume and Fall Semester Session II begins</td>
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<tr>
<td>Nov. 23</td>
<td>Tuesday</td>
<td>Fall Semester classes end for SMP Program</td>
</tr>
<tr>
<td>Nov. 25</td>
<td>Thursday</td>
<td>Thanksgiving recess begins after classes</td>
</tr>
<tr>
<td>Nov. 29</td>
<td>Monday</td>
<td>Thanksgiving</td>
</tr>
<tr>
<td>Dec. 6</td>
<td>Monday</td>
<td>Classes resume</td>
</tr>
<tr>
<td>Dec. 17</td>
<td>Friday</td>
<td>SMP Fall Semester grade deadline</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall Semester ends after classes</td>
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## WINTERIM TERM 2022

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>Jan. 3</td>
<td>Monday</td>
<td>Fall Semester grade deadline</td>
</tr>
<tr>
<td>Jan. 3</td>
<td>Monday</td>
<td>Winterim Term classes begin (mandatory for students enrolled in Greek during Fall Semester and second-year M.Div. and RAR students)</td>
</tr>
<tr>
<td>Jan. 10</td>
<td>Monday</td>
<td>Reduced Residency Advanced Studies (S.T.M./Ph.D./D.Min.) courses begin</td>
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<tr>
<td>Jan. 10</td>
<td>Monday</td>
<td>SMP and GPC intensive courses begin</td>
</tr>
<tr>
<td>Jan. 14</td>
<td>Friday</td>
<td>SMP and GPC intensive courses end</td>
</tr>
<tr>
<td>Jan. 21</td>
<td>Friday</td>
<td>Reduced Residency Advanced Studies (S.T.M./Ph.D./D.Min.) courses end</td>
</tr>
<tr>
<td>Jan. 21</td>
<td>Friday</td>
<td>Winterim Term ends after classes</td>
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## SPRING SEMESTER 2022

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Jan. 31</td>
<td>Monday</td>
<td>Spring Semester classes begin (excluding SMP Program)</td>
</tr>
<tr>
<td>Feb. 11</td>
<td>Friday</td>
<td>Winterim grade deadline (excluding SMP Program)</td>
</tr>
<tr>
<td>Feb. 18</td>
<td>Monday</td>
<td>Winterim grade deadline (SMP Program)</td>
</tr>
<tr>
<td>Feb. 28</td>
<td>Monday</td>
<td>Spring Semester classes begin for SMP Program</td>
</tr>
<tr>
<td>March 14</td>
<td>Monday</td>
<td>Registration begins for Summer and Fall Terms</td>
</tr>
<tr>
<td>March 18</td>
<td>Friday</td>
<td>Registration ends for Summer and Fall Terms</td>
</tr>
<tr>
<td>March 21</td>
<td>Monday</td>
<td>Reading Week begins — no residential classes are scheduled. Online classes for semester-long courses in nonresidential programs are in session.</td>
</tr>
<tr>
<td>March 28</td>
<td>Monday</td>
<td>Classes resume and Spring Semester Session II begins</td>
</tr>
<tr>
<td>April 13</td>
<td>Wednesday</td>
<td>Easter recess begins after classes</td>
</tr>
<tr>
<td>April 17</td>
<td>Sunday</td>
<td>Easter</td>
</tr>
<tr>
<td>April 19</td>
<td>Tuesday</td>
<td>Classes resume (excluding SMP Program)</td>
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<tr>
<td>April 25</td>
<td>Monday</td>
<td>Classes resume for SMP Program</td>
</tr>
<tr>
<td>TBD</td>
<td>TBD</td>
<td>Call Day</td>
</tr>
<tr>
<td>TBD</td>
<td>TBD</td>
<td>Multiethnic Symposium — no classes</td>
</tr>
<tr>
<td>TBD</td>
<td>TBD</td>
<td>Multiethnic Symposium — no classes</td>
</tr>
<tr>
<td>May 16</td>
<td>Monday</td>
<td>Spring Semester classes end for SMP Program</td>
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<td>May 19</td>
<td>Thursday</td>
<td>Spring Semester ends after class</td>
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<tr>
<td>May 20</td>
<td>Friday</td>
<td>Commencement</td>
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## SUMMER TERM 2022

<table>
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<tbody>
<tr>
<td>May 23</td>
<td>Monday</td>
<td>Summer Term begins (excluding SMP Program)</td>
</tr>
<tr>
<td>May 30</td>
<td>Monday</td>
<td>Memorial Day — no classes</td>
</tr>
<tr>
<td>May 31</td>
<td>Tuesday</td>
<td>SMP Spring Semester grade deadline</td>
</tr>
<tr>
<td>June 2</td>
<td>Thursday</td>
<td>Spring Semester grade deadline</td>
</tr>
<tr>
<td>June 6</td>
<td>Monday</td>
<td>Summer Term begins for SMP Program</td>
</tr>
<tr>
<td>June 6</td>
<td>Monday</td>
<td>Reduced Residency Advanced Studies (S.T.M./Ph.D./D.Min.) courses begin</td>
</tr>
<tr>
<td>June 17</td>
<td>Friday</td>
<td>Reduced Residency Advanced Studies (S.T.M./Ph.D./D.Min.) courses end</td>
</tr>
<tr>
<td>June 20</td>
<td>Monday</td>
<td>SMP and GPC intensive courses begin</td>
</tr>
<tr>
<td>June 24</td>
<td>Friday</td>
<td>SMP and GPC intensive courses end</td>
</tr>
<tr>
<td>June 27</td>
<td>Monday</td>
<td>Summer language courses begin</td>
</tr>
<tr>
<td>July 4</td>
<td>Monday</td>
<td>No SMP courses due to July 4 holiday</td>
</tr>
<tr>
<td>Aug. 12</td>
<td>Friday</td>
<td>Summer language courses end</td>
</tr>
<tr>
<td>Aug. 12</td>
<td>Friday</td>
<td>Summer Term ends (excluding SMP Program)</td>
</tr>
<tr>
<td>Aug. 15</td>
<td>Monday</td>
<td>SMP Summer Session ends</td>
</tr>
<tr>
<td>Aug. 26</td>
<td>Friday</td>
<td>Summer Term grade deadline (excluding SMP Program)</td>
</tr>
<tr>
<td>Sept. 6</td>
<td>Tuesday</td>
<td>SMP Summer grade deadline</td>
</tr>
</tbody>
</table>
ACADEMIC INFORMATION

Administrative Staff
Office of the President.................................................................Dr. Daniel Preus, Interim President

Office of the Provost......................................................................Dr. Douglas L. Rutt, Provost
Enrollment....................................................................................Dr. Benjamin Haupt, Associate Provost
Faculty ..........................................................................................Dr. David J. Peter, Dean
Registrar and Records .................................................................Mrs. Beth R. Menneke, Registrar
Library Services ...........................................................................Dr. Paul W. Robinson, Director
Ministerial Formation ................................................................Dr. Timothy E. Saleska, Dean
Ministerial Admissions .................................................................Rev. William F. Wrede, Director
Recruitment ...................................................................................Rev. Micah A. Glenn, Director
Advanced Studies ......................................................................Dr. Gerhard H. Bode, Dean
Theological Research and Publication ........................................Dr. Charles P. Arand, Dean

Office of Executive Vice President..............................................Mr. Michael A. Louis, Executive Vice President
Division of Finance and Administration......................................Mr. Chad J. Cattoor, Senior Vice President
Student Financial Aid ................................................................Mrs. Laura E. Hemmer, Director
Division of Seminary Advancement ...........................................Mrs. Vicki J. Biggs, Senior Vice President
Technology Services ...................................................................Mr. John A. Klinger, Chief Information Officer

Board of Regents
Rev. Todd A. Peperkorn, M.Div., S.T.M., Chairman
Rev. W. Max Mons, M.Div., S.T.M., Vice Chairman
Rev. Dr. Tyler C. Arnold, B.A., M.Div., D.Min.
Dr. Paul P. Edmon, Ph.D.
Rev. Dr. R. Lee Hagan, M.Div., D.Min., Advisory
Mr. Paul R. Hegland, B.Mus., M.Mus.
Dr. John F. Lang, B.A., M.S., M.B.A., Ph.D.
Rev. Peter K. Lange, B.A., M.Div., S.T.M.
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Mr. Michael Staub, B.S. Ed., M.M., D.M.A.
Mr. Mark O. Stern, B.A., J.D.
Rev. Dr. John C. Wille, M.Div., D.D.

Synod Administration
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Rev. Dr. Matthew C. Harrison, M.Div., S.T.M., LL.D., D.D. — President
Rev. Peter K. Lange, B.A., M.Div., S.T.M. — First Vice President
Rev. Dr. John C. Wohlabe Jr., M.Div., S.T.M., Ph.D. — Second Vice President
Rev. Dr. Scott R. Murray, M.Div., M.A., Ph.D. — Third Vice President
Rev. Nabil S. Nour, M.Div., B.S. — Fourth Vice President
Rev. Christopher S. Esget, M.Div., S.T.M. — Fifth Vice President
Rev. Benjamin T. Ball, M.Div., B.A. — Sixth Vice President
Rev. Dr. John W. Sias, M.S., M.Div., Ph.D. — Secretary
Mr. Frank Simek, M.B.A. — Acting Chief Financial Officer
Rev. Kevin D. Robson, M.B.A., M.Div. — Chief Mission Officer

Presidents Emeriti
Rev. Dr. Gerald B. Kieschnick, M.Div., LL.D.
Rev. Dr. Robert T. Kuhn, M.Div., D.D.
Academic Programs
MINISTERIAL FORMATION PROGRAMS

Concordia Seminary offers programs of ministerial formation that prepare men for service as pastors in parish, missionary, institutional and other ministerial contexts within The Lutheran Church—Missouri Synod (LCMS). Concordia Seminary also prepares women for service as deaconesses in a variety of contexts.

PASTORAL FORMATION PROGRAMS

Concordia Seminary offers several programs of pastoral formation to prepare men for service in the LCMS. The Master of Divinity and Residential Alternate Route programs engage students in full-time study on the campus of Concordia Seminary. These programs are built upon a traditional theological curriculum and include rich opportunities for firsthand learning through Resident Field Education and vicarage.

Concordia Seminary also offers programs of study leading to certification for men who are serving in a variety of specific contextual ministry settings. The Specific Ministry Pastor Program is designed to provide pastoral education to students who are actively engaged in a particular ministry setting. The Center for Hispanic Studies and the Ethnic Immigrant Institute of Theology provide pastoral education for students engaged in ministry specific and/or language cultural contexts. In partnership with Concordia University, Irvine, Calif., the Cross-cultural Ministry Center provides pastoral education for students engaged in cross-cultural urban mission planting ministry contexts in specific western districts of the LCMS.

MASTER OF DIVINITY PROGRAM

PURPOSE

In keeping with the founding function and ongoing mission of Concordia Seminary to serve the needs of the church for pastoral ministry of Word and Sacrament, the Master of Divinity (M.Div.) degree is the academic degreed route to certification for ordained ministry in congregations and other ministry settings.

GOALS

The M.Div. Program forms and equips students with the knowledge, attitudes and skills requisite for the parish ministry in the LCMS. The campus community and curriculum provide opportunities for growth in personal and spiritual maturity and moral integrity; knowledge of the church’s religious heritage founded in biblical revelation, historical context and development; and Confessions and doctrine as these serve pastoral ministry and leadership appropriate to the mission of the church in its contemporary setting.

STUDENT LEARNING OUTCOMES

The M.Div. curriculum is designed to achieve the following student learning outcomes:

Theological Foundations
1. A graduate of the M.Div. Program accepts the Scriptures and the Lutheran Confessions as authoritative for faith and life.
2. A graduate of the M.Div. Program appropriates the theological disciplines as frameworks for theological reflection and pastoral practice.

Personal and Spiritual Formation
3. A graduate of the M.Div. Program demonstrates a life of spiritual health, characterized by the Gospel of our Lord Jesus Christ.
4. A graduate of the M.Div. Program demonstrates a life of vocational health, characterized by the Gospel of our Lord Jesus Christ.
5. A graduate of the M.Div. Program demonstrates a life of relational health, characterized by the Gospel of our Lord Jesus Christ.
6. A graduate of the M.Div. Program demonstrates a life of cultural health, characterized by the Gospel of our Lord Jesus Christ.

7. A graduate of the M.Div. Program demonstrates a life of physical health, characterized by the Gospel of our Lord Jesus Christ.

8. A graduate of the M.Div. Program demonstrates a life of emotional health, characterized by the Gospel of our Lord Jesus Christ.

9. A graduate of the M.Div. Program demonstrates a life of intellectual health, characterized by the Gospel of our Lord Jesus Christ.

10. A graduate of the M.Div. Program demonstrates a life of financial health, characterized by the Gospel of our Lord Jesus Christ.

Cultural Interpretation and Engagement

11. A graduate of the M.Div. Program analyzes and engages cultural and global realities.

Pastoral Practice and Leadership

12. A graduate of the M.Div. Program demonstrates the ability to provide Christ-centered care and counsel to people of various ages and social conditions according to their needs.

13. A graduate of the M.Div. Program demonstrates the ability to proclaim the Word for the benefit of the hearers.

14. A graduate of the M.Div. Program demonstrates the ability to oversee discipleship in a congregation as a teacher, resource and guide.

15. A graduate of the M.Div. Program demonstrates the ability to lead and facilitate the worship life of a congregation.

16. A graduate of the M.Div. Program demonstrates the ability to guide and support members of a congregation in their communal life in Christ.

17. A graduate of the M.Div. Program demonstrates the ability to prepare and lead members of a congregation to bring the Gospel to those outside the church.

18. A graduate of the M.Div. Program demonstrates the ability to guide and support members of a congregation to care for and serve those in need.

19. A graduate of the M.Div. Program demonstrates the ability to lead a congregation in administrative practices that carry out the goals of a Christian congregation.

ELIGIBILITY FOR ADMISSION

It is the policy of Concordia Seminary that an applicant to the M.Div. Program be an active member of a congregation of the LCMS or of a church body in fellowship with the Synod for not less than two years before enrollment.

COLLEGE PREPARATION

Applicants to the M.Div. Program at Concordia Seminary ordinarily must possess a bachelor’s degree from an accredited college or university, with a cumulative GPA of 2.5 or higher (on a 4.0 scale). The degree should represent a broad liberal arts background and must include courses in English composition, writing and speech. It also should include courses in the humanities, psychology, social sciences, natural sciences, foreign languages and religion.

PRE-SEMINARY PREPARATION

The Concordia University System conducts pre-seminary programs that offer sound preparation for theological study at the post-baccalaureate level. The pre-seminary curriculum “encompasses biblical knowledge, biblical language competency, and understanding of Lutheran doctrine; competency in communication skills in reading, writing, speaking, and listening; skills in critical thinking and philosophical inquiry; acquisition of a global perspective; understanding of and appreciation for the Lutheran ethos, identity, and ethic; and help to perceive, proclaim, teach, and live out the centrality of the Gospel of Jesus Christ for the whole of life” (Concordia University System Pre-Seminary Mission Statement). Accordingly, Concordia Seminary strongly supports and encourages these programs for pre-seminary preparation.

ENTRY-LEVEL COMPETENCIES

Old Testament: Students who have completed three semester hours in introductory Old Testament with at least a 3.0 GPA in this course will have fulfilled the entry-level requirement regarding Old Testament content. Enrollment has a list of specific courses that fulfill this requirement. All other applicants must take
the Old Testament Entry Level Competency Exam with a score of at least 70.

New Testament: Students who have completed three semester hours in introductory New Testament with at least a 3.0 GPA in this course will have fulfilled the entry-level requirement regarding New Testament content. Enrollment has a list of specific courses that fulfill this requirement. All other applicants must take the New Testament Entry Level Competency Exam with a score of at least 70.

Christian Doctrine: Students who have completed three semester hours in introductory doctrine (Lutheran Theology, Lutheran Confessions or Christian Doctrine) with at least a 3.0 GPA in this course will have fulfilled the entry-level requirement regarding Christian doctrine. Enrollment has a list of specific courses that fulfill this requirement. All other applicants must take the Christian Doctrine Entry Level Competency Exam with a score of at least 70.

Please see the Academic Policies & Procedures section of this catalog for entry-level competency requirements.

CREDIT FOR LANGUAGE COMPETENCY

Advanced Standing

Biblical Hebrew: Students who have completed at least six semester hours in biblical Hebrew, with at least a 3.0 GPA in those courses, receive credit and will not be required to take the six hours of required Hebrew at the M.Div. level. Students who complete six hours of course work in a language but are below a 3.0 GPA for those courses may take the Entry Level Competency Exam. Passing the exam with a score of at least 70 will be considered as equivalent to having achieved a 3.0 GPA in the undergraduate courses. The exam option is only available before matriculation, and must be completed by May 31.

Biblical Greek: Students who have completed six semester hours in biblical or Koine Greek, with at least a 3.0 GPA in those courses, receive credit and will not be required to take the six hours of required Greek courses at the M.Div. level. Students who complete six hours of course work in a language but are below a 3.0 GPA for those courses may take the Entry Level Competency Exam. Passing the exam with a score of at least 70 will be considered as equivalent to having achieved a 3.0 GPA in the undergraduate courses. The exam option is only available before matriculation, and must be completed by May 31.

ENTRY-LEVEL COMPETENCY DEMONSTRATION DEADLINES

Old Testament, New Testament and Christian Doctrine exams or equivalent undergraduate course work must be taken and passed by Feb. 28 to receive the $500 tuition grant. The exams may be taken no later than April 30, but students will not be eligible for the tuition grant.

Hebrew and Greek exams or equivalent undergraduate course work must be taken and passed by May 31 to receive the $500 tuition grant. There is no extension.

SPEECH

All applicants must provide evidence of training and experience in public speaking. Applicants enrolled and completing their undergraduate degree are often required to take a college course in the preparation and delivery of speeches, ordinarily offered in the communications department. Applicants who have completed their undergraduate degree who have not taken a college-level public speaking course but who have work or life experience requiring public speaking, may submit a 30-minute video with an outline or manuscript for evaluation by the Practical Department. Materials should be submitted to admit@csl.edu.

NONDEGREE APPLICANTS

In a limited number of cases, applicants without a bachelor’s degree may be admitted as nondegree students. The total number of nondegree students is restricted to a maximum of 15 percent of the total (M.Div./RAR) student body; therefore, nondegree admissions are highly competitive. Priority is given to applicants who apply early, who meet the requirements and are granted admission as a nondegree applicant. In addition to meeting all other admission requirements, nondegree students:

1. Must have reached age 35 by Aug. 1 before matriculation;
2. Must cite circumstances (age, family, finances, etc.) that indicate it is unrealistic to expect them to obtain a bachelor’s degree before their enrollment;
3. Must have received grades of “C” (2.0) or better in courses that earned at least 60 semester hours of credit (90 quarter hours) at an accredited college or university, with at least two hours in public speaking;
4. Must have a cumulative GPA of 2.5 or higher (on a 4.0 scale) for all courses taken, including any for which a grade lower than “C” (2.0) was received.
5. Must take the Graduate Record Exam (GRE) General Test before being considered for admission by the Admissions Committee.

APPLICATION
Application forms are available from Enrollment. An application is not complete until it includes all of the following:

- Completed application form
- Application fee of $100 (waived if application is submitted before Oct. 31)
- Official transcripts from each college/university and seminary previously attended
- Official report of GRE scores (see Testing on this page)
- Letter of recommendation from home pastor
- Interview report from LCMS home district
- Background check authorization
- Applicants who have graduated from or attended a Synod college or university within five years before enrollment at the Seminary also must provide a letter of recommendation from that institution’s president.

The application period opens March 1, 2020.

To be considered for the Presidential and Regents awards, the application deadline is Oct. 31, 2020.

The application deadline for 2021–22 is Feb. 28, 2021.

TESTING
Applicants are required to take the Graduate Record Exam (GRE) General Test, except as follows:

1. Applicants whose cumulative undergraduate GPA is 2.5 or higher are not required to take the GRE;
2. Applicants whose cumulative GPA for their undergraduate degree is below a 2.5 are required to take the GRE before being considered for admission by the Admissions Committee;
3. At the discretion of the admissions officer or the Admissions Committee, any applicant may be required to take the GRE.

International applicants also are required to present a score for the Test of English as a Foreign Language (TOEFL) and may be required to present a score for the Test of Spoken English (TSE). Both tests are available online; visit ets.org/toefl for information concerning test dates and locations.

When registering for any of the above tests, please indicate that scores should be reported to Enrollment, Concordia Seminary, 801 Seminary Place, St. Louis, MO 63105. Concordia Seminary’s institution number is 6115.

ADMISSIONS STANDARDS AND DECISIONS
Admissions decisions are based on multiple criteria; each applicant’s overall record is examined in detail. An applicant will not be declined solely on the basis of a nonqualifying GPA or GRE score.

Additional criteria include the results of the applicant’s background check, recommendation from the applicant’s pastor and an interview report from the LCMS district in which the applicant resides. The care and completeness with which an applicant prepares the application and responds to its questions also are factors.

Entry-level competencies are admissions standards. Applicants are strongly encouraged to complete as many examinations as they are able before their application goes to the Admissions Committee. Demonstration of competence in one or more of the areas of entry-level competence enhances the application not only by the demonstration of competence as such, but also by emphasizing the applicant’s interest in and commitment to ministerial formation at Concordia Seminary.

The districts of the LCMS have begun to apply increasing scrutiny to the educational and other debt balances of pastor and deaconess candidates from the Synod’s seminaries. Concordia Seminary evaluates
the debt load of its applicants to help them avoid beginning their ministries with unmanageable debt.

All admissions to the M.Div. Program are offered subject to the completion of pre-seminary competencies and to the completion of all application requirements, e.g., official final transcripts from all post-secondary institutions previously attended. If any such items are not completed in accordance with announced deadlines, the offer of admission may be withdrawn or the applicant may be prevented from registering for courses until all requirements are complete.

CURRICULUM AND ACADEMIC ADVISING

The M.Div. curriculum is designed so that it can be completed in four years (three years of academic residence, one year of vicarage). Competency in Bible content and Christian doctrine must be demonstrated before enrolling in any other courses.

To assist students in understanding the curriculum and their own progress through it, the Academic Adviser for First Year Students meets with all first-year M.Div. students in the Fall Semester. The Director of Academic Programming and the Registrar also are available for consultation in the first year and in each subsequent year of a student’s academic residency.

CREDIT DISTRIBUTION – M.DIV.

Please see the chart at the end of this section.

CURRICULAR PRACTICAL TRAINING

Curricular practical training functions to provide each student with the opportunity to observe and practice skills of the pastoral ministry firsthand. To qualify, the experience must be church work or work closely related to the development of the skills of the pastoral ministry; it must be supervised by competent professional persons; and it must be evaluated by both the student and the supervisor for the sake of the student’s insight and growth in all areas of personal and professional development. Each M.Div. student must participate in and successfully complete Resident Field Education during each semester of residency, with the exception of the final semester. M.Div. students also are required to complete a year of vicarage for the M.Div. degree and the theological diploma.

RESIDENT FIELD EDUCATION (REQUIRED)

The Resident Field Education Program consists of (1) pre-vicarage and post-vicarage congregational field education, (2) institutional field education, (3) cross-cultural field education, (4) evangelism (during vicarage experience) and (5) course-related work.

Congregational field education begins with assignment by the Director of Resident Field Education to congregations in the St. Louis area. The student is placed under the supervision of the pastor of that particular congregation. The program is designed to give the student experience with the role and functions of the pastor of a congregation. During his first year of studies, the student completes the institutional and cross-cultural modules of Resident Field Education, being assigned to a specific module for a term. Each module requires approximately half of the student’s field education time. The student will maintain as much Sunday contact as possible with his field education congregation.

Resident Field Education normally should involve a maximum of eight hours per week for first-year students and 10 hours per week for second-year and post-vicarage students. Participation is limited to Sunday morning and an average of one other time period per week. Orientation seminars for the various modules are conducted at the beginning of the academic year. Time spent in Orientation counts toward meeting Resident Field Education time requirements. Field education also is correlated with various courses, particularly PRA506 Introduction to Pastoral Ministry, PRA507 The Pastor and Church in Mission, PRA511 Homiletics.

VICARAGE (REQUIRED)

A vicarage “is required of all seminary students before graduation, ordinarily in the second year before graduation” (2016 Handbook of The Lutheran Church—Missouri Synod, Bylaw 2.8.1 d).

The vicarage consists of one year (12 months) of in-service education, normally in a parish situation. The evangelism module of Resident Field Education takes place during the vicarage year. To begin vicarage, a student must have taken all the courses that are specific pre-vicarage requirements (see below). A student may begin vicarage with no fewer than 47 credits and no
Academic Programs

more than 68 credits. A minimum cumulative curriculum GPA of 2.35 is required to receive a vicarage assignment. Any student who seeks to go beyond 68 credits or to serve a deferred vicarage (completing all academic course work requirements before vicarage) should consult with the Director of Vicarage and Deaconess Internships to discuss requirements for such exceptions. Vicars are considered students at Concordia Seminary during the course of the vicarage. Periodic reports are made by the student and the supervising pastor to the Director of Vicarage and Deaconess Internships. A total of 12 credit hours is granted to the student upon successful completion of the vicarage.

Transfer students ordinarily shall be full-time students for two semesters immediately before vicarage and shall spend the entire academic year prior to graduation in full-time residency. The Student Handbook contains additional information about requirements regarding vicars and their spouses.

The following courses are prerequisites for vicarage: Elementary Greek (or equivalent), Elementary Hebrew (or equivalent), EXE507, EXE522, EXE525, EXE512, EXE515, HIS507, HIS508, PRA506, PRA507, PRA511, PRA512, PRA513, PRA514, PRA515, PRA516, SYS507, SYS511 and SYS512.

SUMMER INTERNSHIP (OPTIONAL)
A student may request an assignment to work full-time in a congregation, institution or camp for eight to 12 weeks during the summer under a qualified supervisor. Various sponsoring agencies submit placement opportunities to the Director of Resident Field Education. A student who applies is assigned to such a placement, if available, by the Director of Resident Field Education.

CLINICAL PASTORAL EDUCATION (OPTIONAL)
Clinical Pastoral Education (CPE) is available on a limited basis for degree credit in the M.Div. Program. CPE is conducted under the direction of a supervisor certified by the Association for Clinical Pastoral Education.

Application for CPE is made through the Registrar, who determines the academic eligibility of the applicant. Students are academically eligible after completing all of the courses that are prerequisites for vicarage and accumulating a minimum of 47 credit hours in the M.Div. Program with a cumulative GPA of 2.35 or higher. No more than three credit hours are applicable to the M.Div. degree.

MISSIONARY FORMATION CONCENTRATION
The missionary formation concentration is a mission-related concentration preparing students for service in church planting and cross-cultural ministries. Students apply by taking a series of assessments and interviews that identify them as potential candidates for these special ministries.

The missionary formation concentration consists of a series of learning experiences and elective courses designed to prepare students for their calling in mission. Students specifically interested in church planting should also participate in a Church Planters Assessment organized by Concordia Seminary. The assessment results are used to individualize the second and third year of a student’s Resident Field Education to provide students with exposure to a variety of church plant settings. Contact the Chairman of the Department of Practical Theology for more information.

INTERNATIONAL STUDY PROGRAMS
Concordia Seminary has established protocols with several partnering seminaries for overseas exchange programs for M.Div. students. The overseas seminaries are:

- Westfield House, Cambridge, England;
- Lutherische Theologische Hochschule, Oberursel, Germany;
- Seminário Concórdia, São Leopoldo, Brazil;
- Luther Theological University, Seoul, South Korea; and
- Seminário Concórdia, Buenos Aires, Argentina

These programs are primarily for enrichment; however, most participants do earn some M.Div. credits by transfer. A letter grade must be submitted in order for a course to be considered for transfer credit. M.Div. students are eligible when they ordinarily
have achieved second-year (24 M.Div. credit hours completed) classification, with a cumulative GPA of 3.0 or higher. The duration of these exchanges is one academic year (except the Korea site, which is one academic semester). Interested students should contact the Coordinator for International Seminary Exchange Programs or the Registrar for more information.

**JERUSALEM UNIVERSITY COLLEGE**

Concordia Seminary is an Associate School in cooperation with Jerusalem University College (JUC; formerly the Institute of Holy Land Studies), which offers unique opportunities for the study of archaeology through onsite courses and field expeditions in the Holy Land. Up to six credit hours may be earned at JUC and applied to the M.Div. Program. Additional information may be obtained from the Department of Exegetical Theology (regarding courses), the Director of Financial Aid (regarding financial aid) and the Registrar (regarding transfer of credits).

**CERTIFICATION AND PLACEMENT**

Policies and procedures regarding certification and placement are presented in the Academic Policies & Procedures section of this catalog.

**ACADEMIC POLICIES AND PROCEDURES**

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.
**Master of Divinity (M.Div.) Credit Distribution**

<table>
<thead>
<tr>
<th>Category</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Personal and Pastoral Formation</strong></td>
<td>15</td>
</tr>
<tr>
<td>PRA506 Introduction to Pastoral Ministry</td>
<td>3</td>
</tr>
<tr>
<td>Personal and Pastoral Formation Labs (noncredit)</td>
<td></td>
</tr>
<tr>
<td>Resident Field Education (noncredit)</td>
<td></td>
</tr>
<tr>
<td>Vicarage</td>
<td>12</td>
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</tbody>
</table>

| **Exegetical Theology**                        | 12           |
| EXE507 Interpreting and Communicating the Word | 3            |
| EXE522 Synoptic Gospels                        | 1.5          |
| EXE525 Pauline Epistles                        | 1.5          |
| EXE512 The Torah                               | 1.5          |
| EXE515 The Prophets                            | 1.5          |
| EXE518 Psalms                                  | 1.5          |
| EXE528 Gospel of John                          | 1.5          |

| **Biblical Languages**                         | 12           |
| Greek                                         | 6            |
| Hebrew                                        | 6            |
| Biblical language labs (noncredit)             |              |

| **Historical Theology**                        | 9            |
| HIS507 Introduction to Historical Theology     | 3            |
| HIS508 The Reformation and the Lutheran Church | 3            |
| HISXX Historical elective                      | 1.5          |
| HISXX Historical elective                      | 1.5          |

| **Practical Theology**                         | 23           |
| PRA507 The Pastor and Church in Mission        | 1.5          |
| PRA511 Homiletics                              | 3            |
| PRA512 Worship and the Word                    | 3            |
| PRA513 Teaching the Faith                      | 3            |
| PRA514 Pastoral Care and the Word              | 3            |
| PRA515 Reading and Preaching the Word of God   | 3            |
| PRA516 Introduction to Pastoral Leadership    | 2            |
| PRA517 Pastoral Leadership and Theology        | 3            |
| PRA52X Post-vicarage preaching elective        | 1.5          |

| **Systematic Theology**                        | 13.5         |
| SYSS07 Introduction to Systematic Theology     | 3            |
| SYSS11 Creeds and Confessions                  | 3            |
| SYSS12 Systematics I                           | 3            |
| SYSS13 Church and World                        | 3            |
| SYSS14 Systematics II                          | 1.5          |

| **Free electives (First year free electives 1.5)** | 13.5         |

**Total for Master of Divinity (M.Div.)** 98 credit hours
Sample Master of Divinity (M.Div.) Course Plan

Entry Level Competence in Both Languages

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Vicarage</th>
<th>Year 4</th>
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</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td><strong>Fall Semester</strong></td>
<td><strong>Vicarage</strong></td>
<td><strong>Year 4</strong></td>
</tr>
<tr>
<td>Fall Semester</td>
<td>Fall Semester</td>
<td>Fall Semester</td>
<td>Year 4</td>
</tr>
<tr>
<td>EXE507 Interpreting and</td>
<td>PRAS12 Worship and the</td>
<td>SYSS514 Systematics II (1.5 SH)</td>
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</tr>
<tr>
<td>Communicating the Word (3 SH)</td>
<td>Word (3 SH)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HISS507 Introduction to</td>
<td>EXE512 The Torah (1.5 SH)</td>
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<td></td>
</tr>
<tr>
<td>Historical Theology (3 SH)</td>
<td>EXE515 The Prophets (1.5 SH)</td>
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<td>SYSS507 Introduction to</td>
<td>EXE513 Teaching the Faith (3 SH)</td>
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<td>Systematic Theology (3 SH)</td>
<td>PRAS513 Teaching the Faith (3 SH)</td>
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<tr>
<td>PRA506 Introduction to Pastoral Ministry (3 SH)</td>
<td>PRA517 Introduction to Pastoral Leadership (2 SH)</td>
<td>PRA516 Introduction to Pastoral Leadership (2 SH)</td>
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<tr>
<td>Winterim*</td>
<td>Winterim*</td>
<td>Winterim*</td>
<td>Winterim*</td>
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<td>Spring Semester</td>
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<tr>
<td>PRA507 The Pastor and Church in Mission (1.5 SH)</td>
<td>HISS508 The Reformation and the Lutheran Church (3 SH)</td>
<td>PRA517 Pastoral Leadership and Theology (3 SH)</td>
<td>Free elective 3 (1.5 SH)</td>
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<td>PRA514 Pastoral Care and the Word (3 SH)</td>
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<td>EXE522 Synoptic Gospels (1.5 SH)</td>
<td>PRAS515 Reading and Preaching the Word of God (3 SH)</td>
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<td>EXE525 Pauline Epistles (1.5 SH)</td>
<td>SYSS513 Church and World (3 SH)</td>
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<td>SYSS511 Creeds and Confessions (3 SH)</td>
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<tr>
<td>First year free elective (1.5 SH)</td>
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</tbody>
</table>

Beginning students are strongly encouraged to take Greek in the summer before Year 1 to ensure timely and successful completion of their program.

**Entry level competence in Greek only:** Hebrew will be taken during the Summer Term following Year 1.

**Entry level competence in Hebrew only:** Greek Part I will be taken during the Summer or Fall Semester of Year 1. If taken during the Fall Semester, the course is 3 SH and Greek Part II will be taken during Winterim of Year 1 (3 SH). HISS507 will then be taken during Spring Semester of Year 1 and SYSS511 will take place during the Summer Term following Year 1.

**Entry level competence in neither language (least desirable path through the curriculum):** Greek will be taken during the Summer Term prior to Year 1. Hebrew will be taken during the Summer Term after Year 1.

* When students are not enrolled in a required course during Winterim, they are eligible to take a free elective course during the Winterim Terms.
CERTIFICATE PROGRAMS

PURPOSE
When a man who aspires to the pastoral office demonstrates circumstances exceptional enough to warrant that he not be required to complete the M.Div. Program in order to be certified for the office, he may seek admission to the Seminary in one of the following alternate routes to pastoral ministry.

Like the M.Div. Program, these alternate routes seek to further the spiritual, academic and personal development of men to equip them for the Holy Ministry of Word and Sacraments in the LCMS. Unlike the M.Div. Program, these alternate routes do not lead to either an academic or a professional degree. Instead, the student who successfully finishes one of these programs receives a certificate that indicates a prescribed course of studies has been completed and a theological diploma that certifies eligibility for ordination.

RESIDENTIAL ALTERNATE ROUTE (RAR)

PURPOSE
The Residential Alternate Route (RAR) is the alternate route most closely parallel to the M.Div. Program. Students in this program study alongside those in the M.Div. Program, including the study of the New Testament on the basis of its original language, Greek. The key differences from the M.Div. Program are a reduced number of courses, and Old Testament studies are carried out on the basis of the English language.

GOALS
The RAR provides a comprehensive theological education with extensive grounding in both theology and practice, exegetical skills based on Greek language and ministerial formation leading to certification as a General Pastor.

Although the RAR itself does not lead to a degree, some students in this program may qualify for admission to the M.A. Program.

STUDENT LEARNING OUTCOMES
The RAR curriculum is designed to achieve the following student learning outcomes:

Theological Foundations
1. A graduate of the RAR Program accepts the Scriptures and the Lutheran Confessions as authoritative for faith and life.
2. A graduate of the RAR Program appropriates the theological disciplines as frameworks for theological reflection and pastoral practice.

Personal and Spiritual Formation
3. A graduate of the RAR Program demonstrates a life of spiritual health, characterized by the Gospel of our Lord Jesus Christ.
4. A graduate of the RAR Program demonstrates a life of vocational health, characterized by the Gospel of our Lord Jesus Christ.
5. A graduate of the RAR Program demonstrates a life of relational health, characterized by the Gospel of our Lord Jesus Christ.
6. A graduate of the RAR Program demonstrates a life of cultural health, characterized by the Gospel of our Lord Jesus Christ.

7. A graduate of the RAR Program demonstrates a life of physical health, characterized by the Gospel of our Lord Jesus Christ.

8. A graduate of the RAR Program demonstrates a life of emotional health, characterized by the Gospel of our Lord Jesus Christ.

9. A graduate of the RAR Program demonstrates a life of intellectual health, characterized by the Gospel of our Lord Jesus Christ.

10. A graduate of the RAR Program demonstrates a life of financial health, characterized by the Gospel of our Lord Jesus Christ.

**Cultural Interpretation and Engagement**

11. A graduate of the RAR Program analyzes and engages cultural and global realities.

**Pastoral Practice and Leadership**

12. A graduate of the RAR Program demonstrates the ability to provide Christ-centered care and counsel to people of various ages and social conditions according to their needs.

13. A graduate of the RAR Program demonstrates the ability to proclaim the Word for the benefit of the hearers.

14. A graduate of the RAR Program demonstrates the ability to oversee discipleship in a congregation as a teacher, resource and guide.

15. A graduate of the RAR Program demonstrates the ability to lead and facilitate the worship life of a congregation.

16. A graduate of the RAR Program demonstrates the ability to guide and support members of a congregation in their communal life in Christ.

17. A graduate of the RAR Program demonstrates the ability to prepare and lead members of a congregation to bring the Gospel to those outside the church.

18. A graduate of the RAR Program demonstrates the ability to guide and support members of a congregation to care for and serve those in need.

19. A graduate of the RAR Program demonstrates the ability to lead a congregation in administrative practices that carry out the goals of a Christian congregation.

**ELIGIBILITY FOR ADMISSION**

Admission to the RAR ordinarily requires that the applicant be a member of a congregation of the LCMS. Each applicant must meet the criteria of one of the following categories:

1. Men who are graduates of an LCMS college/university, whose names appear on the LCMS roster of Commissioned Ministers and who have accumulated at least eight years of successful experience as Commissioned Ministers of the LCMS.

2. Men who ordinarily are at least 35 years of age at the time of application, who ordinarily have accumulated at least 10 years of significant experience related directly to Word and Sacrament ministry within the LCMS (elder, lector, evangelism caller, Bible class teacher, etc.) and who ordinarily have completed successfully at least 60 semester hours of college-level course work.

**COLLEGE PREPARATION**

Applicants to the RAR are expected to have the same college preparation as for the M.Div. degree. Please see College Preparation in the M.Div. section of this catalog.

**ENTRY-LEVEL COMPETENCIES**

Please see the Academic Policies & Procedures section of this catalog for entry-level competency requirements.

**CREDIT FOR LANGUAGE COMPETENCY**

Biblical Greek: Students who have completed six semester hours in biblical or Koine Greek, with at least a 3.0 GPA in those courses, receive credit and will not be required to take the six hours of required Greek courses at the M.Div. level. Students who complete six hours of course work in a language but are below a 3.0 GPA for those courses may take the Entry Level Competency Exam. Passing the exam with a score of at least 70 will be considered as equivalent to having achieved a 3.0 GPA in the undergraduate courses. The exam option must be completed prior to matriculation, and must be completed before May 31.
SPEECH

All applicants must provide transcript evidence of training and experience in public speaking. Applicants currently enrolled and completing their undergraduate degree are required to take a college course in the preparation and delivery of speeches, ordinarily offered in the communications department. Applicants who have completed their undergraduate degree who have not taken a college-level public speaking course but who have work or life experience requiring public speaking, may submit a 30-minute video with an outline or manuscript for evaluation by the Practical Theology Department. Materials are to be submitted to admit@csl.edu.

NONDEGREE APPLICANTS

In a limited number of cases, applicants without a bachelor’s degree may be admitted as nondegree students. The total number of nondegree students is restricted to a maximum of 15 percent of the total (M.Div./RAR) student body; therefore, nondegree admissions are highly competitive. Priority is given to applicants who apply early, who meet the requirements and are granted admission as a nondegree applicant. In addition to meeting all other admission requirements, nondegree students:

1. Must have reached age 35 by Aug. 1 before their enrollment;
2. Must cite circumstances (age, family, finances, etc.) that indicate it is unrealistic to expect them to obtain a bachelor’s degree before their enrollment;
3. Must have received grades of “C” (2.0) or better in courses that earned at least 60 semester hours of credit (90 quarter hours) at an accredited college or university, with at least two hours of public speaking;
4. Must have a cumulative GPA of 2.5 or higher (on a 4.0 scale) for all courses taken, including any for which a grade lower than “C” (2.0) was received.
5. Must take the Graduate Record Exam (GRE) General Test before being considered for admission by the Admissions Committee.

APPLICATION

Application forms are available from Enrollment. An application is not complete until it includes all of the following:

- Completed application form
- Application fee of $100 (waived if application is submitted before Oct. 31)
- Official transcripts from each college/university and seminary previously attended
- Official report of GRE scores (see Testing below)
- Letter of recommendation from home pastor
- Letter of recommendation from District President
- Interview report from LCMS home district
- Background check authorization

The application period opens March 1, 2020.

To be considered for the Presidential and Regents awards, the application deadline is Oct. 31, 2020.

The application deadline for 2021–22 is Feb. 28, 2021.

TESTING

Applicants are required to take the Graduate Record Exam (GRE) General Test except as follows:

1. Applicants whose cumulative undergraduate CPA is 2.5 or higher are not required to take the GRE;
2. Applicants whose cumulative GPA for their undergraduate degree is below a 2.5 are required to take the GRE before being considered for admission by the Admissions Committee;
3. At the discretion of the admissions officer or the Admissions Committee, any applicant may be required to take the GRE.

International applicants are required also to present a score for the Test of English as a Foreign Language (TOEFL) and may be required to present a score for the Test of Spoken English (TSE). Both tests are available online; visit ets.org/toefl for information concerning test dates and locations.

When registering for any of the above tests, please indicate that scores should be reported to Enrollment, Concordia Seminary, 801 Seminary Place, St. Louis, MO 63105. Concordia Seminary’s institution number is 6115.
ADMISSIONS STANDARDS AND DECISIONS

Admissions decisions are based on multiple criteria; each applicant’s overall record is examined in detail. Academic criteria include an ordinary minimum undergraduate GPA of 2.5 (on a 4.0 scale) and an ordinary minimum GRE Verbal raw score of 146. An applicant will not be declined solely on the basis of a nonqualifying GPA or GRE score. In the case of international applicants, an ordinary minimum TOEFL raw score of 200 (computer-based test) is required, with an ordinary minimum raw score of 23 on the Structure/Writing portion of the test.

Entry-level competencies are admissions standards. Applicants are strongly encouraged to complete as many examinations as they are able before their application goes to the Admissions Committee. Demonstration of competence in one or more of the areas of entry-level competence enhances the application not only by the demonstration of competence as such, but also by emphasizing the applicant’s interest in and commitment to ministerial formation at Concordia Seminary.

Additional criteria include the results of the applicant’s background check; recommendation from the applicant’s pastor; and an interview report from the LCMS district in which the applicant resides. The care and completeness with which an applicant prepares the application and responds to its questions also are factors.

The districts of the LCMS have begun to apply increasing scrutiny to the educational and other debt balances of pastor and deaconess candidates from the Synod’s seminaries. Concordia Seminary evaluates the debt load of its applicants to help them avoid beginning their ministries with unmanageable debt. All admissions to the RAR Program are offered subject to the completion of pre-seminary competencies and to the completion of all application requirements, e.g., official final transcripts from all post-secondary institutions previously attended. If any such items are not completed in accordance with announced deadlines, the offer of admission may be withdrawn or the applicant may be prevented from registering for courses until all requirements are complete.

CREDIT DISTRIBUTION–RESIDENTIAL ALTERNATE ROUTE (RAR)

Please see the chart at the end of this section. To assist students in understanding the curriculum and their own progress through it, and because of the time constraints of the program, the Registrar or the Director of Academic Programming meets with each RAR student in advance of registration in order to select courses for the coming term.

CURRICULAR PRACTICAL TRAINING

Curricular practical training functions to provide each student with the opportunity to observe and practice skills of the pastoral ministry firsthand. To qualify, the experience must be church work or work closely related to the development of the skills of the pastoral ministry; it must be supervised by competent professional persons; and it must be evaluated by both the student and the supervisor for the sake of the student’s insight and growth in all areas of personal and professional development. Each RAR student must participate in and successfully complete Resident Field Education during each semester of residency. RAR students also are required to complete a year of vicarage as requirements for the RAR certificate and the theological diploma.

RESIDENT FIELD EDUCATION (REQUIRED)

The Resident Field Education Program consists of:

1. Pre-vicarage field education;
2. Institutional field education;
3. Cross-cultural field education;
4. Evangelism (during vicarage experience); and
5. Course-related work.

Congregational field education begins with assignment by the Director of Resident Field Education to congregations in the St. Louis area. The student is placed under the supervision of the pastor of that particular congregation. The program is designed to give the student experience with the role and functions of the pastor of a congregation. During his first year of studies, the student completes the institutional and cross-cultural modules of Resident Field Education, being assigned to a specific module for a term. Each module requires approximately half of the student’s field education time. The student will maintain as much Sunday contact as possible with his field education congregation.
Resident Field Education normally should involve a maximum of eight hours per week for first-year students and 10 hours per week for second-year. Participation is limited to Sunday morning and an average of one other time period per week. Orientation seminars for the various modules are conducted at the beginning of the academic year. Time spent in Orientation counts toward meeting Resident Field Education time requirements. Field education also is correlated with various courses, particularly PRA506 Introduction to Pastoral Ministry, PRA507 The Pastor and Church in Mission, PRA512 Worship and the Word and PRA511 Homiletics.

CERTIFICATION AND PLACEMENT
Policies and procedures regarding certification and placement are presented in the Academic Policies & Procedures section of this catalog.

ACADEMIC POLICIES AND PROCEDURES
The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.
### Residential Alternate Route (RAR) Credit Distribution

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Personal and Pastoral Formation</strong></td>
<td>15</td>
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<tr>
<td>PRA506 Introduction to Pastoral Ministry</td>
<td>3</td>
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<tr>
<td>Personal and Pastoral Formation Labs (noncredit)</td>
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</tr>
<tr>
<td>Resident Field Education (noncredit)</td>
<td></td>
</tr>
<tr>
<td>Vicarage</td>
<td>12</td>
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<tr>
<td><strong>Exegetical Theology</strong></td>
<td>9</td>
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<tr>
<td>EXE507 Interpreting and Communicating the Word</td>
<td>3</td>
</tr>
<tr>
<td>EXE522 Synoptic Gospels</td>
<td>1.5</td>
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<td>EXE525 Pauline Epistles</td>
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<td>EXE7XX English-based Old Testament course</td>
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<tr>
<td>Greek</td>
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<tr>
<td>Greek language labs (noncredit)</td>
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<td>SYS511 Creeds and Confessions</td>
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<td>SYS512 Systematics I</td>
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<td>SYS513 Church and World</td>
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<td>SYS514 Systematics II</td>
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<td><strong>Practical Theology</strong></td>
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<td>PRA507 The Pastor and Church in Mission</td>
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<tr>
<td>PRA511 Homiletics</td>
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<tr>
<td>PRA512 Worship and the Word</td>
<td>3</td>
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<tr>
<td>PRA513 Teaching the Faith*</td>
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<tr>
<td>PRA514 Pastoral Care and the Word</td>
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<td>PRA515 Reading and Preaching the Word of God</td>
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<td>PRA516 Introduction to Pastoral Leadership</td>
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<td>PRA517 Pastoral Leadership and Theology</td>
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<td>PRA52X Homiletics preaching elective</td>
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<td><em>PRA513 Teaching the Faith is waived for Commissioned Ministers.</em></td>
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<td><strong>Historical Theology</strong></td>
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<td>HIS507 Introduction to Historical Theology</td>
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<td><strong>Free electives</strong></td>
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<td>(First year free elective 1.5)</td>
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</tbody>
</table>

| Total for Residential Alternate Route (RAR) | 77      | Credit hours |
SPECIFIC MINISTRY PASTOR PROGRAM (SMP)

PURPOSE
The Specific Ministry Pastor (SMP) Program exists to train pastoral leaders from existing or planned ministry and/or mission contexts. To be eligible to participate in the SMP Program, a man must:

- Be involved in an existing congregation, ministry or district-approved planned mission start;
- Have demonstrated basic proficiency in Old Testament and New Testament content, Christian doctrine, leading worship, preaching, Christian witness and teaching the faith to the satisfaction of his district;
- Be under the supervision of a regularly ordained pastor of Synod;
- Be in possession of those characteristics ordinarily and biblically expected of the pastoral office; and
- Be nominated by the president of the district he will serve – this nomination will accompany the application materials that are sent to the Seminary.

The SMP Program is reserved for those who are needed for a specific location, circumstance, or type of ministry and mission. An SMP graduate is limited to serving in the specific type of ministry for which he has been certified and must be under the ongoing supervision of a rostered General Pastor of the Synod with an M.Div. degree.

PASTORAL FORMATION OUTCOMES

1. The student adheres to the apostolic faith as set forth in the Scriptures and the Lutheran Confessions.
2. The student exhibits a life shaped by the centrality of the Gospel.
3. The student interprets reality theologically.
4. The student speaks for the Lord and His purposes.
5. The student exhibits a zeal for proclaiming the Gospel to all people.
6. The student respects and accepts the creaturely diversities that exist among people.
7. The student aspires to lifelong growth in theological understanding, spiritual formation and vocational skills.
8. The student preaches the Word of God faithfully.
9. The student teaches the faith of the church capably.
10. The student serves the assembled gathering in worship with Word and Sacrament and supports the assembly’s response of prayer and praise.
11. The student demonstrates faithful pastoral care.
12. The student provides appropriate pastoral leadership.
13. The student speaks the Word of God to those outside the faith.
14. The student equips the priesthood of the baptized within their walks of life for works of service.
15. The student fosters healthy relationships with family, laity, colleagues and community members.

PROGRAM DESCRIPTION
The SMP Program provides a reduced but integrated curriculum (16 courses) that builds on basic competencies in biblical and doctrinal knowledge, demonstrated skills in leading worship, preaching prepared sermons under supervision, and witnessing and teaching the faith, leading to fundamental competency for pastoral ministry under ongoing supervision.

The curriculum is highly integrated across the traditional disciplines and incorporates the concurrent practice of ministry and ministerial formation in which students are engaged, leading to certification as a Specific Ministry Pastor. Students will work with a local pastor who will be a mentor to supervise their work in ministry and assist and encourage them in processing course content. Many courses will be taught as web-based and so require facility and orientation to electronically mediated teaching and learning. Some courses will be one-week residential intensives at Concordia Seminary.

More details are available at csl.edu/smp.
ELIGIBILITY FOR ADMISSION

To be eligible to participate in the SMP Program a man must:

1. Serve in an existing LCMS congregation, ministry or district-approved planned mission start that commits to the SMP Program and has identified the need for a pastor;
2. Have demonstrated basic proficiency in seven areas. The following are demonstrated by passing Entry Level Competency Exams (ELCEs):
   a. Old Testament Content
   b. New Testament Content
   c. Christian Doctrine
      The student will submit a portfolio demonstrating basic competency to serve within the ministry context on the basis of which he is being nominated to the SMP Program. In most cases these competencies will be achieved through courses offered in district and other programs. The evaluation and attestation of the following competencies will be a part of the District President’s nomination of a candidate to the program:
   d. An understanding of the mission of the church.
      - A commitment to the mission of Christ to seek the lost and nurture them in the faith within the body of Christ.
      - A demonstration of personal faith and spiritual discipline, including the facility to articulate the faith and share it with a non-Christian.
   e. An understanding of worship leadership appropriate to his ministry context.
      - An understanding of the role of a worship leader as related to the pastoral office.
      - The facility to lead an order of worship from a Lutheran hymnal.
   f. An understanding of the nature of the public proclamation of the Word.
      - The ability to evaluate sermons in light of Lutheran doctrine.
      - The facility to prepare and deliver a sermon under supervision.
   g. An understanding of the importance of teaching Christian faith and life within the ministry and mission of the church.
      - The ability to articulate the role of the pastor as teacher of the faith to those of every age and to evaluate educational materials in light of Lutheran doctrine.
      - The facility to teach the Word of God and its doctrine to others
3. Be under the supervision of a regularly ordained pastor of Synod;
4. Be in possession of those characteristics ordinarily and biblically expected of the pastoral office; and
5. Be nominated by the president of the district in which he will serve — this nomination will accompany the application materials that are sent to the Seminary.

COLLEGE PREPARATION

All SMP courses are taught at the master’s level. Students in the program should have the educational experience to demonstrate the capability to study at the master’s level.

Entry-Level Competencies

Students must take the Old Testament, New Testament and Christian Doctrine Entry Level Competency Exams (ELCEs) and pass each with a score of 70 percent or higher.

APPLICATION PROCESS

When a man who meets the qualifications for the SMP Program is identified by his congregation, circuit or LCMS district, he is invited to complete an application to the SMP Program. The application and related documents are submitted to his LCMS district office. An applicant must be nominated and endorsed for the program by his LCMS District President.

The district examines the application and the individual in order to determine whether the individual and the ministry qualify to be nominated for the SMP Program. This examination shall include:
1. An interview by the district interview committee;
2. An examination of the individual’s credentials to assure that he can be placed as a vicar in the district;
3. A review of the application to assure that everything is in order; and
4. An agreement and plan to cover the cost of the SMP Program.

The district office will send the completed application package to the Seminary. The package must include:

1. An application;
2. The application fee ($100);
3. Pastor’s recommendation;
4. Letter of recommendation from mentor (if different from pastor above);
5. Letter of recommendation from the president of the congregation or SMP site;
6. District President’s recommendation;
7. District interview report;
8. Completed and signed background check authorization;
9. Signed Partnership Covenant; and
10. A copy of Vicarage Agreement (original goes to the LCMS Pastoral Education office).

It is also the responsibility of the applicant to fulfill the following two application requirements:

1. Order official transcripts from all colleges or universities attended. (If credits were transferred to another institution, a transcript is required from the institution from which the credits were earned.) The official transcripts should be sent directly from the institution’s registrar to the Seminary. Request transcripts be sent to “Enrollment; Concordia Seminary; 801 Seminary Place; St. Louis, MO 63105” or admit@csl.edu.
2. Successfully complete the Entry Level Competency Exams.

Individuals interested in applying should contact the SMP office or their district office for more information.

DEADLINES FOR ENTRY-LEVEL COMPETENCIES AND APPLICATIONS

The deadlines associated with the SMP application process are as follows:

- Aug. 31, 2020: Deadline for complete SMP applications for Spring 2021 matriculation
- Oct. 31, 2020: Deadline for SMP Entry Level Competency Exams for Spring 2021 matriculation
- Feb. 28, 2021: Deadline for complete SMP applications for Fall 2021 matriculation
- April 30, 2021: Deadline for SMP Entry Level Competency Exams for Fall 2021 matriculation

CURRICULUM

The SMP Program curriculum builds on basic competencies in biblical and doctrinal knowledge, demonstrated skills in leading worship, preaching prepared sermons under supervision, and witnessing and teaching the faith, leading to fundamental competency for pastoral ministry under ongoing supervision. The SMP curriculum follows a narrative structure that begins and ends with a focus on pastoral ministry.

SMP courses are taught online and as on-campus intensives:

- Online courses prescribe weekly reading, reflection, discussion with one’s mentor, and the submission of a journal for critical review in advance of a weekly live online classroom for two hours with the course instructor. Each online course is structured as an 11-week class.
- Intensive courses use a hybrid of pre- and post-residency assignments along with week long residential instruction on campus. All Winterim (January) courses and some Summer Term courses are offered in this format.

The curriculum also includes a requirement that students participate in two external seminars or conferences during the course of the program. Students are responsible for selecting and participating in these workshops or conferences with the approval of the program director. The topics should enhance the student’s ministry. These are in addition to attendance at district and circuit conferences, which are expected of pastors and vicars.

All courses are designated as two semester credits, but note that no academic degree is granted at the conclusion of the program. Students who wish to earn a master’s degree after graduation from the SMP Program should contact Enrollment for information on the procedures and expectations for continuing their education.
CREDIT DISTRIBUTION
Please see the chart at the end of this section.

VICARAGE
The vicarage is conducted concurrently with the pastoral formation courses. The student is assigned as a vicar in his location of service, and the vicarage begins upon matriculation to the SMP Program. His mentor also may be his vicarage supervisor.

CERTIFICATION AND PLACEMENT
After two years of vicarage and successful completion of the first nine courses of the SMP curriculum (through SYS415), the student is eligible for certification by the faculty of Concordia Seminary. Students are then eligible for ordination in the specific ministry where they are serving.

The student is then then required to complete the remaining two years of courses in order to complete the basic SMP Program and maintain LCMS roster status as a Specific Ministry Pastor.

ACADEMIC POLICIES AND PROCEDURES
The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

<table>
<thead>
<tr>
<th>Specific Ministry Pastor (SMP) Curriculum</th>
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<tbody>
<tr>
<td><strong>Course 1</strong></td>
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<tr>
<td><strong>Course 2</strong></td>
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<td><strong>Course 14</strong></td>
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<td><strong>Course 15</strong></td>
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<td><strong>Course 16</strong></td>
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</tbody>
</table>

Certification, call and ordination follow completion of courses 1–9.

Upon admission to the SMP Program, the student is assigned as a vicar in his location of service.

Two field seminars take place during the course of the SMP curriculum.
The Specific Ministry Pastor Program (SMP) to General Pastor Certification (GPC) track is designed specifically for pastors who have completed the SMP Program and desire to continue study in order to be eligible for roster as a General Pastor in the LCMS. The track is designed to build upon the academic foundation established through the 16 courses of the SMP Program by augmenting them with additional course work, resulting in a program of studies that is equivalent to the Residential Alternate Route Certificate. The program requires learning Greek for use in New Testament studies.

The SMP to GPC track provides a comprehensive theological education with extensive grounding in both theology and practice, exegetical skills based on the Greek language and ministerial formation leading to certification in the LCMS as a “Minister of Religion—Ordained” (General Pastor). The SMP to GPC track itself does not lead to a degree, though students may apply for the M.A. degree.

The GPC curriculum is designed to achieve the following student learning outcomes:

**Theological Foundations**
1. A graduate of the GPC Program accepts the Scriptures and the Lutheran Confessions as authoritative for faith and life.
2. A graduate of the GPC Program appropriates the theological disciplines as frameworks for theological reflection and pastoral practice.

**Personal and Spiritual Formation**
3. A graduate of the GPC Program demonstrates a life of spiritual health, characterized by the Gospel of our Lord Jesus Christ.
4. A graduate of the GPC Program demonstrates a life of vocational health, characterized by the Gospel of our Lord Jesus Christ.
5. A graduate of the GPC Program demonstrates a life of relational health, characterized by the Gospel of our Lord Jesus Christ.
6. A graduate of the GPC Program demonstrates a life of cultural health, characterized by the Gospel of our Lord Jesus Christ.
7. A graduate of the GPC Program demonstrates a life of physical health, characterized by the Gospel of our Lord Jesus Christ.
8. A graduate of the GPC Program demonstrates a life of emotional health, characterized by the Gospel of our Lord Jesus Christ.
9. A graduate of the GPC Program demonstrates a life of intellectual health, characterized by the Gospel of our Lord Jesus Christ.
10. A graduate of the GPC Program demonstrates a life of financial health, characterized by the Gospel of our Lord Jesus Christ.
11. A graduate of the GPC Program analyzes and engages cultural and global realities.

**Pastoral Practice and Leadership**
12. A graduate of the GPC Program demonstrates the ability to provide Christ-centered care and counsel to people of various ages and social conditions according to their needs.
13. A graduate of the GPC Program demonstrates the ability to proclaim the Word for the benefit of the hearers.
14. A graduate of the GPC Program demonstrates the ability to oversee discipleship in a congregation as a teacher, resource and guide.
15. A graduate of the GPC Program demonstrates the ability to lead and facilitate the worship life of a congregation.
16. A graduate of the GPC Program demonstrates the ability to prepare and lead members of a congregation to bring the Gospel to those outside the church.
17. A graduate of the GPC Program demonstrates the ability to guide and support members of a congregation to care for and serve those in need.
18. A graduate of the GPC Program
demonstrates the ability to lead a congregation in administrative practices that carry out the goals of a Christian congregation.

ELIGIBILITY FOR ADMISSION

Admission to the SMP to GPC track is contingent upon the applicant’s current status on the roster of the LCMS as a Specific Ministry Pastor. Each applicant must have completed the SMP Program and be actively serving in a ministry capacity as a Specific Ministry Pastor in good standing on the LCMS roster.

COLLEGE PREPARATION

All SMP courses are taught at the master’s level. Students in the Program should have the, educational experience to demonstrate the capability to study at the master’s level.

ENTRY LEVEL COMPETENCY EXAM: GREEK

Applicants to the GPC Program will be required to demonstrate proficiency in the Greek Language. Competence is demonstrated by scoring a 70 or higher on the Greek Language Entry Level Competency Exam (ELCE) or by successfully completing six semester hours in biblical Greek with at least a 3.0 GPA in the course(s).

A Greek course for future continuation students is offered each academic year. This will follow a tutorial model with self-study, access to video content and weekly live sessions (one per week) for each of the terms (30 weeks total). Students also may study independently or at another institution and demonstrate competence by passing the Greek Entry Level Competency Exam. Contact Enrollment for more details.

APPLICATION

Application forms are available from Enrollment. An application is not complete until it includes all of the following:

- Completed application form
- Application fee of $100 (waived if application is submitted before Oct. 31)
- Official transcripts from each college/university and seminary previously attended
- Letter of recommendation and endorsement from current District President
- Updated background check authorization
- If actively serving a congregation or district, Recognized Service Organization (RSO), etc., then applicants must submit a letter of recommendation and endorsement from congregational or organizational leaders indicating support for continued study.

All admissions to the SMP to GPC track are offered subject to the completion of pre-seminary competencies and to the completion of all application requirements, e.g., official final transcripts from all post-secondary institutions previously attended. Applicants to the GPC Program will be required to demonstrate proficiency in the Greek language. Competence is demonstrated by scoring a 70 or higher on the Greek Language Entry Level Competency Exam (ELCE) or by successfully completing six semester hours in biblical Greek with at least a 3.0 GPA in the course(s). If any such items are not completed in accordance with announced deadlines, the offer of admission may be withdrawn or the applicant may be prevented from registering for courses until all requirements are complete.

The application deadline for 2021–22 is Feb. 28, 2021.

The Greek ELCE must be taken and passed by May 31, 2021.

ADMISSIONS STANDARDS AND DECISIONS

Admissions decisions are based on multiple criteria; each applicant’s overall record is examined in detail. Academic criteria include an ordinary minimum undergraduate GPA of 2.5 (on a 4.0 scale) and an ordinary minimum SMP GPA of 2.5 (on a 4.0 scale). An applicant will not be declined solely on the basis of a nonqualifying GPA.

Additional criteria include the results of the applicant’s background check, the letter of recommendation from the president of the LCMS district in which the applicant serves and the letter of endorsement from congregational leadership. The care and completeness with which an applicant prepares the application and responds to its questions also are factors.
Academic Programs

Most favorable admissions decisions are offered “subject to” the presentation of any missing items from the application file, including final transcripts for students who are completing their undergraduate degrees while they apply to Concordia Seminary. Any such items must be completed in accordance with announced deadlines or the offer of admission may be withdrawn.

CURRICULUM

The curriculum for SMP to GPC requires 56 semester hours of credit distributed as outlined in the following section, with students taking no more than one course per term. Most of the courses are M.Div. residential courses that GPC students take online, and some courses are offered to GPC students on campus in an intensive format. Students will be advised academically and registered by the Registrar.

Because students in this track are already ordained, they are not required to complete Resident Field Education or a vicarage.

SMP TO GENERAL PASTOR CERTIFICATION (GPC) COURSE SEQUENCE

- Fall (online course): EXE522 Synoptic Gospels and EXE525 Pauline Epistles
- Winterim (intensive): PRA517 Pastoral Leadership and Theology (residential intensive)
- Spring (online course): HIS507 Introduction to Historical Theology
- Summer (intensive): PRA514 Pastoral Care and the Word (residential intensive)
- Fall (online course): EXE7XX English-based Old Testament course
- Winterim (intensive HIS5XX History elective (residential intensive)
- Spring SYS513 (online course): Church and the World
- Summer (intensive): PRA53X GPC Preaching elective (residential intensive)
- Fall (online courses): EXE528 Gospel of John and EXE5XX New Testament elective

Please see the chart at the end of this section for additional clarification.

ACKNOWLEDGMENT OF SUCCESSFUL COMPLETION

Students in the SMP to GPC track are already pastors in the LCMS. Upon successful completion, the Seminary will certify to the student’s ecclesiastical supervisor the student’s qualification for General Pastor status.

SMP TO GPC PROGRAM AND THE M.A. PROGRAM

Because the SMP courses are taught at the M.A. level and the SMP to GPC courses are M.Div./M.A. courses, by completing courses from the SMP to GPC Program a student can, if he qualifies, earn an M.A. with a Practical Theology Major from Concordia Seminary in addition to the theological certification. Among the requirements are:

- An earned B.A. degree
- Minimum 3.0 GPA in the SMP courses

The student will be expected to:

- Complete four courses toward the major/minor; and
- Pass the Practical Theology M.A. Comprehensive Examination

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.
### General Pastor Certification (GPC) Credit Distribution

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXE522</td>
<td>Synoptic Gospels</td>
<td>1.5</td>
</tr>
<tr>
<td>EXE525</td>
<td>Pauline Epistles</td>
<td>1.5</td>
</tr>
<tr>
<td>PRA517</td>
<td>Pastoral Leadership and Theology</td>
<td>3</td>
</tr>
<tr>
<td>HIS507</td>
<td>Introduction to Historical Theology</td>
<td>3</td>
</tr>
<tr>
<td>PRA514</td>
<td>Pastoral Care and the Word</td>
<td>3</td>
</tr>
<tr>
<td>EXE7XX</td>
<td>English Old Testament course</td>
<td>3</td>
</tr>
<tr>
<td>HIS5XX</td>
<td>Historical elective</td>
<td>1.5</td>
</tr>
<tr>
<td>SYS513</td>
<td>Church and World</td>
<td>3</td>
</tr>
<tr>
<td>PRA53X</td>
<td>GPC preaching elective</td>
<td>1.5</td>
</tr>
<tr>
<td>EXE528</td>
<td>Gospel of John</td>
<td>1.5</td>
</tr>
<tr>
<td>EXE5XX</td>
<td>New Testament elective</td>
<td>1.5</td>
</tr>
</tbody>
</table>

**Total for General Pastor Certification (GPC):** 56 credit hours

### Master of Arts (M.A.) via SMP Program Credit Distribution

Students who pursue the M.A. via the SMP Program are expected to complete four courses of the GPC Program towards the major/minor and pass the Practical Theology M.A. Comprehensive Examination.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EXE7XX</td>
<td>English Old Testament course</td>
<td>3</td>
</tr>
<tr>
<td>PRA517</td>
<td>Pastoral Leadership and Theology</td>
<td>3</td>
</tr>
<tr>
<td>SYS513</td>
<td>Church and World</td>
<td>3</td>
</tr>
<tr>
<td>PRA514</td>
<td>Pastoral Care and the Word</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Practical Theology M.A. Comprehensive Exam</td>
<td>0</td>
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</tbody>
</table>

**Total for Master of Arts (M.A.) via SMP Program:** 44 credit hours
Because of the growing need for Lutheran theological formation among Hispanics/Latinos in the United States, the Center for Hispanic Studies (CHS) — formerly known as the Hispanic Institute of Theology (HIT) — was established in 1987. Instruction is carried out primarily in Spanish (yet promotes the importance of being bilingual) and considers the rich diversity of Hispanic/Latino culture and life in theological, pastoral and diaconal reflection. Instruction is delivered online and through part-time non-residential intensives.

**MISSION**

Since Hispanics/Latinos comprise the fastest-growing ethnic group in the nation, the mission of the CHS is to form future ordained ministers and commissioned deaconesses for The Lutheran Church—Missouri Synod (LCMS) who will make Jesus Christ known in U.S. Hispanic communities.

**PASTORAL FORMATION PROGRAM**

The CHS is a Spanish-language part-time pastoral formation certificate (nondegree) program of Concordia Seminary. The faculty for this program has experience working with Hispanic/Latino churches and communities. The student must complete 18 courses, as well as a concurrent vicarage that begins at matriculation. The program is completed in about four years using a diverse system of instruction, including distance education (online courses) and travel to the Seminary campus for short intensive sessions. The majority of courses are done online in a virtual classroom setting.

**PROGRAMA DE FORMACIÓN PASTORAL**

El CEH es un programa de formación pastoral en español del Seminario Concordia. La facultad del programa tiene experiencia trabajando con comunidades e iglesias hispanas/latinas. El estudiante debe completar dieciocho (18) cursos, y un vicariato que empieza al inicio de sus estudios. El programa se completa aproximadamente en cuatro (4) años usando un método de instrucción que incluye cursos en línea (online) y viajes al campus del Seminario para sesiones intensivas. La mayoría de los cursos son a través de salones virtuales online. Este programa de certificación no otorga un grado académico.

**PASTORAL FORMATION OUTCOMES**

1. The student adheres to the apostolic faith as set forth in the Scriptures and the Lutheran Confessions.
2. The student exhibits a life shaped by the centrality of the Gospel.
3. The student interprets reality theologically.
4. The student speaks for the Lord and His purposes.
5. The student exhibits a zeal for proclaiming the Gospel to all people.
6. The student respects and accepts the creaturely diversities that exist among people.
7. The student aspires to lifelong growth in theological understanding, spiritual formation and vocational skills.
8. The student preaches the Word of God faithfully.
9. The student teaches the faith of the church capably.
10. The student serves the assembled gathering in worship with Word and Sacrament and supports the assembly’s response of prayer and praise.
11. The student demonstrates faithful pastoral care.
12. The student provides appropriate pastoral leadership.
13. The student speaks the Word of God to those outside the faith.
14. The student equips the priesthood of the baptized within their walks of life for works of service.
15. The student fosters healthy relationships with family, laity, colleagues and community members.

**OBJETIVOS DE LA FORMACIÓN PASTORAL**

1. Que cada estudiante se adhiera a la fe apostólica establecida en las Escrituras y las Confesiones Luteranas.
2. Que cada estudiante exhiba una vida formada por la centralidad del Evangelio.
3. Que cada estudiante interprete toda realidad teológicamente.
4. Que cada estudiante hable en nombre del Señor y Sus propósitos.
5. Que cada estudiante muestre celo por proclamar el Evangelio a todas las personas.
6. Que cada estudiante respeta y acepte la diversidad creada por Dios que existe entre las personas.
7. Que cada estudiante aspire a crecer de por vida en su comprensión teológica, formación espiritual y habilidades vocacionales.
8. Que cada estudiante predique fielmente la Palabra de Dios.
9. Que cada estudiante enseñe con habilidad la fe de la iglesia.
10. Que cada estudiante sirva a los congregados reunidos en adoración con la Palabra y los Sacramentos, y ayude la respuesta de oración y alabanza de los congregados.
11. Que cada estudiante demuestre fidelidad en su vocación pastoral.
12. Que cada estudiante proporcione un liderazgo pastoral adecuado.
13. Que cada estudiante comunique la Palabra de Dios a los que no son de la fe.
14. Que cada estudiante forme al sacerdocio de los bautizados para obras de servicio en todos los senderos de su vida.
15. Que cada estudiante fomente relaciones saludables con su familia, los laicos, sus colegas y los miembros de la comunidad.

**ELIGIBILITY FOR ADMISSION**

It is the policy of Concordia Seminary that an applicant to the CHS be an active member of a congregation of the LCMS or of a church body in fellowship with the Synod for no less than two years prior to matriculating.

**ELEGIBILIDAD PARA LA ADMISIÓN**

El reglamento del Seminario Concordia requiere que todo solicitante al CEH sea miembro activo de una congregación de la Iglesia Luterana-Sínodo de Missouri (en inglés, la LCMS) o de un cuerpo eclesiástico en comunión con la LCMS, por un período no menos de dos años antes de matricularse.

**ADMISSION REQUIREMENTS**

All candidates must submit the following documentation to be considered for admission:

1. Basic competence in Old Testament, New Testament and Christian Doctrine, as determined by passing a written exam or documenting that courses in these areas were passed.
2. Completion of an application for admission to the CHS program.
3. Satisfactory interview report from the district of the candidate.
4. Submission of a letter of recommendation from the candidate’s pastor.
5. Submission of a letter of recommendation from the District President.
6. Completed Partnership Covenant form with all required signatures as follows:
   a. Applicant
   b. Representative of the congregation or mission endorsing the candidate
   c. District President or his representative
7. Background check authorization with a copy of driver’s license.
8. Application fee of $100 payable to Concordia Seminary (waived if application is submitted before Oct. 31).
10. Vicarage application form (from the district of the candidate).

Current information and forms are available at csl.edu/chs.
The application period closes Feb. 28, 2021.
CHS has two beginning dates once an applicant
is admitted into the program, Fall Semester or
Spring Semester.

**REQUISITOS DE ADMISIÓN**
Se requieren los siguientes documentos para consider-
ar la admisión del solicitante:

1. Constancia de que ha completado estudos teológicos en tres áreas: Antiguo Testamento, Nuevo Testamento y Doctrina Cristiana (Luterana).
2. Completar la solicitud de admisión al programa del CEH.
3. Informe positivo de entrevista con el Presidente del Distrito o su representante.
4. Carta de recomendación escrita por el pastor de la congregación o misión del candidato.
5. Carta de recomendación escrita por el Presidente del Distrito del candidato.
6. El documento “Partnership Covenant” (en inglés) firmado por todas las partes, a saber:
   a. Solicitante
   b. Un representante de su congregación o agencia misionera
   c. El Presidente o algún representante del Distrito
7. Chequeo de “Background check authorization” (en inglés) con copia de su licencia de conducir.
8. Cheque o giro bancario (orden de pago) de $100 a nombre de Concordia Seminary (no se aplica si la solicitud se presenta antes del 31 de octubre).
9. Copia oficial de créditos de estudios de la secundaria y/o universitarios.
10. Solicitud para iniciar el vicariato (formulario disponible en el Distrito).

Información y formularios actualizados se encuentran en nuestra página web: csl.edu/chs. Para iniciar el proceso de solicitud de entrada al programa favor de visitar, csl.edu/chs/apply.

El período de solicitud de admisión al programa para el nuevo Año Académico 2021-22 cierra el 28 de febrero del 2021. Al ser admitido al programa de estudio del CEH, cada solicitante tiene dos posibles fechas para comenzar sus estudios, al final de los meses de agosto o enero.

**CHS PASTORAL FORMATION CURRICULUM**
The student must complete 18 courses. This certificate (nondegree) program is designed to be completed in four years.

Please see the chart at the end of this section.

**PLAN CURRICULAR PARA LA FORMACIÓN PASTORAL**
El estudiante deberá completar dieciocho (18) cursos. Este programa de certificación se ha diseñado para completarse en cuatro (4) años.

Por favor, vea la tabla con los cursos al final de esta sección.

**VICARAGE**
The vicarage is conducted concurrently with the pastoral formation courses. Before the first year of studies, the name of each student will be submitted to the Council of Presidents of The Lutheran Church—Missouri Synod (LCMS) in order to receive a vicarage assignment. The concurrent vicarage begins at matriculation and continues as the student does his course work.

**VICARIATO**
El vicariato comenzará al inicio de sus estudios, realizándose de manera simultánea con el plan formal de estudios. El nombre del candidato será sometido al Concilio de Presidentes de la LCMS para ser asignado al vicariato. Una vez asignado, el estudiante será considerado un vicario mientras continua con sus estudios.

**CERTIFICATION AND CALLS**
Once a call is imminent or being actively sought, the student will require certification for pastoral ministry from the faculty of Concordia Seminary upon satisfactory completion of the course work, vicarage and theological interview requirements of the pastoral formation program. The Council of Presidents of the LCMS will receive the name of the certified student and consider the candidate for the pastoral office. It is hoped that the candidate will receive a call from the congregation in which he served as vicar. Upon ordination, the candidate will become a rostered LCMS pastor.
Para recibir un llamado en el ministerio pastoral, el estudiante necesitará la certificación de parte de la facultad del Seminario Concordia, una vez que complete satisfactoriamente sus cursos, vicariato y una entrevista teológica. El Consilio de Presidentes de la LCMS recibirá el nombre del estudiante certificado y lo considerará candidato al oficio pastoral. Se espera que reciba prioridad el llamado de la congregación donde el estudiante sirvió como vicario. Al ser ordenado, el candidato será un pastor reconocido y avalado por la LCMS.

Para más información sobre el programa de formación pastoral del CEH, favor de llamar al 800-677-9833, o comunicarse por correo electrónico a chs@csl.edu, por fax al 314-505-7781 o visitar la página web csl.edu/chs.

Para más información sobre esta Maestría, favor de llamar al 314-505-7031, o comunicarse por correo electrónico a gradschool@csl.edu, o visitar la página web csl.edu.

Para obtener una lista completa de cursos y descripciones de la Maestría, consulte la lista completa de cursos en este catálogo.
### Center for Hispanic Studies (CHS)
#### Pastoral Certificate Curriculum

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXE421</td>
<td>Exodus and the Torah</td>
</tr>
<tr>
<td>EXE422</td>
<td>Psalms and Writings or EXE425</td>
</tr>
<tr>
<td>EXE423</td>
<td>Isaiah and the Prophets</td>
</tr>
<tr>
<td>EXE424</td>
<td>The Synoptic Gospels</td>
</tr>
<tr>
<td>EXE425</td>
<td>John and the Catholic Epistles or EXE422</td>
</tr>
<tr>
<td>EXE426</td>
<td>The Pauline Epistles and Acts</td>
</tr>
<tr>
<td>SYS422</td>
<td>Systematics I</td>
</tr>
<tr>
<td>SYS423</td>
<td>Systematics II</td>
</tr>
<tr>
<td>SYS424</td>
<td>Systematics III</td>
</tr>
<tr>
<td>SYS426</td>
<td>Lutheran Confessions I</td>
</tr>
<tr>
<td>SYS427</td>
<td>Lutheran Confessions II</td>
</tr>
<tr>
<td>HIS421</td>
<td>History of the Lutheran Reformation</td>
</tr>
<tr>
<td>HIS422</td>
<td>Christianity in Latin America and U.S. Latino Contexts</td>
</tr>
<tr>
<td>PRA421</td>
<td>Pastoral Ministry</td>
</tr>
<tr>
<td>PRA422</td>
<td>Pastor as Counselor</td>
</tr>
<tr>
<td>PRA424</td>
<td>Homiletics I</td>
</tr>
<tr>
<td>PRA425</td>
<td>Homiletics II</td>
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<td>PRA426</td>
<td>Worship</td>
</tr>
<tr>
<td>PRA432</td>
<td>Parish and Mission Administration</td>
</tr>
</tbody>
</table>
ETHNIC IMMIGRANT INSTITUTE OF THEOLOGY (EIIT)

PURPOSE
The mission of the Ethnic Immigrant Institute of Theology (EIIT) is to form Lutheran-rostered pastors to make Jesus Christ known in a variety of immigrant communities with a mission emphasis. The EIIT Program leads to ordination for men engaged in pastoral mission ministry in first generation ethnic immigrant, non-English language dominant and other culture-specific contexts in North America. The program provides theological education and formation for effective pastoral leadership within immigrant-based churches.

GOALS
The primary goal of the EIIT Program is to provide a basic understanding of Lutheran theology and practice within the context of first-generation, non-Anglo cultures preparing students to receive the certificate of vocation leading to certification as a rostered pastor of the LCMS. No academic degree is awarded at the conclusion of the program.

STUDENT LEARNING OUTCOMES
Congruent with the pastoral formation outcomes that guide all programs leading to certification for ministry, the EIIT curriculum is designed to achieve the following student learning outcomes:

Theological Foundations
1. A graduate of the EIIT Program accepts the Scriptures and the Lutheran Confessions as authoritative for faith and life.
2. A graduate of the EIIT Program appropriates the theological disciplines as frameworks for theological reflection and pastoral practice.

Personal and Spiritual Formation
3. A graduate of the EIIT Program demonstrates a life of spiritual health, characterized by the Gospel of our Lord Jesus Christ.
4. A graduate of the EIIT Program demonstrates a life of vocational health, characterized by the Gospel of our Lord Jesus Christ.
5. A graduate of the EIIT Program demonstrates a life of relational health, characterized by the Gospel of our Lord Jesus Christ.

6. A graduate of the EIIT Program demonstrates a life of cultural health, characterized by the Gospel of our Lord Jesus Christ.
7. A graduate of the EIIT Program demonstrates a life of physical health, characterized by the Gospel of our Lord Jesus Christ.
8. A graduate of the EIIT Program demonstrates a life of emotional health, characterized by the Gospel of our Lord Jesus Christ.
9. A graduate of the EIIT Program demonstrates a life of intellectual health, characterized by the Gospel of our Lord Jesus Christ.
10. A graduate of the EIIT Program demonstrates a life of financial health, characterized by the Gospel of our Lord Jesus Christ.

Cultural Interpretation and Engagement
11. A graduate of the EIIT Program analyzes and engages cultural and global realities.

Pastoral Practice and Leadership
12. A graduate of the EIIT Program demonstrates the ability to provide Christ-centered care and counsel to people of various ages and social conditions according to their needs.
13. A graduate of the EIIT Program demonstrates the ability to proclaim the Word for the benefit of the hearers.
14. A graduate of the EIIT Program demonstrates the ability to oversee discipleship in a congregation as a teacher, resource and guide.
15. A graduate of the EIIT Program demonstrates the ability to lead and facilitate the worship life of a congregation.
16. A graduate of the EIIT Program demonstrates the ability to guide and support members of a congregation in their communal life in Christ.
17. A graduate of the EIIT Program demonstrates the ability to prepare and lead members of a congregation to bring the Gospel to those outside the church.
18. A graduate of the EIIT Program demonstrates the ability to guide and support members of a congregation to care for and serve those in need.
19. A graduate of the EIIT Program demonstrates the ability to lead a congregation in administrative practices that carry out the goals of a Christian congregation.

ELIGIBILITY FOR ADMISSION
Admission to the EIIT Program is ordinarily contingent on the applicant’s communicant membership in a congregation of the LCMS or of a church body in fellowship with the Synod, and active in that congregation for no fewer than two years prior to matriculating. Exceptions may be granted with the endorsement of the applicant’s District President. The District President must cite specific reasons (work with a mentor, instruction not part of formal catechesis, etc.) why the applicant should be exempt from having to be a confirmed member for no fewer than two years. In addition, an applicant must meet the following criteria:

- Ordinarily not less than 30 years of age
- Pastoral students are serving in a first-generation, culture-specific or non-English language ministry, where no seminary-prepared pastor is available and where his presence and ministry are expected both during and after the completion of the program. This requires prior conversations with representatives from the student’s LCMS district.
- Hold a high school diploma or equivalent

APPLICATION
An application is not complete until it includes all of the following:

- Completed application form
- Application fee of $100 (waived if application is submitted before Oct. 31).
- High school diploma (or equivalent)
- Official transcripts from each college or university previously attended
- EIIT Partnership Covenant
- Letter of recommendation from sponsoring pastor
- Letter of recommendation from church leader of the group to be served
- Letter of recommendation from the applicant’s own immigrant ministry
- Letter of recommendation from District President
- Interview report from home district
- Completed Vicarage Application
- Background check authorization

The application deadline for 2021–22 is Feb. 28, 2021.

MENTORS/VICARAGE SUPERVISORS
Applicants must be paired with an ordained pastor of the LCMS who will serve as their mentor/vicarage supervisor throughout the course of study.

CURRICULUM (MATRICULATION AFTER FALL SEMESTER 2018)
The EIIT curriculum follows a narrative structure that begins and ends with a focus on pastoral ministry. The program consists of 24 courses: 20 half-semester courses and four short Winterim courses. Each year of courses consists of five half-semester courses and one short Winterim course.

The EIIT courses are taught online in the English language and will have live, online sessions scheduled throughout each course. Competency in computer usage and in the English language are essential.

All courses of the EIIT Program are granted zero credit hours and no academic degree is awarded at the conclusion of the program.

VICARAGE
Students in the EIIT Program are assigned as vicars in their locations of service upon admission to the program.

CERTIFICATION AND PLACEMENT
Policies and procedures regarding certification and placement are presented in the Academic Policies & Procedures section of this catalog.

ACADEMIC POLICIES AND PROCEDURES
The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.
### Ethnic Immigrant Institute of Theology (EIIT)
#### Pastoral Certificate Curriculum
(Matriculation before Fall 2018)

<table>
<thead>
<tr>
<th>Pastoral Formation Curriculum</th>
<th>16 courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXE401</td>
<td>Old Testament Overview</td>
</tr>
<tr>
<td>EXE402</td>
<td>New Testament Overview</td>
</tr>
<tr>
<td>SYS401</td>
<td>Introduction to Christian Doctrine</td>
</tr>
<tr>
<td>EXE403</td>
<td>Understanding and Preaching the Word I</td>
</tr>
<tr>
<td>PRA401</td>
<td>Pastoral Ministry I</td>
</tr>
<tr>
<td>SYS402</td>
<td>Lutheran Theology I: Lutheran Foundation</td>
</tr>
<tr>
<td>SYS403</td>
<td>Lutheran Theology II: Means of Grace</td>
</tr>
<tr>
<td>SYS404</td>
<td>Lutheran Theology III: Church and Ministry</td>
</tr>
<tr>
<td>PRA402</td>
<td>Understanding and Preaching the Word II</td>
</tr>
<tr>
<td>PRA403</td>
<td>Evangelism and Missions</td>
</tr>
<tr>
<td>HIS401</td>
<td>Church History I (Through 1500)</td>
</tr>
<tr>
<td>PRA404</td>
<td>Teaching the Faith</td>
</tr>
<tr>
<td>HIS402</td>
<td>Church History II (Since 1500)</td>
</tr>
<tr>
<td>SYS405</td>
<td>The Church in the World Today</td>
</tr>
<tr>
<td>SYS406</td>
<td>Law and Gospel</td>
</tr>
<tr>
<td>PRA405</td>
<td>Pastoral Ministry II</td>
</tr>
</tbody>
</table>

The curriculum listed in this chart is for students who started the EIIT Program before Fall 2018.

### Ethnic Immigrant Institute of Theology (EIIT)
#### Pastoral Certificate Curriculum
(Matriculation after Fall 2018)

<table>
<thead>
<tr>
<th>Pastoral Formation Curriculum</th>
<th>16 courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRA441</td>
<td>Introduction to Pastoral Ministry</td>
</tr>
<tr>
<td>EXE441</td>
<td>Reading the Bible Faithfully</td>
</tr>
<tr>
<td>EXE442</td>
<td>Faithfully Reading the Gospels</td>
</tr>
<tr>
<td>PRA442</td>
<td>Pastor as Preacher</td>
</tr>
<tr>
<td>PRA443</td>
<td>Care in the Congregation</td>
</tr>
<tr>
<td>EXE443</td>
<td>Faithfully Reading the Epistles of Paul</td>
</tr>
<tr>
<td>SYS441</td>
<td>The Christian Faith</td>
</tr>
<tr>
<td>PRA444</td>
<td>Teaching the Christian Faith</td>
</tr>
<tr>
<td>PRA445</td>
<td>Witness and Evangelism</td>
</tr>
<tr>
<td>PRA446</td>
<td>Servant Leadership</td>
</tr>
<tr>
<td>SYS442</td>
<td>Confessing the Faith Today</td>
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<tr>
<td>HIS441</td>
<td>Christians Engage the World</td>
</tr>
<tr>
<td>EXE444</td>
<td>Faithfully Reading the Old Testament</td>
</tr>
<tr>
<td>SYS443</td>
<td>Means of Grace</td>
</tr>
<tr>
<td>PRA447</td>
<td>Worship and the Word</td>
</tr>
<tr>
<td>PRA448</td>
<td>Contextualized Counseling</td>
</tr>
<tr>
<td>EXE445</td>
<td>Basic New Testament Theology</td>
</tr>
<tr>
<td>HIS442</td>
<td>The Lutheran Church: Then and Now</td>
</tr>
<tr>
<td>HIS443</td>
<td>Lutherans and Other Denominations</td>
</tr>
<tr>
<td>PRA449</td>
<td>The Lutheran Pastor</td>
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<tr>
<td>PRA455</td>
<td>Lutheran Worship [Short Course]</td>
</tr>
<tr>
<td>HIS455</td>
<td>Missouri Synod Fellowship [Short Course]</td>
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<tr>
<td>PRA456</td>
<td>Witness and Evangelism Practicum [Short Course]</td>
</tr>
<tr>
<td>PRA457</td>
<td>Church Administration [Short Course]</td>
</tr>
</tbody>
</table>

The curriculum listed in this chart is for students who started the EIIT Program after Fall 2018.
Academic Programs

CROSS-CULTURAL MINISTRY CENTER (CMC)

PURPOSE
The Cross-cultural Ministry Center (CMC) has been established by Concordia University, Irvine, Calif., in conjunction with Concordia Seminary and with the LCMS Pacific Southwest District in order to provide directed preparation for ordained ministry to men who will serve in the sociocultural contexts of specific ethnic populations and multicultural communities.

GOALS
The CMC provides a comprehensive theological education leading to General Pastor certification with an emphasis on cross-cultural mission planting, with the goal of a new, sustainable, urban, cross-cultural plant and new mission start developed within the program.

ELIGIBILITY FOR ADMISSION
Admission to the CMC requires simultaneous admission to the Master of Arts, Theology and Culture Emphasis Program of Concordia University, Irvine.

CURRICULUM
Successful completion of the academic elements of the CMC Program requires the following:

- Demonstrated proficiency in biblical Greek;
- Demonstrated proficiency in a modern foreign language (ordinarily the language of the ministry context in which the student will serve);
- Satisfactory completion of the pastor certification courses designated and accredited by Concordia Seminary, St. Louis with a cumulative GPA of 2.0 or above;
- Satisfactory performance in the CMC vicarage program (passing grades in each of eight segments); and
- Satisfactory completion of the Master of Arts degree, Theology and Culture Emphasis, of Concordia University, Irvine, with a cumulative GPA of 3.0 or above.

CERTIFICATION AND PLACEMENT
Policies and procedures regarding certification and placement are presented in the Academic Policies & Procedures section of this catalog.

Before certification by the faculty of Concordia Seminary, the student must receive endorsement by the Pastor Certification Committee at Concordia University, Irvine.

It is expected that the candidate will be placed as a pastor where he has served as vicar.

CONTACT INFORMATION
For more information about the CMC Program, contact Concordia University, Irvine at 949-854-8002 or 1530 Concordia West, Irvine, CA 92612.

ACADEMIC POLICIES AND PROCEDURES
The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.
DIACONAL FORMATION PROGRAMS

PURPOSE
Deaconess Studies programs at Concordia Seminary are designed for Christian women who seek to further their knowledge of theology and its ministry and diaconal applications so they can serve in a congregation or institution of the LCMS as a deaconess. Concordia Seminary offers four paths of study leading to certification as a Minister of Religion-Commissioned, Deaconess in the LCMS.

A residential program of study is described below. Three other paths are available, via distance and extension education, from the Ethnic Immigrant Institute of Theology (EIIT) and the Center for Hispanic Studies (CHS) as well as the Deaconess Studies Program (Online-ODS).

RESIDENTIAL DEACONESS PROGRAM (MINISTERIAL FORMATION)

PURPOSE
In keeping with the ongoing mission of Concordia Seminary to serve the needs of the church in a variety of ministry areas, the M.A. with Deaconess Certification is the route to certification for consecration as a commissioned deaconess.

GOALS
The Deaconess Studies Program forms and equips students with the knowledge, attitudes and skills requisite for service within congregations and other institutions of the LCMS. The campus community and curriculum provide opportunities for growth in personal and spiritual maturity and moral integrity; knowledge of the church’s religious heritage founded in biblical revelation, historical context and development; and confessions and doctrine as these serve diaconal ministry appropriate to the mission of the church in its contemporary setting.

PROGRAM LEARNING OUTCOMES
The Deaconess Studies Program trains women to serve as deaconesses in the LCMS. Graduates of the program will:

1. Embody the love of Christ in a hurting world and exemplify living the Christian faith;
2. Provide diaconal care encompassing the areas of teaching the Christian faith, spiritual care, outreach, evangelism and works of mercy;
3. Care for people holistically, addressing needs of spirit, mind and body;
4. Serve the diaconal needs of the LCMS in congregations, Recognized Service Organizations (RSOs), and national and international missions, as well as in other outreach activities such as hospital, campus, prison and social ministries;
5. Develop and conduct ministry to women; and
6. Identify needs and opportunities for God’s people to serve in areas such as social ministry, and guide and lead laity in these activities.
Academic Programs

COLLEGE PREPARATION
Applicants to Deaconess Studies must possess a bachelor’s degree from an accredited college or university. The degree should represent a broad liberal arts background and should include courses in English composition, writing and speech. It also should include courses in the humanities, psychology, social sciences, natural sciences and religion. Applicants also may find it helpful to take at least one foreign language. Because this is a Master of Arts (M.A.) degree (Spiritual Care Major with Deaconess Certification), applicants need to meet the M.A. admission requirements.

ELIGIBILITY FOR ADMISSION
It is the policy of Concordia Seminary that an applicant to the Deaconess Studies Program be an active member of a congregation of the LCMS or of a church body in fellowship with the Synod for not less than two years prior to matriculating.

ENTRY-LEVEL COMPETENCIES
Please see the Academic Policies & Procedures section of this catalog for entry-level competency requirements.

APPLICATION
Deaconess applicants must submit an application to the Master of Arts Program (Spiritual Care Major) according to the requirements of the Graduate School. To begin the application process, visit csl.edu/apply.

The application deadline is Feb. 28. An application is not complete until it includes all of the following:

- Completed application form
- Application fee of $100 (waived if received before Oct. 31)
- Official transcripts (Note: If you have not finished college, we still need a preliminary transcript but also the final transcript after completion.)
- Letter of recommendation from home pastor
- Concordia University System president’s recommendation or other academic reference
- Background check authorization
- Students for whom English is a second language also must submit an official report of TOEFL scores and a brief theological essay in English. The ordinary minimum overall TOEFL score is 200 (CBT). Applicants whose competency in English is weak may be required to do extra work in this area before beginning studies in the program.

CURRICULUM
Residential preparation for deaconess ministry falls into two areas. Ministerial Formation is responsible for the deaconess student’s personal growth and preparation for the deaconess vocation, and the Graduate School is responsible for the academic curriculum.

The Director of Deaconess Studies assists the student in meeting the professional and academic preparation requirements.

See the Master of Arts section of this catalog for information about the academic program (Spiritual Care Major) for residential deaconess students.

RESIDENT FIELD EDUCATION
Each deaconess student will participate in Resident Field Education (RFE) during four semesters. Assignments will be made in congregational and institutional ministry settings in order to develop diaconal skills under the supervision of an experienced pastor or deaconess. Submission of regular reports by the student and the supervisor are required elements for satisfactory performance of field education assignments.

Resident Field Education normally should involve a maximum of eight hours per week for first-year students and 10 hours per week for second-year students. Seminars for the various modules are conducted as needed.

SUMMER INTERNSHIP (OPTIONAL)
A student may request permission to work full-time in a congregation, institution or camp for eight to 12 weeks during the summer under a qualified supervisor.

INTERNSHIP
A 12-month internship is required of all deaconess students. The internship ordinarily follows the completion of all class work and field education requirements. Students also will participate in internship seminars during their internship experience.
### Master of Arts (M.A.), Spiritual Care Major Credit Distribution

<table>
<thead>
<tr>
<th>Exegetical Theology</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXE507 Interpreting and Communicating the Word</td>
<td>3</td>
</tr>
<tr>
<td>EXE721 Reading and Using the New Testament*</td>
<td>3</td>
</tr>
<tr>
<td>EXE731 Psalms for Spiritual Care</td>
<td>3</td>
</tr>
<tr>
<td>EXE7XX English-based Old Testament course**</td>
<td>1.5</td>
</tr>
</tbody>
</table>

*EXE522 (Synoptic Gospels) and EXE525 (Pauline Epistles) can be taken in place of EXE721. **Proficiency in biblical Greek required.

<table>
<thead>
<tr>
<th>Practical Theology</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRA711 Spiritual Care Foundations</td>
<td>3</td>
</tr>
<tr>
<td>PRA712 Spiritual Care of Women</td>
<td>3</td>
</tr>
<tr>
<td>PRA714 Spiritual Care and the Word</td>
<td>3</td>
</tr>
</tbody>
</table>

**EXE512 (The Torah) or EXE515 (The Prophets) can be taken in place of EXE7XX. **Proficiency in biblical Hebrew required.

<table>
<thead>
<tr>
<th>Systematic Theology</th>
<th>12</th>
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<tbody>
<tr>
<td>SY507 Introduction to Systematic Theology</td>
<td>3</td>
</tr>
<tr>
<td>SY511 Creeds and Confessions</td>
<td>3</td>
</tr>
<tr>
<td>SY512 SYSS12 Systematics I or SYSS13 Church and World</td>
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</tr>
<tr>
<td>SY528 A Theology of Ethics and Human Care</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Comprehensive exam or thesis</th>
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</table>

<table>
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<tr>
<th>Historical Theology</th>
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<tbody>
<tr>
<td>HISS07 Introduction to Historical Theology</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Free electives</th>
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</thead>
</table>

**Total for Master of Arts (M.A.), Spiritual Care Major** 42 credit hours + exam or thesis

### Master of Arts (M.A.), Spiritual Care Major with Deaconess Certification Credit Distribution

<table>
<thead>
<tr>
<th>Requirements for Deaconess Certification</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal and diaconal formation labs (noncredit)</td>
<td></td>
</tr>
<tr>
<td>Resident Field Education (noncredit)</td>
<td></td>
</tr>
<tr>
<td>Internship and internship seminars</td>
<td></td>
</tr>
</tbody>
</table>

**Total for Master of Arts (M.A.), Spiritual Care Major with Deaconess Certification** 54 + exam or thesis
DEACONESS STUDIES PROGRAM (ONLINE-ODS)

PURPOSE
In keeping with the ongoing mission of Concordia Seminary to serve the needs of the church in a variety of ministry areas, the Deaconess Studies Program (Online-ODS) prepares a student for consecration as a commissioned deaconess in The Lutheran Church—Missouri Synod (LCMS). This program does not require taking courses on campus.

GOALS
The Deaconess Studies Program (Online-ODS) forms and equips students with the knowledge, attitudes and skills requisite for service within congregations and other institutions of the LCMS. Academic study in the student’s local context provides opportunities for growth in personal and spiritual maturity while learning Lutheran theology and acquiring the skills needed for diaconal ministry.

STUDENT LEARNING OUTCOMES
The Deaconess Studies Program (Online-ODS) is designed to achieve the following student learning outcomes:

Theological Foundations
1. A graduate of the Deaconess Studies Program (Online-ODS) accepts the Scriptures and the Lutheran Confessions as authoritative for faith and life.
2. A graduate of the Deaconess Studies Program (Online-ODS) appropriates the theological disciplines as frameworks for theological reflection and diaconal practice.

Personal and Spiritual Formation
3. A graduate of the Deaconess Studies Program (Online-ODS) demonstrates a life of spiritual health, characterized by the Gospel of our Lord Jesus Christ.
4. A graduate of the Deaconess Studies Program (Online-ODS) demonstrates a life of vocational health, characterized by the Gospel of our Lord Jesus Christ.
5. A graduate of the Deaconess Studies Program (Online-ODS) demonstrates a life of relational health, characterized by the Gospel of our Lord Jesus Christ.
6. A graduate of the Deaconess Studies Program (Online-ODS) demonstrates a life of cultural health, characterized by the Gospel of our Lord Jesus Christ.
7. A graduate of the Deaconess Studies Program (Online-ODS) demonstrates a life of physical health, characterized by the Gospel of our Lord Jesus Christ.
8. A graduate of the Deaconess Studies Program (Online-ODS) demonstrates a life of emotional health, characterized by the Gospel of our Lord Jesus Christ.
9. A graduate of the Deaconess Studies Program (Online-ODS) demonstrates a life of intellectual health, characterized by the Gospel of our Lord Jesus Christ.
10. A graduate of the Deaconess Studies Program (Online-ODS) demonstrates a life of financial health, characterized by the Gospel of our Lord Jesus Christ.

Cultural Interpretation and Engagement
11. A graduate of the Deaconess Studies Program (Online-ODS) analyzes and engages cultural and global realities.

Servant Practice and Leadership
12. A graduate of the Deaconess Studies Program (Online-ODS) demonstrates the ability to provide Christ-centered care and counsel to people of various ages and social conditions according to their needs.
13. A graduate of the Deaconess Studies Program (Online-ODS) demonstrates the ability to lead devotions in various situations and encourage personal and family devotional practices.
14. A graduate of the Deaconess Studies Program (Online-ODS) demonstrates the ability to teach the Word of God for the benefit of the students.
15. A graduate of the Deaconess Studies Program (Online-ODS) demonstrates the ability to support the work of the pastor(s) in the worship life of a congregation.
16. A graduate of the Deaconess Studies Program (Online-ODS) demonstrates the ability to guide and support members of a congregation in their communal life in Christ.
17. A graduate of the Deaconess Studies Program (Online-ODS) demonstrates the ability to prepare and lead members of a congregation to bring the Gospel to those outside the church.

18. A graduate of the Deaconess Studies Program (Online-ODS) demonstrates the ability to guide and support members of a congregation to care for and serve those in need.

19. A graduate of the Deaconess Studies Program (Online-ODS) demonstrates the ability to provide appropriate advice to the leaders of a congregation to facilitate carrying out the congregation’s goals.

PROGRAM DESCRIPTION
The Deaconess Studies Program (Online-ODS) provides an integrated curriculum (16 courses) that leads to consecration as a deaconess in the LCMS. The courses are offered one at a time during a period of four years, and all courses are in a live online format. Students are required to participate in three activities on campus: Students and mentors participate in an orientation at the beginning of the program, and students participate in a formation seminar on campus midway through the program and again near the end of the program.

Students have qualified LCMS rostered church workers as internship supervisors and as mentors for their academic studies.

ELIGIBILITY FOR ADMISSION
Each applicant to the Deaconess Studies Program (Online-ODS) must be an active member of an LCMS congregation, and have been an active member of an LCMS congregation or church body in fellowship with the LCMS for at least two years prior to matriculating.

Each applicant must furnish personal references attesting to her devotion to ministry and service, and must be recognized as a person of exemplary Christian character.

Each applicant must be committed to the Lutheran confession of faith and willing to uphold the doctrinal position of the LCMS.

Each applicant must possess a high school diploma or an equivalent, such as a GED.

COLLEGE PREPARATION
All Deaconess Studies courses are taught at the master’s level. Students in the program should have the educational experience to demonstrate the capability to study at the master’s level. All students applying to receive a Master of Arts (M.A.) after completing the Deaconess Studies Program (Online-ODS) must have a bachelor’s degree.

ENTRY-LEVEL COMPETENCIES
Students must take the Old Testament, New Testament and Christian Doctrine Entry Level Competency Exams (ELCEs) and pass each with a score of 70 percent or higher. All ELCEs must be passed by Oct. 31.

APPLICATION PROCESS
Deaconess Studies Program (Online-ODS) applicants must submit an application to the Deaconess Studies Program (Online-ODS). To begin the application process, visit csl.edu/apply.

The application deadline is Aug. 31. An application is not complete until it includes all of the following:

a. Completed application form
b. Application fee ($100)
c. Letter of recommendation from pastor
d. Letter of recommendation from mentor (if different from pastor above)
e. Letter of recommendation from the president of the congregation or internship site
f. Completed and signed background check authorization
g. Copy of internship application
h. Completed and signed Partnership Covenant

It is also the responsibility of the applicant to fulfill the following two application requirements:

a. Order official transcripts from all colleges or universities attended. (If credits were transferred to another
institution, a transcript is required from the institution from which the credits were earned.) The official transcripts should be sent directly from the institution’s registrar to the Seminary. Request transcripts be sent to “Enrollment, Concordia Seminary, 801 Seminary Place, St. Louis, MO 63105” or admit@csl.edu.

b. Successfully complete the Entry Level Competency Exams.

**Deadlines for Entry Level Competencies and Applications**
The deadlines associated with the Deaconess Studies Program (Online-ODS) application process are as follows:

- Aug. 31, 2020: Deadline for complete Deaconess Studies Program (Online-ODS) applications for Spring 2021 matriculation
- Oct. 31, 2020: Deadline for Deaconess Studies Program (Online-ODS) Entry Level Competency Exams for Spring 2021 matriculation

**CREDIT DISTRIBUTION**
Please see the chart at the end of this section.

**INTERNSHIP**
The internship is conducted concurrently with the diaconal formation courses. The student is assigned as an intern in her location of service, and the internship begins upon matriculation to the Deaconess Studies Program (Online-ODS). Students have qualified LCMS rostered church workers as internship supervisors and as mentors for their academic studies.

**CERTIFICATION AND PLACEMENT**
Policies and procedures regarding certification and placement are presented in the Academic Polices & Procedures section of this catalog.

**DEACONESS STUDIES PROGRAM (ONLINE-ODS) AND THE MASTER OF ARTS (M.A.)**
Because the Deaconess Studies Program (Online-ODS) courses are taught at the Master of Arts (M.A.) level, a student can, if she qualifies, earn an M.A. (Spiritual Care Major) from Concordia Seminary in addition to the theological certification. Among the requirements are:

- An earned B.A. degree
- Minimum 3.0 GPA in the deaconess studies courses

The student will be expected to:

- Complete four courses toward the major; and
- Pass the Spiritual Care M.A. Comprehensive Examination

**ACADEMIC POLICIES AND PROCEDURES**
The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

**Course List:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS507</td>
<td>Introduction to Historical Theology</td>
<td>3</td>
</tr>
<tr>
<td>PRA714</td>
<td>Spiritual Care and the Word</td>
<td>3</td>
</tr>
<tr>
<td>SYS528</td>
<td>Theology of Ethics and Human Care</td>
<td>3</td>
</tr>
<tr>
<td>PRA5XX</td>
<td>Practical Theology Course</td>
<td>3</td>
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</table>
### Online Deaconess Curriculum

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>PRA471</td>
<td>Introduction to Deaconess Ministry</td>
</tr>
<tr>
<td>2</td>
<td>PRA472</td>
<td>Introduction to Spiritual Care</td>
</tr>
<tr>
<td>3</td>
<td>SYS471</td>
<td>The Master Narrative</td>
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<tr>
<td>4</td>
<td>SYS472</td>
<td>Creedal Themes</td>
</tr>
<tr>
<td>5</td>
<td>SYS473</td>
<td>Lutheran Distinctions</td>
</tr>
<tr>
<td>6</td>
<td>PRA473</td>
<td>Spiritual Care of Women</td>
</tr>
<tr>
<td>7</td>
<td>PRA474</td>
<td>Teaching the Faith</td>
</tr>
<tr>
<td>8</td>
<td>SYS474</td>
<td>Means of Grace</td>
</tr>
<tr>
<td>9</td>
<td>SYS475</td>
<td>Lutheran Confession of Faith</td>
</tr>
<tr>
<td>10</td>
<td>EXE471</td>
<td>Scripture and Faith</td>
</tr>
<tr>
<td>11</td>
<td>EXE472</td>
<td>Old Testament Theology</td>
</tr>
<tr>
<td>12</td>
<td>EXE473</td>
<td>New Testament Theology</td>
</tr>
<tr>
<td>13</td>
<td>HIS471</td>
<td>The Lutheran Reformation</td>
</tr>
<tr>
<td>14</td>
<td>PRA475</td>
<td>Teaching the Word to Women</td>
</tr>
<tr>
<td>15</td>
<td>EXE474</td>
<td>The Church and Its Life</td>
</tr>
<tr>
<td>16</td>
<td>PRA476</td>
<td>Deaconess as Leader and Theologian</td>
</tr>
</tbody>
</table>
In 2002, Concordia Seminary initiated a Deaconess Studies Program. CHS offers a nondegree, four-year deaconess course of studies.


**DEACONESS FORMATION OUTCOMES**

1. The student adheres to the apostolic faith as set forth in the Scriptures and the Lutheran Confessions.
2. The student exhibits a life shaped by the centrality of the Gospel.
3. The student interprets reality theologically.
4. The student speaks for the Lord and His purposes.
5. The student exhibits a zeal for proclaiming the Gospel to all people.
6. The student respects and accepts the creaturely diversities that exist among people.
7. The student aspires to lifelong growth in theological understanding, spiritual formation and vocational skills.
8. The student teaches the Word of God faithfully.
9. The student teaches the faith of the church capably.
10. The student encourages the assembled gathering in worship with Word and Sacrament and supports the assembly’s response of prayer and praise.
11. The student demonstrates faithfulness to her diaconal calling and vocation.
12. The student provides appropriate diaconal leadership.
13. The student speaks the Word of God to those outside the faith.
14. The student equips the priesthood of the baptized within their walks of life for works of service.
15. The student fosters healthy relationships with family, laity, colleagues and community members.

**OBJETIVOS DE LA FORMACIÓN DE DIACONISAS**

1. Que cada estudiante se adhiera a la fe apostólica establecida en las Escrituras y las Confesiones Luteranas.
2. Que cada estudiante exhiba una vida formada por la centralidad del Evangelio.
3. Que cada estudiante interprete toda realidad teológicamente.
4. Que cada estudiante hable en nombre del Señor y Sus propósitos.
5. Que cada estudiante muestre celo por proclamar el Evangelio a todas las personas.
6. Que cada estudiante respete y acepte la diversidad creada por Dios que existe entre las personas.
7. Que cada estudiante aspire a crecer de por vida en su comprensión teológica, formación espiritual y habilidades vocacionales.
8. Que cada estudiante enseñe fielmente la Palabra de Dios.
9. Que cada estudiante enseñe con habilidad la fe de la iglesia.
10. Que cada estudiante apoye a los congregados reunidos en adoración, y anime la respuesta de oración y alabanza de los congregados.
11. Que cada estudiante demuestre fidelidad en su vocación diaconal.
12. Que cada estudiante proporcione un liderazgo diaconal adecuado.
13. Que cada estudiante comunique la Palabra de Dios a los que no son de la fe.
14. Que cada estudiante forme al sacerdocio de los bautizados para obras de servicio en todos los senderos de su vida.
15. Que cada estudiante fomente relaciones saludables con su familia, los laicos, sus colegas y los miembros de la comunidad.

**ELIGIBILITY FOR ADMISSION**

Applicants must be active members of a Lutheran Church—Missouri Synod (LCMS) congregation, and have been active members of an LCMS congregation or church body in fellowship with the LCMS for at least two years prior to matriculating.
REQUISITO PARA SER ADMITIDO
El reglamento del Seminario Concordia requiere que todo solicitante al CEH sea miembro activo de una congregación de Iglesia Luterana-Sínodo de Missouri (en inglés, la LCMS) o de un cuerpo eclesiástico en comunión con la LCMS, por un período no menos de dos años antes de matricularse.

ADMISSION REQUIREMENTS
All candidates must submit the following documentation to be considered for admission:

1. Basic competence in Old Testament, New Testament and Christian Doctrine, as determined by passing a written exam or documenting that courses in these areas were passed;
2. Completion of an application for admission to the CHS Program;
3. Satisfactory interview report from the district of the candidate;
4. Submission of a letter of recommendation from the candidate’s pastor;
5. Submission of a letter of recommendation from the District President;
6. Completed Partnership Covenant form with all required signatures as follows:
   a. Applicant
   b. Representative of the congregation or agency mission endorsing the candidate
   c. District President or his representative
7. Background check authorization with copy of driver’s license;
8. Application fee of $100 payable to Concordia Seminary (waived if application is submitted before Oct. 31);
9. Official high school/college transcripts; and
10. Deaconess internship application form (from the district of the candidate).

Current information and forms are on our website, csl.edu/chs.

The application period closes Feb. 28, 2021.

REQUISITOS DE ADMISIÓN
Se requieren los siguientes documentos para considerar la admisión del solicitante:

1. Constancia de que ha completado estudios teológicos en tres áreas: Antiguo Testamento, Nuevo Testamento y Doctrina Cristiana (Luterana).
2. Completar la solicitud de admisión al programa del CEH.
3. Informe positivo de entrevista con el Presidente del Distrito o su representante.
4. Carta de recomendación escrita por el pastor de la congregación o misión del candidato.
5. Carta de recomendación escrita por el Presidente del Distrito del candidato.
6. El documento “Partnership Covenant” (en inglés) firmado por todas las partes, a saber:
   a. Solicitante
   b. Un representante de su congregación o agencia misionera
   c. El Presidente o algún representante del Distrito
7. Chequeo de “Background check authorization” (en inglés) con copia de su licencia de conducir.
8. Cheque o giro bancario (orden de pago) de $100 a nombre de Concordia Seminary (no se aplica si la solicitud se presenta antes del 31 de octubre).
9. Copia oficial de créditos de estudios de la secundaria y/o universitarios.
10. Solicitud para iniciar la pasantía para diaconisas (formulario disponible en el Distrito).

Información y formularios actualizados se encuentran en nuestra página web: csl.edu/chs. Para iniciar el proceso de solicitud de entrada al programa favor de visitar, csl.edu/chs/apply.

El período de solicitud de admisión al programa para el nuevo Año Académico 2021-22 cierra el 28 de febrero del 2021.

Al ser admitido al programa de estudio del CEH, cada solicitante tiene dos posibles fechas para comenzar sus estudios, al final de los meses de agosto o enero.

CHS DEACONESS FORMATION CURRICULUM
The student must complete 18 courses, which include some courses taken alongside men preparing for the pastoral ministry and other courses specific to deaconess formation. The program is designed to be completed in four years.
Academic Programs

Plan curricular para la formación para diaconisas
La estudiante deberá completar dieciocho (18) cursos. El programa se ha diseñado para completarse en cuatro (4) años. El programa de estudios incluye la posibilidad de tomar algunos cursos electivos específicamente diseñados para la formación de diaconisas.

Por favor, vea la tabla al final de esta sección.

INTERNSHIP AND PLACEMENT

The process for assigning an internship to deaconess students and for placing deaconess candidates into their office will be carried out in a manner similar to vicarage assignment and final placement of pastoral candidates. Upon consecration, the deaconess candidate will be a rostered church worker of The Lutheran Church—Missouri Synod (LCMS).

PASANTÍA Y LLAMADO

Tanto el proceso de solicitud para la pasantía de la diaconisa como su asignación al ministerio diaconal al final de sus estudios procederán de forma similar al proceso de los candidatos al pastorado. Para ser certificadas por la facultad del Seminario, las estudiantes deberán completar su pasantía, así como sus materias y entrevista teológica de forma satisfactoria. Al ser consagrada, la candidata será una diaconisa reconocida y avalada con la LCMS.

FOR MORE INFORMATION

To learn more about the CHS deaconess formation program, please call 800-677-9833, email chs@csl.edu, fax 314-505-7781 or visit csl.edu/chs.

PARA MÁS INFORMACIÓN

Para informarse sobre el programa de formación para diaconisas del CEH, favor de llamar al 800-677-9833, o comunicarse por correo electrónico a chs@csl.edu, por fax al 314-505-7781, o visítenos a la página csl.edu/chs.

MASTER OF ARTS (M.A.) PROGRAM TAUGHT IN SPANISH

In partnership with the Graduate School of Concordia Seminary, qualified CHS students may also apply to the M.A. (online program taught in Spanish), focusing in the areas of systematic and practical theology, and complete the program through additional coursework and an exam.

PROGRAMA DE MAESTRÍA EN TEOLOGÍA (M.A.)

En colaboración con la Escuela de Posgrado del Seminario Concordia, el CEH ofrece una Maestría (M.A.), en línea con enfoque en teología sistemática y práctica. Este programa de estudio se enseña en español. Estudiantes con las debidas credenciales (p. ej., un título universitario) pueden solicitar admisión al programa y completar cursos adicionales y un examen.

COURSE OFFERINGS

For a list of the courses offered for the Master of Arts Program through the Center for Hispanic Studies (CHS), please refer to the full list of CHS courses and descriptions listed in the Courses section of this catalog.

CURSOS PARA LA MAESTRÍA

Para obtener una lista de los cursos ofrecidos para la Maestría a través del Centro de Estudios Hispanos (CEH), consulte la lista completa de cursos y descripciones de CEH enumerados en la sección de cursos en este catálogo.

FOR MORE INFORMATION

To learn more about the M.A. taught in Spanish, please call 314-505-7031, email gradschooladm@csl.edu or visit csl.edu.

PARA MÁS INFORMACIÓN

Para más información sobre esta Maestría, favor de llamar al 314-505-7100, comunicarse por correo electrónico a gradschool@csl.edu, o visítenos a la página csl.edu.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this CHS Program is more specific than the general policies, the more specific policy shall prevail.
REGLAMENTOS Y PROCEDIMIENTOS ACADÉMICOS

Este catálogo contiene una sección sobre los reglamentos y procedimientos académicos del Seminario Concordia. Esta información aplica a todos los estudiantes. En el caso de reglamentos más explícitos relacionados con el CEH, éstos cobran mayor importancia que los reglamentos generales.

Center for Hispanic Studies (CHS)
Deaconess Certificate Curriculum

<table>
<thead>
<tr>
<th>Deaconess Formation Curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXE421 Exodus and the Torah</td>
</tr>
<tr>
<td>EXE422 Psalms and Writings or EXE425</td>
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<tr>
<td>EXE423 Isaiah and the Prophets</td>
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<tr>
<td>EXE424 The Synoptic Gospels</td>
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<tr>
<td>EXE425 John and the Catholic Epistles or EXE422</td>
</tr>
<tr>
<td>EXE426 The Pauline Epistles and Acts</td>
</tr>
<tr>
<td>SYS422 Systematics I</td>
</tr>
<tr>
<td>SYS423 Systematics II</td>
</tr>
<tr>
<td>SYS424 Systematics III</td>
</tr>
<tr>
<td>SYS426 Lutheran Confessions I</td>
</tr>
<tr>
<td>SYS427 Lutheran Confessions II</td>
</tr>
<tr>
<td>HIS421 History of the Lutheran Reformation</td>
</tr>
<tr>
<td>HIS422 Christianity in Latin America and U.S. Latino Contexts</td>
</tr>
<tr>
<td>PRA432 Parish and Mission Administration</td>
</tr>
<tr>
<td>PRA433 Foundations of Deaconess Ministry</td>
</tr>
<tr>
<td>PRA434 Spiritual Care of Women</td>
</tr>
<tr>
<td>SYS428 Man and Woman in Christ</td>
</tr>
</tbody>
</table>

Electives 2 courses

Deaconess students may take two electives from the following list, choosing courses in the areas of education, leadership or missions (PRA423, PRA427 or PRA431) or family studies (PRA429, PRA430, PRA435 or PRA436), which are all adapted for deaconess formation.

| PRA423 Teaching the Faith |
| PRA427 Congregational Leadership |
| PRA431 Mission and Ministry Seminar |
| PRA429 Family Counseling |
| PRA430 Ministry to the Family |
| PRA435 Missional Leadership |
| PRA436 Youth Ministry |

CHS deaconess certificate program total 19 courses

Internship Two years

The process for assigning a concurrent internship to deaconess students and for placing deaconess candidates into their office will be carried out in a manner similar to vicarage assignment and final placement of pastoral candidates.
ETHNIC IMMIGRANT INSTITUTE OF THEOLOGY (EIIT) DIACONAL PROGRAM

The Ethnic Immigrant Institute of Theology (EIIT) offers a specialized program for women in mission and ministry in first-generation ethnic immigrant, non-English language dominant and other culture-specific contexts in North America. The program leads to commissioning as a deaconess in the LCMS.

Women who seek admission to the deaconess formation track are encouraged to complete the entrance-level Leadership Advancement Process (LAP) courses in Old Testament, New Testament and Christian Doctrine. They may then apply for admission to EIIT — Deaconess Studies.

GOAL
The EIIT Program provides a basic understanding of Lutheran theology and practice within the context of first-generation, non-Anglo cultures, leading to certification as a rostered deaconess of the LCMS.

No academic degree is earned upon completion of the EIIT Program.

STUDENT LEARNING OUTCOMES
The Ethnic Immigrant Institute of Theology (EIIT) Deaconess Program curriculum is designed to achieve the following student learning outcomes:

Theological Foundations
1. A graduate of the EIIT Deaconess Program accepts the Scriptures and the Lutheran Confessions as authoritative for faith and life.
2. A graduate of the EIIT Deaconess Program appropriates the theological disciplines as frameworks for theological reflection and diaconal practice.

Personal and Spiritual Formation
3. A graduate of the EIIT Deaconess Program demonstrates a life of spiritual health, characterized by the Gospel of our Lord Jesus Christ.
4. A graduate of the EIIT Deaconess Program demonstrates a life of vocational health, characterized by the Gospel of our Lord Jesus Christ.
5. A graduate of the EIIT Deaconess Program demonstrates a life of relational health, characterized by the Gospel of our Lord Jesus Christ.
6. A graduate of the EIIT Deaconess Program demonstrates a life of cultural health, characterized by the Gospel of our Lord Jesus Christ.
7. A graduate of the EIIT Deaconess Program demonstrates a life of physical health, characterized by the Gospel of our Lord Jesus Christ.
8. A graduate of the EIIT Deaconess Program demonstrates a life of emotional health, characterized by the Gospel of our Lord Jesus Christ.
9. A graduate of the EIIT Deaconess Program demonstrates a life of intellectual health, characterized by the Gospel of our Lord Jesus Christ.
10. A graduate of the EIIT Deaconess Program analyzes and engages cultural and global realities.
11. A graduate of the EIIT Deaconess Program demonstrates the ability to provide Christ-centered care and counsel to people of various ages and social conditions according to their needs.

Servant Practice and Leadership
12. A graduate of the EIIT Deaconess Program demonstrates the ability to lead devotions in various situations and encourages personal and family devotional practices.
13. A graduate of the EIIT Deaconess Program demonstrates the ability to teach the Word of God for the benefit of her students.
14. A graduate of the EIIT Deaconess Program demonstrates the ability to plan and facilitate the worship life of a congregation.
support members of a congregation in their communal life in Christ.

17. A graduate of the EIIT Deaconess Program demonstrates the ability to prepare and lead members of a congregation to bring the Gospel to those outside the church.

18. A graduate of the EIIT Deaconess Program demonstrates the ability to guide and support members of a congregation to care for and serve those in need.

19. A graduate of the EIIT Deaconess Program demonstrates the ability to provide appropriate advice to the leaders of a congregation to facilitate carrying out the congregation’s goals.

ADMISSION AND APPLICATION
The admission criteria and application procedures are the same for EIIT pastoral and deaconess applicants. The requirements also are the same regarding district endorsement and mentors/supervisors. See the EIIT pastoral section in this catalog.

CURRICULUM
This interdisciplinary curriculum will be delivered, taught and received in the contextual and missional ministry settings in which each student is at work. It is therefore very specialized and individualized, requiring local mentors to spend significant time with their assigned students. Students will be expected to demonstrate a working mastery of the material in each course before moving on to the next course. All courses will be taught as web-based and so require a facility and orientation to electronically mediated teaching and learning.

The EIIT curriculum follows a narrative structure that begins and ends with focus on diaconal ministry. The program consists of 24 courses: 20 half-semester courses and four short Winterim courses. Each year of courses consists of five half-semester courses and one short Winterim course.

The EIIT courses are taught online in the English language and will have live, online sessions scheduled throughout each course. Competency in computer usage and in the English language are essential.

All courses of the EIIT Program are granted zero credit hours, and no academic degree is awarded at the conclusion of the program.

INTERNSHIP
Students in the EIIT Diaconal Program are assigned as interns in their locations of service upon admission to the program.

CERTIFICATION AND PLACEMENT
Policies and procedures regarding certification and placement are presented in the Academic Policies & Procedures section of this catalog.

ACADEMIC POLICIES AND PROCEDURES
The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.
### Deaconess Formation Curriculum (Matriculation before Fall 2017)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EXE401</td>
<td>Old Testament Overview</td>
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<tr>
<td>EXE402</td>
<td>New Testament Overview</td>
</tr>
<tr>
<td>SYS401</td>
<td>Introduction to Christian Doctrine</td>
</tr>
<tr>
<td>EXE403</td>
<td>Understanding and Preaching the Word I</td>
</tr>
<tr>
<td>PRA406</td>
<td>Deaconess Foundations</td>
</tr>
<tr>
<td>SYS402</td>
<td>Lutheran Theology I: Lutheran Foundation</td>
</tr>
<tr>
<td>SYS403</td>
<td>Lutheran Theology II: Means of Grace</td>
</tr>
<tr>
<td>SYS404</td>
<td>Lutheran Theology III: Church and Ministry</td>
</tr>
<tr>
<td>PRA407</td>
<td>Deaconess Seminar I</td>
</tr>
<tr>
<td>PRA403</td>
<td>Evangelism and Missions</td>
</tr>
<tr>
<td>HIS401</td>
<td>Church History I (Through 1500)</td>
</tr>
<tr>
<td>PRA404</td>
<td>Teaching the Faith</td>
</tr>
<tr>
<td>HIS402</td>
<td>Church History II (Since 1500)</td>
</tr>
<tr>
<td>SYS405</td>
<td>The Church in the World Today</td>
</tr>
<tr>
<td>SYS406</td>
<td>Law and Gospel</td>
</tr>
<tr>
<td>PRA408</td>
<td>Deaconess Seminar II</td>
</tr>
</tbody>
</table>

The curriculum listed in this chart is for students who started the EIIT Program before Fall 2017.

### Deaconess Formation Curriculum (Matriculation after Fall 2017)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>PRA4412</td>
<td>Introduction to Diaconal Ministry</td>
</tr>
<tr>
<td>EXE441</td>
<td>Reading the Bible Faithfully</td>
</tr>
<tr>
<td>EXE442</td>
<td>Faithfully Reading the Gospels</td>
</tr>
<tr>
<td>PRA4421</td>
<td>Diaconal Care in Times of Distress</td>
</tr>
<tr>
<td>PRA443</td>
<td>Care in the Congregation</td>
</tr>
<tr>
<td>EXE443</td>
<td>Faithfully Reading the Epistles of Paul</td>
</tr>
<tr>
<td>SYS441</td>
<td>The Christian Faith</td>
</tr>
<tr>
<td>PRA444</td>
<td>Teaching the Christian Faith</td>
</tr>
<tr>
<td>PRA445</td>
<td>Witness and Evangelism</td>
</tr>
<tr>
<td>PRA446</td>
<td>Servant Leadership</td>
</tr>
<tr>
<td>SYS442</td>
<td>Confessing the Faith Today</td>
</tr>
<tr>
<td>HIS441</td>
<td>Christians Engage the World</td>
</tr>
<tr>
<td>EXE444</td>
<td>Faithfully Reading the Old Testament</td>
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<tr>
<td>SYS443</td>
<td>Means of Grace</td>
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<tr>
<td>PRA4471</td>
<td>Deaconess as Bible Teacher</td>
</tr>
<tr>
<td>PRA448</td>
<td>Contextualized Counseling</td>
</tr>
<tr>
<td>EXE445</td>
<td>Basic New Testament Theology</td>
</tr>
<tr>
<td>HIS442</td>
<td>The Lutheran Church: Then and Now</td>
</tr>
<tr>
<td>HIS443</td>
<td>Lutherans and Other Denominations</td>
</tr>
<tr>
<td>PRA4491</td>
<td>The Lutheran Deaconess</td>
</tr>
<tr>
<td>PRA455</td>
<td>Lutheran Worship [Short Course]</td>
</tr>
<tr>
<td>HIS455</td>
<td>Missouri Synod Fellowship [Short Course]</td>
</tr>
<tr>
<td>PRA456</td>
<td>Witness and Evangelism Practicum [Short Course]</td>
</tr>
<tr>
<td>PRA457</td>
<td>Church Administration [Short Course]</td>
</tr>
</tbody>
</table>

The curriculum listed in this chart is for students who started the EIIT Program after Fall 2017.
Concordia Seminary offers several programs of advanced study to prepare individuals for theological leadership in the church and world. The Doctor of Ministry (D.Min.) Program allows pastors to continue their education and expand their knowledge and skills for use in their various ministry contexts. The Master of Arts (M.A.) offers a theological degree for students interested in expanding their theological expertise. The Master of Sacred Theology (S.T.M.) and the Doctor of Philosophy (Ph.D.) provide students with the opportunity to pursue advanced research degrees in preparation for particular leadership and scholarship within the church and world.

**DOCTOR OF MINISTRY (D.MIN.) PROGRAM**

**PURPOSE**

The D.Min. Program is designed to advance the general practice of ministry in its many forms for men who hold the M.Div. degree and have engaged in ministerial leadership or to advance expertise in a specialized area of ministerial practice through one of four concentrations.

**GOALS**

The D.Min. Program seeks advanced understanding of the nature and purposes of ministry, enhanced competencies in pastoral analysis and ministerial skills, the integration of these dimensions into the theologically reflective practice of ministry, new knowledge about the practice of ministry and continued growth in spiritual maturity.

**STUDENT LEARNING OUTCOMES**

1. The student exhibits the capacity for both critical and analytical theological thinking in the practice of ministry.
2. The student exhibits skill in the application of contextually sensitive, valid and useful research.
3. The student exhibits an exemplary ability to communicate effectively the meaningful results of responsible research.
4. The student exhibits biblical and confessional values, ethics and best practices in the practice of ministry.

**ELIGIBILITY FOR ADMISSION**

Concordia Seminary, as part of the LCMS, adheres to the doctrinal belief and practice that women may not be ordained as pastors. Accordingly, women are not admitted to the Doctor of Ministry Program.

For admission to the program, the applicant ordinarily will have an M.Div. degree (with a cumulative GPA of 3.0 or higher on a 4.0 scale) from an accredited theological institution equivalent to that offered by Concordia Seminary.
The applicant should have three years of experience in the parish or related ministry after earning the M.Div. degree.

The student is to exhibit professional competence that is above average, as attested by evaluations from his peers.

**ADMISSION**

To begin the application process, please visit csl.edu/doctor-ministry-dmin.

The student will:

1. Prepare a five-page statement covering his professional experience and his personal goals in the D.Min. Program;
2. Provide a statement from his congregation or agency approving his enrollment in the D.Min. Program; and
3. Secure professional references from four evaluators (identified on the application form).

Official transcripts from each seminary previously attended, a $100 application fee (waived for CSL graduates) and a completed application are to be submitted before the application can be considered.

Students whose first language is not English must obtain an official report of Test of English as a Foreign Language (TOEFL) scores with a minimum score of 213 (CBT), 79-80 (IBT) or 550 (PBT).

**FINANCIAL AID**

For information regarding financial aid availability and procedures, please visit csl.edu/financialaid or email finaid@csl.edu.

**PROGRAM SEQUENCE**

Guidance for the student’s course of study is offered through a required orientation, normally taken online in conjunction with a student’s first term. No academic credit is granted for this orientation.

The student must earn a total of 30 credit hours and must complete a Major Applied Project.

Courses, taught in the Fall, Winterim, Spring and Summer Terms, require the student to be absent from his parish or other ministry for short periods of time. Students have four concentration options: General Pastoral Ministry, Homiletics, Missional Leadership and Military Chaplaincy. Each concentration requires 20 credit hours selected from class offerings approved for that area of concentration.

The student is required to take 10 credit hours of free electives. Any course or seminar offered (except for those that are required for the student’s program of study) may qualify as a free elective.

At least one-third of a student’s credits must be earned through the completion of courses and seminars that include a residency period.

A maximum of two credit hours may be earned through independent study, and a maximum of 12 hours may be earned through Seminary extension and wraparound courses. D.Min. students who are participating in Seminary extension and wraparound courses are not eligible for additional independent studies.

The program concludes with the Major Applied Project, described below.

**MAJOR APPLIED PROJECT (MAP)**

Students must complete a Major Applied Project (MAP), which is the final portion of the curriculum. Upon approval of candidacy, the student will begin work on his MAP. He is required to 1) take a course in research methodology and project design; 2) complete the Institutional Review Board Application for Approval of Research Involving Human Participants; and 3) present a certificate of completion for the Collaborative Institutional Training Initiative online module before submitting a proposal for the MAP to the MAP Proposal Committee. With the committee’s approval, he will begin writing his project.

The project is designed to incorporate meaningful research, reading and insights from class work, and to build a bridge between the doctrinal and practical aspects of the ministry under consideration. The congregation or agency participates in the process.

The topic for the MAP must be submitted to the program director at least six months before the degree is to be awarded. The candidate registers for the
project following the approval of the topic by the MAP Proposal Committee. The candidate must defend his MAP at an oral examination before final approval. Specific deadlines and requirements for completion of the MAP are available from Advanced Studies.

Registration for the MAP shall take place on a semester basis. A Program Continuation Fee will be assessed each semester until the MAP has been completed, as certified by the Director of the Doctor of Ministry Program.

COURSE ORGANIZATION

Seminars and courses have three parts:

- The pre-residency period. During this time the student completes reading assignments and written reaction/reflection papers, which are due at the beginning of the residency period.
- The residency period. This is a one-week or two-week intensive classroom experience on campus.
- The post-residency period. This follows the residency period and provides time for the completion of an assigned term paper or project, which draws upon the readings and classroom interaction as these apply to the student’s context of ministry.

CANDIDACY

Students may apply to the Advanced Studies Committee for candidacy after they have earned 12 credits. Candidates must take PRA695 Project Research and Writing before submitting a proposal for the MAP.

APPLICABILITY TO S.T.M. AND PH.D.

Credits for D.Min. seminars and courses are not equivalent to credits for courses in the Graduate School. Thus credits are not transferable from the D.Min. Program to the S.T.M. or Ph.D. programs.

EMPLOYMENT

Successful completion of an Advanced Studies degree program does not constitute recommendation toward placement or employment. Approval of a student’s project, thesis or dissertation does not necessarily imply agreement with the student’s argumentation or conclusions. Although Concordia Seminary will assist with identifying available positions, the Seminary assumes no responsibility to find employment for graduates.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

D.Min. students will be at full-time status at four semester hours. Half-time status is two semester hours or less. D.Min. students will be at full-time status in the Winter and Summer Terms when enrolled in two two-semester hour courses.

**Doctor of Ministry (D.Min.) Credit Distribution**

<table>
<thead>
<tr>
<th>Credits in concentration</th>
<th>20</th>
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</thead>
<tbody>
<tr>
<td>Free electives</td>
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<tr>
<td>Major Applied Project (MAP)</td>
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<tr>
<td><strong>Total for Doctor of Ministry (D.Min.)</strong></td>
<td><strong>30</strong> credit hours</td>
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**Credit Distribution**

<table>
<thead>
<tr>
<th>Credits in concentration</th>
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</tr>
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<tr>
<td><strong>Total for Doctor of Ministry (D.Min.)</strong></td>
<td><strong>30</strong> credit hours</td>
</tr>
</tbody>
</table>
BACKGROUND
Concordia Seminary’s Graduate School offered its first courses in the fall of 1922. Since that time the Graduate School has served the LCMS and the church at-large by contributing to the advanced theological training of pastors, teachers and others. In 1954 the Graduate School was designated also as a research center for the LCMS.

Initially, only course work leading to the degree of Master of Sacred Theology (S.T.M.) was offered, but in 1944 the Doctor of Theology (Th.D.) Program was added. In 1956 graduate offerings were expanded further to include the Master of Arts in Religion (M.A.R.), which was changed in 1989 to the degree of Master of Arts (M.A.). In 1998 the nomenclature for the doctorate was changed to Doctor of Philosophy (Ph.D.).

PURPOSE
The degrees offered by the Graduate School are configured to support the mission statement of Concordia Seminary: to serve “church and world by providing theological education and leadership centered in the Gospel of our Lord Jesus Christ for the formulation of pastors, missionaries and leaders in the name of The Lutheran Church—Missouri Synod.” Development of and modifications to any programs are designed to further the mission detailed by this statement.

The Graduate School’s motto is “Addressing Contemporary Issues with the Historic Christian Faith.” Therefore, the Graduate School of Concordia Seminary does not provide secular programs of learning that attempt to consider problems and issues in a purely humanistic way, unrelated to the revelation of God, the Gospel and the Christian faith. Rather, the Graduate School offers its students opportunities to grow in their abilities to apply rigorous scholarship to contemporary issues within the context of creedal Christianity as it has been confessed throughout the ages. The requirements of the particular degree and the student’s area of interest will orient these opportunities to consideration of biblical evidence, confessional evidence, systematic theological deliberations, historical theological developments or practical theological considerations.

GOALS
1. To give qualified Seminary graduates, pastors and laypeople an opportunity to acquire the content and method of theological scholarship under the guidance of a faculty motivated by reverence for the Scriptures as the Word of God and loyalty to the Lutheran Confessions;
2. To provide the opportunity for qualified individuals to acquire advanced credits and degrees in theology or religion for increased effectiveness in their professional activities;
3. To serve as an instrument in developing effective leadership for the church in doctrine and practice; and
4. To serve as a theological research center for the LCMS.

Within the framework of their respective programs (M.A., S.T.M. or Ph.D.) and in terms of understanding, skills and attitudes, students in the Graduate School pursue the following:

UNDERSTANDING
1. To exhibit an awareness of the comprehensive nature and scope of Christian theology — a discipline both related to and different from other academic disciplines:
   a. As a proper field for further academic specialization;
   b. As the continuing task of the Christian community in light of its total heritage; and
   c. As the responsibility of trained and qualified individuals in the service of church and world.
2. To exhibit an understanding of the various theological disciplines and how they relate to each other;
3. To exhibit an understanding of current concerns and emphases in the total academic and ecclesiastical community;
4. To exhibit an understanding of the nature of theological concepts and the function of theological formulations in the life of a Christian community; and
5. To exhibit an understanding of the emphases and concerns expressed in the theological traditions of the Christian church, with special reference to the LCMS:
a. On the M.A. level, stress is laid primarily on general comprehension of biblical and doctrinal theology.

b. The S.T.M. Program is directed toward the development of special competence advancing the “Great Tradition.” Graduate students need not be Lutherans or members of the LCMS, but they will be exposed to and challenged to interact with the insights and approaches of evangelical Lutheran theology.

c. Skills will be gained in one area of a theological discipline. The Ph.D. Program is directed toward the establishment of a genuine specialization in one area of a theological discipline.

SKILLS

1. To exhibit an ability for independent inquiry in theological questions;
2. To master the bibliographical resources required for research;
3. To exhibit skill in applying responsible methods to research;
4. To exhibit an ability in articulating and communicating the results of theological research; and
5. To exhibit the ability to discover and apply to current situations and problems new relationships among theological concepts and formulations.

ATTITUDES

1. To exhibit gratitude for God’s self-disclosure in the Scriptures and for the Holy Spirit’s continuing guidance of the church’s worship, proclamation and instruction through the centuries;
2. To exhibit humble submission to the authority of the divine revelation;
3. To exhibit a sense of responsibility for retaining and transmitting the heritage of truth committed to the church;
4. To exhibit a willingness to serve the church both in its general and its specialized tasks; and
5. To exhibit a sense of loyalty to the traditions of the Lutheran church as they are found in its Confessions (applicable in the case of Lutheran students only).

Especially suited to study in the Graduate School of Concordia Seminary is the student whose commitment is in keeping with the motto of the Graduate School and whose goal is the application of rigorous scholarship to contemporary issues within the context of creedal Christianity as it has been confessed throughout the ages for the purpose of engaging and advancing the “Great Tradition.”

MASTER OF ARTS (M.A.) APPLICATION REQUIREMENTS

In order for an application to be considered, the following are required:

- An applicant must have earned a bachelor’s degree from an accredited educational institution, with a cumulative GPA of 3.0 or higher on a 4.0 scale.
- An M.A. applicant must demonstrate competency by passing, at 70 percent or higher, the Entry Level Competency Exams (ELCEs) before starting program classes. For more information, please see the Academic Policies & Procedures section of the Academic Catalog. ELCE exams are administered through Enrollment.
- An applicant is required to submit scores for the Graduate Record Examinations (GRE), which include the analytical writing section. These scores may be no more than five years old.
- There are no general requirements for foreign language proficiency for the M.A. Program. However, students whose major is Exegetical Theology will be required to demonstrate proficiency in biblical Greek and biblical Hebrew in order to attend courses conducted in these biblical languages.

Note: Because residential deaconess students are graduate students, they must apply to the Graduate School’s M.A. Program for admission.
MASTER OF SACRED THEOLOGY (S.T.M.)
APPLICATION REQUIREMENTS
In order for an application to be considered, the following are required:

- Concordia Seminary, as part of the LCMS, adheres to the doctrinal belief and practice that women may not be ordained as pastors. Accordingly, women are not eligible for application to the S.T.M. Program.
- An applicant must have earned a Master of Divinity degree (or its educational equivalent) from an accredited theological seminary with a cumulative GPA of 3.0 or higher (on a 4.0 scale).
- There are no general requirements for foreign language proficiency for entrance into the S.T.M. Program. However, a student whose major is Exegetical Theology will be required to demonstrate proficiency in biblical Greek and biblical Hebrew in order to attend courses conducted in these biblical languages.
- Previously established language proficiencies expire after five years. The Director of the Graduate School must approve the transfer of the established proficiency and report to the Registrar at the time of matriculation.
- An applicant is required to submit scores for the Graduate Record Examinations (GRE), which include the analytical writing section. These scores may be no more than five years old.

DOCTOR OF PHILOSOPHY (PH.D.)
APPLICATION REQUIREMENTS
In order for an application to be considered, the following are required:

- An applicant must have earned a Master of Divinity or master’s degree in theological studies from an accredited educational institution, which includes 14 semester credits applicable to the specific theological field in which the student plans to work, with a cumulative GPA of 3.5 or higher (on a 4.0 scale).
- An applicant is required to submit scores for the Graduate Record Examinations (GRE), which include the analytical writing section. These scores may be no more than five years old.
- Ph.D. concentrations in Biblical Studies will require advanced language competency in both biblical Greek and biblical Hebrew.

APPLICATION TO M.A., S.T.M. AND PH.D.
To begin the process, please visit csl.edu/programs. Scroll down to the Advanced Studies section and select the appropriate program.

Applications are considered by the Advanced Studies Committee (ASC) at set times throughout the year. All application materials must be received, in their entirety, by Feb. 28 (Nov. 30 for international students) each year in order for an applicant to be considered for admission.

PROCEDURAL MATTERS

- M.A., S.T.M. and Ph.D. applicants whose GRE analytical writing score is less than the 90th percentile will be required to successfully complete the Theological Research and Writing Course in their first year of the program. Credit for this course is not applicable to the degree.
- Previously established language proficiencies expire after five years. The program director must approve the transfer of the established proficiency and is to report this to the Registrar at the time of matriculation.
- Applications are considered in their totality. An applicant who meets basic requirements will be considered, but admission is not assured.
- GRE scores below the 50th percentile constitute sufficient cause for declining admission to any graduate program. Scores more than five years old may not be submitted for consideration.
- M.A. applicants must take and pass the ELCEs at 80 percent or higher competency. Entry-level work also may be required of the incoming student if a deficiency is identified.

REDUCED RESIDENCY COURSES (S.T.M. AND PH.D. ONLY)
An option provided to students pursuing the S.T.M. or Ph.D. is the reduced residency format of study. Compared to the traditional residential format of study, the reduced residency option allows students to complete their course requirements through a combination of online course work and on-campus intensives. The on-campus intensives occur two times
annually (January and June) for two weeks of intensive course work.

Reduced residency courses have a “Part A” and a “Part B,” which correspond to the preparation time and the on-campus intensive time, respectively. For example, in the Fall Semester, Part A will start in August and end in December; Part B consists of the on-campus, two-week intensive in January and any post-intensive work, ending with the conclusion of the Winterim. A similar schedule follows with the start of the Spring Semester and ends with the conclusion of the Summer Term.

The Reduced Residency format of study is available to students in the all majors/concentrations with the exception of S.T.M. students pursuing an Exegetical Major or Ph.D. students with a concentration in Biblical Studies.

**REGISTRATION DETAILS**

Students will register for Parts A and B at the same time. The policy adopted explains the registration in more detail:

1. Courses offered as an on-campus intensive with a preceding preparation period are designated as having Part A and Part B.
2. Part A is offered in the regular term preceding the on-campus intensive and serves as the preparation time for the course. It bears zero credits and will be graded as pass/fail.
3. Part A is the prerequisite for Part B.
4. Part B is the on-campus intensive followed by the rest of the current term. It bears two credits and receives a standard letter grade.
5. If students take Part A but not Part B, they will be required to retake Part A the next time they take the course.
6. Students register for Parts A and B at the same time and in consultation with the program director.

**FINANCIAL AID**

For information regarding financial aid availability and procedures, please visit csl.edu/financialaid or email finaid@csl.edu.

**EMPLOYMENT**

Successful completion of an Advanced Studies degree program does not constitute recommendation toward placement or employment. Approval of a student’s project, thesis or dissertation does not necessarily imply agreement with the student’s argumentation or conclusions. Although Concordia Seminary will assist with identifying available positions, the Seminary assumes no responsibility to find employment for graduates.

**RETTAKING EXAMINATIONS (M.A., S.T.M., PH.D. ONLY)**

Any student who twice fails a language proficiency, qualifying Entry Level Competency Exam, comprehensive exam or hearing will not be allowed to continue in the program.
Academic Programs

MASTER OF ARTS (M.A.)

PURPOSE
The purpose of studying for the degree of Master of Arts (M.A.) is to acquire a general competence in the study of theology, which includes both a major and a minor in that study. A student who completes the M.A. Program may apply for admission to the Ph.D. Program.

The M.A. is designed for both clergy and laity. It is especially helpful for Christian men and women who seek to further their knowledge of theology so that they may give appropriate leadership in their congregations and communities.

The Spiritual Care Major focuses on the theology of spiritual care and serves as the basis for the Residential Deaconess Program.

GOALS
The program is designed to include the attainment of a general knowledge of various theological disciplines or of a more focused knowledge in a specific discipline.

STUDENT LEARNING OUTCOMES
1. The student exhibits a capacity for critical and analytical theological inquiry.
2. The student exhibits skill in the application of responsible methods of scholarly research.
3. The student exhibits an ability to articulate the results of scholarly research in ways beneficial to the people of God.
4. The student exhibits commendable sense of responsibility for faithfully retaining and transmitting the heritage of truth that has been entrusted to the church.

BASIC PROGRAM SEQUENCE
All students must complete their studies with a cumulative GPA of 3.0 or higher on a 4.0 scale. The number of credits depends on the option chosen, as described below.

Students with a major in Exegetical, Systematic, Historical or Practical Theology also will declare a minor area. The student may not fail more than two courses in either the major or the minor and still successfully complete the major or the minor.

Students in the Spiritual Care Major will follow the requirements for this program as described in a separate section below.

There are no general requirements for foreign language proficiency. However, students with an Exegetical Theology Major will be required to demonstrate proficiency in biblical Greek and in biblical Hebrew to complete courses conducted on the basis of the biblical languages.

Each student will complete the M.A. using either the examination option or the thesis option. The description of the two options is below.

PROGRAM SEQUENCE, EXAMINATION OR THESIS ROUTE
Students who did not graduate from a theological seminary degree program must complete 18 semester hours of credit in a major and 12 semester hours of credit in a minor. The student further must complete an additional nine semester hours of free elective credit.

Graduates of a theological seminary degree program must complete 15 semester hours of credit in a major, six semester hours of credit in a minor and three additional semester hours of credit in eligible courses of their choice.

A total of six semester credits in religion or theology may be transferred from another accredited graduate school with the approval of the program director.

COMPREHENSIVE EXAMINATIONS
Students must pass a written comprehensive examination that tests their knowledge and understanding in their major area. There is no examination in the minor field. Comprehensive exams may be taken at any time but are normally taken during the last semester of course work or after all course work has been completed.
A request to take an examination must be arranged with the Director of the Graduate School at least two weeks in advance of the intended examination date. Special arrangements for off-campus testing, with appropriate supervision, can be made upon approval of the program director.

In order to participate in Commencement, the examination must be taken and passed by April 1. Any student who twice fails a comprehensive exam will not be allowed to continue in the program.

**M.A. THESES**

The student may register for the thesis at any time but it is generally advisable to register for the thesis during or (no later than) immediately after the semester in which the last course work has been taken (Summer not included).

The work of the thesis proceeds according to the guidelines specified by the Graduate School. The thesis may be submitted at any time, but the student is subject to deadlines for participation in Commencement.

**REGISTRATION FOR EXAMS AND THESES**

Registration for the M.A. thesis or exam shall be valid for one calendar year (two semesters, as well as the Winterim and Summer Terms). When a student’s original registration period expires, the student will be enrolled in extension, and a Program Continuation Fee will be assessed each semester until the thesis or examination, as applicable, has been completed, as certified by the Director of the Graduate School.

**COURSES TAUGHT IN SPANISH**

Select courses offered through Concordia Seminary’s Center for Hispanic Studies have been approved for master’s-level credit. Upon application and admission to the M.A. Program, such courses can be taken and applied toward the M.A. degree. This option allows for the completion of the M.A. through courses that are all taught in Spanish. For further details, see the CHS Program section and the Resources for Theological Formation & Research section.

**SMP AND THE M.A. PROGRAM**

Because the SMP courses are taught at the M.A. level, and the SMP to GPC courses are M.Div./M.A. courses, by completing courses from the SMP to GPC Program, students can, if they qualify, earn the M.A. degree with a Practical Theology Major from Concordia Seminary in addition to the theological certification. Requirements are as follows:

- An earned B.A. degree
- Minimum 3.0 GPA in the SMP courses
- GRE scores required

The student will be expected to:

- Complete four courses toward the major/minor; and
- Pass the Practical Theology M.A. Comprehensive Examination administered through the Graduate School.

**DUAL DEGREE PROGRAMS**

For information regarding dual degree programs with Fontbonne University (Master of Not-for-Profit Management, Master of Business Administration, Master of Education) or Saint Louis University (Master of Social Work), please contact the Registrar’s Office.

**ACADEMIC POLICIES AND PROCEDURES**

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.
Master of Arts (M.A.) Credit Distribution
Exegetical, Historical, Practical and Systematic Theology Majors

| Major     | 18 |
| Minor     | 12 |
| Free electives | 9  |
| Comprehensive exam in major or thesis | 0  |
| **Total for Master of Arts (M.A.)** | **39** credit hours |

Master of Arts (M.A.) Credit Distribution for Graduates of a Theological Seminary Degree Program
Exegetical, Historical, Practical and Systematic Theology Majors

| Major     | 15 |
| Minor     | 6  |
| Free electives | 3  |
| Comprehensive exam in major or thesis | 0  |
| **Total for Master of Arts (M.A.) for graduates of a theological Seminary degree program** | **24** credit hours |

Master of Arts (M.A.) via SMP Program
Credit Distribution

Students who pursue a M.A. via the SMP Program are expected to complete the initial courses of the GPC Program and pass the Practical Theology M.A. Comprehensive Examination.

| Completion of SMP Program | 32 |
| Courses                  | 12 |
| HISS07 Introduction to Historical Theology | 3 |
| PRA514 Pastoral Care and the Word | 3 |
| SYS513 Church and World | 3 |
| PRA517 Pastoral Leadership and Theology | 3 |
| Practical Theology M.A. Comprehensive Exam. | 0 |
| **Total for Master of Arts (M.A.) via SMP Program** | **44** credit hours |

RESIDENTIAL DEACONESS PROGRAM (ACADEMIC MAJOR)

M.A., SPIRITUAL CARE MAJOR
Women seeking to become deaconesses in the LCMS apply to both the M.A. Program and the Residential Deaconess Program (Ministerial Formation). They will fulfill the requirements of the M.A. Program (Spiritual Care Major) and also fulfill the requirements of the deaconess formation program (Resident Field Education, internship and personal growth).

Women seeking advanced study in the field of deaconess studies (without becoming an LCMS deaconess) will fulfill the requirements of the M.A. Program with a Spiritual Care Major. All provisions of the M.A. Program apply to the Spiritual Care Major, except that the course pattern of the Spiritual Care Major replaces the major/minor credit distribution patterns that apply to the other four majors.

ACADEMIC POLICIES AND PROCEDURES
The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.
### Master of Arts (M.A.), Spiritual Care Major Credit Distribution

<table>
<thead>
<tr>
<th>Exegetical Theology</th>
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</thead>
<tbody>
<tr>
<td>EXE507</td>
<td>Interpreting and Communicating the Word</td>
</tr>
<tr>
<td>EXE721</td>
<td>Reading and Using the New Testament*</td>
</tr>
<tr>
<td>EXE731</td>
<td>Psalms for Spiritual Care</td>
</tr>
<tr>
<td>EXE7XX</td>
<td>English-based Old Testament course**</td>
</tr>
</tbody>
</table>

*EXE522 (Synoptic Gospels) and EXE525 (Pauline Epistles) can be taken in place of EXE721. **Proficiency in biblical Greek required.

<table>
<thead>
<tr>
<th>Practical Theology</th>
<th>9</th>
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<tbody>
<tr>
<td>PRA711</td>
<td>Spiritual Care Foundations</td>
</tr>
<tr>
<td>PRA712</td>
<td>Spiritual Care of Women</td>
</tr>
<tr>
<td>PRA714</td>
<td>Spiritual Care and the Word</td>
</tr>
</tbody>
</table>

**EXE512 (The Torah) or EXE515 (The Prophets) can be taken in place of EXE7XX. **Proficiency in biblical Hebrew required.

<table>
<thead>
<tr>
<th>Systematic Theology</th>
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<tbody>
<tr>
<td>SYS507</td>
<td>Introduction to Systematic Theology</td>
</tr>
<tr>
<td>SYS511</td>
<td>Creeds and Confessions</td>
</tr>
<tr>
<td>SYS512</td>
<td>SYS512 Systematics I or SYS513 Church and World</td>
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<tr>
<td>SYS528</td>
<td>A Theology of Ethics and Human Care</td>
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<table>
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<tr>
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<tbody>
<tr>
<td>HIS507</td>
<td>Introduction to Historical Theology</td>
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</table>

<table>
<thead>
<tr>
<th>Comprehensive exam or thesis</th>
<th></th>
</tr>
</thead>
</table>

| Free electives | 9 |

**Total for Master of Arts (M.A.), Spiritual Care Major**

42 + exam or thesis

### Master of Arts (M.A.), Spiritual Care Major with Deaconess Certification Credit Distribution

<table>
<thead>
<tr>
<th>Requirements for Deaconess Certification</th>
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<tbody>
<tr>
<td>Personal and diaconal formation labs (noncredit)</td>
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</tr>
<tr>
<td>Resident Field Education (noncredit)</td>
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</tr>
<tr>
<td>Internship and internship seminars</td>
<td>12</td>
</tr>
</tbody>
</table>

**Total for Master of Arts (M.A.), Spiritual Care Major with Deaconess Certification**

54 + exam or thesis
MASTER OF SACRED THEOLOGY
(S.T.M.)

PURPOSE
The purpose of studying for the degree of Master of Sacred Theology (S.T.M.) is to acquire a special competence in some field of theological learning and to gain skill in effectively using the tools and presenting the results of theological research. The S.T.M. is appropriate for clergy who hold a M.Div. and seek to do further work. It is more general than the Ph.D. Program. After successfully completing 12 hours of course work and demonstrating competency in a modern foreign research language, the S.T.M. student may submit an application to the Advanced Studies Committee to roll up to the Ph.D. Program.

GOALS
This program strives to achieve an advanced understanding of a focused area or discipline in the context of general theological study, capacity to use research methods and resources in the discipline, and the ability to formulate productive questions.

STUDENT LEARNING OUTCOMES

1. The student exhibits a significant capacity for critical and analytical theological inquiry;
2. The student exhibits substantial skill in the application of responsible methods of scholarly research;
3. The student exhibits the considerable ability to articulate the results of scholarly research in ways beneficial to the people of God; and
4. The student exhibits an increasing, commendable sense of responsibility for faithfully retaining and transmitting the heritage of truth that has been entrusted to the church.

BASIC PROGRAM SEQUENCE
All students must complete a minimum of 24 semester hours of credit with a cumulative GPA of 3.0 or higher on a 4.0 scale.

Each student must declare a major from Exegetical, Systematic, Historical or Practical Theology. The student may not fail more than two courses. If the major is Exegetical Theology, the student must earn at least two semester hours of credit in Old Testament and two semester hours of credit in New Testament. S.T.M. students should seek graduate advising through the program director. Language proficiency must be demonstrated as described in the Academic Policies & Procedures section of this catalog.

Students pursuing the S.T.M. can choose to take their courses in the reduced residency format of study. The reduced residency option allows students to complete their course requirements through a combination of online course work and on-campus intensives. The on-campus intensives occur two times annually (January and June) for two weeks of intensive course work.

Reduced residency courses have a Part A and a Part B, which correspond to the preparation time and the on-campus intensive time, respectively. For example, in the Fall Semester, Part A will start in August and end in December; Part B consists of the on-campus, two-week intensive in January and any post-intensive work, ending with the conclusion of the Winterim. A similar schedule follows with the start of the Spring Semester and ends with the conclusion of the Summer Term.

With the exception of S.T.M. students pursuing an Exegetical Major, the reduced residency format of study is available to students in all other majors.

Each student will complete the S.T.M. using either the examination option or the thesis option. The description of the two options is below.

EXAMINATION OR THESIS ROUTE
Each student will complete the S.T.M. using either the examination option or the thesis option, subject to departmental approval.

For the Practical Theology Major, the student shall choose and in part be tested in one of the following subject areas: pastoral theology, pastoral care and counseling, Christian education, preaching, worship or world missions.
A total of six credits in religion or theology may be transferred from another accredited graduate school with the approval of the program director. Also, a student may earn two semester credits through independent study.

**S.T.M. COMPREHENSIVE EXAMINATIONS**

Students must pass a written comprehensive examination that tests their knowledge and understanding in their major area. Comprehensive exams may be taken at any time but are normally taken during the last semester of course work or after all course work has been completed.

A request to take an examination must be arranged with the Director of the Graduate School at least two weeks in advance of the intended examination date. Special arrangements for off-campus testing, with appropriate supervision, can be made upon approval of the program director.

In order to participate in Commencement, the examination must be taken and passed by April 1. Any student who twice fails a comprehensive exam will not be allowed to continue in the program.

**S.T.M. THESES**

The student may register for the thesis at any time, but it is generally advisable to register for the thesis during or (no later than) immediately after the semester in which the last course work has been taken (Summer not included).

*The work of the thesis proceeds according to the guidelines specified by the Graduate School. The thesis may be submitted at any time, but the student is subject to deadlines for participation in Commencement.*

**REGISTRATION FOR EXAMS AND THESES**

Registration for the S.T.M. thesis or exam shall be valid for one calendar year (two semesters, as well as the Winterim and Summer Terms). When a student’s original registration period expires, the student will be enrolled in extension and a Program Continuation Fee will be assessed each semester until the thesis or examination, as applicable, has been completed, as certified by the Director of the Graduate School.

**DUAL CREDIT**

With the guidance and approval of the Director of the S.T.M. Program, students in Concordia Seminary’s M.Div. Program may seek dual credit toward both the M.Div. and S.T.M. Students in the dual credit program may take up to six hours of approved courses (M.Div. elective courses) that may be upgraded to the S.T.M. Program. They may not take 900-level courses while still M.Div. students. After receiving the M.Div., the rest of their courses in the S.T.M. Program will be at the 900-level.

**RESIDENTIAL ENROLLMENT STATUS**

S.T.M. students will be at full-time status at four semester hours. Half-time status is therefore two hours. To make good progress toward their degree, however, students will be advised to take on additional courses, study or preparation. This may include:

1. Take three, two-semester hour courses (six semester hours), or
2. Take two, two-semester hour courses (four semester hours) plus one of the following:
   a. Language preparation/language course
   b. Writing lab
   c. Preliminary reading/research for exam/thesis
   d. Preparation component for an intensive seminar taking place in the next term

The Winterim and Summer Terms are not required terms; students may choose to not register for courses during these optional terms.

**REDUCED RESIDENCY ENROLLMENT STATUS**

S.T.M. students following the reduced residency program of study will be at full-time status in the Winterim and Summer Terms when enrolled in two, two-semester hour courses.

**ACADEMIC POLICIES AND PROCEDURES**

The Academic Policies & Procedures section of this catalog contains important information that applies to
Master of Sacred Theology (S.T.M.)

<table>
<thead>
<tr>
<th>Credit Distribution</th>
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<tbody>
<tr>
<td>Major</td>
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<tr>
<td>Free electives</td>
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<td>Comprehensive exam in major or thesis</td>
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<td>Language requirement:</td>
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<tr>
<td>German before completion of 12 credits</td>
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</table>

Total for Master of Sacred Theology (S.T.M.) 24 credit hours

All courses of the S.T.M. are taken at the 900 level (two credits each).

After completion of 12 hours of 900-level courses, students may apply to the Ph.D. Program (roll-up).

Master of Sacred Theology with Dual Credit Option (M.Div./S.T.M.)

<table>
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<tr>
<th>Credit Distribution</th>
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<tr>
<td>Major</td>
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<tr>
<td>Free electives</td>
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<tr>
<td>Language requirement:</td>
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</tr>
<tr>
<td>German before completion of M.Div. course work</td>
<td></td>
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</tbody>
</table>

Total for Master of Sacred Theology with Dual Credit Option (M.Div./S.T.M.) 24 credit hours

*Students in the dual credit program may take up to six hours of approved courses (required or not for the M.Div. Program) that may be upgraded to the S.T.M. Program. They may not take 900-level courses while still M.Div. students. The rest of their courses in the S.T.M. Program will be at the 900 level.
DOCTOR OF PHILOSOPHY (PH.D.)

PURPOSE
The purpose of the Doctor of Philosophy (Ph.D.) Program is to prepare scholars to be future leaders in both academic and nonacademic settings by developing and establishing competency in a chosen area of study that makes an original theological contribution to that field of study.

The Ph.D. is a specialist research doctorate designed to train candidates at the highest level so that they may provide leadership in both church and world. The Ph.D. is the highest academic degree offered at Concordia Seminary, designed to cultivate analytical and critical reasoning, effective writing and broad-based decision-making.

The program exists to enable the student to develop a sense of and a commitment to the vocation of theological scholarship in its dimensions of teaching, learning and research.

GOALS
The research doctorate program strives to achieve a comprehensive knowledge of the disciplines of study, competence to engage in original research and writing that advance theological understanding for the sake of the church, academy and society, and a breadth of knowledge in theological and religious studies, and in other academic disciplines.

STUDENT LEARNING OUTCOMES
1. The student exhibits an advanced capacity for rigorous critical and analytical theological inquiry.
2. The student exhibits exceptional skill as a specialist in the application of responsible methods of scholarly research performed at the highest level.
3. The student exhibits an exemplary ability to articulate the results of scholarly research in ways beneficial to the people of God.
4. The student exhibits an increasing, commendable sense of responsibility for faithfully retaining and transmitting the heritage of truth that has been entrusted to the church.

PROGRAM ADVISER
During the course work phase, the Director of the Graduate School will be the student’s adviser. When the student begins exam preparation, the department of the student’s concentration will help with exam preparation and normally will serve as the student’s dissertation supervisor.

AREAS OF CONCENTRATION

History of Exegesis
Department of Historical Theology
Goal: to examine the exegetical methods and conclusions of the church through the ages, with special emphasis on the early church and the Reformation.

This concentration also seeks to apply these insights to meet the needs of the church today.

Theology and Culture
Department of Practical Theology
Goal: to apply theologically critical thinking to questions of contemporary cultural importance, in order to articulate and to foster theologically sound responses and practices in the church.

SPECIAL EMPHASIS: HOMILETICS
Requires the eight courses for a Theology and Culture Degree and then allows the student to choose electives for the four other courses in order to complete the Ph.D. requirements.

Doctrinal Theology
Department of Systematic Theology
Goal: to examine the biblical, creedal and confessional testimonies of the church in order to identify from them doctrine that is timeless and to articulate from them theology that is timely.

Reformation Studies
Department of Historical Theology
Goal: to examine the 16th century Reformation (including its causes and effects) and to understand and apply its insights to the church today.
Modern World  
Department of Historical Theology  
Goal: to investigate issues in the history of theology from the 17th century to the present. Major themes include civil religion, missions and ecumenism. This concentration intentionally bridges the gap between Europe and America by stressing the mutual interdependence of theologies and theologians on the two continents.

Biblical Studies  
Department of Exegetical Theology  
Goal: to evaluate, appropriate and apply historical and contemporary theories and methods of biblical research in a manner that respects the biblical texts as ancient literary texts and as sacred Scripture.

PROGRAM SEQUENCE  
The student must complete a minimum of 36 semester hours (courses, teaching assistantship and dissertation) beyond the master’s-level theological degree with a cumulative GPA of at least 3.5 on a 4.0 scale. The distribution of these courses is detailed at the end of this section. For course suggestions regarding a specific emphasis of a concentration, please consult the Graduate School.

Students pursuing the Ph.D. can choose to take their courses in the reduced residency format of study. The reduced residency option allows students to complete their course requirements through a combination of online course work and on-campus intensives. The on-campus intensives occur two times annually (January and June) for two weeks of intensive course work.

Reduced residency courses have a Part A and a Part B, which correspond to the preparation time and the on-campus intensive time, respectively. For example, in the Fall Semester, Part A will start in August and end in December; Part B consists of the on-campus, two-week intensive in January and any post-intensive work, ending with the conclusion of the Winterim. A similar schedule follows with the start of the Spring Semester and ends with the conclusion of the Summer Term.

With the exception of Ph.D. students pursuing a concentration in Biblical Studies, the reduced residency format of study is available to students in all other concentrations.

Language proficiency must be demonstrated as described in the Academic Policies & Procedures section of this catalog.

Students admitted to the Ph.D. Program enter as undifferentiated graduate students until they have completed 12 semester credit hours in the program. The Advanced Studies Committee will undertake a review of undifferentiated graduate students in the Ph.D. Program who have completed 12 semester credit hours to determine their continuation in or termination from the program. A positive decision allows the student to enter the Ph.D. Program proper, and the student is reclassified as a doctoral student. A negative decision prohibits the student from continuing in the Ph.D. Program, but offers the option of completing the S.T.M.

Comprehensive exams are taken after all course work has been completed (except in the Biblical Studies Concentration). All departmental comprehensive exams must be passed before submitting a dissertation prospectus. The requirements for these exams are described in the Academic Policies & Procedures section of this catalog.

A dissertation worthy of publication must be produced, beginning with a prospectus and followed by a proposal. After the dissertation proposal has been accepted, the student attains doctoral candidate status. Specific details on the nature and timing of the steps involved in the production of the dissertation are available from the Graduate School section of the Seminary’s intranet, SemNet.

CREDIT DISTRIBUTION AND ENROLLMENT STATUS  
A total of 24 semester hours of classroom work for credit must be completed at the 900 level. Ph.D. students will be at full-time status at four semester hours. Half-time status is therefore two hours. To make good progress toward their degree, however, students will be advised to take on additional courses, study or preparation. This may include:

1. Take three, two-semester hour courses (six semester hours), or
2. Take two, two-semester hour courses (four semester hours) plus one of the following:  
   a. Teaching assistant
b. Language preparation  
c. Preliminary research for dissertation  
d. Preparation component for an intensive seminar taking place in the next term

The Winterim and Summer Terms are not required terms; students may choose to not register for courses during these optional terms. Ph.D. students following the reduced residency program of study will be at full-time status in the Winterim and Summer Terms when enrolled in two, two-semester hour courses.

**TEACHING ASSISTANT REQUIREMENT**

As part of their degree program, Ph.D. students must serve as a Teaching Assistant (T.A.) for two courses. The student will assist a professor in an appropriate course or teach a lower level course, as appropriate. The requirement to serve as a T.A. in the Ph.D. Program may be waived only for those who hold a bachelor’s degree or higher in education, including a student teaching experience or its equivalent, or who already hold an undergraduate, seminary or graduate teaching position. The program director must approve the waiving of the requirement to serve as a T.A. and is to report this with appropriate documentation to the Registrar by the time of matriculation.

**PH.D. EXAMINATION**

The following comprehensive examinations are required:

- Biblical Studies: Comprehensive written examinations in both the Old and New Testaments, based upon reading lists developed by the Department of Exegetical Theology (and taken in association with the Issues Seminars and with Advanced Biblical Theology) including translation of biblical texts (a separate exercise completed at the end of the second year)
- Doctrinal Theology: Comprehensive written examination based upon the departmental reading list
- Reformation Studies/History of Exegesis or Modern World: Comprehensive oral examination based upon a reading list developed by the student and doctoral adviser
- Theology and Culture: Comprehensive written exam based upon a departmental reading list

**REGISTRATION FOR EXAMS AND DISSERTATION**

Registration for the Ph.D. Comprehensive Exam preparation shall be valid for two semesters (including the Summer Term, only if an exam is taken in the Summer). Registration for the dissertation shall take place on a semester basis for two calendar years (not including the Winterim or Summer Terms). When a student’s original registration period expires (exam or dissertation), the student will be enrolled in extension and a Program Continuation Fee will be assessed each semester until the written project or examinations, as applicable, have been completed, as certified by the Director of the Graduate School.

**ACADEMIC POLICIES AND PROCEDURES**

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

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**Doctor of Philosophy (Ph.D.) Credit Distribution**

<table>
<thead>
<tr>
<th>Course Work</th>
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<tbody>
<tr>
<td>Teaching assistant (T.A.) requirements</td>
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<tr>
<td>12-hour review</td>
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<td>Language requirements:</td>
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<td>German prior to 12 credits</td>
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<td>Dissertation</td>
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</table>

**Total for Doctor of Philosophy (Ph.D.)**  36 credit hours
Academic Policies & Procedures
Unless indicated otherwise, all policies and procedures in this section apply to all students.

Effective Aug. 28, 2017, Concordia Seminary operates with a revised M.Div. curriculum. All programs using M.Div. courses were reconfigured based on the revised curriculum. All students are subject to the policies and procedures related to the revised M.Div. curriculum.

PRIVILEGE OF ENROLLMENT

As a Lutheran institution committed to the mission of Christ, Concordia Seminary is committed to community and care for its students. It also holds to the highest ethical standards. Enrollment at Concordia Seminary is a privilege and is subject at all times to shared values, integrity and agreement with policies and commitment to proper procedures. Failure to do so may result in termination or suspension by action of the dean or director of the academic program in which the student is enrolled. Such action may be based upon failure by the student to meet and maintain academic standards prescribed by the faculty or upon conduct on the part of the student that is inconsistent with or detracts from the spiritual, moral and social character that the faculty and the Board of Regents desire for the Seminary community.

The provision of inaccurate or misleading information by a student at the time of application or while enrolled shall be considered grounds for dismissal. Termination or suspension for academic reasons will be determined by the dean or director of the academic program in which the student is enrolled in consultation with the Registrar.

In cases of termination or suspension for other than academic reasons, the student may appeal in writing through the Office of the President to the faculty within 10 days for consideration at the next regular meeting of the faculty. If no understanding is reached, the student, or the student together with any interested faculty member, may appeal to the President of the Seminary for his decision. His decision will be conclusive and final. The President, if he desires, may appoint a reviewing committee of faculty members not previously involved with the case. The committee will bring its findings to the faculty for review and decision. The decision of the faculty will be conclusive and final.

Any student applying for admission to the Seminary shall be deemed to have read and understood the terms of this notice and, if accepted, will be subject to them.

NONDISCRIMINATION POLICY

It is the policy of Concordia Seminary: (1) not to exclude, expel, limit or otherwise discriminate against an individual seeking admission as a student or an individual enrolled as a student in the terms, conditions and privileges of Concordia Seminary because of race, color, or national or ethnic origin; and (2) not to exclude from, or otherwise discriminate against, in admission or access to its programs and activities, on the basis of disability, age or sex, any person who meets the academic and technical standards requisite to admission or participation in its education programs and activities. The Senior Vice President for Finance and Administration of Concordia Seminary is its coordinator of compliance with U.S. Department of Health and Human Services regulations concerning discrimination on the basis of disability or sex.

These nondiscriminatory policies in no way limit or restrict the established policy of Concordia Seminary of limiting admission, or giving preference on some occasions, to an applicant in one of the following categories:

1. An applicant from any member congregation of the LCMS or an applicant who is a child of a person who is from any congregation of the LCMS, or
2. An applicant from a congregation of a Lutheran church body other than the LCMS or an applicant who is a child of a person from a congregation of a Lutheran church body other than the LCMS

In addition, the LCMS and Concordia Seminary, as part of the Synod, adhere to the religious and doctrinal belief and practice that women may not be ordained as pastors or others who serve in the pastoral, public office in the LCMS.

Accordingly, women are not admitted to academic programs leading to or assuming the ordained ministry (Master of Divinity, Master of Sacred Theology, Doctor of Ministry). Women may be admitted to the Master of Arts and the Doctor of Philosophy Programs. Concordia Seminary reserves the right at any time to
refuse admission or readmission, place on disciplinary or academic probation, suspend or dismiss students for cause.

**FAMILY EDUCATION RIGHTS AND PRIVACY ACT OF 1974 (FERPA)**

The Family Educational Rights and Privacy Act (FERPA), with which Concordia Seminary intends to comply fully, was designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by Concordia Seminary to comply with the act.

Release to a third party of any information not considered “directory” information requires written consent by the student. Concordia Seminary has adopted a policy that explains in detail the procedures used for compliance with the provisions of the act. Copies of the policy may be obtained from the Registrar.

The following information pertaining to students has been declared to be (public) directory information by Concordia Seminary:

1. Full name
2. Local address
3. Telephone number
4. Campus P.O. Box number
5. School email address (…@csl.edu)
6. Academic program (and classification, I, II, vicar, IV for M.Div. students)
7. Dates of enrollment
8. Enrollment status
9. Home district (for LCMS students)
10. Name of vicarage/internship congregation, city, state (for vicars, deaconess interns)
11. Spouse’s first name for married students

Students are advised that information other than public directory information may be released in emergency or life-threatening situations.

Students who do not wish to have any information released, including directory information, must complete a Request for Nondisclosure Form from the Registrar during the first week of the Fall Semester.

**OFFICIAL COMMUNICATION BY EMAIL**

Only email addresses issued by Concordia Seminary will be used for official communication. If Seminary messages are redirected to a personal address, the student remains responsible for responding to the messages.

**HUMAN RESEARCH POLICY**

Consistent with Christian integrity and respect for persons, any research conducted by faculty or students of Concordia Seminary recognizes the dignity, autonomy and privacy of all persons. Any research that involves human participants or subjects also follows the guidelines of federal regulations (CFR 45, part 46), including the prior approval of such research through the Seminary’s Institutional Review Board. A full statement of this policy and procedure is available through the Office of the Provost as communicated also through the appropriate deans and program directors where such research may be supervised.

**INTERNATIONAL STUDENT POLICIES**

Concordia Seminary is authorized under federal law to enroll nonimmigrant alien students. The Seminary is NOT authorized by the United States Citizenship and Immigration Services (USCIS) to accept international “visiting scholars” with J-1 Exchange Visitor visas, whether as students or instructors. Concordia Seminary’s Registrar is the Primary Designated School Officer (PDSO).

International students who have been accepted into the D.Min., M.A., S.T.M. or Ph.D. programs must contact Advanced Studies (gradschool@csl.edu) to start the I-20 paperwork process. All other international students must contact the Registrar (registrar@csl.edu) to start the I-20 paperwork process.

When a student has submitted requested information and proof of adequate financial support for studies, the I-20 will be mailed. A student must pay a SEVIS fee prior to setting up an interview with the U.S. Embassy in the student’s home country. International students must maintain full-time status as a condition of their class F1 visa.
ACADEMIC PROGRESS POLICY FOR FULLY FUNDED INTERNATIONAL STUDENTS

Students who are Lutheran and endorsed by their church bodies (sent by a church recognized by the LCMS in preparation to return to their home country specifically for the purpose of church work) will follow the policies outlined below. These policies ensure that students will make satisfactory academic progress in their programs. Those students who do not meet these expectations may be dismissed from the program in which they are enrolled.

INTERNATIONAL STUDENTS — DOCTOR OF MINISTRY

Length of funding period: five years maximum

Schedule
- Semesters 1 and 2: D.Min. orientation and at least eight hours of course work
- Semesters 3 and 4: At least eight hours of course work
- Semesters 5 and 6: At least eight hours of course work
- Semesters 7 and 8: Remainder of course work and preparation for MAP
- Semesters 9 and 10: Successful completion of MAP

Total number of credits: 30
Full-time status: four credit hours per term

Throughout all course work, students must maintain a GPA of 3.0 or higher.

INTERNATIONAL STUDENTS — MASTER OF ARTS

Length of funding period: two years maximum

Schedule
- Summer Term 1: Successful completion of Greek course, six hours
- Semesters 1 and 2: At least 18 hours of course work
- Summer Term 2: Successful completion of Hebrew course, six hours
- Semesters 3 and 4: Remainder of course work, plus successful completion of comprehensive exam or thesis

Total number of credits: 39
Full-time status: nine credit hours per term

Throughout all course work, students must maintain a GPA of 3.0 or higher.

INTERNATIONAL STUDENTS — MASTER OF SACRED THEOLOGY (RESIDENTIAL OPTION)

Length of funding period: two years maximum

Schedule
- Summer Term 1: Preparation for comprehensive exam or thesis
- Semesters 1 and 2: At least 12 hours of course work, including demonstration of language proficiency (e.g., German course)
- Summer Term 1: Preparation for comprehensive exam or thesis

Total number of credits: 39
Full-time status: twelve credit hours per term

Throughout all course work, students must maintain a GPA of 3.0 or higher.

INTERNATIONAL STUDENTS — MASTER OF ARTS (EXEGETICAL MAJORS ONLY)

Length of funding period: two years maximum

Schedule
- Summer Term 1: Successful completion of Greek course, six hours
- Semesters 1 and 2: At least 18 hours of course work
- Summer Term 2: Successful completion of Hebrew course, six hours
- Semesters 3 and 4: Remainder of course work, plus successful completion of comprehensive exam or thesis

Total number of credits: 39
Full-time status: nine credit hours per term

Throughout all course work, students must maintain a GPA of 3.0 or higher.
• Semesters 3 and 4: Remainder of course work, plus research for thesis or preparation for comprehensive exam
• Summer Term 2: Successful completion of comprehensive exam or thesis

Total number of credits: 24
Full-time status: four credit hours per term

Throughout all course work, students must maintain a GPA of 3.0 or higher.

INTERNATIONAL STUDENTS—MASTER OF SACRED THEOLOGY (REDUCED RESIDENCY OPTION)

Length of funding period: three and a half years maximum

Schedule
• Semesters 1 and 2: At least eight hours of course work, including demonstration of language proficiency (e.g., online German course)
• Semesters 3 and 4: At least eight hours of course work
• Semesters 5 and 6: Remainder of course work, plus research for thesis or preparation for comprehensive exam
• Semester 7: Successful completion of comprehensive exam or thesis

Total number of credits: 24
Full-time status: four credit hours per term

Throughout all course work, students must maintain a GPA of 3.0 or higher.

INTERNATIONAL STUDENTS—DOCTOR OF PHILOSOPHY (REDUCED RESIDENCY OPTION)

Length of funding period: six years maximum

Schedule
• Semesters 1 and 2: At least eight hours of course work, including demonstration of language proficiency (e.g., online German course) and writing course
• Semesters 3 and 4: At least eight hours of course work, including demonstration of additional language proficiencies, and one teaching assistantship, successful completion of 12-hour review at the completion of semester three
• Semesters 5 and 6: Remainder of course work, including demonstration of additional language proficiencies as needed, and one teaching assistantship
• Semesters 7 and 8: Successful completion of comprehensive exam, research for dissertation
• Semesters 9 and 10: Approval of dissertation prospectus and proposal
• Semesters 11 and 12: Successful completion of dissertation

Total number of credits: 36
(Includes 12 credit hours for dissertation)
Full-time status: four credit hours per term

The residential period of the program ends after the fourth year on campus.

Throughout all course work, students must maintain a GPA of 3.5 or higher.

INTERNATIONAL STUDENTS—DOCTOR OF PHILOSOPHY (RESIDENTIAL OPTION)

Length of funding period: four years maximum

Schedule
• Semesters 1 and 2: At least 12 hours of course work, including demonstration of language proficiency (e.g., German course) and writing course
• Semesters 3 and 4: At least 12 hours of course work, including demonstration of additional language proficiencies, and two teaching assistantships
• Summer Term 2: Preparation for comprehensive exam
• Semesters 5 and 6: Successful completion of comprehensive exam, preparation for dissertation, approval of prospectus and proposal
• Summer Term 3: Dissertation
• Semester 7 and 8: Successful completion of dissertation

Total number of credits: 36
(Includes 12 credit hours for dissertation)
Full-time status: four credit hours per term

The residential period of the program ends after the fourth year on campus.

Throughout all course work, students must maintain a GPA of 3.5 or higher.
Throughout all course work, students must maintain a GPA of 3.5 or higher.

Once a student arrives on campus, he or she must check in with the Registrar and Advanced Studies to supply proper documentation. Please also contact Advanced Studies or the Registrar for SEVIS registration of your arrival in the United States to obtain a travel letter or to ask any questions you may have regarding your international student status.

**STUDENT LOAN DEFERMENTS**

Concordia Seminary is a participant in the National Student Loan Clearinghouse (NSLC). Student enrollment status is reported to the clearinghouse multiple times throughout the semester, and the clearinghouse, in turn, reports status to lenders. Because this process is executed on a regular basis, it ordinarily eliminates the need for students to obtain endorsement of deferment forms.

**STATUS VERIFICATION REQUESTS**

In response to a written request and authorization by a student, the Registrar will prepare a letter to report a student’s enrollment status.

**TRANSCRIPTS**

The Registrar will prepare, upon written request and authorization from the student, an official transcript of a student’s academic work at Concordia Seminary. Applicable fees are stated in the Tuition & Fees section.

*Note: Transcripts of academic work from institutions other than Concordia Seminary will not be released to any third party. Students must request transcripts directly from the institution where the credits were earned. GRE scores submitted at the time of application to Concordia Seminary are for admission purposes only. A student needing this information for admission to other institutions needs to contact GRE directly for score information.*

**ENTRY-LEVEL COMPETENCY (M.Div., RAR, SMP, GPC, M.A., ODS)**

All students admitted to certain programs must demonstrate entry-level competence before starting program classes. The requirements are as follows:

- **M.Div., RAR, SMP, Deaconess Studies Programs:** Old Testament content, New Testament Content, Christian Doctrine (passing = 70 percent)
- **SMP to GPC:** Competence in biblical Greek must be demonstrated prior to matriculation. Competence is demonstrated by scoring a 70 or higher on the Greek Language Entry Level Competency Exam (ELCE) or by successfully completing six semester hours in biblical Greek with at least 3.0 GPA in the course(s).
- **M.A.:** Old Testament content, New Testament Content, Christian Doctrine (passing = 70 percent; B- in the course)

Competence is demonstrated by passing either the Entry Level Competency Exams (ELCEs) in each area or the corresponding pre-seminary courses offered by Concordia Seminary (see schedule below). Enrollment will provide information to all applicants regarding administration of the ELCEs.

The Seminary offers the pre-seminary remedial competence courses according to the following schedule. Pre-seminary courses do not receive credit toward fulfillment of a student’s academic program:

- **Old Testament — Summer only**
- **New Testament — Summer only**
- **Christian Doctrine — Summer only**

Please note the following policies:

- **The Admissions Committee may grant admission to a program before all entry-level competencies have been demonstrated with the condition that such admission is incomplete until all competency requirements have been fulfilled. Students who have not demonstrated competence in one or more areas must register for the applicable pre-seminary remedial courses before they will be permitted to enroll in courses fulfilling the requirements of their program’s curriculum.**
- **Potential applicants may begin taking the content ELCEs March 1 in the year before enrollment and the language ELCEs June 1 in the year prior to enrollment. The deadline for passing content ELCEs is April 30 and the deadline for language ELCEs is May 31 of the year when the student intends to matriculate.**
• A student ordinarily will be afforded as many as three opportunities to pass each ELCE. After an unsuccessful attempt to pass an ELCE, an interval of three days must pass before another attempt to pass the same ELCE. This means that fewer attempts will be available to a student as the April 30 deadline approaches.

• M.A. students: If an exam is not passed on the first attempt, the student may either attempt the exam a second (and final) time or attempt to successfully complete the associated pre-seminary course during the Summer Term preceding matriculation (also a final attempt), but may not do both.

• A student who has not passed the Old Testament, New Testament and Christian Doctrine ELCEs by April 30 should register for any applicable pre-seminary remedial courses in the Summer Term.

• A student who has passed the Old Testament, New Testament and Christian Doctrine ELCEs by April 30 should register for Greek in the Summer Term (if required by his or her program).

• M.Div. and RAR students: Elementary Hebrew or Greek (full courses) may be repeated only once. If a student fails one of these courses the second time, the student will be dismissed for academic reasons from his program.

STOPs ON STUDENT ACCOUNTS
A STOP (administrative hold) is placed on a student’s account when there is overdue paperwork or payments. Certain STOPs will prohibit the student from registering for classes, receiving a diploma or receiving an official transcript. It is the student’s responsibility to contact the office that placed the STOP and complete the requested actions.

REGISTRATION PROCEDURES – ALL PROGRAMS
The Registrar will be conducting all registrations for the 2020–21 academic year based on the program requirements and correspondence with the students regarding course selection. The registrations are conducted in accordance with the registration dates noted on the academic calendars.

New M.Div. and RAR students are registered by the Registrar on the basis of their ELCE or course equivalent completions.

Graduate School students should consult Advanced Studies for academic advising prior to registration. Deaconess students should consult with the Director of Deaconess Studies for advising regarding the formation requirements of the program and with Advanced Studies for academic program advising.

REGISTRATION PROCEDURES – NONDEGREE STUDENT
A nondegree student is one who has not been admitted to a degree or certificate program of Concordia Seminary.

A nondegree student must meet the prerequisites for the course. For all courses, except those designated as pre-seminary remedial courses, the prerequisites include a bachelor’s or higher degree. If the student does not meet the prerequisites, the Registrar may, but is not required to, contact the instructor and obtain an exception.

A nondegree student may register for any courses offered by Concordia Seminary, except as follows:

• Permission must be obtained from the Dean of Advanced Studies to register for a 900-level course.
• Permission must be obtained from the Director of the Doctor of Ministry Program to register for a 600-level course.

Registration of a nondegree student will occur when the full tuition amount is paid. Tuition is based on the course level of the registration. In the event that a nondegree student withdraws from a course, the standard refund schedule will apply.

SUMMER TERM ENROLLMENT AND REGISTRATION
Students of Concordia Seminary are not required to enroll in Summer Term courses. There are, however, certain course sequences for which the Seminary offers Summer Term courses so that students can make better academic progress. Students who enroll in Summer Term classes must follow the same policies as during the regular school year, including attendance.
ADDING A COURSE
With the permission of the Registrar, a student may add a course(s) through the Friday of the first week of the term for Fall and Spring Semesters. Students also may add a course(s) through the Friday of the first week of a seven-week session. In the Winterim and Summer Terms, addition of a course must take place by end of day on the first day of the course.

WITHDRAWING FROM A COURSE
With the permission of the Registrar, a student may withdraw from a full semester or seven-week (half-semester) course during the first five weeks of the semester or half-semester as applicable. After the fifth week, a student may withdraw only with the permission of (1) the instructor, (2) the Dean of Ministerial Formation or the Director of the Graduate School, and (3) the Registrar. Ordinarily, a student may not withdraw from a course after the fifth week of the semester or associated half-semester. After the fifth week, the grade of “W” will be posted to the student’s academic record. Forms for a withdrawal from a course are available from the Registrar. It is the responsibility of the student to initiate a request to withdraw from a class. Withdrawal is effective the date a withdrawal form is submitted by a student or program director.

A student who drops a course or withdraws officially or unofficially from a course or from the Seminary during the first five weeks of a semester or associated half-semester shall receive a refund based on the following:

- Through the last day of week one: 100 percent
- Through the last day of week two: 80 percent
- Through the last day of week three: 60 percent
- Through the last day of week four: 40 percent
- Through the last day of week five: 20 percent
- After week five: 0 percent

For courses during the Winterim and Summer Terms, a student can withdraw on the first day of the class for a full refund. There will be no refunds after the first day a class meets in a Winterim or Summer Term, and withdrawals will be posted with a grade of “W.”

There may be circumstances where the student stops participating in a class but does not submit a withdrawal request. The Seminary will make a good-faith effort to contact the student regarding withdrawal. If the student does not respond, the date of withdrawal will be assigned as defined below:

- M.Div., RAR, M.A., S.T.M. residential, Ph.D. residential: Withdrawal is the last day of classroom attendance.
- SMP, CHS, EIIT, ODS, D.Min., S.T.M. Reduced Residency, Ph.D. Reduced Residency: Withdrawal is the later of the following:
  - Last Blackboard login to the class or
  - Last contact with the instructor regarding the class or
  - Last contact with the program office regarding the class.

In the case of an unauthorized withdrawal after the fifth week, the grade of “F” is recorded automatically, and the hours are counted in computing the GPA.

Refunds will be allocated in accordance with federal regulations. In the case of the withdrawal of a veteran, a refund will be made in accordance with Veterans Administration regulations. In no case will a refund be less than what state and federal laws require.

INDEPENDENT STUDIES
The student who wishes to take an independent study must obtain the appropriate paperwork from the Registrar. It is the student’s responsibility to approach an instructor to inquire whether the instructor is willing to supervise an independent study. All independent studies must be supervised by regular or emeriti faculty. Any exceptions must be approved by the Provost.

Students must return the proposal and prospectus paperwork to the Registrar signed by the student and instructor. Students in the Graduate School also must have the form signed by the director of their program. The signed paperwork must be submitted to the Registrar by the end of the term prior to the term in which the student plans on completing the independent study. The Registrar then will submit the independent study proposal to the Provost for approval. If granted approval, registration for an independent study will be conducted for the full semester.
INDEPENDENT STUDIES – MASTER OF DIVINITY STUDENTS

An independent study elective offers an opportunity to explore an area of special interest outside the usual scope of the regular course or to conduct deeper investigation of a topic that is contained in a regular course. Qualified M.Div. students may take one free elective course (1.5 semester hours) as an independent study. An independent study cannot count toward a required history free elective. In order to be eligible, students must have fourth-year class status, a curriculum GPA of 3.50 or higher and 1.5 free elective credits available in their academic plan.

INDEPENDENT STUDIES – ADVANCED STUDIES STUDENTS

An independent study elective offers an opportunity to explore an area of special interest outside the usual scope of the regular course, to conduct research on a topic or do extensive readings. Qualified M.A. students may take one independent study (1.5 semester hours) toward the M.A. degree. Qualified S.T.M. students may take one independent study (2.0 semester hours) toward the S.T.M. degree. Qualified D.Min. students may take one independent study (2.0 semester hours) toward the D.Min. degree. (D.Min. students participating in wraparound courses are not eligible for any additional independent studies.) Qualified Ph.D. students may conduct one independent study (2.0 semester hours) toward the Ph.D. degree. Eligibility for the independent study is determined by the director of the program.

EXCEEDING NUMBER OF REQUIRED HOURS FOR DEGREE

Students who wish to enroll in a course either for credit or an audit that exceeds the requirements of their program may do so with the approval of the Registrar or Director of Academic Programming. Approval will be granted only if space is available in the course after registration is completed. Students who enroll in additional course work should consult with the Director of Financial Aid prior to enrolling.

A student may not take a course for credit after auditing it. A student may not audit a course in order to meet the prerequisites or requirements of a program. A student may not audit a theological language course.

Because a special policy governs audits of D.Min. offerings, prospective D.Min. auditors should contact the Director of the Doctor of Ministry Program.

If a student chooses to withdraw from a course that he or she is auditing, the standard refund policy is applicable. The student will then be graded with the grade of “W” with a transcript notation indicating that the student was enrolled in the course as an audit before withdrawal.

AUDITING OF CLASSES BY SPOUSE OR FIANCE/FIANCÉE

With the consent of the instructor and the approval of the Registrar, students may invite their spouses or fiances/fiances to audit one course per semester. An application for such audits may be obtained from the Registrar. Restrictions on approval of such audits may include, but are not limited to, class size and the nature of prerequisites (especially language prerequisites).

DELAYED PROGRAM COMPLETION (M.DIV., RAR)

Due to personal or academic circumstances, it may be determined that a student in the M.Div. or RAR programs will extend his program by one year. Doing so requires permission from the director of his program. To initiate this change, the Registrar will provide a student with a form indicating the required approvals. Following approval by his program director, the student should consult with the Registrar for academic planning purposes and registration consultation.

DEFERRED VICAORAGE (M.DIV., RAR)

Any student who seeks to defer a vicarage should consult with the Director of Vicarage and Deaconess Internships to discuss requirements for such exceptions.

DUAL DEGREE PROGRAMS

Concordia Seminary maintains formal protocol agreements with Fontbonne University and Saint Louis University to allow limited shared credit to be
applied to the various programs at Fontbonne and the M.A. in Social Work at Saint Louis University. For information regarding dual degree programs with Fontbonne University (Master of Not-for-Profit Management, Master of Business Administration, Master of Education) or Saint Louis University (Master of Social Work), please contact the Registrar.

STUDENTS WITH DISABILITIES
Concordia Seminary complies with federal requirements in working with students who have disabilities. Students with a disability should consult with their program directors and the library’s public services staff regarding necessary accommodations.

CONTINUING EDUCATION
In “serving church and world by providing theological education and leadership,” the Seminary also provides continuing education experiences for clergy, other professional church workers and laypersons. Such programs seek to fulfill the aims of Concordia Seminary.

The Seminary awards Continuing Education Units (CEUs) for educational experiences other than academic courses and programs. One CEU is equivalent to 10 contact hours in a learning experience. Although CEUs are not academic credit, they do give evidence of participation in continuing education.

Included among the short-term workshops, seminars and other continuing education programs offered by the Seminary are the following: Lay Bible Institute, Theological Symposium, Multiethnic Symposium and summer off-campus workshops.

The Director of Continuing Education can provide information on all programs of continuing education (special lecture series, workshops, institutes, symposia, etc.).

ATTENDANCE
Students should recognize that during their enrollment at Concordia Seminary, their primary vocation (second only to their baptismal and familial callings) is to be a student. Attendance and full participation is expected in curricular activities, including, for example, classes and class-related activities, Orientation, meetings related to field education, vicarage/internship assignment and placement. Instructors may treat absences as “excused,” but are not obliged to do so. Even when an instructor treats an absence as excused, students remain responsible for preparation and timely submission of all assignments.

Concordia Seminary prepares an attendance report for all students in all sections at the beginning of each term. This measure ensures compliance with federal regulations.

READING WEEK FOR RESIDENTIAL PROGRAMS
Reading Week is the week between the end of the first session of the Fall or Spring Semesters and the beginning of the second session. No residential class sessions are scheduled during Reading Week. For semester-long courses, assignments may be given that must be completed for the resumption of class sessions.

ACADEMIC HONESTY
Concordia Seminary is a Christian academic community devoted to preparing scholars and leaders for the church, therefore students must adhere to the principles and spirit of academic honesty.

Course instructors will report incidents of academic dishonesty to the Provost’s Office, where a record of such cases is maintained. The instructor is responsible for assigning penalties within the scope of the course, such as failing or redoing the assignment. With approval from the student’s dean, the instructor may, in lieu of a penalty, refer the student to the tutoring center for instruction regarding proper use of sources.

Repeat of serious offenses may be subject to and including dismissal from the Seminary at the discretion of the student’s dean. Students charged with a violation have the right to appeal any disciplinary action to the Provost.

ACADEMIC DISHONESTY DEFINITIONS
Activities that have the effect or intention of interfering with education, pursuit of knowledge or fair evaluation of a student’s performance are prohibited. Example of such activities include, but are not limited to, the following definition:
• Cheating: using or attempting to use unauthorized assistance, material or study aids in examinations or other academic work. Example: illicit use of notes or electronic aids in an exam.

• Plagiarism: using the ideas, data or language of another without specific and proper citation. Examples: misrepresenting another's work (paper, article or book) as one's own original creation and submitting it for an assignment, using someone else's ideas without citation, failing to cite a reference or to use quotation marks where appropriate, etc.

• Fabrication: submitting contrived or altered information in any academic exercise. Example: citing nonexistent or irrelevant articles.

• Multiple submission: submitting, without prior permission, any work submitted to fulfill another academic requirement. Example: submitting the same paper for two classes.

• Unfair advantage: attempting to gain unauthorized advantage over fellow students in an academic exercise. Examples: gaining or providing unauthorized access to examination materials, obstructing or interfering with another student's efforts in an academic exercise; lying about a need for an extension for an exam or assignment; destroying, hiding, removing or keeping library materials; etc.

• Facilitating academic dishonesty: knowingly helping or attempting to help another violate any provision of this code. Example: working together on a take-home exam or other individual assignment contrary to the instructions.

All enrolled students (except those residing in California) who are unable to reach a satisfactory resolution of their academic policy or procedure complaint may contact the Missouri Department of Higher Education at 573-751-2361 and select Option No. 2 for information on filing a formal grievance.

GRADING

MIDTERM GRADING

Assigning progress report grades midway through the semester assists students by giving them a clear report on their progress. Midterm grades confirm attendance for financial aid purposes and alert academic advisers (program directors) to inadequate progress.

All courses scheduled to run more than seven weeks are required to provide a midterm grade reporting student progress. This exempts the following courses: half-semester (1.5 semester credits), intensive, Summer Term and Winterim.

GRADE SCHEDULE

Final course grades are due as follows:

• Fall full semester, Spring full semester and all Summer courses: 14 calendar days after the last day of the term

• Half-semester courses (at the beginning of the Fall and Spring Semesters): 10 days after classes dismiss for Reading Week

• Winterim courses: All course work is due one week after the last day of the Winterim Term and grades are due three weeks after the last day of the Winterim Term.

• See academic calendars for SMP Program-specific grade deadlines.

Students unable to resolve policy or procedural complaints informally must submit their grievances in writing along with copies of supporting documentation to the Provost at provost@csl.edu or by mail at the Seminary's mailing address. The Provost will review and offer a resolution to the grievance within 30 days.
**GRADING SYSTEM**

**GRADE-POINTS**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
<td>The student has demonstrated a superior mastery of the material and has met the objectives of the course in a superior manner.</td>
</tr>
<tr>
<td>A–</td>
<td>3.50</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
<td>The student has demonstrated a commendable mastery of the material and has met the objectives of the course in a commendable manner.</td>
</tr>
<tr>
<td>B–</td>
<td>2.50</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td>The student has demonstrated a satisfactory mastery of the material and has met the objectives of the course in an acceptable manner.</td>
</tr>
<tr>
<td>C–</td>
<td>1.50</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
<td>The student has not demonstrated a satisfactory mastery of the material but has met the objectives of the course in a minimal manner.</td>
</tr>
<tr>
<td>D–</td>
<td>0.50</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
<td>The student has failed to master the material or meet the objectives of the course. For more information, see Retaking a Course.</td>
</tr>
<tr>
<td>W</td>
<td>0.00</td>
<td>Withdrawal. The policy regarding withdrawal from a course is stated in the section Withdrawing from a Course.</td>
</tr>
</tbody>
</table>

**GRADE CHANGES**

Grade changes should be effected only in cases where an instructor becomes aware that work submitted by a student during the term in which a course was conducted was incorrectly graded. All grade changes must be recorded within 45 days of the end of the course.

**Incompletes**

An instructor may record an initial grade of “Incomplete” (“I”) when the student’s program director determines that events or circumstances beyond the student’s control have prevented the student from submitting course requirements completely and on time (where “on time” means on published or announced due dates or by the last day of the term).

When an “I” has been recorded, it must be given a final grade within 45 days after the end of the term in which the course was taken; after that time the “I” becomes an “F.” Incompletes for courses less than a semester long are due six weeks from the end of the full term. The Registrar confirms the entry of any “I” by communicating with the instructor and the student, with a reminder of the due date for clearing the “I.”

A student with an incomplete in a course that is a prerequisite for another course may not enroll in a subsequent course until after the term for which a satisfactory grade has been posted for the prerequisite course.

**Incompletes During Vicarage Or Internship**

When the Director of Vicarage and Deaconess Internships assigns the grade “Incomplete,” the student shall be given a specific description of what is required to resolve the “Incomplete” to a “Pass” grade. The student must successfully complete the required work by the end of the full term following that for which the “Incomplete” was given. (“I” for Fall is due at end of Spring: “I” for Spring is due at end of Summer: “I” for Summer is due at end of Fall.)

**RETAKING A COURSE**

A required course in the curriculum must be repeated, but an elective course may not be repeated. If a student fails a course required for his or her program, the “F” will be recorded on the student’s transcript along with the passing grade (when the course is retaken), but only the passing grade will be calculated in the student’s grade point average. This policy does not apply to electives. Courses for which a student received a passing grade may not be retaken for credit.

**TRANSFER AND EXPIRATION OF CREDITS**

The Director of Academic Programming or a designee is responsible for determining the status of credits proposed for transfer into a program. Students planning to take courses at another institution with the intention of transferring the credits are advised to consult with the Registrar or Director of Academic Programming in advance.

**Eligible credits**

- Per the ATS Educational Standard, under no circumstances may more than two-thirds
of the credit toward any degree be granted on the basis of transfer credits from another institution.

- Per the ATS Educational Standard, under no circumstances may more than half of the credit toward any degree be shared with a degree previously earned. For example, a student possessing a Ph.D. from another institution could not be granted transfer credit for more than half of the credits required for an M.A. at Concordia Seminary.
- Credits from unaccredited institutions are not transferable.
- Credits for courses with a grade below “C” are not transferable.
- Credits for undergraduate courses are not transferable. Undergraduate Greek and Hebrew courses may qualify to satisfy the Concordia Seminary language requirements, as detailed in the M.Div. Admissions Policy.

Expiration of credits

- Credits more than 10 years old may not be received into any program by transfer. After transfer credits are applied to a student’s program of study, the credits remain valid for the duration of the student’s program.
- When a student in the D.Min., M.A., S.T.M. or Ph.D. programs applies for reinstatement or for an extension of time to complete the degree, the academic department for the student’s major or concentration shall report to the Advanced Studies Committee whether the student continues to demonstrate proficiency in the knowledge and skills required for the program. The Advanced Studies Committee may require that the student take additional classes to maintain or re-acquire needed proficiency.

Transfer students

- Note the restrictions stated in “Eligible credits” above.
- Students matriculating with graduate credits relevant to their program potentially may receive transfer credits. The Director of Academic Programming or his designee will match comparable courses on the student’s transcript with courses in the student’s Concordia Seminary curriculum.
- In the case of students matriculating to programs leading to certification for ministry in the LCMS, the process of awarding transfer credits also will consider the need for students to master the knowledge and skills necessary for LCMS ministry.

Current students earning external credits

- A maximum of nine semester credits may be transferred from outside the institution into a program, with the exception of D.Min. students as specified below.
- D.Min. students in the Military Chaplaincy Concentration also may transfer as many as 12 semester credits from the Joint Military Education Program (JPME Phase 1).
- Any student simultaneously enrolled in a graduate program at another institution may transfer credits for courses that match his or her Concordia Seminary curriculum, as determined by the Director of Academic Programming or his designee.

Assignment of credit between programs

- M.Div./S.T.M. — With the guidance and approval of the Director of the S.T.M. Program, students in Concordia Seminary’s M.Div. Program may seek dual credit toward both the M.Div. and S.T.M. Students in the dual-credit program may take up to six credits of approved courses (M.Div. elective courses, but does not include theological language courses) that may be upgraded to the S.T.M. Program. They will not take 900-level courses while still M.Div. students. After receiving the M.Div., the rest of their courses in the S.T.M. Program will be at the 900-level.
- RAR to M.A. — Because the Residential Alternate Route Program consists of M.Div. (M.A.) courses, if a student chooses to become an M.A. student, all RAR courses are eligible to be reassigned to curriculum requirements of the M.A. The transition between Programs begins with making application to the M.A. Program.
- SMP to M.A. — Because all Specific Ministry Pastor Program courses are eligible for M.A. credit, if a student chooses to become an M.A. student, all SMP courses are eligible to be reassigned to curriculum requirements of the M.A. If the student has completed the SMP Program, he will apply to the M.A. Program. If the student has not completed the SMP Program...
Program, the transition between programs begins with formal withdrawal from the SMP Program and making application to the M.A. Program.

- SMP to RAR (or M.Div.) — Because all Specific Ministry Pastor Program courses are eligible to be counted toward the RAR and M.Div., all SMP courses completed by an applicant will be used in determining the remaining courses in his RAR or M.Div. Program. If the student has completed the SMP Program, he will apply to the RAR/M.Div. Program. If the student has not completed the SMP Program, the transition between programs begins with formal withdrawal from the SMP Program and making application to the RAR/M.Div. Program.

- CHS to M.A. — Because all Center for Hispanic Studies courses are eligible for M.A. credit, if a student chooses to become an M.A. student, all CHS courses are eligible to be reassigned to curriculum requirements of the M.A. If the student has completed the CHS Program, he or she will apply to the M.A. Program. If the student has not completed the CHS Program, the transition between programs begins with formal withdrawal from the CHS Program and making application to the M.A. Program.

- ODS to M.A. — Because all Deaconess Studies Program (Online-ODS) courses are eligible for M.A. credit, if a student chooses to become an M.A. student, all ODS courses are eligible to be reassigned to curriculum requirements of the M.A. If the student has completed the ODS Program, she will apply to the M.A. Program. If the student has not completed the ODS Program, the transition between programs begins with formal withdrawal from the ODS Program and making application to the M.A. Program.

- M.Div. to M.A. — All M.Div. courses are eligible to be reassigned to curriculum requirements of the M.A. The transition between programs begins with formal withdrawal from the M.Div. Program and making application to the M.A. Program.

SATISFACTORY ACADEMIC PROGRESS AND ACADEMIC PROBATION

All students are expected to maintain the highest level of scholarship of which they are capable. Concordia Seminary assumes that students are mature enough to determine when activities other than class work are beneficial and when they are detrimental to satisfactory progress. Such activities include participation in on- or off-campus organizations and employment.

- Ministerial Formation (M.Div., RAR, GPC, SMP, CHS, EIIT, ODS) — A minimum curriculum grade-point average (curriculum GPA) of 2.35 is required for satisfactory progress toward completion of the student’s program. Satisfactory progress is required for a student to be eligible for a vicarage/internship assignment, certification and placement (first call) and eligibility to receive the theological diploma and the academic degree/certificate. A student whose curriculum GPA falls below 2.35 or whose GPA in any semester (term curriculum GPA) falls below 2.0 will be placed on Academic Probation.

- Programs where each course is the prerequisite for the next course (SMP, EIIT, ODS) also require satisfactory completion of each course before taking the next course in the sequence.

- Advanced Studies (D.Min., M.A., S.T.M., Ph.D.) — Individual courses will be credited toward degree requirements only when completed with a grade of “B-” or better. A student whose cumulative curriculum GPA falls below 3.0 in the D.Min., M.A. or S.T.M. programs (3.5 in the Ph.D. Program) will be placed on Academic Probation.

- Academic Probation status serves as a warning that the student is not making satisfactory progress. At the end of a semester when a student fails to meet the above requirements, the student will be notified that he or she has been placed on Academic Probation. A student who does not meet the GPA standard as specified above at the end of one semester’s probation is subject to dismissal from the Seminary.

COURSE LOADS AND OVERLOADS

M.Div.

Completion of the M.Div. curriculum within four years requires that a student assume a course load averaging 12 credit hours per semester. Students enrolled in the M.Div. Program are classified as full-time students.
if they are registered for at least nine semester hours. Students must be enrolled in at least 4.5 credit hours in order to keep any education loans in deferment. Loads of less than nine hours may be assumed only in special circumstances and after consultation with the Director of Academic Programming (not applicable to Winterim or Summer Terms).

M.Div. students may not register for more than 16 credit hours in the Fall or Spring Semesters (12 hours in the Summer Term) without special permission. A student who wishes to register for an overload must apply to the faculty, through the Director of Academic Programming, and must carry a minimum curriculum GPA of 3.0.

RAR
Completion of the RAR curriculum within three years requires that a student assume completion of Greek prior to the Fall Term of matriculation and a course load averaging 12 credit hours per semester for the two years prior to vicarage. It also requires courses taken during the Summer Term between those two years. The curriculum for commissioned ministers reduces the credits required for completion by three credit hours (students are not required to take PRA513). Students enrolled in the RAR Program are classified as full-time students if they are registered for at least nine credit hours (not applicable to Summer Term). Students must be enrolled in at least 4.5 credit hours in order to keep any education loans in deferment. Loads of less than nine hours may be assumed only in special circumstances and after consultation with the Director of Academic Programming.

D.Min.
No more than 12 hours may be earned in a year except by special permission from the Advanced Studies Committee.

M.A.
M.A. students will ordinarily register for nine to 12 credits per semester.

S.T.M. and Ph.D.
S.T.M. and Ph.D. students will ordinarily register for six hours per semester. Students in the Graduate School may not register for a credit overload without the permission of the director of his or her degree program.

MINISTERIAL FORMATION STUDENTS IN M.A. PROGRAM
All students preparing for certification as a pastor and also enrolled in the Master of Arts Program are under the supervision of Ministerial Formation. Such students also will receive academic advisement from Advanced Studies in order to successfully complete the M.A. Program.

Deaconess students are under the supervision of Ministerial Formation with regard to their vocational preparation and under the supervision of Advanced Studies with regard to their academic program.

LANGUAGE PROFICIENCY (S.T.M., PH.D. ONLY)
S.T.M. and Ph.D. students must demonstrate language proficiencies related to their programs. The demonstration may be by passing courses or examinations administered by Advanced Studies or by transcript credit. The program director must approve the proposed transfer of the proficiency and is to report this to the Registrar at the time of matriculation. Proposed transfers of proficiency are subject to a five-year statute of limitations.

Arrangements for demonstrating language proficiency (by course or examination) are made with Advanced Studies. Credit hours associated with theological language courses do not count toward the completion of the degree program requirements. Students who fail to demonstrate this language proficiency within the time frame allowed will register for a Program Continuation Fee and will not be allowed to continue regular course work until the proficiency has been demonstrated.

S.T.M.
Before completing more than 12 semester credits, the student shall give satisfactory evidence of a reading knowledge of at least one modern foreign research language relevant to the secondary literature in the student’s field of study. Ordinarily this language shall be German, or if the department of the major approves, Latin.

PH.D.
All Ph.D. students must demonstrate proficiency in
German by the time 12 semester credit hours have been completed. For students in the History of Exegesis and Modern World Concentrations, a substitute language is possible with the approval of the department.

All Ph.D. students must demonstrate proficiency in an additional language relevant to the student’s research and course of study by the time 24 semester credit hours have been completed.

All Ph.D. students taking the Biblical Studies Concentration also must demonstrate proficiency in Hebrew and Greek upon entrance to the program and at 24 semester credit hours, and Aramaic by the time 24 semester credit hours have been completed.

All Ph.D. students taking the Reformation Studies Concentration also must demonstrate proficiency in Latin by the time 12 semester credit hours have been completed.

Summary by concentration:

- Biblical: Hebrew, Greek, Aramaic, German, one additional
- Doctrinal: German, one additional
- Historical: German, one additional (Reformation Studies: also Latin)
- Theology of Culture: German, one additional

COMPREHENSIVE EXAMINATIONS, THESIS AND DISSERTATIONS (M.A., S.T.M., PH.D. ONLY)

M.A. and S.T.M.

- Students must pass a written comprehensive examination that tests their knowledge and understanding in their major area. There is no examination in the minor field.
- Comprehensive exams may be taken at any time but are normally taken during the last term of course work or after all course work has been completed.
- A request to take an examination must be submitted to Advanced Studies via a request form at least two weeks in advance of the intended examination date.
- Special arrangements for off-campus testing, with appropriate supervision, can be made upon approval of the program director.
- In order to participate in Commencement, the examination must be taken and passed by April 1.

Ph.D.

The following comprehensive examinations are required as specified below:

- Biblical Studies: Comprehensive written examinations in both the Old and New Testaments, based upon reading lists developed by the Department of Exegetical Theology (and taken in association with the issues seminars and with Advanced Biblical Theology) including translation of biblical texts (a separate exercise completed at the end of the second year)
- Doctrinal Theology: Comprehensive written examination based upon the departmental reading list
- Reformation Studies/History of Exegesis or Modern World: Comprehensive oral examination based upon a reading list developed by the student and doctoral adviser
- Theology and Culture: Comprehensive written exam based upon a departmental reading list

M.A. and S.T.M. Theses

- The student may register for the thesis at any time. It is generally advisable to register for the thesis during (or no later than) immediately after the semester in which the last course work has been taken (Summer not included).
- The work of the thesis proceeds according to the guidelines specified by Advanced Studies.
- The thesis may be submitted at any time, but the student is subject to deadlines for participation in spring Commencement.

Registration for M.A. and S.T.M. Exams and Theses

Registration for the M.A. thesis or exam shall be valid for one calendar year (two semesters, including the Winterim and Summer Terms). When a student’s original registration period expires, a Program Continuation Fee will be assessed each semester until the thesis or examination, as applicable, has been completed, as certified by the Director of the Graduate School.

Registration for Ph.D. Exams and Dissertation

Registration for the Ph.D. Comprehensive Exam preparation shall be valid for two semesters (including the Summer Term, only if an exam is taken in the
Registration for the dissertation shall take place on a semester basis for two calendar years (not including the Winterim or Summer Terms). When a student’s original registration period expires (exam or dissertation), a Program Continuation Fee will be assessed each semester until the written project or examinations, as applicable, have been completed, as certified by the Director of the Graduate School.

**RETAKING EXAMINATIONS (M.A., S.T.M., PH.D. ONLY)**

Any student who twice fails a language proficiency exam, qualifying exam, Entry Level Competency Exam, comprehensive exam or hearing will not be allowed to continue in the program.

**LEAVE OF ABSENCE (LOA)**

A leave of absence is initiated when a student steps out of his or her program with the intention of returning when circumstances change.

A student who wishes to take a leave of absence from his or her program must consult with the director of the program to obtain the paperwork necessary to complete this process. To take a leave of absence as a student in good standing, the student must have a satisfactory record of conduct and must have satisfied all obligations to the institution (e.g., return all library books and clear accounts with Accounting and Financial Aid).

Based on federal regulations, the following provisions apply to all leaves of absence.

1. The student must apply in advance for an LOA if possible.
2. A student is not permitted to be on LOA status more than 180 days in any 12 month period.
3. A student on LOA status is not permitted to continue to attend any classes or fulfill any assignments for any courses.
4. No additional charges can be applied to the student’s account while he or she is on LOA status.
5. When the student returns from an LOA, the student must resume his or her program at the point where he or she was before the LOA.
6. LOA status has implications for financial aid and loans. (The student should consult with Financial Aid for details).

**WITHDRAWAL**

A withdrawal is initiated when a student permanently ceases to be enrolled in a program. Students may withdraw in conjunction with permanently leaving the Seminary or changing programs at Concordia Seminary. If a withdrawn student seeks to reenroll in the Seminary, he or she must apply for readmission. A student who wishes to withdraw from his or her program must consult with the director of the program to obtain the paperwork necessary to complete this process.

A student who wishes to withdraw from his or her program must consult with the director of the program to obtain the paperwork necessary to complete this process. To withdraw as a student in good standing, the student must have a satisfactory record of conduct and must have satisfied all obligations to the institution (e.g., return all library books and clear accounts with Accounting and Financial Aid). Withdrawal from the Seminary has implications for financial aid and loans. The student should consult with Financial Aid for details.

**DISMISSAL**

Concordia Seminary retains the authority to dismiss students, but exercises this authority with considerable restraint.

**TIME LIMIT AND REINSTATEMENT (D.MIN., M.A., S.T.M., PH.D. ONLY)**

All students are expected to complete all program requirements within the specified time period, starting at the time the first course is credited toward the degree.

The time limits to fulfill all requirements for the degree are as follows:

- D.Min.: six years
- M.A.: five years
- S.T.M.: six years
- Ph.D.: Students are strongly encouraged to complete the degree in seven years. However, upon completion of their Ph.D. examinations, students shall begin a new seven-year time period for the expiration of credit units.

A request for extension of a time limit may be submitted to the Advanced Studies Committee.
Students who do not graduate within the time period required by their program will be dismissed. Students who wish to be reinstated should submit the request to the Advanced Studies Committee. Reinstatement, if granted, is valid for two calendar years and may be made only once.

Any student who fails repeatedly to register as expected or who otherwise fails to make satisfactory progress in an Advanced Studies program will be dismissed.

**FACULTY CERTIFICATION**

All students preparing for placement into ministry must serve a vicarage or internship assigned by the Board of Assignments of the Synod. All students in residential programs leading to placement (M.Div., Residential Alternate Route, Deaconess Studies) must spend at least a full year at Concordia Seminary.

In order for a student to be declared qualified for a first call and recommended by the faculty for pastoral or deaconess ministry, the faculty must be satisfied that the student will meet all personal, professional and theological requirements of the office.

After Ministerial Formation has expressed satisfaction that the student is ready, the student enters the certification process. The Director of Certification recommends certification to the plenary faculty; students are approved by vote of the faculty, normally in plenary session.

**ASSIGNMENT (PLACEMENT)**

A candidate declared qualified for a first call shall have declared complete dedication to the ministry and evidenced a readiness for service in the church. First calls are received through an assignment by the Council of Presidents acting as the Board of Assignments of the Synod.

The 2016 *Handbook of The Lutheran Church—Missouri Synod* states with regard to ordination, commissioning and installation: “The rites of ordination and commissioning and the rites of installation should be in accordance with forms and practices developed by the Synod for that purpose, and in all events the minister shall be solemnly pledged to the Scriptures as the inspired and inerrant Word of God and the Symbolical Books of the Lutheran Church as a true exposition of the Scriptures” (Bylaw 2.10.4).

**GRANTING OF DEGREE, COMMENCEMENT**

**Intent to Graduate**

Concluding students are required to complete, submit and sign their Intent to Graduate Form to the Registrar by the established deadline.

**Eligibility to Participate in Commencement**

Concordia Seminary has one Commencement exercise each year, at the end of the Spring Semester. Students who have met the deadlines for graduation during the Fall Semester, Winterim and Spring Semester are eligible to participate in the spring Commencement of the same academic year.

Master of Divinity students may participate in the spring Commencement if they need no more than six semester credit hours (after the Spring Semester) to graduate. These students do not receive their diplomas until they complete all remaining requirements.

Residential Alternate Route students may participate in the spring Commencement prior to the start of their vicarage, if they need no more than six semester credit hours (after the Spring Semester) to fulfill their course work requirements. These students do not receive their certificates until they complete all remaining requirements.

Advanced Studies students (D.Min., M.A., S.T.M., Ph.D.) who complete their work during the Summer Term are eligible to participate in the spring Commencement of the subsequent academic year.

**Issuing of Diplomas**

Diplomas and certificates will bear the student’s full legal name as it appears on the records at Concordia Seminary. Students are responsible for making sure that proper documentation is on file for any name changes that have occurred. No student will receive a diploma until all STOPs have been removed from the student account.

**Replacement Diplomas**

A graduate may request a replacement diploma if the original diploma is lost or destroyed. If available, the graduate is requested to return the damaged diploma prior to the issuance of the replacement. The signatures on a replacement diploma may or may not be the same as those on the original depending upon who is serving in those positions. A $100 processing fee is assessed for a replacement diploma.
Resources for Theological Formation & Research
KRISTINE KAY HASSE MEMORIAL LIBRARY

As the research and study center of the Seminary, the library provides a wide range of bibliographic and reference services to the campus community. While the primary thrust of the operations is to render service and assistance to students and faculty, parish pastors, other church workers, laity and scholars also benefit from the library’s materials and services.

Committed to the Seminary’s long tradition of quality teaching based on sound research, the library provides its users with the tools they need for study and research in the 21st century. The library is a full member of MOBIUS, the consortium of academic and research libraries in Missouri. As a member, the Seminary library has immediate access to more than 7 million books in the academic and research libraries in Missouri. In the library building as well as online, library users are able to use the Seminary’s Integrated Library System to consult the Seminary’s catalog as well as the WorldCat catalog serving libraries worldwide. Materials in print, audio, video and digital formats assist students in gaining knowledge and skills for ministry in the new millennium.

The collection numbers more than 270,000 volumes. Included are the personal libraries of many of the founding fathers of the LCMS and its theological professors: C. F. W. Wältcher, G. Stoeckhardt, F. Pieper, E. A. Krauss and others. Alumni and other donors have given unusual and rare materials to the library, e.g., the Hemmeter Collection, which contains more than 1,200 dissertations and pamphlets published before 1800, and the incunabula donated by C. A. Graebner.

The library pursues an acquisitions program that includes the purchase of current publications, rare books and special collections. Today, Concordia Seminary’s library is considered one of the top theological libraries in the United States.

The book collection is supplemented by pamphlets, nonbook media and an outstanding periodical collection of more than 2,500 titles. The library subscribes to about 1,000 journals, supplemented by many more available full-text online. The collection provides substantial resources for research in most areas of theology and is particularly strong in the fields of New Testament and systematic theology.

Reformation history is well represented. Basic sets include Migne’s *Patrologiae*, Mansi’s 53-volume minutes of the church councils, the *Corpus Reformatorum* and the Weimar edition of Luther’s *Works* (printed and online). A growing collection of Reformation-era pamphlets (*Flugschriften*) on microfiche complements one of the best 16th-century rare book collections in the nation.

While the library’s holdings highlight the history and doctrine of the Lutheran church, they also provide extensive research materials for the study of ecumenism and individual denominations and sects.

Special collections in hymnology, liturgics, the Peasants’ War, classical philology and other areas assure the interested student the possibility of studying Christianity against the background of the broader stream of general culture and history.

The library also maintains Concordia Seminary’s art collection, which includes Christian paintings, sculptures, icons, crosses and other artifacts. Study space for students and research areas for Advanced Studies students and scholars is available.

CENTERS AND INSTITUTES

Concordia Seminary, St. Louis hosts a number of centers led by individual faculty members to provide theological leadership and expertise to church and world.

Center for Hispanic Studies (CHS)

Concordia Seminary’s Center for Hispanic Studies (CHS) seeks to be the premier resource in the LCMS for ongoing reflection on Hispanic/Latino theology, missions and related areas.

CHS offers theological education and leadership in the Lutheran tradition from and for U.S. Hispanic/Latino communities. CHS advances and carries out its mission through ministry formation programs, research and publication initiatives, and various continuing education and advanced studies opportunities.

CHS offers instruction on two levels: the entrance level and the Seminary level. Instruction is carried out in Spanish and considers the rich diversity of Hispanic cultural contexts in its theological and pastoral reflection. CHS offers instruction through theological...
education by extension opportunities, part-time residential opportunities and computer-based systems. A goal of CHS is to foster the theological formation of church leaders and scholars who can constructively articulate, teach, proclaim and model Christ-centered values and ideas that are intelligible to our ever-growing and diverse Latino communities. To advance this goal, the center, in addition to its ministerial formation programs, promotes ongoing research and writing projects that lead to various forms of publication in Spanish and/or English. The center’s faculty and staff regularly participate in ecclesial and scholarly engagements in U.S. Latino contexts.

The center holds a growing Special Collections Library with the kind of resources needed to shape and equip students and leaders in the LCMS with the kind of critical knowledge, theological aptitude and missionary outlook that will promote an ongoing interest in and serious commitment to missions among and with Latinos.

Through its association with the prestigious Hispanic Summer Program, CHS provides Seminary students the opportunity to attend lectures and take electives in English and/or Spanish off campus given by scholars from the Hispanic/Latino world. CHS also sponsors the Annual Lecture in Hispanic/Latino Theology and Missions, which brings to campus some of the best emergent and seasoned scholars in the U.S. Latino world. It also organizes worship services in Spanish in the Seminary’s Undercroft Chapel.

The center offers on-campus workshops and theological consultations in Spanish or English for Latino workers and the church-at-large, where faculty and/or guest practitioners facilitate discussion from a Lutheran perspective on critical cultural and missiological issues in Hispanic theology and missions. Through Continuing Education, the center also offers off-campus summer workshops (in English or Spanish) for continuing education credit.

Center for Reformation Research
The Center for Reformation Research seeks to stimulate and support Reformation research through services to scholars, resource materials, bibliographical aids and publications.

Its holdings include microfilm and microcards of 16th-century works plus three major manuscript collections. Its reference works include books on bibliography, paleography and other auxiliary disciplines of historical studies. The Summer Paleography Institute brings university and seminary students from the United States and Canada for a two-week seminar series.

The center’s holdings are housed and cataloged in the Seminary library and may be opened by appointment. Additional resources can be found online at reformation500.csl.edu.

Center for Stewardship
The Center for Stewardship assists individuals and congregations in understanding what the Bible has to say about Christian stewardship — the believer’s whole life as a response to God’s grace in Christ.

The center is involved in forming healthy stewards and establishing a healthy stewardship culture in congregations. The center provides biblical stewardship resources for pastors, congregations, seminarians and church planters. The center also provides stewardship training events that assist leaders in examining their own lives as God’s stewards and in leading congregations in this vital area of ministry.

Center for the Care of Creation
The Center for the Care of Creation exists to promote a deep appreciation of creation among Christian congregations by bringing biblical theology to bear on cultural issues related to our life in and care for creation so that congregations can better engage their communities for the sake of the Gospel and the new creation.

This center intends to offer a Christian perspective for addressing questions raised by the wider culture about our life in creation by exploring a theology of creation as revealed in the Scriptures and the Lutheran Confessions; developing Bible studies, seminars, course work, workshops, worship materials and consulting opportunities; encouraging engagement with local communities through caring for creation; serving as a resource to our LCMS church body and making connections outside our church body; bringing together the different disciplines of theology, science, literature, art, ethics and political science; helping the Seminary provide an example to the church, the community and the world by caring for God’s good creation; and cultivating relationships with other Christians
and Christian groups to encourage all Christians to respond to God’s call that we care for His creation.

**Center for the Study of Early Christian Texts (C-SECT)**

Concordia Seminary’s Center for the Study of Early Christian Texts (C-SECT) aims to acquaint the church with the early church fathers and their contribution to Christianity.

Christians and non-Christians alike typically are not well informed about the history of the early Christian church and its writings. Popular media increasingly portrays the development of both the Bible and the Christian church in ways that diminish the authority of Scripture, questioning the authenticity and credibility of early church writings.

C-SECT studies the text of the early church and provides insights into the history and substance of what the early church believed.

**Institute for Mission Studies**

The Institute for Mission Studies aims at the integration of the mission on which Christ sends His people into the entire theological enterprise.

The institute promotes the study of this mission and preparation for it across the curriculum, across the campus and across the globe. It oversees the Seminary’s Missionary Formation Program, a specialized course of preparation for those seeking service in church planting and cross-cultural ministry.

Through the Seminary’s mission professors and a variety of activities, the institute seeks to cultivate skills in cross-cultural communication of the Gospel through curricular and extracurricular activities. These include MissionFest, special workshops and guest lectures, an annual visit from a missionary-in-residence, cross-cultural field education experiences in North America and elsewhere, and exchange programs with sister seminaries in Brazil, England, Germany and Korea.

Through the institute, the Seminary provides a special program of orientation and support for international students, arranging sponsors for students from outside the United States, organizing activities that help familiarize students with church and society in America, and making assistance of various kinds available.

Working with the LCMS, the institute sends professors and students to mission situations and Lutheran churches in North America and around the world to gain and share insights into the mission of the church and to give witness to God’s love in Jesus Christ. In addition to preparing all students for Christ’s mission, the institute provides special learning opportunities for students throughout the world.

**Concordia Historical Institute (CHI)**

An additional source for theological formation and research is the Concordia Historical Institute (CHI). CHI, which is located at 804 Seminary Place, is the Department of Archives and History of the LCMS. Its collections are devoted to American Lutheran history with a particular emphasis on the LCMS.

The LCMS and Seminary archives, research facilities, special exhibit galleries and administrative offices are located on the Seminary campus. CHI’s museum of the LCMS is located in the Synod’s headquarters at 1333 S. Kirkwood Road in Kirkwood, Mo. For more information about the programs and holdings of CHI, visit lutheranhistory.org.
Student & Family Life
STUDENT LIFE AND WORSHIP

The spiritual life and growth of both students and faculty is of primary concern at Concordia Seminary. The Board of Regents has declared that the President’s call to provide pastoral care for the Seminary community entails responsibility for the proper administration of the Means of Grace, including the celebration of Holy Communion. In order to provide such pastoral care, the President has enlisted the aid of other ordained ministers on the faculty. These men form the pastoral staff and have primary responsibility for policies concerning campus worship and the spiritual life of the entire community. The Dean of Chapel assists the President and the pastoral staff in all matters pertaining to campus worship.

Students are encouraged to seek personal consultations with fellow students and with the Campus Chaplain, who is available for pastoral counsel, for Confession and Absolution, and for general conversation. Every student is encouraged to take responsibility for and plan private devotional study on a daily basis as a critical element in personal spiritual life. Dormitory devotions, as well as family meditations for married couples, also are encouraged. All Ministerial Formation students are affiliated with a local LCMS congregation in the Resident Field Education Program.

MARRIAGE

Upon his or her decision to marry, a student preparing for pastoral or diaconal ministry shall notify the Dean of Ministerial Formation, who will assist the student in obtaining counsel that will help the student and his or her fiance/fiancee prepare for marriage with the fullest understanding and most careful preparation, giving appropriate attention to the student’s vocational objectives and Seminary responsibilities.

The Seminary’s policies requiring spouses to live together and regarding placement of candidates with a non-Lutheran spouse are specified in the Student Handbook.

MARRIED STUDENT HOUSING

Concordia Seminary has approximately 75 housing units for married students. Apartments range in size from two-, three- or four-bedroom units. All apartment units and townhouses are equipped with refrigerators and stoves, but are otherwise unfurnished. Each unit has central air, local telephone service, basic cable, high-speed internet access, and washer and dryer hookups in the basement. Pets are not permitted in Seminary-owned apartments.

Applications for Seminary-owned married student housing are available via the Seminary’s intranet (SemNet) in January of each calendar year for the following academic year. The housing application deadline is March 31.

Board Plan meals are available in Wartburg Hall. Students living in residence halls are required to participate in the 10-meal plan:

- **Six midday meals:**
  - Lunch: Monday–Friday
  - Brunch: Saturday

- **Four evening meals:**
  - Dinner: Monday–Thursday

Meal service is not available during breaks; however, the Benidt Center Community Kitchen is accessible to Seminary students at all times. In addition, there are a variety of food options within walking distance of campus.

Laundry facilities are located conveniently in the residence halls.

To assist new seminarians in assimilating into the Seminary community, second- or fourth-year dorm students serve as Resident Assistants (RAs). They are responsible for facilitating group devotions and acting as liaisons with the Seminary departments.

RESIDENCE HALLS

Single students have the option of living on campus in a residence hall or seeking off-campus housing. On-campus facilities offer three types of accommodations: double occupancy room, private room and private double room. Applications for residence halls are available via the Seminary’s intranet (SemNet) in January of each calendar year for the
following academic year. The housing application deadline is March 31.

FOOD BANK
Concordia Seminary’s Food Bank offers grocery and household staples at no charge to Seminary students and their families. Items are provided by generous donors who give both in-kind and monetary gifts. Food donations are sorted directly onto the shelves, and the monetary donations are used to purchase additional goods. The Food Bank is a wonderful resource that allows students to stretch their monthly budgets.

RE-SELL IT SHOP
The Re-Sell It Shop stocks household goods, clothing, toys, games and other items and makes them available to students and their families at greatly reduced prices.

HEALTH AND WELLNESS
Health and Wellness is located on the second floor of Stoeckhardt Hall in room E-201. The Health and Wellness Coordinator supports and encourages students to maintain healthy lifestyles and urges them to be proactive in decisions affecting their personal health habits.

The Health and Wellness Coordinator maintains student health and immunization records in accordance with state and federal laws.

Students are encouraged to consult with Concordia Plan Services (CPS) at 888-927-7526 or their personal health provider for referrals of in-network physicians and dentists in the local area or for general questions regarding health insurance coverage.

Students also may use the physician referral tool supplied by CPS called “Grand Rounds.” This tool can be accessed at concordiaplans.org. Type “Grand Rounds” in the search menu and select the referral vendor link for more information.

HEALTH FORMS AND IMMUNIZATIONS
All new residential students are required to have completed and submitted the following forms and immunizations before starting class for the Summer Term or Fall Semester:

- Concordia Plan Services Enrollment Form must be completed even if opting out of CPS coverage
- Proof of health insurance (if opting out of CPS)
- Personal health history

Required Immunizations and Tests:
- Record of Mumps, Measles, Rubella (MMR) and evidence of immunity via blood meningococcal vaccine
- TB test (tests older than 12 months prior to the official first day of classes will not be accepted). Students returning from vicarage will continue to be required to complete a TB test prior to the start of classes.

International students who have not received the required immunizations and test in their home country will need to begin the process once they arrive, before starting.

STUDENT INSURANCE
The Seminary Board of Regents requires each full-time student to verify existing health care coverage in a group health plan. The board also encourages each student to secure adequate health insurance coverage for his or her dependents. A student classified as non-resident alien is required by the Board of Regents to have adequate health coverage for himself or herself and his or her dependent(s). Ordinarily, this coverage is provided by enrollment in the Seminary’s health plan.

The Seminary uses Concordia Plan Services to administer its health insurance through Anthem Blue Cross/Blue Shield of Minnesota. The open enrollment period for students and their dependent family members who previously declined coverage is generally between Aug. 1 and Sept. 1 of each year. Students may opt out to a comparable group health plan, a plan through their parent’s or spouse’s employer, military or other governmental plan. Students and/or dependent family members of students who desire to enroll in Concordia Plan Services outside of the open enrollment period will need to meet special enrollment criteria before being allowed into the plans. In these circumstances, Concordia Plan Services will make the final determination. Forms and brochures are available at concordiaplans.org. These forms also
are available on SemNet in the forms library under the Health and Wellness section. They also can be picked up in the Health and Wellness office.

Seminary insurance coverage is from Aug. 1, 2020, to July 31, 2021. If the student and/or family are enrolling in Concordia Plan Services, their account will be billed monthly. The Seminary charges an $8 administrative fee in addition to the listed premiums in the Concordia Services informational brochure. Coverage is worldwide and includes dental and vision benefits as well as preventative health programs.

Students are encouraged to consult with Concordia Plan Services at 888-927-7526 or their personal health provider for in-network physician and dentist referrals in the local area or for general questions regarding the health insurance coverage.

Vicars: The Council of Presidents has adopted financial guidelines stating the congregation is to assist the vicar and his family with health insurance. A vicar who has not completed his course work at the Seminary is enrolled in the Synod’s Concordia Health Plan (CHP) unless he has opted out because of enrollment in another group health plan or governmental coverage. Dependent enrollment in CHP is optional for the student. The congregation’s reimbursement to the vicar for his cost of coverage in the CHP’s multi-employer church plan is not taxable income to him. The congregation’s reimbursement for health insurance coverage places it at risk of being penalized significantly by the IRS if the vicar has enrolled in any health care plan other than CHP. In this situation, a congregation should instead consider increasing the compensation it pays to the vicar by taking into consideration his cost of insurance coverage. The added compensation would be taxable wages to the vicar.

A delayed or deferred vicar, although he has completed his course work at the Seminary, remains on the Seminary’s group health plan unless the congregation he serves opts to include him under its plan. Contributions made by the congregation to any of the Concordia Plans for a delayed or deferred vicar are not taxable income to him. Also, these contributions are not “wages” for FICA purposes.

ATHLETICS
The Seminary athletic program has three components. The intramural program, in which most students participate, sponsors six different athletic leagues and a variety of other activities. The program provides an excellent opportunity for weekly interaction among students, faculty, staff and families.

Second, the Pederson Field House is a fitness center and gymnasium available to students and dependents for daily exercise. The facilities include the field house and the athletic fields east of the Woods (married student) apartments. The field house itself contains the gymnasium (home of Preachers basketball) as well as a fully equipped fitness center with both free and machine weights as well as aerobic equipment.

Third, the Seminary sponsors intercollegiate teams in basketball, golf, soccer and tennis. To participate in intercollegiate sports, a student must be a full-time student (at least nine credit hours per semester), maintain a satisfactory academic and field education record (minimum GPA of 2.5), and be employed for no more than 15 hours per week. All activities are under the supervision of the Health and Wellness Coordinator.

THE ADVISER OF PERSONAL GROWTH AND LEADERSHIP DEVELOPMENT
The Adviser of Personal Growth and Leadership Development assists students with their relational, spiritual and emotional growth. Students have the opportunity to participate in assessment inventories that identify personal strength and growth areas. In consultation with the adviser, students will develop strategies to address areas that need growth and capitalize upon areas that are strengths. This aspect of Ministerial Formation encourages students in the formation process to be effective and God-pleasing leaders in the church and world.

STUDENT ASSOCIATION/STUDENT GOVERNMENT
Every full-time student at the Seminary is a member of the Student Association. The association, working through its elected representatives, provides a framework that allows student initiative and energy to make the most constructive contribution possible for developing and sustaining the Seminary as a community of faith and learning. To hold office in the association, a
student must maintain a satisfactory academic record (minimum GPA of 2.5).

**MUSIC**

Various musical groups serve the worship on campus, in both daily services and special services, and participate in concerts. *Laudamus* is the premier choir at Concordia Seminary. This auditioned ensemble rehearses once a week. The St. Louis Lutheran Chorale, a group of mixed voices, rehearses at a time that permits faculty, staff and spouses of students to be involved. There also are other choirs including the Seminary Chorus, Ladies Ensemble and other smaller choral groups.

The Seminary also features many talented instrumentalists and formally organized chapel bands.

**SEMINARY WOMEN AND FAMILIES IN TRANSITION**

Families in Transition (FIT) equips and encourages women for life in ministry by offering formative educational opportunities, mentoring, spiritual growth and social activities. The FIT team has developed a curriculum that addresses the unique and challenging situations that couples face in ministry. Classes for women are offered on Tuesday evenings and some Saturdays at no cost. FIT encourages a healthy community for women and families at Concordia Seminary by offering social activities all year long as well as a private Facebook group where women can ask questions and support one another. FIT promotes spiritual growth by offering a variety of Bible studies, prayer groups and retreats that focus on the needs of Seminary women. FIT has developed a mentoring network that connects Seminary wives to pastors’ wives across the country.
Financial Information
TUITION AND ACADEMIC FEES 2020-21

MINISTERIAL FORMATION PROGRAMS

Master of Divinity, Residential Alternate Route, SMP to GPC

Tuition $1,170 per credit hour
Audit $390 per credit hour
Vicarage/Deaconess Internship—Tuition $14,040 per year
Vicarage/Deaconess Internship—Congregational Fee $605 one-time fee

Distance Education CHS, EIIT, SMP, ODS

Distance Education—CHS, SMP $2,340 per course
Distance Education—EIIT $2,340 per course (matriculation before Fall 2018)
Distance Education—EIIT $1,755 Fall, Spring or Summer course (matriculation Fall 2018 or later)
Distance Education—Deaconess Studies Program $585 Winterim (Online-ODS)
Distance Education—Deaconess Studies Program $2,340 per course (Online-ODS)
Vicarage/Deaconess Internship $605 One-time fee—CHS & EIIT
For new students entering an Advanced Studies program in Academic Year 2020–21 or currently enrolled in course work or language preparation, the following fee schedule will apply:

**GRADUATE SCHOOL AND ADVANCED STUDIES**

*Doctor of Ministry (D.Min.)*

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*Master of Arts (M.A.)*

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*Master of Sacred Theology (S.T.M.)*

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*Doctor of Philosophy (Ph.D.)*

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<th>Course</th>
<th>Tuition</th>
<th>Per credit hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audit Rate</td>
<td>$390</td>
<td></td>
</tr>
</tbody>
</table>

Program Continuation Fee applicable to students enrolled in the following: Language Preparation; Major Applied Project (MAP) or MAP extension; thesis or thesis extension; or exam

*Extension; Dissertation or Dissertation Extension*

<table>
<thead>
<tr>
<th>Course</th>
<th>Tuition</th>
<th>Per semester not including Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noncredit Tuition</td>
<td>$300</td>
<td></td>
</tr>
</tbody>
</table>
For students admitted before academic year 2017–18 and currently enrolled in a Major Applied Project (MAP), examination, thesis or dissertation phase of a program, the following fee schedule will apply:

### Doctor of Ministry (D.Min)

<table>
<thead>
<tr>
<th>Major Applied Project</th>
<th>$2,055</th>
<th>one calendar year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Applied Project Extension Fee</td>
<td>$1,030</td>
<td>one calendar year</td>
</tr>
</tbody>
</table>

### Master of Arts (M.A.)

<table>
<thead>
<tr>
<th>Thesis</th>
<th>$4,110</th>
<th>one-time charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis Extension</td>
<td>$375</td>
<td>per SEMESTER not including Summer</td>
</tr>
<tr>
<td>Examination Extension</td>
<td>$375</td>
<td>per SEMESTER not including Summer</td>
</tr>
</tbody>
</table>

### Master of Sacred Theology (S.T.M.)

<table>
<thead>
<tr>
<th>Thesis</th>
<th>$7,335</th>
<th>one-time charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis Extension</td>
<td>$435</td>
<td>per SEMESTER not including Summer</td>
</tr>
<tr>
<td>Examination Extension</td>
<td>$435</td>
<td>per SEMESTER not including Summer</td>
</tr>
</tbody>
</table>

### Doctor of Philosophy (Ph.D.)

<table>
<thead>
<tr>
<th>Examination</th>
<th>$4,890</th>
<th>one-time charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination Extension</td>
<td>$923</td>
<td>per SEMESTER not including Summer</td>
</tr>
<tr>
<td>Dissertation—Two year</td>
<td>$3,668</td>
<td>per SEMESTER not including Summer</td>
</tr>
<tr>
<td>Dissertation Extension</td>
<td>$923</td>
<td>per SEMESTER not including Summer</td>
</tr>
</tbody>
</table>
ACADEMIC ADMINISTRATIVE FEES 2020–21

Program Application Fees (nonrefundable) $100

Student Technology Fees

M.Div., RAR, M.A., S.T.M., D.Min., Ph.D. Programs $75 per term
GPC, CHS, SMP, EIIT, ODS $115 per course
Vicar/Intern/Exchange $40 per term
Logos Bible Software $525 one-time fee

Graduation Fee $100
Diploma Replacement $100
Seminary ID badge replacement fee $25

HOUSING AND FOOD SERVICE FEES 2020–21

Dormitories—Room and Board
Application Fee (applied toward the binders fee) $50

Binders Fee $200

Fall/Spring
Double Occupancy $3,975 per term
Private Room $4,500 per term
Private Double Room $5,100 per term

Winterim/Summer
Double Occupancy $265 per week
Private Room $300 per week
Private Double Room $340 per week

Distance Education/Guest Housing Rates—Room Only
Double Occupancy $35 per night
Private Room $45 per night
Private Room Couple $45 per night

Married Student Apartments (Unfurnished)
Application Fee (applied toward the Binders Fee) $50
Binders Fee (applied toward the security deposit) $300

Founders Way Apartments
Two Bedroom $780 per month
Three Bedroom $870 per month
Four Bedroom $920 per month

Town House units—two bedrooms $820 per month
Town House units—three bedrooms $980 per month
POLICY ON PAYMENT OF FEES

The Board of Regents requires all student fees to be paid in full before the first day of classes each academic term. The right to attend classes may be withheld from students who have not paid their fees in full. Special arrangements for payment of fees may be made with Accounting when loans or other forms of financial aid are pending. If fees are deferred, any financial aid received by the institution will be credited against the student’s outstanding debts first, and any remaining proceeds will be delivered to the student. Authorization to register for subsequent terms, eligibility for a vicarage assignment, the granting of a diploma or certification may be withheld from students who do not adhere to the special payment plan arranged with Accounting.

Students receiving veterans benefits under Chapter 31 or 33 are ensured that the institution will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual’s inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs.
FINANCIAL INFORMATION

Concordia Seminary administers a variety of financial aid programs in support of its students’ education goals. It is the Seminary’s goal that a lack of sufficient financial resources should not, by itself, prevent qualified students from pursuing formation for entering pastoral or diaconal ministry, or advanced study in theology and ministry.

Institutional Grants
Direct institutional grants are funded by donor gifts and investment income. The Seminary and its students enjoy the good will and generosity of many people who are committed to the Seminary’s mission and ministry.

Private Scholarships
The Seminary encourages students to apply to several independent foundations that support ministerial and theological education through the distribution of grants and scholarships. Financial Aid maintains a list of these resources.

On-Campus Employment
Student employment opportunities are managed by Health and Wellness. Pay rates vary depending on the type of work performed. Students may hold no more than four jobs at any one time and may work up to a total of 18 hours per week while taking classes. While on term breaks, or on summer break and not taking classes but enrolled in the program, students may work up to a maximum of 40 hours per week.

Education Loans
After other sources of education funding are arranged, a student may still have unmet need. Concordia Seminary is a participant in the Direct Stafford Unsubsidized Loan Program. Financial Aid is authorized to determine eligibility and to authorize disbursement of such loans. All students requesting a loan must complete a Free Application for Federal Student Aid (FAFSA) and a loan request form in the Financial Aid Office.

Veterans Benefits and Vocational Rehabilitation
Veterans who are entitled to education benefits as a result of military service should notify Financial Aid before enrolling in classes. Financial Aid will file VA Form 22-1999 in accordance with current regulations to verify a qualified student’s enrollment in the Seminary. Other questions about veterans’ benefits should be directed to the Veterans Administration Regional Office at 9700 Page Ave. Suite 101, St. Louis, MO 63132 or by calling 888-442-4551.

Persons who are eligible for benefits under other programs, such as vocational rehabilitation, should notify Financial Aid before enrolling in classes so that such benefits can be considered along with other forms of assistance for which the student might be eligible.

Financial Aid Warning Status
Students who are placed on Academic Probation will simultaneously be placed on Financial Aid Warning status. Students who do not successfully remove their Academic Probation (one term) will be placed on Financial Aid Probation and become ineligible for all federal and institutional financial aid, including work study, direct loans and institutional grants.

MINISTERIAL FORMATION FINANCIAL AID

Residential Students

Eligibility
All full-time LCMS students in residential Ministerial Formation programs (M.Div. and RAR) who have signed the Financial Aid Partnership Covenant and have completed all necessary applications are eligible for grant aid in an amount equal to their cost of tuition. Students who fail to meet the conditions of the Financial Aid Partnership Covenant may lose grant eligibility.

Application
All incoming students must prepare and submit a Concordia Seminary Financial Aid Application. In addition, all eligible students must annually complete the Financial Aid Partnership Covenant and a District Financial Aid Application. All forms are available online at csl.edu/financialaid. The deadline for submitting all application materials is April 1.

Free Application for Federal Student Aid (FAFSA)
All students who anticipate having an on-campus job or needing a Federal Direct Stafford Unsubsidized Loan must complete the FAFSA annually at fafsa.ed.gov. After submitting the FAFSA, the Financial Aid office and the student will receive a Stu-
dent Aid Report (SAR). The SAR provides the data necessary to determine the student’s need for both on-campus employment and direct loans.

Financial Planning
Students should prepare a personal financial plan with realistic estimates of income and expenses. Financial Aid prepares basic estimates of expenses and can refer students to resources for personal financial planning.

Grant Information
Institutional grants include the following components: Adopt-A-Student grants; priority endowment scholarships; Merit, Presidential and Regent awards; and residential programs grants. These grants are not guaranteed.

Acknowledging Financial Support
Tuition grants for residential Ministerial Formation students are made possible only through the generosity of individuals, organizations, congregations and districts that make financial contributions to Concordia Seminary. Personal letters of appreciation from students affirm to donors that their gifts are needed and appreciated. Concordia Seminary requires recipients of financial aid supplied by named endowments and the Adopt-A-Student program to write regularly to the donors who are supplying their tuition grants. Students who fail to acknowledge these grants in a timely manner may forfeit any Seminary-administered grants.

Distance Students
Eligibility
The enrollment status of all distance program students of Concordia Seminary, St. Louis is part-time (less than half-time). None of the distance programs of Ministerial Formation (CHS, GPC, EIIT, SMP, ODS) conducted by Concordia Seminary makes students eligible for federal financial aid programs, including loans, nor are students with existing education loans eligible to request deferment.

Students in these programs may be eligible for institutional financial aid depending on the program in which they are enrolled. Students also may be eligible for aid administered by LCMS districts, auxiliaries and Recognized Service Organizations (RSOs), as well as their home congregations.

Application
All eligible incoming students must prepare and submit a Concordia Seminary Financial Aid Application and the Financial Aid Partnership Covenant. In addition, all eligible students must annually complete a District Financial Aid Application. All forms are available online at csl.edu/financialaid. The deadline for submitting all application materials is April 1.

ADVANCED STUDIES FINANCIAL AID
Eligibility
All students in Advanced Studies programs (M.A., D.Min., S.T.M. and Ph.D.) who are making satisfactory academic progress are eligible to apply.

Application
All incoming students must prepare and submit a Concordia Seminary Financial Aid Application. In addition, all M.A., S.T.M. and Ph.D. students who are U.S. citizens or permanent residents must annually submit a Free Application for Federal Student Aid (FAFSA). All forms are available online at csl.edu/financialaid. The deadline for submitting all application materials is April 1.

FINANCIAL PLANNING
Students should prepare a personal financial plan with realistic estimates of income and expenses. Financial Aid prepares basic estimates of expenses and can refer students to resources for personal financial planning.

General
- Program Continuation Fees and Extension Fees for graduate examinations and written projects (theses, dissertations) are not eligible for financial aid.
- Priority endowments: In addition to institutional grants, some students may be eligible for grants from “named” endowments. These funds are administered in accordance with the stipulations of the endowments.
- Applicants who have been accepted to the Seminary as fully funded Advanced Studies students are admitted subject to the provision of the International Student Academic Progress Policy available from the Graduate School.
Doctor of Ministry (D.Min.)
- D.Min. fees (e.g., Orientation and MAP) are not eligible for financial aid.
- Tuition grant — 50 percent of tuition guaranteed

Master of Sacred Theology (S.T.M.)
- Need-based support — up to 50 percent tuition support based on need analysis (contact Financial Aid for exact formula)
- Merit-based support — up to an additional 50 percent tuition support based on academic performance (contact Financial Aid for exact formula)

Master of Arts (M.A.)
- Need-based support — up to 50 percent tuition support on need analysis (contact Financial Aid for exact formula)
- Merit-based support — up to an additional 25 percent tuition support based on academic performance (contact Financial Aid for exact formula)
- Residential Alternate Route students who also are enrolled in the M.A. Program will receive financial aid in accordance with their Ministerial Formation program and not according to the categories indicated above.
- Students who have completed the SMP Program and are now enrolled in the M.A. Program will receive 50 percent tuition support.

Doctor of Philosophy (Ph.D.)
- Need-based support — up to 50 percent tuition support based on need analysis (contact Financial Aid for exact formula)
- Merit-based support — an additional 50 percent tuition support as long as a cumulative GPA of 3.5 is maintained
Faculty
FACULTY

David L. Adams, S.T.M., Ph.D.
Associate Professor of Exegetical Theology

Charles P. Arand, S.T.M., Th.D.
Professor of Systematic Theology
Eugene E. and Nell S. Fincke Graduate Professor of Theology
Dean, Center for the Care of Creation
Theological Research and Publication
Concordia College, Milwaukee, WI (B.A. 1980); Concordia Seminary, St. Louis (M.Div. 1984, S.T.M. 1987, Th.D. 1989); Pastor, St. John, Minden, and St. Luke, Covington, IL (1988–89); Assistant Professor, Concordia Seminary (1989–95); Associate Professor (1995–2001); Professor since 2001; Chairman, Department of Systematic Theology (1995–2017); Assistant Dean of Faculty (1996–98); Acting Dean of Faculty (1997); Faculty Marshal (1997–2013); Associate Vice President for Academic Affairs (1998–2004); Waldemar A. and June Schuette Professor of Systematic Theology (2003–15); Curriculum Developer, Specific Ministry Pastor Program (2008–15); Director, Center for the Care of Creation since 2012; Dean, Theological Research and Publication since 2013; and Eugene E. and Nell S. Fincke Graduate Professor of Theology since 2015.

Abjar Bahkou, M.A., Ph.D.
Associate Professor of Practical Theology
St. Ephraim Theological Seminary, Damascus, Syria (Dipl.Th. 1993); Salesian Pontifical University, Rome, Italy (B.A. 1995, M.A. 1996, Ph.D. 1998); Southwestern Baptist Theological Seminary, Fort Worth, TX (M.A. 2006); Pontifical Institute of Arabic and Islamic Studies, Rome, Italy (Ph.D. 2011); Instructor, St. Ephraim Theological Seminary (1998–99); Instructor, Southwestern Baptist Theological Seminary (2006–08); Adjunct Professor, University of North Texas (2009); Resident Research Fellow, Baylor University (2009–17); Regular Lecturer (2009–15); Senior Lecturer (2015–18); Assistant Pastor, Peace, Hewitt, TX (2013–18); Guest Instructor, Concordia Seminary (2014–17); and Associate Professor since 2018.

Joel D. Biermann, M.Div., Ph.D.
Professor of Systematic Theology
Waldemar A. and June Schuette Professor of Systematic Theology
Concordia College, Ann Arbor, MI (B.A. 1983); Concordia Seminary, St. Louis (M.Div. 1987, Ph.D. 2002); Assistant Pastor, Trinity, Bemidji, MN (1987–88); Assistant Pastor, St. Matthew, Holt, MI (1988–89); Pastor (1989–98); Pastoral Assistant, Lutheran Church of Webster Gardens, Webster Groves, MO, since 2000; Assistant Professor, Concordia Seminary (2002–07); Associate Professor (2007–14); Professor since 2014; and Waldemar A. and June Schuette Professor of Systematic Theology since 2015.

Gerhard H. Bode, M.A., S.T.M., Ph.D.
Associate Professor of Historical Theology
Dean, Advanced Studies
Semininary Archivist
University of Minnesota, Minneapolis, MN (B.A. 1990); Concordia Seminary, St. Louis (M.Div. 1995, S.T.M. 1999, Ph.D. 2005); Washington University, St. Louis, MO (M.A. 1998); Assistant Pastor, Salem, Affton, MO (2004–05); Assistant to the Pastor (2005–08); Guest Instructor, Concordia Seminary (2003–05); Instructor (2005–07); Assistant Professor (2007–13); Seminary Archivist since 2009; Associate Professor since 2013; Chairman, Department of Historical Theology (2012–14); and Dean of Advanced Studies since 2014.

Kent J. Burreson, M.A., S.T.M., Ph.D.
Associate Professor of Systematic Theology
Louis A. Fincke and Anna B. Shine Professor of Systematic Theology
Dean of Chapel
Valparaiso University, Valparaiso, IN (B.A. 1988); Concordia Seminary, St. Louis (M.Div. 1992, S.T.M. 1994); University of Notre Dame, South Bend, IN
(M.A. 1997, Ph.D. 2002); Assistant to the Pastor, St. Peter, Mishawaka, IN (1996–99); Assistant Pastor (1999–2000); Instructor of Theology, University of Notre Dame, South Bend, IN (1997–98); Instructor, Concordia Seminary (2000–02); Assistant Professor (2002–08); Associate Professor since 2008; Assistant Dean of the Chapel (2006–09); Dean of Chapel since 2009; and Louis A. Fincke and Anna B. Shine Professor of Systematic Theology since 2015.

Timothy P. Dost, M.Div., Ph.D.
Associate Professor of Historical Theology
Valparaiso University, Valparaiso, IN (B.A. 1981); Concordia Seminary, St. Louis (M.Div. 1985); University of Southern California, Los Angeles, CA (Ph.D. 1997); Pastor, St. John, Colton, CA (1985–90); Pastor, Concordia, Inglewood, CA (1990–98); Interim Pastor, Peace, Estacada, OR (1998–99); Interim Pastor, St. Martin’s, Winona, MN (2000–02); Teacher, South Bay Lutheran High School, Inglewood, CA (1990–98); Guest Instructor, Concordia University, Portland, OR (1998–2000); Guest Instructor, Winona State University, Winona, MN (2000–01); Adjunct Instructor (2001–02); Assistant Professor, Concordia Seminary (2002–07); Associate Professor since 2007; and Director of Certification (2013–14).

Thomas J. Egger, M.Div., Ph.D.
Associate Professor of Exegetical Theology
Chairman, Department of Exegetical Theology
Academic Adviser for First Year Students
Gustav and Sophie Butterbach Chair of Exegetical Theology
Central College, Pella, IA (B.A. 1993); Concordia Seminary, St. Louis (M.Div. 1997, Ph.D. 2019); Pastor, Zion, Storm Lake, IA (2000–05); Guest Instructor, Concordia Lutheran Seminary, Edmonton, Alberta (1999); Assistant Professor, Concordia Seminary, St. Louis (2005-19); Associate Professor since 2019; Academic Adviser for First Year Students since 2010; Gustav and Sophie Butterbach Chair of Exegetical Theology since 2020; and Chairman, Department of Exegetical Theology since 2020.

Joel C. Elowsky, M.Phil., S.T.M., Ph.D.
Professor of Historical Theology
Director, Center for the Study of Early Christian Texts
Coordinator, International Seminary Exchange Programs
Concordia College, Ann Arbor, MI (B.A. 1985); Concordia Seminary, St. Louis (M.Div. 1990, S.T.M. 1992); Drew University, Madison, NJ (M.Phil. 2008, Ph.D. 2009); Mission Developer and Church Planter, Galloway Township, NJ (1992–2000); Pastor, Trinity Lutheran Church, Morris Plains, NJ (2000–04); Pastor, Our Savior Lutheran Church, Fairlawn, NJ, and Holy Spirit Lutheran Church, Montville, NJ (2008–09); ESL Instructor, Henan University, Kaifeng, Henan, China (1987); Operations Manager/CEO Ancient Christian Commentary on Scripture Research Project, Drew University (2000–09); Executive Director, Center for Early African Christianity, Eastern University, St. Davids, PA (2009–10); Research Director, Center for Early African Christianity since 2009; Associate Professor of Theology, Concordia University, Mequon, WI (2010–14); Associate Professor, Concordia Seminary (2014–15); Professor since 2015; Director, Center for the Study of Early Christian Texts since 2014; and Coordinator of International Seminary Exchange Programs since 2018.

Benjamin D. Haupt, M.Div., S.T.M., Ph.D.
Associate Provost
Associate Professor of Practical Theology
Concordia University, Mequon, WI (B.A. 2000); Luthersiche Theologische Hochschule, Oberursel, Germany (2003–04); Concordia Seminary, St. Louis (M.Div. 2005, S.T.M. 2011); University of Birmingham, Edgbaston Birmingham, United Kingdom (Ph.D. 2019); Associate Pastor, St. Paul, Boca Raton, FL (2005–08); Pastor, Good Shepherd, Gainesville, GA (2008–13); Assistant Professor since 2013; Director, Library Services (2013–20); Associate Provost since 2019; and Associate Professor since 2020.

Erik H. Herrmann, M.Div., Ph.D.
Associate Professor of Historical Theology
Chairman, Department of Historical Theology
Director, Concordia Theology
Director, Center for Reformation Research
Concordia University, Mequon, WI (B.A. 1995); Concordia Seminary, St. Louis (M.Div. 2000, Ph.D. 2005); Assistant Pastor, Timothy, St. Louis, MO, since 2004; Guest Instructor, Concordia Seminary (2004–05); Instructor (2005–07); Assistant Professor (2007–13); Associate Professor since 2013; Director of Deaconess Studies (2009–12); Director of Theological Resources and Special Projects (2013–17); Director, Center for Reformation Research since 2013; Chairman, Department of Historical Theology since 2016; and Director, Concordia Theology since 2017.
David I.M. Lewis, M.Div., S.T.M., Ph.D.
Assistant Professor of Exegetical Theology

Richard W. Marrs, M.S. Ed., M.Div., Ph.D.
Associate Professor of Practical Theology
St. John’s College, Winfield, KS (A.A. 1978); Concordia University, River Forest, IL (B.A. 1980); University of Kansas, Lawrence, KS (M.S. 1985); Loyola University, Chicago, IL (Ph.D. 1994); Concordia Seminary, St. Louis (Alternate Route Certification 2001, M.Div. 2008); Professor and Counselor, St. John’s College, Winfield, KS (1982–86); Professor and Counselor, Concordia University, River Forest, IL (1986–98); Pastor, Immanuel, Junction City, KS (2001–06); Associate Professor, Concordia Seminary, since 2006; Director of Continuing Education (2006–09); Dean of the Faculty (2010–13); and Director, M.Div./Residential Alternate Route Programs since 2013.

David R. Maxwell, M.A., S.T.M., Ph.D.
Professor of Systematic Theology
University of Texas, Austin, Texas (B.A. 1991); Concordia Seminary, St. Louis (M.Div. 1995, S.T.M. 1997); Washington University, St. Louis, MO (M.A. 1995); University of Notre Dame, South Bend, IN (Ph.D. 2003); Assistant Pastor, Trinity, Elkhart, IN (2003–04); Guest Instructor, Concordia Seminary, St. Louis (2000–01); Guest Instructor, Concordia Theological Seminary, Fort Wayne, IN (2003–04); Assistant Professor, Concordia Seminary, St. Louis (2004–11); Associate Professor (2011–17); Professor since 2017; Director, Graduate School (2013–16); and Louis A. Fincke and Anna B. Shine Professor of Systematic Theology since 2015.

Peter J. Nafzger, M.Div., Ph.D.
Assistant Professor of Practical Theology
Director, Student Life
Concordia University, Seward, NE (B.A. 1999); Concordia Seminary, St. Louis (M.Div. 2004, Ph.D. 2009); Pastor, New Life, Hugo, MN (2007–16); Adjunct Professor, Concordia University, St. Paul, MN (2010–11); Guest Instructor, Concordia Seminary (2012–16); Assistant Professor since 2016; and Director, Student Life since 2019.

Glenn A. Nielsen, M.A., S.T.M., Ph.D.
Professor of Practical Theology
Director of Vicarage and Deaconess Internships
University of Wisconsin, Marshfield, WI (1973–74); Valparaiso University, Valparaiso, IN (B.A. 1977); Concordia Seminary, St. Louis (M.Div. 1981, S.T.M. 1987); Northwestern University, Evanston, IL (Ph.D. 1993); Assistant Pastor, Immanuel, St. Charles, MO (1982–87); Assistant Professor, Concordia Seminary (1990–96); Associate Professor (1996–2004); Professor since 2004; Director of Vicarage (1990–2007); Acting Director of the Doctor of Ministry Program (1997–98); VEI Administrator; Director of Vicarage and Deaconess Internships since 2007; and Director of Placement since 2017.

Joel P. Okamoto, M.Div., S.T.M., Th.D.
Associate Professor of Systematic Theology
Chairman, Department of Systematic Theology
Waldemar and Mary Griesbach Professor of Systematic Theology
Massachusetts Institute of Technology, Cambridge, MA (B.S. 1982); Concordia Seminary, St. Louis (M.Div. 1993, S.T.M. 1996, Th.D. 1997); Assistant Pastor, Abiding Savior, St. Louis (1996–98); Instructor (1998–2000); Assistant Professor (2000–07); Associate Professor since 2007; Chairman, Department of Systematic Theology since 2013; Waldemar and Mary Griesbach Professor of Systematic Theology since 2013; and Interim Chief Academic Officer (2017–18).

Jeffrey A. Oschwald, M.A., M.Div., Ph.D.
Professor of Exegetical Theology
Concordia College, Ann Arbor, MI (B.A. 1979); Concordia Theological Seminary, Fort Wayne, IN (M.Div. 1983); University of Notre Dame, South Bend, IN (M.A. 1987, Ph.D. 1993); Pastor, New
Hope, Ossian, IN (1988–91); Associate Professor, China Lutheran Seminary, Hsinchu, Taiwan, ROC (1994–02); Associate Professor, Concordia Seminary, since 2002; Professor, Concordia Seminary, since 2020; Coordinator of International Seminary Exchange Programs (2009–15); and Chairman, Department of Exegetical Theology (2015–20).

Philip W. Penhallegon, M.Div., Ph.D.
Professor of Exegetical Theology
Concordia College, Ann Arbor, MI (B.A. 1991); Concordia Seminary, St. Louis (M.Div. 1998, Ph.D. 2012); Guest Instructor, Concordia Seminary, St. Louis (1999-2000); Pastor, Good Shepherd, Glencoe, MN (2000-04); Vacancy Pastor, St. Paul’s, Milan, MI (2008-12); and Pastor (2012-19); Assistant Professor, Concordia University, Ann Arbor, MI (2004-12); Associate Professor (2012-2018); Professor (2018-20); and Professor, Concordia Seminary since 2020.

David J. Peter, M.Div., D.Min.
Professor of Practical Theology
Placement Counselor
Dean of Faculty
University of Nebraska, Lincoln, NE (B.A. 1982); Concordia Seminary, St. Louis (M.Div. 1987); Trinity Evangelical Divinity School, Deerfield, IL (D.Min. 1999); Visiting Instructor of Theology, Concordia College, Seward, NE (1987–88); Associate Pastor, Trinity, Peoria, IL (1988–95); Senior Pastor (1995–98); Assistant Professor, Concordia Seminary (1998–2004); Associate Professor (2004–18); Professor since 2018; Director of the Doctor of Ministry Program (1998–2013); Placement Counselor (1998–2004, since 2007); Acting Director of Placement (2004–07); Chairman, Department of Practical Theology (2009–18); and Dean of Faculty since 2018.

Paul W. Robinson, M.Div., S.T.M., Ph.D.
Professor of Historical Theology
Director, Library Services
Concordia College, River Forest, IL (B.A. 1985); Concordia Seminary, St. Louis (M.Div. 1989, S.T.M. 1994); University of Chicago, Chicago, IL (Ph.D. 2001); Pastor, St. John, Secor, IL (1990–92); Instructor, Concordia Seminary (1996–98); Assistant Professor (1998–2004); Associate Professor (2004–11); Professor since 2011; Faculty Liaison to the Hispanic Institute of Theology (1998–2006); Chairman, Department of Historical Theology (2004–12); Dean of Ministerial Formation (2006–08); Dean of the Faculty (2013–18); Interim Provost (2017-18); and Director, Library Services since 2020.

Mark Rockenbach, M.A., M.Div., Ph.D.
Associate Professor of Practical Theology
Director, Personal Growth and Leadership Development
Director, Doctor of Ministry Program
Concordia College, Seward, NE (B.A. 1994); Concordia Seminary, St. Louis (M.Div. 1998); Doane College, Lincoln, NE (M.A.2005); Capella University (Ph.D. 2014); Pastor, First Trinity Lutheran Church, Beatrice, NE (1998–2006); Vacancy Pastor, Zion Lutheran Church, Harbine, NE (1999–2001); Vacancy Pastor, Our Savior Lutheran Church, Summerfield, KS (2003–04); Adjunct Professor, Concordia University, Seward, NE (2005–06); Hearing Facilitator, The Lutheran Church—Missouri Synod (2005–14); Conflict Intervention Team Member, Ambassadors of Reconciliation, Billings, MT (2007–08); Executive for Church Worker Care and Reconciliation, Nebraska District (2006–14); Associate Professor since 2014; Director, Personal Growth and Leadership Development since 2014; and Director, Doctor of Ministry Program since 2019.

Douglas L. Rutt, M.Div., Ph.D.
Professor of Practical Theology
Provost
Bethany Lutheran College, Mankato, MN(A.A.1980); Minnesota State University, Mankato, MN(B.S.1981); Concordia Theological Seminary, Fort Wayne, IN (M.Div. 1986, Ph.D. 1997); Evangelistic Missionary, Tottonicapán, Guatemala (1986–87); Pastor, St. John, St. James, MN, and St. John, Truman, MN (1987–91); Evangelistic Missionary/Coordinator for Leadership Training, Guatemala (1991–95); Assistant Professor, Concordia Theological Seminary (1995–97); Area Secretary, Latin America, Caribbean and Spain (1997–2000); Area Director, Southern Latin America (2000–04); Interim Area Director, Mexico, Central America and Panama (2002–04); Adjunct Professor, Concordia College, St. Paul (2002–07); Associate Professor, Concordia Theological Seminary (2000–10); Executive Director, International Ministries, Lutheran Hour Ministries (2010–18); Guest Instructor, Concordia Seminary (2012–18); Professor since 2018; and Provost since 2018.
Timothy E. Saleska, M.Div., M.Phil., Ph.D.
Professor of Exegetical Theology
Dean of Ministerial Formation
St. John’s College, Winfield, KS (A.A. 1976); Concordia College, Ann Arbor, MI (B.A. 1978); Concordia Seminary, St. Louis (M.Div. 1982); Hebrew Union College, Cincinnati, OH (M.Phil. 1991, Ph.D. 1999); Pastor, Peace, Cincinnati, OH (1982–95); Associate Pastor, St. Paul’s, Napoleon, OH (1995–97); Assistant Professor, Concordia Seminary (1997–2003); Associate Professor (2003–2018); Professor since 2018; Acting Placement Counselor (2004–07); Director, Concordia Theology Online (2006–08); and Associate Dean of Ministerial Formation since 2011.

Leopoldo A. Sánchez M., M.Div., Ph.D.
Professor of Systematic Theology
Werner R.H. Krause and Elizabeth Ringger Krause Professor of Hispanic Ministries
Director, Center for Hispanic Studies
Concordia University, Mequon, WI (B.A. 1995); Concordia Theological Seminary, Fort Wayne, IN (M.Div. 1999); Concordia Seminary, St. Louis (Ph.D. 2003); Guest Instructor, Concordia Seminary (2001–02); Deployed Staff, Hispanic Institute of Theology (2003–04); Assistant Professor, Concordia Seminary (2004–11); Associate Professor (2011–17); Professor since 2017; Director of the Center for Hispanic Studies since 2006; and Werner R.H. Krause and Elizabeth Ringger Krause Professor of Hispanic Ministries since 2007.

David R. Schmitt, M.A., M.Div., Ph.D.
Professor of Practical Theology
Gregg H. Benidt Memorial Professor of Homiletics and Literature
Chairman, Department of Practical Theology
Concordia College, Ann Arbor, MI (B.A. 1984); Concordia Seminary, St. Louis (M.Div. 1988); University of Illinois, Champaign-Urbana, IL (M.A. 1990); Washington University, St. Louis, MO (Ph.D. 2005); Teaching Assistant, University of Illinois, Champaign-Urbana, IL (1988–90); Pastor, St. John the Divine, Chicago, IL (1990–95); Adjunct Faculty, Joliet Junior College, Joliet, IL (1992–95); Assistant Professor, Concordia Seminary (1995–2006); Associate Professor (2006–12); Professor since 2012; and Gregg H. Benidt Memorial Professor of Homiletics and Literature since 2005; and Chairman, Department of Practical Theology since 2019.

Bruce G. Schuchard, M.Div., S.T.M., Ph.D.
Professor of Exegetical Theology
University of Michigan, Ann Arbor, MI (B.S. 1979); Concordia Theological Seminary, Fort Wayne, IN (M.Div. 1984, S.T.M. 1985); Union Theological Seminary in Virginia, Richmond, VA (Ph.D. 1991); Pastor, St. James, Victor, IA (1990–97); Assistant Professor, Concordia Seminary (1997–2003); Associate Professor (2003–11); Professor since 2011; Dean of the Graduate School (2003–06); Dean of Advanced Studies (2006–14); and Graduate School Coordinator for International Students (2014–15).

William W. Schumacher, M.Div., S.T.M., Ph.D.
Mission Professor of Historical Theology
Director, Institute for Mission Studies
Buehner-Duesenberg Professor of Missions
Warburg College, Waverly, IA (B.A. 1981); Concordia Seminary, St. Louis (M.Div. 1985, S.T.M. 1996, Ph.D. 2003); Evangelistic Missionary, Botswana, Africa (1985–95); Missionary Counselor (1991–95); Assistant to the Director of Resident Field Education for Cross-Cultural Experiences, Concordia Seminary (1996–2007); Mission Assistant Professor (1998–2005); Mission Associate Professor (2005–12); Mission Professor since 2012; Dean of Theological Research and Publication (2006–12); Theological Coordinator–Africa for LCMS World Mission (2010–12); Director, Institute for Mission Studies since 2012; and Chairman, Department of Historical Theology (2014–16); and Buehner-Duesenberg Professor of Missions since 2019.

Mark A. Seifrid, M.A., M.Div., Ph.D.
Professor of Exegetical Theology
University of Illinois (B.S. 1975); Trinity Evangelical Divinity School (M.A. 1984, M.Div. 1984); Princeton Theological Seminary (Ph.D. 1990); Visiting Instructor, Trinity Evangelical Divinity School (1989–91); Assistant Professor, The Southern Baptist Theological Seminary (1992–96); Associate Professor (1996–2001); Professor (2001–05); Ernest and Mildred Hogan Professor (2005–15); and Professor, Concordia Seminary since 2015.
William Mart Thompson, M.Div., D.Min.
Associate Professor of Practical Theology
Director, Specific Ministry Pastor Program
Southwest Missouri State University, Springfield, MO (B.A. 1984); Concordia Seminary, St. Louis (M.Div.1988, D.Min. 2008); Campus Pastor, Campus Lutheran Chapel, Mankato, MN, and Pastor, St. John, Rapidan, MN (1988–92); Pastor, St. John, Monett, MO (1992–2001); Senior Pastor, Zion, Pevely, MO (2001–16); Guest Instructor, Concordia Seminary (2012–16); Associate Professor since 2016; and Director, Specific Ministry Pastor Program since 2016.

James W. Voelz, M.Div., Ph.D.
Graduate Professor of Exegetical Theology
Dr. Jack Dean Kingsbury Professor of New Testament Theology
Concordia College, Milwaukee, WI (A.A. 1965); Concordia Senior College, Fort Wayne, IN (B.A. 1967); Concordia Seminary, St. Louis (M.Div. 1971); M.A. Westfield House, Cambridge, England (1971–72); University of Cambridge, Cambridge, England (Ph.D. 1978); Assistant Professor, Concordia Theological Seminary, Springfield, IL (1975–76), and Fort Wayne, IN (1976–82); Associate Professor (1982–89); Pastoral Assistant, Zion, Fort Wayne, IN (1984–88); Guest Instructor, Concordia Seminary, St. Louis (Summer 1983); Associate Professor (1989–93); Professor (1993–2015); Graduate Professor since 2015; Director of Graduate Studies (1996–98); Dean of the Graduate School (1998–2003); Dean of the Faculty (2006–10); Chairman, Department of Exegetical Theology (2013–15); and Dr. Jack Dean Kingsbury Professor of New Testament Theology since 2015.

FACULTY EMERITI
Arthur D. Bacon, M.A.T., M.S. Ed., M.Div., Ph.D.
Andrew H. Bartelt, M.A., M.Div., Ph.D.
David O. Berger, M.A., M.L.S.
James L. Brauer, S.M.M., S.T.M., Ph.D.
William W. Carr Jr., S.T.M.
Jerrold A. Eickmann, M.Div.
Jeffrey A. Gibbs, S.T.M., Ph.D.
Douglas R. Groll, M.Div., D.D.
Bruce M. Hartung, M.Div., S.T.M., Ph.D.
Horace D. Hummel, S.T.M., Ph.D.
Robert A. Kolb, S.T.M., Ph.D., Litt.D.
Harley L. Kopitske, M.Div.
Thomas E. Manteufel, S.T.M., Ph.D.
Paul R. Raabe, M.A., M.Div., Ph.D.
Victor A. Raj, S.T.M., Th.D.
Robert L. Rosin, M.Div., Ph.D.
Francis C. Rossow, M.A., M.Div., Litt.D.
Henry L. Rowold, M.Div., S.T.M., Th.D.
Paul L. Schieber, M.Div., Th.D.
Leroy E. Vogel, S.T.M.
Richard H. Warneck, S.T.M., Ph.D.
Robert W. Weise, M.Div., M.S., Ph.D.

ENDOWED CHAIRS
The Gregg H. Benidt Memorial Chair of Homiletics and Literature
Provided by Bea and Charles E. Benidt in memory of his late son, Gregg, and to support an exemplary full-time faculty member who teaches courses in homiletics, literature and related disciplines, and also serves as a resource for the church-at-large.
Occupied by Dr. David R. Schmitt, Professor of Practical Theology

The Gustav and Sophie Butterbach Chair of Exegetical Theology
Provided by Gustav A. Butterbach in memory of his parents, Gustav and Sophie Butterbach, and to support a full-time faculty member in the area of Old Testament studies.
Occupied by Dr. Thomas Egger, Professor of Exegetical Theology
The Buehner-Duesenberg Chair of Missions
Provided by Phyllis and Richard Duesenberg in memory of her parents, Rev. Andrew J. and Pauline Buehner, and to support and study the means and methods by which the Gospel of Jesus Christ can be brought and proclaimed to people around the world. Occupied by Dr. William W. Schumacher, Mission Professor of Historical Theology

The Eugene E. and Nell S. Fincke Graduate Chair of Theology
Provided by Eugene E. and Nell S. Fincke to advance the cause of orthodox biblical and confessional Lutheranism and to support a Graduate School faculty member with outstanding intellectual gifts, academic training, pedagogical skill, writing ability and orthodox churchmanship who helps prepare future professors. Occupied by Dr. Charles P. Arand, Professor of Systematic Theology

The Louis A. Fincke and Anna B. Shine Chair of Systematic Theology
Provided by Eugene E. and Nell S. Fincke in memory of Eugene’s father, Louis A. Fincke, and Nell’s mother, Anna B. Shine, and to support faculty members with outstanding intellectual gifts, academic training, pedagogical skill, writing ability and orthodox churchmanship who teach in the areas of the Lutheran confessions or Lutheran dogmatics. Occupied by Dr. Kent J. Burreson, Associate Professor of Systematic Theology, and Dr. David R. Maxwell, Professor of Systematic Theology

The Waldemar and Mary Griesbach Chair of Systematic Theology
Provided by Mary Griesbach in memory of her late husband, Waldemar, and in honor of the faithful ministry of their pastor, Rev. Toshio Okamoto (’56), and to support a full-time systematic theology faculty member who is a resource throughout the entire church. Occupied by Dr. Joel P. Okamoto, Associate Professor of Systematic Theology

The Dr. Jack Dean Kingsbury Chair of New Testament Theology
Provided by Dr. Jack Dean Kingsbury in support of biblical, Christ-centered theology of the Lutheran church and to support a full-time faculty member who is a recognized New Testament scholar of standing in the field.

Occupied by Dr. James W. Voelz, Graduate Professor of Exegetical Theology

The Werner R.H. Krause and Elizabeth Ringger Krause Chair of Hispanic Ministries (Catedra Werner R.H. y Elizabeth Ringger Krause de Ministerios Hispanos)
Provided by Werner R.H. Krause and Elizabeth Ringger Krause in support of ministry among Hispanic people by the Seminary’s Center for Hispanic Studies and its director, and to provide a resource for the wider church. Occupied by Dr. Leopoldo A. Sánchez M., Professor of Systematic Theology

The Lutheran Foundation Chair of Urban and Cross-Cultural Ministry
Provided by the Lutheran Foundation of St. Louis in support of outreach among the growing foreign-born populations in the United States and to support a faculty member who teaches residential courses and brings experience and insight from a cross-cultural perspective to the classroom setting. Not currently occupied

The Waldemar A. and June Schuette Chair of Systematic Theology
Provided by June and Waldemar A. Schuette in thankfulness to their parents, pastors and family, as a testimony to the greatness of the Triune God, and to ensure the highest quality of teachers and scholars in the area of systematic theology in keeping with Lutheran confessional documents. Occupied by Dr. Joel D. Biermann, Professor of Systematic Theology

The Kreft Chair for Music Arts
Provided by Karl and Shirley Kreft to support a faculty or staff member who teaches worship, serves as the Seminary’s principal organist, oversees the chapel choral program, and organizes spiritual and musical activities that are formational experiences for students. Occupied by Dr. James Marriott, Director of Music Arts
Courses
All courses conducted in residence at Concordia Seminary, except pre-seminary remedial courses, are taught at a post-baccalaureate/graduate level. The following tables identify the departments and applicable subject prefixes and the numbering system in current use:

Exegetical Theology (EXE)
Historical Theology (HIS)
Practical Theology (PRA)
Systematic Theology (SYS)
Experiential Courses (EXP)
Administrative Courses (ADM)
Continuing Education (CE)

Courses are numbered according to the following categories:
000–level: Pre-Seminary
400–level: Certificate
400–409: EIIT
411–419: SMP
421–439: CHS
500–level: M.Div.
600–level: D.Min.
700–level: M.A.
800–level: S.T.M.
900–level: Ph.D.

FORMATION LABS
Continuation of the personal and spiritual dimensions introduced in PRA506. Students will participate during all terms of their program.

THEOLOGICAL LANGUAGE LABS
The courses will consist of a single one-hour session per week for each testament/language.

When a student is not participating in an exegetical class, the student will be required to participate in a language lab of that testament. This one hour of instructional time per week is intended to be a true ‘lab’ period in which students apply the skills that they have already acquired to the study of a selected text in a low-intensity environment. No advance preparation is required by the student and no testing or other formal evaluation is undertaken. During the lab period time, the instructor will work through the text, reinforcing previously-learned language skills, helping the student develop reading skills and introducing advanced topics as the material allows.

RESIDENT FIELD EDUCATION
(RAR: EXP511–514; M.Div.: EXP521–526; Deaconess: EXP721–724)
Congregational field education begins with assignment by the Director of Resident Field Education to congregations in the St. Louis area. The program is designed to give the student experience with the role and functions of the pastor or deaconess of a congregation. Additional information is available in the Resident Field Experience section of the catalog.

VICARAGE
(RAR and M.Div.: EXP551–553)
The vicarage consists of one year (12 months) of in-service education, normally in a parish situation. A student may begin vicarage with no fewer than 47 credits and no more than 68 credits. A minimum cumulative curriculum grade-point average of 2.35 is required to receive a vicarage assignment. Vicars are considered students at Concordia Seminary during the course of the vicarage. Periodic reports are made by the student and the supervising pastor to the Director of Vicarage and Deaconess Internships. A total of 12 credit hours is granted to the student upon successful completion of the vicarage. The following courses are prerequisites for vicarage: Elementary Greek (or equivalent), Elementary Hebrew (or equivalent), EXE507, EXE522, EXE525, EXE512, EXE515, HIS507, HIS508, PRA506, PRA507, PRA511, PRA512, PRA513, PRA514, PRA515, PRA516, SYS507, SYS511 and SYS512.

INTERNSHIP
(Deaconess: EXP751–753)
A 12-month internship is required of all deaconess students. The internship ordinarily follows the completion of all course work and field education requirements. Students also will participate in internship seminars during their internship experience.
PRE-SEMINARY COURSES

**EXE001**
Old Testament Content
This course is designed to assist the student in gaining the basic understanding of the content and history of the Old Testament, which is prerequisite for the study of theology at the Seminary level. (Credit not applicable to M.Div. or higher degree.)

**EXE002**
New Testament Content
This course is designed to assist the student in gaining the basic understanding of the content and history of the New Testament, which is prerequisite for the study of theology at the Seminary level. (Credit not applicable to M.Div. or higher degree.)

**SYS001**
Christian Doctrine
This course is designed to assist the student in gaining the basic understanding of Christian doctrine, which is prerequisite for the study of theology at the Seminary level. (Credit not applicable to M.Div. or higher degree.)

EXEGETICAL DEPARTMENT COURSES

Required courses are listed first, followed by electives and then courses for Advanced Studies degree programs. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific term will be available at the time of registration.

**EXE5011**
Elementary Greek Part I
This course covers the essential morphology, syntax and vocabulary of biblical Greek. It thus equips students to read and study the New Testament (NT) Scriptures with guidance and with reference tools and to follow the discussion of the biblical text in NT commentaries. It lays the foundation for the completion of basic grammar in the subsequent weekly NT language labs. Credits: 3.00
Prerequisite: none

**EXE5012**
Elementary Greek Part II
This course covers the essential morphology, syntax and vocabulary of biblical Greek. It thus equips students to read and study the New Testament (NT) Scriptures with guidance and with reference tools and to follow the discussion of the biblical text in NT commentaries. It lays the foundation for the completion of basic grammar in the subsequent weekly NT language labs. Credits: 3.00
Prerequisite: EXE5011

**EXE5013**
Elementary Greek
This course covers the essential morphology, syntax and vocabulary of biblical Greek. It thus equips students to read and study the New Testament (NT) Scriptures with guidance and with reference tools and to follow the discussion of the biblical text in NT commentaries. It lays the foundation for the completion of basic grammar in the subsequent weekly NT language labs. Credits: 6.00
Prerequisite: none

**EXE5021**
Online Greek Part I
This course comprises an introduction to the basics of Hellenistic/Koine Greek, specifically the Greek of
the New Testament (NT), including a review of English grammar. It is designed to be a tutorial for those attempting to pass the Entry Level Competency Exam (ELCE) for Concordia Seminary, St. Louis, as well as a help for others who wish guidance as they seek competency with Hellenistic/Koine Greek. EXE5021 is part one of a two-part course.
Credits: 0.00
Prerequisite: none

EXE5022
Online Greek Part II
This course comprises an introduction to the basics of Hellenistic/Koine Greek, specifically the Greek of the New Testament (NT), including a review of English grammar. It is designed to be a tutorial for those attempting to pass the Entry Level Competency Exam (ELCE) for Concordia Seminary, St. Louis, as well as a help for others who wish guidance as they seek competency with Hellenistic/Koine Greek. EXE5022 is part two of a two-part course.
Credits: 0.00
Prerequisite: EXE5021

EXE504
Elementary Hebrew
This course covers the essential morphology, syntax and vocabulary of biblical Hebrew. It thus equips students to read and study the Old Testament (OT) Scriptures with guidance and with reference tools and to follow the discussion of the biblical text in OT commentaries. It lays the foundation for the completion of basic grammar in the subsequent weekly OT language labs.
Credits: 6.00
Prerequisite: none

EXE507
Interpreting and Communicating the Word
This course provides students, through investigation and practice, an exegetical method that enables them to interpret biblical texts in a way that is faithful to the Word of God and informed by the Lutheran Confessions. Students also will learn basic approaches for bringing the Word into ministry contexts through teaching Bible study and preparing for the preaching task.
Credits: 3.00
Prerequisite: none

EXE512
The Torah
This course introduces students to the context, narrative, interpretation and theology of the Torah, focusing on the book of Exodus as the foundation for the Old Testament (OT) revelation of both who God is and of His redemptive and covenantal purposes. It features a close reading of selected texts in order to model a Christ-centered, Gospel-oriented exegetical method.
Credits: 1.50
Prerequisites: EXE504, EXE507

EXE515
The Prophets
This course introduces students to the poetry of the prophets and to their theology as they critique their status quo and announce the coming new age that the God of Israel will bring about. The course focuses on the book of Isaiah and includes within its scope the other prophetic books. Students' understanding and application of a proper exegetical method is enhanced through a close reading of selected prophetic texts.
Credits: 1.50
Prerequisites: EXE504, EXE507

EXE518
Psalms
This course provides students with opportunities to practice reading and analyzing individual psalms on the basis of the Hebrew text. Students also learn how these texts have been used and understood by Christians through the ages. Through reading and class discussion, students will not only grow in their ability to use the psalms for their personal spiritual nourishment, but they will also grow in their ability to use them in their pastoral ministry.
Credits: 1.50
Prerequisites: EXE504, EXE507

EXE522
Synoptic Gospels
This course introduces students to the narrative, interpretation and theology of the first three Gospels of the New Testament. The course consists of two related parts: (1) an overview of isagogical matters pertaining to all of the Gospels; and (2) an exegetical study of the Synoptic Gospels that will be central to the church's lectionary for the students' vicarage year.
Credits: 1.50
Prerequisites: EXE507, EXE5012 or EXE5013
EXE525  
**Pauline Epistles**  
This course introduces students to the content of Paul’s epistles, as well as to their cultural, literary and historical backgrounds. Questions regarding the authorship and dating of the Pauline Epistles will be addressed. Key issues in Pauline theology will be discussed, especially justification.  
Credits: 1.50  
Prerequisites: EXE507, EXE5012 or EXE5013

EXE528  
**Gospel of John**  
This course introduces students to the narrative, interpretation and theology of the Gospel of John. The course consists of two related parts: (1) an overview of isagogical matters pertaining to the Gospel of John; and (2) an exegetical study of texts from the Gospel of John that will appear in the church’s lectionary in the students’ upcoming year.  
Credits: 1.50  
Prerequisites: EXE507, EXE5012 or EXE5013

EXE531  
**Jesus and Paul**  
This course will study selected texts from the Gospels and Pauline Epistles that frame the Christian faith and life in today’s world. It will provide a deeper understanding and appreciation of biblical themes such as creation, redemption and new creation as these relate to contemporary conversations on God’s design for human dignity, Christian community and mission in the 21st century.  
Credits: 1.50  
Prerequisite: EXE507

EXE532  
**Theology of the Minor Prophets for Today**  
This course examines themes and emphases in the Minor Prophets by studying them in their own context and then by considering how they speak to people in today’s world. The course is designed to encourage students to grow in their love for the Old Testament prophets.  
Credits: 1.50  
Prerequisite: EXE515

EXE533  
**Themes in Biblical Theology: The Presence of God**  
This course examines how the Bible’s distinctive conception of the presence of God shapes the theology of Israel. The course includes a comparison of Israel’s conception of the divine presence with that of its ancient Near Eastern neighbors in order to lay the foundation for a survey of the language, institutions and blessings associated with the presence of God in the Tanakh. Together these establish the trajectory that leads to the fulfillment of the hope of Israel in the incarnate presence of God in Jesus Christ.  
Credits: 1.50  
Prerequisite: EXE507

EXE534  
**The “Offensive” Passages of Scripture**  
How could God do, say or condone that? Critics of religion and theologians alike have become increasingly vocal about “offensive” passages in the Bible: the flood, the visitation of fathers’ iniquities upon sons, the extermination of the Canaanites, laws regarding slavery, passages that appear anti-Semitic and so on. Through exegesis of specific biblical texts and discussion of secondary readings, this course takes up a number of such topics, with implications for preaching, teaching, evangelism and the care of souls.  
Credits: 1.50  
Prerequisites: EXE507, EXE5013 (or equivalent), EXE504 (or equivalent)

EXE535  
**Wisdom. Finally. Wisdom**  
In this course, finally, students get to study some of the important books at the end of the Hebrew Canon, the Wisdom given to us by Job, Ecclesiastes and all those Proverbs. We will read selected texts in Hebrew and the books in English. We will investigate their theology, the lessons they teach, their relationship to the rest of the canon and their relevance for us modern humans. Why teach them? How would they be useful to pastors in their ministry?  
Credits: 1.50  
Prerequisites: EXE507, EXE504 (or equivalent)

EXE536  
**Intermediate Hebrew and OT Readings**  
In this course, students will review and advance beyond the basic grammar of the introductory Hebrew course, through the guided reading of sources (a brief intermediate reference grammar; comparison of major lexicons; articles on the history of the Hebrew alphabet, the Hebrew language and the Masoretic text; and entries on some key words in a theological
dictionary). Half of the course work and class sessions will be devoted to the reading and translation of selected Hebrew Old Testament (OT) texts.

Credits: 1.50
Prerequisites: EXE507, EXE504 (or equivalent)

**EXE537**  
*Messianic Prophecy*
Proceeding on the assumption that the Old Testament (OT) fosters a messianic hope, this course will analyze some of the major texts traditionally considered to be part of this discussion with the goal of understanding the shape that the Torah, the prophets and the writings give to such a hope. In addition, the messianic expectations of inter-testamental Judaism will be examined, as well as selected New Testament (NT) texts. This topic is central to Christian theology and interpretation and so has great relevance for the parish pastor.

Credits: 1.50
Prerequisites: EXE504, EXE507
Recommended: completion of at least one of the six core courses in the exegetical curriculum

**EXE538**  
*Ancient Near Eastern Texts Related to the Bible*
This course offers an opportunity to read and examine selected texts from the Ancient Near East in conjunction with those biblical texts and events in biblical history with which they are often compared. The study of these texts will focus on how they enlighten our understanding of the cultural, religious and historical context within which the authors and original readers of the Tanak operated. In addition the course will evaluate the claims made by modern interpreters about the relationship between these texts and the biblical texts and events with which they are associated.

Credits: 1.50
Prerequisite: none

**EXE560**  
*Jesus and the Forces of Death in the Gospels*
Distinctions between sacred and profane, pure and impure are central to the Old Testament revelation about God and God’s relationship with human beings. In this course, students explore the way these distinctions and the theological convictions they embody about God and the world, life and death, might inform our understanding of the Gospels.

Credits: 1.50
Prerequisites: EXE507, EXE5012 or EXE5013 (or the equivalent)

**EXE561**  
*Gospel of Mark*
Credits: 1.50
Prerequisites: EXE507, EXE5012 or EXE5013 (or the equivalent)

**EXE562**  
*Epistle to the Hebrews*
This course introduces students to the text, interpretation and theology of the Epistle to the Hebrews. A brief overview of isagogical matters pertaining to the epistle will be followed by a careful reading of the entire epistle, with in-depth examination of selected texts.

Credits: 1.50
Prerequisites: EXE507, EXE5012 or EXE5013 (or the equivalent)

**EXE563**  
*A Biblical Theology of Mission*
This course is a study of Holy Scripture from a missiological perspective. A survey of both the Old Testament and the New Testament will be combined with an intensive study of selected pericopes in the original languages with a view to understanding how fundamental, pervasive and rich the mission outreach of God is throughout Scripture.

Credits: 1.50
Prerequisite: EXE507

**EXE564**  
*Galatians*
This course is an intensive study of the Greek text of Paul’s letter to the Galatians in relation to both its historical context and its history of reception, especially its reception in the Reformation. Special attention is shown to current debate concerning the “New Perspective on Paul” and its impact on interpretation.

Credits: 1.50
Prerequisite: EXE525

**EXE565**  
*The Text of the New Testament*
This course is a focused, detailed study of current issues and problems in the manuscripts of the New Testament, building upon the introductory material presented in EXE507. Focus will be on the transmission of the text, the use and evaluation of critical editions, discussion of the “Canons of Criticism,” the
praxis of textual criticism in the analysis of key passages and the relationship of textual scholarship to a theological understanding of the nature of Scripture.
Credits: 1.50
Prerequisite: One of the following: EXE522, EXE525 or EXE528

EXE566
Revelation
This course pursues a guided reading of the entire text of the Apocalypse of John. Regular consultation of a commentary of the instructor’s choosing on the Apocalypse supports class-time reading and discussion.
Credits: 1.50
Prerequisite: EXE528

EXE567
Parables of our Lord
This course will be like a banquet in which the server not only delivers the food to the tables of others, but also gets to prepare it and feast upon it himself. Following a brief examination of challenges and rewards of interpreting, applying and proclaiming parables, the class will spend the remainder of the term looking in-depth at a selection of our Lord’s parables. As much as possible, the selection will include parables that appear in the current lectionary.
Credits: 1.50
Prerequisite: none

EXE568
Sermon on the Mount
This course will carefully work with the Greek text of large sections of Matthew’s Sermon on the Mount (Matt. 5–7). Both the interpretation of Jesus’ teaching in its context in Matthew as well as the application of the teaching to Christian existence today will occupy the bulk of the course’s time and attention.
Credits: 1.50
Prerequisite: EXE522

EXE569
Reading and Teaching the Gospel of Mark
This course pursues a guided reading of the Gospel according to Mark with particular focus on pericopes that appear in Series B of the three-year lectionary. Regular consultation with commentaries of the instructor’s choosing on Mark supports class-time reading and discussion. Special attention is shown to an overview of the narrative of Mark’s Gospel, the ending of Mark, its presentation of Jesus and Christian discipleship, and the task of teaching Mark in the congregational setting.
Credits: 1.50
Prerequisite: EXE522

EXE570
Resurrection in the New Testament
Credits: 1.50
Prerequisites: EXE507, EXE5012 or EXE5013 (or the equivalent)

EXE595
Israel Experience
In this course, through a combination of Bible readings, map work and experiential learning activities, students will become familiar with the geography and history of ancient Israel. The highlight of the course is a two-week trip to Israel, during which students visit archaeological sites of biblical and theological importance. At each site, students will have the opportunity to read relevant scriptural texts and discuss how the meaning of the text is enriched through their firsthand experience of the context in which the biblical events took place. The goal of the course is to help students become more effective and faithful teachers of the Bible for the people whom they will be called to serve.
Credits: 1.50
Prerequisite: none

EXE601
Exegetical Theology Today
This course presents the current state of exegetical study in the church. It locates the preaching and teaching tasks of pastoral ministry in the study and interpretation of God’s Word, and it assists the pastor in those tasks. Historical precedents and recent developments in hermeneutics will be studied to facilitate the pastor’s interpretive work with a text of Scripture.
Credits: 2.00
Prerequisite: none

EXE711
The Tanakh: History, Theology and Literature
The course offers a survey of the history of Israel and an analysis of the books of the Tanakh in the light of this background. Stress is on the relationship between history and theology, with particular emphasis on the way in which the theology of the various books of the Tanakh relate to their historical context.
Credits: 1.50
Prerequisite: none
EXE721
Reading and Using the New Testament
This course will study in English selected texts from the Gospels and Pauline Epistles that frame the Christian faith and life in today’s world. It will provide a deeper understanding and appreciation of biblical themes such as creation, redemption and new creation as these relate to contemporary conversations on God’s design for human dignity, Christian community and mission in the 21st century.
Credits: 3.00
Prerequisite: none

EXE731
Psalms for Spiritual Care
This course studies selected psalms in English translation, with memorization, literary analysis and interpretation, and theological reflection. Attention will be paid to the psalms’ historical context in ancient Israel, to their breadth of human emotion and experience, to their traditional use in the church year and to their testimony to Jesus Christ, with the goal of employing the psalms wisely and richly in the spiritual care of God’s people.
Credits: 1.50
Prerequisite: EXE507

EXE732
Exodus
This course engages students in a study of the history, literary features and theology of the second book of Moses: Exodus.
Credits: 1.50
Prerequisite: none

EXE735
Wisdom. Finally. Wisdom
In this course, finally, students get to study some of the important books at the end of the Hebrew Canon, the Wisdom given to us by Job, Ecclesiastes and all those Proverbs. We will read selected texts and the books in English. We will investigate their theology, the lessons they teach, their relationship to the rest of the canon and their relevance for us modern humans. Why teach them? How would they be useful in ministry?
Credits: 1.50
Prerequisite: none

EXE901
Problems in Hermeneutics
This course is an investigation of such basic hermeneutical issues as the translator as interpreter, the canon as a hermeneutical problem, inspiration and allegory, tradition as interpreter, “what it meant and what it means” and “The New Hermeneutic.”
Credits: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

EXE902
Advanced Greek Readings
This course is a rapid reading of major portions of the Greek New Testament, with special emphasis on problems of text, language and grammar. Some readings from Greek literature contemporary with the New Testament also may be featured.
Credits: 2.00
Prerequisite: none

EXE903
Advanced Hebrew Readings
This course is a rapid reading of major portions of the Hebrew Old Testament, emphasizing problems of text, language and grammar.
Credits: 2.00
Prerequisite: none

EXE911
Old Testament (OT) Issues
This course helps prepare graduate students to become more competent in the study of the OT, with an eye toward preparing them for the comprehensive examination. To accomplish this, the class reviews the major contributions in the following disciplines: Old Testament history and archaeology, Israel in her ancient Near Eastern environment, Old Testament genres and Old Testament interpretation.
Credits: 2.00
Prerequisite: none

EXE912
New Testament (NT) Issues
The course will examine selected areas of research in the field of NT studies, pertaining especially to matters of (1) introduction/isagogics, (2) historical background, and (3) the history of interpretation and modern study of the NT. The focus will lie primarily
on becoming familiar with the contours of scholarly discussion and/or debate on selected topics.
Credits: 2.00
Prerequisite: none

**EXE913**  
*New Testament (NT) Figures*  
This course will study exegesis of a major contemporary New Testament interpreter. It is planned that the scholar in focus will make a personal appearance for a number of sessions to interact with the members of the class in order to foster the development of their own exegetical method and expertise.
Credits: 2.00
Prerequisite: none

**EXE914**  
*Old Testament Figures*  
This course will study exegesis of a major contemporary Old Testament interpreter. It is planned that the scholar in focus will make a personal appearance for a number of sessions to interact with the members of the class in order to foster the development of their own exegetical method and expertise.
Credits: 2.00
Prerequisite: none

**EXE930**  
*Advanced Biblical Theology*  
This course examines principles and methods of biblical theology in terms of the relationship between the disciplines of exegesis and systematic theology. It surveys past and current issues and demonstrates results through case studies of broad biblical themes that interface with diachronic/synchronic, intertextual/intercanonical and exegetical/systematic perspectives.
Credits: 2.00
Prerequisite: none

**EXE931**  
*Seminar in Exodus*  
This course offers students an immersive engagement with the book of Exodus, focusing on lexical-grammatical exegesis, narrative analysis, historical issues and theological themes. Student work will consist of research and writing, class presentations, assigned readings and discussion.
Credits: 2.00
Prerequisite: none

**EXE932**  
*The Song of Songs: Then and Now*  
The centerpiece of this seminar will be a careful examination of the treatment of the Song of Songs by Origen of Alexandria. Consideration will be given to his understanding of the text as a whole and the way that determined his interpretation of the details of the text. With that foundation, the seminar will turn its attention to a variety of questions, e.g., a comparison of the MT and the LXX, the genre of the book, and other significant patristic, medieval and contemporary approaches to the Song — including both interpretation and application. Participants in the seminar will have a considerable degree of freedom to pursue their individual interests in “the Song of Songs, which is Solomon’s.”
Credits: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

**EXE933**  
*Seminar on Biblical Hebrew Poetry*  
By reading selected poems embedded in Old Testament prose, selected readings in the secondary literature and other exercises, the objectives of this class are:  
A. To build a student’s knowledge of important poetic texts embedded in biblical narrative.  
B. To build a student’s competency in analyzing and translating complex poetic texts of the Hebrew Bible.  
C. To expose students to some of the work being done in contemporary linguistics on ancient Hebrew language and literature and assess its value for the study of biblical Hebrew.
Credits: 2.00
Prerequisite: none

**EXE961**  
*The Acts of the Apostles*  
This class focuses on an interpretation of the Greek text of ΠΡΑΞΕΙΣ ΑΠΟΣΤΟΛΩΝ, with the goal of a more profound and comprehensive proclamation of Luke’s good news in the church. Special emphasis will be placed on questions of genre, purpose and message. Topics to be considered will include the contribution Acts makes to our understanding of the person and work of Jesus Christ and reading the book of Acts as Scripture. Though some time will be spent on the secondary literature, the majority of the time will be devoted to the study of Luke’s work.
HISTORICAL DEPARTMENT COURSES

Required courses are listed first, followed by electives and then courses for Advanced Studies degree programs. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific term will be available at the time of registration.

**HIS507**

*Introduction to Historical Theology*

This course is an introduction to key aspects and elements important for the study of historical theology. Components to be considered include the following three areas: (1) the foundation of critical/analytical thinking; (2) reading, reasoning and reflection on the practice of history; and (3) an introduction to the intersection and influence of philosophy and theology throughout the course of history. Selected historical problems, periods and case studies will be used as illustrations and examples.

Credits: 3.00
Prerequisite: none

**HIS508**

*The Reformation and the Lutheran Church*

This course is a history of the 16th-century Reformation of the European church most closely associated with the name of Luther. This course examines the movements, continuities and discontinuities, both tragic and favorable. Medieval antecedents and early modern implications will be considered along with the historical context for the Lutheran Confessions, especially the Augsburg Confession and its Apology, the Catechisms, the Smalcald Articles and the Formula of Concord.

Credits: 3.00
Prerequisite: HIS507

**HIS511**

*History of Doctrine in the Early Church*

This course is a study of the relationship of the Christian Gospel to the thought structures of the ancient world. The development of patristic theology in confrontation with internal issues and external pressures will be examined in order to acquaint students with the key theological issues of the early church. It will be vital to grasp how the fathers of the church answered challenges the church faced in its own day in order to equip students to face the challenges that continue to impact the life of the church today in both doctrine and pastoral practice. Students also will become fa-
familiar with many of the important early Christian fathers of the church in order to understand their contributions to the doctrine and life of the church, and will be challenged to apply these insights to the present pastoral task they will face.
Credit: 1.50
Prerequisite: HIS507

HIS512
The Idea of the Crusades
This course explores the origin, development and impact of the idea of crusading in Western church and society. The idea that certain kinds of warfare could be penitential became established during the first crusade but had its beginning in earlier ideas about warfare and penance. The idea spread through crusading letters and treatises but above all in preaching and practice. Though the practice of crusading strictly defined declined in modernity, its existence has persistent echoes in Western culture and in discussions of Islam.
Credit: 1.50
Prerequisite: HIS507

HIS513
Augustine and His Times
This course is an in-depth examination of Augustine’s life, his context, his theology and the influence he exerted on the church of the fourth and fifth centuries as well as the later Western church. Biography and primary texts will be the principal material handled in the course.
Credit: 1.50
Prerequisite: HIS507

HIS514
Athanasius
This course is a detailed study of Athanasius’ major works, especially *On the Incarnation of God*, in the interest of gaining an understanding of Athanasius’ Christology and assessing the continuing importance of the Chalcedonian settlement.
Credit: 1.50
Prerequisite: HIS507

HIS515
Early Ecumenical Councils
This course is a study of the disciplinary canons, creeds, figures and doctrines of the early ecumenical councils. Special emphasis is placed on the conciliar decisions that reveal the emerging shape of the church’s doctrine, structure, order, life, liturgy, law, economics and self-understanding. Each significant canon is studied in its historical context, and its effect on the church’s life is traced through the following years.
Credit: 1.50
Prerequisite: HIS507

HIS516
Apostolic Fathers
This course is a study of the primary literature of the apostolic fathers along with the issues addressed in the secondary literature with application to the life of the church today. Study will be primarily focused on the texts themselves with attention also given to issues of authorship, dating, the integrity of the text and the occasion for the writing, as well as to major theological, ecclesiological and social issues that the writings address such as the pastoral office, martyrdom, church order, orthodoxy, heresy and early Christian liturgy.
Credit: 1.50
Prerequisite: HIS507

HIS517
Church in the Late Middle Ages
This course is an intensive study of the forces that influenced the history of the Western church at the close of the Middle Ages. Topics include humanism, the decline of the papacy, conciliarism, mysticism, and the “devotio moderna.”
Credit: 1.50
Prerequisite: HIS507

HIS518
Ministry in the Early Church
A study of the concept and practice of the Pastoral Office in the early church from the perspective of significant church leaders, conciliar canons and decrees and other pertinent documents, focusing on those primary source documents which directly address the minister’s spiritual life, conduct and responsibilities, and how this relates to the pastoral ministry today.
Credit: 1.50
Prerequisite: HIS507

HIS549
Calvinistic Reformation
This course will address the history of the Reformed tradition beginning with Zwingli and Bullinger, discussing extensively the life and theology of John Calvin and the development of the Reformed church in
Geneva and reviewing the Reformed movements in the various countries of Europe during the last half of the 16th century.
Credits: 1.50
Prerequisite: HIS507

HIS550
Pietism, Enlightenment and Romanticism and the Church
This course will address the relationship of the church to the movements of pietism the Enlightenment and romanticism. Historical and theological challenges presented by these movements will be discussed, as well as their effects on current ministry challenges.
Credits: 1.50
Prerequisite: HIS507

HIS551
Global Lutheranism Today
This snapshot of the rapidly changing global Lutheran landscape introduces students to the variety of Lutheran churches, collaborative bodies and missions in the early 21st century. Such a study must consider the historical roots of missionary efforts and emerging independent churches that have shaped the contemporary scene. Attention also will be paid to the continuing influence of movements such as confessionism, ecumenism, pietism, neo-Pentecostalism, (post-)colonialism and globalization as they impact Lutheran churches today.
Credits: 1.50
Prerequisite: HIS507

HIS552
Luther on the Church and Sacraments
This course explores Luther’s understanding of the church and the Sacraments. The course will feature a thorough historical treatment of select topics, including Baptism and the Lord’s Supper. Major theological themes will emerge from a close reading of primary sources. The implications of Luther’s approach for theology today will be considered.
Credits: 1.50
Prerequisite: HIS507

HIS553
Pastoral Issues in 20th-Century Historical Theology
This course is a survey of the challenges for pastoral ministry created by the intellectual and social developments of the 20th century. Matters such as economics, philosophy, social reorganization, individualism, totalitarianism, colonialism, post-colonialism, liberation movements, communism, market capitalism, genocide, war and peace will be prominent themes. Emphasis will be placed upon Western culture, but some time may be devoted to challenges presented, particularly by globalization. The church’s response and reaction to the issues of the 20th century will be considered. Particular emphasis will be placed on both historical development and applicability to present-day pastoral ministry.
Credits: 1.50
Prerequisite: HIS507

HIS554
Formative Influences
This course is a historical examination of colonial Christianity and the American democratic revolution; evangelical revivalism and antebellum nation building; the Civil War and the enduring legacy of slavery; the impact of a modern, industrial and urban America on its churches; and the making since 1960 of a post-church America, for the purpose of discerning the interactive relationship between Christianity and culture and understanding ways this continues to influence church life in 21st-century America.
Credits: 1.50
Prerequisite: HIS507

HIS555
Readings in Luther: Roots of Reform
Credits: 1.50
Prerequisite: HIS507

HIS5551
Readings in Luther: Church and Sacraments
Credits: 1.50
Prerequisite: HIS507

HIS5552
Readings in Luther: Christian Life in the Word
Credits: 1.50
Prerequisite: HIS507

HIS556
Religion and Society in America
This course examines the mutual influence of religion and society (including but not limited to politics) in America. Readings and discussions will explore how American society became and remains both re-
ligiously diverse and religiously active. Themes such as democratization, individualism, biblical authority, American civil religion, pluralism, secularization and changing demographics will be considered.

Credits: 1.50
Prerequisite: HIS507

HIS557
Zwingli and the Radicals
This course is an examination of the life and theology of Ulrich Zwingli and of those reformers belonging to the radical reformation. Combined lecture and colloquium format will review their biographies and will sample their theological writings available in translation.
Credits: 1.50
Prerequisite: none

HIS558
LCMS: Controversy of the 1960–70s
This course is an examination and analysis of the discord within The Lutheran Church—Missouri Synod in the 1960s and 1970s with attention to doctrinal issues and church-political developments in the Synod. Readings in primary sources will focus on topics such as the interpretation of Scripture, confessional subscription, church fellowship and historical narrative.
Credits: 3.00
Prerequisite: HIS507

HIS559
Lutheranism in America
This course is an examination of the European backgrounds of the various Lutheran groups on the American scene. It will include a detailed analyses of the roads that led to the major divisions of the present church.
Credits: 3.00
Prerequisite: HIS507

HIS560
Luther as Pastoral Theologian
This course will look at Martin Luther’s life and theology from the perspective of his work as pastor. Primary and secondary readings will cover topics in Luther’s letters, sermons, hymns and devotional writings, and catechetical and exegetical writings that exhibit Luther’s pastoral practice and his understanding of the theological task. Topics include: prayer, death, doubt, music, humor and preaching.
Credits: 1.50
Prerequisite: HIS507

HIS561
19th Century Missions
The so-called “great century” of Christian missions extends from the establishment of William Carey’s missionary society (1792) to the World Missionary Conference in Edinburgh (1910). The 19th century was a tumultuous mix of colonialism, industrialization, exploration, entrepreneurial innovation and spiritual awakenings, and all of these contribute to the emergence of a new reality at the dawn of the 20th century: a truly global Christianity.
Credits: 1.50
Prerequisite: HIS507

HIS562
Readings in African Theology
This course serves as an introduction to theology by and for Christians on the African continent. Topics will include the early church in Africa, European missionary work in Africa, African traditional religion, African independent churches, Christianity and Islam in Africa, and emerging trends in African Christian theology.
Credits: 1.50
Prerequisite: HIS507

HIS563
World Missions and the LCMS
This survey of Missouri Synod involvement in foreign and domestic missions looks at the ways “mission” has been defined throughout our history, the methods and strategies developed, and some of our failures as well as successes. We will consider both the theology as well as the structures and organization of mission efforts at the local, district, Synod and global levels.
Credits: 1.50
Prerequisite: HIS507

HIS586
Latin
This course covers the essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of Latin. It is designed for graduate students who intend to take the reading proficiency examination in Latin and for M.Div. students who wish to develop the ability to use and read theological materials in Latin. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course.
Credits: 3.00
Prerequisite: none
HIS587  

**Latin Readings**  
This course focuses on reading Latin texts from the Reformation and/or early church era. Students should have a basic knowledge of Latin, such as that gained through the Seminary’s Latin course or some other first-year Latin course.  
Credits: 1.00  
Prerequisite: none

HIS588  

**German**  
This course covers the essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of German. It is designed for graduate students who intend to take the reading proficiency examination in German and for M.Div. students who wish to develop the ability to use and read theological materials in German. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course.  
Credits: 3.00  
Prerequisite: none

HIS601  

**Historical Theology Today**  
This course presents the current state of historical study in the church. It provides an exploration, analysis and interpretation of how historical events and movements have affected the theology and practice of today’s church. The course addresses how the study of church history informs contemporary issues within and outside The Lutheran Church—Missouri Synod.  
Credits: 2.00  
Prerequisite: none  
*If course is taken in two parts, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.*

HIS886A  

**Online Latin I**  
This course covers the essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of Latin. It is designed for graduate students who intend to take the reading proficiency examination in Latin and for M.Div. students who wish to develop the ability to use and read theological materials in Latin. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. Part I of II.  
Credits: 2.00  
Prerequisite: HIS886A

HIS886B  

**Online Latin II**  
This course continues the essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of Latin. It is designed for graduate students who intend to take the reading proficiency examination in Latin and for M.Div. students who wish to develop the ability to use and read theological materials in Latin. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. Part II of II.  
Credits: 2.00  
Prerequisite: HIS886A

HIS888A  

**Online German I**  
This course covers the essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of German. It is designed for graduate students who intend to take the reading proficiency examination in German and for M.Div. students who wish to develop the ability to use and read theological materials in German. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. Part I of II.  
Credits: 2.00  
Prerequisite: none

HIS888B  

**Online German II**  
This course continues the essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of German. It is designed for graduate students who intend to take the reading proficiency examination in German and for M.Div. students who wish to develop the ability to use and read theological materials in German. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. Part II of II.  
Credits: 2.00  
Prerequisite: HIS888A

HIS901  

**History of Philosophies and Worldviews**  
This course is a review of selected philosophical ideas and systems that have intersected with theology through the course of history, affecting worldviews both expressed and presumed. Consideration also will be given to the concept and philosophy of history as
it relates to how the church has viewed itself and its place in the world. Colloquium format employing both common and individual reading assignments is used. Credits: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS911
Apostolic Fathers
This course is a study of the primary literature of the apostolic fathers along with the issues addressed in the secondary literature with application to the faith and life of the church today. Study will be focused on the primary texts with attention also given to matters of authorship, dating, the integrity of the text and the occasion for the writing. In addition, major theological, ecclesiological and social issues that the writings address will be discussed, including martyrdom, church order, orthodoxy and heresy and early Christian ritual.
Credits: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS912
The Bible in the Middle Ages
This course will study the use and interpretation of Scripture from the Carolingian age to the eve of the Reformation. Particular attention will be given to exegetical method using primary sources in translation. Theological and devotional uses of the biblical text will also be considered. Seminar format is used.
Credits: 2.00
Prerequisite: HIS586 or equivalent
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS913
Pneumatology in the Early Church
This course is a study of pneumatology throughout the early centuries of the church’s history. Special attention will be paid to the key church fathers who wrote treatises or had significant writing on the Holy Spirit, along with the errors they were addressing. Study of primary texts will form the core of the course while consulting the secondary literature for further illumination on the subject and its relevance for the church today.
Credits: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS915
The Reformation and Humanism
This course is an exploration and analysis of the nature and relationship of two major movements in the early 16th century. Extensive readings focus on the definition, origins and programs of humanism, the intersection of the Reformation and humanism, their influence on each other, and the use of humanism made by Luther, Erasmus, Melanchthon and other reformers. Small-group colloquium format will be employed.
Credits: 2.00
Prerequisite: Working knowledge of German
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS952
History of Theology of Mission
This course is an examination of key events, figures and texts in the development of the theological understanding of mission, i.e., the privilege and responsibility of engaging the nonbelieving world with the message of Jesus Christ.
Credits: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS953
History of Exegesis: Gospel of John
This course is a study of the history of interpretation of the Gospel of John throughout the early centuries of the church’s history. Special attention will be paid to the key interpreters of John’s Gospel during the patristic period as well as to key texts and pericopes that illustrate the importance of the Gospel of John for the hermeneutical enterprise.
Credits: 2.00
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.
**HIS954**

**Niebuhr and the Theology of Culture**

This course will explore the lives and works of Reinhold Niebuhr (1892–1971) and H. Richard Niebuhr (1894–1962) in the broader historical context of 20th-century America. Special attention will be paid to their contributions to the neo-orthodox movement in American theology and to their insights into the relationship between the Christian faith and political and socio-economic philosophies and institutions as they sought to address from a theological standpoint the crucial issues confronting the culture of their day. Students will read, discuss and offer comment on a variety of their writings and be challenged to consider some of the enduring features of the Niebuhr legacy for our day.

Credits: 2.00  
Prerequisite: none  

*If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.*

**HIS955**

**Interpretations of Reformation**

This course is an exploration and analysis of various contemporary and historical interpretations of the evangelical Reformation. Extensive readings focus on selected thematic and historiographical approaches. Small-group colloquium format will be employed.

Credits: 2.00  
Prerequisite: working knowledge of German  

*If course is taken in two parts, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.*

**HIS956**

**Modern Individuals, Freedom and Authority**

Individualism, freedom and authority certainly constitute major themes in Western society and culture from the Enlightenment forward, providing opportunity for study and reflection from historical, philosophical and hermeneutical standpoints. This class will allow for the addition of questions of interpretation of sources, including Holy Scripture, empiricism, creation and historical precedents. How do humans respond to these sources and influence their interpretation in their pursuit of being and purpose, and in what ways are they molded by these sources? Student-generated reviews of books and a research grade paper will be the source and result of our conversations.

Credits: 2.00  
Prerequisite: none  

*If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.*

**HIS957**

**Finnish Interpretation of Luther**

Finnish theologians Tuomo Mannnermaa, Simo Peura and others have opened a significant new approach to understanding the theology of Martin Luther, especially with their claim that Luther’s doctrine of justification is largely congruent with the Eastern Orthodox concept of theosis. This seminar critically explores the insights and implications of the so-called Finnish School, and considers the value of these studies for both historical and systematic theology.

Credits: 2.00  
Prerequisite: none

**HIS958**

**The Idea of the Modern**

This course is an examination of the idea of “modern” (and related concepts such as “modernism” and “postmodernism”). The course will explore how “modern” grows out of a changing context and also affects both wider culture and theological thought. While not strictly tracing the history of ideas, the course will begin by looking at the historical and cultural roots of the concept as it emerged in the early modern era, and it will end with a consideration of what is meant by “modern” and what that entails in the autumn of the modern age as it is said to fade and give way to a postmodern era. The vantage point is wider than just theology, since theology is shaped within and by the wider context or matrix. Colloquium format will be employed for both common/group and occasional individual reading assignments.

Credits: 2.00  
Prerequisite: none  

*If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.*

**HIS959**

**The Bible in the Reformation**

This course will study the use and interpretation of the Bible in the Reformation period. A general overview of the different uses of Scripture and hermeneutical assumptions prevalent in the Late Middle Ages and among the various Reformation movements and
confessions will be considered. Several biblical texts and genres, from both the Old and New Testaments, will be closely examined and compared within the commentary tradition of the 16th century. Seminar format.
Credits: 2.00
Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS960
Conversion in Christian History Since the Reformation
The initial conversion of the individual believer to Christian faith was not central to the theology of Luther’s Reformation, but conversion has become much more prominent in both theological discussions and religious experience in the modern era. This seminar follows the emergence of a detailed theology of conversion since the Reformation, as well as considers psychological and anthropological accounts of religious conversion in a religiously pluralistic world.
Credits: 2.00
Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS962
Church Challenges Since the Enlightenment
This course is a primary source based probe into the issues and challenges facing the church in the period since the European and American Enlightenments. Issues covered will include topics such as the challenges of Enlightenment rationalism, Romantic irrationalism, Scientific world views, colonialism and global mission outreach, new forms of Christian expression, individualism, narcissism, atheism, the rise of cults and modern efforts at ecumenism. Students will be afforded broad latitude to make this course useful to their future study endeavors.
Credits: 2.00
Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS961
Theology and Technology
This course is an examination of the way technology has been an influence as a medium and a context for civilization. The course will explore technology’s effect on (theological) anthropology and the human capacity to change the world, ranging from smaller efforts to large “soteriological” goals. Comparisons will be drawn between significant eras such as the Reformation and today, noting the connections and disconnections both on an obvious level and on a deeper plane. Colloquium format will be employed for both group and occasional individual reading assignments.
Credits: 2.00
Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS963
History of Preaching
Credits 2.00
Prerequisite: none
PRACTICAL DEPARTMENT COURSES
Required courses are listed first, followed by electives and then courses for Advanced Studies degree programs. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific term will be available at the time of registration.

PRA506
Introduction to Pastoral Ministry
This course will provide an introduction to the theology and practice of the pastoral ministry. The Office of the Public Ministry will be defined and selected areas of pastoral practice will be explored. The course will address issues related to the foundations of the pastoral office, the nature of the pastoral ministry and the pastor’s relationship to the priesthood of the baptized. Students will be introduced to the Pastoral Theological Method. Through case studies students will put into practice the Pastoral Theological Method and demonstrate their ability to understand and practice the method in various pastoral settings and contexts.
Credits: 3.00
Prerequisite: none

PRA507
The Pastor and Church in Mission
This is an introductory course that builds on the skills learned in PRA506, with particular attention paid to the dynamics of cross-cultural communication and contextualization. Case studies will be examined to see how the four-fold framework of doing practical theology can be applied to the pastoral task of motivating the church to awareness, understanding and action in its missionary calling to confess the Gospel “in season and out of season.”
Credits: 1.50
Prerequisite: PRA506

PRA511
Homiletics
This is an introductory course on the theology and practice of preaching the Gospel of Jesus Christ. Through study of the Scriptures and the Lutheran Confessions, preaching will be grounded in a theology of the Word of God. Students will write several sermons, each incorporating new skills in areas such as the use of a Lutheran hermeneutic, the proper distinction of Law and Gospel, and the appropriate use of rhetoric and communication practices. The course will culminate with students delivering a sermon in class for instructor evaluation and peer feedback.
Credits: 3.00
Prerequisites: PRA506, EXE507

PRA512
Worship and the Word
This is an introduction to the worship of the church as the primary context for formation as disciples of Christ Jesus through the proclamation of the Word and celebration of the Sacraments. Students will understand and embody the pastor’s role in presiding and preaching in, planning and assessing Lutheran worship forms and practices. The course will teach the student to embrace the pastor’s role guided by the theology and history of worship and with focused consideration of and attention to its cultural and ecclesial contexts. Through practice, writing, discussion, worship and preaching planning exercises, students will learn to preside, lead, plan and assess Lutheran worship.
Credits: 3.00
Prerequisites: EXE507, PRA511

PRA513
Teaching the Faith
This course will explore the role of the pastor in the discipleship process within a congregational setting as a teacher, resource and guide. The student will examine major learning theories and teaching methods as they apply to discipleship and catechesis. A particular emphasis will be placed on preparing the student to teach adult Bible studies and confirmation.
Credits: 3.00
Prerequisite: none
Note: Students who have a bachelor’s degree or higher in education, including a student teaching experience or its equivalent, are allowed to substitute another Seminary pastoral education elective in lieu of PRA513 (e.g., confirmation, youth ministry). Please contact the Registrar to confirm your eligibility for the substitution.

Students who are commissioned LCMS teachers or who have graduated from an LCMS program that prepared them to be a commissioned LCMS teacher (including Directors of Christian Education [DCE]) can be exempted from PRA513. Such commissioned(able) teachers can take any other Practical Department elective but still may desire to take a pastoral education elective.
**PRA514**

**Pastoral Care and the Word**

This course is an introduction to pastoral care and the responsibilities of the pastor to provide “soul care” to his congregation and community, including the proclamation of God’s Word at funerals and weddings. The student will develop foundations, techniques and practices for pastoral counseling and reconciliation in parish and other ministries using key Lutheran theological themes.

Credits: 3.00

Prerequisite: PRA511 or PRA711

Note: Students who have a master’s degree or higher in counseling or a related field, including a practicum or internship and at least five sessions of personal counseling or spiritual direction, are allowed to substitute another Seminary pastoral counseling elective in lieu of PRA514. If all requirements are met except the personal counseling, PRA514 can be waived with the completion of a counseling experience while matriculating at Concordia Seminary. Extraordinary training and experience in basic counseling techniques in a religious context combined with personal experience in counseling and pastoral care (e.g., extensive experience with Stephen Ministries) can be considered on its own merits.

**PRA515**

**Reading and Preaching the Word of God**

This course is an exploration of the homiletical art of scriptural interpretation and proclamation. Students are prepared to interpret various literary forms of Scripture, discerning their content and purpose, and to preach from them with a variety of structures and in a variety of contexts. Guidance is given to preaching Christ from Old Testament texts and to preaching expository and topical sermons.

Credits: 3.00

Prerequisites: PRA507, PRA511

**PRA516**

**Introduction to Pastoral Leadership**

This course is an introduction to the role of pastoral leader and the responsibilities of administration in a congregation. Through immersion experiences in Lutheran congregations, the student will observe administrative dynamics regarding congregational size, staffing, organization, planning and financing. This course prepares the student to engage effectively in the administrative functions of his vicarage congregation.

Credits: 2.00

Prerequisite: PRA506

**PRA517**

**Pastoral Leadership and Theology**

This course presents the theology and practice of the church in her Word and Sacrament ministry with biblical and confessional principles identified and applied for evangelical pastoral practice. A variety of pastoral care and evangelistic areas are considered to demonstrate the ministry of addressing and administering Word and Sacraments to people, individually and corporately, in diverse settings. Lectures, written projects, case studies and discussions of readings form the first half of the course. The second half of the course will form students in a comprehensive pastoral approach to a simulated congregation and, after students receive their placements, to their actual calling congregation.

Credits: 3.00

Prerequisite: vicarage

**PRA521**

**Preaching in a Postmodern Context**

(Course fulfills post-vicarage homiletics elective requirement.)

This course will examine postmodern trends shaping American culture and individual Christians, especially as they relate to the nature and function of Christian preaching. Students will critically evaluate recent movements in homiletical theory and practice. Specific attention will be given to the faithful proclamation of Law and Gospel in today’s context.

Credits: 1.50

Prerequisite: vicarage

**PRA523**

**Sermon Structures**

(Course fulfills post-vicarage homiletics elective requirement.)

This course is an exploration of the form and function of selected sermon structures. Students will study structures that emphasize confessing the faith, engaging the Scriptures, and shaping the experiences of the hearers in theory and in practice.

Credits: 1.50

Prerequisite: vicarage

**PRA524**

**Proclamation**

(Invitation only.)

(Course fulfills post-vicarage homiletics elective requirement.)

This is an advanced course in homiletics associated with
the Rev. Marvin E. Kuhlmann Homiletics Endowment. This course offers selected students an opportunity to refine their skill in the art of preaching through focus upon a selected topic with special attention to the formation and proclamation of the sermon.
Credits: 1.50
Prerequisite: vicarage

**PRA5421**

**Proclamation II**

This is an advanced course in homiletics associated with the Rev. Marvin E. Kuhlmann Homiletics Endowment. This course offers selected students an opportunity to refine their skill in the art of preaching through focus upon a selected topic with special attention to the formation and proclamation of the sermon.
Credits: 1.50
Prerequisite: PRA524

**PRA526**

**Preaching and Personality:**

*His, Theirs, Yours*  
*(Course fulfills post-vicarage homiletics elective requirement.)*

In this post-vicarage course, the student will generate with the professor and classmates a self-assessment of his preaching to date in light of his personality and pastoral ethos. On the basis of this self-assessment, the student will work through several exercises and guided readings to further develop his abilities toward preaching, homiletic logic, sermon structure and presentational skills, especially integrating with his personality the intersecting personalities of the Triune God and the ministry contexts in which he might serve.
Credits: 1.50
Prerequisite: vicarage

**PRA527**

**Law/Gospel Polarity**  
*(Course fulfills post-vicarage homiletics elective requirement.)*

This course will examine the centrality of the distinction between Law and Gospel for the preaching task with an emphasis on the theological content of the sermon, liturgical preaching and use of pericopic systems, and will include the occasional sermon from the midweek series.
Credits: 1.50
Prerequisite: vicarage

**PRA528**

**Preaching in Your Ministry Context**

This course will review the basic elements of preaching — textual exposition, theological confession and evangelical proclamation. However, the fourth element of preaching — hearer depiction — will receive special attention as specific preaching contexts will be identified. Particular topics will be congregational members as God’s created and redeemed people; the congregation’s history, traditions and demographics; and the community in which the congregation is situated. Sermons to be preached in the specific contexts will be prepared.
Credits: 1.50
Prerequisite: vicarage

**PRA530**

**Preaching the Old Testament**  
*(Course fulfills post-vicarage homiletics elective requirements.*

This course encourages the student to preach from the Old Testament faithfully and with confidence. Through the careful examination of representative texts, class discussion, guided readings and written assignments, this course will increase the student’s familiarity with the relationship between the Old and New Testaments and illustrate the relevance and value of preaching on Old Testament texts for today’s church.
Credits: 1.50
Prerequisite: vicarage

**PRA531**

**Creative Preaching**  
*(Course fulfills post-vicarage homiletics elective requirements.)*

This course will examine our theology of creation, particularly how God has created “my body and soul, eyes, ears, and all my members, my reason and all my senses” (Explanation to the First Article, Small Catechism), to explore a variety of ways to creatively proclaim God’s Word, especially the Gospel. Specifically, it will study how people listen, learn and remember in order to find appropriate creativity to facilitate the hearing, understanding and ongoing application of the sermon. Creativity will be advocated in the use of story, structural variety, Gospel metaphors, visual aids and presentation styles. Homiletical examples will be utilized and students will prepare sermons for class evaluation and congregational presentation.
**PRA541**
*Assimilation and Inclusion in Congregational Life*
This course will enable students to develop strategies of assimilation and incorporation into congregational life. It addresses the need for members, especially those new to the faith, to be engaged in the Christian habitus in daily life, vocation and parish participation. It will study selected Scripture passages and theological works to discern spiritual aspects of congregational inclusion. It will explore practical approaches to incorporate the unique gifts of church members in serving one another and reaching the lost in the saving mission of the Lord, Jesus Christ.

Credits: 1.50  
Prerequisite: vicarage

**PRA542**
*Worship and Culture*
This course explores the relationship between worship practices and cultural influence. Attending both to the historical development of Christian worship as well as to current trends in worship practice, this course instills a comprehensive understanding of how culture influences worship practices. Students investigate the application of liturgical enculturation in local and diverse cultural contexts, both within and outside of the United States. Through research, discussion, writing and case studies, students are prepared to engage the increasingly diverse and multiethnic nature of Lutheran congregations today.

Credits: 1.50  
Prerequisite: none

**PRA543**
*Confirmation and Christian Formation*
This course will take a close look at how the church raises young Christians and incorporates them into the fullness of the Christian life. It will give specific attention to the practice of confirmation by (1) studying its origins and development, (2) examining contemporary youth ministry theory and practice, and (3) charting a course for confirmation and youth ministry that meets today’s and tomorrow’s challenges. The course will involve interaction with youth ministry experts and church workers who are currently engaged in confirmation and youth ministry.

Credits: 1.50  
Prerequisite: PRA513 or equivalent

**PRA544**
*Youth Ministry*
This course examines practical theological reflections on youth ministry. The reflection is based on the four-essential parts of practical theology: Understanding, reflecting, detecting and evaluating, projecting. The course presents practical suggestions on how to project for a fruitful youth ministry, and faithfully communicate the Good News of the Gospel to young people.

Credits: 1.50  
Prerequisite: vicarage

**PRA547**
*The Gospel in C.S. Lewis’ Novels*
A selection of C.S. Lewis’ novels will be read with an emphasis on identifying their implicit Gospel elements for the purpose of (1) comparing such implicit Gospel elements with explicit Gospel statements in Lewis’ theological works, (2) gaining new perspectives on the Christian Gospel, (3) learning creative ways to communicate the Christian Gospel and (4) evaluating Lewis’ understanding of the Gospel in the light of biblical descriptions of the Gospel.

Credits: 1.50  
Prerequisite: none

**PRA561**
*Communicate the Gospel Cross-Culturally*
This course explores ways to overcome the challenges of communicating the Good News of Jesus Christ cross-culturally. Basic worldviews and social evaluations along with clear biblical principles and examples from Holy Scripture are introduced as necessary lenses to communicate the Gospel clearly and effectively in any given cultural setting, calling special attention to turning barriers into stepping-stones. The course will enrich the students’ understanding and articulation of the Gospel of Christ as they participate in the mission of the church.

Credits: 1.50  
Prerequisite: none

**PRA562**
*Christianity and Literature*
This course is an exploration of how literature engages Christian thought, experience and practice. Students will read selected literary texts that represent a major author, genre, period or theme. Through reading, reflection and literary and theological analysis, students will explore the potential of literature to foster spiritual...
formation and to offer aesthetic expressions that are valuable in faith and life.
Credits: 1.50
Prerequisite: none

**PRA563**
**Mission and Ministry Seminar**
This is a seminar course that focuses theological and missiological study around specific aspects of the praxis of church planting.
Credits: 1.50
Prerequisite: none

**PRA564**
**Muslims and the Gospel**
This course introduces students to Islam in the context of an experienced relation of friendship. In this course, students will examine the foundation that forms the faith of our Muslim friends (Muhammad and the birth of Islam, the Quran as a dictated word of God and how Muhammad and the Quran consider other religions) and, based on that foundation, students will consider how to build bridges with Muslims.
Credits: 1.50
Prerequisite: none

**PRA571**
**Science, Ecology and the Doctrine of Man**
This course is an investigation into the Christian doctrine of man in the light of modern technology and ecology.
Credits: 1.50
Prerequisite: none

**PRA582**
**Marriage and Family Care and Counseling**
This course will examine the nature of marital and family strengths, developmental tasks, struggles and dysfunctions in light of the role and function of Lutheran pastoral care and counseling. Family Life Cycle Theory, family assets and strengths, and pre-marital and pre-Baptism opportunities and ritual will be explored. Marriage and family pastoral care and counseling skills will be explored and practiced. The role and opportunities of the pastor, deaconess and congregation in supporting couples and families and in counseling them as Lutheran counselors will be identified and discussed.
Credits: 1.50
Prerequisite: PRA514 or PRA714

**PRA583**
**Congregational Dynamics and Behavior**
This course is an exploration of the fundamental dynamics of congregations as human organizations, focusing on the development of basic strategies for both understanding congregational behavior and for leading organizational creativity and change. Principles of systems theory, behavioral covenants, conflict management and organizational analysis will be used to explore the human side of a group of people gathered in a congregation in the name of Christ. Utilization of one local congregation for organizational and historical analysis and in initial exploration of a calling congregation, if applicable, will be expected.
Credits: 1.50
Prerequisite: PRA507 or PRA711

**PRA584**
**Conflict Reconciliation**
This course is an introduction to conflict reconciliation focusing on what it means to be reconciled to God and to others. Students will understand the biblical teaching for reconciliation through the study of the six chief parts from Luther’s Small Catechism. A Lutheran theological framework for reconciliation will be presented that will introduce students to the role of sin and forgiveness when addressing conflict. Students will be challenged to explore their own responses to conflict while learning to coach others through conflicted situations.
Credits: 1.50
Prerequisite: none

**PRA585**
**Crisis Intervention**
The social concept of crisis and how to intervene with Christian concern and involvement. The nature of crises with attendant symptoms, development and effects. The function of pastoral counseling as it relates directly to crises in initial impact with possible referrals to other professionals.
Credits: 1.50
Prerequisite: PRA514

**PRA586**
**Making Christian Counseling More Christ Centered**
Credits: 1.50
PRA601
*Orientation to the Doctor of Ministry*
This class serves as an orientation to the Doctor of Ministry Program.
Credits: 0.00
Prerequisite: none

PRA602
*Pastoral Theology and Pastoral Care*
This course is a study of pastoral theology and pastoral care. Scriptural principles are applied to pastoral practices. Seminar emphases are the pastor, the pastoral ministry and the major areas of pastoral care (Holy Baptism, Confession and Absolution, Holy Communion, confirmation, admonition, marriage, burial, counseling and administration).
Credits: 4.00
Prerequisite: none
*When course is taken as two parts, Part A will be zero credit hours and Part B will be four credit hours. Part B has the prerequisite of Part A.*

PRA621
*Jonah for Preaching and Teaching*
Credits: 2.00
Prerequisite: none

PRA622
*Current Trends in Homiletics*
This course is a look at the cultural context and theological bases that have given rise to recent trends in homiletics. Close examination of the current approaches of Craddock, Buttrick, Long, Lowry, Jensen and others will lead to evaluations based on Lutheran theology and contemporary critical reviews. Opportunities for a discerning use of such approaches will be explored.
Credits: 2.00
Prerequisite: none
*When course is taken as two parts, Part A will be zero credit hours and Part B will be four credit hours. Part B has the prerequisite of Part A.*

PRA625
*Exodus for Preaching and Teaching*
Credits: 2.00
Prerequisite: none

PRA626
*Preaching and Worship*
This seminar will explore the ramifications of the sermon situated within the context of worship. The inner relatedness of worship and preaching, maintaining the integrity of the text while recognizing the liturgical setting and making use of worship resources for the preaching task will be particular emphases.
Credits: 4.00
Prerequisite: none
*When course is taken as two parts, Part A will be zero credit hours and Part B will be four credit hours. Part B has the prerequisite of Part A.*

PRA627
*Zechariah for Preaching and Teaching*
Credits: 2.00
Prerequisite: none

PRA628
*Jeremiah for Preaching and Teaching*
This course consists of a detailed interpretation of the book of Jeremiah. Special attention will be given to the role of a prophet, prophetic laments, Judah’s last days, the study of the relationship between the testaments and the review of how the Holy Spirit, through Word and Sacraments, makes the biblical message relevant to ecclesiastical and individual needs today — especially as it relates to preaching and teaching.
Credits: 2.00
Prerequisite: none

PRA629
*Sermon Structures*
This seminar will examine the role of sermon structure in preaching, both in theory and in practice. Selected sermon structures will be studied theoretically in terms of their form and function in the preaching context and practically in terms of their formation by the pastor in sermon preparation and their delivery in the congregational setting.
Credits: 2.00
Prerequisite: none
*When course is taken as two parts, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.*

PRA624
*Job for Preaching and Teaching*
Credits: 2.00
Prerequisite: none
PRA630
Narrative Preaching
A seminar exploring the complex relationship between narrative and preaching. The course will examine the varied understandings of narrative preaching within the field of homiletics, using both theory and case studies. In focused seminar studies, students will have the opportunity to engage in narrative preaching and reflect on its practice.
Credits: 2.00
Prerequisite: none
If course is taken as two parts, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

PRA641
Bioethics and the Parish Pastor
This seminar studies the scriptural principles on which bioethical decisions are based with specific regard to the context of the parish pastor. Examples of current pastoral bioethical problems include abortion, death and dying, genetic engineering, in vitro fertilization, tissue and organ transplants, homosexuality, allocation of scientific and medical resources and other topics of contemporary significance.
Credits: 2.00
Prerequisite: none
When course is taken as two parts, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

PRA642
Techniques and Strategies for Ministers
Credits: 2.00
Prerequisite: none
When course is taken as two parts, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

PRA643
Theory and Practice of Pastoral Counseling
Credits: 2.00
Prerequisite: none
When course is taken as two parts, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

PRA644
Stewardship Development
This course explores the pastoral practices and the practical aspects that are useful in leading a congregation in Christian stewardship. It will include a study of biblical texts related to stewardship, one’s own attitude toward the various aspects of the steward’s life, the importance of pastoral leadership in congregational stewardship, the analysis of stewardship resources and discussion of practical application to contemporary parish life.
Credits: 2.00
Prerequisite: none
When course is taken as two parts, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

PRA645
Reading and Preaching Money Management
This course consists of a detailed study of how pastors are to approach the task of preaching and teaching about money management. Attention will be given to biblical texts in both testaments, relevant secondary literature, as well as how the Holy Spirit, through Word and Sacraments, makes biblical messages addressing money relevant to ecclesiastical and individual needs today.
Credits: 2.00
Prerequisite: none

PRA661
Multiplying Missional Leaders
Effective missional leadership is the ability to influence God’s people in the living of God’s mission individually, as well as in working together for the accomplishing of God’s vision and mission in this world corporately. Students will learn the knowledge and skills that are needed for effective missional leadership, as well as the knowledge and skills that are needed for the development and multiplication of missional leaders.
Credits: 4.00
Prerequisite: none
When course is taken as two parts, Part A will be zero credit hours and Part B will be four credit hours. Part B has the prerequisite of Part A.

PRA662
Leadership and the Missio Dei
This seminar will study, reflect on and plan for execution of a Lutheran conception of the church’s mission in the life of congregations. Special attention will be given to the implications of a congregation’s understanding of the mission of God for its conduct of its entire life, that is, the implications of a biblical
theology of mission for the life of a congregation, its leaders and all its members.
Credits: 4.00
Prerequisite: none
When course is taken as two parts, Part A will be zero credit hours and Part B will be four credit hours. Part B has the prerequisite of Part A.

**PRA663A**
**Leadership in Cross-Cultural Contexts: Foundations**
Focus is given to the readings that survey the foundations for cross-cultural missions and ministry.
Credits: 0.00
Prerequisite: none

**PRA663B**
**Leadership in Cross-Cultural Contexts: Application**
This course focuses on application of the readings that survey the foundations for cross-cultural missions and ministry to the culture of the country to be visited. This application will be conducted in the form of research.
Credits: 2.00
Prerequisite: PRA663A

**PRA664**
**Leadership in Cross-Cultural Contexts: Practicum**
This course is an immersion in and critical reflection on a short-term cross-cultural experience. The student examines practices used in cross-cultural mission efforts, particularly in the context and culture he observes during the practicum. He reflects upon this cross-cultural mission engagement and on how he might lead a congregation to carry out more effective cross-cultural mission work.
Credits: 2.00
Prerequisite: PRA663B

**PRA681**
**Ministry in Military Context**
This seminar will study and reflect upon distinctive issues and challenges of ministering in a military context. Special attention will be given to the ethical implications confronting military personnel as well as ministers serving them. The seminar will investigate how chaplains and pastors can best communicate, provide pastoral counseling and care, guide worship and lead in a military context and culture.
Credits: 2.00
Prerequisite: none
When course is taken as two parts, Part A will be zero credit hours and Part B will be four credit hours. Part B has the prerequisite of Part A.

**PRA694**
**Introduction to Doctoral Research Writing**
Prerequisite: none
Credits: 3.00

**PRA695**
**Project Research and Writing**
This course equips the student to do both library research and field research in preparation for writing the Major Applied Project (MAP). The student will be acquainted with the methodology for conducting valid qualitative and quantitative research. Instruction also will focus on the design, format and style of the project report. At the conclusion of the course, the student will have written a formal proposal for a MAP.
Credits: 2.00
Prerequisite: none
When course is taken as two parts, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

**PRA711**
**Spiritual Care Foundations**
This course will introduce the student to the foundational nature of Scripture for all spiritual care; the role of women in the church with its biblical basis; the history of the deaconess ministry and office, and its contemporary purpose and work in the life of the church’s ministry and mission; the nature and function of prayer; the integral roles of both the theology of the cross and a Lutheran understanding of Law and Gospel in spiritual care; the basic aspects of practical theology as applied to spiritual care; and the cultural aspects of spiritual care in a multicultural society.
Credits: 3.00
Prerequisite: none

**PRA712**
**Spiritual Care of Women**
This course will provide basic training in spiritual care with special emphasis on important issues for spiritual care of or by women, such as visitation, ministry to the elderly, dementia, CPE and chaplaincy, mandatory reporting, end-of-life issues, death and dying, miscarriage, infertility, grief, PTSD, addiction, ministry to
people with intellectual and developmental disabilities, ministry to people with mental-health issues, issues of sexuality and reproduction, abuse versus the biblical view of relationships, faith and science, and development of Bible studies and devotions specific to women’s contextual concerns.
Credtis: 3.00
Prerequisite: PRA714

PRA714
Spiritual Care and the Word
This course is an introduction to spiritual care and the responsibilities of the deaconess to provide “soul care” to her congregation and community. The student will develop foundations, techniques and practices for counseling and reconciliation in the parish and other ministries using key Lutheran theological themes.
Credts: 3.00
Prerequisite: PRA711

PRA801
Theological Research and Writing
This course is designed to help students develop and refine their skills in critical reading, research and writing. Through seminars, discussion and individual and collective practice, students will learn strategies for approaching the writing of others and for formulating their own coherent and insightful responses. The course will cultivate scholars who attend to the critical discipline of writing from sources even as they generate original thought.
Credts: 0.00
Prerequisite: none

PRA939
Theology of Preaching
This course is a theological examination of the nature and purpose of Christian preaching. Attention will be given to the public nature of the preaching task, the theology of the Word of God and the philosophy of language. Students will examine the sermons of select preachers and the theology of preaching that stands behind their work.
Credts: 2.00
Prerequisite: EXE901
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

PRA940
Christ and Culture
This course is a seminar exploring the complex relationship between Christ and culture through the practice of interdisciplinary inquiry. The course will attend to both the core purposes for theological-cultural interpretation and the core practices of theological-cultural interpretation, using both theory and case studies. In focused seminar studies, students will demonstrate Christian engagement in cultural interpretation as a contribution to the lives of God’s people, the mission of the church and the scholarly world.
Credts: 2.00
Prerequisite: none

PRA941
Culture and Communication
This graduate seminar provides a basic framework for thinking theologically about culture — what it is and how to study it — in order to develop appropriate interpretations of both a broader societal culture (such as contemporary United States) and a local subculture (such as a congregation). The course will provide students with an overview of communication theory and its role as a practical art within a given cultural context. The course also will provide resources to develop a theologically and culturally informed approach to communication practice within a particular congregational setting.
Credts: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

PRA942
Practical Theologian Meets Dr. Eugenics
With the recent advances in neo-Darwinism and the Human Genome Project, negative eugenics is on the rise in more than 450 fertility clinics within the United States. The baby business has turned marriage and procreation into separate entities, resulting in “picking and choosing” the child of choice and the marriage partner of choice as well as promoting the “three-parent child.” This course will address these concerns by evaluating current trends in the parenting and baby industries as authors such as Edwin Black, Adam Cohen, G.K. Chesterton, Nancy Ordover, Philip Levine and other experts in the field of eugenic history will provide background information. This seminar will include a discussion on social Darwinism as laid out by Mike Hawkins and Robert Bannister.
Some U.S. Supreme Court cases will be discussed as they pertain to eugenics in America. The main concern of this seminar will be how practical theologians approach this new eugenics in a neo-Darwinian and neo-gnostic postmodern culture considering the created order of male and female and their one-flesh union and, if it is God’s will, the procreation of a child(ren). Each student will be responsible for developing a Christological, theologian-of-the-cross response to Dr. Eugenics and his current influence on those who use biotechnological eugenics in the pursuit of happiness.

Credits: 2.00
Prerequisite: none

**PRA943**

**Liturgy and Culture**

This course is a study of Christian worship as an intersection of theology and culture. Students will examine how Word and Sacraments are brought to people and how their prayers and praises are lifted up using language, movement, time, place, ritual, music and art. Case studies explore the dimensions of liturgy among people in given times and places.

Credits: 2.00
Prerequisite: none

**PRA944**

**Cultural Anthropology**

This course is a graduate seminar that explores the understandings and tools of cultural anthropology and their usefulness in communicating the Christian message in mission and congregational contexts.

Credits: 2.00
Prerequisite: none

**PRA945**

**Contemporary Ethics**

Contemporary issues such as abortion, euthanasia, marriage and procreation, genetic determinism, homosexuality, cloning, transhumanism, technosapiens as they relate to Neo-Darwinism, human experimentation and feminism will be examined in light of “the language of morals” — historical and modern ethical theories and principles. The writings of Aristotle, Plato, Socrates, Hobbes, Kant, Hume, Bentham, Rawls, Thomas Nagel, Tong, MacIntyre, Singer, Meilaender and others will be examined to study their influence on contemporary issues. The influence of ethics on the media also will be examined.

Credits: 2.00
Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

**PRA946**

**Contemporary Missiology**

This course is an advanced seminar on the theology of missions — its theological content, pertinent issues, development and implications, and connection with contemporary theology and mission movements, with a special accent on the post-World War II period.

Credits: 2.00
Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.
SYSTEMATIC DEPARTMENT COURSES

Required courses are listed first, followed by electives and then courses for Advanced Studies degree programs. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific term will be available at the time of registration.

SYS507
Introduction to Systematic Theology
This course presents and examines the nature and task of theology, the responsibilities and qualities of the theologian, and key distinctions in theological reflection. It also articulates basic features of the church's doctrine, mission, ministry and life. Special attention is given to the church's story of God and His creation, and to theology in the contemporary situation.
Credits: 3.00
Prerequisite: none

SYS511
Creeds and Confessions
This course is a study of the Christian confession of faith as articulated in the ecumenical creeds and the Lutheran confessional writings contained in the Book of Concord. This course presents and examines their doctrinal content in view of the documents' historical and theological settings. It also considers the theological and pastoral implications of present-day commitment to them. Special attention is given to the confessional principle, confessional subscription, and hermeneutics of the creeds and confessions.
Credits: 3.00
Prerequisites: SYS507 and SYS511

SYS512
Systematics I
This course presents and discusses Christian teaching of and theological reflection on God, creation, anthropology, soteriology, the Word and eschatology. It also explores ways of faithfully and consistently articulating and embodying this theology in the church and for the world. The course gives special attention to contemporary questions, problems, challenges and opportunities relative to these doctrines. Through lecture, writing, discussion and presentations, students will learn to preach, teach and embody these doctrines and to address fundamental challenges and opportunities relative to them in the church’s life in contemporary society.
Credits: 3.00
Prerequisites: SYS507 and SYS511

SYS513
Church and World
This course is an exploration of the life, witness and theological reflection of the Christian church in the contemporary world. The course examines both situations among Christians and situations for Christians posed by social factors and non-Christian religious communities. Special consideration is given to the impact of cultural realities on the church and to the church's engagement with them.
Credits: 3.00
Prerequisites: SYS507 and SYS511

SYS514
Systematics II
This course examines and explores Christian doctrine of and theological reflection upon the church and the Office of Holy Ministry. It also considers the church's task of forming believers into the life of faith. It specifically addresses areas such as church discipline, the ordering of creation, and the Christian's responsibility toward church and world.
Credits: 1.50
Prerequisites: SYS507 and SYS511

SYS521
Law and Gospel
Beginning with faithful definitions of Law and Gospel, grounded in Scripture and the Confessions, this course considers the right relationship between God's two words. Particular attention is given to both Reformation and contemporary thinking and practice relating to the proper distinction of Law and Gospel, focusing especially on the theological and practical implications of the various understandings of the Law-and-Gospel paradigm.
Credits: 1.50
Prerequisite: SYS507

SYS522
Civil Affairs
This course begins with Article 16 of the Augsburg Confession and considers the distinction between the temporal and spiritual realms as it applies both to the contemporary church as well as the individual believer. The interaction between the estates and situations of church, world and family is of particular interest.
Credits: 1.50
Prerequisite: SYS507
**SYS523**  
**Theology for Evangelism**  
This course provides tools for Christian witness on the basis of fundamental Lutheran assumptions, e.g., regarding the proper distinction of Law and Gospel, the distinction of two kinds of righteousness, the nature of justification by faith in Christ and the power of God’s Word in oral, written and sacramental forms. It cultivates skills in assessing the understanding of evil in American environments within the framework of cultural values current in society and within the framework of biblical revelation. It develops ways to relate the Gospel of Christ to a variety of situations in which Americans find themselves.  
Credits: 1.50  
Prerequisite: SYS507

**SYS524**  
**Sanctification**  
This course examines biblical, confessional, historical and contemporary definitions of the sanctified life of the Christian and assesses how these definitions aid in constructing a Lutheran view of the sanctified life in the 21st century. This view will proceed from the framework of the Holy Spirit’s sanctifying power and of the guidance given by God’s vocational structure for carrying out His commands for human behavior. Seminar participants will work on constructing an approach to cultivating the sanctified life within this theological framework for contemporary Christians.  
Credits: 1.50  
Prerequisite: SYS507

**SYS525**  
**Studies in Creation**  
Conducted in a seminar format, this class provides an opportunity for students to pursue an in-depth study of a particular aspect of creation. This may include areas related to creation and evolution, providence, the care of creation, creatureliness and anthropology, or the relation of creation and redemption. The class will address such topics in conversation with other disciplines such as philosophy, science and literature.  
Credits: 1.50  
Prerequisite: SYS507

**SYS526**  
**God and Creation**  
Recent ecological narratives of our place and purpose within the world have been urged as alternatives to the Christian “anthropocentric” story, which incorporates both dominion over creation and alienation from creation. While these recent narratives and make useful contributions to the discussion of the care of creation, they often have misread the Christian story. This course will examine the recent narratives and their reading (or misreading) of the Christian story and identify their positive contributions. It also will reiterate an accurate biblical theology of creation and explore how a truly Christian theology of creation can enrich the creedal Gospel narrative and, in turn, provide an organic and holistic framework for the Christian life and a sustainable environmental ethic.  
Credits: 1.50  
Prerequisite: SYS507

**SYS527**  
**Creation/Salvation in Cyril**  
This course will examine the themes of creation and salvation in Cyril of Alexandria’s Commentary on John. It will explore how those two doctrines relate to each other and how Cyril expressed them in response to his own contemporary culture.  
Credits: 1.50  
Prerequisite: SYS507

**SYS528**  
**A Theology of Ethics and Human Care**  
This course is a consideration of the theological rationale for Christian ethics and the church’s efforts in the world toward bringing justice, caring for the poor, relieving human suffering, and preserving and protecting creation. The course will approach the question of ethics and human care as an implication of the doctrine of creation and vocation, the suffering and compassion of Christ, and the church as a creation and testimony of the Spirit’s renewal of all things. Contemporary issues and problems will be dealt with throughout.  
Credits: 3.00  
Prerequisite: SYS507

**SYS529**  
**Sin and Evil**  
This seminar examines biblical, confessional, historical and contemporary definitions and concepts of sin and evil in order to formulate ways of conveying the Word of God in terms of Law and Gospel to those struggling with the various impacts of evil and temptations to sin that confront 21st-century people inside and outside the church. It aims to apply biblical and historical approaches to sin and evil to pastoral challenges in...
current North American society.
Credits: 1.50
Prerequisite: SYS507

**SYS530**

*Justification*

This course will examine the biblical foundations of the doctrine of justification as well as the controversies regarding it in the early church, the Reformation and today.
Credits: 1.50
Prerequisite: SYS507

**SYS531**

*Preaching and the Bible*

This course considers different aspects of the relationship between the preached Word of God and the written Word of God. Special attention is given to 1) the theology of the Word of God and 2) the theology and practice of preaching on the basis of biblical texts, both for individual sermons and for extended courses of preaching.
Credits: 1.50
Prerequisite: SYS507

**SYS532**

*Man and Woman in Creation*

Within the context of creation and in light of the scriptural revelation, this course will explore the distinctive roles of man and woman within the church and world. The course will concentrate on contemporary issues and applications in the context of parish ministry.
Credits: 1.50
Prerequisite: SYS507

**SYS533**

*Roman Catholic Theology*

This course will examine key theological themes arising from the Vatican II Council, the Catechism of the Catholic Church, other important documents such as the Joint Declaration on Justification and the writings of contemporary Roman Catholic theologians such as Karl Rahner and Virgilio Elizondo. Contemporary Roman Catholic theology will be examined. Attention will be given to key issues, movements, theologians and texts since Vatican II. Students will understand and assess various ways in which Roman Catholic theology responds to pastoral concerns and global issues.
Credits: 1.50
Prerequisite: SYS507

**SYS534**

*The Core of Luther’s Theology*

Luther’s slowly developing understanding of God’s revelation of Himself and what it means to be human in Scripture came together in a core in 1520. That core guided his thinking and proclamation for the rest of his life. This seminar will examine the four programmatic writings that expressed this core, all appearing in summer and fall 1520: *On Good Works, Open Letter to the German Nobility, The Babylonian Captivity of the Church* and *On Christian Freedom.* Students will read these treatises with their usefulness for 21st-century witness to the Gospel and pastoral care in mind.
Credits: 1.50
Prerequisite: SYS507

**SYS535**

*Spirit Christology*

This course examines the role of the Holy Spirit in the life and mission of Jesus Christ. Students will explore the benefits of a Spirit Christology for reading Scripture in a Trinitarian way, unpacking the relationship between Christ and salvation in Him, and embodying ways in which the Spirit shapes believers in the likeness of Christ. Students will grow in their theological interpretation and pastoral application of texts dealing with the Holy Spirit in the life of Christ and Christians.
Credits: 1.50
Prerequisite: SYS507

**SYS536**

*Hispanic Theology and Ministry*

This course is an introduction to key voices, themes and texts in Hispanic/Latino theology in North America. Students will explore and discuss issues related to ministry and missions in Hispanic/Latino churches and communities. Attention is given to the use of basic Spanish skills for ministry.
Credits: 1.50
Prerequisite: SYS507

**SYS537**

*Baptism*

The seminar examines biblical, confessional, historical, and contemporary definitions and concepts of Baptism and the treatments of this sacrament in Scripture and the practice of the church in order to help students formulate ways of preaching and teaching on God’s re-creative work in Baptism and using the sacrament.
Courses

in the exercise of pastoral care and the fostering of congregational life. The seminar will apply biblical and historical treatments of the act of Baptism and the nurture of the baptized to parish life in current North American society.
Credits: 1.50
Prerequisite: SYS507

SYS601
Systematic Theology Today
This course examines the nature, task and contents of Christian theology and discusses some contemporary issues, concerns and questions in the thinking and life of the church. Particular attention will be given to current discussions on the nature and task of theology for the church today, to the relationship between practice and theology, to the role of doctrine in the life of the church and to the impact of the world on the church's thought, speech and action.
Credits: 2.00
Prerequisite: none
When course is taken as two parts, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS728
A Theology of Ethics and Human Care
This course is a consideration of the theological rationale for Christian ethics and the church's efforts in the world toward bringing justice, caring for the poor, relieving human suffering and preserving and protecting creation. The course will approach the question of ethics and human care as an implication of the doctrine of creation and vocation, the suffering and compassion of Christ, and the church as a creation and testimony of the Spirit's renewal of all things. Contemporary issues and problems will be dealt with throughout.
Credits: 3.00
Prerequisite: SYS507

SYS901
Creeds and Confessions
This course is an examination of the origin, nature and purpose of creeds and confessions in the early church and the Reformation era and their use in contemporary ecumenical dialogues. Special attention will be given to the hermeneutical role of confessions as expositions of Scripture, the place of confessions as resources for theology, the manifestation of confession in liturgy, and the ongoing task of maintaining a confessional identity through confessing the faith in an ecumenical and pluralistic age.
Credits: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS923
Postliberal Theology
This course is an advanced examination into postliberal theology. Attention will be to the movement's main concerns, features, proponents and texts.
Credits: 2.00
Prerequisite: none

SYS924
Providence
Holy Scripture teaches that God not only created all that exists but that He also continues to provide, protect and preserve His creatures and fosters for all of creation a continuing creative existence. Various forms of sin and evil combat God in His providential task. The seminar explores biblical teaching on God's providence or creatio continua, the doctrine of providence in Luther, Calvin and Lutheran Orthodoxy, challenges to trusting in God's providence through sin and evil, and the role of His human creatures in God's providence.
Credits: 2.00
Prerequisite: none

SYS925
Baptism and Conversion
This course will allow the student to explore the theology of baptismal conversion. The course will focus on divine action and human responsibility in baptismal conversion. This examination will focus on the sacramental and liturgical structures for conversion provided in the Rite of Christian Initiation of Adults, the 20th-century restoration of a catechumenal process modeled on ancient catechumenal patterns.
Credits: 2.00
Prerequisite: none

SYS926
Trinitarian Theology
This course examines Christian theological reflection on the Trinity in historical and contemporary perspectives. Special attention will be given to the ways in which contemporary accounts of the Trinity
respond to Trinitarian traditions in the East and the West. Students will assess and test the productivity of models of the Trinity for addressing theological issues today.
Credits: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS927
Creation/Redemption: Cyril
This seminar will examine the themes of creation and salvation in Cyril of Alexandria’s *Commentary on John*. It will explore how those two doctrines relate to each other and how Cyril expressed them in response to his own contemporary culture.
Credits: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS928
Themes/Theologians: Eastern Orthodox Christianity
This course is a study of the contemporary theology of the Eastern Orthodox churches, both Byzantine and Oriental, and focuses on primary theological themes and key theologians in modern Orthodoxy. Key themes will include liturgical theology, tradition and theosis. Key theologians will include Alexander Schmemann, Sergius Bulgakov and Vladimir Lossky.
Credits: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS929
Theology after the Death of God
This course will discuss how Christian theologians should understand themselves, their responsibilities, and their tasks after the death of God, that is, since the Christian God has become unbelievable in Western societies. The death of God is a massive disruption in Western religion and culture, and so the usual assumptions for being a theologian and for theological reflection and discussion are challenged. Accordingly, this course will give attention to characterizing this situation; to the responsibility that the Christian church has for this situation; to the character of Christian theologians; to conceiving and performing the tasks of theology after the death of God.
Credits: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS930
Atonement
The seminar focuses first on how the biblical writers spoke of atonement in the Old Testament and built on their presentation of God’s deliverance through atonement; it will then examine New Testament accounts of Christ’s atoning work and the proclamation of its saving effect. Further analysis will be given to interpretations and applications of the atonement in the history of the church, with a focus on Luther’s understanding of the atoning death and resurrection of Christ. Modern treatments of the atonement will provide the final foundation stone of discussion of the proclamation and teaching of the atonement in twenty-first century North America.
Credits: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS933
Roman Catholic Theology
This course is an advanced examination into contemporary Roman Catholic theology. Attention will be given to key issues, movements, theologians and texts since Vatican II. Students will understand and assess various ways in which Roman Catholic theology responds to pastoral concerns and global issues.
Credits: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS934
Post-Chalcedonian Christology
This course examines the fourth- and sixth-century reception of the Council of Chalcedon, exploring the theology of the different parties who either accepted or rejected the council.
Credits: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credits</th>
<th>Prerequisite</th>
<th>Reduced Residency Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYS935</td>
<td>Liturgical Theology: Theology Alive in the Church's Worship Life</td>
<td>This course will allow the student to explore the theological foundations of and the diverse methodologies employed in the discipline of liturgical theology. The course will examine liturgical theology from its historical genesis within the liturgical movement to the present and will assess and critique contemporary expressions of liturgical theology on the basis of a confessional, Lutheran theology of worship.</td>
<td>2.00</td>
<td>none</td>
<td>If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.</td>
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<tr>
<td>SYS951</td>
<td>Work and Art</td>
<td>This course is an examination of human work and art in light of Christian theology. Of particular interest will be an exploration of both vocation and aesthetics as these are engaged and interpreted from both cultural and doctrinal perspectives.</td>
<td>2.00</td>
<td>none</td>
<td>If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.</td>
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<tr>
<td>SYS952</td>
<td>Luther’s Doctrine of Justification</td>
<td>This seminar focuses first on how Luther’s understanding of justification by faith through the atoning death and resurrection of Christ arose out of his studies (conducted in conversation with Melanchthon), how he defined the constitutive terms of the doctrine and how he applied it in preaching and teaching. Second, the seminar explores interpretations of Luther and the relationship of his views of justification to those of Melanchthon that have arisen in the past century.</td>
<td>2.00</td>
<td>none</td>
<td>If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.</td>
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<tr>
<td>SYS953</td>
<td>Theology of Scripture</td>
<td>This course is a theological examination of the Christian Scriptures. Attention will be given to questions about the canonicity, authority, interpretation and uses of the Old and New Testament writings.</td>
<td>2.00</td>
<td>none</td>
<td>If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.</td>
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<tr>
<td>SYS954</td>
<td>Church and State</td>
<td>This seminar will explore the continuing challenge presented by the effort to relate church and state in the contemporary world. Special attention will be given to the distinction between Reformed and Lutheran understandings of this relation, as well as the persisting influence of H. Richard Niebuhr’s Christ and Culture on the continuing conversation.</td>
<td>2.00</td>
<td>none</td>
<td>If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.</td>
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<tr>
<td>SYS955</td>
<td>Pneumatology</td>
<td>This course is an advanced examination into selected approaches to contemporary pneumatology from theologians of various schools and orientations.</td>
<td>2.00</td>
<td>none</td>
<td>If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.</td>
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<tr>
<td>SYS956</td>
<td>Post-Constantinian Theology</td>
<td>This course is an advanced examination of the contemporary theological movement often called “Post-Constantinian Theology.” The seminar will consider the situation out of which post-Constantinian theology arose, its main concerns and themes, and its major figures and contributions.</td>
<td>2.00</td>
<td>none</td>
<td>If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.</td>
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<tr>
<td>SYS957</td>
<td>Justification by Faith</td>
<td>This course is a study of the Lutheran doctrine of justification. Special attention will be given to the scriptural basis for this doctrine, its expression in the early church and modern efforts to present the doctrine.</td>
<td>2.00</td>
<td>none</td>
<td>If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.</td>
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</tbody>
</table>
DEACONESS STUDIES PROGRAM (ONLINE-ODS) COURSES

Deaconess Studies Program courses (Online-ODS) are listed in the sequence of the curriculum.

PRA471
Introduction to Deaconess Ministry
This course is an introduction to the theology and practice of deaconess ministry as a ministry in which the identity, service and teaching of the deaconess are all rooted in God's Word. This course will explore issues related to the nature of the office and ministry of the deaconess, and the hermeneutical differences that have led other denominations to different understandings of the role of women in the church.
Credits: 2.00
Prerequisite: none

SYS958
Seminar in Lutheran Ethics
This course is a survey of some more recent work done in the realm of ethics by, or of direct interest to, Lutherans. Particular attention will be given to the perennial Lutheran challenge of treading the path between pietistic works-righteousness and antinomian libertarianism. Students will engage in and report on individual studies of personal interest relevant to the subject.
Credits: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS959
Theology of Immigration
This course is an advanced examination into theological approaches to immigration. Attention is given to key contemporary voices, texts, themes, and concerns dealing with the church's biblical, theological and pastoral reflections and proposals on the situation of refugees, immigrants and other displaced persons globally and in North America.
Credits: 2.00
Prerequisite: none
If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

PRA472
Introduction to Spiritual Care
The deaconess may be called upon to give spiritual care not only to congregation members, but also to Christians from various church backgrounds as well as the unchurched or de-churched. This course will introduce basic methods of active listening and visitation, and explore the nature of Lutheran worship, the nature and function of prayer, the integral role of the theology of the cross in spiritual care and witness, and the importance of cross-cultural communication for spiritual care in a multicultural society.
Credits: 2.00
Prerequisite: PRA471

SYS471
The Master Narrative
In speaking the Gospel, the deaconess confesses the work of Jesus Christ as central to God's involvement with the world (from creation to consummation). This course will explore how in worship and in the world, the master narrative of the Gospel re-stories our individual and corporate lives and shapes how we live.
Credits: 2.00
Prerequisite: PRA472

SYS472
Creedal Themes
The Gospel as summarized in the creed has a number of theological subplots that interlock with one another and whose meanings (doctrines) are indispensable for the master story. This course will explore how the
Scriptures teach and how the church confesses the doctrinal truths that form the creedal story.

CREDITS: 2.00
PREREQUISITE: SYS471

SYS473
Lutheran Distinctions
The grand narrative of the Gospel has focused thus far on the presence and work of God within created history. It will now highlight the anthropological dimensions of that story and will explore how the Reformation brought those dimensions out by making distinctions between Law and Gospel, the two kinds of righteousness and the two kingdoms in order to confess the Gospel in its day.

CREDITS: 2.00
PREREQUISITE: SYS472

PRA473
Spiritual Care of Women
Spiritual care involves the application of God's Word to various specific situations in life, with a Lutheran understanding of Law and Gospel. The deaconess also may be called upon to assist in the provision of holistic care to women. This course will provide basic training in spiritual care of or by women with special emphasis on issues such as miscarriage, infertility, domestic abuse versus the biblical view of relationships, caregiving, ministry with the elderly, dementia, serious illness, grief, and death and dying.

CREDITS: 2.00
PREREQUISITE: SYS473

PRA474
Teaching the Faith
Because the story of God's dramatic redemption of the world takes a minute to hear but requires a lifetime to live, deaconesses are called not only to teach the Gospel but also to lead people into an ever-deepening understanding and appreciation of that inexhaustible story. This course will explore the nature and task of teaching the faith from cradle to grave. Special emphasis will be given to the task of catechesis and the teaching of Luther's catechisms.

CREDITS: 2.00
PREREQUISITE: PRA473

SYS474
Means of Grace
God's dramatic involvement within the world from creation to consummation centered in Christ also involves us. In a certain sense, the master story of the Gospel re-stories our lives by incorporating us into the mission and work of Jesus Christ. This course will explore how God's story of redemption becomes our story through the visible and spoken words of Baptism, Absolution and the Lord's Supper.

CREDITS: 2.00
PREREQUISITE: PRA474

SYS475
Lutheran Confession of Faith
The task of telling and confessing the dramatic story of God's mission within the world continues until Christ returns. The deaconess confesses that story against all errors that seek to distort it. This course will explore how the confessions of the church, the road map to the heart of Scripture, inform the diaconal task of dealing with errors that distort the master story of the Gospel.

CREDITS: 2.00
PREREQUISITE: SYS474

EXE471
Scripture and Faith
The master story of the Gospel is instantiated within the biblical accounts and told by them in various ways. As one who teaches and applies the Gospel, the deaconess uses these biblical accounts as the source and norm for teaching, witness and spiritual care. This course will explore the nature of the Scriptures, how the canon was collected and the purpose and use of the Scriptures within the Christian life.

CREDITS: 2.00
PREREQUISITE: SYS475

EXE472
Old Testament Theology
This course studies how God's dramatic involvement in the world begins the Scriptures, how the canon was collected, and the purpose and use of the Scriptures within the Christian life.

CREDITS: 2.00
PREREQUISITE: EXE471

EXE473
New Testament Theology
God's mission to save the world culminates in the incarnation, death and resurrection of His Son. With the creation of the New Israel on Pentecost, the church took the story of the Gospel to the far reaches of the world. This course will explore the theology of the
New Testament with special emphasis on the themes that emerge as the New Testament writers tell the master story.
Credits: 2.00
Prerequisite: EXE472

HIS471
The Lutheran Reformation
The Reformation was a recovery of the biblical story that resulted in a concomitant preaching revival. This course will demonstrate how the creedal and biblical narrative was at times hidden or lost in the centuries preceding the Reformation, how it was recovered by Martin Luther and the Reformation, and how it is proclaimed today.
Credits: 2.00
Prerequisite: EXE473

PRA475
Teaching the Word to Women
With a more thorough grounding in the nature of the Scriptures as well as the theology of the Old and New Testaments, the deaconess recognizes a number of interpretative questions and challenges to the teaching and application of the richness of the biblical Gospel. This course will focus on teaching the faith, particularly through the development of Bible studies, women's retreats, and devotions specific to women's contextual concerns and frequently asked questions, including issues relating to faith and science, and to the divinity of Christ.
Credits: 2.00
Prerequisite: HIS471

EXE474
The Church and Its Life
Within the grand narrative of the Gospel, the church appears as both the means and the goal of the mission of God. It is the means by which the mission of God is furthered in the world today and the goal of the mission of God in the new creation. This course will examine how Americans hear and filter the biblical Gospel, and will explore ways in which the church can tell the story in today's cultural context. The church has taken the master narrative of the Gospel into other cultures and found it necessary to translate that story. In living out that story, the church has found ways that are faithful to the Scriptures that take into account the challenges of culture.
Credits: 2.00
Prerequisite: PRA475

PRA476
Deaconess as Leader and Theologian
The curriculum ends where it began — with the deaconess who is called to tell the master story of God's Word. The course examines how the deaconess exercises appropriate leadership in the church, under the headship of the pastor. In particular, this course will explore how the deaconess can: identify needs and opportunities for works of service by the laity; guide, equip and empower lay leaders; interact with the community and the wider church in works of service; and proactively address conflict and the need for reconciliation, with humility and compassion.
Credits: 2.00
Prerequisite: EXE474
ETHNIC IMMIGRANT INSTITUTE OF THEOLOGY (EIIT) COURSES (FOR STUDENTS MATRICULATING BEFORE FALL 2018)

EIIT courses are listed in the sequence of the curriculum.

**EXE401**
**Old Testament Overview**
This course will answer questions to make a case for the relevance and authoritative use of the Old Testament in the life of the church for one simple reason: The Old Testament tells the story that Jesus completed. It declares the promises He fulfilled. It provides the pictures and models shaped His identity. It programs a mission that He accepted and passed on. It teaches a moral orientation to God and the world that He endorsed, sharpened and laid as the foundation for the Christian church.
Credits: 0.00
Prerequisite: none

**EXE402**
**New Testament Overview**
This course deepens the knowledge of the nature of the New Testament (NT) text, of its history, of its world and of the individual writings that comprise it. This will enhance the ability of students to understand the NT and to preach, teach and live according to it.
Credits: 0.00
Prerequisite: EXE401

**SYS401**
**Introduction to Christian Doctrine**
This orientation to the history, theology and purpose of the individual confessions within the Book of Concord will enable students to understand the guiding themes of Lutheran theology and read the Scriptures within the larger Christian tradition. It will also provide students with a working framework for the ministry of the Word.
Credits: 0.00
Prerequisite: EXE402

**EXE403**
**Understanding and Preaching the Word I**
Students will be able to read the Holy Scriptures with a view to the preaching task in such a way that respects the text's historical context, thought progression and written context, and that recognizes the conventions of Old Testament narrative and prophecy and New Testament Gospels and Epistles.
Credits: 0.00
Prerequisite: SYS401

**PRA401**
**Pastoral Ministry I**
This course will focus on how to apply the doctrine and other information students learn to the practice of serving Christ and His people as a pastor.
Credits: 0.00
Prerequisite: EXE403

**SYS402**
**Lutheran Theology I: Lutheran Foundation**
This course is designed to help students as church leaders develop a better understanding of who Jesus is and of His relationship to God the Father and God the Holy Spirit. This course also explores how the church talks about God and how it responds to His love.
Credits: 0.00
Prerequisite: PRA401

**SYS403**
**Lutheran Theology II: Means of Grace**
This course will focus on how the Triune God has maintained the existence of Christianity since the time of Jesus and the apostles, continues to maintain it today and will maintain it until the end of time, namely, by meeting people as their Savior through the Means of Grace.
Credits: 0.00
Prerequisite: SYS402

**SYS404**
**Lutheran Theology III: Church and Ministry**
This course will examine the various features of the church. The study of the church (ecclesiology) is one of the most important topics for Christian thinkers to address today in light of shift from a Christendom understanding of society to a post-Christian culture. This course will lead students from a definition and description of the church in its theological and sociological dimensions to an exploration of the church’s mission, the church’s unity, the church’s ministry, and the church’s relationship to state and society. It will culminate with the church’s hope being realized on the last day when the church militant becomes the church triumphant.
Credits: 0.00
Prerequisite: SYS403
PRA402
Understanding and Preaching the Word II
This course will guide students to further develop sermons. It will show students how to understand the structure of the biblical text so they can outline a sermon that follows that structure. It also will help identify the theme and purpose of the sermon so it has unity and clarity in its presentation. The course will guide students effectively to proclaim God’s message of Law, which convicts the hearers of their sin and convinces them of their need for a Savior. It will lead students to proclaim God’s message of the Gospel, which points them to Christ their Redeemer and conveys to them the forgiveness of sins and the power to live the sanctified life. This course will help students make messages more relevant to the lives of hearers by using apt illustrations. It will enable students to apply the message by guiding them to a goal of the sermon, growth in the sanctified life.
Credits: 0.00
Prerequisite: SYS404

PRA403
Evangelism and Missions
This course will attempt to instill in students’ minds that knowing and continuing to study effective means and methods of communication for the sake of the mission of God is vitally important to the missionary task.
Credits: 0.00
Prerequisite: PRA402

HIS402
Church History II (Since 1500)
This course will explore a period of diversity and much change. The roots of our progress are found in the Renaissance and later Middle Ages, its beginnings in the Reformation and its ends in modern and postmodern thought. Throughout the period, the pace of change will be important. As time progresses, that pace becomes more and more rapid, leading to less social cohesion and reason and more emotion in society and culture.
Credits: 0.00
Prerequisite: PRA404

SYS405
The Church in the World Today
This course proceeds with the recognition that the Christian church has a message for the world in which it lives and works. It is designed to help students think about what that message should be in relation to the assertions made by various religious bodies in the world.
Credits: 0.00
Prerequisite: HIS402

PRA404
Teaching the Faith
This course is designed to help students better understand the ministry of Christian education and addresses the questions of what Christian education is and how a Lutheran congregation can do it well.
Credits: 0.00
Prerequisite: HIS401

SYS406
Law and Gospel
This course will aid understanding and begin the lifelong task of making the proper distinction between Law and Gospel, not only as a principle we can state but also as a way of speaking, acting and believing. The class will examine the meaning of the conversation that Law and Gospel establish for us. The class will look at how that conversation helps us interpret Scripture, how it shapes our life of faith and how we can work to proclaim the faith in such a way as to be faithful to the differences.
Credits: 0.00
Prerequisite: SYS405

PRA405
Pastoral Ministry II
This course explores the fundamentals of faithful and effective pastoral ministry. This includes the pastor’s personal faith and integrity, the manner in which he relates to and shepherds the congregation to which he is called, the manner in which he provides pastoral leadership to and for his congregation and the manner in which he and his congregation relate to those still outside of the Christian faith.
Credits: 0.00
Prerequisite: SYS406
ETHNIC IMMIGRANT INSTITUTE OF THEOLOGY (EIIT) COURSES (FOR STUDENTS MATRICULATING AFTER FALL SEMESTER 2018)

EIIT courses are listed in the sequence of the curriculum.

Pastoral ministry

PRA441
Introduction to Pastoral Ministry
This is an introductory course on the Lutheran way of pastoral ministry introducing students to the Lutheran conception of ordained pastoral ministry and its basic tasks and responsibilities in using the Word of God in preaching, teaching, administration of the sacraments and worship; evangelism; and spiritual care. The course emphasizes the importance of faithful practice in responding to the needs of people and gives students the opportunity to acquire and/or refine basic skills needed in ministry.
Credits: 0.00
Prerequisite: none

EXE441
Reading the Bible Faithfully
This is an introductory course on faithfully reading and using the Bible in pastoral or diaconal ministry. Students learn the basic biblical story and how the Bible is used in the preaching and/or teaching ministry (as applicable) of the church.
Credits: 0.00
Prerequisite: PRA441

PRA455
Lutheran Worship [Short Course]
This course focuses on introducing, explaining and participating in basic tasks of Lutheran worship services.
Credits: 0.00
Prerequisites: PRA441 and EXE441

EXE442
Faithfully Reading the Gospels
This is a course on faithfully reading the New Testament Gospels as the story of the saving work of Jesus Christ told in four different ways by four different Gospel-writer-theologians. The course demonstrates how faithful reading of the Gospels leads to faithful preaching and/or teaching of the Gospel.
Credits: 0.00
Prerequisites: PRA441 and EXE441

PRA442
Pastor as Preacher
This is a course on the preaching ministry of the pastor that emphasizes the pastor’s role in preaching the Word of God. Basic models of sermon design are considered.
Credits: 0.00
Prerequisites: PRA441 and EXE441

PRA443
Care in the Congregation
This is a course emphasizing that leadership in the congregation is directly related to the congregation’s perception of the spiritual care for its people. Various kinds of situations when spiritual care is needed and the pastor’s or deaconess’ role in these situations are considered.
Credits: 0.00
Prerequisites: PRA441 and EXE441

EXE443
Faithfully Reading the Epistles of Paul
This is a course on faithfully reading the Pauline Epistles as God-given guides to the faith and life of the Christian church. Using the letters to the Romans and to the Galatians, the course demonstrates how the messages of the Pauline Epistles are taught faithfully today.
Credits: 0.00
Prerequisites: PRA441 and EXE441

SYS441
The Christian Faith
This is a course on the Christian faith as summarized by the Ecumenical Creeds and the Augsburg Confession focusing on what a confession of faith is; how a confession of faith is essential to the life of the church; how the confessions of faith in the Ecumenical Creeds and the Augsburg Confession are faithful to the witness of the Scriptures; and how the Ecumenical Creeds and Augsburg Confession serve to summarize what is believed and to offer guidance for faithful life and witness (normative function).
Credits: 0.00
Prerequisites: PRA441 and EXE441

HIS455
Missouri Synod Fellowship [Short Course]
This is a short course on church fellowship as it has
been practiced by The Lutheran Church—Missouri Synod in the past and as it is practiced today.
Credits: 0.00
Prerequisites: PRA441 and EXE441

**PRA444**

**Teaching the Christian Faith**
This is a course on teaching the Christian faith as summarized and confessed in the Small Catechism. Students learn about the catechisms as handbooks for Christian faith and life based on the Scriptures and how to relevantly teach the Small Catechism to a wide variety of people in diverse contexts.
Credits: 0.00
Prerequisites: PRA441 and EXE441

**PRA445**

**Witness and Evangelism**
This is a course in evangelism as witness to Jesus Christ. Students learn how the Gospel of Jesus Christ is both the reason for and the content of Christian witness and how to witness to Christ faithfully and authentically in their cultural context.
Credits: 0.00
Prerequisites: PRA441 and EXE441

**PRA446**

**Servant Leadership**
This is a course emphasizing pastoral and diaconal roles in helping a congregation manage its affairs as good stewards in the context of its local community, particularly emphasizing their respective roles as the congregation faces change and addresses opportunities for service.
Credits: 0.00
Prerequisites: PRA441 and EXE441

**SYS442**

**Confessing the Faith Today**
This is a course on the Christian faith giving explicit attention to the role of the Lutheran Confessions in the life and work of the Lutheran church today. The confessions are discussed in their original historical-cultural context and applied as living documents to challenges confronting the 21st-century church.
Credits: 0.00
Prerequisites: PRA441 and EXE441

**HIS441**

**Christians Engage the World**
This is a course in church history emphasizing how God has led the church from its beginning to find convincing and creative solutions to questions and challenges as it has entered new cultural contexts and faced both periods of persecution and periods of acceptance.
Credits: 0.00
Prerequisites: PRA441 and EXE441

**PRA456**

**Witness and Evangelism Practicum [Short Course]**
This is a short course on the practice of evangelism, focusing on recognizing opportunities and challenges, in witness and preparing the congregation and its members for witness in its community.
Credits: 0.00
Prerequisites: PRA441 and EXE441

**EXE444**

**Faithfully Reading the Old Testament**
This is a course on using the Old Testament in a Christian congregation, emphasizing the continuity between the Testaments as the story of the God who saves His people and sends them out to be a blessing for others.
Credits: 0.00
Prerequisites: PRA441 and EXE441

**SYS443**

**Means of Grace**
This is a course on the Means of Grace that connects Lutheran doctrine and practice with the teachings of the Scriptures and emphasizes clear explanation of the doctrine and the faithful use of the Means of Grace in the congregation.
Credits: 0.00
Prerequisites: PRA441 and EXE441

**PRA447**

**Worship and the Word**
This is a course that brings together preaching, teaching and worship emphasizing the pastor's role in leading the congregation's worship life.
Credits: 0.00
Prerequisites: PRA441 and EXE441

**PRA448**

**Contextualized Counseling**
This is a course focusing on the need to provide contextually appropriate counsel to congregation members and possibly other members of the community.
ETHNIC IMMIGRANT INSTITUTE OF THEOLOGY (EIIT) COURSES (FOR STUDENTS MATRICULATING AFTER FALL SEMESTER 2018)

**Diaconal Ministry**

**PRA412**

*Introduction to Diaconal Ministry*

This course introduces students to the Lutheran concept of consecrated diaconal ministry and its attendant basic tasks and responsibilities in using the Word of God in teaching, scriptural study, evangelism, outreach, lay-role facilitation, acts of mercy and spiritual care. The course emphasizes the importance of faithful practice in responding to people’s needs and gives students the opportunity to acquire and refine basic skills of ministry.

Credits: 0.00  
Prerequisite: PRA441 and EXE441

**PRA457**

*Church Administration [Short Course]*

This is a short course on administrative practices, planning and organization in the congregation.

Credits: 0.00  
Prerequisites: PRA441 and EXE441

**HIS442**

*The Lutheran Church: Then and Now*

This is a course on the history of the Lutheran church from its beginning with Luther in Wittenberg to the global movement in Christendom that it is today.

Credits: 0.00  
Prerequisites: PRA441 and EXE441

**HIS443**

*Lutherans and Other Denominations*

This is a course dealing with other churches and sects that have their roots in the Lutheran Reformation but have developed their doctrine and practice in other ways. Attention is also given to the 21st-century Roman Catholic Church.

Credits: 0.00  
Prerequisite: PRA441

**PRA449**

*The Lutheran Pastor*

This is a capstone course on the Lutheran way of pastoral ministry. This summary course prepares students for their certification interview and to responsibly affirm the ordination oath. The course ascertains that the connection between the disciplines and the actual practice of ministry has been made.

Credits: 0.00  
Prerequisites: PRA441 and EXE441

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**EXE441**

*Reading the Bible Faithfully*

This is an introductory course on faithfully reading and using the Bible in pastoral or diaconal ministry. Students learn the basic biblical story and how the Bible is used in the preaching and/or teaching ministry (as applicable) of the church.

Credits: 0.00  
Prerequisites: PRA441 and EXE441

**PRA455**

*Lutheran Worship [Short Course]*

This is a course focusing on introducing, explaining and participating in basic tasks of Lutheran worship services.

Credits: 0.00  
Prerequisites: PRA441 and EXE441

**EXE442**

*Faithfully Reading the Gospels*

This is a course on faithfully reading the New Testament Gospels as the story of the saving work of Jesus Christ told in four different ways by four different Gospel-writer-theologians. The course demonstrates how faithful reading of the Gospels leads to faithful preaching and/or teaching of the Gospel.

Credits: 0.00  
Prerequisites: PRA441 and EXE441
**PRA4421**  
*Diaconal Care in Times of Distress*  
This is a course examining various ways in which members of the congregation or community may suffer distress, and the role of the deaconess both in providing spiritual care in those situations and in facilitating appropriate support for the member from the laity. Practical guidelines and the deaconess' Scripture-based teaching will be considered in the context of situations in which diaconal care is needed.  
Credits: 0.00  
Prerequisites: PRA4412 and EXE441

**PRA443**  
*Care in the Congregation*  
This is a course emphasizing that leadership in the congregation is directly related to the congregation’s perception of the spiritual care for its people. Various kinds of situations when spiritual care is needed and the pastor’s or deaconess’ role in these situations are considered.  
Credits: 0.00  
Prerequisites: PRA4412 and EXE441

**EXE443**  
*Faithfully Reading the Epistles of Paul*  
This is a course on faithfully reading the Pauline Epistles as God-given guides to the faith and life of the Christian church. Using the letters to the Romans and to the Galatians, the course demonstrates how the messages of the Pauline Epistles are taught faithfully today.  
Credits: 0.00  
Prerequisites: PRA4412 and EXE441

**SYS441**  
*The Christian Faith*  
This is a course on the Christian faith as summarized by the Ecumenical Creeds and the Augsburg Confession focusing on what a confession of faith is; how a confession of faith is essential to the life of the church; how the confessions of faith in the Ecumenical Creeds and the Augsburg Confession are faithful to the witness of the Scriptures; and how the Ecumenical Creeds and Augsburg Confession serve to summarize what is believed and to offer guidance for faithful life and witness (normative function).  
Credits: 0.00  
Prerequisites: PRA4412 and EXE441

**HIS455**  
*Missouri Synod Fellowship [Short Course]*  
This is a short course on church fellowship as it has been practiced by The Lutheran Church—Missouri Synod in the past and as it is practiced today.  
Credits: 0.00  
Prerequisites: PRA4412 and EXE441

**PRA444**  
*Teaching the Christian Faith*  
This is a course on teaching the Christian faith as summarized and confessed in the Small Catechism. Students learn about the catechisms as handbooks for Christian faith and life based on the Scriptures and how to relevantly teach the Small Catechism to a wide variety of people in diverse contexts.  
Credits: 0.00  
Prerequisites: PRA4412 and EXE441

**PRA445**  
*Witness and Evangelism*  
This is a course in evangelism as witness to Jesus Christ. Students learn how the Gospel of Jesus Christ is both the reason for and the content of Christian witness and how to witness to Christ faithfully and authentically in their cultural context.  
Credits: 0.00  
Prerequisites: PRA4412 and EXE441

**PRA446**  
*Servant Leadership*  
This is a course emphasizing pastoral and diaconal roles in helping a congregation manage its affairs as good stewards in the context of its local community, particularly emphasizing their respective roles as the congregation faces change and addresses opportunities for service.  
Credits: 0.00  
Prerequisites: PRA4412 and EXE441

**SYS442**  
*Confessing the Faith Today*  
This is a course on the Christian faith giving explicit attention to the role of the Lutheran Confessions in the life and work of the Lutheran church today. The Confessions are discussed in their original historical-cultural context and applied as living documents to challenges confronting the 21st-century church.  
Credits: 0.00  
Prerequisites: PRA4412 and EXE441
HIS441
Christians Engage the World
This is a course in church history emphasizing how God has led the church from its beginning to find convincing and creative solutions to questions and challenges as it has entered new cultural contexts and faced both periods of persecution and periods of acceptance.
Credits: 0.00
Prerequisites: PRA4412 and EXE441

PRA456
Witness and Evangelism Practicum
(Short Course)
This is a short course on the practice of evangelism focusing on recognizing opportunities and challenges in witness and preparing the congregation and its members for witness in its community.
Credits: 0.00
Prerequisites: PRA4412 and EXE441

EXE444
Faithfully Reading the Old Testament
This is a course on using the Old Testament in a Christian congregation, emphasizing the continuity between the Testaments as the story of the God who saves His people and sends them out to be a blessing for others.
Credits: 0.00
Prerequisites: PRA4412 and EXE441

SYS443
Means of Grace
This is a course on the Means of Grace that connects Lutheran doctrine and practice with the teachings of the Scriptures and emphasizes clear explanation of the doctrine and the faithful use of the Means of Grace in the congregation.
Credits: 0.00
Prerequisites: PRA4412 and EXE441

PRA4471
Deaconess as Bible Teacher
This is a course on the teaching ministry of the deaconess that emphasizes the deaconess' role in teaching the Word of God to adult (particularly women's) Bible study groups. Basic teaching models are considered.
Credits: 0.00
Prerequisites: PRA4412 and EXE441

PRA448
Contextualized Counseling
This is a course focusing on the need to provide contextually appropriate counsel to congregation members and possibly other members of the community.
Credits: 0.00
Prerequisites: PRA441 and EXE441

EXE445
Basic New Testament Theology
This is a course enabling the student to identify and summarize the basic teachings of the New Testament and use them in communicating the Good News of Jesus to the congregation and the world.
Credits: 0.00
Prerequisites: PRA4412 and EXE441

PRA457
Church Administration (Short Course)
This is a short course on administrative practices, planning and organization in the congregation.
Credits: 0.00
Prerequisites: PRA4412 and EXE441

HIS442
The Lutheran Church: Then and Now
This is a course on the history of the Lutheran church from its beginning with Luther in Wittenberg to the global movement in Christendom that it is today.
Credits: 0.00
Prerequisites: PRA4412 and EXE441

HIS443
Lutherans and Other Denominations
This is a course dealing with other churches and sects that have their roots in the Lutheran Reformation but have developed their doctrine and practice in other ways. Attention is also given to the 21st-century Roman Catholic Church.
Credits: 0.00
Prerequisites: PRA4412 and EXE441

PRA4491
The Lutheran Deaconess
This is a capstone course on the Lutheran way of diaconal ministry. This summary course prepares students for their certification interview and responsible affirmation of the deaconess oath. The course ascertains the extent to which the connection between the disciplines and the actual practice of diaconal ministry has been made.
Credits: 0.00
Prerequisites: PRA4412 and EXE441
SPECIFIC MINISTRY PASTOR PROGRAM (SMP) COURSES

SMP courses are listed in the sequence of the curriculum.

COURSE NO. 1  PRA411
Introduction to Pastoral Ministry
This course is an introduction to the theology and practice of the pastoral ministry as a ministry in which the pastor is called to speak the Gospel. This course will explore issues related to the foundation of the pastoral office, the nature of the pastoral ministry and the pastor's relationship to the priesthood of the baptized.
Credits: 2.00
Prerequisite: none

COURSE NO. 2  PRA412
Introduction to Worship
The story we proclaim and teach becomes “incarnated” through its reenactment in the church year and the liturgy. Together, pastor and people relive the story as God comes to them corporately in worship through the Means of Grace. This course will explore the theology and practice of worship in the context of the local congregation.
Credits: 2.00
Prerequisite: One of the following: PRA411, PRA414 or SMP107

COURSE NO. 3  SYS411
The Master Narrative
In speaking the Gospel, the pastor confesses the work of Jesus Christ as central to God's involvement with the world (from creation to consummation). This course will explore how in worship and in the world, the master narrative of the Gospel re-stories our individual and corporate lives and shapes how we live.
Credits: 2.00
Prerequisite: PRA412

COURSE NO. 4  SYS412
Credal Themes
The Gospel as summarized in the creed has a number of theological subplots that interlock with one another and whose meanings (doctrines) are indispensable for the master story. This course will explore how the Scriptures teach and how the church confesses the doctrinal truths that form the credal story.
Credits: 2.00
Prerequisite: SYS411

COURSE NO. 5  SYS413
Lutheran Distinctions
The grand narrative of the Gospel has focused thus far on the presence and work of God within created history. It will now highlight the anthropological dimensions of that story and will explore how the Reformation brought those dimensions out by making distinctions between Law and Gospel, the two kinds of righteousness and the two kingdoms in order to confess the Gospel in its day.
Credits: 2.00
Prerequisite: SYS412

COURSE NO. 6  PRA413
Preaching I
People who have become part of God's story of redemption are called upon to tell that story to others as they have opportunity. Pastors are called to proclaim that word publicly on behalf of the congregation. This course will explore how the pastor moves from the study and interpretation of the Word of God (⅓) to the construction of sermons and the proclamation of the Gospel (⅔).
Credits: 2.00
Prerequisite: SYS413

COURSE NO. 7  PRA414
Teaching the Faith
Because the story of God's dramatic redemption of the world takes a minute to hear but requires a lifetime to live, pastors are called not only to proclaim the Gospel but also to lead people into an ever-deepening understanding and appreciation of that inexhaustible story. This course will explore the nature and task of teaching the faith from cradle to grave. Special emphasis will be given to the task of catechesis and the teaching of Luther's catechisms.
Credits: 2.00
Prerequisite: PRA413

COURSE NO. 8  SYS414
Means of Grace
God's dramatic involvement within the world from creation to consummation centered in Christ also involves us. In a certain sense, the master story of the Gospel re-stories our lives by incorporating us into the mission and work of Jesus Christ. This course will explore how God's story of redemption becomes our story through the visible and spoken words of Baptism, Absolution and the Lord's Supper.
Credits: 2.00
Prerequisite: SYS414
COURSE NO. 9  SYS415
Lutheran Confession of Faith
The task of telling and confessing the dramatic story of God's mission within the world continues until Christ returns. The pastor confesses that story against all errors that seek to distort it. This course will explore how the confessions of the church, the road map to the heart of Scripture, inform the pastoral task of dealing with errors that distort the master story of the Gospel.
Credits: 2.00
Prerequisite: SYS414 or SMP108

COURSE NO. 10  EXE411
Scripture and Faith
The master story of the Gospel is instantiated within the biblical accounts and told by them in various ways. As one who proclaims the Gospel, the pastor uses these biblical accounts as the source and norm for preaching and teaching. This course will explore the nature of the Scriptures, how the canon was collected and the purpose and use of the Scriptures within the Christian life.
Credits: 2.00
Prerequisite: SYS415

COURSE NO. 11  EXE412
Old Testament Theology
This course studies how God's dramatic involvement in the world begins the Scriptures, how the canon was collected, and the purpose and use of the Scriptures within the Christian life.
Credits: 2.00
Prerequisite: EXE411

COURSE NO. 12  EXE413
New Testament Theology
God's mission to save the world culminates in the incarnation, death and resurrection of His Son. With the creation of the New Israel on Pentecost, the church took the story of the Gospel to the far reaches of the world. This course will explore the theology of the New Testament with special emphasis on the themes that emerge as the New Testament writers tell the master story.
Credits: 2.00
Prerequisite: EXE412

COURSE NO. 13  HIS411
The Lutheran Reformation
The Reformation was a recovery of the biblical story that resulted in a concomitant preaching revival. This course will demonstrate how the creedal and biblical narrative was at times hidden or lost in the centuries preceding the Reformation, how it was recovered by Martin Luther and the Reformation, and how it is proclaimed today.
Credits: 2.00
Prerequisite: EXE413

COURSE NO. 14  PRA415
Preaching II
With a more thorough grounding in the nature of the Scriptures as well as the theology of the Old and New Testaments, the pastor recognizes a number of interpretative questions and challenges to the proclamation of the richness of the biblical Gospel. This course will deal in more depth than course No. 6 with the issue of hermeneutics (⅔) as it applies to preaching the text (⅓).
Credits: 2.00
Prerequisite: HIS411

COURSE NO. 15  EXE414
The Church and Its Life
Within the grand narrative of the Gospel, the church appears as both the means and the goal of the mission of God. It is the means by which the mission of God is furthered in the world today and the goal of the mission of God in the new creation. This course will examine how Americans hear and filter the biblical Gospel, and will explore ways in which the church can tell the story in today's cultural context. The church has taken the master narrative of the Gospel into other cultures and found it necessary to translate that story. In living out that story, the church has found ways that are faithful to the Scriptures that take into account the challenges of culture.
Credits: 2.00
Prerequisite: PRA415

COURSE NO. 16  PRA416
Pastor as Leader and Theologian
This initial portion of the curriculum ends where it began — with the pastor who is called to tell the master story of the Gospel. The course examines how the pastor exercises leadership in the church as a theologian of the church. This course will explore the ongoing challenges of theology within the church today and will introduce the student to the distinctive methodologies of the various theological (exegetic, historic and systematic) disciplines.
Credits: 2.00
Prerequisite: EXE414
CENTER FOR HISPANIC STUDIES (CHS) COURSES

**EXE421**  
**Exodus and the Torah**  
This course consists of two related parts: (1) an overview of the first five books of the Old Testament in which topics of an isagogical nature will be discussed; and (2) an exegetical study of selected sections of Exodus on the basis of the Hebrew text.  
Credits: 2.00

**EXE422**  
**Psalms and Writings**  
This course consists of two related parts: (1) an overview of the third part of the Hebrew Bible, known as “the Writings,” in which topics of an isagogical nature will be discussed; and (2) an exegetical study of selected psalms on the basis of the Hebrew text.  
Credits: 2.00

**EXE423**  
**Isaiah and the Prophets**  
This course consists of two related parts: (1) an overview of the second part of the Hebrew Bible, known as “the Prophets,” in which topics of an isagogical nature will be discussed; and (2) an exegetical study of Isaiah on the basis of the Hebrew text.  
Credits: 2.00

**EXE424**  
**The Synoptic Gospels**  
This course consists of two related parts: (1) an overview of isagogical matters pertaining to all of the Synoptic Gospels; and (2) an exegetical study of that Synoptic Gospels.  
Credits: 2.00

**EXE425**  
**John and the Catholic Epistles**  
This course consists of two related parts: (1) an introduction to the study of the Johannine corpus and the catholic Epistles; and (2) a treatment of the Gospel according to St. John.  
Credits: 2.00

**EXE426**  
**The Pauline Epistles and Acts**  
This course consists of two related parts: (1) an overview of the Pauline Epistles and Acts in which topics of an isagogical nature will be discussed; and (2) an exegetical study of Galatians or Romans.  
Credits: 2.00

**HIS421**  
**History of the Lutheran Reformation**  
This course covers a history of the 16th-century Reformation of the European church most closely associated with the name of Luther. It includes an examination of the movements, continuities and discontinuities, both tragic and favorable. The course will include heavy theological and biographical accents.  
Credits: 2.00

**HIS422**  
**Christianity in Latin America and U.S. Latino Contexts**  
This course is a survey of Christianity in Latin American and U.S. Latino contexts from a historical, theological and missiological perspective. Topics will include the impact of Spanish colonization and Roman Catholic missions in the formation of Latin American religious identity, popular religiosity, syncretism, the influence of Latin American liberation thought, the emergence of U.S. Latino theologies, the rise of Pentecostalism and the charismatic movement in Latin American and U.S. Latino contexts, Luther’s missiology and the various challenges to the church in her mission to, among and with Latinos. An emphasis will be given to contextualization of Lutheran theology and ecclesial practice in a Hispanic/Latino context.  
Credits: 2.00

**PRA405**  
**Pastoral Ministry II**  
This course will explore the fundamentals of faithful and effective pastoral ministry. This includes the pastor’s personal faith and integrity, the manner in which he relates to and shepherds the congregation to which he is called, the manner in which he provides pastoral leadership to and for his congregation, and the manner in which he and his congregation relate to those still outside of the Christian faith.  
Credits: 2.00

**PRA421**  
**Pastoral Ministry**  
This course introduces the pastoral ministry. It will define the Office of the Public Ministry and explore selected areas of pastoral relationships, pastoral practice and the cultural dimensions of pastoral ministry.  
Credits: 2.00
**PRA422  
Pastor as Counselor**
This course offers a theoretical and practical consideration of counseling foundations, techniques and practices as these pertain to parish and institutional ministries, with a view toward developing a personal methodological approach to pastoral counseling for individuals and families that integrates the Law-and-Gospel principle.
Credits: 2.00

**PRA423  
Pastor as Educator**
This course will examine the role of the pastor as teacher and administrator of educational programs in Lutheran parishes together with a study of major learning theories and teaching methods as these relate to the practice of education in the church. Provision will be made for student teaching experience in local Christian day schools under the supervision of experienced Lutheran teachers.
Credits: 2.00

**PRA424  
Homiletics I**
This course will examine how preaching the Gospel of Jesus Christ is a function of Christian witness, a phase of the pastor’s calling and an element of the congregation's worship. It will include preaching from a text, lectures and regular written assignments. Students will develop several complete sermons. The course also will include a study of communication theory and development of oral communication skills, with special reference to effective proclamation of the full counsel of God (Law and Gospel). Laboratory preaching experience will be videotaped for critical evaluation by instructor, students and speaker.
Credits: 2.00

**PRA425  
Homiletics II**
This course will examine the purpose, function and structure of a sermon. It will explore textual preaching, especially on parables, miracles, Old Testament texts and texts for occasional sermons; the sermon as part of the liturgy and of worship; the polarity of Law and Gospel in all preaching; and sermon theory and delivery.
Credits: 2.00

**PRA426  
Worship**
This course will explore the components of corporate worship in the Lutheran church and will address biblical guidelines for Christian worship, the church’s liturgy and hymns, ceremony and art in worship. The course will address the church year and offer laboratory practice in the conduct of services.
Credits: 2.00

**PRA427  
Pastoral Leadership**
The pastor is a leader, a shepherd under Christ and a servant of God’s people. In this course, attention will be given to biblical models of pastoral leadership and to vision for the local church within a framework of New Testament priorities for the congregation’s mission and ministry. Leadership and management principles will be applied to proactive pastoral leadership of laity and church staff. Guidance will be given to help the candidate meet the challenge of pastoral leadership in the Lutheran congregation at the turn of the century.
Credits: 2.00

**PRA428  
Theology of Missions**
The course is designed to study the biblical, theological and historical bases of Christian mission and to examine pertinent missiological issues and their implications for today.
Credits: 2.00

**PRA429  
Family Counseling**
This course will examine the nature of marital and family strengths, developmental tasks, struggles and dysfunctions in light of the role and function of Lutheran pastoral care and counseling. Family Life Cycle Theory, family assets and strengths, pre-marital and pre-Baptism opportunities and ritual will be explored. Marriage and family pastoral care and counseling skills will be explored and practiced. The role and opportunities of the pastor, deaconess and congregation in supporting couples and families and in counseling them as Lutheran counselors will be identified and discussed.
Credits: 2.00
Prerequisite: PRA422 or equivalent
PRA430  
**Ministry to the Family**  
The course will include a study of the relationship of congregational life to the needs of families within contemporary culture. Family processes throughout the lifespan will be examined in light of biblical theology. Ways congregations can support family strengths and nurture families will be explored, with special emphasis in the pastor’s role in guiding and nurturing faith in congregation families.  
Credits: 2.00

PRA431  
**Mission and Ministry Seminar**  
*(By invitation only)*  
This is a seminar course that focuses on the theological and missiological study around specific aspects of the praxis of church planting.  
Credits: 2.00  
Prerequisite: PRA428 or equivalent

PRA432  
**Parish and Mission Administration**  
Healthy leadership in the Lutheran congregation is required to administer parish and missional settings under the lordship of Christ and in service to God’s people. Biblical models of pastoral leadership will be applied to the local congregation and new church plants. Leadership, administrative and management principles will be applied to proactive leadership of laity and church staff. This course is especially designed to equip those working in ministries.  
Credits: 2.00

PRA433  
**Foundations of Deaconess Ministry**  
This course will introduce the student to the history of the deaconess ministry and office as well as its contemporary purpose and work in the life of the church’s ministry and mission.  
Credits: 2.00

PRA434  
**Spiritual Care of Women**  
This course will provide training in basic skills in caregiving, with special emphasis on issues women would likely face, such as abuse, miscarriage, abortion, divorce, depression and guilt.  
Credits: 2.00

PRA435  
**Missional Leadership**  
This course forms students to become leaders who carry out the Great Commission in their local ministry contexts and in response to a postmodern, multicultural and post-Christian U.S. society. The course shapes the student’s missional thinking along biblical, confessional and historical principles and models of mission, and addresses cultural implications and applications of such models in Hispanic communities.  
Credits: 2.00

PRA436  
**Youth Ministry**  
Equips the student with the understandings, attitudes and skills needed to begin and nurture youth ministry in a congregation. Along with the Scriptural and theoretical principles of youth ministry, this course prepares students for practical experiences encountered among youth, especially when dealing with second-, third- and fourth-generation Hispanic/ Latino youth.  
Credits: 2.00

SYS421  
**Lutheran Mind**  
This course is an introduction to Lutheran theological reflection. The course presents and discusses the nature and task of theological reflection, the responsibilities and qualities of the theologian, and such key motifs in theological reflection as the two kinds of righteousness, the two realms, Law and Gospel, the theology of the cross and the Word of God. Special attention will be given to recognizing and characterizing the ecclesial context in which and for which theology is undertaken.  
Credits: 2.00

SYS422  
**Systematics I**  
This course examines and considers Christian doctrine of and theological reflection upon the Triune God, Father, Son and Holy Spirit; God’s work of creation; and His creatures, angels and man.  
Credits: 2.00

SYS423  
**Systematics II**  
This course examines and considers Christian doctrine of and theological reflection upon the person and work
of Christ, salvation by grace and the ministry of the Means of Grace in relation to justification through faith and conversion.
Credits: 2.00

SYS424
Systematics III
This course examines and considers Christian doctrine of and theological reflection upon the Holy Spirit’s work through the Word of God in its oral, written and sacramental (Baptism and the Lord’s Supper) forms, and in the Christian life (sanctification and vocation) and eschatology.
Credits: 2.00

SYS426
Lutheran Confessions I
This course is a study of the doctrinal content of the ecumenical creeds, the Augsburg Confession, the Apology of the Augsburg Confession, the Smalcald Articles and the Treatise in terms of the historical and theological setting of these documents and of our present-day commitment to them.
Credits: 2.00

SYS427
Lutheran Confessions II
This course is a study of the doctrinal content of Luther’s Large and Small Catechisms and the Formula of Concord in terms of their historical and theological setting and of our present-day commitment to them.
Credits: 2.00

SYS428
Man and Woman in Christ
Within the context of creation and in light of the scriptural revelation, this course will explore the distinctive roles of man and woman within the church and world. The course will include a study of critical biblical texts and a consideration of relevant ecclesiastical history, but it will concentrate on contemporary issues and applications in the context of parish ministry.
(Note: This course is required for CHS deaconess students.)
Credits: 2.00

SYS429
Holy Spirit
This course studies the person and ministry of the Holy Spirit, His activity in the universe, the Word, the church, and the faith and life of the individual Christian and within “the communion of saints.” Particular emphasis will be on contemporary theological interests and movements.
Credits: 2.00

SYS430
Theological Ethics
This course is an inquiry of the object of ethical study from its historical background to the present time. It also covers the relationship of such inquiries to cognate topics. Emphasis will be placed on an examination of the principles of Christian ethics pertaining to topics accepted for studying a contemporary context. Students will be invited to formulate their own estimates or critical evaluations of topics.
Credits: 2.00

SYS431
Cristología
Christology in Contemporary Theology
This course will pay special attention to the person and work of Christ in the Gospels and Christian dogmatics. Students will engage in a comparative confessional study of the Lutheran witness to Christ in dialogue with the reformed, Catholic and evangelical traditions. Particular attention will be given to contemporary Lutheran, Latino and Latin American theologians. The goal is to enable the student to offer a more effective witness to Jesus Christ in our Latino communities.
Credits: 2.00

SYS432
Escatología (Eschatology)
Eschatology in Contemporary Theology
This course is an examination of the Christian theology of the last things, covering topics such as death, the intermediate state, the return of Christ, the final judgment, the resurrection of the dead, and the consummation of all things in the new heavens and the new earth. Christian hope in Christ is discussed in relationship to biblical theology, Trinitarian theology, and Christ’s redemption from sin, death and the devil. Particular attention will be on engaging contemporary theologians, especially from Iberian, Latin American, and U.S. Latino/a contexts, and on developing a Lutheran response to movements or proposals such as dispensational premillennialism, the theology of hope, as well as liberation and kingdom of God theologies. The course attends to the implications of eschatology for ministry.
Credits: 2.00