## CONTENTS

<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Mission Statement</td>
</tr>
<tr>
<td>2</td>
<td>Accreditations</td>
</tr>
<tr>
<td>3</td>
<td>From the President</td>
</tr>
<tr>
<td>4</td>
<td>General Information</td>
</tr>
<tr>
<td>6</td>
<td>Academic Information</td>
</tr>
<tr>
<td>6</td>
<td>Calendar for Summer Quarter 2011</td>
</tr>
<tr>
<td>7</td>
<td>2011 Calendar</td>
</tr>
<tr>
<td>8</td>
<td>Pre-Seminary Courses</td>
</tr>
<tr>
<td>10</td>
<td>Seminary Required Courses and Electives</td>
</tr>
<tr>
<td>15</td>
<td>Doctor of Ministry Courses</td>
</tr>
<tr>
<td>17</td>
<td>2011 Summer Off-Campus Workshops</td>
</tr>
<tr>
<td>22</td>
<td>Summer Quarter Faculty &amp; Guest Instructors</td>
</tr>
<tr>
<td>23</td>
<td>Fee and Housing Information</td>
</tr>
<tr>
<td>25</td>
<td>Student and Family Life</td>
</tr>
<tr>
<td>27</td>
<td>Theological Resources</td>
</tr>
<tr>
<td>30</td>
<td>New Student Registration Form</td>
</tr>
</tbody>
</table>

---

### Contact Us

**Registrar**
- **Email:** registrar@csl.edu
- **Phone:** 314-505-7761

**Address:**
- Concordia Seminary Registrar’s Office
- 801 Seminary Place
- St. Louis, MO 63105

---

### Helpful links

#### Academic Calendar
- [http://www.csl.edu/resources/academics/registrar/calendar/](http://www.csl.edu/resources/academics/registrar/calendar/)

#### Tentative Academic Calendar
- [http://www.csl.edu/resources/academics/registrar/calendar/](http://www.csl.edu/resources/academics/registrar/calendar/)

#### Administrative Staff
- [http://www.csl.edu/about-us/faculty-staff-directory/](http://www.csl.edu/about-us/faculty-staff-directory/)
MISSION STATEMENT

Concordia Seminary serves Church and world by providing theological education and leadership centered in the Gospel of our Lord Jesus Christ for the formation of pastors, missionaries, and leaders in the name of The Lutheran Church—Missouri Synod.

ACCREDITATIONS

Concordia Seminary is an accredited member of:

The Higher Learning Commission of the North Central Association of Colleges and Schools
30 North LaSalle Street, Suite 2400, Chicago, IL 60602
[312/263-0456]

Association of Theological Schools in the United States and Canada
10 Summit Park Drive, Pittsburgh, PA 15275-1103
[412/788-6505]

The Seminary’s program of clinical pastoral education is accredited by:

Association for Clinical Pastoral Education, Inc.
1549 Claremont Road, Suite 103, Decatur, GA 30033
[404/320-1472]
FROM THE PRESIDENT
Thank you for your interest in Concordia Seminary! There is much to see. The majestic buildings designed by famous collegiate architect Charles Klauder sit on beautiful and ecologically well-maintained 72 acres. Our strong faculty, scholars in their respective theological disciplines with a heart for the church and its mission to the world, is an invitation to come and study. And look at the alumni, over 12,000 pastors who have served the mission of Jesus Christ throughout the world, in addition to deaconess and graduate students who found Concordia Seminary a place to develop further their God-given gifts.

The closer you look, the more you will see that there are values that motivate us and set our sights high. Concordia Seminary’s core values are…

FAITHFULNESS
to the Scriptures and Confessions;

SERVANTHOOD
to Christ and His Church;

RESPONSIVENESS
to the contemporary context of the world; and

EXCELLENCE
in all our endeavors.

In worship, in classrooms, on the Internet, in sports, in social gatherings and in all the times we get together, these are the values of our life together as community. Again, my thanks to you for looking at Concordia Seminary and my invitation to you is, Come, visit us, join us!

President
GENERAL INFORMATION

Function and Purpose

Concordia Seminary’s major function is to prepare men for the holy ministry of Word and sacraments in The Lutheran Church—Missouri Synod (LCMS). Students who complete the Master of Divinity degree (or an Alternate Route curriculum) and have been endorsed by the faculty for the pastoral office are awarded the theological diploma and thereby become eligible for a call into the holy ministry. Since the LCMS does not admit women to the pastoral office, none are enrolled in the Master of Divinity or the Doctor of Ministry programs. The Seminary also offers advanced degree programs to qualified students of theology and serves as a center for theological research, scholarship, and continuing education of the clergy. The aims of Concordia Seminary are:

I. To equip the student with the knowledge, attitudes, and skills requisite for the parish ministry in The Lutheran Church—Missouri Synod, leading him to:
   • Display the gifts with which the Holy Spirit has endowed him, by reverence for God, faithful use of Word and sacraments, and the diligent pursuit of opportunities for study and growth, for development of personal qualities and skills, and for increase in the grace to edify his fellow Christians, to serve people in their need, and to witness to all nations, races, and peoples as a person of good reputation;
   • Accept without reservation the Scriptures of the Old and the New Testaments as the written Word of God and the only rule and norm of faith and of practice and all the symbolical books of the evangelical Lutheran church contained in the Book of Concord as a true and unadulterated statement and exposition of the Word of God* The 2010 Handbook of The Lutheran Church—Missouri Synod (Constitution of the LCMS, Article II, Sections 1 and 2);
   • Manifest an appreciation and comprehensive understanding of the theology of the Bible and the skill to interpret the Holy Scriptures on the basis of their original languages and in accordance with sound hermeneutical principles;
   • Manifest an understanding and appreciation of the church’s formulation of scriptural doctrine in the light of its varying needs and the skill to present such doctrine clearly;
   • Manifest an understanding and appreciation of God’s guidance in the life of the church and the skill to investigate the church’s past and to interpret it to the present generation;
   • Manifest an understanding of the pastoral office as the ministry of proclaiming God’s Word to human need within a discipline of preaching, worship, teaching, and pastoral care and counseling for the edification of God’s people, enabling them to carry on the mission of the church in the world of diverse cultures and traditions;
   • Indicate a complete dedication to the holy ministry and the readiness to accept a call extended to him by the Board of Assignments (Handbook, Bylaw 2.8).

II. To provide instruction and experiences preparing for special competence demanded by particular aspects of the ministry, such as service in specialized fields and in diverse cultural contexts.

III. To offer to qualified clergymen, teachers, and lay people training in theology as a part of a program of continuing education.

IV. To give opportunity for advanced theological study, and to foster research.

V. To provide theological guidance and leadership to the professional servants of The Lutheran Church—Missouri Synod and its congregations through faculty publications, service on synodical boards and committees, programmatic participation in church conferences and conventions, and other such opportunities for service as befit the close relationship between church and Seminary.

To this end, it is the purpose of Concordia Seminary to provide an environment where the church can seek out and nurture the gifts of the Spirit which are requisite in servants of the Word who will edify the body of Christ.
Location
Concordia Seminary is located at 801 Seminary Place in Clayton, Missouri, in metropolitan St. Louis, and is readily accessible from Interstate 64 (U.S. 40) via the Clayton Road/Skinker Boulevard exit (#34B) from the east or the Bellevue Avenue exit (#33C) from the west.

History
Concordia Seminary was founded in 1839 in Perry County, Missouri, by a group of emigrants from Germany. In 1849, the preparatory division and the school of theology of the young institution were moved to St. Louis and relocated on a site at South Jefferson Avenue and Winnebago Street. The preparatory division was moved to Fort Wayne, Indiana, in 1861. In 1926, the campus was moved to its present 72-acre site in suburban Clayton. Concordia Seminary is owned and operated by the 2,600,000-member Lutheran Church—Missouri Synod. The Seminary is maintained by the church to prepare men for ordination as parish pastors, chaplains, and mission workers to help carry on the task of ministry in its districts in the United States, and in partner churches and missions in Canada, Europe, Asia, Central America, South America, Africa, and the Pacific Islands. Since its inception, Concordia Seminary in St. Louis has provided more than 12,000 professional workers in the church.

Campus
The present campus consists of the following facilities: The Chapel of St. Timothy and St. Titus; Pieper, Pritzlaff, and Stoeckhardt Halls (administration); Wyneken Hall (classrooms, offices, and Werner Auditorium) and Sieck Hall (classrooms and offices); Ludwig E. Fuerbringer Hall (library); Loeber Hall (Student Services, guest housing, and the CPH Seminary Bookstore); Koburg (dining facilities) and Wartburg (student center) Halls; the Eldon E. Pederson Fieldhouse; Brauer, Brohm, Buenger, Craemer, O. Fuerbringer, Graebner, Guenther, and Schaller Halls (dormitories); Lange Hall (Welcome Center); Mezger Hall (graduate dormitory); Fritz Halls and Founders Way (married student apartments); Seminary Terrace (faculty housing); and maintenance shops. The training room is located in Pederson Fieldhouse.

CPH Seminary Bookstore
The bookstore, located on the lower level of Loeber Hall, serves as central supply for the campus. While its primary purpose is to provide textbooks and reference works, it also sells stationery and office supplies, cards, and other items. The bookstore is operated by Concordia Publishing House. It serves not only students, faculty, and staff on campus, but also pastors throughout the Synod.
### CALENDAR FOR SUMMER QUARTER 2011

#### JUNE

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, June 6</td>
<td>Term X, Term I, Term A, and D.Min. 1 classes begin</td>
</tr>
<tr>
<td>Monday, June 13</td>
<td>Term L: Elementary Greek classes begin</td>
</tr>
<tr>
<td>Friday, June 17</td>
<td>Terms A and D.Min. 1 end after classes</td>
</tr>
<tr>
<td>Monday, June 20</td>
<td>D.Min. Term 2 seminars and Term B classes begin</td>
</tr>
</tbody>
</table>

#### JULY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, July 1</td>
<td>Terms I, B, and D.Min. 2 end after classes</td>
</tr>
<tr>
<td>Monday, July 4</td>
<td>No classes; Independence Day recess</td>
</tr>
<tr>
<td>Monday, July 11</td>
<td>Term II classes begin</td>
</tr>
<tr>
<td>Monday, July 11</td>
<td>Terms C and P-1 classes begin</td>
</tr>
<tr>
<td>Friday, July 22</td>
<td>Terms C and P-1 end after classes</td>
</tr>
<tr>
<td>Monday, July 25</td>
<td>Term D and P-2 classes begin</td>
</tr>
</tbody>
</table>

#### AUGUST

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, August 5</td>
<td>Terms X, II, D and P-2 end after classes</td>
</tr>
<tr>
<td>Monday, August 8</td>
<td>Term P-3 class begins</td>
</tr>
<tr>
<td>Friday, August 19</td>
<td>Terms L and P-3 end after classes</td>
</tr>
</tbody>
</table>

New Student Registration Forms and housing forms are available online at [www.csl.edu](http://www.csl.edu).

*Information contained in the Summer Catalog is subject to change without notification.*

### ACADEMIC INFORMATION

Students may earn up to twelve hours of credit in the Summer Quarter.

Students registered in Elementary Greek or Hebrew may not register for any other summer courses.

Students may take no more than one course in any 2-week term. Students in a 2-week term course ordinarily may not take courses in any concurrent term.

For all new students entering the Seminary, please fill out the registration form found on page 31 of the catalog. Return the registration form to the Registrar’s office by May 2, 2011. For Doctor of Ministry students, please contact Dr. David Peter to inform him of your intent to register.
For returning students, online registration will take place throughout the week of April 11. Further details about designated registration dates will be sent to your CSL email account.

NOTE FOR PRE-VICARAGE M.DIV. STUDENTS
In order to observe class enrollment limits, some students may be assigned to either a different section or a different required course from from which they registered. Such changes will be implemented only as necessary to keep the maximum number of students “on pace” in their academic programs.

CHAPEL
Daily chapel services are conducted each day classes are held at 11:10 am. On Thursday the Lord’s Supper is celebrated from 11:10 to 11:50 am.
# PRE-SEMINARY COURSES (ALSO GRADUATE THEOLOGICAL LANGUAGES)

## TERM L

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, June 13</td>
<td>Term L classes begin</td>
</tr>
<tr>
<td>Monday, July 4</td>
<td>No classes; Independence Day</td>
</tr>
<tr>
<td>Friday, August 19</td>
<td>Term L ends after classes</td>
</tr>
</tbody>
</table>

**TL085**

**Elementary Greek**

Prerequisites: None.

The essentials of Greek morphology, syntax, and vocabulary. (Credit not applicable to M.Div. or higher degree.)

**MTWRF** 8:00-9:30 am and 10:25-11:55 am

Instructor: Oschwald

**NOTE:** Students must be available all day.

**TL090**

**Theological German**

Prerequisites: None.

Essentials of grammar, vocabulary, and sentence structure to assist students in acquiring a reading knowledge of German. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. (Free-elective credit may be earned by students in the M.Div. program. Credit is not applicable to M.A., S.T.M., D.Min., or Ph.D. programs.)

**MWF** 10:25-11:50 am

Instructor: Stancliff

## TERM P-1

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, July 11</td>
<td>Term P-1 begins</td>
</tr>
<tr>
<td>Friday, July 22</td>
<td>Term P-1 ends after class</td>
</tr>
</tbody>
</table>

**OT080**

**Old Testament Content and History**

This course is designed to assist the student in gaining the basic understanding of the content and history of the Old Testament which is prerequisite for the study of theology at the Seminary level. (Credit not applicable to any Concordia Seminary degree.)

**MTWRF** 12:45-4:00 pm

Instructor: Peter

## TERM P-2

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, July 25</td>
<td>Term P-2 begins</td>
</tr>
<tr>
<td>Friday, August 5</td>
<td>Term P-2 ends after class</td>
</tr>
</tbody>
</table>

**CD080**

**Basic Christian Doctrine**

This course is designed to assist the student in gaining the basic understanding of Christian doctrine which is prerequisite for the study of theology at the Seminary level. (Credit not applicable to any Concordia Seminary degree.)

**MTWRF** 8:00-11:00 am

Instructor: Maxwell
TERM P-3

AUGUST 8 – AUGUST 19

Monday, August 8    Term P-3 begins
Friday, August 19    Term P-3 ends after class

NT080    3 hours
New Testament Content and History  This course is designed to assist the student in gaining the basic understanding of the content and history of the New Testament, which is prerequisite for the study of theology at the Seminary level. (Credit not applicable to M.Div. or higher degree.)

MTWRF    TBD

Instructor: TBD
**SEMINARY REQUIRED COURSES & ELECTIVES**

**SPECIAL PRE-SUMMER QUARTER COURSE**

**MAY 22 – JUNE 4**

**P476**

**Holy Ministry in Urban Contexts** This course examines the Holy Ministry with particular emphasis on serving in urban contexts. The course will be conducted in New York City, and will consider exegetical, confessional, liturgical, historical, and practical implications of the mission of God in cities of the United States. Particular attention will be given to the unique challenges and opportunities in ecclesiology and spirituality in urban centers. Congregational dynamics, leadership development, worship, religious education, social justice, demographics, and other aspects of parish life will be examined. NOTE: The requirements of this course include activities which also will satisfy the cross-cultural module requirement for Resident Field Education.

NOTE: Please contact the Assistant to the Director of Vicarage (thormodsonj@csl.edu, 314-505-7108) for more information about transportation, lodging, and other special arrangements for this course.

**TERM X**

**JUNE 6 – AUGUST 5**

**Monday, June 6** Term X classes begin

**Monday, July 4** No classes; Independence Day

**Friday, August 5** Term X ends after classes

**E102**

**3 hours**

**Biblical Hermeneutics** (Prerequisites: EO101,EN101) This course is devoted to an investigation into the art of interpreting the canonical text of Scripture (Old and New Testaments in their original languages) in light of historical precedents and developments, with a view to setting forth an adequate methodology for persons training for the pastoral ministry.

**TWF** 9:35-11:00 am

Instructor: **Carr**

**S125**

**3 hours**

**Lutheran Confessions II** (Prerequisite: S124) A study of the doctrinal content and Luther's Large and Small Catechisms and the Formula of Concord in terms of their historical and theological settings and of our present-day commitment to them.

**MT** 2:30-4:00 pm

Instructor: **Arand**

**P130**

**3 hours**

**Homiletics I** (Prerequisites: three hours of college speech or equivalent; E102 or equivalent) Preaching the Gospel of Jesus Christ as a function of Christian witness, a phase of the pastor’s calling, and an element of the congregation’s worship. Preaching from a text. Lectures, regular written assignments. Several complete sermons. Study of communication theory and development of oral communication skills, with special reference to effective proclamation of the full counsel of God (Law and Gospel). Laboratory preaching experience is videotaped for critical evaluation by instructor, students, and speaker.

Section A:

**MTWRF** 9:35am-11:00pm

Instructor: **Peter**

Section B:

**MTWRF** 9:35am-11:00pm

Instructor: **Nielsen**
TERM I

Monday, June 6  Term I classes begin
Friday, July 1  Term I ends after classes

EN105  3 hours
The Synoptic Gospels (Prerequisite: E102)
This course consists of two related parts: (1) an overview of isagogical matters pertaining to all of the synoptic gospels; (2) an exegetical study of that synoptic gospel which will be central to the church’s lectionary for the upcoming year.
MTWRF  8:00-9:25 am
Instructor: Kloha

EO731  3 hours
Selected Psalms
MTWRF  12:45-2:15 pm
Instructor: Saleska

S124  3 hours
Lutheran Confessions I (Prerequisite: S100)
A study of the doctrinal content of the ecumenical creeds, the Augsburg Confession, the Apology of the Augsburg Confession, the Smalcald Articles, and the Treatise, in terms of the historical and theological settings of these documents and of our present-day commitment to them.
MTWRF  12:45-2:15 pm
Instructor: Arand

S126  3 hours
Religious Bodies of America (Prerequisite: S115) A study of the doctrinal position of Eastern Orthodox and Roman Catholic Churches; historical background and present doctrinal position of other Protestants; trends and tendencies in other denominations and religious movements of North America.
MTWRF  9:35-11:00 am
Instructor: Manteufel

S470  3 hours
Trends in Modern Theology (Prerequisites: S116, S117) A seminar on the basis of original sources on major movements and leaders in American and European theology since the end of World War I, with particular reference to the past decade.
MTWRF  2:30-4:00 pm
Guest Instructor: J. Meyer

H130  3 hours
The Lutheran Reformation A history of that sixteenth-century reformation of the European church most closely associated with the name of Luther. Examination of the movements, continuities, and discontinuities, both tragic and favorable. Heavy theological and biographical accents.
MTWRF  2:30-4:00 pm
Guest Instructor: Coe

H183  3 hours
The History of The Lutheran Church—Missouri Synod The nineteenth-century background of Lutheranism in Germany and America, the organization and development of Synod, its polity, educational agencies, mission work, doctrinal issues, and its relationship to other Lutheran church bodies.
MTWRF  2:30-4:00 pm
Instructor: Bode

H405  3 hours
Christian Platonists of Alexandria
Topic: Cyril
MTWRF  8:00-9:25 am
Instructor: Maxwell
P413  3 hours
Faith, Health, and Pastoral Care  An examination of the research and theory of the relationship of faith and health. Principal attention will be given to the mindbody-spirit and the faith-health interface arenas. Principles of a holistic understanding of the human being and of healthy communities will be used to explore health ministries activities and attitudes as a legitimate function of pastoral care and the care of the Christian community. A Lutheran understanding of the mind-body-spirit unity will be explored, with attention given to Biblical, confessional, and classic Lutheran pastoral care sources. Contrasts also will be drawn between the contemporary understanding of spirituality and health perspectives and those perspectives that emerge from a Lutheran revelational theology as important components of genuine pastoral care.

MTWR  9:35-11:00 am
Instructor: Hartung
TERM II

Monday, July 11  Term II classes begin
Friday, August 5  Term II ends after classes

S125  3 hours
Lutheran Confessions II  (Prerequisite: S124)
A study of the doctrinal content of Luther’s Large and Small Catechisms and the Formula of Concord in terms of their historical and theological setting and of our presentday commitment to them.
MTWRF  12:45-2:15 pm
Instructor: Arand

EO107  3 hours
Isaiah and the Prophets  (Prerequisite: E102)
This course consists of two related parts: (1) an overview of the second part of the Hebrew Bible, known as “the Prophets,” in which topics of an isagogical nature will be discussed; (2) an exegetical study of Isaiah on the basis of the Hebrew text.
MTWRF  2:30-4:00 pm
Instructor: Lessing

JULY 11 – AUGUST 5

EN107  3 hours
The Pauline Epistles and Acts  (Prerequisite: E102 and EN105) This course consists of two related parts: (1) an overview of the Pauline Epistles and Acts in which topics of an isagogical nature will be discussed; (2) an exegetical study of Galatians or Romans on the basis of the Greek text.
MTWRF  8:00-9:25 am
Instructor: Raj

EN426  3 hours
Colossians
MTWRF  9:35-11:00 am
Instructor: Raj

H462  3 hours
Continental Theology in the 19th Century
A study of the men and movements of continental theology in the 19th century with an emphasis on the problems of faith and history, revelation, and the Scriptures. Readings in such theologians as Schleiermacher, Kierkegaard, and Schweitzer.
MTWRF  12:45-2:00 pm
Instructor: Herrmann

TERM A

JUNE 6 – JUNE 17

No courses taking place during Term A. Please see D.Min. course listings for courses taking place during D.Min. Term 1.
TERM B

Monday, June 20  Term B classes begin
Friday, July 1  Term B ends after classes

EN801  3 hours
Major Figures in NT Interpretation (Prerequisite: Instructor Approval) This course will study exegesis of a major contemporary NT interpreter. It is planned that the scholar in focus will make a personal appearance for a number of sessions to interact with the members of the class, in order to foster the development of their own exegetical method and expertise.

S470  3 hours
Trends in Modern Theology (Prerequisites: S116, S117) A seminar on the basis of original sources on major movements and leaders in American and European theology since the end of World War I, with particular reference to the past decade.

TERM C

Monday, July 11  Term B classes begin
Friday, July 22  Term B ends after classes

P492  3 hours
Genetic Science in a Christian Perspective (Prerequisites: S116, S125) This course will examine the major bioethical issues relating to recent advances in genetic science (e.g., gene replacement theory, cloning and twinning, genetic disease identification, in vitro fertilization, freezing embryos). The theological issues which these technologies raise (e.g., original sin vs. “the gene made me do it”; creation vs. genetic evolution of man; playing God or serving God; taking care of human life vs. the patenting of life; mail-order babies or babies as blessings; homosexuality-genetics or behavior; to marry or not to marry) will be studied in light of the Scriptures and the Confessions.

P417  3 hours
Ethics of Pastoral Ministry This course provides a foundation for response to the questions that the pastoral ministry faces when values, Scriptural exhortations, and personal perceptions collide. Emphasizing grace and forgiveness, this course attempts to prepare today’s pastor to minister evangelically in the world where precepts of the Law set the agenda. Readings, case studies, personal reflections, and active discussion will assist the student to discover the basis for ethical ministry under Christ.

TERM D

No courses taking place during Term D.
DOCTOR OF MINISTRY COURSES

The Doctor of Ministry is a professional degree designed to enable pastors to achieve a higher level of excellence in the ministry by a deepening of their spiritual lives and growth in biblical and theological studies. Applicants for this program must have earned a Master of Divinity degree with a grade point average of at least 3.0 and must have at least five years of experience in the ministry. To apply, request the appropriate application form. Detailed information will be sent to you with a pre-registration form suitable for the D.Min. program. You should return the completed application form to the seminary by March 15, 2011, so the D.Min. Committee can act upon it in time for you to begin your program in Summer 2011.

D.MIN. TERM 1

MONDAY, JUNE 6 – FRIDAY, JUNE 17

DM000 Orientation to the Doctor of Ministry
June 6-10, 3:00-5:00pm
Instructor: Peter

DM912 Historical Theology Today
June 13-17, 7:30-11:10am
This course presents the current state of historical study in the church. It provides an exploration, analysis, and interpretation of how historical events and movements have affected the theology and practice of today’s church. The course addresses how the study of church history informs contemporary issues within and outside The Lutheran Church-Missouri Synod. (Approved for Historical Theology credit)

DM913 Systematic Theology Today
June 13-17, 1:00-2:45pm
This course examines the nature, task, and contents of Christian theology and discusses some contemporary issues, concerns, and questions in the thinking and life of the church. Particular attention will be given to current discussions on the nature and task of theology for the church today, to the relationship between practice and theology, to the role of doctrine in the life of the church, and to the impact of the world on the church’s thought, speech, and action. (Approved for Systematic Theology credit)

DM943 Getting to the Heart of Conflict
June 13-17, 3 hours
A study and practicum in cultivating the ministry of peacemaking in the Christian church. Students will learn biblical approaches for reconciling people in conflict, applied in pastoral care through teaching, counseling, confession and forgiveness, and mediation. These approaches reflect the distinctive of Lutheran theology and practice. Techniques for application will be practiced through case study exercises and intense role plays. Students successfully completing this seminar will have met the requirements for the basic Reconciler Program of Peacemakers® Ministries.

DM963 Pastoral Crisis Intervention
June 13-17, 3 hours
The social concept of crisis and how to intervene with Christian concern and involvement. The nature of crises with attendant symptoms, development, and effects. The function of pastoral counseling as it relates directly to crises in initial impact with possible referrals to other professionals.

JUNE 20 – JULY 1

Monday, June 6
D.Min. Term 1 classes begin
D.Min. Term 1 ends after classes

DM912 Historical Theology Today
JUNE 20 - JUNE 24
Thursday, June 23
Instructor: Dost

DM943 Getting to the Heart of Conflict
JUNE 20 - JUNE 24
Thursday, June 23
Instructor: Engfehr

Guest instructor: Kober

Guest Instructor: Engfehr

Instructor: Dost

Instructor: Okamoto
D.MIN. TERM 2

JUNE 20 – JULY 1

Monday, June 20  D.Min. Term 1 classes begin
Friday, July 1  D.Min. Term 1 ends after classes

DM958  6 hours
Emerging Christianity  This course will explore the impact of post-modernity on emerging forms of Christian expression in ecclesial life and worship. The course provides a critical analysis of the cultural and theological tenets of emerging Christianity. The course will serve as a lab for assessing Lutheran adaptations of emerging church practices as a form of mission in a postmodern age.
7:30-11:10am  Instructor: Cook

DM9831  3 hours
I Peter for Pastoral Ministry  MTWRF  3:00-4:45pm  Instructor: Meyer

DM931  3 hours
Preaching Law and Gospel  An in-depth examination of the theological discipline of distinguishing Law and Gospel, especially as it is applied to the preaching context. The course will consist of a detailed review of Walther’s Law and Gospel theses, an examination of model sermons exemplifying the Law and Gospel distinction, and an analysis of the student’s own abilities to communicate Law and Gospel.
MTWRF  1:00-2:45pm  Instructor: Nielsen
2011 SUMMER OFF-CAMPUS AND ON-CAMPUS WORKSHOPS

JUNE 9 – JUNE 11

Cristo, redentor del matrimonio: Herramientas para la consejería pre-matrimonial y matrimonial (Christ, Redeemer of Marriage: Tools for Pre-Marital and Marital Counseling)
The course will examine critical factors (cultural, scriptural, and psychological) in premarital and marital processes, and how the counselor can effectively minister in a Christ-centered manner toward the needs of Hispanic/Latino marriages in their formation and strengthening.Upon completion, each participant will be certified as a Prepare/Enrich facilitator. Will be done in Spanish.
Benito Pérez-López, M.Div.
Registration deadline: May 17, 2011
Location: First Immanuel Lutheran Church, San José, California

Cristo, redentor de la familia: Ministrando a la familia hispana/latina en el contexto norteamericano (Christ, Redeemer of the Family: Ministering to the Hispanic/Latino in a North American Context)
How does one minister to the U.S. Hispanic/Latino families in our midst? The workshop will provide participants with the biblical basis and sociocultural tools for analysis of case studies involving U.S. Hispanic/Latino families, seeking to develop strategies or models for outreach to Hispanic communities. Will be done in Spanish.
Mark Kempff, M.S.
Registration deadline: May 17, 2011
Location: Trinity Cristo Rey Lutheran Church, Santa Ana, California

JUNE 27 – JUNE 29

Together with All Creatures: Caring for God’s Living Earth
Some people assume that Christians don’t care about creation since, according to some Christians, it will be destroyed anyway; others assume that creation exists solely for humans to use as they see fit. Such attitudes raise questions for 21st century Christians: How does creation fit within the Christian story? Where do humans fit within creation? What is the role of the Christian within creation? Of the church?
Dr. Charles Arand
Registration deadline: June 6, 2011
Location: Christ Church Lutheran, Phoenix, Arizona

Formative Preaching: Sermons that Shape the Lives of God’s People
How we preach can shape how our hearers believe. Choosing a sermon form is therefore an important pastoral act. In this workshop, pastors will consider how the form of the sermon influences the lives of the hearers. Through theoretical explanation and practical examples, different sermon structures will be covered and participants will become more intentional about preaching in ways that shape theological reflection and devotional contemplation.
Dr. David Schmitt
Registration deadline: June 6, 2011
Location: St. John’s Lutheran Church, Austin, Minnesota
Christ, Redeemer of the Family: Ministering to the Hispanic/Latino in a North American Context
How does one minister to the U.S. Hispanic/Latino families in our midst? The workshop will provide participants with the biblical basis and sociocultural tools for analysis of case studies involving U.S. Hispanic/Latino families, seeking to develop strategies or models for outreach to Hispanic communities. Will be done in English.
Mark Kempff, M.S.
Registration deadline: June 17, 2011
Location: LINC-Houston, Houston, Texas

“Después de la palabra de Dios, el arte de la música es el tesoro más grande en el mundo”: Teología y música en perspectiva luterana hispana (“After the Word of God, the noble art of music is the greatest treasure in the world”: Theology and music in Hispanic Lutheran key)
This workshop explores the role of the Christian musician as theologian, communicator, and teacher. It presents important contributions of the study of music for the theologian to consider when using music in the church. The workshop also considers what theology contributes to music selection and performance, situating music in its biblical context, liturgical rhythm, and doctrinal Lutheran foundation. Participants will put into practice lessons learned through dialogue, reflection on case studies, application of theological principles to music selection and performance, and the critical analysis of various levels of Hispanic Lutheran musical integration of use in the church today. Workshop offered in Spanish only.
Dr. Leopoldo Sánchez
Registration deadline: June 17, 2011
Location: St. Paul Lutheran Church, Melrose Park, Illinois

Formative Preaching: Sermons that Shape the Lives of God’s People
How we preach can shape how our hearers believe. Choosing a sermon form is therefore an important pastoral act. In this workshop, pastors will consider how the form of the sermon influences the lives of the hearers. Through theoretical explanation and practical examples, different sermon structures will be covered and participants will become more intentional about preaching in ways that shape theological reflection and devotional contemplation.
Dr. David Schmitt
Registration deadline: June 20, 2011
Location: St. John’s Lutheran Church, Orange, California

Isaiah 1-12, The Holy One of Israel in Our Midst
Working from the structure and thought progression of this first major section of the great “vision” of Isaiah, the message of God’s presence in Zion in the midst of his people is as important today in understanding the identity and mission of the body of Christ, centered in the presence of God in Christ. We will work through these chapters, paying special attention to some of the key passages (and pericopes), including the Immanuel prophecy and the hope in the house and lineage of David.
Dr. Andrew Bartelt
Registration deadline: June 20, 2011
Location: St. Andrew Lutheran Church, West Fargo, North Dakota
**Paul, Justification, and New Perspectives**
The last 30 years have seen an explosion of new work on the Apostle Paul and his teaching on “justification by faith.” Some claim that Luther — and all of post-Luther Christendom — has misread and misapplied Paul’s letters. This study will work through the key passages on Romans and Galatians in order to both assess recent studies on Paul and see what contributions and challenges the “New Perspective on Paul” presents to Lutheran teaching and preaching.
Dr. Jeffrey Kloha
Registration deadline: July 5, 2011
Location: Zion Lutheran Church, Alexandria, Minnesota

**Faith and Creative Writing**
This workshop will explore various kinds of creative writing — storytelling (for “page” and “stage”), creative nonfiction, and poetry — and what it means to write in these genres as a person of faith. What role does faith play in the creative process? How is religion expressed through creativity? What makes for effective communication of faith? Questions like these will be explored through presentations, discussion, and creative exercises. Due to participant feedback, an extra day has been added. Although not required, participants are encouraged to bring their own work, as well as favorite works by others.
Rev. Travis Scholl and Peter Mead
Registration deadline: July 11, 2011
Location: Concordia Seminary, St. Louis, Missouri

**The Uniqueness of Christ in a Pluralistic Culture: Through Lutheran Eyes**
Americans find themselves living in an increasingly pluralistic situation. Choice is the operative word. Our God is the God who made all things and Son, Jesus Christ, is Lord over all. It is reasonable to seek specifically Christian theological resources to make Christian sense of our situation, to identify its challenges and opportunities, and to discuss ways in which our life and witness might be more faithful. In this workshop, we will discuss some of these resources, attending to such distinctive Lutheran themes as the theology of the cross and two kinds of righteousness, in the conviction that they bring special insight into Christian life and witness.
Dr. Joel Okamoto
Registration deadline: July 11, 2011
Location: Bethany Lutheran Church, Overland Park, Kansas

**Two Kinds of Righteousness: A Better Paradigm than Law and Gospel**
This workshop will explore the liabilities of overextending the application of the Law-Gospel dynamic and allowing it to become a polarity, which inevitably swallows any ability to speak positively about the Law. The ultimate damage done to parishes and individual Christians as they succumb to antinomianism and/or legalism will be explored and discussed. It will be suggested that the two kinds of righteousness provides a much better and more Lutheran way of approaching the theological task in a home and parish setting.
Dr. Joel Biermann
Registration deadline: July 11, 2011
Location: Immanuel Lutheran Church, Norton, Kansas
When Things Fall Apart
Study of the Book of Job, particularly the crisis of faith and ministry that “undeserved” and often seemingly unbearable suffering presents for the Christian and for the pastor. Close study of the dialog of Job and his friends, and the attempts of people, those suffering and those ministering, to make sense of the suffering. Finally, study of the dialog of God and Job, and the resolution of faith that emerges.
Dr. Henry Rowold
Registration deadline: July 11, 2011
Location: St. James Lutheran Church, Cleveland, Ohio

Why Are We So Divided? A Historical/Social Study of the Roots of Recent Tensions in Our Church Body (LCMS)
In this workshop, we will examine the sometimes obvious polarization of the LCMS. Several historical factors will be presented, including the demise of the Synodical Conference and the Walkout. While our Synod was originally a geographically, socially, and ideologically focused group of individuals and congregations joined together in voluntary association, it has become a group united by a common heritage that now manifests itself in diversity. Synod is in theory united in its presuppositions (the scriptures and the confessions) and in practice its members strive to adhere to those documents, but their conclusions often differ. This workshop will also explore the strengths we might discover through self-examination.
Dr. Timothy Dost
Registration deadline: July 18, 2011
Location: Holy Cross Lutheran Church, Wichita, Kansas

Why Some and Not Others? The Canon of the New Testament in Historical and Theological Perspective
In the recent history of American Christianity, the issue of which books should be in the New Testament has been considered closed. Every confirmation class student memorizes the sequence of 27 books. However, popular books like The DaVinci Code and Beyond Belief have raised the issue of whether certain writings were wrongly excluded from the canon. In addition, books that historically have been less important in the church’s life, such as Revelation, have become the source for best-sellers and major films. We will look at the issue as it was dealt with by the early Christians and the Reformation period, before the canon became “settled” in the modern period, in order to find a way to help our people be confident in the Scriptures.
Dr. Jeffrey Kloha
Registration deadline: July 18, 2011
Location: Resurrection Lutheran Church, Cary, North Carolina
In the Shadow of the Cross: Jesus and the Disciples in Matthew 16-20
“The more you know . . . the less you understand” — only when Jesus begins openly to reveal his coming passion do his disciples show the depths of their misunderstanding. A study of Matthew 16:21-20:34 reveals enormously profound truth for Christian faith and life as the church continues to await the Last Day. The exegetical and theological reflections in our conversations in this workshop will invite a renewed appreciation for the paradoxical Gospel of the hidden reign of God in Jesus, and (God willing) strengthen faith in Jesus, crucified, risen, and returning in glory.
Dr. Jeffrey Gibbs
Registration deadline: July 18, 2011
Location: Trinity Lutheran Church, Tryon, North Carolina

Isaiah 40-55
Although the entire book of Isaiah pulsates with richness and depth, chapters 40-55 contain some of the best-known, most-cherished, and theologically significant texts in the Bible. Isaiah 40-55 teaches an orientation to Yahweh and the world that Jesus endorsed, sharpened, and laid as the foundation for the Christian church. These chapters provide us with the vocabulary and conceptual framework to understand the nature and purpose of the Father’s mission in and through Jesus. They are most certainly the zenith of Yahweh’s revelation in the OT. All participants will receive a plethora of Bible Study resources as well as an Advent/Christmas Sermon Series based upon Isaiah 40:1-11.
Dr. Reed Lessing
Registration deadline: July 18, 2011
Location: Shepherd of the Valley Lutheran Church, West Des Moines, Iowa

Psalms
In the Greek New Testament (USB, 4th edition), the “Index of Quotations” lists more than 400 quotations from the book of Psalms. Of course this list includes phrases as well as complete verses. Yet, by any standard, the Psalter has impacted the New Testament in a profound way. Moreover the likes of Augustine, Ambrose, and Luther strongly encouraged people to spend significant daily time in the Psalms. Ambrose even went as far as to refer to the books “a gymnasium for the soul,” where the believer exercises every day! For those who treasure, love and pray the psalms, “Psalms” will offer an in-depth study of several psalms like 1, 2, 19, 23, 46, 73, and 110. Participants will also learn how to read the Psalter in its Old Testament context as well as in its multiple New Testament fulfillments in Jesus.
Dr. Reed Lessing
Registration deadline: August 1, 2011
Location: Immanuel Lutheran Church, Santa Fe, New Mexico

The cost for each summer workshop is $135 (with the exception of the three Hispanic Studies workshops, which cost $75 each), which includes 1.5 CEU credits. Payment is due 21 days prior to the beginning of each workshop, and workshops have a minimum required enrollment. Housing and meal information may be obtained from the host pastor. To register or to receive further information, contact the Office of Continuing Education and Parish Services, 314-505-7486; ce@csl.edu. An online registration form is available at www.csl.edu/resources/continuinged/summer-workshops.
SUMMER QUARTER FACULTY & GUEST INSTRUCTORS

Charles P. Arand, Th.D.
Professor of Systematic Theology
Schuette Chair in Systematic Theology
Chairman, Dept. of Systematic Theology
Faculty Marshal

Joel D. Biermann, M.Div., Ph.D.
Associate Professor of Systematic Theology

Gerhard H. Bode, M.Div., Ph.D.
Assistant Professor of Historical Theology
Seminary Archivist

Anthony A. Cook, M.Div.
Assistant Professor of Practical Theology
Director of Distance Curricula

William W. Carr, Jr., S.T.M.
Assistant Professor of Exegetical Theology

Timothy P. Dost, M.Div., Ph.D.
Associate Professor of Historical Theology

Bruce M. Hartung, S.T.M., Ph.D.
Associate Professor of Practical Theology
Dean of Ministerial Formation

Erik H. Herrmann, M.Div., Ph.D.
Assistant Professor of Historical Theology
Director of Deaconess Studies

Jeffrey J. Kloha, S.T.M., Ph.D.
Associate Professor of Exegetical Theology
Director of Continuing Education

R. Reed Lessing, S.T.M., Ph.D.
Associate Professor of Exegetical Theology
Director, Graduate School

Richard W. Marrs, M.S., M.Div., Ph.D.
Associate Professor of Practical Theology

David R. Maxwell, S.T.M., Ph.D.
Assistant Professor of Systematic Theology

President
Professor of Practical Theology

Glenn A. Nielsen, S.T.M., Ph.D.
Professor of Practical Theology
Director of Vicarage/Internship

Joel P. Okamoto, Th.D.
Associate Professor of Systematic Theology

Jeffrey A. Oschwald, M.A., M.Div., Ph.D.
Associate Professor of Exegetical Theology

David J. Peter, D.Min.
Associate Professor of Practical Theology
Director, Doctor of Ministry Program

A.R. Victor Raj, Th.D.
Mission Professor of Exegetical Theology
Director, Institute for Mission Studies

Timothy E. Saleska, M.Div., Ph.D.
Associate Professor of Exegetical Theology
Director of the M.Div. and Alternate Route Programs

Bruce G. Schuchard, S.T.M., Ph.D.
Associate Professor of Exegetical Theology
Dean of Advanced Studies

GUEST INSTRUCTORS

David Coe, M.Div.
St. Louis, MO

William F. Engfehr III, M.Div.
Holy Cross Lutheran Church
Collinsville, IL

Ted Kober
Ambassadors of Reconciliation, President
Billings, MT

St. Louis, MO

Mark Powell, M.Div., Ph.D.
Robert and Phyllis Leatherman Professor of New Testament, Trinity Lutheran Seminary

Eric R. Stancliff, M.A., M.S.L.I.S.
Public Services Librarian, Concordia Seminary
St. Louis, MO

Dien Ashley Taylor, M.Div., Ph.D.
Pastor, Redeemer Lutheran Church
New York, NY

Faculty Emeriti
Director of SMP
FEE AND HOUSING INFORMATION

GENERAL FEES
Late registration ...................... $30
Registration changes .............. $30

EDUCATIONAL FEES
Seminary and M.A.
(credit) .................. $585 per quarter hour
(audit) ................. $175 per quarter hour
Graduate School, except M.A.
(credit) .................. $695 per quarter hour
(audit Ph.D.) ........... $190 per quarter hour
(audit S.T.M.) ......... $205 per quarter hour
Doctor of Ministry
(credit) .................. $585 per quarter hour
(audit) ................. $175 per quarter hour
(orientation) ............. $320

Graduate rates apply to special graduate students and to courses taken in S.T.M. and Ph.D. programs and to courses without the DM prefix taken by seminary graduates whether or not they hold a first professional degree in theology (B.D./M.Div.).

DORMITORIES
Summer Quarter (June 6-August 19, including food service for 64 days):
Double occupancy ........ $2,530
Private room ............... $2,826
Private double room ........ $3,193

Term L room and board (June 13-August 19):
Double occupancy ........ $2,317
Private room ............... $2,656
Private double room ........ $2,939

Term X room and board (June 6-August 5):
Double occupancy ........ $2,075
Private room ............... $2,379
Private double room ........ $2,362

Term I or II room and board:
Double occupancy ........ $899
Private room ............... $1,031
Private double room ........ $1,140

Term A or B or C or D room and board:
Double occupancy ........ $415
Private room ............... $476
Private double room ........ $526

The rate for a term includes room charges from noon the day before the term begins until noon the day after the term ends and charges for food service from the day the term begins until the day the term ends. Dormitory rooms open for occupancy at noon the Sunday prior to registration for a term and close at noon the Saturday after the term. The rates for additional days before, after, or between terms (room only, applicable for early arrival or late departure) are: $5.00, $5.50, and $6.50.

Students may request double-occupancy, air-conditioned housing, although there will be a 10 percent surcharge on the room portion of the rate. Student-supplied air conditioners are not permitted.

Dormitory rooms are furnished with a desk, chair, bookcase, dresser or chest of drawers, wardrobe or closet, bed with mattress and mattress cover, and telephone with voice mail service. Students furnish their own pillows, linens, blankets, and desk lamps (halogen lamps are not permitted). All dormitories are equipped with lounges for fellowship and relaxation. Dormitory accommodations are available also for women taking summer courses.

Students who want to bring special equipment (refrigerator, television set, etc.) should consult the Director of Environmental Services in advance for permission to install and use such equipment and for a statement of charges. Cooking is not permitted in any dormitories, but coffee makers may be used with care.

FOOD SERVICE
Dormitory rates include lunch and dinner on weekdays (Monday through Friday), brunch and dinner on Saturday, and lunch and dinner on Sunday. For summer 2011, room and board rates for the boarding students will be reduced by $3.00 per day for each day they are registered because we will not be offering breakfast. Non-boarding students may purchase meals online via credit card.
through our food vendor. Meals will need to be purchased no fewer than 48 hours prior to the serving of the meal you wish to eat. Due to the renovation project this summer, we will not have a cash register; therefore we will have no way to collect money at the point of sale. No walk-in’s will be accepted.

FINANCIAL AID INFORMATION
For more information about any of the following, please contact the Financial Aid Office at 314-505-7202.

Financial Aid – Pre-Seminary Courses
All LCMS students who have been accepted for enrollment in the M.Div. and Certificate programs are eligible to apply for tuition grants for pre-seminary courses in Summer Quarter 2011.

All students who anticipate first enrollment in the Summer Quarter 2011 must submit the following by March 31, 2011:
• 2010-11 Seminary Financial Aid Application
• 2010-11 FAFSA

Pre-seminary students may be eligible for Federal Stafford loans; contact the Financial Aid office for further information.

Financial Aid – M.Div., Certificate, Colloquy
All LCMS students who are currently enrolled full-time in the M.Div. and Certificate programs or who are Colloquy candidates who will take courses prescribed by the Colloquy Committee are eligible to apply for a tuition grant for courses in their programs during the Summer Quarter 2011.

Full-time students in the indicated programs (except Colloquy) may also be eligible to apply for Federal Stafford loans. In order to apply, students must have submitted previously a 2010-11 Seminary financial aid application and a 2010-11 FAFSA. Loan applications are available upon request from the financial aid office.

Financial Aid – Graduate School (M.A., S.T.M., Ph.D.)
Please contact the Director of Financial Aid for detailed information about the financial aid opportunities and procedures for graduate students.

OTHER FINANCIAL ASSISTANCE – PARISH PASTORS
Lutheran parish pastors attending summer sessions in the D.Min. program may apply for a D.Min. grant that covers up to 50% of tuition costs for D.Min. seminars and courses only (The D.Min. orientation and major applied project are not eligible for this grant).

All new students, as well as former students not currently enrolled at the Seminary, must be accepted for admission before consideration can be given to a grant application.
SPIRITUAL LIFE AND WORSHIP
The spiritual life and growth of both students and faculty is of primary concern at Concordia Seminary. The Board of Regents has declared that the president’s call to provide pastoral care for the Seminary community entails responsibility for the proper administration of the means of grace, including the celebration of Holy Communion. In order to provide such pastoral care, the president has enlisted the aid of other ordained ministers on the faculty. These men form the pastoral staff and have primary responsibility for policies concerning campus worship and the spiritual life of the entire community. The dean of the chapel assists the president and the pastoral staff in all matters pertaining to campus worship.

Students are encouraged to seek personal consultations with fellow students and with the campus chaplain, who is available for pastoral counsel, for confession and absolution, and for general conversation. Every student is encouraged to take responsibility for, and plan, private devotional study on a daily basis as a critical element in personal spiritual life. Dormitory devotions, as well as family meditations for married couples, also are encouraged. All Alternate Route, M.Div., and M.Deac. students are affiliated with a local synodical congregation in the resident field education program.

Marriage
Upon his or her decision to marry, a student shall notify the dean of ministerial formation, who will assist the student in obtaining counsel that will help the student and his or her fiancée prepare for marriage with the fullest understanding and most careful preparation, giving appropriate attention to the student’s vocational objectives and Seminary responsibilities.

RESIDENTIAL LIFE
Dormitories
The Seminary provides dormitory housing for single male and female students. These facilities offer three types of accommodations: double occupancy room, regular single occupancy room, and large single occupancy room. Single students are required to live in dormitory housing unless given special permission by the director of student services. Dorm housing applications should be sent to the Residential Services Office and postmarked by March 31 of the current year.

Dormitory rooms are furnished with a desk, chair, bookshelf, dresser or chest of drawers, wardrobe or closet, bed with mattress and telephone with voicemail service. Students furnish their own pillows, linens, blankets, and desk lamps.

Students living in dormitories are required to participate in the 19 meal per week plan. Meals are available cafeteria-style; or per grill order during lunch; menus are wholesome and varied. The food service staff makes choices available for students with special dietary needs. Meal service is not available during breaks.

In addition, there are a variety of food options within walking distance of the campus. Coin-operated laundry facilities are located conveniently on campus.

To assist new seminarians in assimilating into the Seminary community, second- or fourth-year dorm students serve as dorm counselors. They are responsible for facilitating group devotions and acting as liaisons with the Seminary departments.

Married Student Housing
The Seminary owns apartment units for married students. Each apartment has a stove and refrigerator but is otherwise unfurnished. Each unit has a small storage area assigned to that unit. Some buildings have laundry hook-ups in the basement. All the apartments offer comfortable and convenient accommodations for a married couple, and many are sufficiently large to be adequate for up to three children. There is a “no pets policy” for Seminary-owned apartments. Rental rates are competitive with the local market (see page 64 for details).

Married student housing applications should be sent to the Residential Services Office and postmarked by March 1 of the current year, for first consideration. Final deadline is March 31.

Off-Campus Housing
The communities surrounding Concordia Seminary contain a number of privately-owned apartment units to meet a wide range of needs and preferences. The Life Transitions Coordinator maintains a referral service listing information about apartments frequently rented by students and about other private housing facilities as they are available. The Life Transitions
Coordinator works to develop and maintain lines of communication with property owners who handle Seminary students appropriately.

**Food Bank**
The Food Bank is offered to all students and their families. The cost is free for married and single students alike. The only “payment” asked is to write thank-you notes to those who have donated and to volunteer some time helping out with the Food Bank.

**Re-Sell It Shop**
The Re-Sell It Shop is an on-campus store where students may purchase new and used clothing at minimal cost. Students also may purchase household items such as furniture, appliances, books, and pictures at greatly reduced prices.

**HEALTH**

**Student Insurance**
The Seminary Board of Regents requires each full-time student to verify current health care coverage in a Group health plan. The Board also encourages students to secure adequate health insurance coverage for their dependents. Students classified as non-resident aliens are required by the Board to provide proof of adequate health insurance coverage for themselves and their dependents.

Students who do not have current health care coverage in a qualifying group insurance plan will, ordinarily, be enrolled in the Seminary’s health plan. The Seminary has partnered with Concordia Plan Services to obtain health coverage through Anthem Blue Cross/Blue Shield of Minnesota. Coverage under this plan is worldwide, and includes dental and vision and other important benefits. Students may also purchase family coverage through the Seminary plan. Forms and brochures are available in the Health and Wellness Center, or online at www.concordiaplans.org.

Students who choose not to enroll in the Seminary plan must provide proof of current enrollment in a comparable group health insurance plan or, if eligible, in a plan through their parents’ or spouse’s employer, or military or other government agencies.

**Health and Wellness Center**
The Concordia Seminary Health and Wellness Center is committed to creating an atmosphere of wellness by promoting physical, emotional, and spiritual health. The Health and Wellness Center is maintained for the campus community under the supervision of the Director of Student Services and the Seminary physician. A parish nurse and student workers staff the Health and Wellness Center. Clinic hours with the physician are scheduled one day a week. Appointments can be made by calling the Health and Wellness Center at 314-505-7205. Students, faculty, and staff may see the doctor free of charge. The Health and Wellness Center stocks some medications, both prescription and over the counter, which are given out free of charge.

Students, families, and staff are invited to participate in all activities sponsored by the Health and Wellness Center. The parish nurse can provide health education and counseling, as well as referrals within the medical community.

**Personal Coaching and Leadership Development**
The Personal Coaching and Leadership Development program provides students with the opportunity to receive personal coaching for pastoral/diaconal leadership development. Students consult with the advisor on personal growth and leadership development regarding strategies and resources to assist them in refining their ministry skills. Each student develops and implements a skill development program designed to meet his/her personal and professional needs. Resources available for the leadership development program include assessment instruments, personal coaching interviews, and skill development groups.

**Student Association/Student Government**
Every full-time student at the Seminary (M.Div., M.Deac., Certificate, and graduate) is a member of the Student Association. The association, working through its elected representatives, provides a framework that allows student initiative and energy to make the most constructive contribution possible for developing and sustaining the Seminary as a community of faith and learning. To hold office in the association, a student must maintain a satisfactory academic record (minimum grade point average of 2.5).

**International Students**
Concordia Seminary welcomes students from around the world into its several degree
programs. Special requirements pertaining to international admissions are published in the applicable degree program sections of this catalog. The director of academic programming is the Primary Designated School Official (PDSO) for all matters concerning visas for international students and, if applicable, their dependents. The international student coordinator arranges campus sponsors for international students and their families to help them locate and become accustomed to shopping and other activities that are part of the acculturation process.

Music
Various musical groups serve the worship on campus, in both daily services and special services, and participate in concerts. The Seminary Chorus is a group of male voices; it rehearse once a week, with additional sectional rehearsals. The Pro Musica Sacra, a group of mixed voices, rehearses at a time that permits faculty, staff, and wives of students to be involved. There also are two instrumental groups, the Brass Ensemble and the Handbell Choir.

Athletics
The Seminary program of athletics has three components. First, there is the intramural program, in which most students participate. Intramural clubs sponsor about 40 different athletic leagues, activities, and tournaments. The program provides an excellent opportunity for weekly interaction among students, faculty, staff, and families. Second, there is a voluntary program of daily exercise and health maintenance. The weight room and other facilities are open daily until about 8:00 p.m. and for approximately eight hours on Saturdays and Sundays. Everyone is encouraged to jog, lift weights, play tennis, etc., on a regular basis for health maintenance. Third, there is the intercollegiate program. The Seminary sponsors teams in basketball, golf, and tennis. To participate in intercollegiate sports, a student must be full-time (at least nine credit hours per quarter), maintain a satisfactory academic and field education record (minimum grade point average of 2.5), and be gainfully employed for no more than 15 hours per week. The Seminary also co-sponsors soccer and baseball as club sports. All activities are under the supervision of the athletic director.

Seminary Women
Women are an important part of the Seminary community and are cordially invited to partici-

pate in community life. Many events on the campus calendar are planned especially for Seminary women: Seminary Women’s Association activities, Seminary Women’s classes, choral and instrumental groups, intramural activities, family nights in the dining hall, and many other routine and special occasions. All of these activities provide women with the opportunity to know each other, the students on campus, and the Seminary faculty and staff. Women are encouraged to participate in as many Seminary-sponsored events as time, energy, and family responsibilities allow. Involvement in campus activities can be a real blessing to a family’s stay at Concordia Seminary.

RESOURCES FOR THEOLOGICAL FORMATION AND RESEARCH
Concordia Seminary Library
(Ludwig E. Fuerbringer Hall)
As the research and study center of the Seminary, the library provides a wide range of bibliographic and reference services to the campus community. While the primary thrust of the operations is to render service and assistance to students and faculty, parish pastors and other professional church workers also benefit from the materials/services provided by the library.

The library combines modern technology with a strong traditional approach to scholarly research. Residing on a PC-based network are the library catalog, optical disc (CD-ROM) databases, and Internet links to various academic databases on the World Wide Web. The online catalog, with highly effective keyword searching capability, provides quick access to holdings and location information of library materials. Offsite researchers have international access to the catalog via a telnet connection on the library’s Web page. Materials in print, audio, video, and digital formats assist students in gaining knowledge and skills for ministry in the new millennium.

The collection numbers more than 260,000 volumes. Included are the personal libraries of many of the founding fathers of The Lutheran Church—Missouri Synod and its theological professors: C.F.W. Walther, George Stoeckhardt, F. Pieper, E.A. Krauss, and others. Alumni and other donors have given unusual and rare materials to the library, e.g., the Hemmeter collection, which contains over 1,200 dissertations and pamphlets published before 1800, and the incunabula donated by C.A. Graebner.
The library pursues an active acquisitions program that includes the purchase of current publications, rare books, and special collections. As a result, the growing collection has a much larger percentage of rare books and research material than is usual for a library of this size. The book collection is supplemented by pamphlets, non-book media, and an outstanding periodical collection of over 2,200 titles. The library subscribes to about 1,000 journals, supplemented by many more available full-text online.

The collection provides substantial resources for research in most areas of theology and is particularly strong in the fields of New Testament and systematic theology. Reformation history is well-represented. Basic sets include Migne’s Patrologiae, Mansi’s 53-volume minutes of the church councils, the Corpus Reformatorum, and the Weimar edition of Luther’s works (printed and online). A growing collection of Reformation-era pamphlets (Flugschriften) on microfiche complements one of the best 16th century rare book collections in the nation.

While the library’s holdings highlight the history and doctrine of the Lutheran church, they also provide extensive research materials for the study of ecumenism and individual denominations, e.g., Mormonism. Special collections in hymnology, liturgics, the Peasants’ War, classical philology, and other areas assure the interested student the possibility of studying Christianity against the background of the broader stream of general culture and history. A significant collection of music rounds out the holdings. The library also maintains Concordia Seminary’s art collection, which includes Christian paintings, sculpture, icons, crosses, missiological pieces and other artifacts. Displays in the library entryway and the second floor gallery change seasonally.

Complementary resources are available at Covenant, Eden-Webster, and Kenrick libraries, as well as St. Louis University, Washington University, and the public libraries of St. Louis City and County.

Center for Reformation Research
The Center for Reformation Research seeks to stimulate and support Reformation research through services to scholars, resource materials, bibliographical aids, and publications. Its holdings include microfilm and microcards of 16th century works, plus three major manuscript collections. Its reference works include books on bibliography, paleography, and other auxiliary disciplines of historical studies. The Summer Paleography Institute brings university and seminary students from the United States and Canada for a two-week seminar series. The Center traditionally has enjoyed close personal and organizational ties with the Seminary and strongly encourages both students and faculty to use its resources.

The center’s holdings are housed and cataloged in the Seminary library and may be opened by appointment. Robert Rosin, M.Div., Ph.D., is the center’s executive director.

Institute for Mission Studies
The Institute for Mission Studies aims at the integration of the mission on which Christ sends His people into the entire theological enterprise. It promotes the study of this mission and preparation for it across the curriculum, across the campus, and across the globe. Through four mission professors, one in each of the four disciplines of theological learning, through Students in Mission, and through a variety of activities, the Institute seeks to cultivate skills in cross-cultural communication of the Gospel. It does so by means of both curricular and extracurricular activities on campus and by means of a variety of off-campus activities. These include an annual student-administered MissionFest, special workshops and guest lectures, an annual visit from a missionary-in-residence, cross-cultural field education experiences in North America and elsewhere, and exchange programs with sister seminaries in Brazil, England, Germany, and Korea. Through the Institute, the Seminary provides a special program of orientation and support for international students, arranging student sponsors for students from outside the U.S., organizing activities that help familiarize them with church and society in America, and making assistance of various kinds available for them. Working with LCMS World Mission, the Institute sends professors and students to mission situations and Lutheran churches in North America and around the world to gain and share insights into the mission of the church and to give witness to God’s love in Jesus Christ. In addition to preparing all students for Christ’s mission, the Institute provides special learning opportunities, for example, through participation in the January Study Week pro-
gram of the Overseas Ministries Study Center in New Haven, Conn., as well as through special seminary study programs throughout the world. In cooperation with LCMS World Mission, the Institute oversees the Seminary’s Missionary Formation Program, a specialized course of preparation for those seeking service in church planting and cross-cultural ministry.

CENTER FOR HISPANIC STUDIES (CHS)
Hispanics comprise the largest non-Anglo ethnic group in the nation and the fastest-growing of all ethnic groups in the U.S. By the year 2050, one of every four North Americans will be Hispanic. Concordia Seminary’s Center for Hispanic Studies (CHS) seeks to be the premier resource in The Lutheran Church—Missouri Synod (LCMS) for ongoing reflection on Hispanic/Latino theology, missions, and related areas.

A goal of CHS is to help in the theological formation of church leaders and scholars who can constructively articulate, teach, proclaim, and model Christ-centered values and ideas that are intelligible to our ever growing and diverse Latino communities. To advance this goal, the Center, in addition to its ministerial formation programs, promotes ongoing research and writing projects that lead to various forms of publication in Spanish and/or English. The Center’s faculty and staff regularly participate in ecclesial and scholarly engagements in Latin American countries and U.S. Latino contexts.

The Center holds a growing Special Collections Library with the kind of resources needed to shape and equip students and leaders in the LCMS with the kind of critical knowledge, theological aptitude, and missionary outlook that will promote an ongoing interest in and serious commitment to missions among and with Latinos. The Center’s faculty and staff are available by appointment to Seminary students, church workers, and scholars for research assistance and consultation. Through its association with the prestigious Hispanic Summer Program, CHS provides Seminary students the opportunity to attend lectures and take electives in English and/or Spanish off-campus given by scholars from the Hispanic/Latino world.

Concordia Archaeological Society
The Concordia Archaeological Society is sponsored by Concordia Seminary, with support from the Klinck Biblical and Archaeological Museum Endowment Fund. Institutional memberships are held by universities and seminaries associated with The Lutheran Church—Missouri Synod and Lutheran Church—Canada (LCC). The society seeks to promote interest and coordinate projects in Biblical archaeology, especially within the LCMS and LCC. Its work includes a newsletter, lectureships, and support for participation in field archaeology. It maintains the Klinck Biblical and Archaeological Exhibit, as well as other museum artifacts.

Concordia Historical Institute
Concordia Historical Institute (CHI) is the Department of Archives and History of The Lutheran Church-Missouri Synod. Its collections are devoted to American Lutheran history, with a particular emphasis on the Missouri Synod. The synodical and seminary archives, research facilities, special exhibit galleries, and administrative offices are located at 804 Seminary Place on the seminary campus. CHI’s museum of Lutheran Church—Missouri Synod history is located in the synod’s headquarters at 1333 S. Kirkwood Rd. in Kirkwood.

The Missouri Synod provided for a synodical archives at its founding in 1847. CHI was established as a membership corporation in 1927. In 1928 the Concordia Historical Institute Quarterly was founded as the only journal devoted to American Lutheran history. A subscription to the Quarterly, the newsletter Historical Footnotes, and reduced research fees are the primary benefits of CHI membership. Student memberships are available at $17.50 per year. The daily research fee is waived for CHI members and for students with a valid ID.

The Institute’s research facilities and special exhibit galleries at 804 Seminary Place are open to the public Monday through Friday, from 8:30 a.m. to 4:00 p.m. The Institute’s museum of LCMS history at the Synod headquarters in Kirkwood is open to the public Monday through Friday, from 8:15 a.m. to 3:30 p.m.
NEW STUDENT REGISTRATION FORM  
SUMMER QUARTER 2011

NOTE: This form must be completed and submitted to the Office of the Registrar by May 2, 2011. All forms are also available in .pdf format at the Seminary Web site, www.csl.edu.

Last Name: ___________________________ First name: ___________________ Middle: ______

Mailing Address: _____________________________________________________________

City: ______________________________ State: ______ ZIP: _________________________

Email: ___________________ Home Phone: _______________ Cell Phone: ____________


I wish to take the following course(s) (please enter the term, the course numbers and sections on the applicable lines). Please indicate second choices (for our use in the event that your first choice closes).

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Number</th>
<th>Credit (CR) or Audit (AU)*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Advanced Studies students only

NOTES:
• Students may earn up to 12 hours of credit in the Summer Quarter.
• Students registered in Elementary Greek or Hebrew may not register for any other summer courses.
• Students may take no more than one course in any 2-week term. Students in a 2-week term course ordinarily may not take courses in any concurrent term.
• Students may take no more than two courses in any 4-week term. Students taking two courses in a 4-week term may not take courses in any concurrent term.
• Students taking one or two courses in a 9-week term may take one course in a concurrent 4-week term.

RETURN TO:  
Office of the Registrar, Concordia Seminary, 801 Seminary Place,  
St. Louis, MO 63105 or fax to: 314-505-7345

QUESTIONS:  
314-505-7107 or registrar@csl.edu