MISSION STATEMENT
Concordia Seminary serves Church and world by providing theological education and leadership centered in the Gospel of our Lord Jesus Christ for the formation of pastors, missionaries, and leaders in the name of The Lutheran Church—Missouri Synod.

ACCREDITATIONS
Concordia Seminary is an accredited member of:
The Higher Learning Commission of the North Central Association of Colleges and Schools
30 North LaSalle Street, Suite 2400, Chicago, IL 60602
(312/263-0456)
Association of Theological Schools in the United States and Canada
10 Summit Park Drive, Pittsburgh, PA 15275-1103
(412/788-6505)

The Seminary’s program of clinical pastoral education is accredited by:
Association for Clinical Pastoral Education, Inc.
1549 Claremont Road, Suite 103, Decatur, GA 30033
(404/320-1472)

I invite you to Concordia Seminary, a very special place in the Church and world. In Living Together Dietrich Bonhoeffer described the unique blessings of fellowship in a seminary community.

The believer lauds the Creator, the Redeemer, God, Father, Son and Holy Spirit, for the bodily presence of a brother. The prisoner, the sick person, the Christian in exile sees in the companionship of a fellow-Christian a physical sign of the gracious presence of the Triune God. Visitor and visited in loneliness recognize in each other the Christ who is present in the body; they receive and meet each other as one meets the Lord, in reverence, humility, and joy. But if there is so much blessing and joy even in a single encounter of brother with brother, how inexhaustible are the riches that open up for those who by God’s will are privileged to live in the daily fellowship of life with other Christians! (Dobberstein, p. 26)

The academic programs and courses described in this catalog are multi-faceted explorations of what “Living Together” really means for us in the contexts of our lives, in seminary community, in God’s “one, holy, catholic and apostolic Church” and in a world awaiting the Good Word from God. We invite you to join with us in the unique life experience that is Concordia Seminary!

President

Publication Statement: Concordia Seminary publishes its Academic Catalog annually for information purposes. The statements contained in the Academic Catalog are not intended to create binding commitments on the part of the Seminary and are subject to change without prior notice.
# ACADEMIC CALENDAR—2009-2010

## FALL QUARTER
- **September 2** Wednesday: Orientation for All New Students begins
- **September 3** Thursday: Orientation Activities continue
- **September 4** Friday: Registration for All New Students
- **September 6** Sunday: Opening Service—4:00 pm
- **September 8** Tuesday: Classes begin
- **September 22** Tuesday: Theological Symposium begins; no classes Tuesday and Wednesday
- **September 24** Thursday: Classes resume
- **October 19** Monday: Web Registration for Winter Quarter begins
- **October 23** Friday: Web Registration for Winter Quarter closes
- **November 13** Friday: Quarter ends after classes

## WINTER QUARTER
- **November 30** Monday: Classes begin
- **December 18** Friday: Christmas recess begins after classes
- **January 4** Monday: Classes resume; D. Min. classes begin at 8:00 am
- **January 15** Friday: D. Min. classes end
- **January 25** Monday: Web Registration for Spring Quarter begins
- **January 29** Friday: Web Registration for Spring Quarter closes
- **February 19** Friday: Quarter ends after classes

## SPRING QUARTER
- **March 8** Monday: Classes begin
- **March 31** Wednesday: Easter recess begins after classes
- **April 6** Tuesday: Classes resume
- **April 27** Tuesday: Call Day
- **May 20** Thursday: Quarter ends after classes
- **May 21** Friday: Commencement—7:00 pm

## SUMMER QUARTER 2010
- **9-week Terms**
  - Term X: Monday, June 7, through Friday, August 6
  - Term L: Monday, June 14, through Friday, August 20
  - Term I: Monday, June 7, through Friday, July 2
  - Term II: Monday, July 12, through Friday, August 6
  - Term A/D/Min. 1: Monday, June 7, through Friday, June 18
  - Term B/D/Min. 2: Monday, June 21, through Friday, July 2
  - Term C/P-1: Monday, July 12, through Friday, July 23
  - Term D/P-2: Monday, July 26, through Friday, August 6
  - Term P-3: Monday, August 9, through Friday, August 20

## CALENDAR OF IMPORTANT DATES

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<th>Year</th>
<th>JANUARY</th>
<th>FEBRUARY</th>
<th>MARCH</th>
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TENTATIVE ACADEMIC CALENDAR—2010-11

FALL QUARTER
August 23 Monday Web Registration for Fall Quarter begins
August 27 Friday Web Registration closes – 12:00 pm
September 1 Wednesday Orientation for All New Students begins
September 3 Friday Registration for All New Students
September 5 Sunday Opening Services—4:00 pm
September 7 Tuesday Classes begin
September 21 Tuesday Theological Symposium begins; no classes Tuesday and Wednesday
September 23 Thursday Classes resume
October 18 Monday Web Registration for Winter Quarter begins
October 22 Friday Web Registration for Winter Quarter closes
November 12 Friday Quarter ends after classes

WINTER QUARTER
November 29 Monday Classes begin
December 17 Friday Christmas recess begins after classes
January 3 Monday Classes resume; D.Min. classes begin at 8:00 am
January 14 Friday D.Min. classes end
January 24 Monday Web Registration for Spring Quarter begins
January 28 Friday Web Registration for Spring Quarter closes
February 18 Friday Quarter ends after classes

SPRING QUARTER
March 7 Monday Classes begin
April 20 Wednesday Easter recess begins after classes
April 27 Wednesday Call Day
May 19 Thursday Quarter ends after classes
May 20 Friday Commencement—7:00 pm

SUMMER QUARTER 2011
9/10-week Terms Term X—Monday, June 6, through Friday, August 5
Term L—Monday, June 13, through Friday, August 19
4-week Terms Term I—Monday, June 6, through Friday, July 1
Term II—Monday, July 11, through Friday, August 5
2-week Terms Term A/D.Min. 1—Monday, June 6, through Friday, June 17
Term B/D.Min. 2—Monday, June 20, through Friday, July 1
Term C/P—Monday, July 11, through Friday, July 22
Term D/P—Monday, July 18, through Friday, August 5
Term P—Monday, August 8, through Friday, August 19

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www.csl.edu
FUNCTION AND PURPOSE
Concordia Seminary’s major function is to prepare men for the holy ministry of Word and sacraments in The Lutheran Church—Missouri Synod (LCMS). Students who complete the Master of Divinity degree (or an Alternate Route curriculum) and have been endorsed by the faculty for the pastoral office are awarded the theological diploma in addition to the Master of Divinity degree, and thereby become eligible for a call into the holy ministry (see 1998 Handbook of The Lutheran Church—Missouri Synod, Bylaw 2.13 a, 1-2). Since the LCMS does not admit women to the pastoral office, none are enrolled in the Master of Divinity or the Doctor of Ministry programs. The Seminary also offers advanced degree programs to qualified students of theology and serves as a center for theological research, scholarship, and continuing education of the clergy. The aims of Concordia Seminary are:

I. To equip the student with the knowledge, attitudes, and skills requisite for the parish ministry in The Lutheran Church—Missouri Synod, leading him to:

* Display the gifts with which the Holy Spirit has endowed him, by reverence for God, faithful use of Word and sacraments, and the diligent pursuit of opportunities for study and growth, for development of personal qualities and skills, and for increase in the grace to edify his fellow Christians, to serve people in their need, and to witness to all nations, races, and peoples as a person of good reputation;
* Accept without reservation the Scriptures of the Old and the New Testaments as the written Word of God and the only rule and norm of faith and of practice and all the symbolic books of the evangelical Lutheran church contained in the Book of Concord as a true and unadulterated statement and exposition of the Word of God*.

II. To provide instruction and experiences preparing for special competence demanded by particular aspects of the ministry, such as service in specialized fields and in diverse cultural contexts;

III. To offer to qualified clergymen, teachers, and lay people training in theology as a part of a program of continuing education;

IV. To provide opportunity for advanced theological study, and to foster research.

V. To provide theological guidance and leadership to the professional servants of The Lutheran Church—Missouri Synod and its congregations through faculty publications, service on synodical boards and committees, programmatic participation in church conferences and conventions, and other such opportunities for service as best the close relationship between church and Seminary.

To this end, it is the purpose of Concordia Seminary to provide an environment where the church can seek out and nurture the gifts of the Spirit which are requisite in servants of the Word who will edify the body of Christ.

LOCATION
Concordia Seminary is located at 801 Seminary Place in Clayton, Missouri, in metropolitan St. Louis, and is readily accessible from Interstate 64 (U.S. 40) via the Clayton Road/Skinker Boulevard exit (#348) from the east or the Bellevue Avenue exit (#33C) from the west.

HISTORY
Concordia Seminary was founded in 1839 in Perry County, Missouri, by a group of emigrants from Germany. In 1849, the preparatory division and the school of theology of the young institution were moved to St. Louis and relocated on a site at South Jefferson Avenue and Weinbago Street. The preparatory division was moved to Fort Wayne, Indiana, in 1861. In 1926, the campus was moved to its present 72-acre site in suburban Clayton.

Concordia Seminary is owned and operated by the 2,600,000-member Lutheran Church—Missouri Synod. The Seminary is maintained by the church to prepare men for ordination as parish pastors, chaplains, and mission workers to help carry on the task of ministry in its districts in the United States, and in partner churches and missions in Canada, Europe, Asia, Central America, South America, Africa, and the Pacific Islands. Since its inception, Concordia Seminary in St. Louis has provided more than 12,000 professional workers in the church.

CAMPUS
The present campus consists of the following facilities: The Chapel of St. Timothy and St. Titus, Pieper, Pritzstak, and Stoecker Hall (administration), Wynew Hall (classrooms, offices, and Werner Auditorium) and Sieck Hall (classrooms and offices); Ludwig E. Fuhrbringer Hall (library), Loebber Hall (Student Services, guest housing, and the CPH Seminary Bookstore); Kolburg (dining facilities) and Wartburg (student center) Halls; the Eldon E. Pederson Fieldhouse; Brauer; Buehrer, Buehner, Cramer, O. Fuehrbringer, Graebner, Guenther, and Schaller Halls (dormitories); Lange Hall (Welcome Center), Mezger Hall (graduate dormitory); Fritz Halls and Foundens Way (married student apartments), Seminary Terrace (faculty housing); and maintenance shops. The Counseling Center, Seminary Nurse, and training room are located in Pederson Fieldhouse.

GENERAL INFORMATION
The 1998 Handbook of The Lutheran Church—Missouri Synod states with regard to ordination and installation: “The rites of ordination and commission and the rites of installation should be in accordance with forms and practices developed by the Synod for that purpose, and in all events the minister shall be solemnly pledged to the Scriptures as the inspired and inerrant Word of God and the Symbolical Books of the Lutheran Church as a true exposition of the Scriptures.” (Bylaw 2.13 d).

*The 1998 Handbook of The Lutheran Church—Missouri Synod states with regard to ordination and installation: “The rites of ordination and commission and the rites of installation should be in accordance with forms and practices developed by the Synod for that purpose, and in all events the minister shall be solemnly pledged to the Scriptures as the inspired and inerrant Word of God and the Symbolical Books of the Lutheran Church as a true exposition of the Scriptures.” (Bylaw 2.13 d).
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Andrew H. Bartelt, Executive Vice President
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Technology Services
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Library
David O. Berger, Director of Library
Sustaining Fund
Robert R. Bergt, Artist-in-Residence
Instructional Media Services
John A. Klinger, Chief of Technology Services
Instructional Media Services
Bradley C. Hess, Technical Services
Bradley C. Hess, Technical Services
Dale B. Ward, Senior Media Producer

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Academic Advisor for Sem I Students
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Distance Curricula
Jeffrey A. Gibbs, Advisor
Specific Ministry Pastor
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Curriculum Developer Library
Charles P. Arand
David O. Berger, Director of Library Services
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Systematic Theology
Charles P. Arand, Chair
Certification for Ministry
Jeffrey A. Gibbs, Director
Certification for Ministry
Charles P. Arand
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Leopold A. Sánchez M., Director
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Gregory P. Seltz, Director
Deaconess Studies
Erik H. Herrmann, Director
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Vacant
Ethnic Immigrant Institute of Theology (EIT)
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Specific Ministry Pastor Program and Distance Education Leading to Ordination (DELTO)
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Master of Divinity Program
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Ministerial Formation Assessment
Arthur D. Bacon, Director
International Seminary Exchange Programs
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Vacant

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Doctor of Ministry Program
David J. Peter, Director

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www.ConcordiaTheology.org
Jeffrey J. Kicha, Managing Editor
Concordia Theology Today
www.ConcordiaTheologyToday.org
Jeffrey J. Kicha, Managing Editor
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Richard W. Mars, Director
Center for Archaeology and the Bible
David L. Adams, Director
Center for Reformation Research
Robert L. Rosin, Acting Director
Institute for Mission Studies
A. R. Victor Raj, Director

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Athletics
William L. Maxfield, Director
Financial Aid
Kerry R. Hallahan, Director
Health Services
John Lautenschläger, M.D., Seminary Physician
Recruitment
Carla B. Hagan, Parish Nurse
Kyle D. Castens, Director
Paul A. Philip, Admissions Counselor

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Paul W. Devantier, Senior Vice President
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Department of Seminary Support
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Michael D. Flynn, Major Gift Officer
Eric A. Batchelder, Major Gift Officer
Paul C. Gray, Senior Major Gift Officer
Ken M. Guldalian, Major Gift Officer
David Priebe, Gift Planner
Hubert H. Temme, Major Gift Officer
Blake G. Wolf, Director
Gifts and Data Operations
Valerie J. Sommer, Director
Gifts-by-Phone
Dean E. Logan, Manager

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The Rev. William R. Diekelman, M.Div., LL.D.—First Vice President
The Rev. Paul L. Maier, M.A., Ph.D., LL.D., Litt.D.—Second Vice President
The Rev. John Wohlbue, S.T.M., Th.D.—Third Vice President
The Rev. Dean W. Nadady, M.A., M.Div., Litt.O.—Fourth Vice President
The Rev. David D. Buegler, M.Div., LL.D.—Fifth Vice President
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The Rev. Raymond L. Hartwig, M.Div., D.D.—Secretary

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Mr. John D. Wittmer, M.D.—Vice Chairman
Mr. Alan E. Stumpf, J.D.—Secretary-Treasurer
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Mr. Josélío D. Buenrostro, M.B.A.
The Rev. David V. Dziens, M.Div.
The Rev. Paul L. Maier, M.A., Ph.D., LL.D., Litt.D.
Mr. Louis Fabor, M.B.A.
Mr. Leroy Wilke, M.S., Litt.D.

How Will They Hear? Campaign
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Department of Seminary Endowment
Vacant
Department of Seminary Relations
Community and Church Relations Communications Vacant
Alumni Relations Vacant
President
Robert P. Hoechner, Director
Division of Financial Planning and Administration
Senior Vice President for Financial Planning and Administration
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Accounting
Chad J. Cattoc, Controller
Matthew M. Daley, Accounting Manager
Witt Gavin, Accounts Receivable Coordinator
Marie Jane Ausl, Payroll Coordinator
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Kimberly Chapman
Marla Brewer
Megan Peitsch, Manager
Michael Yonovak
Eldon Slaughter
Shelley S. Loving, Director
Masters of Divinity Program

In keeping with the major function of Concordia Seminary to equip men for the holy ministry of Word and sacraments in The Lutheran Church—Missouri Synod, the Master of Divinity (M.Div.) degree is the normative route to certification for ordained ministry in congregations and other ministry settings.

ADMISSION

Eligibility

Admission to the M.Div. program ordinarily is contingent on the student’s membership in a congregation of The Lutheran Church—Missouri Synod or of a church body in fellowship with the Synod. An applicant is to have been involved actively as a communicant member in a Lutheran congregation for not less than two years prior to enrollment.

College Preparation

Applicants to the M.Div. program at Concordia Seminary ordinarily must possess a bachelor’s degree from an accredited college or university, with a cumulative grade point average of 2.5 or higher (on a 4.0 scale). The degree should represent a broad liberal arts background and must include courses in English composition and writing, and speech. It also should include courses in the humanities, psychology, social sciences, natural sciences, foreign languages, and religion.

A Seminary student benefits from being able to read theological literature in foreign languages, particularly German and Latin. If possible, both of these languages should be included in a prospective student’s baccalaureate program. The Seminary offers courses in these languages as resources and interests indicate.

Pre-Seminary Preparation

The Concordia University System conducts pre-seminary programs that offer sound preparation for theological study at the post-baccalaureate Seminary level. The pre-seminary curriculum encompasses biblical knowledge, biblical language competency, and understanding of Lutheran doctrine; competency in communication skills in reading, writing, speaking, and listening; skills in critical thinking and philosophical inquiry; acquisition of a global perspective; understanding of and appreciation for the Lutheran ethos, identity, and ethic; and helping the student to perceive, proclaim, teach, and live out the centrality of the Gospel of Jesus Christ for the whole of life (Concordia University System Pre-Seminary Mission Statement). Accordingly, Concordia Seminary strongly supports and encourages these programs as a preferred route to pre-seminary preparation.

Entry-Level Competencies

Biblical Languages, Bible Content, and Christian Doctrine

All students admitted to the M.Div. program must demonstrate entry-level competence in the following areas: Old Testament content, New Testament content, Christian doctrine, Biblical Greek, and Biblical Hebrew. Competence is demonstrated by passing either the Entry-Level Competence Examinations (ELCEs) in each area or the corresponding pre-seminary courses conducted by Concordia Seminary (see schedule below). A passing score of 70 percent is required on each of the ELCEs. The Office of Admissions and Ministerial Recruitment will provide information to all applicants regarding administration of the ELCEs.

NOTE: The Admissions Committee ordinarily will grant admission to the M.Div. program prior to the demonstration of competence in these five areas, with the condition that such admission is subject to the demonstration of competence in these five areas. Consequently, students who have not demonstrated competence in any of the five areas must register for the applicable pre-seminary courses before they will be permitted to enroll in M.Div. courses. The Seminary offers the pre-seminary competence courses according to the following schedule:

- Old Testament - Summer Quarter only
- New Testament - Summer Quarter only
- Christian Doctrine - Summer Quarter only
- Elementary Greek - Summer and Fall Quarters only
- Elementary Hebrew - Summer (full course), Fall (Winter two-course sequence) and Winter (Spring two-course sequence) Quarters only

Please note the following guidelines:

- Pre-seminary competencies may be demonstrated by passing the ELCEs no more than 12 months prior to the date of beginning studies in the M.Div. program.
- A student ordinarily will be afforded as many as three opportunities to pass each ELCE. After an unsuccessful attempt to pass an ELCE, an interval of 21 days must pass before another attempt to pass the same ELCE. This means that fewer attempts will be available to a student as the April 30 deadline approaches.
- A student who has passed the Old Testament, New Testament, and Christian Doctrine ELCEs by April 30 may register for one of the biblical language classes in the Summer Quarter; Greek is usually taken first.
- A student who has not passed the Old Testament, New Testament, and Christian Doctrine ELCEs by April 30 should register for any applicable pre-seminary courses in the Summer Quarter.
- A student who is enrolled in one of the biblical languages may exceed 12 credit hours only with the permission of the director of academic programming.
- A student who is enrolled in one of the biblical languages may take M.Div. courses only with the permission of the director of academic programming.
- Elementary Hebrew or Greek (full courses) may be repeated only once.
- If a student fails one of these courses the second time, the student will be dismissed for academic reasons from the M.Div. program.
- Such a student may apply for readmission as a Special Student to attempt the twice-failed language course a third time and will be authorized to take the course at the prevailing audit rate but will not be eligible for Seminary-administered financial aid. A student who successfully completes the applicable language course on the third attempt may apply for readmission to the M.Div. program.

Speech

All applicants must provide transcript evidence of satisfactory completion of a college course in the preparation and delivery of speeches. Although St. Louis-area community colleges and universities offer such courses, trying to take such a course after arriving at the Seminary may impinge on one's availability to take the proper Seminary course load. Therefore, applicants are strongly urged to take such a course at an institution in their home area.
25 in electives.

2. Must have a cumulative grade point average of 2.5 or higher (on a 4.0 scale) for all courses taken, including any for which a grade lower than "C" was received.

Transfer Applicants

Students at admitted theological seminaries who wish to transfer to Concordia Seminary should ask the director of admissions and ministerial recruitment for a transcript evaluation. In consultation with the Admissions Committee, the academic advisor for Sem I students, and the academic advisor for Sem II students, the registrar will determine which credits are transferable. Credits used for a degree at another school, credits for undergraduate-level courses, and credits for courses with a grade below "C" are not transferable. In addition, if the transfer student's total number of credits is less than 30, the district of the Synod may require that student to acquire the competencies identified in the Transferable Credit Evaluation matrix described in "Transferable Credit Evaluation" on page 86. The districts of the Synod have begun to apply increasing scrutiny to the education and other debt balances of pastor and deaconess candidates from the Synod's seminaries; consequently, it has become necessary for Concordia Seminary to consider closely the debt load of its applicants, in order to protect its students from the predicament of beginning their ministries with unmanageable debt.

The application deadline for Transfer Applicants is March 15, 2010.

ADMISSIONS STANDARDS AND ADMISSIONS DECISIONS

Admissions decisions are based on multiple criteria; each applicant’s overall record is examined in detail. In consultation with the Admissions Committee, the academic advisor for Sem I students, and the academic advisor for Sem II students, the registrar will determine which credits are transferable. Credits used for a degree at another school, credits for undergraduate-level courses, and credits for courses with a grade below "C" are not transferable. In addition, if the transfer student’s total number of credits is less than 30, the district of the Synod may require that student to acquire the competencies identified in the Transferable Credit Evaluation matrix described in “Transferable Credit Evaluation” on page 86. The districts of the Synod have begun to apply increasing scrutiny to the education and other debt balances of pastor and deaconess candidates from the Synod’s seminaries; consequently, it has become necessary for Concordia Seminary to consider closely the debt load of its applicants, in order to protect its students from the predicament of beginning their ministries with unmanageable debt.

Transfer Applicants

Students at admitted theological seminaries who wish to transfer to Concordia Seminary should ask the director of admissions and ministerial recruitment for a transcript evaluation. In consultation with the Admissions Committee, the academic advisor for Sem I students, and the academic advisor for Sem II students, the registrar will determine which credits are transferable. Credits used for a degree at another school, credits for undergraduate-level courses, and credits for courses with a grade below “C” are not transferable. In addition, if the transfer student’s total number of credits is less than 30, the district of the Synod may require that student to acquire the competencies identified in the Transferable Credit Evaluation matrix described in “Transferable Credit Evaluation” on page 86. The districts of the Synod have begun to apply increasing scrutiny to the education and other debt balances of pastor and deaconess candidates from the Synod’s seminaries; consequently, it has become necessary for Concordia Seminary to consider closely the debt load of its applicants, in order to protect its students from the predicament of beginning their ministries with unmanageable debt.

The application deadline for Transfer Applicants is March 15, 2010.

ADMISSIONS STANDARDS AND ADMISSIONS DECISIONS

Admissions decisions are based on multiple criteria; each applicant’s overall record is examined in detail. In consultation with the Admissions Committee, the academic advisor for Sem I students, and the academic advisor for Sem II students, the registrar will determine which credits are transferable. Credits used for a degree at another school, credits for undergraduate-level courses, and credits for courses with a grade below “C” are not transferable. In addition, if the transfer student’s total number of credits is less than 30, the district of the Synod may require that student to acquire the competencies identified in the Transferable Credit Evaluation matrix described in “Transferable Credit Evaluation” on page 86. The districts of the Synod have begun to apply increasing
for second-year and post-vicarage students. Participation is limited to Sunday morning and an average of one other time per week.

Orientation seminars for the various modules are conducted at the beginning of the academic year. Time spent in orientation counts toward meeting resident field education time requirements. Field education also is correlated with courses such as P-101 Pastoral Ministry, P-140 Worship, and P-130 Homiletics I.

Missionary Formation Program

The Missionary Formation Program is a mission-related concentration that allows students to be prepared for special service in church planting and cross-cultural ministry. This program is conducted in cooperation with LCMS World Mission and closely coordinated with its needs for personnel, both nationally and internationally.

Students apply for admission to the program during their first or second year of studies at the Seminary and are accepted upon recommendation by Institute for Mission Studies professors and after interviews conducted by LCMS World Mission staff. Missionary Formation Program students complete all Seminary course requirements before beginning vicarage. Their vicarage education includes the broad range of experiences in pastoral ministry that other students receive but within the context of the situation in which they will be engaged in church planting or cross-cultural ministry following the completion of the vicarage.

Vicarage

A vicarage is required of all Seminary students before graduation, ordinarily in the second year before graduation (2004 Hand-Book of The Lutheran Church—Missouri Synod, Bylaw 2.8.1 d).

The vicarage consists of one year (12 months) of in-service education, normally in a parish situation. To begin vicarage, a student must have completed all the courses that are specific pre-vicarage requirements (see below). A student may begin vicarage with no fewer than 65 credits and no more than 93 credits. Most students have about 78 credits when they go on vicarage. A minimum cumulative curriculum grade point average of 2.35 is required to receive a vicarage appointment.

Periodic reports are made by the student and the supervisor, the student may request to serve a deferred vicarage (completing all academic course work requirements before vicarage) should consult with the director of vicarage or to serve a vicarage at another institution, or in working at a part-time or full-time job. On the basis of his experience, the Dean of Ministerial Formation is prepared to suggest to a student which activities might be discontinued because of interference with his academic progress. A student who wishes to withdraw from the M.Div. program must consult with the Dean of Ministerial Formation before withdrawing. To withdraw as a student in good standing, the student must have a satisfactory conduct record and must have satisfied all obligations to the school.

INTERNATIONAL STUDY PROGRAMS

International Seminary Exchange Programs (Cambridge, Oberursel, Brazil, Korea)

Concordia Seminary has established protocols with several partner seminaries for overseas exchange programs for M.Div. students. These programs are primarily for enrichment; however, most participants do earn some M.Div. credits by transfer. M.Div. students are eligible who ordinarily have achieved second-year (34 M.Div. credit hours completed) classification, with a cumulative grade point average of 3.0 or higher. The duration of these exchanges is one academic year (except the Korea site, which is one academic quarter). Interested students should contact the coordinator for international seminary exchange programs or the academic advisor and registrar for more information.

Jerusalem University College

Concordia Seminary is an Associate School in cooperation with Jerusalem University College (JUC, formerly the Institute of Holy Land Studies), which offers unique opportunities for the study of archeology through on-site courses and field expeditions in the Holy Land. Up to six credit hours may be earned at JUC and applied to the M.Div. program. Additional information may be obtained from the department of exegetical theology (regarding courses), the director of financial aid (regarding financial aid), and the registrar (regarding transfer of credits).

ACADEMIC STANDARDS, DISMISSAL, WITHDRAWAL

Students are expected to maintain the highest level of scholarship of which they are capable and to meet the standards set by the faculty of Concordia Seminary. A minimum cumulative curriculum grade point average of 2.0 is required for the M.Div. degree, but a minimum of 2.35 is required for certification and conferral of the theological diploma.

CERTIFICATION AND PLACEMENT Faculty Certification

A student must spend at least one full year at a synodical seminary prior to his placement and serve a vicarage assigned by the Board of Assignments of the Synod. Also, in order for a student to be declared qualified for a first call and recommended by the faculty for the Office of the Public Ministry, the faculty must be satisfied that the student will meet all personal, professional, and theological requirements of the office.

After the Division of Ministerial Formation has expressed satisfaction that the student is ready for the certification process, the student enters the certification process. The Director of Certification arranges for the student to meet with a faculty team (normally 2 faculty members) for his certification interview. When the faculty team is confident of the student’s readiness, the team recommends certification to the plenary faculty; students are normally approved by vote of the faculty in plenary session.

Assignment

A candidate declared qualified for a first call shall have indicated complete dedication to the ministry and evidenced a readiness for service in the church. He shall receive his first call through an assignment by the Council of Presidents acting as the Board of Assignments of the Synod.
Ministerial Formation: Alternate Routes to Pastoral Ministry

ALTERNATE ROUTES TO PASTORAL MINISTRY

When a man who aspires to the pastoral office demonstrates circumstances exceptional enough to warrant that he not be required to complete the normative, first professional degree (M.Div.) program in order to be certified for the office, he may seek admission to the Seminary in one of the following alternate routes to pastoral ministry.

Like the M.Div. program, these alternate routes seek to further the spiritual, academic, and personal development of men to equip them for the holy ministry of Word and Sacraments in The Lutheran Church—Missouri Synod. Unlike the M.Div. program, these alternate routes do not lead to either an academic or a professional degree. Instead, the student who successfully finishes these programs receives a certificate indicating that a prescribed course of studies has been completed and a theological diploma that certifies eligibility for ordination.

CERTIFICATE PROGRAM (RESIDENTIAL)

The Certificate program (residential) is the alternate route most closely parallel to the M.Div. Students in this program study alongside those in the M.Div. program, including the study of the New Testament on the basis of its original language, Greek. The key differences from the M.Div. program are a reduced number of courses and Old Testament studies carried out on the basis of the English language.

Although the Certificate program itself does not lead to a degree, some students in this program also qualify for admission to the Master of Arts program in the Graduate School.

ADMISSION

Eligibility

Admission to the Certificate program is contingent on the applicant’s membership in a congregation of The Lutheran Church—Missouri Synod. Each applicant must meet the criteria of one of the following categories:

a. Men who are graduates of a synodical college/university, whose names appear on the synodical roster of commissioned ministers, and who have completed at least eight years of successful experience as commissioned ministers of The Lutheran Church—Missouri Synod.

b. Men who ordinarily are at least 35 years of age at the time of application, who ordinarily have accumulated at least 10 years of significant experience related directly to Word and Sacrament ministry within The Lutheran Church—Missouri Synod (elder, lector, evangelism caller, Bible class teacher, etc.), and who ordinarily have completed successfully at least 60 semester hours of college-level course work.

College Preparation

Applicants to the Certificate program at Concordia Seminary ordinarily must possess a bachelor’s degree from an accredited college or university, with a cumulative grade point average of 2.5 or higher (on a 4.0 scale). The degree should represent a broad liberal arts background and must include courses in English composition and writing, and speech. It also should include courses in the humanities, psychology, social sciences, natural sciences, foreign languages (preferably German and/or Latin), and religion.

Entry-Level Competencies

The Certificate program offers the pre-seminary competence courses according to the following schedule:

- Old Testament - Summer Quarter only
- New Testament - Summer Quarter only
- Christian Doctrine - Summer Quarter only
- Elementary Greek - Summer and Fall Quarters only

Please note the following guidelines:

- Pre-seminary competencies may be demonstrated by passing the ELCEs no more than 12 months prior to the date of beginning studies in the Certificate program.
- A student ordinarily will be afforded as many as three opportunities to pass each ELCE. After an unsuccessful attempt to pass an ELCE, an interval of 21 days must pass before another attempt to pass the same ELCE. This means that fewer attempts will be available to a student as the April 30 deadline approaches.
- A student who has passed the Old Testament, New Testament, and Christian Doctrine ELCEs by April 30 may register for one of the biblical language classes in the Summer Quarter; Greek is usually taken first.
- A student who has not passed the Old Testament, New Testament, and Christian Doctrine ELCEs by April 30 should register for any applicable pre-seminary courses in the Summer Quarter.
- A student who is enrolled in Elementary Greek may exceed 12 credit hours only with the permission of the director of academic programming.
- A student who is enrolled in Elementary Greek may take Certificate courses only with the permission of the director of academic programming.

Elementary Greek (full course) may be repeated only once. If a student fails this course the second time, the student will be dismissed for academic reasons from the certificate program. A student may apply for readmission as a Special Student to attempt the course a third time and will be authorized to take the course at the prevailing audit rate but will not be eligible for Seminary-administered financial aid. A student who successfully completes the course on the third attempt may apply for readmission to the certificate program.

Entry-Level Competencies

Biblical Languages, Bible Content, and Christian Doctrine

All students admitted to the Certificate program must demonstrate entry-level competence in the following areas: Old Testament content, New Testament content, Christian doctrine, and Biblical Greek. Competence is demonstrated by passing either the applicable Entry-Level Competence Examinations (ELCEs) in each area or the corresponding pre-seminary courses conducted by Concordia Seminary (see schedule below). A passing score of 70 percent is required on each of the ELCEs. The Office of Admissions and Ministerial Recruitment will provide information to all applicants regarding administration of the ELCEs.

NOTE: The Admissions Committee ordinarily will grant admission to the Certificate program prior to the demonstration of competence in these four areas, with the condition that such admission is subject to the demonstration of competence in these four areas. Consequently, students who have not demonstrated competence in any of the four areas must register for the applicable pre-seminary courses before they will be permitted to enroll in Certificate courses.

The Seminary offers the pre-seminary competence courses in each of the following areas:

- Biblical Languages: Hebrew, Aramaic, and/or Classical Greek
- Christian Doctrine: Christian faith and practice, including the historic creeds
- Biblical Languages: Hebrew, Aramaic, and/or Classical Greek

Please note the following guidelines:

- Pre-seminary competencies may be demonstrated by passing the ELCEs no more than 12 months prior to the date of beginning studies in the Certificate program.
- A student ordinarily will be afforded as many as three opportunities to pass each ELCE. After an unsuccessful attempt to pass an ELCE, an interval of 21 days must pass before another attempt to pass the same ELCE. This means that fewer attempts will be available to a student as the April 30 deadline approaches.
- A student who has passed the Old Testament, New Testament, and Christian Doctrine ELCEs by April 30 may register for one of the biblical language classes in the Summer Quarter; Greek is usually taken first.
- A student who has not passed the Old Testament, New Testament, and Christian Doctrine ELCEs by April 30 should register for any applicable pre-seminary courses in the Summer Quarter.
- A student who is enrolled in Elementary Greek may exceed 12 credit hours only with the permission of the director of academic programming.
- A student who is enrolled in Elementary Greek may take Certificate courses only with the permission of the director of academic programming.

Elementary Greek (full course) may be repeated only once. If a student fails this course the second time, the student will be dismissed for academic reasons from the certificate program. A student may apply for readmission as a Special Student to attempt the course a third time and will be authorized to take the course at the prevailing audit rate but will not be eligible for Seminary-administered financial aid. A student who successfully completes the course on the third attempt may apply for readmission to the certificate program.
Speech
All applicants must provide transcript evidence of satisfactory completion of a college/university core and the preparation and delivery of speeches. Although St. Louis-area community colleges and universities offer such courses, trying to take such a course after arriving at Concordia Seminary may impinge on one's availability to take the proper Seminary course load. Therefore, applicants are strongly urged to take such a course at an institution in their home area.

Non-Degree Applicants
In a limited number of other cases, applicants without a bache- lor's degree may be admitted as non-degree students. The total number of non-degree credits admitted to a maximum of 10 percent of the total Certificate student body; therefore, non-degree admissions are highly competitive. Admission decisions regarding non-degree applicants for each academic year are made in the pre-ceding April. In addition to meeting all other admission require- ments, non-degree students:

1. Must have reached age 35 by September 1 of the year in which they wish to enroll;
2. Must cite circumstances (age, family, finances, etc.) that indicate it is unrealistic to expect them to obtain a bachelor's degree prior to their enrollment;
3. Must have received grades of “C” or better in courses that earned at least 60 semester hours of credit (90 quarter hours) at an accredited college or university, with the follow- ing minimum numbers of credits in specific areas:
   - 12 in English and humanities (composition, commu- nication, journalism, literature, art, drama, music, philosophy, foreign languages—also Greek);
   - 2 in public speaking;
   - 15 in social sciences (anthropology, economics, educa- tion, history, political science, psychology, sociology);
   - 6 in science/mathematics (biology, chemistry, computer science, engineering, mathematics, physical science); and
   - 25 in electives.
4. Must have a cumulative grade point average of 2.5 or higher (on a 4.0 scale) for all courses taken, including any for which a grade lower than “C” was received.

Application
Application forms are available from the Office of Admissions and Ministerial Recruitment. An application is not complete until it includes all of the following:

- Completed Application Form
- Application Fee of $50
- Official Transcripts from each college/university and semi- nary previously attended
- Letter of Recommendation from Home Pastor
- Letter(s) of Recommendation from presidents of synodical colleges/universities attended
- Interview Report from Home District
- Protect My Ministry background check

All admissions to the Certificate program are subject to the completion of pre-seminary competencies and to the comple- tion of all application requirements, e.g., official final transcripts from all post-secondary institutions previously attended. A student who continues to have missing items may be prevented from registering for courses until all requirements are complete. The application deadline for 2010-11 is March 31, 2010.

ADMISSIONS STANDARDS AND ADMISSIONS DECISIONS
Admissions decisions are based on multiple criteria; each appli- cant's overall record is examined in detail. Academic criteria include an ordinary minimum undergraduate GPA of 2.5 (on a 4.0 scale), and an ordinary minimum GRE Verbal raw score of 400. An applicant will not be declined solely on the basis of a non-qualifying GPA or GRE score. In the case of international appli- cants, a minimum non-TOEFL score of 200 (computer- based test) is required, with an ordinary minimum raw score of 23 on the Structure/Writing portion of the test. Again, however, an appli- cant will not be declined solely on the basis of one non-qualifying score or measure.

Entry-level competencies (BLCES, see p. 19) are admission stan- dards. Applicants are strongly encouraged to complete as many as they are able before their application goes to the Admissions Com- mittee. Demonstration of competence in one or more of the entry-level competencies enhances the application not only by the demonstration of competence as such, but also by emphasizing the applicant's interest in and commitment to ministerial formation at Concordia Seminary.

Additional criteria include the results of the applicant's back- ground check; recommendation from the applicant's pastor and interview report from the synodical district in which the applicant resides. The care and completeness with which an applicant pre- pares the application and responds to its questions also are fac- tors—solidly prepared applications, including incomplete responses, suggest indifference.

The districts of the Synod have begun to apply increasing scrutiny to the education and other debt balances of pastor and deaconess candidates from the Synod's seminaries; consequently, it has become necessary for Concordia Seminary to consider more closely the debt load of its applicants, in order to protect its students from the predicament of beginning their ministries with unmanage- able debt.

Most favorable admissions decisions are offered "subject to" the presentation of any missing items from the application file, includ- ing final transcripts for students who are completing theology de- gree courses while they apply to Concordia Seminary. Any such items must be completed in accordance with announced deadlines, or the offer of admission may be withdrawn.

Intention to Enroll
An applicant expresses his intention to enroll by submitting a $100 tuition deposit to be received by the Admissions Office no later than 30 days from the date of the applicant's acceptance letter. Failure to submit the tuition deposit within 30 days of the date of the applicant's acceptance letter will void the Seminary's offer of admis- sion, necessitating readmission prior to enrollment. This deposit is refundable if the student submits written notice on or before July 15 indicating that he desires the Seminary to withdraw his admission.

CURRICULUM AND ACADEMIC ADVISING
The curriculum for commissioned ministers requires 101 quar- ter hours of credit (including vicarage credit), distributed as outlined below (excluding the items in brackets); the curriculum for laymen over 35 requires 112 quarter hours of credit (including vicarage credit), distributed as outlined below (including the items in brackets).

To assist students in understanding the curriculum and their own progress through it, and because of the time constraints of the program, the registrar or the director of academic programming meets with each Certificate program student in advance of registra- tion in order to select courses for the coming term.

CREDIT DISTRIBUTION—CERTIFICATE PROGRAM

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expository Theology</td>
<td>2 hours</td>
</tr>
<tr>
<td>EN101 Greek Biblical Readings</td>
<td>3 hours</td>
</tr>
<tr>
<td>EN070 Introduction to the Old Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>EN105 The Synoptic Gospels</td>
<td>3 hours</td>
</tr>
<tr>
<td>EN106 John and the Catholic Epistles</td>
<td>3 hours</td>
</tr>
<tr>
<td>EN107 The Pauline Epistles and Acts</td>
<td>3 hours</td>
</tr>
<tr>
<td>1 New Testament 400-level elective</td>
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SYSTEMATIC THEOLOGY

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>S100 Lutheran Mind</td>
<td>3 hours</td>
</tr>
<tr>
<td>S115 Systematics I</td>
<td>3 hours</td>
</tr>
<tr>
<td>S116 Systematics II</td>
<td>3 hours</td>
</tr>
<tr>
<td>S117 Systematics III</td>
<td>3 hours</td>
</tr>
<tr>
<td>S118 Systematics IV</td>
<td>3 hours</td>
</tr>
<tr>
<td>S124 Lutheran Confessions I</td>
<td>3 hours</td>
</tr>
<tr>
<td>S125 Lutheran Confessions II</td>
<td>3 hours</td>
</tr>
<tr>
<td>S126 Religious Bodies of America</td>
<td>2 hours</td>
</tr>
<tr>
<td>S172 World Religions</td>
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HISTORICAL THEOLOGY

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<th>Course</th>
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<tbody>
<tr>
<td>H110 The History of Theology</td>
<td>3 hours</td>
</tr>
<tr>
<td>H120 The Theological History</td>
<td>3 hours</td>
</tr>
<tr>
<td>H130 The Lutheran Reformation</td>
<td>3 hours</td>
</tr>
<tr>
<td>H183 The History of The Lutheran Church—Missouri Synod</td>
<td>3 hours</td>
</tr>
<tr>
<td>1 Elective in the area of the Modern Church</td>
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PRACTICAL THEOLOGY

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<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>P101 Pastoral Ministry</td>
<td>3 hours</td>
</tr>
<tr>
<td>P102 Pastoral Theology</td>
<td>3 hours</td>
</tr>
<tr>
<td>P103 Pastor as Counselor to Individuals and Families</td>
<td>3 hours</td>
</tr>
<tr>
<td>P120 Pastor as Educator</td>
<td>3 hours</td>
</tr>
<tr>
<td>P133 Pastoral Leadership</td>
<td>3 hours</td>
</tr>
<tr>
<td>P131 Homiletics II</td>
<td>3 hours</td>
</tr>
<tr>
<td>P140 Vicarage</td>
<td>3 hours</td>
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<tr>
<td>P151 Pastoral Leadership</td>
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FREE ELECTIVE

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<tbody>
<tr>
<td>Homiletics elective (see list on page 91)</td>
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VICARAGE

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>1 hour</td>
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</tbody>
</table>

CURRICULAR PRACTICAL TRAINING

Certificate program students participate in resident field educa- tion (see page 15) and also serve a vicarage (see page 16). Ordinarily, a Certificate program student’s vicarage follows the completion of the student’s resident course work, and the place where he serves his vicarage also ordinarily will become his first ordained ministry.

Resident Field Education

The resident field education program consists of: (1) pre-vicar- age (cause of educational orientation), (2) cross-cultural field educa- tion, and (4) course-related work.

Residential field education begins with assignment by the director of pastoral field education to a resident field program in the St. Louis area. The student is placed under the supervision of the pastor of that particular congregation. The program is designed to give the student experience with the role and functions of the pastor of a congregation.

During his first year of studies, the student completes the insti- tutional and cross-cultural modules of resident field education, being assigned to a specific module for a quarter. Each module re- quires approximately half of the student’s field education time. The student will maintain as much Sunday contact as possible with his field education congregation.

Resident field education normally should include a maximum of eight weeks per year for first-year students and 10 hours per week for second-year and post-vicarage students. Participation is limited to Sunday morning and an average of one other time period per week.

Orientation seminars for the various modules are conducted at the beginning of the academic year. Time spent in orientation counts toward meeting resident field education time requirements. Field edu- cation also is correlated with courses such as P101 Pastoral Ministry, P140 Worship, and P130 Homiletics 1.

A student may request assignment to full-time work in a con- gregation, institution, or camp for eight to 12 weeks during the sum- mer under a qualified supervisor. Various sponsoring agencies submit placement opportunities through the district presidents of The Lutheran Church—Missouri Synod. A student who applies is as- signed to a congregation (with a pastor of resident field education) or to a campus residence. A student may request to be excused from one of the required quarters of his pre-vicarage congregational resident field education program.

Alternate Route Vicarage

Satisfactory completion of the Certificate Program (Residential) also requires completion of a 12-month vicarage, which follows the academic residency. A minimum cumulative semester grade point average (GPA) of 2.50 is required to graduate in a vicarage. Vicarages are full-time students of Concordia Seminary during the course of their academic field education. Periodic reports are made by the student/vicar and the supervising pastor to the director of vicarage. A total of 18 credit hours is granted to the student upon successful completion of the vicarage.

ACADEMIC STANDARDS, DISMISSAL, WITHDRAWAL

A minimum cumulative semester grade point average of 2.0 is required for the academic certificate, but a minimum of 2.35 is re- quired for certification and conferral of the theological diploma. The same standards and policies apply to students in the Certificate pro- gram as to M.Div. students (see page 17).

CERTIFICATION AND PLACEMENT

Faculty Certification

A student must spend at least one full year at a synodical mini- stry prior to his placement and serve a vicarage assigned by the
Board of Assignments of the Synod. Also, in order for a student to be declared qualified for a first call and recommended by the faculty for the Office of the Public Ministry, the faculty must be satisfied that the student will meet all personal, professional, and theological requirements of the office.

After the Division of Ministerial Formation has expressed satisfaction that the student is ready for the certification process, the student enters the certification process. The Director of Certification arranges for the student to meet with a faculty team (normally 2 faculty members) for his certification interview. When the faculty team is confident of the student’s readiness, the team recommends certification to the plenary faculty; all students are approved by vote of the faculty in plenary session.

Assignment
A candidate declared qualified for a first call shall have indicated complete dedication to the ministry and evidenced a readiness for service in the church. He shall receive his first call through an assignment by the Council of Presidents acting as the Board of Assignments of the Synod.

Because of the growing need for Lutheran theological education among Hispanics in the United States, the Center for Hispanic Studies (CHS)—formerly known as the Hispanic Institute of Theology—was established in 1987. Since Latinos currently comprise the fastest-growing ethnic group in the nation, the main mission of CHS, now more than ever, is to form future Hispanic lay leaders, commissioned deaconesses and ordained ministers for the Lutheran Church—Missouri Synod. Instruction is carried out in Spanish and considers the rich diversity of Hispanic cultural contexts in theological and pastoral reflection. The Center delivers instruction through theological education by extension, parttime residential opportunities, and computer-based systems.

**CENTER FOR HISPANIC STUDIES (CHS)**
**CENTRO DE ESTUDIOS HISPANOS (CEH)**

Anteriormente conocido como el Instituto Hispano de Teología, el Centro de Estudios Hispanos (CEH) del Seminario Concordia se estableció en 1987. Son los necesarios y la seguridad pastoral latinoamericanos. La enseñanza se lleva a cabo en español y considera la diversidad del contexto cultural hispano en su reflexión teológica y pastoral. El Centro enseña cursos utilizando la educación teológica por extensión, a distancia y residencial.

**PROGRAMAS DE ESTUDIOS:**

I. Nivel de Entrada (Congregacional)

Los 10 cursos en este nivel tienen el propósito de proveer al estudiante los fundamentos de la fe cristiana y las herramientas para el entendimiento de la centralidad del evangelio en la teología luterana. Cada curso contiene lecciones con secciones en formato de DVD o en video, además de un manual y libros de texto correspondientes. Cada lección se imparte en español. Ciertos cursos incluyen subtítulos en inglés. En tales casos, el estudiante puede escoger su manual de estudios en español o inglés. Se espera que el estudiante adquiera buenos y fructíferos hábitos de estudio que lo motiven a continuar en el Nivel Seminario. Los estudiantes que terminen los 10 cursos recibirán un certificado que los habilitará, si desean, para ser considerados como trabajadores legos de la iglesia.

**Requisitos para el Nivel de Entrada:**

1. Llenar la solicitud del Nivel de Entrada.
2. Ser miembro de la Iglesia Luterana por lo menos un año.
3. Uso primordial del español en la vida diaria, la iglesia y la comunidad en la que vive.
4. Ser miembro activo de la congregación local.
5. Presentar una carta de recomendación del pastor de su congregación.
6. Finalización de estudios secundarios o su equivalente, y si es posible de universidad.
7. Leer, hablar y escribir el español.

**CURSOS:**

1. EXE101, Personajes y Eventos del Antiguo Testamento
2. EXE102, Personajes y Eventos del Nuevo Testamento
3. EXE103, Jesús de Nazaret, mi Señor (Vida de Cristo)
4. EXE200, Hermeneutica
5. SYS101, We Witness to Our Faith (Christian Doctrine)
6. HIS101, People and Events of Christian History
7. HIS120, Luther and the Reformation
8. PRA101, The Bible and the Hispanic Family
9. PRA200, Adoración y Canto
10. PRA220, Métodos de Educación

II. NIVEL SEMINARIO

Los egresados del Nivel de Entrada (o su equivalente) podrán presentar su solicitud de admisión para ingresar al nivel Seminario, el cual es un programa de ruta alterna al ministerio pastoral aprobado por el Seminario Concordia. El estudiante deberá completar 18 cursos y cumplir con un período de vicariato simultáneo que...
Requisitos para la Inscripción en el Nivel Seminario

1. Cumplimiento satisfactorio del Nivel de Entrada del Centro o su equivalente.
2. Llenar la solicitud para admisión al Nivel Seminario del Centro de Estudios Hispanos.
3. Cumplimiento satisfactorio de una entrevista de estudio con el Director del Centro o su representante.
4. Presentar una nueva carta de recomendación del pastor del estudiante.
5. Presentar una carta de recomendación del presidente de su distrito.

CURRICULUM

EO105S Exodo y el Torá
EO107S Israel y los Profetas
EO108S Evangelios sinópticos
EN106S Juan y las epístolas católicas (o EO106S Salmos y los Salmos)
EN107S Epístolas paulinas y Hechos
S115S Sistemática I
S116S Sistemática II
S117S Sistemática III
S214S Confesiones luteranas I
H130S Reforma luterana
H458S (P454S) Cristianismo en el mundo latinoamericano o hispanoamericano
P103S Consagración pastoral
P205S Teología pastoral
P131S Sistemática IV
P140S Adoración y Liturgia
P140S Cuidado espiritual de la mujer
P140S Cuidado espiritual del hombre

Vicariato

Desde septiembre de 2003, el vicariato se ha llevado a cabo durante el tiempo de estudios en el Nivel Seminario. Durante el primer año de estudios, el nombre del estudiante se presentará ante el Concilio de Presidentes de La Iglesia Luterana—Sínodo de Missouri para que éste sea asignado al lugar de su vicariato. El vicariato comenzará durante el segundo año de estudios y continuará hasta que el estudiante complete el Nivel Seminario.

Certificación y llamados

Cuando un llamado sea inminente o esté en proceso de ser obtenido, el estudiante requerirá certificación para el ministerio pastoral de parte de la facultad del Seminario de Concordia una vez que esté completo satisfactoriamente los cursos, el vicariato y una entrevista teológica que se requieren en el Nivel Seminario. El Concilio de Presidentes recibirá el nombre del estudiante certificado y lo considerará candidato al oficio pastoral. Se espera que la congregación donde el estudiante sirva como vicario le extienda su primer llamado.

III. ESTUDIOS DE DIACONISAS

En el año 2002 el Seminario inició el programa para diaconisas. Hoy en día el Centro ofrece un programa especial diseñado para que deseen ser certificadas como diaconisas. La estudiante completará 18 materias. Algunas materias se tomarán junto con los seminaristas del Nivel Seminario y otras se enfocarán en la formación de diaconisas. Tanto el internado de la diaconisa estudiantil como su asignación al ministerio dialcional al final de sus estudios procederán de forma similar a los procesos por los que pasan los estudiantes de ruta alterna al ministerio pastoral.

CURRICULUM

DC100S Fundaciones de Deaconía Ministerio
DC141S Cuidado espiritual de la mujer
DC141S Cuidado espiritual del hombre
P103S Consagración pastoral
P131S Sistemática II
P140S Adoración y Liturgia

III. DEACONESS STUDIES

In 2002, a deaconess studies program was initiated by Concordia Seminary. At the same time, plans were undertaken to develop a non-degree deaconess studies track through the Center for Hispanic Studies. The Center now offers a course of studies unique for Latinas. The student must complete 18 courses, which include some courses taken alongside men preparing for the pastoral ministry and other courses specific to deaconess formation. The process for assigning an internship to deaconess students and for placing deaconess candidates into their office will be carried out in a manner similar to vicarage assignment and final placement of pastoral candidates.

Cursos

EO105S Exodo y el Pentateuco
EO107S Israel y los Profetas
EO108S Evangelios sinópticos
EO106S Juan y las epístolas católicas (o EO106S Salmos y los Salmos)
EO107S Epístolas paulinas y Hechos
S115S Sistemática I
S116S Sistemática II
S117S Sistemática III
S214S Confesiones luteranas I
H130S Reforma luterana
H458S (P454S) Cristianismo en el mundo latinoamericano o hispanoamericano
P103S Consagración pastoral
P131S Sistemática II
P140S Adoración y Liturgia

ELECTIVES

S100S Liderazgo pastoral y misional
P120S Pastoral Leader
P130S Pastor as Educator
P131S Pastor as Educator
P140S Pastoral Leadership

III. DEACONESS STUDIES

In 2002, a deaconess studies program was initiated by Concordia Seminary. At the same time, plans were undertaken to develop a non-degree deaconess studies track through the Center for Hispanic Studies. The Center now offers a course of studies unique for Latinas. The student must complete 18 courses, which include some courses taken alongside men preparing for the pastoral ministry and other courses specific to deaconess formation. The process for assigning an internship to deaconess students and for placing deaconess candidates into their office will be carried out in a manner similar to vicarage assignment and final placement of pastoral candidates.

CURRICULUM

DC100S Foundations of Deaconess Ministry
DC141S Spiritual Care of Women
S433S Man and Woman in Christ

Deaconess students are required to take all Seminary Level courses pastoral track students take with the exception of the following: P103S, P130S, P131S, and P140S. Deaconess students must also choose a course in the area of Family (P409S or P418S) and another in the area of Missions (P160S or P462S). Finally, they must take two electives in one or two of the areas of specialization offered at the Seminary level.

For more information on the Center’s programs, call 314-595-7272, email chs@csedu, or visit their Web site at www.hispanicstudies.org.

www.csl.edu

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www.csl.edu

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This information applies to students who were enrolled in the DELTO program prior to the 2007-2008 Academic year, and at least partially to the members of the DELTO-SMP Interim Cohort that began with the winter quarter of 2007-08. Because of the adoption of Resolution 5-01b by the 63rd Regular Convention of The Lutheran Church—Missouri Synod in July of 2007, Concordia Seminary is no longer enrolling students in DELTO but we are preparing to admit students to the Specific Ministry Program mandated by Resolution 5-01b. As details become available about that program, information will become available on the Seminary’s Web site.

**SPECIFIC MINISTRY PASTOR PROGRAM**

The Specific Ministry Pastor Program (SMP) exists to train pastoral leaders from existing or planned ministry and/or mission contexts. To be eligible to participate in the SMP program a man must:

- be involved in an existing congregation, ministry or district approved planned mission start,
- have demonstrated basic proficiency in Old Testament and New Testament content, Christian doctrine, leading worship, preaching, Christian witness and teaching the faith to the satisfaction of his district,
- be the supervision of a regularly ordained pastor of Synod,
- be in possession of those characteristics ordinarily and Biblically expected of the pastoral office,
- and he must be nominated by the president of the district in which he will serve—this nomination will accompany the application materials that are sent to the seminary.

More details, including criteria, an application form, and other materials are available on the seminary Web site or by accessing the following link: [http://www.csl.edu/Academics_SMP.aspx](http://www.csl.edu/Academics_SMP.aspx). Upon admission to the Specific Ministry Pastor program the student is assigned as a vicar in his location of service. After completing the first level of course work (approximately two years), certification, and having received a valid and legitimate call, the candidate is eligible for ordination as a Specific Ministry Pastor under the condition that he will continue his studies to complete the program (approximately two additional years).

The Specific Ministry Pastor Program is reserved for those who are needed for a specific location/type of ministry and mission. A Specific Ministry Pastor graduate is limited to serving in the specific type of ministry for which he has been certified, and must be under the ongoing supervision of a regularly ordained pastor of Synod. Some Specific Ministry Pastor courses may allow for Master of Divinity credit in the future.

All courses will be taught using the world wide web and so require a good deal of comfort with computers and the internet. Students will work with a local pastor-supervisor who will supervise their work in ministry as vicars and assist and encourage them in processing course content.

Interested students should contact the office of the Director of Specific Ministry Pastor Program or their district office for further information.

**CURRICULUM**

The curriculum for the SMP program is still being developed. However, at the time of publication of this catalog, the projected listing of courses leading to certification as a Specific Ministry Pastor is as follows. These courses are being developed to be comparable to offerings in the Master of Divinity curriculum.

Courses

- **SMP101** Intro to Pastoral Ministry
- **SMP102** The Master Narrative
- **SMP103** Creedal Themes
- **SMP104** Lutheran Distinctions
- **SMP105** Means of Grace
- **SMP106** Preaching I
- **SMP107** Teaching the Faith
- **SMP108** Introduction to Worship
- **SMP109** Lutheran Confession of Faith
- **SMP110** Scripture and Faith
- **SMP111** Old Testament Theology
- **SMP112** New Testament Theology
- **SMP113** Reformation Theology
- **SMP114** Preaching II
- **SMP115** Biblical Ecclesiology
- **SMP116** The Church in Mission
- **SMP117** Pastor as Leader and Theologian

**DISTANCE EDUCATION LEADING TO ORDINATION (DELTO)**

This information applies to students who were enrolled in the DELTO program prior to the 2007-2008 Academic year, and at least partially to the members of the DELTO-SMP Interim Cohort that began with the winter quarter of 2007-08. Because of the adoption of Resolution 5-01b by the 63rd Regular Convention of The Lutheran Church—Missouri Synod in July of 2007, Concordia Seminary is no longer enrolling students in DELTO but we are preparing to admit students to the Specific Ministry Program mandated by Resolution 5-01b. As details become available about that program, information will become available on the Seminary’s Web site.
The Ethnic Immigrant Institute of Theology offers a specialized program leading to ordination for men engaged in pastoral mission contexts in ethnic immigrant and urban cultures in North America.

The EIT also now offers a program for women in mission and ministry contexts, which leads to commissioning as a deaconess in The Lutheran Church—Missouri Synod (LCMS). Women who seek admission to the deaconess formation track are encouraged to complete the entrance-level Leadership Advancement Process (LAP) courses in Old Testament, New Testament, and Christian Doctrine. They may then apply for admission to EIT—Deaconess Studies. The format for instruction parallels that of EIT—Pastoral Studies, with the following course substitutions:

- for EIIT-05, EIT—Deaconess Studies students take EIIT-17, “Deaconess Foundations”
- for EIIT-08, EIT—Deaconess Studies students take EIIT-19, “Deaconess Seminar I”
- for EIIT-15, EIT—Deaconess Studies students take EIIT-18, “Deaconess Seminar II”

**ADMISSION**

Eligibility

Admission to the EIT program is contingent on the applicant’s communicant membership in a congregation of The Lutheran Church—Missouri Synod (LCMS). An applicant is to have been actively involved as a communicant member in his congregation for no fewer than two years prior to enrollment. In addition, an applicant must meet the following criteria:

- Ordinarily not less than 30 years of age;
- Serving in or about to enter a Word and Sacrament ministry where no seminary-prepared pastor is available and where his presence and ministry are expected both during and after the completion of the program;
- Hold a high school diploma or equivalent.

Application

Application forms are available from the EIT office. An application is not complete until it includes all of the following:

- Completed Application Form
- Application Fee of $40
- High School Diploma (or equivalent)
- Official Transcripts from each college or university previously attended
- Letter of Recommendation from Home Pastor
- Letter of Recommendation from the Mission Executive or the Mission and Ministry Facilitator of his Home District
- Letter of Recommendation from the District President of his Home District
- Interview Report from Home District
- One of the following:
- Letter from the congregation where he will serve during and after completion of the program, which indicates their approval of his service and their readiness to support his enrollment and work in EIT;
- Protect My Ministry background check

District Endorsement

The district in which the applicant serves must screen and recommend the applicant to the program. Applicants must have a recommendation from an ordained pastor of the LCMS, their district mission executive/facilitator, and their district president. The district in which the applicant serves, his district president, and his congregation must approve and support the ministry context in which the applicant will receive his training.

Mentors/Vicarage Supervisors

Applicants must be paired with an ordained pastor of the LCMS who will serve as their mentor/vicarage supervisor throughout the course of study.

**CURRICULUM**

This interdisciplinary curriculum will be delivered, taught, and received in the contextual and missional ministry settings in which each student is at work. It is therefore very specialized and individualized, requiring local mentors to spend significant time with their assigned students. Students will be expected to demonstrate a working mastery of the material in each course before moving on to the next course. All courses will be taught using the World Wide Web and so require a good deal of comfort with computers and the Internet.

**Courses**

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<th>Course Code</th>
<th>Course Title</th>
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<td>EIIT11</td>
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<td>EIIT16</td>
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</tr>
</tbody>
</table>

**VICARAGE, CERTIFICATION, AND PLACEMENT**

After a student completes the fifth course, a vicarage application from the congregation he is serving will need to be processed through normal channels. (Instructions will be provided at the appropriate time.)
DEAF INSTITUTE OF THEOLOGY (DIT)

The Deaf Institute of Theology (DIT) offers a specialized program leading to ordination for men engaged in pastoral missionary work within the deaf communities and culture of North America. The DIT also now offers a program for women in mission and ministry within the deaf communities and culture of North America, which leads to commissioning as a deaconess in The Lutheran Church—Missouri Synod. Women who seek admission to the deaconess formation track are encouraged to complete the entrance-level DeafPAH courses in Old Testament, New Testament, and Christian Doctrine. They may then apply for admission to DIT—Deaconess Studies. The format for instruction parallels that of DIT—Pastoral Studies—all courses are signed and translated to American Sign Language (ASL)—with the following course substitutions:

- for EIIT-05, DIT—Deaconess Studies students take “Deaconess Foundations”
- for EIIT-08, DIT—Deaconess Studies students take “Deaconess Seminar I”
- for EIIT-15, DIT—Deaconess Studies students take “Deaconess Seminar II”

ADMISSION

Eligibility

Admission to the DIT program is contingent on the applicant's approval of his service and their readiness to support his position in the community where he will serve during and after completion of the program, which indicates their approval of his service and their readiness to support his enrollment and work in DIT.

- Letter from the synodical district that appoints him to his position in the community where he will serve during and after completion of the program, which indicates their approval of his service and their readiness to support his enrollment and work in DIT.
- Letter of Endorsement from the District President of his Home District.
- Protect My Ministry background check.

District Endorsement

The district in which the applicant serves must screen and recommend the applicant to the program. Applicants must have a recommendation from an ordained pastor of the LCMS, their district mission executive/facilitator, and their district president.

- The district in which the applicant serves, his district president, and his congregation must approve and support the ministry context in which the applicant will receive his training.

Mentors/Vicarage Supervisors

Applicants must be paired with an ordained pastor of the LCMS who will serve as their mentor/vicarage supervisor throughout the course of study.

CURRICULUM

This interdisciplinary curriculum will be delivered, taught, and received in the contextual and missional ministry settings in which each student is at work. It is therefore very specialized and individualized, requiring local mentors to spend significant time with their assigned students. Students will be expected to demonstrate a working mastery of the material in each course before moving on to the next course.

Courses

- EIIT01 Old Testament Overview
- EIIT02 New Testament Overview
- EIIT03 Introduction to Christian Doctrine
- EIIT04 Pastoral Ministry I
- EIIT05 Understanding and Preaching the Word of God I
- EIIT06 Lutheran Theology and Practice I: Lutheran Foundations
- EIIT07 Lutheran Theology and Practice II: Means of Grace
- EIIT08 Lutheran Theology and Practice III: People of God/Church and Ministry
- EIIT09 Understanding and Preaching the Word of God II
- EIIT10 Evangelism and Missions
- EIIT11 Church History I (to 1500)
- EIIT12 Teaching the Faith
- EIIT13 Church History II (since 1500)
- EIIT14 The Church in the World Today
- EIIT15 Law and Gospel
- EIIT16 Pastoral Ministry II

VICARAGE, CERTIFICATION, AND PLACEMENT

After a student completes SMP-05, a vicarage application from the congregation he is serving will need to be processed through normal channels. Instructions will be provided at the appropriate time.

CROSS-CULTURAL MINISTRY CENTER (CCMC)

The Cross-Cultural Ministry Center (CCMC) has been established by Concordia University, Irvine, California, in conjunction with Concordia Seminary and with the Pacific Southwest District of The Lutheran Church—Missouri Synod, in order to provide directed preparation for ordained ministry to men who will serve in the sociocultural contexts of specific ethnic populations and multicultural communities.

ADMISSION

Admission to the CCMC program requires simultaneous admission to the Master of Arts, Theology and Culture Emphasis program of Concordia University, Irvine.

CURRICULUM

Successful completion of the academic elements of the CCMC program requires the following:

- Demonstrated Proficiency in Biblical Greek;
- Demonstrated Proficiency in a Modern Foreign Language (ordinarily the language of the ministry context in which the student will serve);
- Satisfactory Completion of the Pastor Certification Courses designated and accredited by Concordia Seminary, St. Louis, with a cumulative GPA of 2.0 or above;
- Satisfactory Performance in the CCMC Vicarage Program (passing grades in each of eight segments);
- Satisfactory Completion of the Master of Arts degree, Theology and Culture Emphasis, of Concordia University, Irvine, with a cumulative GPA of 3.0 or above.

CERTIFICATION AND PLACEMENT

Certification

In addition to the academic requirements indicated above, successful completion of the CCMC program requires:

- Endorsement by the Pastor Certification Committee at Concordia University, Irvine;
- Certification by the Faculty of Concordia Seminary, St. Louis.

Placement

Upon completion of the program and certification by the faculty and upon completion of call documents by the congregation and district, it is expected that the candidate will be placed as a pastor where he has served as vicar.

CONTACT INFORMATION

For more information about the CCMC program, contact Rev. Gregory Seltz, Director, CCMC, Concordia University, 1530 Concordia West, Irvine CA 92612-3299; 949-854-8002, ext. 1786; fax: 949-854-6686; e-mail: greg.seltz@cui.edu.
Deaconess Formation: Master of Arts in Deaconess Studies

PURPOSE
Deaconess Studies at Concordia Seminary is designed for Christian women who seek to further their knowledge of theology and its ministry and diaconal applications so they can serve in a congregation or institution of The Lutheran Church—Missouri Synod (LCMS) as a deaconess. There are five paths of study which Concordia Seminary offers, which lead to certification as a Minister of Religion, Certified Lay Worker, Certified Lay Worker in Marriage Ministry, and the Like. The two residential paths are described below. Three other paths are available, via distance and extension education, from the Ethnic Immigrant Institute of Theology (EIIT), the Center for Hispanic Studies (CHS), and the Deaf Institute of Theology (DIT).

M.A. in Deaconess Studies (MDeac)
Students studying for the M.A. in Deaconess Studies acquire a general competence in the study of theological studies and the practice of diaconal ministry. No major or minor areas are required but there are ample opportunities to specialize in specific areas. Certification is granted to students who fulfill the program requirements, which include 72 hours of academic study inclusive of resident field education and internship, and display competence and fitness for diaconal ministry. The M.A. in Deaconess Studies is a first professional degree.

Graduate School M.A. with Deaconess Certification
Women seeking certification as a deaconess may also apply to the Graduate School during their second year of their diaconal studies and choose a major in practical, systematic or exegetical theology in a 60-hour degree program. The requirements of the Graduate School M.A. are to be fulfilled, plus 12 hours of courses specific to Deaconess Studies. Those students who pursue this alternative must apply to the Graduate School for admission to its program and satisfy its academic requirements for the granting of the degree.

ADMISSION
Eligibility
Admission to Deaconess Studies ordinarily is contingent on the student’s membership in a congregation of The Lutheran Church—Missouri Synod or of a church body in fellowship with the Synod. An applicant is to have been involved actively as a communicant member in a Lutheran congregation for not less than two years prior to enrollment.

Admissions Requirements
Applicants to Deaconess Studies ordinarily must possess a bachelor’s degree from an accredited college or university, with a cumulative grade point average of 2.5 or higher (on a 4.0 scale). The degree should represent a broad liberal arts background and should include courses in English composition, writing, and speech. It also should include courses in the humanities, psychology, social sciences, natural sciences, and religion. Applicants also may find it helpful to take at least one foreign language.

Entry-Level Competencies
All students admitted to Deaconess Studies must demonstrate entry-level competence in the following areas: Old Testament content, New Testament content, and basic Christian doctrine. Competence is demonstrated by passing either the applicable Entry-Level Competence Examinations (ELCEs) by May 31 or the corresponding preparatory courses. The Admissions Department will provide information to all applicants regarding administration of the ELCEs.

The following standards apply to the ELCEs:
- ELCEs may be taken up to 12 months prior to the date of beginning Deaconess Studies.
- A student ordinarily will be afforded as many as three opportunities to pass each ELCE. After an unsuccessful attempt to pass an ELCE, an interval of 21 days must pass before another attempt to pass the same ELCE. This means that fewer attempts will be available to a student as the May 31 deadline approaches.
- A student who has passed the Old Testament, New Testament, and Christian Doctrine ELCEs by May 31 may register for one of the biblical language classes in the Summer Quarter. Greek is usually taken first.
- A student who has not passed the Old Testament, New Testament, and Christian Doctrine ELCEs by May 31 should register for any applicable preservice courses in the Summer Quarter.

Application
Application forms are available from the Admissions Office and online at www.csl.edu. The application deadline is March 31. An application is not complete until it includes all of the following:
- Application
- Background check (“Protect My Ministry” background check initiated through Admissions)
- $40 fee
- Official transcripts (note: if you have not finished college, the ordinary minimum overall TOEFL score (computer-based test) is 200. Applicants whose competency in English is weak may be required to do extra work in this area before beginning studies in your program.)
- Official transcripts (note: if you have not finished college, we still need a preliminary transcript but also the final transcript after completion.)
- Pastor’s letter of recommendation
- District Interview Committee (or equivalent) report
- GRE scores
- ELCEs may be taken up to 12 months prior to the date of beginning Deaconess Studies.

General Requirements
The M.A. in Deaconess Studies is designed to prepare women to serve the church of today in competent diaconal ministry. The curriculum requires 72 quarter hours of credit, distributed as outlined below. The curriculum is designed so that ordinarily it can be completed in three years, including the internship.

DEACONESS STUDIES

www.csl.edu
CREDIT DISTRIBUTION—DEACONESS STUDIES

EXEGETICAL THEOLOGY 12 hours
E700 Art of Interpretation 3 hours
EN709 Themes in NT Theology 3 hours
EO707 Introduction to the OT 3 hours
One additional exegetical course at the 700-level 3 hours

SYSTEMATIC THEOLOGY 12 hours
S100 Lutheran Mind 3 hours
S124 Lutheran Confessions I 3 hours
S125 Lutheran Confessions II 3 hours
S4xx Systematics/Ethics Elective 3 hours

PRACTICAL THEOLOGY 12 hours
P103 Pastor/Deaconess as Counselor to Individuals and Families 3 hours
P120 Pastor/Deaconess as Educator/Christian education elective & teaching certification 3 hours
P4xx Elective 3 hours

HISTORICAL THEOLOGY 6 hours
H100 Introduction to Historical Theology 3 hours
Historical elective 3 hours

DEACONESS SPECIFIC COURSES 18 hours
DC100 Foundations of Deaconess Ministry 3 hours
DC141 Spiritual Care of Women 3 hours
DC200 Deaconess Seminar I 3 hours
DC201 Deaconess Seminar II 3 hours
DC203 Post-Internship Deaconess Seminar 0 hours
DC300 Internship 6 hours

FREE ELECTIVES 12 hours

ACADEMIC STANDARDS, DISMISSAL, WITHDRAWAL

Students are expected to maintain the highest level of scholarship of which they are capable and to meet the standards set by the faculty of Concordia Seminary. A minimum cumulative curriculum grade point average of 2.0 is required for the M.Deac. degree, but a minimum of 2.35 is required for certification and conferment of the theological diploma.

A student whose current grade point average for a quarter falls below the minimum standard of 2.0 is offered counsel by the Faculty Director of Deaconess Studies, and procedures may be suggested for improving the student’s academic performance. A student whose cumulative grade point average falls below 2.0 is placed on academic probation. The probationary status serves as a warning that the student is not making satisfactory progress and that, unless the quality of work improves, she is subject to academic dismissal from the Seminary. Ordinarily, a student whose cumulative grade point average is below 2.0 for two consecutive quarters will be dismissed because of academic deficiency.

Concordia Seminary assumes that a student is mature enough to decide, with the assistance of available counsel, when activity other than class work is beneficial and when it is harmful to her academic progress. Such activity may involve participation in extracurricular affairs or athletic activity on the campus, in social or civic groups off the campus, or in working at a parttime or full-time job.

A student who wishes to withdraw from Deaconess Studies must consult with the Faculty Director of Deaconess Studies before withdrawing. To withdraw as a student in good standing, the student must have a satisfactory conduct record and must have satisfied all obligations to the school.

GRANTING OF DEGREE

The Master of Arts in Deaconess Studies will be conferred upon satisfactory completion of all academic and professional training requirements.

CERTIFICATION AND PLACEMENT

Upon certification by the faculty of Concordia Seminary as qualified for a first call as a deaconess, the deaconess candidate indicates her dedication to deaconess ministry and readiness to accept an assignment in The Lutheran Church—Missouri Synod. The Committee for the Placement of Commissioned Ministers and the Director of Placement of Concordia Seminary will cooperate to identify a position into which the candidate shall be placed in her first call by the Council of Presidents of The Lutheran Church—Missouri Synod.

Advanced Pastoral Leadership: Doctor of Ministry
DOCTOR OF MINISTRY PROGRAM

PURPOSE
The Doctor of Ministry (D.Min.) degree is the highest professional degree in ministry and is distinctly different from the academic degrees of the graduate school. It is intended to equip men in the parish and chaplaincy ministry for a higher level of competence in the practice of pastoral ministry.

PREREQUISITES AND ADMISSION
For admission to the program the applicant ordinarily will have an M.Div. degree (ordinarily with a cumulative grade point average of 3.0 or higher on a 4.0 scale) from an accredited theological institution equivalent to that offered by Concordia Seminary. The applicant ordinarily should have five years of experience in the parish or related ministry following reception of the M.Div. degree. He is to exhibit professional competence that is above average, as attested by evaluations from his peers.

A completed application form must be sent to the director of the D.Min. program. It is available from the D.Min. office or from the Seminary web site at www.csld.edu/academics_DoctorofMinistry.aspx. The student will prepare a five-page statement covering his professional experience and his personal goals in the D.Min. program. He will secure professional references from four evaluators (identified on the application form). Official transcripts from each seminary previously attended and a $50 application fee are to be submitted before the application can be acted on.

REQUIREMENTS
1. Guidance for the student’s course of study is offered through a required ten-hour orientation, normally taken during one of his first sessions on campus. No academic credit is granted for this orientation.
2. An opportunity to learn biblical Hebrew is available to students who have not learned Hebrew previously. Such students must complete the Hebrew requirement before registering for an exegetical class.
3. The student must earn a total of 54 credit hours, which includes the 6 hours for a major applied project. 48 hours are selected from a schedule of seminars (6 credit hours each) and courses (3 credit hours each). Seminars and courses, taught in intensive terms, require the student to be absent from his parish or other ministry for short periods of time. Seminars and courses have three parts:
   a. The Pre-residency Period. During this time period the student completes reading assignments (approximately 3,000 pages for a seminar and 1,500 pages for a course) and written reaction/reflection papers which are due at the beginning of the classroom session.
   b. The Residency Period. This is a two week classroom experience on campus. Seminars meet for 3.5 hours ordinarily in the morning and courses for 1.75 hours ordinarily in the afternoon.
   c. The Post-residency Period. This covers the ten weeks following the residency period and provides time for the completion of an assigned term paper or project which draws upon the readings and classroom inter action as these apply to the student's context of ministry.
4. The student must maintain a cumulative curriculum grade point average of at least 3.0 on a 4.0 scale. Individual seminars and courses will be credited toward degree requirements only with a grade of B- or better.
5. No more than 18 hours may be earned in a year (September through August), except by special permission from the Doctor of Ministry Committee.
6. A maximum of 24 hours of a student’s program may be gained through a combination of independent study, transfer credit, and extension or wrap-around courses of Concordia Seminary. Of the 24 hours, a maximum of 3 hours may be earned through independent study, a maximum of 9 hours may be transferred from other graduate programs approved by the director of the D.Min. program, a maximum of 18 hours may be transferred from the Joint Military Education program (JPE Phase 1) into the Military Chaplaincy concentration only, and a maximum of 18 hours may be earned through seminar extension/wrap-around courses.
7. Candidates must take DRN-995 Project Research and Writing before submitting a proposal for the major applied project.
8. The topic for the major applied project, approved by the project advisor using a form obtained from the director of the D.Min. program, must be submitted to the director at least six months before the degree is to be awarded. The candidate registers for the project following the approval of the topic by the D.Min. Committee.
9. The semi-final draft of the major applied project must be submitted to the advisor and reader by the following deadlines: March 1 for May graduation, June 1 for August graduation, September 1 for November graduation, December 1 for February graduation. The candidate must defend his major applied project at an oral examination before final approval.
10. The final approved version of the major applied project must be submitted to the advisor and director by the following deadlines: May 1 for May graduation, August 1 for August graduation, November 1 for November graduation, February 1 for February graduation.
11. All requirements ordinarily must be completed in six years. Extension of this time limit may be requested, utilizing the appropriate form, but is not automatically granted by the Doctor of Ministry Committee.

CURRICULUM
The Doctor of Ministry curriculum entails core courses, concentration classes, free electives, and work on the major applied project. Students are required to take three core courses, totaling nine credit hours. These are in the disciplines of exegetical, systematic, and historical theology, which provide students with a review of the state of each discipline and an analysis of contemporary issues relevant to the discipline.

Students have four curriculum options: the general pastoral ministry concentration, the homiletics concentration, the missional leadership concentration, and the military chaplaincy concentration. Each concentration requires 24 credit hours selected from class offerings approved for that area of concentration.

The student is allowed up to 12 credit hours of free electives. Any course or seminar offered (except for those that are required for the student’s program of study) may qualify as a free elective.

Students must also complete a major applied project, which is the final step in the curriculum process. Having successfully completed the orientation, two seminars, and two courses, a student may seek degree candidacy status by applying to the D.Min. Committee. Upon approval of candidacy, the student is eligible to work on his major applied project. He is required to take a course in research methodology and project design before submitting a proposal for the major applied project to the D.Min. Committee. With the committee’s approval he may begin to undertake writing his project. The project is designed to incorporate meaningful research, reading, and insights from class work, and to build a bridge between the doctrinal and practical aspects of the ministry under consideration. The congregation or agency participates in the process.

CREDITS
Credits for D.Min. seminars and courses are not equivalent to credits for courses in the graduate school. Thus credits are not transferable from the D.Min. program to the S.T.M. or Ph.D. programs.

FINANCIAL AID
Significant financial assistance for tuition is available for all D.Min. students. A description of anticipated expenses is available from the D.Min. office to assist in planning one’s academic program.
BACKGROUND
Concordia Seminary’s Graduate School, known prior to 1998 as the School for Graduate Studies, traces its origins to a resolution of the 1920 Detroit convention of the Lutheran Church—Missouri Synod (LCMS), which was implemented with the introduction of graduate courses in theology in the fall of 1922. Since that time, except for the years 1931 to 1937, when a depression economy dictated temporary suspension of its operation, the Graduate School has served the Synod and the church at-large by contributing to the advanced theological training of pastors, teachers, and laity. In 1964, the Graduate School was designated also as a research center for the LCMS.

Initially, only coursework leading to the degree of Master of Sacred Theology (S.T.M.) was offered, but in 1944, the Doctor of Theology (Th.D.) program was added. In 1956, graduate offerings were expanded further to include programs leading to the degree of Master of Arts (M.A.). In 1998, the nomenclature for the doctorate was changed to Doctor of Philosophy (Ph.D.).

PURPOSE
The degrees offered by the Graduate School are configured to support the Mission Statement of Concordia Seminary, viz., to provide for the church and, through the church, for the world, both clergy and lay scholars of the highest level of competence, to bear witness to the truth and to the Gospel of God. Development of and modifications to any programs are designed to further the mission detailed by this statement.

The motto of the Graduate School is “Addressing Contemporary Issues with the Historic Christian Faith.” Therefore, the Graduate School of Concordia Seminary does not provide secular programs of learning that attempt to consider problems and issues in a purely humanistic way, unrelated to the revelation of God, the Gospel, and the Christian faith. Rather, the Graduate School offers its students opportunities to grow in their abilities to apply rigorous scholarship to contemporary issues within the context of creedal Christianity as it has been confessed throughout the ages. The requirements of the particular degree and the student’s area of interest will orient these opportunities to consider problems and issues in a purely humanistic way, unrelated to the revelation of God, the Gospel, and the Christian faith.

The Graduate School is “A proper field for further academic specialization; a. As the continuing task of the Christian community in light of its total heritage; and c. As the responsibility of trained and qualified individuals in the service of the Christian community.

To develop a greater understanding of the inner relations among the various theological disciplines.

To develop an understanding of current concerns and emphases in the total academic and ecclesiastical community.

To develop a greater understanding of the nature of theological concepts and the function of theological formulations in the life of a Christian community.

To develop an understanding of the emphases and concerns expressed in the theological traditions of the Christian church, with special reference to The Lutheran Church—Missouri Synod.

To develop greater ability for independent inquiry in theological questions.

To master the bibliographical resources required for research.

To develop increasing ability in articulating and communicating the results of theological research.

To develop the ability to discover, and apply to current situations and problems, new relationships among theological concepts and formulations.

I. The Graduate School Functions:
A. To give qualified Seminary graduates, pastors, and laymen and women an opportunity to acquire the content and method of theological scholarship, under the guidance of a faculty motivated by reverence for the Scriptures as the Word of God and loyalty to the Lutheran Confessions;
B. To provide the opportunity for qualified individuals to acquire advanced credits and degrees in theology or religion for increased effectiveness in their professional activities;
C. To serve as an instrument in developing effective leadership for the church in doctrine and practice; and
D. To serve as a theological research center for the Lutheran Church—Missouri Synod.

II. Within the framework of their respective programs (M.A., S.T.M., or Ph.D.) and in terms of understanding, skills, and attitudes, students in the Graduate School pursue the following objectives:
A. Understanding
1. To develop a greater awareness of the comprehensive nature and the scope of Christian theology—a discipline both related to and different from academic disciplines:
   a. As a proper field for further academic specialization;
   b. As the continuing task of the Christian community in light of its total heritage;
   c. As the responsibility of trained and qualified individuals in the service of the Christian community.
2. To develop a greater understanding of the inner relations among the various theological disciplines.
3. To develop an understanding of current concerns and emphases in the total academic and ecclesiastical community.
4. To develop a greater understanding of the nature of theological concepts and the function of theological formulations in the life of a Christian community.
5. To develop an understanding of the emphases and concerns expressed in the theological traditions of the Christian church, with special reference to The Lutheran Church—Missouri Synod.
   a. On the M.A. level, stress is laid primarily on general comprehension of Biblical and doctrinal theology.
   b. The S.T.M. program is directed toward the development of special competence in one area of a theological discipline as that area relates specifically to the discipline as a whole and generally to the disciplines.
   c. The Ph.D. program is directed toward specialization in one area of a theological discipline as that area relates specifically to the discipline as a whole and generally to the disciplines.
B. Skills
1. To develop greater ability for independent inquiry in theological questions.
2. To master the bibliographical resources required for research.
3. To develop increasing skill in applying responsible methods to research.
4. To develop increasing ability in articulating and communicating the results of theological research.
5. To develop the ability to discover, and apply to current situations and problems, new relationships among theological concepts and formulations.
C. Attitudes
1. To grow in gratitude for God’s self-disclosure in the Scriptures and for the Holy Spirit’s continuing guidance of the church’s worship, proclamation, and instruction through the centuries.
2. To develop a more humble submission to the authority of the divine revelation.
II. General Procedures

Especially suited to study in the Graduate School of Concordia Seminary is the student whose commitment is in keeping with the motto of the Graduate School (“Adaptability to Contemporary Issues with the Historic Christian Faith”), whose goal is the application of rigorous scholarship to contemporary issues within the context of creedal Christianity as it has been confessed throughout the ages for the sake of engaging and advancing the “Great Tradition.” Graduate students need not be Lutherans or members of The Lutheran Church—Missouri Synod, but they will be exposed to and challenged to interact with the insights and approaches of evangelical Lutheran theology.

STUDENT STATUS

Application

To enter one of the Graduate School degree programs, the student must fill out the appropriate application form (forms are available at www.csl.edu/Academics_GraduateSchool.aspx) and submit it along with the other materials required (as listed on the form) to the Graduate School. It should be noted that requirements differ, depending upon whether or not the applicant is a graduate of Concordia Seminary, St. Louis.

A. All applications are considered by the ASC and are pending upon whether or not the applicant is a graduate of Concordia Seminary, St. Louis. The student must fill out the appropriate application form (forms are available at www.csl.edu/Academics_GraduateSchool.aspx) and submit it along with the other materials required (as listed on the form) to the Graduate School. It should be noted that requirements differ, depending upon whether or not the applicant is a graduate of Concordia Seminary, St. Louis.

B. All applications are considered by the ASC and are pending upon whether or not the applicant is a graduate of Concordia Seminary, St. Louis. The student must fill out the appropriate application form (forms are available at www.csl.edu/Academics_GraduateSchool.aspx) and submit it along with the other materials required (as listed on the form) to the Graduate School. It should be noted that requirements differ, depending upon whether or not the applicant is a graduate of Concordia Seminary, St. Louis.

C. The student must fill out the appropriate application form (forms are available at www.csl.edu/Academics_GraduateSchool.aspx) and submit it along with the other materials required (as listed on the form) to the Graduate School. It should be noted that requirements differ, depending upon whether or not the applicant is a graduate of Concordia Seminary, St. Louis.

D. All applications are considered by the ASC and are pending upon whether or not the applicant is a graduate of Concordia Seminary, St. Louis. The student must fill out the appropriate application form (forms are available at www.csl.edu/Academics_GraduateSchool.aspx) and submit it along with the other materials required (as listed on the form) to the Graduate School. It should be noted that requirements differ, depending upon whether or not the applicant is a graduate of Concordia Seminary, St. Louis.

I. Deadlines

Applications are considered by the Advanced Studies Committee (ASC) at set times throughout the year. All application materials must be received by the deadline in order for an applicant to be considered for admission. Note that there are different dates/deadlines for each degree (see degree program descriptions for deadlines for each program).

II. General Procedures

A. All applications are considered by the ASC and are approved or declined by it. The director of the Graduate School cannot accept or decline any application on his own authority.

B. All applications are considered in their totality. It should be noted that a student who meets stated requirements is not in any way assured of admission.

C. New GRE scores, including those that are sent after the deadline, should be submitted to the Graduate School. It should be noted that a student whose GRE scores are not complete and are submitted after the deadline may be denied admission to any of the graduate programs. Scores more than five years old may not be submitted for consideration.

D. The procedure for the acceptance of PhD. students is more complex than that for the other degrees. The following is the regular procedure:

1. The ASC will rule on the general qualifications of all applicants. All will be placed into one of three categories.
   a. Highly qualified and highly recommended
   b. Basically qualified
   c. Unqualified and declined

2. Applicants in the first two categories above will be forwarded to the appropriate department for further consideration.

3. That department will judge on the possibility of accepting new students into the doctoral program and will report its decision to the director of the Graduate School. Key will be the availability of an appropriate Doktorvater. Normally, unless the department agrees, each doctoral supervisor should have no more than three active students at any one time.

4. The department may, for various reasons (e.g., man power), recommend that the applicant consider an other department in which to undertake doctoral work.

5. Certain entry-level work also may be required of the incoming student as deemed necessary by either the ASC or the department.

Full-Time/Good-Standing Status

Students studying less than half time will be in repayment status of student loans. International students also must maintain full-time status as a condition of their F-1 visa. Specific conditions for full-time status are described in each degree program section that follows. Students must also submit intention-to-register forms each quarter in order to remain in good standing. Any student who fails to register for two subsequent quarters or fails to demonstrate academic progress for two successive academic years will be retired from the program.

Preparation Fee

The specific conditions for full-time status listed in each degree program include provisions for registering for and paying a preparation fee in order to maintain status. Authorization to register for and pay the preparation fee presupposes that a student will be engaged full time in activities relevant to the completion of his or her degree program. It presupposes that a student will not be employed for more than 20 hours per week.

Credit, Course Load, and Employment

Students in the Graduate School may register for an “over- load” without the permission of the director of the Graduate School. The director’s permission also is required for any plan to be inactive in any program of the Graduate School. Full-time students in the Graduate School may not be gainfully employed for more than 20 hours per week. Course work older than seven years may not be counted toward credit for the degree of the Graduate School unless reviewed and approved for this by the Advanced Studies Committee.

EXAMINATIONS

Language Proficiency

To demonstrate proficiency in the Greek and Latin languages, students must pass courses or examinations administered by the director of the Graduate School. Proficiency in such languages may be demonstrated also by transcript credit, as approved by the director of the Graduate School.

Retaking Examinations

Language proficiency examinations, qualifying examinations, and other graduate examinations may be taken no more than twice. Any student who twice fails a language proficiency, qualifying, or entry-level competency or comprehensive exam will be dismissed from the program.

THESES, EXAMS, AND DISSERTATIONS

Original Registration

Registration for the Master of Arts thesis, Master of Sacred Theology thesis or Master of Sacred Theology exam preparation shall be valid for one calendar year (four quarters, including the summer). Registration for the Doctor’s comprehensive exam preparation shall be valid for two quarters (including the summer, only if an exam is taken in the summer). Registration for the Doctor’s dissertation shall take place on a quarterly basis for two calendar years (eight quarters, including the summers).

Renewal/Extension

When a student’s original registration period expires, an extension fee will be assessed quarterly until the written project or examination, as applicable, have been completed, as certified by the director of the Graduate School.

CONFERAL OF DEGREES

Intention to Graduate

Graduation is possible in any quarter. The formal conferring of a diploma, however, takes place only once per year, at the May graduation and commencement exercises. The exact date for this is published in the current Academic Catalog.

Participation in Commencement

Graduate students who are receiving degrees ordinarily are expected to attend the exercises at which their degrees will be awarded.

Relationship of Academic Degree and Church Placement

Successful completion of a degree program in the Graduate School does not constitute recommendation toward placement in a professional church position in The Lutheran Church—Missouri Synod.Approval of a student’s dissertation does not necessarily imply agreement with the student’s argumentation or conclusions.

FINANCIAL AID

Basic Funding

The Graduate School has its own arrangements for basic financial aid. This is given to all students who qualify, whether members of The Lutheran Church—Missouri Synod or not. Application forms must be filed out each school year for basic financial aid to be awarded and must be submitted before the deadline specified by the director of financial aid.

Additional Scholarships and Fellowships

A number of additional financial aid opportunities are available to full-time graduate students. Information can be obtained from the Graduate School section of the Seminary’s Portal site.

STUDENT LIFE

Housing

Domestic housing for single male students residing on campus is normally not a problem, provided that the student makes a request to the Office of Residential Services in a timely manner. Five apartments have been reserved for single women in programs of the Graduate School. On-campus housing for married graduate students is available upon upon approval of application to Residential Services. The relocation specialist in the Admissions Office has extensive listings of affordable housing throughout St. Louis.

Information

The Graduate School seeks to keep graduate students informed at all times of developments in their programs, dates of examinations, and deadlines for the submission of materials, as well as to provide them with other information of interest. Several outlets for this exist, including Daily Announcements, e-mail notifications sent to CSL student accounts, the Graduate Studies Bulletin, and the Graduate School section of the Seminary’s Portal site.

Orientation Sessions

Specific sessions designed to inform graduate students will be held on a regular basis. The first and primary of these occurs during the orientation week before the beginning of the academic year (a brochure with a detailed schedule for orientation week is included in a package of registration materials sent to those graduate students who are anticipated to be present in the Fall Quarter). All new students are especially encouraged to attend this general orientation week meeting. In addition, a session will be held to orient students to the library, its holdings, and the services of its staff during the orientation week. Again, all new students are expected to take advantage of this session.

Graduate Studies Bulletin

A source of additional and essential information is the Graduate Studies Bulletin. The Bulletin is published in the fall, winter, and spring of each year and contains specific information on programs and reports on faculty doings that are of interest to graduate students, as well as other matters of interest to students and faculty alike. The Graduate Studies Bulletin is available at www.csl.edu/Aca demics_GraduateSchool_publications.aspx.

Web pages and E-mail

The web pages for the Graduate School post announcements and make available forms and information needed by students. The Graduate School also maintains a student e-mail distribution list for the purpose of keeping students informed of means by which CSL student accounts.

Social Aspects

The social life of graduate students is extremely important, for they are part of a community of thinkers with like interests, and they seek to grow in their ability to relate to those fellow scholars on both an academic and personal level. Regular get-togethers are sched- uled for the discussion of issues, topics, and current student projects. Especially important in this regard is the interaction with visiting scholars who may either present a public lecture on the campus. By such interaction, students become comfortable with authorities in various disciplines with whom they will one day become peers.

Worship

As noted above, the motto of Concordia Seminary’s Graduate School is “Addressing Contemporary Issues with the Historic Chris- tian Faith.” Congruent with this motto is a commitment of the Graduate School to encourage students to worship our awesome God on a regular basis in a local congregation. Daily chapel services also are conducted at 9:40 a.m., Monday through Friday, whenever classes are in session.
MASTER OF ARTS

PURPOSE
The purpose of studying for the degree of Master of Arts (M.A.) is to acquire a general competence in biblical and doctrinal theology, including a major in one area of theology. A student who completes the M.A. program may apply for admission to the Ph.D. program.

The Master of Arts is designed for both clergy and laity. It is especially helpful for Christian men and women who seek to further their knowledge of theology, so that they may give appropriate leadership in their congregations and communities. M.A. students choose a major and minor from the following four options: exegetical theology, historical theology, practical theology, and systematic theology. The students also will have the opportunity to take additional courses outside of the major and minor areas. For guidance in these and other matters, students should consult the M.A. Course Selection Guide in the Graduate School section of the Seminary’s Portal site.

Graduate School M.A. with Deaconess Certification
Women seeking deaconess certification may apply for admission to the Graduate School after the completion of 36 credit hours of coursework in the M.A.Deac. A major in practical, systematic, or exegetical theology may be sought. Those students who pursue this alternative must qualify for admission to the graduate M.A. and satisfy all of its academic requirements for the granting of the degree.

ADMISSION
Eligibility
For admission to the Master of Arts program, an applicant must hold a bachelor’s degree from an accredited educational institution, with a cumulative grade point average of 3.0 or higher (on a 4.0 scale).

Application
Application forms may be obtained from the CSL website at www.csl.edu/Academics_GraduateSchool.aspx. The application deadline is February 7. An application is not complete until it includes all of the following:

• Completed Application Form
• Application Fee of $50 (students applying both to the M.A. and deaconess certification programs will pay this fee with the M.A. application only)
• Official Report of GRE Scores (scores older than five years will not be accepted)
• Official Transcripts from each college or university and seminary previously attended
• International students also must submit an official report of TOEFL scores with a minimum score of 200 (IBT), 72-73 (IBT) or 533 (PBT) and a brief theological essay in English.
• All applicants failing to demonstrate a sufficient competency in English composition may be required to do entry-level work in this area.
• Alternatively, deaconess students should apply after they have completed half of the coursework for these programs.

Matriculation
Prior to matriculation, all M.A. students must demonstrate proficiency in basic Christian doctrine (as represented especially in Luther’s Small and Large Catechisms), Old Testament content, and New Testament content. Proficiency may be demonstrated either by scoring 80% or above on proficiency examinations administered by Concordia Seminary or by passing applicable courses (credit not applicable to the M.A. degree) at Concordia Seminary. Applicants must take the exams by February 7. If an exam is not passed on the first attempt, the student may either attempt the exam a second and final time or attempt to successfully complete the associated pre-seminary course during the summer term preceding matriculation (but may not do both).

GENERAL ACADEMIC REQUIREMENTS
M.A. students may take many of the same courses taken by the Master of Divinity (M.Div.) students. It is therefore important to register at the correct time in order to ensure a place in desired courses. M.A. students may go to the Office of the Graduate School for advice on selecting appropriate courses.

1. Students must complete at least 48 quarter hours of credit with a cumulative curriculum grade point average of 3.0 or higher. Graduates of a theological seminary must complete at least 36 quarter hours of credit at Concordia Seminary with a cumulative grade point average of 3.0 or higher. A student whose cumulative curriculum grade point average falls below a 3.0 will be placed on academic probation. The probationary status serves as a warning that the student is not making satisfactory progress and that, unless the quality of the work improves, will be subject to dismissal from the Graduate School. Ordinarily, a student whose cumulative grade point average remains below a 3.0 for two consecutive quarters will be dismissed.

2. Individual courses will satisfy the requirements of the graduate M.A. only when completed with a grade of “B-” or better.

Student Status
International students must maintain full-time status as a condition of their class F-1 visa. Students in the M.A. program (except Certificate program students, who also are enrolled in the M.A. program) maintain full-time status if they satisfy one of the following conditions:

• Are engaged in full-time preparation for a master’s degree (but may not do both).

• Are registered for at least eight credit hours per quarter (excluding summer); or
• Are registered and engaged in full-time research and writing of the master’s thesis; or
• Are engaged in full-time preparation for a master’s degree comprehensive exams.

CURRICULUM - GENERAL THEOLOGICAL STUDIES
Special Program Requirements - Major
A candidate for the M.A. (General Theological Studies) will choose a major and a minor in one of the following departments: Exegetical Theology, Historical Theology, Systematic Theology, Practical Theology.

The student may not fail more than two courses in either the major or the minor and still successfully complete the major or the minor.

Language Proficiency
There are no general requirements for foreign language proficiency for the M.A. However, students whose major is exegetical the-
Examination

a. If the student chooses the examination option, the test in the major area may be taken at any time but is normally best taken during the last quarter of the program.
b. The student must complete 21 hours of credit in a major, three of which may be earned by a research project (79%), as well as completing 15 hours of credit in a minor. The student must complete an additional 12 hours of credit, at least six of which are earned in a third area. Graduates of a theological seminary must complete 21 hours of credit in a major, nine hours of credit in a minor, and six additional hours of credit in eligible courses of their choice.
c. A total of six credits for acceptable graduate courses in religion or theology may be transferred from another accredited graduate school provided that prior approval of the courses is obtained from the director of the Graduate School.
d. A total of 12 credit hours may be transferred from Concordia Theological Seminary, Fort Wayne, Indiana.
e. Students must pass a written comprehensive examination that tests their general understanding of and their ability to interpret and relate theological information in their major area. (Students in practical theology will in part choose and be tested in one of the following subject areas: Pastoral Theology, Pastoral Care and Counseling, Christian Education, Preaching, Worship, and World Missions; for this reason, representative course work toward the major in the area of the student’s choosing always should be done in preparation for the exam.) A basic bibliography, specific statements of guidance, and sample questions designed to aid in preparing for the examinations are available from the CSL website at www.csl.edu/Academics, GraduateSchool.aspx.

Time Limit and Reinstatement

The student must complete the M.A. program in five years. The files of students who are not able to complete the work in this time period will be retired. Students who fail to make academic progress for more than two years or fail to register for two successive quarters will be retired. Students who wish to be reinstated may request this of the Advanced Studies Committee. Reinstatement, if granted, is valid for two calendar years and may be made only once.
field of study or, if the department of the major approves, of Latin. If the major or minor is exegetical theology, this language ordinarily must be German. Arrangements for demonstrating language proficiency by the end of the first year will register for a Preparation Fee (see the Financial Information section of the Academic Catalog) and will not be allowed to continue regular coursework until the proficiency has been demonstrated.

5. The S.T.M. is conducted according to two options—the exam route and the thesis route (see “Requirements for Options” below). While the S.T.M. degree does require a certain number of credit hours, there is not a specific configuration of courses that must be taken. S.T.M. students should seek graduate advising through the Office of the Graduate School. It is important to observe that the examination option allows a student to take one course outside his major or minor, as well as to include up to six graduate hours derived either from transfer of courses from another accredited institution or from independent study courses (whether research [899] or extensive reading [895]). These opportunities are not allowed in the thesis option. It is also important to note that the S.T.M. program carries no residency requirement, as does the Ph.D.

Student Status

International students must maintain full-time status as a condition of their class F-1 visa. Students in the S.T.M. program maintain Student Status for a period of six years, after which time they are no longer eligible for the student visa. If an international student intends to pursue an overload, he or she must obtain permission from the director of the Graduate School. International students must maintain full-time status as a condition of their class F-1 visa. Students in the S.T.M. program maintain Student Status for a period of six years, after which time they are no longer eligible for the student visa. If an international student intends to pursue an overload, he or she must obtain permission from the director of the Graduate School. It is important to observe that the examination option allows a student to take one course outside his major or minor, as well as to include up to six graduate hours derived either from transfer of courses from another accredited institution or from independent study courses (whether research [899] or extensive reading [895]). These opportunities are not allowed in the thesis option. It is also important to note that the S.T.M. program carries no residency requirement, as does the Ph.D.

Requirements for Options

Subject to departmental approval, the student selects one of the following options:

Thesis Option

a. The thesis option involves the student in less course work but more writing. The student may register for the thesis at any time, but, after one year from the date of registration, an extension fee will be due if the thesis has not been completed. Accordingly, it is generally advisable to register for the thesis during or immediately after the quarter in which the last course work has been taken. If the thesis option is selected, the thesis may be submitted at any time, but it must be submitted on a specific schedule to ensure graduation and participation in commencement. A total of 24 hours must be earned in a major, and 12 hours must be earned in a minor.

b. Before registering for the thesis, the student must submit a thesis prospectus for approval by the department of the major.

c. If the thesis prospectus is approved, the department will assign a thesis advisor, and the student should register for the thesis (896).

d. For all written work, the student should follow the latest edition of The Chicago Manual of Style or, in case of an exegetical major, The SBL Handbook of Style.

e. The thesis itself must be approved by the thesis committee, a faculty committee consisting of the thesis advisor and two readers who are selected by the mutual consent of the director of the Graduate School and the department of the major. There is no oral examination on the thesis.

f. The advisor and readers must sign off on the thesis by February 15.

g. The student must supply the Graduate School with the corrected, semi-final draft of the thesis for format inspection by March 15.

h. After the final version of a thesis has been turned in to the Graduate School office, a “Microfilm Distribution Agreement for TREN” form is given to the student. This form involves three activities, the first two of which are required.

i. Completion of the front side of this form furnishes data necessary for accurate library cataloging of the dissertation or thesis.

j. Execution of the agreement at the top of the reverse side authorizes the Theological Research Exchange Network (TREN) to microfilm the thesis or dissertation manuscript and make copies in microfiche or printed form. (The specific advantage of this authorization belongs to the libraries of participating institutions, relieving them of the burden of administering the distribution of theses and dissertations prepared at their institution.) NB: This agreement does not prevent the author/student from publishing and/or selling the thesis in any form except from negative microform.

k. As an optional item, if the student wants a copyright to be registered officially in his name, the bottom of the reverse side must be completed, and $60 will be billed to the student’s account. For further information on the TREN network, contact the public services librarian in the Concordia Seminary Library or visit the TREN Web site at www.tren.com.

l. Finally, a 100 percent cotton paper version and 25 percent cotton paper version of each thesis and dissertation is produced for the library. The student is billed for the expense of this paper (approximately 10 cents per sheet) and the photocopying.

Examination Option

All degrees in the Graduate School have the option of examinations in various fields. A regular schedule of dates and times for on campus testing is published for each academic year (copies of this form are obtained from the Office of the Graduate School). A request to take an examination must be submitted to the Graduate School via a request form at least two weeks before a given examination date in order to allow sufficient time to prepare the examination. Special arrangements for off-campus testing, with appropriate supervision, can be made upon approval of the director of the Graduate School. Comprehensive exams are normally taken during the last quarter of course work or after all course work has been completed.
DOCTOR OF PHILOSOPHY

PURPOSE
The purpose of the Doctor of Philosophy (Ph.D.) program is to prepare scholars to be future leaders for the church in both academic and nonacademic settings by developing and establishing their competency in a chosen field through classroom performance as students and teachers, through private study and preparation, and through the production of publishable written work that makes an original contribution in their field. The Ph.D. is the specialist research doctorate, which is designed to train people at the highest level in a chosen field so that they may give leadership in the church and in the world at the highest level in both academic and nonacademic settings.

Unlike the M.A. and S.T.M. degrees, the Ph.D. is a more variegated degree, comprised of classroom work, independent reading, multiple language and subject examinations, teaching in the classroom, and the preparation of serious published written work. The key to the program is the student’s personal advisor, assigned at the beginning of the program. This advisor will guide the student in the selection of courses, assist with exam preparation, help to make arrangements for teaching experiences, and, normally, serve as the dissertation supervisor. He therefore functions as the student’s Doktorvater in many respects, i.e., he is much more than the supervisor of the final written work.

ADMISION Eligibility
The following are prerequisites for admission into the Ph.D. program: a master’s-level theology degree (M.Div. or master’s in theological studies) with a grade point average of 3.50 or above and 21 quarter hours applicable to the specific theological field in which the student plans to concentrate (e.g., Reformation Studies). As demonstrated competency in any foreign languages and passing the student plans to concentrate (e.g., Reformation Studies), as well as fulfilling completed quarter hours at the master’s level may be a mix of work done in Practical Theology, Systematic Theology, Historical Theology, or other program with the approval of the director of the Graduate School. For those who currently hold an S.T.M. degree, due consideration will be given to the student’s research and course of study within the first two years of the program.

CURRICULUM

Program Advisor
An advisor, who serves as Doktorvater, will be assigned by the department of the student’s program upon entry. This advisor will help the student in the selection of course work, with exam preparation, and with the first development of the dissertation. Normally, the advisor will also serve as the dissertation supervisor.

Course Work
The student will normally take two courses for credit each quarter, plus one audit or one teaching assistant applicant (applicants wishing to begin as part time students will be required to begin their work in the S.T.M.). During the summer months, courses may be taken, but, at that time, work on reading and language acquisition probably will be heavier than at other times of the year. Ph.D. students, with few exceptions, take all 800-level courses. They will select their courses in consultation with their advisor, who helps them to determine their program. In the actual registration process, Ph.D. students have priority, especially for those courses mandated for their programs. The date and time of registration will be announced by the Registrar’s office each quarter.

The student must complete a minimum of 54 hours (see, however, Biblical Studies below) beyond the master’s-level theological degree, with a cumulative grade point average of at least 3.5 (on a 4.0 scale). This will comprise:

- A total of 36 credits, which equal 36 quarter hours of class room work for credit, generally, two courses per quarter for two academic years. Individual courses will be credited toward degree requirements only when completed with a grade of “B” or better.
- A total of 18 hours of course audit and teaching assistant (TA) work, normally in the following mix:
  - 1.2 hours of course audit (four courses, one per quarter), preferably at the 400 level;
  - 6 hours of TA work (two courses, one per quarter), assisting a professor in an appropriate course or teaching a lower level course, as appropriate.

Generally, course/class work will comprise two for credit courses plus either one audit course or a TA assignment per quarter, for a total of eight formal obligations per quarter.

Up to nine units of credit may be accepted by transfer from another program with the approval of the director of the Graduate School. For those who currently hold an S.T.M. degree, due consideration will be given for the courses they already have taken that are congruent with the requirements of the Ph.D.

Each department sets its own requirements for language competencies and comprehensive field examinations. Arrangement is made to take these examinations through the College of the Graduate School (Ph.D. students in the Department of Historical Theology should contact the chairman to obtain current information on the procedures for examination in that department). Students who fail to demonstrate language proficiencies by established deadlines will register for a Preparation Fee (see the Financial Information section of the Academic Catalog) and will not be allowed to continue regular coursework until the proficiency has been demonstrated. The current department requirements are:

I. Exegetical (Biblical Studies)
(A) Languages
  - Hebrew: upon entrance
  - Greek: upon entrance
  - Aramaic: proficiency demonstrated within the first year of the program
  - German: proficiency demonstrated within the first year of the program
  - Another language relevant to the student’s research and course of study within the first two years of the program

(B) Examinations
  - Core Comprehensive—a comprehensive written examination in both the Old and New Testaments, based upon reading lists developed by the Exegetical Department (and taken in association with the Issues Seminars; see further below) and including translation of Biblical texts (a separate exercise completed at the second year)

II. Systematical (Doctrinal Theology)
(A) Languages
  - German: within the first year of the program
  - Latin: within the first year of the program
  - Another language relevant to the student’s research and course of study within the first two years of the program

(B) Examinations
  - Core Comprehensive—a comprehensive written examination based upon the departmental reading list

III. Historical (Reformation Studies or Modern World)
(A) Languages
  - German: within the first year of the program (Ref. Studies only)
  - Latin: within the first year of the program (Ref. Studies only)
  - Another language relevant to the student’s research and course of study within the first two years of the program

(B) Examinations
  - A comprehensive oral examination based upon a reading list developed by the student and doctoral advisor

IV. Practical Theology and Culture
(A) Languages
  - German: within the first year of the program

(B) Examination
  - Core Comprehensive—a comprehensive written exam based upon a departmental reading list

Basic Ph.D. Patterns: Areas of Concentration and Required Courses

Student works in one area (e.g., Doctrinal Theology) as an area of concentration. A minimum of 16 credit hours of for-credit course work completed at the 800 level is required of all students. The courses required for each of the concentrations (or representing a usual orientation) are listed below.

Cross-Departmental (taken by all concentrations)
E800 Problems in Hermeneutics
S894 Creeds and Confessions
H894 History of Philosophy and Worldviews

Biblical Studies Concentration
E804 Advanced Reading of the Old and New Testaments
E802 Old Testament Issues I
E803 Old Testament Issues II
E802 New Testament Issues I
E803 New Testament Issues II

Doctoral Theological (the following is a sampling of the courses that students might take)
S850 Studies in the Theology of Luther
S870 Seminar in Contemporary Theology
S860 or S81x Locus Seminar
S860 or S81x Locus Seminar
S82x Seminar in the Lutheran Confessions
S8xx Figures in Contemporary Theology

Reformation Studies (the following is a sampling of the courses that students might take; a similar sampling of courses describes the Modern World concentration)
H630 Luther: A Study of His Writings
H640 Interpretations of the Reformation
H81x Reformation and Humanism
H842 Reformation and Education
H804 Early Church Fathers
S850 Studies in the Theology of Luther
S82x Seminar in the Lutheran Confessions

Theology and Culture (the following is a sampling of the courses that students might take)
P879 Christ and Culture
P871 Cultural Anthropology in Christian Perspective
P876 Culture and Communication Theory
P841 Liturgy and Culture
P8xx Ethics

The following topics are also often represented:
Christian Education
Missions
Contemporary Theology
Doctrinal Theology (locus)
Luther or Reformation

Application
Application forms are available from the the CSL website at www.csl.edu/Academics_GraduateSchool.aspx. The application deadline is December 7. An application is not complete until it includes all of the following:

- Completed Application Form
- Application Fee of $50
- Two Letters of Recommendation
- A third letter of recommendation from the last educational institution attended is required for applicants who have not earned a degree at Concordia Seminary, St. Louis.
- Official Report of GRE Scores (scores older than five years will not be accepted)
- Official Transcripts from each college/university and seminary previously attended
Student Status and Classification

International students must maintain full-time status as a condition of their class F1 visa. Students in the Ph.D. program maintain full-time status if they satisfy one of the following conditions:

- Are registered for at least two 800-level courses (six credit hours) per quarter (excluding summer), or
- Are registered for and engaged in full-time preparation for Ph.D. comprehensive examinations; or
- Are engaged in full-time research and writing of the doctoral dissertation.

The current Ph.D. program involves a two-year residency requirement (i.e. two years full-time). This requirement is especially important for those students who have not obtained a degree from Concordia Seminary, St. Louis. The residency required of those who have obtained an S.T.M. degree at Concordia Seminary, St. Louis, will take into account their previous residency on this campus.

Graduate Student

Students admitted to the Ph.D. program enter as undifferentiated graduate students until they have completed 18 credit hours in the program. Graduate students in this category may choose to work toward an S.T.M., with its lower requirements, and, upon completion, may apply for admission to the Ph.D. program.

Doctoral Student

The Graduate School will undertake a review of undifferentiated graduate students in the Ph.D. program who have completed 18 credit hours to determine their continuation in or termination from the program. A positive decision allows the student to enter the Ph.D. program proper, and the student is reclassified as a doctoral student. A negative decision prohibits the student from continuing in the Ph.D. program, but offers the option of completing the S.T.M. degree via the examination or seminar paper options.

Doctoral Candidate

After the dissertation proposal has been accepted, doctoral candidate status is obtained by the student.

Preparation for Comprehensive Examinations

Comprehensive exams for the Ph.D. degree are taken after all course work has been completed (except the Biblical Studies concentration). All core (departmental) comprehensive exams must be passed before submitting a dissertation prospectus and before taking a research comprehensive. The dissertation prospectus also normally will be submitted before the research comprehensive exam is taken.

Dissertation

A publishable dissertation must be produced, beginning with a prospectus and followed by a proposal. Specific details on the nature and timing of the steps involved in the production of the dissertation are available from the Graduate School section of the Seminary’s Portal site. The advisor and readers must sign off on the full dissertation by January 15. No credit hours will be assigned to this work, although a dissertation fee will be charged.

After the final version of a thesis has been turned in to the Office of the Graduate School, a "Microfilm Distribution Agreement for TREN" form is given to the student. This form involves three activities, the first two of which are required:

- Completion of the front side of this form furnishes data necessary for accurate library cataloging of the thesis or dissertation.
- Execution of the agreement at the top of the reverse side authorizes the Theological Research Exchange Network (TREN) to microfilm the thesis or dissertation manuscript and sell copies in microfiche or printed form. (The specific advantage of this authorization belongs to the libraries of participating institutions, relieving them of the burden of administering the distribution of theses and dissertations prepared at their institution.) NB: This agreement does not prevent the author/student from publishing and/or selling the dissertation in any form except from negative microform.
- As an optional item, if the student wants a copyright to be registered officially in his/her name, the bottom of the reverse side must be completed, and a S60 check must be included when the signed form is returned to the Office of the Graduate School. For further information on the TREN network, contact the public services librarian in the Concordia Seminary Library or visit the TREN Web site at www.tren.com.

Finally, a 100 percent cotton paper version and a 25 percent cotton paper version of each dissertation is produced for the library. The student is billed for the expense of this paper and the photocopying.

Time Limit and Reinstatement

Students are expected to complete all requirements, including the dissertation, within seven years from the time the first course is credited toward the degree. The files of students who are unable to complete the work in this time period will be retired. Students who fail to register for two successive quarters or fail to make academic progress will be retired. Those wishing to be reinstated may request this of the Advanced Studies Committee. Reinstatement, if granted, is valid for two calendar years and may be made only once.
The vice president for financial planning and administration of Concordia Seminary is its coordinator of compliance with U.S. Department of Health and Human Services regulations concerning discrimination on the basis of disability or sex. These nondiscriminatory policies are in no way limit or restrict the established policy of Concordia Seminary of limiting admission, or giving preferential recognition to an applicant with disabilities. The students of the following categories:

1. An applicant from any member congregation of The Lutheran Church—Missouri Synod ("Synod") or an applicant who is a child of a person who is from any congregation of the Synod, or
2. An applicant from a congregation of a Lutheran church body other than the Synod or an applicant who is a child of a person from a congregation of a Lutheran church body other than the Synod.

In addition, the Synod and Concordia Seminary, as part of the Synod, adhere to the religious and doctrinal belief and practice that women may not be ordained as ministers in the Synod. Accordingly, women students or applicants are not admitted to academic programs leading to the ordained ministry (Master of Divinity, Doctor of Ministry). Women may be admitted to the Master of Arts, the Master of Arts in Deaconess Studies, the Master of Sacred Theology, and the Doctor of Philosophy degree programs. Concordia Seminary reserves the right at any time to refuse admission or participation in its education programs and activities.

ATTENDANCE
Students should recognize that, during their enrollment in Concordia Seminary, their primary vocation is student (second only to their baptismal and familial callings). Attendance and full participation is expected in curricular activities, seminar class (including activities which are assigned in lieu of regularly scheduled class periods), orientation, meetings related to field education, vicarage/internship assignment, and placement. Instructors may treat absences as "excused," but are not obliged to do so. Even when an instructor treats an absence as excused, students remain responsible for preparation and timely submission of all assignments.

NONDISCRIMINATION POLICY
It is the policy of Concordia Seminary: (1) not to exclude, expel, limit, or otherwise discriminate against an individual seeking admission as a student or an individual enrolled as a student in the terms, conditions, and privileges of Concordia Seminary because of race, color, or national or ethnic origin, and (2) not to exclude from, or otherwise discriminate against, in admission or access to its programs and activities, on the basis of disability, age, or sex, any person who meets the academic and technical standards set forth by the Seminary in connection with admission or participation in its education programs and activities.

ACADEMIC GRIEVANCE POLICY
Concerns or complaints about academic policies or procedures are under the responsibility of the vice president for academic affairs, in consultation with the department chairmen, registrar and academic advisor, faculty Academic Policies Committee, and the deans of ministerial formation, as appropriate.

Specific concerns relative to course instruction should be discussed first with the instructor. If an issue cannot be resolved, the department chairman should be consulted. Final adjudication of any grievance will be made by the vice president for academic affairs.

ACADEMIC POLICIES AND PROCEDURES
GRADING SYSTEM

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tr>
<td>A</td>
<td>4.00</td>
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<td>B</td>
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<td>D</td>
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<td>F</td>
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Students enrolled in the M.Div., M.Deac. and Certificate programs leading to the ordained ministry (Master of Divinity, Doctor of Ministry) may withdraw from a course during the first three weeks of a quarter (or the equivalent time period in summer school). After the third week, a student may withdraw from a course only with the permission of (1) the instructor, (2) the Dean of Ministerial Formation (M.Div., M.Deac. or Certificate students), or the dean of the Graduate School (M.A., S.T.M., Ph.D., or special graduate students), and (3) the registrar. In the case of an unauthorized withdrawal after the third week, the grade of "F" is recorded automatically, and the hours are counted in computing the grade point average. Ordinarily, a student may not withdraw from a course after the seventh week of a quarter. Forms for a withdrawal are available in the Registrar’s office.

ACADEMIC GRADE CHANGES
The Family Educational Rights and Privacy Act (FERPA), with which Concordia Seminary intends to comply fully, was designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by Concordia Seminary to comply with the act.

Concordia Seminary has adopted a policy that explains in detail the procedures used for compliance with the provisions of the act. Copies of the policy may be obtained from the academic advisor and registrar.

ACADEMIC POLICIES AND PROCEDURES

GRADE CHANGES
Grade changes should be effected only in cases where an instructor becomes aware that work submitted by a student during the term in which a course was conducted should have received a different evaluation. Instructors may consent, but are not obliged, to receive work after the conclusion of the term in which a course was conducted, which they may evaluate based upon such evaluation record a change-of-grade in the registrar’s office. Under all circumstances, grade changes must be recorded by the last day of the term after which the course was conducted.

INCOMPETENTS
An instructor may record an initial grade of "Incomplete" ("I") when the instructor determines that events or circumstances beyond the student’s control have prevented the student from submitting course requirements in a timely manner. If the student is unable to complete the course requirements by the end of the next term in which the course was taken, after that time the "I" becomes a "F" ("FAIL"). The registrar confirms the entry of any "I" by communicating with the instructor and the student, with a reminder of the due date for clearing the "I." Under all circumstances, the clearing of "I" grades must be completed by the last day of the term in which the course was conducted. "I" grades are counted as "F" grades in GPA computations.

REFUNDS
A student who drops a course or withdraws officially or unofficially from a course or from the Seminary prior to the end of the seventh week of a quarter (or the equivalent time period in the Summer Quarter) shall receive a refund. Page 17 describes procedures for withdrawing from the Seminary. If a student withdraws on or before the first day of classes in a quarter, the refund will be the greater of either 95 percent of the charges assessed the student or $100 less than the assessed charges. If the withdrawal is after the first day of classes and before the end of the second week, the refund will be 90 percent of the assessed charges. Refunds for the third through seventh weeks will be, respectively, 70 percent, 50 percent, 30 percent, and 0 percent of the assessed charges. There is no refund after the seventh week of the quarter. Refunds will be allocated in accordance with federal regulations. In the case of the withdrawal of a veteran, a refund will be made in accordance with Veterans Administration regulations. In no case will a refund be less than what state and federal laws require.

STUDENT STANDING AND CLASSIFICATION
Completion of Concordia Seminary’s Master of Divinity curriculum within four years requires that a student assume a course load averaging 13 credit hours per quarter. A normal course load is from three to five courses (nine credit hours minimum), depending on the curriculum program developed by the faculty and coordinated for each quarter through the academic advisor and registrar.

Students enrolled in the M.Div., M.Deac and Certificate programs are classified as full-time students if they are registered for at least nine credit hours; students registered for less than nine credit hours are classified as part-time students. Part-time course loads are not encouraged and may be assumed only after consultation with
the academic advisor. No student may register for more than 16 credit hours each term and the end of the new term’s first week, students may drop a course. During a four-week term, two courses may be taken. During a short term, only one course may be taken, except that D.Min. students may take both a seminar and a course during the same term. Courses may not be taken in both a short term and another term at the same time. As appropriate, credits earned may be applied to M.A., M.Div., D.Min., S.T.M., or Ph.D. programs or to the Certificate program. Qualified students who do not wish to seek a degree may register as special students for individual courses. Credit and non-credit workshops and institutes are available at various times.

SUMMER QUARTER ENROLLMENT

Students of Concordia Seminary are not obliged to enroll in summer quarters. There are, however, certain course sequences for which the Seminary offers summer quarter courses so that students can continue academic progress even if they do not enroll in summer terms, e.g., pre-seminary biblical language courses; the sequence of biblical hermeneutics and the first course in biblical homiletics; the courses in the Lutheran Confessions, which are prerequisite to the sequence of systematic theology courses—all of these sequences are critical to academic readiness for vicarage at the end of an M.Div. student’s second year. Students who enroll in summer quarter classes are obliged, however, to the same policies on attendance and participation as described under “Attendance.”

CONTINUING EDUCATION

In addition to the academic courses and programs, the Seminary provides continuing education experiences for clergy, other professional church workers, and laypersons. Such programs seek to fulfill the aims of Concordia Seminary:

1. To provide instruction and experiences to equip persons for service in specialized fields.
2. To offer training in theology.
3. To provide opportunity for advanced theological study and research.

The Seminary awards Continuing Education Units (CEUs) for educational experiences other than the academic courses and programs. One CEU is equivalent to 10 contact hours in a learning experience. Although CEUs are not academic credit, they do give evidence to the student and to his superiors that he has accomplished significant goals in continuing education.

Included among the short-term workshops, seminars, and other continuing education programs offered by the Seminary are the following: Lay Bible Institute, Adult Choir Workshop, Theological Symposium, summer off-campus workshops, and LutherHouse.

The director of continuing education and parish services will provide information on all programs of continuing education (special lecture series, workshops, institutes, seminars, etc.). The director also is responsible for assisting, when he is invited to do so, in the design and implementation of off-campus programs.

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SPRITUAL LIFE AND WORSHIP

The spiritual life and growth of both students and faculty is of primary concern at Concordia Seminary. The Board of Regents has declared that the president’s call to provide pastoral care for the Seminary community entails responsibility for the proper administra-
tion of the means of grace, including the celebration of Holy Communion. In order to provide such pastoral care, the president has enlisted the aid of other ordained ministers on the faculty. These men form the pastoral staff and have primary responsibility for poli-
cies concerning campus worship and the spiritual life of the entire community. The dean of the chapel assists the president and the pastoral staff in all matters pertaining to campus worship.

Students are encouraged to seek personal consultations with fellow students and with the campus chaplain, who is available for pastoral counsel, for confession and absolution, and for general con-
versation. Every student is encouraged to take responsibility for, and plan, private devotional study on a daily basis as a critical element in personal spiritual life. Dormitory devotions, as well as family medita-
tions for married couples, also are encouraged. All Alternate Route, M.Div., and M.Deac. students are affiliated with a local synodical con-
gregation in the resident field education program.

MARRIAGE

Upon his or her decision to marry, a student shall notify the dean of ministerial formation, who will assist the student in obtain-
ing counsel that will help the student and his or her fiancée prepare for marriage with the fullest understanding and most careful prepa-
ration, giving appropriate attention to the student’s vocational ob-
jectives and Seminary responsibilities.

RESIDENTIAL LIFE

Dormitories

The Seminary provides dormitory housing for single male and female students. These facilities offer three types of accommoda-
tions: double occupancy room, regular single occupancy room, and large single occupancy room. Single students are required to live in dormitory housing unless given special permission by the director of student services. Dorm housing applications should be sent to the Residential Services Office and postmarked by March 31 of the current year.

Dormitory rooms are furnished with a desk, chair, bookshelf, dresser or chest of drawers, wardrobe or closet, bed with mattress and telephone with voicemail service. Students furnish their own pil-
lovs, linens, blankets, and desk lamps.

Students living in dormitories are required to participate in the 19 meal per week plan. Meals are available cafeteria-style, or per grill order during lunch; menus are wholesome and varied. The food service staff makes choices available for students with special di-
etary needs. Meal service is not available during breaks.

In addition, there are a variety of food options within walking distance of the campus. Coin-operated laundry facilities are located conveniently on campus.

Dormitories

Each unit has a small storage area assigned to that unit. Some build-
gings have laundry hookups in the basement. All the apartments offer comfortable and convenient accommodations for a married couple, and many are sufficiently large to be adequate for up to three children. There is a “no pets policy” for Seminary-owned apart-
ments. Rental rates are competitive with the local market (see page 64 for details).

Married student housing applications should be sent to the Residential Services Office and postmarked by March 1 of the current year, for first consideration. Final deadline is March 31.

Off-Campus Housing

The communities surrounding Concordia Seminary contain a number of privately-owned apartment units to meet a wide range of needs and preferences. The Life Transitions Coordinator maintains a referral service listing information about apartments frequently rented by students and about other private housing facilities as they are available. The Life Transitions Coordinator works to develop and maintain lines of communication with property owners who handle Seminary students appropriately.

FOOD BANK

The Food Bank is offered to all students and their families. The cost is free for married and single students alike. The only “payment” asked is to write thank-you notes to those who have donated and to volunteer some time helping out with the Food Bank.

RE-SELL IT SHOP

The Re-Sell It Shop is an on-campus store where students may purchase new and used clothing at minimal cost. Students also may purchase household items such as furniture, appliances, books, and pictures at greatly reduced prices.

HEALTH

Health Insurance

All full-time students, vicars and deaconess interns are required to carry health insurance and are automatically enrolled in Concor-
dia Health Plans (the Seminary student insurance plan) unless granted a waiver. Waivers are granted if proof of equivalent group insurance exists. Foreign-born students and their dependents are re-
quired to carry the Seminary’s health insurance or equivalent group insurance. Information regarding waivers and forms is available in the Health and Wellness Center.

Health and Wellness Center

The Concordia Seminary Health and Wellness Center is commit-
ted to creating an atmosphere of wellness by promoting physical, emotional, and spiritual health. The Health and Wellness Center, lo-
cated in the Field House, is maintained for the campus community under the supervision of the Director of Student Services and the Seminary physician. A parish nurse and student workers staff the Health and Wellness Center. Clinic hours with the physician are scheduled one day a week. Appointments can be made by calling the Health and Wellness Center at (314) 505-7205. Students, faculty, and staff may see the doctor free of charge. The Health and Wellness Center stocks some medications, both prescription and over the counter, which are given out free of charge.

Students, families, and staff are invited to participate in all activ-
ities sponsored by the Health and Wellness Center. The parish nurse can provide health education and counseling, as well as referrals within the medical community.
PERSONAL COACHING AND LEADERSHIP DEVELOPMENT

The Personal Coaching and Leadership Development program provides students with the opportunity to receive personal coaching for pastoral/diaconal leadership development. Students consult with the advisor on personal growth and leadership development regarding strategies and resources to assist them in refining their ministry skills. Each student develops and implements a skill development program designed to meet his/her personal and professional needs. Resources available for the leadership development program include assessment instruments, personal coaching interviews, and skill development groups.

STUDENT ASSOCIATION/STUDENT GOVERNMENT

Every full-time student at the Seminary (M.Div., M.Div., Certificate, and graduate) is a member of the Student Association. The association, working through its elected representatives, provides a framework that allows student initiative and energy to make the most constructive contribution possible for developing and sustaining the Seminary as a community of faith and learning. To hold office in the association, a student must maintain a satisfactory academic record (minimum grade point average of 2.5).

INTERNATIONAL STUDENTS

Concordia Seminary welcomes students from around the world into its several degree programs. Special requirements pertaining to international admissions are published in the applicable degree program sections of this catalog. The director of academic programming is the Primary Designated School Official (PDSO) for all matters concerning visas for international students and, if applicable, their dependents. The international student coordinator arranges campus sponsors for international students and their families to help them locate and become accustomed to shopping and other activities that are part of the acculturation process.

MUSIC

Various musical groups serve the worship on campus, in both daily services and special services, and participate in concerts. The Seminary Chorus is a group of male voices; it rehearses once a week, with additional sectional rehearsals. The Pro Musica Sacra, a group of mixed voices, rehearses at a time that permits faculty, staff, and wives of students to be involved. There also are two instrumental groups, the Brass Ensemble and the Handbell Choir.

ATHLETICS

The Seminary program of athletics has three components. First, there is the intramural program, in which most students participate. Intramural clubs sponsor about 40 different athletic leagues, activities, and tournaments. The program provides an excellent opportunity for weekly interaction among students, faculty, staff, and families. Second, there is a voluntary program of daily exercise and health maintenance. The weight room and other facilities are open daily until about 8:00 p.m. and for approximately eight hours on Saturdays and Sundays. Everyone is encouraged to jog, lift weights, play tennis, etc., on a regular basis for health maintenance. Third, there is the intercollegiate program. The Seminary sponsors teams in basketball, and tennis. To participate in intercollegiate sports, a student must be full-time (at least nine credit hours per quarter), maintain a satisfactory academic and field education record (minimum grade point average of 2.5), and be gainfully employed for no more than 15 hours per week. The Seminary also co-sponsors soccer and baseball as club sports. All activities are under the supervision of the athletic director.

SEMINARY WOMEN

Women are an important part of the Seminary community and are cordially invited to participate in community life. Many events on the campus calendar are planned especially for Seminary women. Seminary Women’s Association activities, Seminary Women’s classes, choral and instrumental groups, intramural activities, family nights in the dining hall, and many other routine and special occasions. All of these activities provide women with the opportunity to know each other, the students on campus, and the Seminary faculty and staff. Women are encouraged to participate in as many Seminary-sponsored events as time, energy, and family responsibilities allow. Involvement in campus activities can be a real blessing to a family’s stay at Concordia Seminary.

Resources for Theological Formation and Research
CONCORDIA SEMINARY LIBRARY
(Ludwig E. Fuehrbringer Hall)

As the research and study center of the Seminary, the library provides a wide range of bibliographic and reference services to the campus community. While the primary thrust of the operations is to render service and assistance to students and faculty, parish pastors and other professional church workers also benefit from the materials, services provided by the library.

The library combines modern technology with a strong traditional approach to scholarly research. Residing on a PC-based network are the library catalog, optical disk (CD-ROM) databases, and Internet links to various online services over the World Wide Web. The online catalog, with highly effective keyword searching capability, provides quick access to holdings and location information of library materials. Offsite researchers have international access to the catalog via a telnet connection on the library's Web page. Material in print, audio, video, and digital formats assists students in gaining knowledge and skills for ministry in the new millennium.

The collection numbers nearly 260,000 volumes. Included are the personal libraries of many of the founding fathers of The Lutheran Church—Missouri Synod and its theological professors. C.W.F. Wulteke, George Stockehardt, F. Pieper, E.A. Krauss, and others. Alumni and other donors have given unusual and rare materials to the library, e.g., the Hemmeter collection, which contains over 2,000 dissertations and pamphlets published before 1800, and the incunabula donated by C.A. Graebner.

The library pursues an active acquisitions program that includes the purchase of current publications, rare books, and special collections. As a result, the growing collection has a much larger percentage of rare books and research materials than is usual for a library of this size. The book collection is supplemented by pamphlets, non-book media, and an outstanding periodical collection of over 2,200 titles. The library subscribes to about 1,200 journals, complemented by many more available full-text online.

The collection provides substantial resources for research in most areas of theology and is particularly strong in the fields of New Testament and systematic theology. Reformation history is well represented. Basic sets include Migne’s Patrologia, Manuts’ 53-volume Corpus Reformatorum, and Mansi’s 53-volume Patrologiae, etc. The collection includes microfilm and microcards of 16th century works, plus three major manuscript collections. Its reference works include books on bibliography, and other tools of historical research. The Summer Paleography Institute brings university and seminary students from the United States and Canada for a two-week seminar series. The Center traditionally has enjoyed close personal and organizational ties with the Seminary and strongly encourages both students and faculty to use its resources.

The center's holdings are housed and cataloged in the Seminary library and may be opened by appointment. Robert Rosin, M.Div., Ph.D., is the center's executive director.

INSTITUTE FOR MISSION STUDIES

The Institute for Mission Studies aims at the integration of the mission on which Christ sends His people into the entire theological enterprise. It promotes the study of this mission and preparation for it across the curriculum, across the campus, and across the globe. Through four mission professors, one in each of the four disciplines of theological learning, through Students in Mission, and through a variety of activities, the Institute seeks to cultivate skills in cross-cultural communication of the Gospel. It does so by means of both curricular and extracurricular activities on campus and by means of a variety of off-campus activities. This includes an annual student-administered Mission Fest, special workshops and guest lectures, an annual visit from a missionary-in-residence, cross-cultural field education experiences in North America and elsewhere, and international exchange programs with sister seminaries in Brazil, England, Germany, and Korea. Through the Institute, the Seminary provides a special program of orientation and support for international students, ranging student sponsors for students from outside the U.S., organizing activities that help familiarize them with church and society in America, and making assistance of various kinds available. Working with LCMS World Mission, the Institute sends professors and students to mission situations and Lutheran churches in North America and around the world to gain and share insights into the mission of the church and to give witness to God’s love in Jesus Christ. In addition to preparing all students for Christ’s mission, the Institute provides special learning opportunities, for example, through participation in the January Study Week program of the Overseas Missions Study Center in New Haven, Conn., as well as through special seminary study programs throughout the world. In cooperation with LCMS World Mission, the Institute oversees the Seminary’s Missionary Formation Program (see page 25), a specialized course of preparation for those seeking service in church planting and cross-cultural ministry.

CENTER FOR HISPANIC STUDIES

Hispánchez comprises the largest non-Anglo ethnic group in the nation and the fastest-growing of all ethnic groups in the U.S. By the year 2050, one of every four North Americans will be Hispanic. Concordia Seminary’s Center for Hispanic Studies (CHS) seeks to be the premier resource in The Lutheran Church—Missouri Synod (LCMS) for ongoing reflection on Hispanic/Latino theology, missions, and related areas.

A goal of CHS is to be the premier resource in The Lutheran Church—Missouri Synod (LCMS) for ongoing reflection on Hispanic/Latino theology, missions, and related areas. It seeks to cultivate and equip students and scholars who can constructively articulate, teach, proclaim, and model Christ-centered values and ideas that are intelligible to our ever-growing and diverse Latino communities. To advance this goal, the Center, in addition to its ministerial formation programs, promotes ongoing research and writing projects that lead to various forms of publication in Spanish and/or English. The Center's faculty and staff regularly participate in ecclesial and scholarly engagements in Latin American countries and U.S. Latinx contexts.

The Center holds an annual Autumn Special Collections Library with the kind of resources needed to shape and equip students and leaders in the LCMS with the kind of critical knowledge, theological aptitude, and missionary outlook that will promote an ongoing interest and serious commitment to missions among and with Latinos. The Center's faculty and staff are available by appointment to Seminary students, church workers, and scholars for research assistance and consultation. Through its association with the prestigious Hispanic Summer Program, CHS provides Seminary students the opportunity to attend lectures and take electives in English and/or Spanish off-campus given by scholars from the Hispanic/Latino world.

CHS also sponsors the Annual Lecture in Hispanic/Latino Theology and Missions, which brings to campus some of the best emerging and seasoned scholars in the Latin American and U.S. Latino world. It organizes monthly worship services in Spanish in the Seminary's undercroft Chapel. The Center offers on-campus workshops and theological consultations in Spanish or English for Latino workers and the church at large, as well as regular movie nights and En Conunto (Together) table talks where faculty and/or guest practitioners facilitate discussion from a Lutheran perspective on critical cultural and missiological issues in Hispanic theology and missions.

CONCORDIA ARCHAEOLOGICAL SOCIETY

The Concordia Archaeological Society is sponsored by Concordia Seminary, with support from the Klink Archival and Archi-ological Museum Endowment Fund. Institutional memberships are held by the Concordia Historical Institute and the Concordia Alumni Association (opening in 2009) is located at the Synod’s headquarters in Kirkwood.

The Institute’s research facilities and special exhibit galleries at 804 Seminary Place are available to the public Monday through Friday from 8:30 a.m. to 4:00 p.m. The Institute’s museum of LCMS history at the Synod headquarters in Kirkwood is open to the public Monday through Friday, from 7:45 a.m. to 3:45 p.m.

CONCORDIA HISTORICAL INSTITUTE

The Concordia Historical Institute (CHI) is the Department of Archives and History of The Lutheran Church—Missouri Synod. Its collections are devoted to American Lutheran history, with a particular emphasis on the Missouri Synod. The synodical and seminary archives, research facilities, special exhibit galleries, and administrative offices are located at 804 Seminary Place on the seminary campus. CHI’s museum of Lutheran Church—Missouri Synod history (opening in 2009) is located at the synod’s headquarters in Kirkwood.

The Missouri Synod provided for a synodical archive at its founding in 1847. CHI was established as a membership corporation in 1927. In 1928 the Concordia Historical Institute Quarterly was founded as the only journal devoted to American Lutheran history. A subscription to the Quarterly, the newsletter Historical Footsteps, and reduced research fees are the primary benefits of CHI membership. Student memberships are available at $17.50 per year. The daily research fee is waived for CHI members and for students with a valid ID.

The Institute’s research facilities and special exhibit galleries at 804 Seminary Place are open to the public Monday through Friday, from 8:30 a.m. to 4:00 p.m. The Institute’s museum of LCMS history at the Synod headquarters in Kirkwood is open to the public Monday through Friday, from 7:45 a.m. to 3:45 p.m.
EXPENSES

The Board of Regents requires all student fees to be paid in full before the first day of classes each academic quarter. The right to attend classes may be withheld from students who have not paid their fees in full. Special arrangements for payment of fees may be made with the Accounting Office when loans or other forms of financial aid are pending. If fees are deferred, any financial aid received by the institution will be credited against the student’s outstanding debts first, and any remaining proceeds will be delivered to the student. Authorization to register for subsequent quarters, eligibility for a vicarage assignment, the granting of a diploma, or certification may be withheld from students who do not adhere to the special payment plan arranged with the Accounting Office.

ACADEMIC TUITION AND FEES (2009-10)

Ministerial Formation Programs

Master of Divinity and Certificate (Resident)

Tuition ............. $565 per credit hour (with a maximum fee of $7,200 per quarter; no additional fee for audit hours)
Audit fee ............. $170 per credit hour

Vicarage

Tuition ....................... $10,170 per year  
Vicarage fee ............... $579 per year (payable during vicarage year; $193 per quarter for three quarters)

Master of Arts in Deaconess Studies (M.Deac.)

Tuition ....................... $565 per credit hour (with a maximum of $5,300 per quarter)
Audit fee ............. $170 per credit hour

Center for Hispanic Studies (CHS)

Tuition ....................... $565 per credit hour (Seminary Level, Pastoral and Deaconess tracks)
Weekend Hy-in Program .................... $2,625 (Seminary level)
Entrance ..................... $65 per course (Congregational Level, pre-Seminary track)
Certificate Level .................... $30 (Congregational Level)

Distance Education Leading to Ordination (DELO)

Tuition ....................... $1,080 per course

Specific Ministry Pastor (SMP)

Tuition ............. $1,695 per course

Ethnic Immigrant Institute of Theology (EIIT)

Tuition ............. $1,695 per course

Deaf Institute of Theology (DIT)

Tuition ............. $1,695 per course

Graduate School and Advanced Studies

Doctor of Ministry (D.Min.)

Tuition ....................... $565 per credit hour
Audit fee ............. $270 per credit hour
Orientation fee .............. $310
Major Applied Project .................... $1,700

Master of Arts (M.A.)

Tuition ............. $565 per credit hour
Audit fee ............. $170 per credit hour
M.A. thesis ............. (original registration, one calendar year) .......... $3,390
Thesis Extension ..................... $175 (each quarter not including summer)
M.A. exam ............. (original registration, one calendar year) .......... no fee
Exam Extension ..................... $175 (each quarter not including summer)

Master of Sacred Theology (S.T.M.)

Tuition ............. $670 per credit hour
Audit fee ............. $185 per credit hour
S.T.M. thesis ............. (original registration, one calendar year) .......... $6,030
Thesis Extension ..................... $225 (each quarter not including summer)
S.T.M. exam ............. (original registration, one calendar year) .......... no fee
Exam Extension ..................... $225 (each quarter not including summer)

Doctor of Philosophy (Ph.D.)

Tuition ............. $670 per credit hour
Audit fee ............. $185 per credit hour
Ph.D. examination ............. (original registration, two academic quarters) ...... $4,015
Examination Extension ..................... $515 (each quarter not including summer)
Ph.D. dissertation ............. (original registration, two calendar years) .......... $12,360
Dissertation Extension ..................... $515 (each quarter not including summer)

Correspondence School

Tuition ............. $75 per course

These rates are charged for all courses taken in D.Min., S.T.M., and Ph.D. programs and for all courses taken by special graduate students or graduates of a theological seminary, whether or not they hold a first professional degree in theology (B.D./M.Div.).

ACADEMIC ADMINISTRATIVE FEES

Application Fees (non-refundable)

M.Div., Certificate, M.Deac., EIIT, CHS, DIT ............. $40
SMP ..................... $100
Reactivation of previous year’s application ............. $40
Doctor of Ministry applicants ............. $50
Graduate School applicants (M.A., S.T.M., Ph.D.),........ $50

Tuition Deposit ............. $100 (refundable, less any outstanding obligations, when a student leaves the Seminary)
Dormitories (Room and Board)

- Town house units
- Founders Way apartments
- Married Student Apartments (unfurnished) (positive upon execution of lease)

Confirmation deposit: $300

OTHER EXPENSES

- Books and supplies are estimated to cost about $1,500 per year.
- Meal plan:
  - Charter cafeteria on a pay-as-you-go basis.
  - Private room: $2,275 per quarter

REFUNDS

A student who withdraws officially or unofficially from a course or from the Seminary prior to the end of the seventh week of a quarter (or the equivalent time period in the Summer Quarter) shall receive a refund. Page 17 describes procedures for withdrawing from the Seminary.

- If the withdrawal is on the first day of classes in a quarter, the refund will be the greater of either 95 percent of the charges assessed the student or $100 less than the assessed charges. If the withdrawal is after the first day of classes and before the end of the second week, the refund will be 90 percent of the assessed charges. Refunds for the third through seventh weeks will be, respectively, 70 percent, 50 percent, 30 percent, and 20 percent of the assessed charges. There is no refund after the seventh week of the quarter.

- Refunds will be allocated in accordance with federal regulations. In the case of the withdrawal of a veteran, a refund will be made in accordance with Veterans Administration regulations. In no case will a refund be less than what state and federal laws require.

FINANCIAL AID SOURCES

- Institutional Grants
  - Direct institutional grants are funded by donor gifts and investment income. The Seminary and its students enjoy the good will and generosity of many people, who believe in the Seminary’s mission and work.

- Private Scholarships
  - The Seminary supports student applications to several independent foundations which support ministerial and theological education through the distribution of grants and scholarships.

- Employment
  - When students are gainfully employed, there is a positive effect on their morale and attitude. On-campus employment is available through the federally-sponsored Work/Study program and in a limited number of institutional student employment opportunities. Applications for campus employment are available from the office of human resources.

- Education Loans
  - To ensure that students devote sufficient time to their primary vocation as students, campus employment is limited to 20 hours per week, except in unusual circumstances.

- Veterans Benefits and Vocational Rehabilitation
  - Veterans who are entitled to education benefits as a result of military service should notify the office of financial aid before enrolling in classes.
  - The office of financial aid will file VA Form 22-1999, in accordance with current regulations, to verify a qualified student’s enrollment in the Seminary. Other questions about veterans’ benefits should be directed to the Veterans Administration Regional Office, 400 South 18th Street, St. Louis, Missouri 63103 (phone: 888-442-4551).

- Financial Planning
  - Students should prepare a personal financial plan with realistic estimates of income and expenses. The office of financial aid prepares basic estimates of expenses, and can refer students to resources for personal financial planning.

- Structure of Institutional Grants
  - Institutional grants include the following components (and projected percentages of tuition charged):
    - Resident Programs Grants (guaranteed): Adopt-A-Student Grants; Priority Endowment Scholarships; and Merit & Presidential Scholarships—these last three components are not guaranteed. Students should consult the office of financial aid for clarifications of their specific awards.

- Acknowledging Financial Support
  - Tuition grants for residential ministerial formation students are made possible only through the generosity of individuals, organizations, congregations, and districts who make financial contributions to Concordia Seminary’s financial aid programs. Personal letters of support can be directed to Concordia Seminary’s Office of Financial Aid at 1000 S. Poplar Street, Concordia, MO 63385-0001. Contact phone: 573-575-1026; contact email: financialaid@concordia.edu.
ADVANCED STUDIES FINANCIAL AID

Eligibility
All full-time students in advanced studies programs (M.A., S.T.M., and Ph.D.) who are making satisfactory academic progress (see “Academic Standards,” pp. 43, 45, 48, respectively) are eligible to apply. All students in the D.Min. program who are making satisfactory academic progress are eligible to apply.

Application
All eligible students must annually prepare and submit a Concordia Seminary institutional financial aid application and a Free Application for Federal Student Aid (FAFSA). Both forms are available from the office of financial aid. NOTE: The deadline for submitting all application materials is March 31, 2010. Late submissions of applications are subject to reductions in the amounts of financial aid awarded.

All eligible LCMS students must also apply annually for financial aid from their home LCMS district and from their home congregation. District application forms are available from the office of financial aid. NOTE: District financial aid deadlines vary by district. In order for the office of financial aid to process and forward district applications, students must submit district applications through the office of financial aid two weeks prior to the district deadline or March 31, 2010, whichever is earlier.

Need Analysis and Family Contribution
A student’s timely submission of the applications identified in the preceding section is crucial to the analysis and determination of need. Two to four weeks after submitting the FAFSA form, a student will receive a Student Aid Report (SAR), which the office of financial aid also receives. The SAR provides data which the office of financial aid uses to complete district applications and to determine the student’s Expected Family Contribution (EFC) and remaining (unmet) need.

Financial Planning
Students should prepare a personal financial plan with realistic estimates of income and expenses. The office of financial aid prepares basic estimates of expenses, and can refer students to resources for personal financial planning.

General
- Extension fees for graduate examinations and written projects (theses, dissertations) are not eligible for financial aid.
- Preparatory language and writing courses are eligible for advanced studies financial aid up to 2/3 of the full computation.
- Master of Arts (M.A.)
  - Need-Based Support – up to 50% tuition support based on need analysis (contact office of financial aid for exact formula)
  - Merit-Based Support – up to an additional 25% tuition support based on academic performance (contact office of financial aid for exact formula)
- Doctor of Ministry (D.Min.)
  - Need-Based Support – up to 50% tuition support based on need analysis (contact office of financial aid for exact formula)
  - Merit-Based Support – up to an additional 25% tuition support based on academic performance (contact office of financial aid for exact formula)

Doctor of Philosophy (Ph.D.)
- Need-Based Support – up to 50% tuition support based on need analysis (contact office of financial aid for exact formula)
- Merit-Based Support – an additional 10% tuition support as long as a cumulative GPA of 3.3 is maintained
- Priority Grants – grants from “named” endowments continue to be administered in accordance with the stipulations of the endowment; students must also be in full-time residence
- Graduate Assistantships – Ph.D. students should inquire with the Graduate School about available assistantships
- Presidential Grants – proposed by the Advanced Studies Committee, endorsed by the Financial Aid Committee, with final approval by the Office of the President

Institutional Grants for Distance Programs by Program

Distance Education Leading to Ordination (DELOT) – program expires in June 2010 – $250 per course will be applied to

- students enrolled prior to 2009-10
- Institutional Grant: 30%, guaranteed
- Presidential Scholarship: 8%, guaranteed
- students who are admitted to begin in 2009-10:
- Merit Scholarships may be available but are not guaranteed. Specific awards will be made by the Concordia Seminary Financial Aid Committee with final approval by the Office of the President.

Ethnic Immigrant Institute of Theology (EIT) and
- students enrolled prior to 2009-10
- Institutional Grant: 30%, guaranteed
- Presidential Scholarship: 8%, guaranteed
- students who are admitted to begin in 2009-10:
- Merit Scholarships may be available but are not guaranteed. Specific awards will be made by the Concordia Seminary Financial Aid Committee with final approval by the Office of the President.

Specific Ministry Pastor Program (SMP) –
- students enrolled prior to 2009-10
- Institutional Grant of $225 per course
- students admitted to begin in 2009-10:
- Merit Scholarships may be available but are not guaranteed. Specific awards will be made by the Concordia Seminary Financial Aid Committee with final approval by the Office of the President.
FACULTY

DAVID L. ADAMS, S.T.M., Ph.D.
Associate Professor of Exegetical Theology
Director, Center for Archaeology and the Bible


CHARLES P. ARAND, Th.D.
Professor of Systematic Theology
Chairman of the Department of Systematic Theology
The Waldemar A. and June Schuette Endowed Chair
Faculty Marshal


ANDREW H. BARTELT, M.A., M.Div., Ph.D.
Professor of Exegetical Theology
Senior Vice President for Academic Affairs
Executive Assistant to the President

Concordia College, Milwaukee, Wisconsin (A.A. 1969); Concordia Senior College, Fort Wayne, Indiana (B.A. 1971); University of Cambridge, Cambridge, England (B.A. Honours 1973, M.A. 1977); Concordia Seminary, St. Louis, Missouri (M.Div. 1976); University of Michigan, Ann Arbor, Michigan (Ph.D. 1991); assistant to the pastor, Peace, Melhville, Missouri (1976-78); guest instructor, Concordia Seminary (1977-78); instructor (1978-81); associate professor (1981-91); associate professor (1991-97); professor since 1997; associate academic advisor (1984-95); acting chairman of the department of exegetical theology (1992); chairman of the department of exegetical theology (1994-98); dean of administration and assistant to the president (1995-98); acting president (1996); vice president for academic affairs and executive assistant to the president since 1998.

DAVID O. BERGER, M.A., M.L.S.
Associate Professor of Practical Theology
Director of Library Services

Concordia Teachers College, River Forest, Illinois (B.S. 1962); University of Illinois, Urbana, Illinois (A.M. 1963); University of Portland, Portland, Oregon (M.L.S. 1969); associate professor, Concordia College and High School, Portland, Oregon (1963-77); assistant librarian (1970-77); instructor and librarian, Lutheran High School, Portland, Oregon (1977-78); associate professor and library director, Concordia College Milwaukee/Concordia University Wisconsin, Mequon, Wisconsin (1978-90); associate professor and director of library services, Concordia Seminary, since 1990.

JOEL D. BIERMANN, M.Div., Ph.D.
Associate Professor of Systematic Theology

Concordia College, Ann Arbor, Michigan (B.A. 1983); Concordia Seminary, St. Louis, Missouri (M.Div. 1987; Ph.D. 2002); assistant pastor, Trinity, Bemidji, Minnesota (1987-88); assistant pastor, St. Matthews, Holt, Michigan (1988-89); pastor (1989-98); pastoral assistant, Lutheran Church of Webster Gardens, Webster Groves, Missouri since 2000; assistant professor, Concordia Seminary (2002-07); associate professor since 2007.

GERHARD H. BODE, M.A., S.T.M., Ph.D.
Assistant Professor of Historical Theology

Concordia Seminary (2000-04); associate professor since 2000.

DAVID O. BERGER, M.A., M.L.S.
Associate Professor of Practical Theology
Director of Library Services

Concordia Teachers College, River Forest, Illinois (B.S. 1962); University of Illinois, Urbana, Illinois (A.M. 1963); University of Portland, Portland, Oregon (M.L.S. 1969); associate professor, Concordia College and High School, Portland, Oregon (1963-77); assistant librarian (1970-77); instructor and librarian, Lutheran High School, Portland, Oregon (1977-78); associate professor and library director, Concordia College Milwaukee/Concordia University Wisconsin, Mequon, Wisconsin (1978-90); associate professor and director of library services, Concordia Seminary, since 1990.

JOEL D. BIERMANN, M.Div., Ph.D.
Associate Professor of Systematic Theology

Concordia College, Ann Arbor, Michigan (B.A. 1983); Concordia Seminary, St. Louis, Missouri (M.Div. 1987; Ph.D. 2002); assistant pastor, Trinity, Bemidji, Minnesota (1987-88); assistant pastor, St. Matthews, Holt, Michigan (1988-89); pastor (1989-98); pastoral assistant, Lutheran Church of Webster Gardens, Webster Groves, Missouri since 2000; assistant professor, Concordia Seminary (2002-07); associate professor since 2007.

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JOEL D. BIERMANN, M.Div., Ph.D.
Associate Professor of Systematic Theology

Concordia College, Ann Arbor, Michigan (B.A. 1983); Concordia Seminary, St. Louis, Missouri (M.Div. 1987; Ph.D. 2002); assistant pastor, Trinity, Bemidji, Minnesota (1987-88); assistant pastor, St. Matthews, Holt, Michigan (1988-89); pastor (1989-98); pastoral assistant, Lutheran Church of Webster Gardens, Webster Groves, Missouri since 2000; assistant professor, Concordia Seminary (2002-07); associate professor since 2007.

GERHARD H. BODE, M.A., S.T.M., Ph.D.
Assistant Professor of Historical Theology

Concordia Seminary (2000-04); associate professor since 2000.
ANTHONY A. COOK, M.Div.
Assistant Professor of Practical Theology
Director of Distance Curricula
Concordia University, River Forest, Illinois (B.A. 1990); Concordia Seminary, St. Louis, Missouri (M.Div. 1994); pastor, St. John, Granite City, Illinois (1994-98); district missionary and pastor, Iowa West District, Nevada, Iowa (1998 to 1999); senior/administrative pastor, King of Kings, Mason, Ohio (1999-2005); director of educational technology, Concordia Seminary, since 2005; assistant professor of practical theology since 2007.

TIMOTHY P. DOST, M.Div., Ph.D.
Associate Professor of Historical Theology
Valparaiso University, Valparaiso, Indiana (B.A. 1981); Concordia Seminary, St. Louis, Missouri (M.Div. 1985); University of Southern California, Los Angeles, California (Ph.D. 1997); pastor, St. John, Colton, California (1985-90); pastor, Concordia, Ingleside, California (1999-98); interim pastor, Peace, Estacada, Oregon (1998-99); interim pastor, St. Martin’s, Winona, Minnesota (2000-02); teacher, South Bay Lutheran High School, Inglewood, California (1990-98); guest instructor, Concordia University, Portland, Oregon (1998-2000); guest instructor, Winona State University, Winona, Minnesota (2000-01); adjunct instructor (2001-02); assistant professor, Concordia Seminary (2002-07); associate professor since 2007.

THOMAS J. EGGER, M.Div.
Assistant Professor of Exegetical Theology
Central College, Pella, Iowa (B.A. 1993); Concordia Seminary, St. Louis, Missouri (M.Div. 1997); pastor, Zion, Storm Lake, Iowa (2000-05); guest instructor, Concordia Lutheran Seminary, Edmonton, Alberta, Canada (1999); assistant professor, Concordia Seminary, since 2005.

JAY J. BASS, S.T.M., Ph.D.
Professor of Exegetical Theology
Academic Advisor for Sem / Students
Director of Certification
Rice University, Houston, Texas (B.A. 1974); Concordia Theological Seminary, Fort Wayne, Indiana (M.Div. 1979, S.T.M. 1988); Union Theological Seminary in Virginia, Richmond, Virginia (Ph.D. 1995); pastor, Calvary, St. Helena, Oregon (1979-86); pastor, Grace, Scappoose, Oregon (1979-89); associate professor, Concordia Seminary (1992-97); associate professor (1997-2005); professor since 2005; assistant academic advisor (1996-99); academic advisor for Sem/Students since 1999; chairman of the department of exegetical theology (2000-01); director of certification since 2006.

BRUCE M. HURTUNG, S.T.M., Ph.D.
Associate Professor of Practical Theology
Managing Editor, www.concordiatheology.org

ERIK H. HERRMANN, M.Div., Ph.D.
Assistant Professor of Historical Theology
Dean of Deacons' Studies
Concordia University, Mequon, Wisconsin (B.A. 1995); Concordia Seminary, St. Louis, Missouri (M.Div. 2000; Ph.D. 2005); associate pastor, Timothy, St. Louis, Missouri, since 2004; guest instructor, Concordia Seminary (2004-05); instructor (2005-07); associate professor since 2007.

JEFFREY J. KLOHA, S.T.M., Ph.D.
Associate Professor of Exegetical Theology
Managing Editor, www.concordiatheology.org

R. REED LESSING, S.T.M.
Associate Professor of Exegetical Theology
St. John’s College, Winfield, Kansas (B.A. 1981); Concordia Seminary, St. Louis, Missouri (M.Div. 1985, S.T.M. 1989, Ph.D. 2001); pastor, Christ the Servant, West Monroe, Louisiana (1986-90); pastor, Trinity, Broken Arrow, Oklahoma (1990-99); secretary, Oklahoma District LCMS (1991-94); second vice president, Oklahoma District LCMS (1997-99); assistant professor, Concordia Seminary (1999-2005); interim vice president for student life (2004-06); associate professor since 2005, director of graduate school since 2007.

DAVID I. M. LEWIS, S.T.M.
Assistant Professor of Historical Theology
Concordia University, St. Paul (B.A. 1991); Concordia Lutheran Seminary, Fort Wayne, Indiana (M.Div. 1996-98); instructor, Concordia Seminary (1998-2000); chairman of the department of exegetical theology, Concordia Seminary, since 1998; professor of historical theology, director of the Doctor of Ministry program, Concordia Seminary, since 1991; chairman of the department of historical theology, Concordia Seminary, since 1998.

JEFFREY J. KLOHA, S.T.M., Ph.D.
Associate Professor of Exegetical Theology
Managing Editor, www.concordiatheology.org

JEFFREY A. OSCHWALD, M.A., M.Div., Ph.D.
Associate Professor of Exegetical Theology
Concordia Seminary, St. Louis, Missouri (M.Div. 1994); pastor, Abiding Savior, St. Louis, Missouri (1996-98); instructor, Concordia Seminary (1998-2000); associate president (2000-07); associate professor since 2007.
LEOPOLDO A. SÁNCHEZ M., M.Div., Ph.D.  
Associate Professor of Systematic Theology  
Director, Center for Hispanic Studies  
The Werner R.H. Krause and Elizabeth Ringger Krause Endowed Chair for Hispanic Ministries  
Concordia University, Mequon, Wisconsin (B.A. 1995); Concordia Theological Seminary, Fort Wayne, Indiana (M.Div. 1999); Concordia Seminary, St. Louis, Missouri (Ph.D. 2003); guest instructor, Concordia Seminary (2001-02); deployed staff, Hispanic Institute of Theology (2003-04); assistant professor, Concordia Seminary, since 2004; director of the Center for Hispanic Studies since 2006; Krause Chair since 2007.

DAVID R. SCHMITT, M.A., M.Div., Ph.D.  
Associate Professor of Practical Theology  
Gregg H. Benidt Memorial Endowed Chair in Homiletics and Literature  
Concordia College, Ann Arbor, Michigan (B.A. 1984); Concordia Seminary, St. Louis, Missouri (M.Div. 1988); University of Illinois, Champaign-Urbana, Illinois (M.A. 1990); Washington University, St. Louis, Missouri (Ph.D. 2000); teacher assistant, University of Illinois, Champaign-Urbana, Illinois (1988-90); pastor, St. John the Divine, Chicago, Illinois (1990-95); adjunct faculty member, Joliet Junior College, Joliet, Illinois (1992-95); assistant professor of practical theology, Concordia Seminary (1995-2006); Gregg H. Benidt Memorial Endowed Chair in Homiletics and Literature since 2005; associate professor since 2006.

ROBERT W. ROBINSON, S.T.M., Ph.D.  
Professor of Practical Theology  
The Werner R.H. Krause and Elizabeth Ringger Krause Endowed Chair in Homiletics and Literature  
Director, Center for Hispanic Studies  
Concordia College, River Forest, Illinois (B.A. 1985); Concordia Seminary, St. Louis, Missouri (M.Div. 1989, S.T.M. 1994); University of Chicago, Chicago, Illinois (Ph.D. 2001); pastor, St. John, Seco, Illinois (1990-92); instructor, Concordia Seminary (1996-98); assistant professor (1998-2004); faculty liaison to the Hispanic Institute of Theology (1998-2006); associate professor and chairman of the department of historical theology since 2004; dean of ministerial formation since 2006.

ROBERT L. ROSIN, M.Div., Ph.D.  
Professor of Historical Theology  
Acting Executive Director of Center for Reformation Research  
Concordia Teachers College, River Forest, Illinois (B.A. 1972); Concordia Seminary, St. Louis, Missouri (M.Div. 1976); Stanford University, Palo Alto, California (M.A. 1977, Ph.D. 1986); instructor, Concordia Seminary (1981-85); assistant professor (1985-90); associate professor (1990-97); professor since 1997; guest instructor, Martin Luther Seminary, Laxenburg, Austria (summer 1993); acting director of library services, Concordia Seminary (1988-90); faculty marshal (1989-97); guest instructor, Lutheran Theological Seminary, Baguio City, Philippines (summer 1995); editor, Concordia Seminary Publications since 1995; and chairman of the department of historical theology (1995-2004), executive director of the Center for Reformation Research, St. Louis, Missouri, since 1997; guest professor, Melkane Yesus Seminary, Addis Ababa, Ethiopia (spring 2001).

TIMOTHY E. SALESKA, M.Div., M.Phil., Ph.D.  
Associate Professor of Exegetical Theology  
Director, M.Div. and M.Div. program  
St. John’s College, Winfield, Kansas (A.A. 1976); Concordia College, Ann Arbor, Michigan (B.A. 1978); Concordia Seminary, St. Louis, Missouri (M.Div. 1982); Hebrew Union College, Cincinnati, Ohio (M.Phil. 1991, Ph.D. 1999); pastor, Peace, Cincinnati, Ohio (1982-95); associate pastor, St. Paul, Niles, Ohio (1995-97); assistant professor, Concordia Seminary (1997-2003); associate professor since 2003, acting placement counselor (2004-07); editor, Concordia Theology Online (2006-2008); director of M.Div. and Alternate Route programs since 2008.

JAMES W. VOELZ, M.Div., Ph.D.  
Professor of Exegetical Theology  
Dean of the Faculty  
Concordia College, Milwaukee, Wisconsin (A.A. 1965); Concordia Senior College, Fort Wayne, Indiana (B.A. 1967); Concordia Seminary, St. Louis, Missouri (M.Div. 1971); Westfield House, Cambridge, England (1971-72); University of Cambridge, Cambridge, England (Ph.D. 1978); assistant professor, Concordia Theological Seminary, Springfield, Illinois (1975-76), and Fort Wayne, Indiana (1976-82); associate professor (1982-89); pastoral assistant, Zion, Fort Wayne, Indiana (1984-86); guest instructor, Concordia Seminary (summer 1983); associate professor (1989-93); professor since 1993; director of graduate studies (1996-98); dean of the Graduate School (1998-2002); dean of the faculty since 2006.

ROBERT W. WEISE, M.Div., Ph.D.  
Professor of Practical Theology  
The Werner R.H. Krause and Elizabeth Ringger Krause Endowed Chair in Pastoral Ministry and the Life Sciences  
Eastern Illinois University, Charleston, Illinois (B.S. in Ed. 1967); University of Illinois, Urbana, Illinois (M.S. 1970, Ph.D. 1973); Concordia Seminary, St. Louis, Missouri (M.Div. 1982); instructor, Kansas State University, Manhattan, Kansas (1972-73); research associate, Wayne State University, Detroit, Michigan (1973-74); assistant professor (1974-78); pastor, Zion, Bunker Hill, Illinois (1982-85); senior pastor, Our Savior’s, Springfield, Illinois (1985-92); associate professor, Concordia Seminary (1992-2002); professor since 2002; The Foundation of St. Louis Chair in Pastoral Ministry and the Life Sciences since 1992.

WILLIAM W. SCHUMACHER, S.T.M., Ph.D.  
Mission Associate Professor of Historical Theology  
Dean of Theological Research and Publication  

WILLIAM G. UTECH, S.T.M., D.Min.  
Associate Professor of Practical Theology  
Dean of Resident Field Education  
Concordia College, St. Paul, Minnesota (B.A. 1981); Concordia Seminary, St. Louis, Missouri (M.Div. 1985, S.T.M. 1988); Covenant Theological Seminary, St. Louis, Missouri (D.Min. 2006); pastor, Holy Emmanuel, Bloomington, Minnesota (1987-96); vacancy pastor, Christ in the City, St. Louis, Missouri (2005-08); assistant professor, Concordia Seminary (1996-2003); associate professor since 2003; director of resident field education since 1996.
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Randy K. Asburry
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Michael A. Bronner
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Douglas W. Chinberg
Joel T. Christiansen
Jeffrey P. Cloeter
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Arthur F. Graudin, D.Rel.
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Allan R. Buckman
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Hyojong Kim

For modules
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Douglas A. Nicely
Kevin D. Parviz
Karen Pitkin
Kelly Schjenken

Resident Field Education Supervisors
Karl L. Barth, M.Div., D.D.
President Emeritus
Ralph A. Bohlmann, M.Div., D.D.
President Emeritus
Arthur D. Bacon, M.A.T., M.S.Ed., M.Div., Ph.D.
James L. Braun, S.M.M., S.T.M., Ph.D.
Louis A. Brighton, S.T.M., Ph.D.
Ronald R. Feuerhahn, S.T.M., Ph.D.
Arthur F. Graudin, D.Rel.
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Francis C. Rosow, M.A., M.Div., Litt.D.
Henry L. Rowold, Th.D.
William J. Schmieder, S.T.M.
Paul L. Schrieber, Th.D.
Lenoy E. Vogel, S.T.M.
Richard H. Warnes, S.T.M., Ph.D.
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Randall Schlak
Scott A. Schmieding

Courses
COURSES

All courses conducted in residence at Concordia Seminary, except pre-seminary courses, are taught at a post-baccalaureate/graduate level. The following tables identify the departments and applicable subject prefixes, and the numbering system in current use.

Exegetical Theology (E, EO, EN)
Systematic Theology (S)
Historical Theology (H)
Practical Theology (P)
Doctor of Ministry (DMin)
Deaconess (D)
Theological Languages (TL)

PRE-SEMINARY COURSES (INCLUDING THEOLOGICAL LANGUAGES)

OT080 3 hours  
Old Testament Content and History  
This course is designed to assist the student in gaining the basic understanding of the content and history of the Old Testament, which is prerequisite for the study of theology at the Seminary level. (Credit not applicable to M.Div. or higher degree.)

TL086 3 hours  
Greek Review  
(Prerequisite: EN093 or equivalent) Basic review of Greek morphology, syntax, and vocabulary. (Credit not applicable to M.Div. or higher degree.)

CD080 3 hours  
Basics of Christian Doctrine  
This course is designed to assist the student in gaining the basic understanding of Christian doctrine, which is prerequisite for the study of theology at the Seminary level. (Credit not applicable to M.Div. or higher degree.)

TL087 3 hours  
Theological Latin  
Essentials of grammar, vocabulary, and sentence structure to assist students in acquiring a reading knowledge of Latin. Designed for graduate students who intend to take the reading proficiency examination in Latin and for M.Div. students who wish to develop the ability to use and read theological materials in Latin. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. (Eligible for free elective credit and tuition grants for M.Div. and M.Div. only.)

TL089 3 hours  
Theological German  
Essentials of grammar, vocabulary, and sentence structure to assist students in acquiring a reading knowledge of German. Designed for graduate students who intend to take the reading proficiency examination in German and for M.Div. students who wish to develop the ability to use and read theological materials in German. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. (Eligible for free elective credit and tuition grants for M.Div. and M.Div. only.)

TL085 12 hours  
Elementary Greek  
The essentials of Greek morphology, syntax, and vocabulary. (Credit not applicable to M.Div. or higher degree.)

TL090 3 hours  
Theological French  
Essentials of grammar, vocabulary, and sentence structure to assist students in acquiring a reading knowledge of French. Designed for graduate students who intend to take the reading proficiency examination in French and for M.Div. students who wish to develop the ability to use and read theological materials in French. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. (Eligible for free elective credit and tuition grants for M.Div. and M.Div. only.)

Required Courses

Required Courses are listed first, followed by electives. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific quarter will be available at the time of registration.

Required Courses

EO101 2 hours  
Hebrew Biblical Readings  
(Prerequisite: proficiency in Biblical Hebrew) Practice in the "art of translation" by applying fundamental skills in Hebrew to basic interpretation of biblical texts. Readings selected will lay the foundation for hermeneutics and subsequent courses.

EO105 3 hours  
Psalms and Writings  
(Prerequisite: EO101) This course consists of two related parts: (1) an overview of the third part of the Hebrew Bible, known as "the Writings," in which topics of an isagogical nature will be discussed, (2) an exegetical study of selected Psalms on the basis of the Hebrew text.

EO107 3 hours  
Isaiah and the Prophets  
(Prerequisite: EO101) This course consists of two related parts: (1) an overview of a prophetic portion pertaining to all of the prophetic books; (2) an exegetical study of that of Isaiah on the basis of the Hebrew text.

EN105 3 hours  
The Synoptic Gospels  
(Prerequisite: EO102) This course consists of two related parts: (1) an overview of an isagogical nature pertaining to all of the synoptic gospels; (2) an exegetical study of that of Matthew, which will be central to the church’s lectionary for the upcoming year.

EN106 3 hours  
The John and the Catholic Epistles  
(Prerequisites: EO102 and EN100) This course consists of two related parts: (1) an introduction to the study of the Johannine corpus and the Catholic Epistles; (2) a treatment of the Gospel according to St. John.

E470 3 hours  
Theological Mission of Mission  
(Prerequisites: P160, EO102) This course will study Holy Scripture from a missiological perspective. A survey of both Old and New Testaments will be combined with an intensive study of selected pericopes in the original languages, with a view to understanding how fundamental, pervasive, and rich the mission outreach of God is throughout Scripture.

UNIVERSITY OF CONCORDIA SEMINARY

EXEGETICAL THEOLOGY

E474 3 hours  
Archaeological Practicum  
Seminary offers up to six hours of credit or transfer credit (towards free electives) for participation in approved archaeological excavations in Bible Lands that are accompanied by appropriate academic instruction and discipline. Regular programs are offered by Jerusalem University College and the American Schools of Oriental Research, in which the Seminary maintains memberships, and others are frequently available.

E476 3 hours  
Biblical Archaeology  
The contribution of Near Eastern archaeology to the understanding of the biblical world. Exegesis of relevant biblical texts that are given an increased understanding by extrabiblical research. Attention to the appropriate purposes, methods, and limits of nondocumentary archaeological evidence in interpreting the Bible.

DEPARTMENT OF EXEGETICAL THEOLOGY

E102 3 hours  
Theological Latin  
(Prerequisite: EN101) This course is devoted to an investigation into the art of interpreting the canonical text of Scripture (Old and New Testaments in their original language) in light of historical precedents and developments with a view to setting forth an adequate methodology for persons training for the pastoral ministry.

E107 3 hours  
Theological German  
(Prerequisite: EO101) This course consists of two related parts: (1) an overview of an isagogical nature pertaining to all of the prophetic books; (2) an exegetical study of that of Isaiah on the basis of the Hebrew text.

E108 3 hours  
Biblical Hermeneutics  
(Prerequisites: EO101, EN101) This course is devoted to an investigation into the art of interpreting the canonical text of Scripture (Old and New Testaments in their original language) in light of historical precedents and developments with a view to setting forth an adequate methodology for persons training for the pastoral ministry.

E470 3 hours  
Theological Mission of Mission  
(Prerequisites: P160, EO102) This course will study Holy Scripture from a missiological perspective. A survey of both Old and New Testaments will be combined with an intensive study of selected pericopes in the original languages, with a view to understanding how fundamental, pervasive, and rich the mission outreach of God is throughout Scripture.

E109 2 hours  
Seminar in Biblical Theology  (Prerequisite: vicarage) The course will introduce the students to the methodological issues of "biblical theology." The course will focus on the distinctive idioms and emphases of the various parts of the Scriptures (e.g., historical narratives, prophecy, prayer, wisdom, Synoptics, Johannine, Pauline) and on the broader themes (e.g., justification, kingdom of God, covenant, Zion, Messiah) especially as they demonstrate the unity of the entire biblical canon. Special attention will be given to the relationship between the two testaments and to the understanding of sound exegetical method as a basis for theological conclusions and applications.

E109 3 hours  
The Pauline Epistles and Acts  (Prerequisite: EO102, EN101) This course consists of two related parts: (1) an overview of the Pauline Epistles and Acts in which topics of an isagogical nature will be discussed, (2) an exegetical study of Galatians or Romans on the basis of the Greek text.

E110T 3 hours  
Theology of Mission  
This course will introduce the students to the methodological issues of "biblical theology." The course will focus on the distinctive idioms and emphases of the various parts of the Scriptures (e.g., historical narratives, prophecy, prayer, wisdom, Synoptics, Johannine, Pauline) and on the broader themes (e.g., justification, kingdom of God, covenant, Zion, Messiah) especially as they demonstrate the unity of the entire biblical canon. Special attention will be given to the relationship between the two testaments and to the understanding of sound exegetical method as a basis for theological conclusions and applications.

www.csl.edu
Art of Interpretation This course is de- signated as much as possible of representative portions of the Old Testament, especially prose passages with theological significance. Development of both linguistic and theological facility toward independent handling of texts.

EO470 3 hours Old Testament Paradigms for Mission A study of the Scriptures from the perspec- tive of mission, including an overview of the life of Israel as God’s agent of salvation, special note of Israel’s interaction with non- Israels and their gods; study of refocused and renewed impetus on salvation for all nations in the life, death, and resurrection of Jesus Christ; detailed study of selected pericopes that reflect God’s universal mis- sion; implications for contemporary mis- sion and ministry.

EO707 3 hours Introduction to the Old Testament The course offers a survey of the history of Is- rael and an analysis of each book of the Old Testament in the light of this back- ground. Stress is on theology, applicability, structure, form, and general content.

EO804 3 hours Elder Bible Lectionary Readings (Pre- requisite: EQ010) This course uses selec- tions from the current lectionary as the basis for practice in the intermediate “art of translation.” The purpose of the course is to help advance the student’s current ability with the Hebrew of the Old Testament, and to establish a lifelong habit of learning and use of the Hebrew of the Old Testament (M.Div. credit earned only with a combina- tion of 3 lectionary readings. Maximum of six credits/2 combinations).

EO499 3 hours Independent Study Elective (Prerequ- isite: vicarage) Independent study project in the area of the student’s choice, based on a prospectus established in consulta- tion with the instructor. An independent study elective offers an opportunity to ex- plore an area of special interest that is out- side the usual scope of a regular course, or to conduct a deeper investigation of a topic that is contained in a regular course. Qualified students may take only one inde- pendent study elective for credit toward the M.Div. degree. Prospectus forms are available in the Registrar’s Office.

EO906 3 hours Master of Sacred Theology Thesis Regis- tration in this course entitles the student to the services of a thesis committee to direct dis- sertation research and writing, and to dis- sertation credit. Registration is valid for one calendar year.

EO907 3 hours Doctoral Dissertation Registration in this course entitles the student to the services of a dissertation committee to direct dis- sertation research and writing, and to dis- sertation credit. Registration is valid for one calendar year.

EO404 3 hours Rapid Reading of the Old Testament Rapid reading of major portions of the Old Testament, emphasizing prob- lems of text, language, and grammar.

EO220 3 hours Hebrew Old Testament Translation A rapid reading of major portions of the Hebrew Old Testament, emphasizing problems of text, language, and grammar.
EN880 3 hours
Introduction to the Septuagint
A study of the Greek Old Testament and its importance in the exegesis of the Old and New Testaments. Special attention is given to the text and to the role that the LXX plays in the linguistic and theological background of the New Testament.

Electives—Specific Books/Passages

The following courses consist of detailed exegesis of the original text, in whole or in part, including discussion of textual criticism, historical context, and literary features. Special attention is given to the review and application of hermeneutical principles, including the determination of authorial intent, the study of the relationship between the testaments, and the review of how the Spirit through Word and Sacrament makes the Biblical message, in its con-literary features. Special attention is given to the review and application of hermeneutical principles, including the determination of authorial intent, the study of the relationship between the testaments, and the review of how the Spirit through Word and Sacrament makes the Biblical message, in its con-

Old Testament

EO410 Genesis 3 hrs (EO105)
EO411 Exodus 3 hrs (EO105)
EO412 Leviticus 3 hrs (EO105)
EO413 Numbers 3 hrs (EO105)
EO414 Deuteronomy 3 hrs (EO105)
EO425 Chronicles 3 hrs (EO106)
EO429 Former Prophets 3 hrs (EO106)
EO430 Job 3 hrs (EO106)
EO431 Selected Psalms 3 hrs (EO106)
EO432 Proverbs 3 hrs (EO106)
EO435 Wisdom Literature 3 hrs (EO106)
EO436 Canticles 3 hrs (EO106) (Song of Songs)

New Testament

EN410 Matthew 3 hrs (EN105)
EN411 Mark 3 hrs (EN105)
EN412 Luke 3 hrs (EN105)
EN413 Acts 3 hrs (EN106)
EN420 Romans 3 hrs (EN107)
EN421 I Corinthians 3 hrs (EN107)
EN422 II Corinthians 3 hrs (EN107)
EN423 Galatians 3 hrs (EN107)
EN424 Ephesians 3 hrs (EN107)
EN425 Philippians 3 hrs (EN107)
EN426 Colossians 3 hrs (EN107)
EN427 I and II Thessalonians 3 hrs (EN107)
EN428 Pastoral Epistles 3 hrs (EN107)
EN429 Philo 3 hrs (EN107)
EN430 Hebrews 3 hrs (EN106)
EN431 James 3 hrs (EN107)
EN432 I Peter 3 hrs (EN106)
EN433 II Peter and Jude 3 hrs (EN106)

DEPARTMENT OF SYSTEMATIC THEOLOGY

Required courses are listed first, followed by electives. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific quarter will be available at the time of registration.

Required Courses

S100
Lutheran Mind
3 hours
An introduction to Lutheran theological reflection. The course presents and discusses the nature and task of theological reflection, the responsibilities and qualities of the theologian; and such key motifs in theological reflection as the two kingdoms of righteousness, the two realms, Law and Gospel, the theology of the cross, and the Word of God. Special attention will be given to recognizing and characterizing the ecclesial context in which and for which theology is undertaken.

S115
Systematics I (Prerequisite: S125)
This course examines and considers Christian doctrine of and theological reflection upon the Triune God, Father, Son, and Holy Spirit; God’s work of creation, and his creatures, angels and man.

S116
Systematics II (Prerequisite: S115)
This course examines and considers Christian doctrine of and theological reflection upon the person and work of Christ, salvation by grace, and the ministry of the means of grace in relation to justification through faith and conversion.

S124
Lutheran Confessions I (Prerequisite: S100)
A study of the doctrinal content of the ecumenical creeds, the Augsburg Confession, the Apology of the Augsburg Confession, the Smalcald Articles, and the Treatise on the Response. Study of the historical and theological setting of these documents and of our present-day commitment to them.

S127
World Religions (Prerequisite: S115)
This course will examine the basic tenets and teachings of major world religions for the purpose of Christian encounter and response. Attention is given to examining their distinctive beliefs, their popular appeal, and their errors, as well as to witnessing to the Gospel in the midst of the emergence of these religions.

S400
The Word of God (Prerequisite: S117, S124) A survey study of the doctrine of the Word of God as taught in Scripture, the church fathers, the medieval scholastics, the reformers, and representative modern theologians.

S402
Studies in Creation (Prerequisite: S125)

S403
The Doctrine of God (Prerequisite: S115)
A theological examination of the nature and uses of Scripture, focusing on its methodological and ecclesiastical characterizations of Scripture and its uses. Special attention will be given to contemporary discussions.

S407
Theology of Scripture (Prerequisite: S117) A theological examination of the nature and uses of Scripture, focusing on its methodological and ecclesiastical characterizations of Scripture and its uses. Special attention will be given to contemporary discussions.

S417
A study of the doctrinal content of the ecumenical creeds, the Augsburg Confession, the Apology of the Augsburg Confession, the Smalcald Articles, and the Treatise on the Response. Study of the historical and theological setting of these documents and of our present-day commitment to them.

S420
The Doctrine of Man (Prerequisite: S115, S116) An examination of the doctrine of man, drawing especially on Scripture, the Lutheran Confessions, and Luther’s writings. Topics include the image of God, human nature and sin, and the relationship of anthropology to Christology and soteriology.

S425
current literature on Baptism.

S410 3 hours The Holy Spirit (Prerequisite: S117) Person and ministry of the Holy Spirit, his activity in the universe, the Word, and the church, and the faith and life of the individual Christian. Particular emphasis on contemporary theological interests and movements.

S411 3 hours Church Fellowship (Prerequisite: S118) A seminar in the principles and problems involved in the establishment and practice of altar and pulpit fellowship among Christians with special reference to contemporary Lutheranism.

S412 3 hours Holy Baptism (Prerequisite: S117) An intensive study of the scriptural and confessional materials on Baptism, as well as an examination of the baptismal theologies of other confessions. Extensive readings in current literature on Baptism.

S413 3 hours The Lord’s Supper (Prerequisite: S117) Examination and discussion of contemporary theological, ecumenical, and practical emphases and problems in the understanding and use of the Lord’s Supper, on the basis of biblical, historical, and confessional background.

S414 3 hours Eschatology (Prerequisite: S117) This course highlights theological issues in the area of the “last things” from Biblical, systematic, and practical perspectives. It examines various phenomena in eschatological thinking today.

S415 3 hours Law and Gospel (Prerequisite: S117) Studies in the doctrines of Law and Gospel as set forth in Scripture, the Lutheran Confessions, and late theological works. Special attention will be given to the importance of their proper distinction with respect to the interpretation of Scripture, their use as motifs in the exposition of theology, and their applicability in pastoral practice.

S418 3 hours The Holy Ministry (Prerequisite: S118) Mandate, doctrine, tradition, and practice. A study of pertinent scriptural and confessional references. An examination of such matters as apostolic succession, Montanism, Donatism, the Saxon tradition through Walther, and contemporary issues.

S427 3 hours Byzantine Theology (Prerequisites: S116, S117) A study of the theology of the Eastern Orthodox churches in the context of their history and church life, based on readings in ancient and contemporary Orthodox writers, with special focus on the doctrines of God, salvation, and the church.

S433 3 hours Man and Woman in Christ (Prerequisite: S115) Within the context of creation and in light of the scriptural revelation, this course will explore the distinctive roles of man and woman within the church and world. The course will include studies of religious, biblical, and theological contexts and a consideration of relevant ecclesiastical history, but will concentrate on contemporary issues and appropriations of the context of parish ministry. (Note: This course is required for deaconess students.)

S434 3 hours Christian Witness in U.S. Cultures The seminar provides tools for Christian witness on the basis of fundamental Lutheran assumptions, e.g., regarding the proper distinction of Law and Gospel, the distinction of the two kinds of righteousness, the nature of justification by faith in Christ, the meaning of God’s Word in oral, written and sacramental forms. It cultivates skills in assessing the understanding of evil in American environments and in the network of biblical revelation. It develops ways to relate the Gospel of Christ to a variety of situations in which Americans find themselves.

S441 3 hours Bioethics (Prerequisite: S115) A study of scriptural principles on which bioethical decisions are to be based. The bases of decision-making. Examples of current bioethical problems: abortion, death, and dying, genetic engineering, in vitro fertilization, tissue and organ transplants, homosexuality, allocation of scientific and medical resources, etc.

S444 3 hours Ethical Theologies (Prerequisite: S117) An inquiry of the object of ethical study from its historical background to the present time. The relationship of such inquiries to cognate topics. Emphasis upon an examination of the principles of Christian ethics pertaining to topics accepted for studying a contemporary context. Students will be invited to formulate their own estimates or critical evaluations of topics.

S450 3 hours Studies in Luther’s Theology (Prerequisite: S116) A topical analysis of Luther’s theology in the light of modern research and its relevance to the history of ideas and contemporary theology.

S459 3 hours Independent Study Elective (Prerequisite: Vicerage) Independent study program in the area of the student’s choice based on a prospectus established in consultation with the instructor. An independent study elective offers an opportunity to explore an area of special interest that is outside the usual scope of a regular course, or to conduct a deeper investigation of a topic that is contained in a regular course. Qualified students may take only one independent study elective for credit toward the M.Div. degree. Prospectus forms are available in the Registrar’s Office.

S795 3 hours Research Project Independent study project for M.A. students supervised by a selected instructor on the basis of a prospectus prepared by the student. Prospectus forms are available from the Graduate School.

S796 6 hours Master of Arts Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

S850 3 hours Studies in the Theology of Luther A topical analysis of Luther’s theology in the light of modern research. Its relevance to the history of ideas and contemporary theology. Book reviews and research papers.

S856 3 hours Teaching the Catechism with Luther A seminar that seeks to lead the student into an in-depth study of the Formula of Concord and resources of Luther’s Small Catechism for the catechesis of the church today. Special attention will be given to the original text of the catechism, as well as Luther’s catechetical sermons and theological writings.

S866 3 hours Theology of C.F.W. Walther A study of the theology of C.F.W. Walther with special attention to its origins and to its relationship with the revival of confessionalism in 19th century German Lutheranism.

S870 3 hours Seminar in Contemporary Theology An advanced reading and examination into specific aspects of contemporary theology and individual contemporary theologians of various schools and orientations.
DEPARTMENT OF HISTORICAL THEOLOGY

Required courses are listed first, followed by electives. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific quarter will be available at the time of registration.

**Required Courses**

**H100 3 hours**
Introduction to Historical Theology
An introduction to key aspects and elements important for the study of historical theology. Components to be considered include the following three areas: (1) the foundation of critical/analytical thinking; (2) reading, reasoning, and reflection on the practice of history; (3) an introduction to the interaction/influence of philosophy and theology throughout the course of history. Selected historical problems, periods, and case studies will be used as illustrations and examples.

**H130 3 hours**
The Lutheran Reformation
A study of the sixteenth-century reformation of the European church most closely associated with the name of Luther. Examination of the movements, controversies, and discontinuities, both tragic and favorable. Heavy theological and biographical accents.

**H183 3 hours**
The History of The Lutheran Church—Missouri Synod
The nineteenth-century background of Lutheranism in Germany and America, the organization and development of Synod, its polity, educational agencies, mission work, doctrinal issues, and its relationship to other Lutheran church bodies.

**H400 3 hours**
Early Church History
Major trends, personalities, and events influencing the life of the church during the first five centuries. Primary emphasis upon institutions, cultures, and doctrine. Use of primary sources in translation.

**H401 3 hours**
The Church in the Roman Empire

**H402 3 hours**
History of Theology in the Early Church
The relationship of the Christian Gospel to history in confrontation with internal issues and external pressures.

History of American Christianity. A survey of the development of the American church in the Old World until the present. Detailed analyses of the major movements affecting the development of the American church.

Theological History of Christianity in Eastern Europe. A seminar focusing on specific topics in the history of Orthodox, Roman, and Uniate Catholic, and Protestant Christianity in various lands of Eastern Europe, primarily Russia and the former Soviet Union. Topics will include doctrine, church polity, piety, and the relationship of church and state.

Studies in American Lutheran History. An analysis of the political, economic, cultural, and social movements that have profoundly influenced the development of theology in American Lutheran churches.

Lutheran Unity in America. An examination of various strains in the formation of Lutheran constituencies in the 19th century and their movements toward wider merger and mutual cooperation. The course will attempt to develop a better understanding of the present situation by a sympathetic appreciation of the past.

Lutheranism in America. An examination of the European backgrounds of the various Lutheran groups on the American scene. Detailed analyses of the roads that led to the major divisions of the present church.

C. F. W. Walther’s life and theology. An examination of the life and theology of C. F. W. Walther with particular emphasis on the awakening, the confessional church and ministry, Law/Gospel, and election of grace. (Students will work with English translations of Walther’s writings.)

Seminar in the History of Theology. An examination of the role of confessions in the doctrine and life of various churches in the modern era. Beginning with the Prussian reformation and Lutheranism, this study will cover the confessional renewal movements in the 19th century and questions about the authority of confessions in the 20th century. It will also examine the confessional revivals in the mainline Protestant churches in North America at the end of the 20th century. The examination will feature mainly Lutheran and Reformed churches.

Seminar in the history of theology. An examination of the role of confessions in the doctrine and life of various churches in the modern era. Beginning with the Prussian reformation and Lutheranism, this study will cover the confessional renewal movements in the 19th century and questions about the authority of confessions in the 20th century. The examination will feature mainly Lutheran and Reformed churches.

Seminar in the History of Calvinism. A study of the life and work of Calvin with special reference to his theology and ethics. A survey of the historical development of Calvinism and its contributions to the culture and institutions of Western civilization. Selected readings from his Institutes.

Interpretations of the Reformation. An examination of the historical, cultural, and theological interpretations of the Reformation. Extensive readings focus on non-traditional and historiographical approaches. Small group colloquium format will be employed.

The Reformation and Humanism. An exploration and analysis of the nature and relationship of two major movements in the early 16th century. Extensive readings focus on the definition, origins, and programs of Humanism, the intersection of the Reformation and Humanism, their influence on each other, and the use of Humanism made by Luther, Erasmus, Zwingli, and other reformers. Small group colloquium format will be employed.

The Reformation and Education. An examination of the education reform as presented in the thought of a major historian and/or school of interpretation. A visiting scholar resident will interact with students in a seminar devoted to the theological and historical contribution of that scholar and/or school, in order to foster a greater understanding of the Reformation and Reform education and contributions to the culture and institutions of Western civilization. Selected readings from his Institutes.

Major Figures in Reformation Studies: A study of the life and work of the Reformation as presented in the thought of a major historian and/or school of interpretation. A visiting scholar resident will interact with students in a seminar devoted to the theological and historical contribution of that scholar and/or school, in order to foster a greater understanding of the Reformation and Reform education and contributions to the culture and institutions of Western civilization. Selected readings from his Institutes.

The Last Reformation. An analysis of the Reformation in the theology and institutional life of the Lutheran and Calvinist churches between the deaths of their founders and the early Orthodox periods, within the context of European political, social, and cultural life.
H851 3 hours Osiander and His Influence (Prerequisite: working knowledge of German or Latin) A seminar focusing on Andreas Osianer’s understanding of justification and related doctrines. Examination of texts by Osianer and his opponents. Osianer’s theology will be compared with the preposals of such contemporary theologians as Tumo Mannernmaa.

H860 3 hours Ecumenical Theology in Faith and Order Reports and Documents An examination of Faith and Order reports: Lausanne 1927; Edinburgh 1937; Amsterdam 1948; Lund 1952; Montreal 1963; Santa Croce Compostella 1993. Faith and Order studies and authorized symposia. Special emphasis in the area of the doctrines of grace, Baptism, Eucharist, ministry, church, and Word.

H870 3 hours Seminar in American Christianity Analytical study of the political, economic, cultural, and social movements that profoundly influenced the development of theological patterns in the American church from 1865 until the present.

H883 3 hours Seminar in the History of The Lutheran Church—Missouri Synod Investigation and discussion of selected topics in the history of the Missouri Synod; relations with other Lutheran bodies, foreign missions, educational programs, and the process of church transition. Emphasis on study of primary sources.

H884 3 hours The History of Missions in The Lutheran Church—Missouri Synod An historical investigation in the original sources to learn the motivation and development of missions in the Synod from 1847 until the present.

H887 3 hours The Synodical Conference Lutherans This seminar gives attention to the goals and doctrinal positions of the Evangelical Lutheran Synodical Conference of North America and the synods comprising that religious fellowship (1872/96).

H894 3 hours History of Philosophy and Worldviews A review of selected philosophical ideas and systems that have interacted with theology through the course of history, affecting worldviews both expressed and presumed. Consideration also will be given to the concept and philosophy of history as it relates to how the church has viewed itself and its place in the world. Colloquium format employing both common and individual reading assignments.

H895 3 hours Research Project Independent study project for graduate students under the supervision of a selected instructor on the basis of a student-prepared prospectus. Prospects forms are available from the Graduate School.

H896 3 hours Master of Sacred Theology Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

H897 0 hours Doctoral Dissertation Registration in this course entitles the student to the services of a dissertation committee to direct dissertation research and writing, and to dissertation credit. Registration is valid for one calendar year.

H899 3 hours Extensive Readings Extensive readings in an area not normally offered in other courses, on the basis of a selected bibliographic bibliography prepared by the department. Final paper to summarize various interpretations and to make coherent patterns of readings. Final examination to evaluate breadth of readings and insights gained. Prospectus forms are available from the Graduate School.

H902 4 hours Pastoral Theology (Prerequisite: vicarage or equivalent) The theology and practice of the church in her Word and Sacrament ministry. Studies of major learning centers carried out under the supervision of the director of resident field education.

H909 3 hours Pastoral Ministry An introduction to pastoral ministry. Defines the Office of the Public Ministry and explores selected areas of pastoral relationships, pastoral practice, and the cultural dimensions of pastoral ministry. Initiates the student into experiencing the service of a pastor and church leader.

P101 3 hours Pastor as Educator (Prerequisite: 1-year status) An examination of the role of the pastor as a teacher and administrator of educational programs in Lutheran parishes, together with a study of major learning theories and teaching methods as these relate to the practice of education in the church. Provision is made for student teaching experience in local Christian day schools under the supervision of experienced Lutheran teachers.

P103 3 hours Homiletics I (Prerequisites: three hours of college speech or equivalent, E102) Preaching the Gospel of Jesus Christ as a function of Christian witness, a phase of the pastor’s calling, and an element of the congregation’s worship. Preaching from a text. Lectures, regular written assignments. Several complete sermons. Study of communication theory and development of oral communication skills, with special reference to effective proclamation of the full counsel of God (Law and Gospel). Laboratory preaching experience is videotaped for critical evaluation by instructor, students, and speaker.

P104 3 hours Homiletics II (Prerequisite: P103) Purpose, function, and structure of a sermon. Textual preaching, especially on parables, miracles, Old Testament texts, as well as texts for occasional sermons. The sermon as part of the liturgy and of worship. Theology of Law and Gospel in all preaching. Sermon theory and delivery.

H860 3 hours Pastoral Leadership (Prerequisite: vicarage or equivalent) The pastor as leader, shepherd under Christ, servant of God’s people. Attention is given to biblical models of pastoral leadership and to vision for the local church within a framework of New Testament priorities for the congregation’s mission and ministry. Leadership and management principles are applied to proactive pastoral leadership of laity and church staff. Guidance is given to help the candidate meet the challenge of pastoral leadership in the Lutheran congregation at the turn of the century.
Electives

P300 6 hours Clinical Pastoral Education
Organized teaching-learning program for theological students and/or pastors in a clinical setting such as a hospital or correctional institution for an entire quarter. Opportunity under guidance and supervision to gain firsthand experience in dealing directly with people and their problems by observation and participation. Special arrangement for this program must be made with the CPE advisor and the registrar.

P408 3 hours Solution-Focused Pastoral Counseling
(Prerequisite: P103) Solution-oriented brief therapy is a radically different approach to solving human difficulties. It focuses on clients' strengths, recognizing that God the Holy Spirit was there and is currently working with our members as baptized people of God. This course will explain the background to solution-oriented therapy and how this can be an extremely effective tool for pastoral counseling. Nonclinical term, personal experiences, and active discussion will assist the student to understand the nature and ethics of pastoral ministry.

P417 3 hours Ethics of Pastoral Ministry
This course provides a foundation for response to the questions that the pastoral ministry faces when values, Scriptural exhortations, and personal perceptions collide. Emphasizing grace and forgiveness, this course attempts to prepare today's pastor to minister evangelically in the world where precepts of the Law set the agenda. Readings, case studies, personal reflections, and active discussion will assist the student to discover the basis for ethical ministry under Christ.

P418 1 hour per year Family Ministry
A study of the relationship of congregational life to the needs of families within contemporary culture. Familiar processes throughout the lifespan are examined in the light of biblical theology. Ways congregations can support family strengths and nurture families will be explored, with special emphasis on the pastor's role in guiding and nurturing faith in congregation families.

P423 3 hours Confirmation in the Lutheran Church
(Prerequisite: P120) A study of the theology and practice of confirmation with particular reference to the practical aspects of a confirmation ministry in a Lutheran parish.

P424 3 hours Youth Ministry
An in-depth study of the meaning and realities of the generation gap. Examination of changing attitudes towards sexual awareness, leading to a changing self-perception and differences in the definition of adulthood. Communication relationships between adults and youth.

P413 3 hours Faith, Health, and Pastoral Care
An examination of the research and theory of the relationship of faith and health. Principal attention will be given to the body-spirit and the faith-health interface area. Principles of holistic understanding of the human being and of healthy communities will be used to explore health ministry activities and attitudes with each function of pastoral care and the care of the Christian community. A look at the interrelationship of the body-spirit unity will be explored, with attention given to Biblical, confessional, and classical Lutheran pastoral care sources. These topics will also be drawn between the contemporary understanding of spirituality and health perspectives and the perspectives that emerge from a Lutheran theological view as important components of genuine pastoral care.

P430 2 hours Creative Homiletics
(Prerequisite: vicarage or equivalent) This course aims to help the student recognize the creative possibilities in the basics of the principles of sermon construction and delivery, to become familiar with the variety of ways (both literal and metaphorical) in which the Scriptures present the Gospel, to acquire new skills in relating that Gospel to the preaching of justification and sanctification, and to explore new approaches (multiple texts, role playing, dialogues, liturgical genres, etc) in biblical preaching. The criticism of sermonistic exhibits and homiletic texts may be included in the course.

P439 2 hours Expository Preaching
(Prerequisite: vicarage or equivalent) This course focuses on the student to preach from the Old Testament faithfully and with confidence. Through the careful examination of selected sermon texts, class discussion, guided readings, and written assignments, this course will increase the student's familiarity with the relationship between the Old Testament and New Testament and illustrate the relevance and value of preaching on Old Testament texts for today's church.

P436 2 hours Preaching Old Testament Lessons
(Prerequisite: vicarage or equivalent) This course encourages the student to preach from the Old Testament faithfully and with confidence. Through the careful examination of selected sermon texts, class discussion, guided readings, and written assignments, this course will increase the student's familiarity with the relationship between the Old Testament and New Testament and illustrate the relevance and value of preaching on Old Testament texts for today's church.

P437 2 hours Sermon Structures
(Prerequisite: vicarage or equivalent) This course will examine the form and function of selected sermon structures. Structures that emphasize the expository method (central theological topical), the structure of the text (textualis-emotional), and the theology of the hearer (dynamis) will be studied in theory and practice.

P442 2 hours Law/Gospel Policy in Preaching
(Prerequisite: vicarage or equivalent) This course will examine the form and function of selected sermon structures. Structures that emphasize the expository method (central theological topical), the structure of the text (textualis-emotional), and the theology of the hearer (dynamis) will be studied in theory and practice.

P438 2 hours Preaching Visually
(Prerequisite: vicarage or equivalent) This course will examine aspects of our present communication situation, the implications of visual listening for biblical texts and preaching. New possibilities in developing both Law and Gospel home to contemporary hearers will emerge from a consideration of how metaphors and symbols suggest messages to the mind and heart, and the presentation in a fashion that engages the hearer. Selected texts from the three-year cycle of the Lutheran Worship will be employed. Special attention to delivery with peer group and with the class (Class limit: 10 students) (By invitation only)

P435 2 hours Proclamation: Content, Style, Delivery
(Prerequisite: vicarage or equivalent) A study of the preaching task as proclamation with special attention to the content of the proclamation, the clothing of the message and its relationship to the mind and heart. The contemporary church and the world, our faith, and our ethical decisions in day-to-day life.

P434 2 hours Preaching in the Postmodern World
(Prerequisite: vicarage or equivalent) This course will critically evaluate some of the trends in postmodernism as they affect American culture and individual Christians. We will apply Law and Gospel to contemporary contexts in the light of these trends toward the goal of preaching more effectively to Christian hearers in the 21st century.

P432 2 hours Sermon Structures
(Prerequisite: vicarage or equivalent) This course will examine the form and function of selected sermon structures. Structures that emphasize the expository method (central theological topical), the structure of the text (textualis-emotional), and the theology of the hearer (dynamis) will be studied in theory and practice.

P431 2 hours Problems in Preaching
(Prerequisite: vicarage or equivalent) This course will examine the nature of some key problems in preaching: relating the Gospel meaningfully to life, transposing the text to the present situation, defining and confining the central idea, making abstractions concrete. Class criticism of videotaped sermons.

P440 3 hours Theology of Worship
(Prerequisite: P410) Intensive study of the theological foundations for corporate worship. Theological analysis of selected historical and contemporary worship forms and influences; biblical and theological exploration of the theological content of hymns. Discussion of the role of music in the service of theology.

P442 3 hours Worship for 21st Century Congregations
Examines issues that impact worship in today's congregations, including influences of postmodernism, technology, ecclesiological context, ethical diversity, generational differences, and missional thrust. Develops insights, strategies, and practices that grow from a Lutheran theology. Student projects illustrate possible responses.

P454 3 hours The Congregation's Song: Style, Substance, and Use
A study of a Christian song in worship from the ancient church to today. Analysis of style that grows from scale, rhythm, and musical form, as well as poetic features. Comparison of theological content, topics, and emphases. Identification of primary uses in support of biblical topics and of the church year.

P445 3 hours Service Planning (Prerequisite: vicarage or equivalent)
An advanced study in the planning and conduct of corporate services of worship. Attention focused on understanding and relating to Christian worship, to Luther's liturgical writings, to the structure of selected Lutheran liturgies, and to the relationship of the sermon to hymns and other liturgical current. Proper issues in worship are discussed when the course content relates to such issues.

P446 3 hours Worship and Cultural Adaptation
This course develops an approach to cultural adaptation of Christian worship by examining several case studies, by identifying the theological, liturgical, and cultural dimensions of the process, and by applying these insights to selected contemporary situations in the church. It shows how the individual, the worshipping community, and the mind of the church are to be linked.
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challenges and opportunities in ecclesiology, and into current debates over worship, music, prayer, and pastoral care practice, and the functions of pastoral care practice, and the functions of Lutheran worship from the New Testament through the Reformation and into current debates over worship, music, prayer, and pastoral care practice, and the functions of 

and its effect on communication, the mission is better equipped to fulfill his commission to make disciples by going, preaching, and baptizing. This course will examine the integrated systems of learned patterns of behavior, ideas, and products characteristic of societies and determine how to communicate God's Word meaningfully in different cultures.

Church's mission to ethnic people in the United States and Canada.

Ethnic Ministries of the Church in North America

by which the Gospel meets the point of cares, such as sadness and anxiety, and human development, such as psychological stages, will be discussed. Aspects of pastoral care, such as teaching, preaching, and counseling, as well as the utilization of the congregational community, will be explored as methods by which the Gospel meets the point of need.

Congregational Dynamics and Behaviors

An exploration of the fundamental dynamics of congregations as human organizations, focusing on the development of basic organizational behavior; to marry or not to marry) will be studied in light of the Scriptures and the confessions. Theology free elective credit) (Prerequisite: P164) also provides a framework for effective use of traditional moral codes and symbols. The therapeutic ethos—with the victim pathologies of the contemporary culture, especially the ethos—with the victim pathologies of the contemporary culture, especially the therapeutic ethos from a distinctively Lutheran perspective and worldview. It also provides a worldview, a philosophy of life or ideology—includes the doctrine of Christ and its effect on communication, the mission is better equipped to fulfill his commission to make disciples by going, preaching, and baptizing. This course will examine the integrated systems of learned patterns of behavior, ideas, and products characteristic of societies and determine how to communicate God's Word meaningfully in different cultures.

Science, Ecology, and the Doctrine of Creation

An investigation into the Christian doctrine of man in the light of modern technology and ecology.

Pastoral Care and the Human Experience

A survey of the basic human affective and developmental experiences with the goal of the human side of a group of people gathered in a congregation in the name of Christ. Utilization of one local congregation for organizational/interpersonal purposes; the impact of Spanish colonization and Roman Catholic missions in the formation of Latin American religious identity, the influence of Latin American liberation thought, the rise of a "therapeutic culture" in America. Having great influence, this therapeutic ethos offers us a new perspective of the Lutheran "two kingdoms" perspective, and into current debates over worship, music, prayer, and pastoral care practice, and the functions of 

Missions and Ministry Seminar (Prerequisite: P166) This is a seminar course that focuses on theologies and missiological study around specific aspects of the praxis of church planting. (By invitation only)

Missionary Anthropology

The study of anthropology helps the Christian understand the people with whom God has chosen to work in order to bring humans to faith in Him. By understanding culture and its effect on communication, the mission is better equipped to fulfill his commission to make disciples by going, preaching, and baptizing. This course will examine the integrated systems of learned patterns of behavior, ideas, and products characteristic of societies and determine how to communicate God's Word meaningfully in different cultures.

Christianity in the Latin American and U.S. Latino Contexts

A survey of Christianity in Latin American and U.S. Latino contexts from a historical, theological, and missiological perspective. This course explores the impact of Spanish colonization and Roman Catholic missions in the formation of Latin American religious identity, the influence of Latin American liberation thought, the rise of a "therapeutic culture" in America. Having great influence, this therapeutic ethos offers us a new perspective of the Lutheran "two kingdoms" perspective, and into current debates over worship, music, prayer, and pastoral care practice, and the functions of 

Christianity in East Asian Context

A study of the history, mission, and contemporary state of the Christian church among the peoples of East Asia, namely China (including Hong Kong, Macau, and Taiwan), Japan, and Korea. Major emphasis is given to the Christian church in those countries, but Christian mission among East Asian peoples in North America also will be studied.

Mission and Ministry Seminar (Prerequisite: P166) This is a seminar course that focuses on theologies and missiological study around specific aspects of the praxis of church planting. (By invitation only)
Not all the seminars and courses that appear below will be offered in the current academic year. A complete schedule of courses for a specific Doctor of Ministry term will be published by the Doctor of Ministry office.
Theological and Practical Stewardship

DM942 6 hours
Shepherding the Growing Parish
This seminar explores the pastoral prac-
tices that are useful in managing the
growth that God grants to a congregation.
Students will gain theological and practical
resources that aid them faithfully to minis-
ter amidst the increased demands and
complexities of a growing parish. Special
consideration is given to the following needs:
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# DEACONESS STUDIES

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<td>3</td>
<td>Foundations of Deaconess Ministry</td>
<td>This course will introduce the student to the regular tasks of deaconess ministry.</td>
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<td>DC141</td>
<td>3</td>
<td>Spiritual Care of Women</td>
<td>This course will provide training in basic skills in caregiving, with special emphasis on issues women would be likely to face, such as abuse, miscarriage, abortion, divorce, depression, and guilt.</td>
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<td>DC200</td>
<td>3</td>
<td>Deaconess Seminar I</td>
<td>The goal of this seminar is to teach the deaconess student practical, hands-on diaconal skills for in-reach to her parish or institution. Topics will include age-based educational strategies, event planning, ministry to families, etc.</td>
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<td>DC201</td>
<td>3</td>
<td>Deaconess Seminar II</td>
<td>The goal of this seminar is to teach the deaconess student practical, hands-on diaconal skills for outreach from her parish or institution. Topics will include the parish school as mission, reaching unchurched families, multiethnic outreach, doing outreach while maintaining inreach, evangelism, etc.</td>
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<tr>
<td>DC203</td>
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<td>Post-Internship Deaconess Seminar</td>
<td>(Prerequisite: completion of diaconal internship) This intensive seminar is designed to help deaconess students process their internship experiences, and to help facilitate the transition from student to church professional.</td>
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