

Academic Catalog 2015–2016

CONCORDIA SEMINARY, ST. LOUIS



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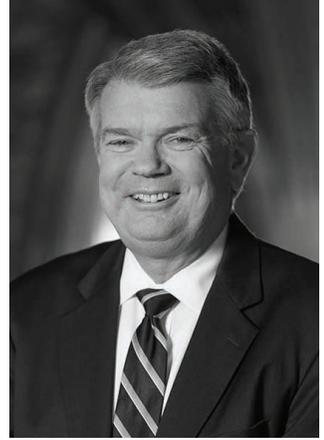
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WELCOME TO CONCORDIA SEMINARY AND ITS ACADEMIC CATALOG FOR 2015-2016!

Is Concordia Seminary effective in its mission? An answer can be found in the health and vitality of the congregations served by our graduates. Wherever the Gospel of Jesus Christ is present, the Spirit of God is at work to create and grow faith. That happens through the “living and active” Word of God, the Word preached, taught, shared in conversation and integral to the culture of a healthy, thriving congregation. “For the word of God is living and active, sharper than any two-edged sword, piercing to the division of soul and spirit, of joints and of marrow, and discerning the thoughts and intentions of the heart” (Hebrews 4:12).

We offer you the academic courses and the programs of study detailed in this catalog out of our conviction that God is active today through the Christ-centered word. As you consider all that is offered here, I pray you do so with a congregation in the forefront of your mind, that local gathering of God’s people whom you serve or are preparing to serve. Almost 500 years after the beginning of the Reformation, the principle *sola Scriptura*, “Scripture alone,” is alive and well at Concordia Seminary. Spirit of God, help the Word of Life go from this campus, “living and active,” for the health and vitality of congregations!



Dale A. Meyer

Dale A. Meyer, MDiv, MA, PhD, DD
President

1.2 MISSION, VISION, VALUES, AND GOALS

Mission Statement

Concordia Seminary serves Church and world by providing theological education and leadership centered in the Gospel of our Lord Jesus Christ for the formation of pastors, missionaries, deaconesses, scholars, and leaders in the name of The Lutheran Church—Missouri Synod.

Vision Statement

Concordia Seminary will be the world leader in Lutheran ministerial formation, scholarship, and theological resources.

Core Values

Centered in the Gospel of Jesus Christ, we at Concordia Seminary value:

Faithfulness to the Scriptures and Confessions - demonstrating the identity of the Seminary as both Lutheran and evangelical, concerned for both the pure and bold proclamation of Christ;

Servanthood to Christ and His church - defining the focus of our activities and the attitude with which we carry out these activities;

Responsiveness to the contemporary context of the world - embodying our attitude toward the church and the world; and

Excellence in all our endeavors - acknowledging the standard by which we fulfill our mission.

Institutional Goals

In fulfilling its mission to serve church and world, Concordia Seminary provides theological education and leadership in three areas:

1. To raise up the next generation of pastors, missionaries, and deaconesses who will carry out an evangelical ministry with mission zeal, with deep commitment to Lutheran theology and practice, and in a spirit of collegial churchmanship and servant leadership.

Toward this goal, Concordia Seminary provides programs of ministerial formation, specifically the MDiv and MA in Deaconess Studies degree programs, and various certificate programs for specialized ministry needs.

2. To raise up the next generation of scholars, teachers, and leaders in the historic, orthodox, creedal, Christian tradition who are equipped to address theological issues with intellectual integrity, academic rigor, and ecumenical understanding. To achieve this goal, CSL offers degree programs of advanced studies, specifically the DMin, MA, STM, and PhD.
3. To serve church and world through theological scholarship and leadership within the global community at local, national, and international contexts.

In fulfilling these institutional goals, Concordia Seminary engages in theological research and publication, providing both print and electronic resources and courses and programs for ongoing educational needs.

1.3 ACCREDITATION AND LEGAL STATEMENTS

Accreditations

Concordia Seminary is accredited by The Higher Learning Commission and by The Association of Theological Schools in the United States and Canada.

Contact Information is as follows:

The Higher Learning Commission
30 North LaSalle Street, Suite 2400
Chicago, IL 60602
312-263-0456
www.hlcommission.org/component/directory/

The Commission on Accrediting of The Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275 USA
412-788-6505
Fax: 412-788-6510
www.ats.edu

Concordia Seminary is in the Higher Learning Commission's Academic Quality Improvement Program Pathway.

The Association of Theological Schools in the United States and Canada has approved the following degree programs:

MDiv, MDeac, MA (Religion), DMin, STM, PhD

Concordia Seminary has been approved for a Comprehensive Distance Education Program.

Changes to the Catalog

The material contained in this catalog is for information only and does not constitute a contract between the student and the Seminary. The Seminary reserves the right to correct errors of fact or omission, revise policies, and change financial charges at any time in accordance with the best interest of the institution.

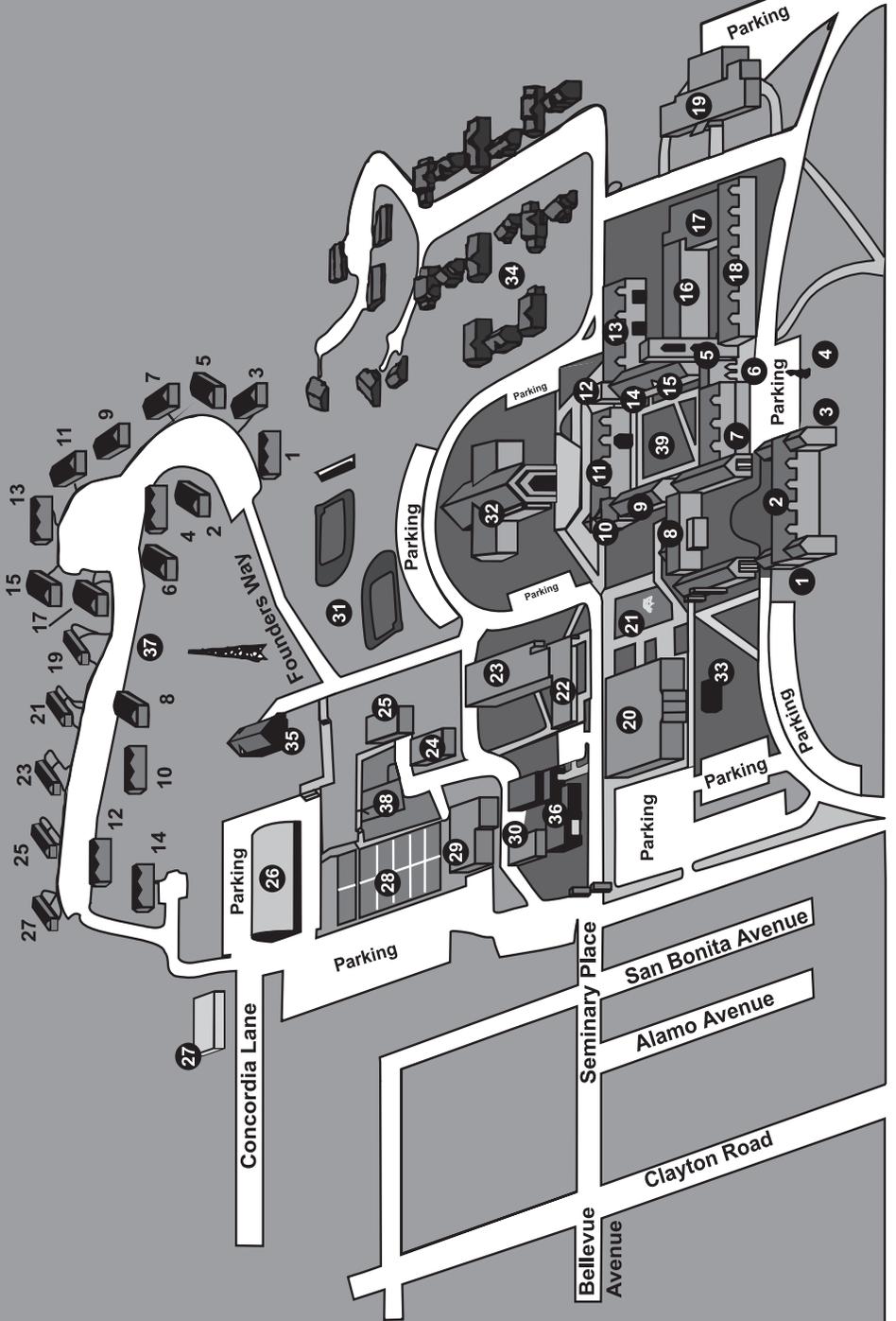
Harassment and Sexual Violence

Concordia Seminary condemns harassment of any kind including sexual harassment and sexual violence. Such behavior is prohibited both by law and by existing Seminary policies, and cannot be permitted within the community. A student or employee who believes that he or she has been the object of harassment or violence should promptly report the incident to the senior vice president of finance and administration or the director of human resources.

Campus Safety

The annual Campus Fire Safety and Security Report can be requested via email at cslsecurity@csl.edu.

Legend on page 7



- 1 Buenger Hall-Dorm D
- 2 Brohm Hall-Dorm C
- 3 O. Fuerbringer Hall-Dorm B (Dorms B-C-D; "Isolation")
- 4 Luther Statue
- 5 Luther Tower
- 6 Walther Arch
- 7 Stoeckhardt Hall (Placement & Alumni Relations, Admissions/ Recruitment, Financial Aid, Health & Wellness, Residential Services)
- 8 Johann Hinrich Benidt Seminary Center (Koburg Dining Hall, Kitchen, Wartburg Commons, Food Bank, Re-Sell It Shop)
- 9 Guenther Hall-J (Faculty Offices, Graduate School, Advanced Studies, Doctor of Ministry)
- 10 Lange Hall-Dorm K (Campus Store)
- 11 Graebner Hall-Dorm I
- 12 Craemer Hall-Dorm H
- 13 Brauer Hall-Dorm G
- 14 Schaller Hall-Dorm F
- 15 Pritzlaff Hall (Vicarage and Internships, Personal Growth, Ministerial Formation, Presidents Room)
- 16 Werner Auditorium
- 17 Wyneken Hall (Classrooms, Distance Ed., Faculty Offices, Deaconess Studies, Field Education, Center for Hispanic Studies)
- 18 Pieper Hall (Administrative Offices, Registrar, Board Room, President's Office)
- 19 Sieck Hall (Faculty Offices, Classrooms, Concordia Journal, Continuing Education, Theological Research & Pub., Technology Services)
- 20 L. Fuerbringer Hall-Library
- 21 Fountain
- 22 Student Services Building (Mail Room, Copy Center, Welcome Center, Campus Services, Housing Office, Finance and Administration, Human Resources, Accounting)
- 23 Loeber Hall (Guest Housing, Student Mailboxes, Seminary Advancement, Creative Services, Laundromat)
- 24 Mezger Hall (Dormitory)
- 25 Fritz Hall (Deaconess Housing)
- 26 Eldon E. Pederson Fieldhouse
- 27 Ursula Cotta Hall (Married Student Residences)
- 28 Ted Drewes Tennis Courts
- 29 Power House
- 30 Environmental Services Bldg. (Maintenance, Security)
- 31 Athletic Field
- 32 Chapel of St. Timothy and St. Titus
- 33 Log Cabin
- 34 Faculty Homes 1-21
- 35 Radio Station KFJQ
- 36 Concordia Historical Institute
- 37 "Concordia Woods" (Married Student Residences)
- 38 Playscape
- 39 Main Quadrangle

1.5 CALENDARS

1.5.1 Academic Calendar—2015-16

FALL QUARTER

July	20	Monday	Registration for Fall Quarter begins
July	24	Friday	Registration for Fall Quarter closes
September	1	Tuesday	Orientation for all new students begins
September	4	Friday	Opening Service
September	4	Friday	Registration for all new students
September	8	Tuesday	Classes begin
September	22-23	Tuesday/Wednesday	Theological Symposium; no classes Tuesday and Wednesday
October	19	Monday	Registration for Winter Quarter begins
October	23	Friday	Registration for Winter Quarter closes
November	13	Friday	Quarter ends after classes

WINTER QUARTER

November	30	Monday	Classes begin
December	18	Friday	Christmas recess begins after classes
January	4	Monday	Classes resume; STM/PhD Modular Courses begin
January	11	Monday	SMP & GPC Intensive Courses begin
January	15	Friday	SMP & GPC Intensive Courses end
January	15	Friday	STM/PhD Modular Courses end
January	18	Monday	DMin Courses begin
January	22	Friday	DMin Courses end
January	26-27	Tuesday/Wednesday	Multi-Ethnic Symposium; no classes Monday and Tuesday
January	25	Monday	Registration for Spring Quarter begins
January	29	Friday	Registration for Spring Quarter closes
February	19	Friday	Quarter ends after classes

SPRING QUARTER

March	7	Monday	Classes begin
March	23	Wednesday	Easter recess begins after classes
March	29	Tuesday	Classes resume
April	18	Monday	Registration for Summer Quarter begins
April	22	Friday	Registration for Summer Quarter closes
April	26	Tuesday	Call Day
May	3	Tuesday	Day of Exegetical Reflection
May	4	Wednesday	Day of Homiletical Reflection
May	19	Thursday	Quarter ends after classes
May	20	Friday	Commencement

SUMMER QUARTER 2016

9- and 10-week Terms

Term X- June 6 - August 5

Term L- June 13 - August 19

4-week Terms

Term I- June 6 - July 1

Term II- July 11 - August 5

2-week Terms

Term A- June 6 - June 17

Term B- June 20 - July 1

STM/PhD Modular Courses- June 20-July 1

Term C/P-1- July 11 - July 22

Term D/P-2- July 25 - August 5

Term P-3- August 8 - August 19

1-week Terms

Term DMin 1- June 13 - June 17

Term DMin 2- June 20 - June 24

SMP & GPC Intensive Courses – June 27 – July 1

1.5.2 Tentative Academic Calendar—2016-17

FALL QUARTER

July	18	Monday	Registration for Fall Quarter begins
July	22	Friday	Registration closes for Fall Quarter closes
August	30	Tuesday	Orientation for All New Students begins
September	2	Friday	Opening Service
September	6	Tuesday	Classes begin
September	20	Tuesday	Theological Symposium begins; no classes Tuesday and Wednesday
September	23	Thursday	Classes resume
October	17	Monday	Registration for Winter Quarter begins
October	21	Friday	Registration for Winter Quarter closes
November	11	Friday	Quarter ends after classes

WINTER QUARTER

November	28	Monday	Classes begin
December	16	Friday	Christmas recess begins after classes
January	3	Tuesday	Classes resume
January	9	Monday	SMP & GPC Intensive courses begin
January	9	Monday	STM/PhD Modular Courses begin
January	13	Friday	SMP & GPC Intensive courses end
January	16	Monday	Dmin courses begin
January	20	Friday	Dmin courses end
January	20	Friday	STM/PhD Modular courses end
January	23	Monday	Multi-Ethnic Symposium begins; no classes Monday and Tuesday
January	23	Monday	Registration for Spring Quarter begins
January	27	Friday	Registration for Spring Quarter closes
February	17	Friday	Quarter ends after classes

SPRING QUARTER

March	6	Monday	Classes begin
April	13	Wednesday	Easter recess begins after classes
April	18	Tuesday	Classes resume
April	24	Monday	Registration for Summer Quarter begins
April	26	Wednesday	Call Day
April	28	Friday	Registration for Summer Quarter closes
May	2	Tuesday	Day of Exegetical Reflection
May	3	Wednesday	Day of Homiletical Reflection
May	18	Thursday	Quarter ends after classes
May	19	Friday	Commencement - 7:00pm

SUMMER QUARTER 2017

9- and 10-week Terms	Term X - June 5 - August 14
	Term L - June 12 - August 17
4-week Terms	Term I - June 5 - June 30
	Term II - July 10 - August 4
2-week Terms	Term A - June 5 - June 16
	Term B - June 19 - June 30
	STM/PhD Modular Courses - June 19 - June 30
	Term C/P-1 - July 10 - July 21
	Term D/P-2 - July 24 - August 4
	Term P-3 - August 7 - August 17
1-week Terms	Term DMin 1 - June 12 - June 16
	Term DMin 2 - June 19 - June 23
	SMP & GPC Intensive Courses - July 10 - July 14

1.6 ACADEMIC INFORMATION

1.6 Administrative Staff

Office of the President **Dale A. Meyer, President**

Office of the Provost **Jeffrey Kloha, Provost**

Registrar and Records Beth R. Menneke, Registrar
Library Services Benjamin D. Haupt, Director
Faculty Paul W. Robinson, Dean
Ministerial Formation Timothy E. Saleska, Dean
Recruitment and Admissions William F. Wrede, Director
Advanced Studies Gerhard Bode, Dean
Theological Research and Publication Charles P. Arand, Dean

Office of Executive Vice President **Michael A. Louis, Executive Vice President**

Division of Finance and Administration Chad J. Cattoor, Senior Vice President
Student Financial Aid Laura Hemmer, Director
Division of Seminary Advancement Vicki Biggs, Senior Vice President
Technology Services John A. Klinger, Chief Information Officer

1.7 Synodical Administration

Officers of The Lutheran Church—Missouri Synod

Rev. Matthew C. Harrison, STM, LLD, DD—President
Rev. Gerald B. Kieschnick, MDiv, LLD—President Emeritus
Rev. Robert T. Kuhn, MDiv, DD—President Emeritus
Rev. Ralph A. Bohlmann, STM, PhD, DD—President Emeritus
Rev. Herbert C. Mueller, Jr., MDiv, DD—First Vice President
Rev. John C. Wohlrahe, Jr., ThD—Second Vice President
Rev. Daniel Preus, MDiv, STM—Third Vice President
Rev. Scott R. Murray, MA, MDiv, PhD—Fourth Vice President
Rev. Nabil S. Nour, MDiv—Fifth Vice President
Rev. Robert T. Kuhn, MDiv, DD—Sixth Vice President
Rev. Raymond L. Hartwig, MDiv, DD—Secretary

Board of Regents

Rev. Ralph Blumenberg, MDiv, Chairman
Rev. Harold L. Senkbeil, MDiv, STM, DD, Vice Chairman
Dr. Leroy Wilke, MS, DLitt, Secretary
Mr. Albert N. Allen, BA
Mr. Richard E. Beumer, BSEE
Mr. Walter V. Dissen, BA, JD
Mr. Paul R. Hegland, BMus, MMus
Dr. Herbert W. Israel, MS, PhD
Rev. Shawn L. Kumm, MDiv
Rev. Ulmer Marshall, MDiv., DD
Mr. Bruce J. Paradis, BA
Rev. Daniel Preus, MDiv, STM

2.0 ACADEMIC PROGRAMS

2.1 Ministerial Formation Programs

Concordia Seminary offers programs of ministerial formation that prepare men for service as pastors in parish, missionary, institutional, and other ministerial contexts within The Lutheran Church—Missouri Synod. Concordia Seminary also prepares women for service as deaconesses in a variety of contexts.

Pastoral Formation Programs

Concordia Seminary offers several programs of pastoral formation to prepare men for service in The Lutheran Church—Missouri Synod. The Master of Divinity and Residential Alternate Route Program engage students in full-time study on the campus of Concordia Seminary. These programs are built upon a traditional theological curriculum and include rich opportunities for first-hand learning through Resident Field Education and Vicarage.

Concordia Seminary also offers programs of study leading to certification for men who are serving in a variety of specific contextual ministry settings. The Specific Ministry Pastor Program is designed to provide pastoral education to students who are actively engaged in a particular ministry setting. The Center for Hispanic Studies, the Ethnic Immigrant Institute of Theology, and the Deaf Institute of Theology provide pastoral education for students engaged in ministry specific and/or language cultural contexts. In partnership with Concordia University, Irvine, Calif., the Cross-Cultural Ministry Center provides pastoral education for students engaged in cross-cultural urban mission planting ministry contexts in specific western districts of the LCMS.

Pastoral Formation Outcomes

1. The student adheres to the apostolic faith as set forth in the Scriptures and the Lutheran Confessions.
2. The student exhibits a life shaped by the centrality of the Gospel.
3. The student interprets reality theologically.
4. The student speaks for the Lord and his purposes.
5. The student exhibits a zeal for proclaiming the Gospel to all people.

6. The student respects and accepts the creaturely diversities that exist among people.
7. The student aspires to life-long growth in theological understanding, spiritual formation, and vocational skills.
8. The student preaches the Word of God faithfully.
9. The student teaches the faith of the church capably.
10. The student serves the assembled gathering in worship with word and sacrament and supports the assembly's response of prayer and praise
11. The student demonstrates faithful pastoral care.
12. The student provides appropriate pastoral leadership.
13. The student speaks the Word of God to those outside the faith.
14. The student equips the priesthood of the baptized within their walks of life for works of service.
15. The student fosters healthy relationships with family, laity, colleagues, and community members.

Purpose

In keeping with the founding function and ongoing mission of Concordia Seminary to serve the needs of the church for pastoral ministry of Word and Sacrament, the Master of Divinity (MDiv) degree is the academic degreed route to certification for ordained ministry in congregations and other ministry settings.

Goals

The MDiv program forms and equips students with the knowledge, attitudes, and skills requisite for the parish ministry in The Lutheran Church—Missouri Synod. The campus community and curriculum provide opportunities for growth in personal and spiritual maturity and moral integrity; knowledge of the church's religious heritage founded in biblical revelation, historical context and development; and confessions and doctrine as these serve pastoral ministry and leadership appropriate to the mission of the church in its contemporary setting.

2.1.1 MASTER OF DIVINITY PROGRAM

Student Learning Outcomes

Congruent with the pastoral formation outcomes that guide all programs leading to certification for ministry, the Master of Divinity curriculum is designed to achieve the following student learning outcomes:

1. The student exhibits a life shaped by the centrality of the Gospel.
2. The student indicates a complete dedication to the pastoral office, and as one presenting himself as a candidate for pastoral ministry of the LCMS, the readiness to accept a Call extended to him by the LCMS Board of Assignments.
3. The student manifests an appreciation and comprehensive understanding of the theology of the Bible and the skill to interpret the Holy Scriptures on the basis of their original languages and in accordance with sound hermeneutical principles.
4. The student manifests an understanding of the church's formulation of scriptural doctrine in light of its varying needs and the skill to present such doctrine clearly.
5. The student manifests an understanding and appreciation of God's guidance in the life of the church and the skill to investigate the church's past and to interpret it to the present generation.
6. The student manifests an understanding of the pastoral office as the ministry of proclaiming God's Word to human need within a discipline of preaching, worship, teaching, and pastoral care and counseling for the edification of God's people, enabling them to carry on the mission of the church in the world of diverse cultures and traditions.

Eligibility for Admission

Admission to the MDiv program ordinarily requires that the applicant be a member of a congregation of The Lutheran Church—Missouri Synod or of a church body in fellowship with the Synod. An applicant is to have been involved actively as a communicant member in a Lutheran congregation for not less than two years prior to enrollment.

College Preparation

Applicants to the MDiv program at Concordia Seminary ordinarily must possess a bachelor's degree from an accredited college or university, with a cumulative grade point average of 2.5 or higher (on a 4.0 scale). The degree should represent a broad liberal arts background and must include courses in English composition, writing, and speech. It also should include courses in the humanities, psychology, social sciences, natural sciences, foreign languages, and religion.

Pre-Seminary Preparation

The Concordia University System conducts pre-seminary programs that offer sound preparation for theological study at the post-baccalaureate level. The pre-seminary curriculum "encompasses biblical knowledge, biblical language competency, and understanding of Lutheran doctrine; competency in communication skills in reading, writing, speaking, and listening; skills in critical thinking and philosophical inquiry; acquisition of a global perspective; understanding of and appreciation for the Lutheran ethos, identity, and ethic; and help to perceive, proclaim, teach, and live out the centrality of the Gospel of Jesus Christ for the whole of life" (Concordia University System Pre-Seminary Mission Statement). Accordingly, Concordia Seminary strongly supports and encourages these programs for pre-seminary preparation.

Entry-Level Competencies

Please see the "Academic Policies and Procedures" section of this catalog for entry level competency requirements.

Speech

All applicants must provide transcript evidence of satisfactory completion of a college course in the preparation and delivery of speeches. Although St. Louis-area community colleges and universities offer such courses, applicants are strongly urged to take such a course in advance of matriculation to avoid potential conflict with the Seminary course load.

Non-Degree Applicants

In a limited number of cases, applicants without a bachelor's degree may be admitted as non-degree students. The total number of non-

2.1.1 MASTER OF DIVINITY PROGRAM

degree students is restricted to a maximum of 15 percent of the total MDiv student body; therefore, non-degree admissions are highly competitive. Admission decisions regarding non-degree applicants for each academic year are made in the preceding April. In addition to meeting all other admission requirements, non-degree students:

- I. Must have reached age 35 by August 1 prior to their enrollment;
- II. Must cite circumstances (age, family, finances, etc.) that indicate it is unrealistic to expect them to obtain a bachelor's degree prior to their enrollment;
- III. Must have received grades of "C" or better in courses that earned at least 60 semester hours of credit (90 quarter hours) at an accredited college or university, with the following minimum numbers of credits in specific areas:
 - 12 in English and humanities (composition, communication, journalism, literature, art, drama, music, philosophy, foreign languages — also Greek and Hebrew);
 - 2 in public speaking;
 - 15 in social sciences (anthropology, economics, education, history, political science, psychology, sociology);
 - 6 in science/mathematics (biology, chemistry, computer science, engineering, mathematics, physical science); and
 - 25 in electives.
- IV. Must have a cumulative grade point average of 2.5 or higher (on a 4.0 scale) for all courses taken, including any for which a grade lower than "C" was received.

Application

Application forms are available from the office of admissions and ministerial recruitment. An application is not complete until it includes all of the following:

- Completed application form
- Application fee of \$50
- Official transcripts from each college/ university and seminary previously attended
- Official report of Graduate Record Examination (GRE) scores (see "Testing" below)
- Official report of the Personal Potential Index (see "Testing" below)
- Letter of recommendation from home pastor

- Interview Report from home district
- Protect My Ministry background check
- Applicants who have graduated from or attended a synodical college or university within five years prior to enrollment at the Seminary also must provide a letter of recommendation from that institution's president.

The application deadline for 2016-17 is March 31, 2016.

Testing

Applicants are required to take the Graduate Record Examination (General Test), except as follows:

- I. GRE revised General Test scores are available that are less than five years old.
- II. An applicant already has earned a master's or doctoral degree.

Applicants should contact www.ets.org/gre for information concerning test dates and locations and to register for the revised General Test. All applicants are also required to take the Personal Potential Index inventory.

International applicants are required also to present a score for the Test of English as a Foreign Language (TOEFL) and may be required to present a score for the Test of Spoken English (TSE). Both tests are available via the internet. Contact www.ets.org/toefl for information concerning test dates and locations.

When registering for any of the above tests, please indicate that scores should be reported to the office of admissions and ministerial recruitment, Concordia Seminary, 801 Seminary Place, St. Louis, Missouri 63105. Concordia Seminary's institution number is 6115.

Admissions Standards and Decisions

Admissions decisions are based on multiple criteria; each applicant's overall record is examined in detail. Academic criteria include an ordinary minimum undergraduate GPA of 2.5 (on a 4.0 scale), and an ordinary minimum GRE Verbal raw score of 146. An applicant will not be declined solely on the basis of a non-qualifying GPA or GRE score.

2.1.1 MASTER OF DIVINITY PROGRAM

In the case of international applicants, an ordinary minimum TOEFL raw score of 200 (CBT) is required, with an ordinary minimum raw score of 23 on the Structure/Writing portion of the test.

Additional criteria include the results of the applicant's background check; recommendation from the applicant's pastor; the results of the Personal Potential Index; and interview report from the synodical district in which the applicant resides. The care and completeness with which an applicant prepares the application and responds to its questions also are factors.

The districts of the Synod have begun to apply increasing scrutiny to the educational and other debt balances of pastor and deaconess candidates from the Synod's seminaries. Concordia Seminary evaluates the debt load of its applicants to help them avoid beginning their ministries with unmanageable debt.

All admissions to the MDiv program are offered subject to the completion of pre-seminary competencies and to the completion of all application requirements, e.g., official final transcripts from all post-secondary institutions previously attended. If any such items are not completed in accordance with announced deadlines, the offer of admission may be withdrawn or the applicant may be prevented from registering for courses until all requirements are complete.

Intention to Enroll

Upon acceptance, an applicant expresses his intention to enroll by submitting a \$100 tuition deposit to be received by the admissions office no later than 30 days from the date of the applicant's acceptance letter. Failure to submit the tuition deposit within 30 days of the date of the applicant's acceptance letter may void the Seminary's offer of admission, necessitating readmission prior to enrollment. This deposit is refundable if the student submits written notice on or before July 15 indicating that he desires the Seminary to withdraw his admission.

Curriculum and Academic Advising

The MDiv curriculum is designed so that it can be completed in four years (three years of academic residence, one year of vicarage). If a student has not demonstrated entry-level competence in one or more of the areas listed under "Entry-Level Competency" (see section 3.0), enrolling in the applicable Seminary courses to acquire these competencies can add as much as one additional year of academic residence prior to the vicarage year (NOTE: Competency in Bible content and Christian doctrine must be demonstrated before enrolling in any other courses).

To assist students in understanding the curriculum and their own progress through it, the academic advisor for Sem I students meets with all first-year MDiv students in the fall quarter. The director of academic programming and the registrar are also available for consultation in the first year and in each subsequent year of a student's academic residency.

Credit Distribution – MDiv

Please see the chart at the end of this section on page 19.

Entry-level competencies are admissions standards. Applicants are strongly encouraged to complete as many as they are able before their application goes to the admissions committee. Demonstration of competence in one or more of the areas of entry-level competence enhances the application not only by the demonstration of competence as such, but also by emphasizing the applicant's interest in and commitment to ministerial formation at Concordia Seminary.

Curricular Practical Training

Curricular practical training functions to provide each student with the opportunity to observe and practice skills of the pastoral ministry firsthand. To qualify, the experience must be church work or work closely related to the development of the skills of the pastoral ministry; it must be supervised by competent professional persons; and it must be evaluated by both the student and the supervisor for the sake of the student's insight and growth in all areas of personal and professional development. Each student

2.1.1 MASTER OF DIVINITY PROGRAM

at the Seminary must participate in and successfully complete nine quarters of resident field education and a year of vicarage as requirements for the MDiv degree and the theological diploma. All curricular practical training is part of the division of ministerial formation.

Resident Field Education (Required)

The resident field education program consists of: (1) pre-vicarage and post-vicarage congregational field education, (2) institutional field education, (3) cross-cultural field education, and (4) course-related work.

Congregational field education begins with assignment by the director of resident field education to congregations in the St. Louis area. The student is placed under the supervision of the pastor of that particular congregation. The program is designed to give the student experience with the role and functions of the pastor of a congregation. During his first year of studies, the student completes the institutional and cross-cultural modules of resident field education, being assigned to a specific module for a quarter. Each module requires approximately half of the student's field education time. The student will maintain as much Sunday contact as possible with his field education congregation.

Resident field education normally should involve a maximum of 8 hours per week for first-year students and 10 hours per week for second-year and post-vicarage students. Participation is limited to Sunday morning and an average of one other time period per week. Orientation seminars for the various modules are conducted at the beginning of the academic year. Time spent in orientation counts toward meeting resident field education time requirements. Field education also is correlated with various courses, particularly P101 Pastoral Ministry, P140 Worship, and P130 Homiletics I.

Vicarage (Required)

A vicarage "is required of all seminary students before graduation, ordinarily in the second year before graduation" (2013 Handbook of The Lutheran Church—Missouri Synod, Bylaw 2.8.1 d).

The vicarage consists of one year (12 months) of in-service education, normally in a parish situation. To begin vicarage, a student must have taken all the courses that are specific pre-vicarage requirements (see below). A student may begin vicarage with no fewer than 65 credits and no more than 93 credits. Most students have about 78 credits when they go on vicarage. A minimum cumulative curriculum grade point average of 2.35 is required to receive a vicarage assignment. Any student who seeks to go beyond 93 credits or to serve a deferred vicarage (completing all academic course work requirements before vicarage) should consult with the director of vicarage to discuss requirements for such exceptions. Vicars are considered students at Concordia Seminary during the course of the vicarage. Periodic reports are made by the student and the supervising pastor to the director of vicarage. A total of 18 credit hours is granted to the student upon successful completion of the vicarage.

Transfer students ordinarily shall be full-time students for two quarters immediately prior to vicarage and shall spend the entire academic year prior to graduation in full-time residency. The Student Handbook contains additional information about requirements regarding vicars and their spouses.

The following courses are prerequisites for vicarage:

EN101 EO101 E102

S100 S115 S116 S117 H100 S124

S125 P101 P120 P130 P131 P140

Three of the following are required, with at least one in each Testament:

EO105 EO106 EO107

EN105 EN106 EN107

NOTE: The Exegetical Department requires one Old Testament and one New Testament core exegetical course be saved for the final year of coursework.

Summer Internship (Optional)

A student may request an assignment to work full-time in a congregation, institution, or camp for 8 to 12 weeks during the summer under

2.1.1 MASTER OF DIVINITY PROGRAM

a qualified supervisor. Various sponsoring agencies submit placement opportunities through the district presidents of The Lutheran Church—Missouri Synod. A student who applies is assigned to such a placement, if available, by the director of resident field education. If acceptable comprehensive reports have been submitted by the student and the supervisor, the student may request to be excused from one of the required quarters of his pre-vicarage congregational resident field education program.

MissionShift Institute (Optional)

The *MissionShift* Institute of Concordia Seminary engages experiential, instructor-led, and small-group learning and reflection in an urban context to “equip Christians to build and lead culture-crossing ministries.” Taught offsite, a large number of practitioners from various contexts provide application to the urban setting locally, with learnings transferable to other contexts and ministries that cross cultural boundaries.

MissionShift runs for thirty weeks through the academic year, for which six hours of elective credit can be earned. If taken for elective credit *MissionShift* will also fulfill both cross-cultural and institutional resident field education modules. The six hours of credit can only be earned if all six hours are completed. Credit for less than six hours is not available, and *MissionShift* credits cannot be combined with Lectionaries or Choir to fulfill electives. The cost of the credits is billed as tuition to the student’s account.

Alternatively, students may take *MissionShift* for fulfillment of only the cross-cultural module. In this case, students need to pay \$500 out of pocket and still take an institutional module to complete their Resident Field Education requirement. No academic credit is earned, and participation in all three quarters is required.

Clinical Pastoral Education (Optional)

Clinical pastoral education (CPE) is available on a limited basis for degree credit in the MDiv program. CPE is conducted under the direction of a supervisor certified by the Association for Clinical Pastoral Education.

Application for CPE is made through the registrar, who determines the academic eligibility of the applicant. Students are academically eligible after completing all of the courses that are prerequisites for vicarage and accumulating a minimum of 65 credit hours in the MDiv program with a cumulative grade point average of 2.35 or higher. No more than six credit hours are applicable to the MDiv degree.

Missionary Formation Concentration

The missionary formation concentration is a mission-related concentration preparing students for service in church planting and cross cultural ministries. Students apply by taking a series of assessment tests and interviews, identifying them as potential candidates for these special ministries.

The missionary formation concentration consists of a series of courses designed to prepare students for their calling in mission, such as 1) a year-long mission and ministry seminar (P462), which includes onsite visits to mission and church planting locations giving students exposure to the praxis of church planting and mission work; 2) a two-week intensive course built around an urban immersion trip called Ministry in Urban Contexts (P476), where students study the unique challenges and opportunities of urban ministry; 3) Missionary Anthropology (P471), which examines various cultures and worldviews, and their effects on communicating the Gospel; 4) History of Missions (H455), which studies the era of the Christian Church’s expansion, particularly in modern times; 5) along with a choice of two from Congregational Dynamics (P469), Christian Witness in U.S. Cultures (S434), and Urban Ministry (P453). These courses are available as electives within the general curriculum, and MDiv students outside the program may participate in these courses as space allows.

Students specifically interested in church planting should also participate in a Church Planters Assessment jointly organized by Concordia Seminary and the Center for U.S. Missions. The assessment results are used

2.1.1 MASTER OF DIVINITY PROGRAM

to individualize the second and third year of a student's residential field education, to provide students with exposure to a variety of church plant settings. Ideally, the concentration would provide a student with experience in six different church planting contexts, and one more traditional congregational setting.

International Study Programs

Westfield House, Cambridge, England
Lutherische Theologische Hochschule,
Oberursel, Germany

Seminário Concórdia, São Leopoldo, Brazil
Luther Theological University, Seoul, Korea

Concordia Seminary has established protocols with several partnering seminaries for overseas exchange programs for MDiv students. These programs are primarily for enrichment, however, most participants do earn some MDiv credits by transfer. MDiv students are eligible who ordinarily have achieved second-year (34 MDiv credit hours completed) classification, with a cumulative grade point average of 3.0 or higher. The duration of these exchanges is one academic year (except the Korea site, which is one academic quarter). Interested students should contact the coordinator for international seminary exchange programs or the registrar for more information.

Jerusalem University College

Concordia Seminary is an Associate School in cooperation with Jerusalem University College (JUC; formerly the Institute of Holy Land Studies), which offers unique opportunities for the study of archaeology through onsite courses and field expeditions in the Holy Land. Up to six credit hours may be earned at JUC and applied to the MDiv program. Additional information may be obtained from the department of exegetical theology (regarding courses), the director of financial aid (regarding financial aid), and the registrar (regarding transfer of credits).

Classification

Students in the MDiv program are classified each quarter by the number of curriculum hours earned toward the degree (the 18 hours of vicarage credit are not counted in the calculations below):

0-33 hours – I-Year

34-77 hours – II-Year

78+ hours – IV-Year

Advanced Standing without Credit

CUS graduates who enroll in a degree program will be given consideration on an individual basis for “advanced standing without credit.” The procedure for granting advanced standing is:

1. The student presents a syllabus for a CUS course to the registrar.
2. The registrar verifies that the course grade was B or higher.
3. The registrar refers the syllabus to the appropriate department chair (e.g., an upper level Greek reading course would be submitted to the chairman of the exegetical department.)
4. The department chair determines whether the course goals correspond and that the work was at a masters level, and returns a decision to the registrar.
5. The registrar informs the student of the decision.

If “advanced standing without credit” is granted, the student will be exempt from that course in their program. He will substitute in place of that course an elective from the same department. No more than 15 credits of advanced standing without credit will be awarded.

2.1.1 MASTER OF DIVINITY PROGRAM

Certification and Placement

Policies and procedures regarding certification and placement are presented in the “Academic Policies and Procedures” section of this catalog.

Academic Policies and Procedures

The “Academic Policies and Procedures” section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

2.1.1 MASTER OF DIVINITY PROGRAM

Sample Master of Divinity First-Year Tracks

	TRACK 1	TRACK 2	TRACK 3
SUMMER	LANGUAGES COMPLETED 0	<u>TL085 Elementary Greek</u> [12] 12 MDiv CREDITS 0	NO LANGUAGES COMPLETED MDiv CREDITS 0
FALL	<u>EN101 Greek Readings</u> 2 <u>EO101 Hebrew Readings</u> 2 <u>S100 Lutheran Mind</u> 3 <u>H100 Intro to Hist.Theology</u> 3 <u>P101 Pastoral Ministry</u> 3 TERM CREDITS 13	<u>TL080 Elementary Hebrew</u> [12] 12 <u>EN101 Greek Readings</u> 2 TERM CREDITS 2	<u>TL085 Elementary Greek</u> [12] 12 TERM CREDITS 0
WINTER	<u>E102 Biblical Hermeneutics</u> 3 <u>S124 Luth. Confessions I</u> 3 <u>H130/4XX Luth.Reformation</u> 3 <u>P140 Worship</u> 3 <u>P160 Theology of Missions</u> 3 TERM CREDITS 15	<u>EO101 Hebrew Readings</u> 2 <u>S100 Lutheran Mind</u> 3 <u>H100 Intro to Hist.Theology</u> 3 <u>P101 Pastoral Ministry</u> 3 <u>P160 Theology of Missions</u> 3 TERM CREDITS 14	<u>TL080 Elementary Hebrew</u> [12] 12 <u>EN101 Greek Readings</u> 2 TERM CREDITS 2
SPRING	<u>P130 Homiletics I</u> 3 <u>S125 Luth. Confessions II</u> 3 <u>Exegetical Core</u> 3 <u>Historical Requirement</u> 3 TERM CREDITS 12	<u>E102 Biblical Hermeneutics</u> 3 <u>S124 Luth. Confessions I</u> 3 <u>H1XX or H4XX</u> 3 <u>P140 Worship</u> 3 TERM CREDITS 12	<u>EO101 Hebrew Readings</u> 2 <u>S100 Lutheran Mind</u> 3 <u>H100 Intro to Hist.Theology</u> 3 <u>P101 Pastoral Ministry</u> 3 <u>P160 Theology of Missions</u> 3 <u>P140 Worship</u> 3 TERM CREDITS 14
SUMMER	SUMMER CLASSES OPTIONAL	<u>P130 Homiletics I</u> 3 <u>S125 Luth. Confessions II</u> 3 <u>EX10X or HXXX</u> 3 TERM CREDITS 9	<u>E102 Biblical Hermeneutics</u> 3 <u>S124 Luth. Confessions I</u> 3 <u>S125 Luth. Confessions II</u> 3 TERM CREDITS 9
	TOTAL CREDITS 40	TOTAL CREDITS 37	TOTAL CREDITS 25

• 137 total credits are required in the MDiv degree, consisting of 119 class credits and 18 vicarage credits.

First year notes:

- There is no specific number of MDiv credits that a student must accumulate by the end of the summer after the first year in residence, though 22 credits is a suggested minimum.
- Much of the first year is occupied with courses that are sequenced prerequisites. Such courses are underlined in the chart.
- **To stay in the 4-year program**, the student must complete Biblical Hermeneutics (E102), Lutheran Confessions I (S124), and Lutheran Confessions II (S125) before the second year begins. Otherwise, the student's program will likely take five years to complete.
- Students in **Track 2 and Track 3 (Greek passed before fall) must plan to take summer courses after the first year.**
- Note that the maximum permitted course load is 16 credits per term. Taking this many credits, however, is strongly discouraged due to the time demands.

Second year notes:

- Second-year status is attained after a student accumulates 34 credits.
- The minimum number of credits required before vicarage is 65 (maximum 93). Ideally, the student will complete at least 78 credits before vicarage.
- Page 15 of the Academic Catalog lists the courses that must be taken before vicarage (50 credits).
- Track 3 students should expect to take 9 to 12 credits in the summer term after their second year. This prevents the fourth-year course load from being prohibitively difficult.

2.1.1 MASTER OF DIVINITY PROGRAM

Master of Divinity Credit Distribution

Exegetical Theology

27

EO101	Hebrew Biblical Readings	2
EN101	Greek Biblical Readings	2
E102	Biblical Hermeneutics	3
EO105	Exodus and the Torah	3
EO106	Psalms and Writings	3
EO107	Isaiah and the Prophets	3
EN105	The Synoptic Gospels	3
EN106	John and the Catholic Epistles	3
EN107	The Pauline Epistles and Acts	3
E109	Seminar in Biblical Theology	2

Historical Theology

18

H100	Introduction to Historical Theology	3
H130	The Lutheran Reformation	3
H183	The History of The Lutheran Church— Missouri Synod	3
	1 elective - Early and Medieval Church*	3
	1 elective - Early Modern and Modern Church*	3
	1 history elective - from any historical period*	3

Systematic Theology

26

S100	Lutheran Mind	3
S115	Systematics I	3
S116	Systematics II	3
S117	Systematics III	3
S118	Systematics IV	3
S124	Lutheran Confessions I	3
S125	Lutheran Confessions II	3
S126	Religious Bodies of America	3
S127	World Religions	2

Practical Theology

30

P101	Pastoral Ministry	3
P102	Pastoral Theology	4
P103	Pastor as Counselor to Individuals and Families	3
P120	Pastor as Educator	3
P130	Homiletics I	3
P131	Homiletics II	3
P140	Worship	3
P151	Pastoral Leadership	3
P160	Theology of Missions	3
	1 homiletics elective - post-vicarage*	2

Free Electives

18

6 Three credit hour electives*

Vicarage

18

2.1.2.1 CERTIFICATE PROGRAMS

Purpose

When a man who aspires to the pastoral office demonstrates circumstances exceptional enough to warrant that he not be required to complete the Master of Divinity program in order to be certified for the office, he may seek admission to the Seminary in one of the following alternate routes to pastoral ministry.

Like the MDiv program, these alternate routes seek to further the spiritual, academic, and personal development of men to equip them for the holy ministry of Word and Sacraments in The Lutheran Church—Missouri Synod. Unlike the MDiv program, these alternate routes do not lead to either an academic or a professional degree. Instead, the student who successfully finishes one of these programs receives a certificate indicating that a prescribed course of studies has been completed and a theological diploma that certifies eligibility for ordination.

Student Learning Outcomes

As programs of pastoral formation and certification, all alternate route programs share the pastoral formation outcomes, achieved at different levels as appropriate to the specific goals and purpose of each program.

2.1.2.1 Residential Alternate Route

The Residential Alternate Route is the alternate route most closely parallel to the MDiv. Students in this program study alongside those in the MDiv program, including the study of the New Testament on the basis of its original language, Greek. The key differences from the MDiv program are a reduced number of courses and Old Testament studies carried out on the basis of the English language.

Goals

The Residential Alternate Route provides a comprehensive theological education with extensive grounding in both theology and practice, exegetical skills based on Greek language, and ministerial formation leading to certification as a general pastor.

Although the Residential Alternate Route itself does not lead to a degree, some students in this program may qualify for admission to the Master of Arts program.

Eligibility for Admission

Admission to the Residential Alternate Route ordinarily requires that the applicant be a member of a congregation of The Lutheran Church—Missouri Synod. Each applicant must meet the criteria of one of the following categories:

- I. Men who are graduates of a synodical college/university, whose names appear on the synodical roster of commissioned ministers, and who have accumulated at least eight years of successful experience as commissioned ministers of The Lutheran Church—Missouri Synod.
- II. Men who ordinarily are at least 35 years of age at the time of application, who ordinarily have accumulated at least 10 years of significant experience related directly to Word and Sacrament ministry within The Lutheran Church—Missouri Synod (elder, lector, evangelism caller, Bible class teacher, etc.), and who ordinarily have completed successfully at least 60 semester hours of college-level course work.

College Preparation

Applicants to the Residential Alternate Route are expected to have the same college preparation as for the MDiv degree. Please see “College Preparation” in the MDiv section of this catalog.

Entry-Level Competencies

Please see the “Academic Policies and Procedures” section of this catalog for entry level competency requirements.

Speech

All applicants must provide transcript evidence of satisfactory completion of a college course in the preparation and delivery of speeches.

Although St. Louis-area community colleges and universities offer such courses, applicants are strongly urged to take such a course at an institution in their home area in advance of matriculation to avoid potential conflict with the seminary course load.

2.1.2.1 CERTIFICATE PROGRAMS

Non-Degree Applicants

In a limited number of cases, applicants without a bachelor's degree may be admitted as non-degree students. The total number of non-degree students is restricted to a maximum of 15 percent of the total certificate student body; therefore, non-degree admissions are highly competitive. Admission decisions regarding non-degree applicants for each academic year are made in the preceding April. In addition to meeting all other admission requirements, non-degree students:

- I. Must have reached age 35 by August 1, prior to their enrollment;
- II. Must cite circumstances (age, family, finances, etc.) that indicate it is unrealistic to expect them to obtain a bachelor's degree prior to their enrollment;
- III. Must have received grades of "C" or better in courses that earned at least 60 semester hours of credit (90 quarter hours) at an accredited college or university, with the following minimum numbers of credits in specific areas:
 - 12 in English and humanities (composition, communication, journalism, literature, art, drama, music, philosophy, foreign languages—also Greek);
 - 2 in public speaking;
 - 15 in social sciences (anthropology, economics, education, history, political science, psychology, sociology);
 - 6 in science/mathematics (biology, chemistry, computer science, engineering, mathematics, physical science); and
 - 25 in electives.
- IV. Must have a cumulative grade point average of 2.5 or higher (on a 4.0 scale) for all courses taken, including any for which a grade lower than "C" was received.

Application

Application forms are available from the office of admissions and ministerial recruitment. An application is not complete until it includes all of the following:

- Completed application form
- Application fee of \$50
- Official transcripts from each college/university and seminary previously attended

- Official report of Graduate Record Examination (GRE) scores (see "Testing" below)
- Official report of the Personal Potential Index (see "Testing" below)
- Letter of recommendation from home pastor
- Letter of recommendation from District President
- Interview Report from home district
- Protect My Ministry background check

The application deadline for 2016-17 is March 31, 2016.

Testing

Applicants are required to take the Graduate Record Examination (General Test), except as follows:

- I. GRE revised General Test scores are available that are less than five years old.
- II. An applicant already has earned a master's or doctoral degree.

Applicants should contact www.ets.org/gre for information concerning test dates and locations and to register for the revised General Test. All applicants are also required to take the Personal Potential Index inventory.

International applicants are required also to present a score for the Test of English as a Foreign Language (TOEFL) and may be required to present a score for the Test of Spoken English (TSE). Both tests are available via the Internet. Contact www.ets.org/toefl for information concerning test dates and locations.

When registering for any of the above tests, please indicate that scores should be reported to the office of admissions and ministerial recruitment, Concordia Seminary, 801 Seminary Place, St. Louis, Missouri 63105. Concordia Seminary's institution number is 6115.

Admissions Standards and Decisions

Admissions decisions are based on multiple criteria; each applicant's overall record is examined in detail.

2.1.2.1 CERTIFICATE PROGRAMS

Academic criteria include an ordinary minimum undergraduate GPA of 2.5 (on a 4.0 scale), and an ordinary minimum GRE Verbal raw score of 146. An applicant will not be declined solely on the basis of a non-qualifying GPA or GRE score. In the case of international applicants, an ordinary minimum TOEFL raw score of 200 (computer-based test) is required, with an ordinary minimum raw score of 23 on the Structure/Writing portion of the test.

Entry-level competencies are admissions standards. Applicants are strongly encouraged to complete as many as they are able before their application goes to the Admissions Committee. Demonstration of competence in one or more of the areas of entry-level competence enhances the application not only by the demonstration of competence as such, but also by emphasizing the applicant's interest in and commitment to ministerial formation at Concordia Seminary.

Additional criteria include the results of the applicant's background check; recommendation from the applicant's pastor; the results of the Personal Potential Index; and interview report from the synodical district in which the applicant resides. The care and completeness with which an applicant prepares the application and responds to its questions also are factors.

The districts of the Synod have begun to apply increasing scrutiny to the educational and other debt balances of pastor and deaconess candidates from the Synod's seminaries. Concordia Seminary evaluates the debt load of its applicants to help them avoid beginning their ministries with unmanageable debt.

All admissions to the Residential Alternate Route program are offered subject to the completion of pre-seminary competencies and to the completion of all application requirements, e.g., official final transcripts from all post-secondary institutions previously attended. If any such items are not completed in accordance with announced deadlines, the offer of admission may be withdrawn or the applicant may be prevented from registering for courses until all requirements are complete.

Intention to Enroll

Once accepted, an applicant expresses his intention to enroll by submitting a \$100 tuition deposit to be received by the admissions office no later than 30 days from the date of the applicant's acceptance letter. Failure to submit the tuition deposit within 30 days of the date of the applicant's acceptance letter may void the Seminary's offer of admission, necessitating readmission prior to enrollment. This deposit is refundable if the student submits written notice on or before July 15 indicating that he desires the Seminary to withdraw his admission.

Credit Distribution – Residential Alternate Route

Please see the chart at the end of this section on page 24.

The curriculum for commissioned ministers requires 103 quarter hours of credit (including vicarage credit). The curriculum for laymen over 35 requires 112 quarter hours of credit (including vicarage credit).

To assist students in understanding the curriculum and their own progress through it, and because of the time constraints of the program, the registrar or the director of academic programming meets with each Residential Alternate Route student in advance of registration in order to select courses for the coming term.

Curricular Practical Training

The policies and procedures for Resident Field Education and Vicarage as established for the MDiv program also apply to the Residential Alternate Route program.

Certification and Placement

Policies and procedures regarding Certification and Placement are presented in the "Academic Policies and Procedures" section of this catalog.

2.1.2.1 CERTIFICATE PROGRAMS

Academic Policies and Procedures

The “Academic Policies and Procedures” section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Residential Alternate Route Program Credit Distribution

Exegetical Theology 26

E102	Biblical Hermeneutics	3
EN101	Greek Biblical Readings	2
EO707	Introduction to the Old Testament	3
	2 Old Testament 700-level electives	6
EN105	The Synoptic Gospels	3
EN106	John and the Catholic Epistles	3
EN107	The Pauline Epistles and Acts	3
	1 New Testament 400-level elective	3

Historical Theology 12 [9]

H100	Introduction to Historical Theology	3
H130	The Lutheran Reformation	3
H183	The History of The Lutheran Church— Missouri Synod	3
	[1 elective - Modern Church]	[3]

Systematic Theology 26

S100	Lutheran Mind	3
S115	Systematics I	3
S116	Systematics II	3
S117	Systematics III	3
S118	Systematics IV	3
S124	Lutheran Confessions I	3
S125	Lutheran Confessions II	3
S126	Religious Bodies of America	3
S127	World Religions	2

Practical Theology 27 [21]

P101	Pastoral Ministry	3
P102	Pastoral Theology	4
P103	Pastor as Counselor	3
[P120]	Pastor as Educator]	[3]
P130	Homiletics I	3
P131	Homiletics II	3
P140	Worship	3
[P151]	Pastoral Leadership]	[3]
	1 homiletics elective	2

Free Elective 3

1 Three credit hour elective*

Vicarage 18

[] Courses in brackets do not need to be taken by commissioned ministers.

2.1.2.2 CERTIFICATE PROGRAMS

2.1.2.2 Specific Ministry Pastor Program (SMP)

Purpose

The Specific Ministry Pastor Program (SMP) exists to train pastoral leaders from existing or planned ministry and/or mission contexts. To be eligible to participate in the SMP a man must:

- be involved in an existing congregation, ministry or district approved planned mission start,
- have demonstrated basic proficiency in Old Testament and New Testament content, Christian doctrine, leading worship, preaching, Christian witness and teaching the faith to the satisfaction of his district,
- be under the supervision of a regularly ordained pastor of Synod,
- be in possession of those characteristics ordinarily and biblically expected of the pastoral office,
- and he must be nominated by the president of the district in which he will serve – this nomination will accompany the application materials that are sent to the seminary.

Goals

The Specific Ministry Pastor Program is reserved for those who are needed for a specific location, circumstance, or type of ministry and mission. A SMP graduate is limited to serving in the specific type of ministry for which he has been certified, and must be under the ongoing supervision of a rostered general pastor of Synod with an MDiv degree. Specific Ministry Pastor courses are taught at the Master of Divinity level and are eligible for masters level credit (MDiv or MA) if the SMP graduate applies to Concordia Seminary to continue his education.

Program Description

The SMP program provides a reduced but integrated curriculum (16 courses) that builds on basic competencies in biblical and doctrinal knowledge, demonstrated skills in leading worship, preaching prepared sermons under supervision, witnessing and teaching the faith, leading to fundamental competency for pastoral ministry under ongoing supervision.

The curriculum is highly integrated across the traditional disciplines, and incorporates the concurrent practice of ministry and ministerial formation in which students are engaged, leading to certification as a specific minister pastor. Students will work with a local pastor-supervisor who will supervise their work in ministry as vicars and assist and encourage them in processing course content. All courses will be taught as web-based and so require facility and orientation to electronically mediated teaching and learning.

More details, including criteria, an application form, and other materials are available on the Seminary website or by accessing the following link: <http://www.csl.edu/admission>. (Click on Specific Ministry Pastor Program)

Upon admission to the Specific Ministry Pastor Program the student is assigned as a vicar in his location of service. After completing the first level of course work (approximately two years), certification, and having received a valid and legitimate call, the candidate is eligible for ordination as a Specific Ministry Pastor under the condition that he will continue his studies to complete the program (approximately two additional years).

Interested students should contact the office of the SMP or their district office for further information. Application forms are available online. All application materials are to be sent to the applicant's home district for further transfer to the office of admissions.

Curriculum

The SMP curriculum follows a narrative structure that begins and ends with a focus on pastoral ministry. In between the courses are organized in two cycles that follow an intentional progression, with certification, call, and ordination after successful completion of the first cycle (SMP109).

The curriculum includes a requirement for three Residential Seminars and two Field Seminars during the course of the program. These Residential Seminars are scheduled during SMP105, SMP109 (prior to reception of calls), and SMP116 which is taught as

2.1.2.2 CERTIFICATE PROGRAMS

one-week intensive to allow for a concluding celebration. The Field Seminars are of the student's choosing with the approval of the program director and should be topics that enhance the student's ministry. These are in addition to district and circuit conferences which are expected of pastors and vicars.

All courses are designated as three credits, but note that no academic degree is granted at the conclusion of the program. Students who wish to earn a Masters degree after graduation from SMP should contact the admissions office for information on the procedures and expectations for continuing his education.

Courses

Please see the course chart at the end of this section.

Certification and Placement

Policies and procedures regarding Certification and Placement are presented in the "Academic Policies and Procedures" section of this catalog.

Academic Policies and Procedures

The "Academic Policies and Procedures" section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

SMP Curriculum Summary

SMP101	Intro to Pastoral Ministry
SMP102	The Master Narrative
SMP103	Creedal Themes
SMP104	Lutheran Distinctions
SMP105	Means of Grace (Residential Seminar)
SMP106	Preaching I
SMP107	Teaching the Faith
SMP108	Introduction to Worship
SMP109	Lutheran Confession of Faith (Residential Seminar)
SMP110	Scripture and Faith
SMP111	Old Testament Theology
SMP112	New Testament Theology
SMP113	Lutheran Reformation
SMP114	Preaching II
SMP115	The Church
SMP116	Pastor as Leader and Theologian (Residential Seminar [one-week intensive])

NOTES

Certification, Call and Ordination follow completion of SMP101-SMP109

Upon admission to the SMP program the student is assigned as a vicar in his location of service.

Two Field Seminars take place during the course of the SMP curriculum

2.1.2.3 CERTIFICATE PROGRAMS

2.1.2.3 SMP to General Pastor Certification (AR Part-Time Track)

Purpose

The SMP to General Pastor Certification Track is designed specifically for pastors who have completed the SMP program and desire to continue study in order to be eligible for roster as a General Pastor in The Lutheran Church—Missouri Synod. The track is designed to build upon the academic foundation established through the 16 courses of the SMP program by augmenting them with additional course work, resulting in a program of studies that is equivalent to the Residential Alternate Route Certificate. Included is the acquisition of Greek for use in New Testament studies.

Goals

The SMP to General Pastor Certification track provides a comprehensive theological education with extensive grounding in both theology and practice, exegetical skills based on the Greek language, and ministerial formation leading to certification in the LCMS as a “Minister of Religion – Ordained.” The SMP to General Pastor Certification track itself does not lead to a degree, though students may apply for the MA degree.

Eligibility for Admission

Admission to the SMP to General Pastor Certification track is contingent upon the applicant’s current status on the roster of The Lutheran Church—Missouri Synod as a Specific Ministry Pastor. Each applicant must have completed the SMP program and be actively serving in a ministry capacity as a Specific Ministry Pastor in good standing on the LCMS roster.

College Preparation

Applicants to the SMP to General Pastor Certification track at Concordia Seminary ordinarily must possess a bachelor’s degree from an accredited college or university, with a cumulative grade point average of 2.5 or higher (on a 4.0 scale). The degree should represent a broad liberal arts background and must include courses in English composition and writing, and speech.

It also should include courses in the humanities, psychology, social sciences, natural sciences,

foreign languages (preferably German and/or Latin), and religion. Applicants must also possess a Specific Ministry Pastor Certificate of Completion from a Lutheran Church—Missouri Synod seminary with a 2.5 cumulative grade point average or higher.

Entry-Level Competencies

Please see the “Academic Policies and Procedures” section of this catalog for entry level competency requirements.

Non-Degree Applicants

In a limited number of other cases, applicants without a bachelor’s degree may be admitted as non-degree students. The total number of non-degree students is restricted to a maximum of 15 percent of the total certificate student body; therefore, non-degree admissions are highly competitive. Admission decisions regarding non-degree applicants for each academic year are made in the preceding April. In addition to meeting all other admission requirements, non-degree students:

- Must have reached age 35 by August 1, prior to their enrollment;
- Must cite circumstances (age, family, finances, etc.) that indicate it is unrealistic to expect them to obtain a bachelor’s degree prior to their enrollment;
- Must have received grades of “C” or better in courses that earned at least 60 semester hours of credit (90 quarter hours) at an accredited college or university, with the following minimum numbers of credits in specific areas:
 - 12 in English and humanities (composition, communication, journalism, literature, art, drama, music, philosophy, foreign languages—also Greek);
 - 2 in public speaking;
 - 15 in social sciences (anthropology, economics, education, history, political science, psychology, sociology);
 - 6 in science/mathematics (biology, chemistry, computer science, engineering, mathematics, physical science); and
 - 25 in electives.
- Courses taken as part of the SMP program will be applied to the alternate route

2.1.2.3 CERTIFICATE PROGRAMS

certificate, and thus, may not be counted towards the hours required for meeting the non-degree admission requirement.

- Must have a cumulative grade point average of 2.5 or higher (on a 4.0 scale) for all courses taken, including any for which a grade lower than “C” was received.

Application

Application forms are available from the office of admissions and ministerial recruitment. An application is not complete until it includes all of the following:

- Completed application form. Application fee of \$50
- Official transcripts from each college/university and seminary previously attended (these may be on file from SMP admission process)
- Letter of Recommendation and Endorsement from current District President
- Updated Protect My Ministry background check
- If actively serving a congregation or district, RSO, etc., then applicants must submit a letter of recommendation and endorsement from congregational or organizational leaders indicating support for continued study.

All admissions to the SMP to General Pastor Certification track are offered subject to the completion of pre-seminary competencies and to the completion of all application requirements, e.g., official final transcripts from all post-secondary institutions previously attended. If any such items are not completed in accordance with announced deadlines, the offer of admission may be withdrawn or the applicant may be prevented from registering for courses until all requirements are complete.

The application deadline for 2016-17 is March 31, 2016.

Admissions Standards and Decisions

Admissions decisions are based on multiple criteria; each applicant’s overall record is examined in detail.

Academic criteria include an ordinary minimum undergraduate GPA of 2.5 (on a 4.0 scale), and an ordinary minimum SMP GPA of 2.5 (on a 4.0 scale), and an ordinary minimum GRE Verbal raw score of 147. An applicant will not be declined solely on the basis of a non-qualifying GPA or GRE score. In the case of international applicants, an ordinary minimum TOEFL raw score of 200 (computer-based test) is required, with an ordinary minimum raw score of 23 on the Structure/Writing portion of the test. Again, however, an applicant will not be declined solely on the basis of one non-qualifying score or measure.

Entry-level competencies are admissions standards. If the applicant is required to take Old Testament, New Testament, and Christian Doctrine (required of those who completed the SMP program 2 years or more in the past), they are required to complete as many as they are able before their application goes to the admissions committee. Demonstration of competence in one or more of the areas of entry-level competence enhances the application not only by the demonstration of competence as such, but also by emphasizing the applicant’s interest in and commitment to ministerial formation at Concordia Seminary.

Additional criteria included the results of the applicant’s background check, the letter of recommendation from the president of the LCMS district in which the applicant serves, and the letter of endorsement from the congregational leadership. The care and completeness with which an applicant prepares the application and responds to its questions are also factors.

Most favorable admissions decisions are offered “subject to” the presentation of any missing items from the application file, including final transcripts for students who are completing their undergraduate degrees while they apply to Concordia Seminary. Any such items must be completed in accordance with announced deadlines, or the offer of admission may be withdrawn.

2.1.2.3 CERTIFICATE PROGRAMS

Intention to Enroll

Once accepted, an applicant expresses his intention to enroll by submitting a \$100 tuition deposit to be received by the admissions office no later than 30 days after the date of the applicant's acceptance letter. Failure to submit the tuition deposit within 30 days of the date of the applicant's acceptance letter will void the Seminary's offer of admission, necessitating readmission prior to enrollment. This deposit is refundable if the student submits written notice on or before July 15 indicating that he desires the Seminary to withdraw his admission.

Curriculum

The curriculum for SMP to General Pastor Certification requires 90 quarter hours of credit distributed as outlined in the following section. The program will function on a cohort model with students taking no more than one course per term. Some terms may offer an intensive on-campus course as an alternative to a quarter-long course offered online, in hybrid courses in which residential students are also enrolled. Students will be advised academically and registered according to their cohort through the office of the registrar.

Because students in this track are already ordained, they are not required to complete Resident Field Education or a vicarage.

Credit Distribution—SMP to General Pastor (GPC)

Please see the chart at the end of this section on page 30.

Course Offering Sequence

1. The first eight GPC courses will be taught on a two-year cycle:

- 2015-16 (Year B)
Fall: S126 Religious Bodies (online)
Winter: S435 Christian Apologetics (residential intensive)
Spring: E7XX (OT book) (online)
Summer: H183 History of the LCMS (residential intensive)

- 2016-17 (Year A)
Fall: H100 Introduction to Historical Theology (online)
Winter: P103 Pastor as Counselor to Individuals and Families (residential intensive)
Spring: E700 Art of Interpretation (online)
Summer: P102 Pastoral Theology (residential intensive)

2. After these eight courses, students will not be able to take additional courses until passing the Greek qualifying exam. A Greek course for SMP and SMP continuation students is offered as a two-hour course each quarter (6 hours total). This will follow a tutorial model with self-study, access to video content, and a one-per-week live session, for each of the three terms (30 weeks total). Students may also study independently or at another institution, and demonstrate competence by passing the Greek entry level competency exam. Contact the admissions office for further details.

3. After passing the Greek entry level competency exam, students are required to take (in any sequence):

- Four NT courses. These will be offered as summer one-week or two-week intensives and, most likely, as one-week or two-week January courses.
- One history course, offered online
- One homiletics course, offered online.

2.1.2.3 CERTIFICATE PROGRAMS

Acknowledgment of Successful Completion

Students in the SMP to General Pastor Certification track are already pastors in The Lutheran Church—Missouri Synod. Upon successful completion, the Seminary will certify to the student's ecclesiastical supervisor the student's qualification for General Pastor status.

Academic Policies and Procedures

The "Academic Policies and Procedures" section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

General Pastor Certification Credit Distribution

Completed SMP program	48
Initial Courses	24
Exegetical Theology	6
Systematic Theology	6
Historical Theology	6
Practical Theology	6
Greek proficiency	0
Final Courses	18
Exegetical Theology	12
Historical Theology	3
Practical Theology	3
GPC Program Total	90

2.1.2.4 CERTIFICATE PROGRAMS

2.1.2.4 Center for Hispanic Studies (CHS)

Because of the growing need for Lutheran theological formation among Hispanics/Latinos in the United States, the Center for Hispanic Studies (CHS)—formerly known as the Hispanic Institute of Theology (HIT)—was established in 1987. Instruction is carried out primarily in Spanish (yet promotes the importance of being bi-lingual) and considers the rich diversity of Hispanic/Latino culture and life in theological and pastoral reflection. Instruction is delivered online and through part-time non-residential intensives.

Mission

Since Hispanics comprise the fastest-growing ethnic group in the nation, the mission of the CHS is to form future ordained ministers and commissioned deaconesses for The Lutheran Church—Missouri Synod who will make Jesus Christ known in U.S. Latino communities.

2.2.1 Pastoral Formation Program

The Center for Hispanic Studies is a Spanish-language part-time pastoral formation program of Concordia Seminary. The faculty for this program has experience working with Hispanic/Latino churches and communities. The student must complete 18 courses, as well as a 2-year concurrent vicarage that begins on the second year of studies. The program is completed in about four (4) years using a diverse system of instruction, including distance education (online courses) and travel to the Seminary campus for short intensive sessions.

Admission Requirements

All candidates must submit the following documentation to be considered for admission:

1. Basic competence in Old Testament, New Testament, and Christian Doctrine, as determined by passing a written exam or documenting that courses in these areas were passed.
2. Completion of an application for admission to the CHS program.
3. Satisfactory interview report from the District of the candidate.
4. Submission of a letter of recommendation from the candidate's pastor.

2.1.2.4 Centro de Estudios Hispánicos (CEH)

Debido al incremento en la necesidad de formación teológica luterana para la creciente población hispana-latina en los Estados Unidos, el Centro de Estudios Hispánicos (CEH)—anteriormente conocido como el Instituto Hispano de Teología (IHT)—inició sus labores en 1987. La enseñanza se lleva a cabo en español (haciendo énfasis también en lo bilingüe) y considera el contexto cultural hispano en su reflexión teológica y pastoral. La instrucción se lleva a cabo a distancia (online) y mediante cursos intensivos en el campus del Seminario.

Misión

Debido a que la población hispana tiene el más rápido crecimiento en los Estados Unidos, la misión del CEH es la de formar pastores y diaconisas luteranos que proclamen y sirvan a Cristo Jesús en nuestras comunidades latinas en el país.

2.2.1 Programa de Formación Pastoral

El CEH es un programa de formación pastoral en español del Seminario Concordia. La facultad del programa tiene experiencia trabajando con comunidades e iglesias hispanas. El estudiante debe completar dieciocho (18) cursos, y un vicariato de dos (2) años que empieza en su segundo año de estudios. El programa se completa aproximadamente en cuatro (4) años usando un método de instrucción que incluye cursos a distancia (online) y viajes al campus del Seminario para sesiones intensivas.

Requisitos de Admisión

Se requieren los siguientes documentos para considerar la admisión del solicitante:

1. Constancia de que ha completado estudios teológicos en tres áreas: Antiguo Testamento, Nuevo Testamento y Doctrina Cristiana (Luterana).
2. Completar la solicitud de admisión al programa del CEH.
3. Informe positivo de entrevista con el Presidente del Distrito o su representante.
4. Carta de recomendación escrita por el pastor de la congregación o misión del candidato.

2.1.2.4 CERTIFICATE PROGRAMS

5. Submission of a letter of recommendation from the District President.
6. Completed Partnership Covenant form with all required signatures as follows:
 - a. applicant
 - b. supervisor
 - c. representative of the congregation or mission
 - d. District President or his representative
 - e. any other funding partner or agency (e.g., mission society)
7. Protect My Ministry (background check).
8. Application fee of \$50, payable to Concordia Seminary.
9. Official high school/college transcripts.

Current information and forms are on our website: <http://chs.csl.edu>

5. Carta de recomendación escrita por el Presidente del Distrito del candidato.
6. El documento "Partnership Covenant" (en inglés) firmado por todas las partes, a saber,
 - a. solicitante
 - b. su supervisor
 - c. un representante de su congregación
 - d. el Presidente o algún representante del Distrito
 - e. cualquier otro grupo de apoyo (p.ej., sociedad misionera)
7. Chequeo de "Protect My Ministry" (en inglés). Anexar copia de su licencia de conducir.
8. Cheque o giro bancario (orden de pago) de \$50.00 a nombre de Concordia Seminary.
9. Copia(s) oficiales de créditos de estudios de secundaria y/o universitarios.

Información actualizada y formularios se encuentran en nuestra página web: <http://chs.csl.edu>

2.1.2.4 CERTIFICATE PROGRAMS

CHS Pastoral Formation Curriculum

The student must complete 18 courses. The program is designed to be completed in four years.

Please see the chart at the end of this section on page 35.

Vicarage

The vicarage is conducted concurrently with the pastoral formation courses. During the first year of studies, the name of each student will be submitted to the Council of Presidents of The Lutheran Church—Missouri Synod in order to receive a vicarage assignment. The concurrent vicarage begins during the second year of studies and continues for two years as the student continues his coursework.

Certification and Calls

Once a call is imminent or being actively sought, the student will require certification for pastoral ministry from the faculty of Concordia Seminary upon satisfactory completion of the coursework, vicarage, and theological interview requirements of the pastoral formation program. The Council of Presidents will receive the name of the certified student and consider the candidate for the pastoral office. It is hoped that the candidate will receive a call from the congregation in which he served as vicar.

Master of Arts (MA) Program

In partnership with the Graduate School of Concordia Seminary, qualified CHS students may apply to the MA program online and complete further work in the areas of systematic and practical theology.

For more information

To learn more about the CHS formation program or the MA, please call 1-800-677-9833, email us at chs@csl.edu, fax us at 314-505-7781, or visit our website at <http://chs.csl.edu>

Plan curricular para la formación pastoral

El estudiante deberá completar dieciocho (18) cursos. El programa es diseñado para completarse en cuatro (4) años.

Por favor, consulte la tabla al final de esta en la página 35 .

Vicariato

El vicariato será de dos (2) años y comenzará durante el segundo año de estudios, realizándose de manera simultánea con el plan formal de estudios. El nombre del candidato será sometido al Concilio de Presidentes de la Iglesia Luterana—Sínodo de Missouri para recibir su asignación al lugar de su vicariato. Una vez asignado, el estudiante será considerado un vicario mientras continua con sus estudios.

Certificación y Llamados

Para recibir un llamado al ministerio pastoral, el estudiante necesitará primeramente la certificación de parte de la facultad del Seminario Concordia, una vez que complete satisfactoriamente sus cursos, vicariato y una entrevista teológica. El Concilio de Presidentes recibirá el nombre del estudiante certificado y lo considerará candidato al oficio pastoral. Se espera que reciba prioridad el llamado de la congregación donde el estudiante sirvió como vicario.

Programa de Maestría en Teología (MA)

En colaboración con la Escuela de Posgrado del Seminario Concordia, el Centro de Estudios Hispanos ofrece una maestría (MA) online en teología en el idioma español. Estudiantes con las debidas credenciales (p.ej., un título universitario) pueden solicitar admisión al programa.

Para Más Información

Para más información, favor de llamar al 1-800-677-9833, o comunicarse por correo electrónico chs@csl.edu, fax 314-505-7781, o visitando nuestra página web <http://chs.csl.edu>

2.1.2.4 CERTIFICATE PROGRAMS

Academic Policies and Procedures

The “Academic Policies and Procedures” section of this Catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Políticas y procedimientos académicos

Este catálogo contiene una sección sobre las políticas y los procedimientos académicos del Seminario. Esta información aplica a todos los estudiantes. En el caso de políticas más explícitas relacionadas con el CEH, éstas cobran mayor importancia que las políticas generales.

Center for Hispanic Studies Seminary Level Curriculum

Pastoral Formation Curriculum

18
courses

- EO705S Exodus and the Torah (or Genesis)
- EO707S Isaiah and the Prophets
- EO706S Psalms and the writings (or EN706S John and the Catholic Epistles)
- EN705S The Synoptic Gospels
- EN707S Pauline Epistles and Acts
- S115S Systematics I
- S116S Systematics II
- S117S Systematics III
- S124S Lutheran Confessions I
- S125S Lutheran Confessions II
- H130S History of the Lutheran Reformation
- H458S (P454S) Christianity in Latin America and U.S. Latino Contexts
- P101S Pastoral Ministry
- P103S Pastor as Counselor
- P130S Homiletics I
- P131S Homiletics II
- P140S Worship
- P470S Parish and Mission Administration

Vicarage

2-year concurrent vicarage begins in the second year.

Formación Pastoral Cursos

18
cursos

- EO705S Éxodo y el Torá
- EO707S Isaías y los Profetas
- EN705S Evangelios sinópticos
- EN706S Juan y las epístolas católicas
- EN707S Epístolas paulinas y Hechos
- S115S Sistemática I
- S116S Sistemática II
- S117S Sistemática III
- S124S Confesiones luteranas I
- S125S Confesiones luteranas II
- H130S La Reforma luterana
- H458S (P454S) Cristianismo en el mundo latinoamericano e hispanoestadounidense
- P1XXS Ministerio Pastoral
- P103S Consejería pastoral
- P130S Homilética I
- P131S Homilética II
- P140S Adoración y Liturgia
- PXXXS Administración parroquial y misional

Vicarage

El vicariato de 2 años comenzará durante el segundo año de estudios.

2.1.2.5 CERTIFICATE PROGRAMS

2.1.2.5 Ethnic Immigrant Institute of Theology (EIIT)

Purpose

The Ethnic Immigrant Institute of Theology offers a specialized program leading to ordination for men engaged in pastoral mission ministry in first generation ethnic immigrant, non-English language dominant and other culture-specific contexts in North America.

The EIIT also offers a program for women in mission and ministry contexts, which leads to commissioning as a deaconess in The Lutheran Church—Missouri Synod. Women who seek admission to the deaconess formation track are encouraged to complete the entrance-level Leadership Advancement Process (LAP) courses in Old Testament, New Testament, and Christian Doctrine. They may then apply for admission to EIIT—Deaconess Studies.

Goal

The EIIT program provides a basic understanding of Lutheran theology and practice within the context of first-generation, non-Anglo cultures, leading to certification as a rostered pastor or deaconess of the LCMS.

No academic degree is earned upon completion of the EIIT program.

Eligibility for Admission (Pastoral and Deaconess)

Admission to the EIIT program is contingent on the applicant's communicant membership in a congregation of The Lutheran Church—Missouri Synod (LCMS). An applicant is to have been actively involved as a communicant member in his or her congregation for no fewer than two years prior to enrollment. In addition, an applicant must meet the following criteria:

- Ordinarily not less than 30 years of age;
- Pastoral students serving in a first generation culture specific or non-English language ministry, where no seminary-prepared pastor is available and where his presence and ministry are expected both during and after the completion of the program;
- Deaconess students serving in or about to enter into an internship where they are under the supervision of an ordained pastor.
- Hold a high school diploma or equivalent.
- Application (Pastoral and Deaconess)

- Application forms are available from the EIIT office. An application is not complete until it includes all of the following:
 - Completed application form
 - Application fee of \$50
 - High School diploma (or equivalent)
 - Official transcripts from each college or university previously attended
 - Letter of recommendation from home pastor
 - Letter of recommendation from the mission executive or the mission and ministry facilitator of home district
 - Letter of recommendation from the district president of home district
 - Interview report from home district
 - One of the following:
 1. Letter from the congregation where the applicants will serve during and after completion of the program, which indicates their approval of his or her service and their readiness to support his or her enrollment and work in EIIT; or
 2. Letter from the synodical district that appoints the applicants to his or her position in the community where he or she will serve during and after completion of the program, which indicates their approval of his or her service and their readiness to support his enrollment and work in EIIT
- Protect My Ministry background check

District Endorsement

The district in which the applicant serves must screen and recommend the applicant to the program. Applicants must have a recommendation from an ordained pastor of the LCMS, the district mission executive/facilitator, and the district president.

The district president of the district in which the applicant serves and his/her congregation must approve and support the ministry context in which the applicant will receive training.

2.1.2.5 CERTIFICATE PROGRAMS

Mentors/Vicarage Supervisors

Applicants must be paired with an ordained pastor of the LCMS who will serve as their mentor/vicarage supervisor throughout the course of study.

Curriculum

This interdisciplinary curriculum will be delivered, taught, and received in the contextual and missional ministry settings in which each student is at work. It is therefore very specialized and individualized, requiring local mentors to spend significant time with their assigned students. Students will be expected to demonstrate a working mastery of the material in each course before moving on to the next course. All courses will be taught as web-based and so require a facility and orientation to electronically mediated teaching and learning.

EIIT Deaconess Program

For a description of the EIIT Deaconess program see below section 2.2.3 Ethnic Immigrant Institute of Theology (EIIT) Diaconal Program.

Vicarage, Certification, and Placement

After a student completes the fifth course, a vicarage application from the congregation he is serving will need to be processed through normal channels (Instructions will be provided at the appropriate time.)

Academic Policies and Procedures

The “Academic Policies and Procedures” section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Ethnic Immigrant Institute of Theology

Curriculum

16
courses

EIIT01	Old Testament Overview
EIIT02	New Testament Overview
EIIT03	Introduction to Christian Doctrine
EIIT04	Understanding and Preaching the Word of God I
EIIT05	Pastoral Ministry I
EIIT06	Lutheran Theology and Practice I: Lutheran Foundations
EIIT07	Lutheran Theology and Practice II: Means of Grace
EIIT08	Lutheran Theology and Practice III: People of God/Church and Ministry
EIIT09	Understanding and Preaching the Word of God II
EIIT10	Evangelism and Missions
EIIT11	Church History I (to 1500)
EIIT12	Teaching the Faith
EIIT13	Church History II (since 1500)
EIIT14	The Church in the World Today
EIIT15	Law and Gospel
EIIT16	Pastoral Ministry II

2.1.2.6 CERTIFICATE PROGRAMS

2.1.2.6 Deaf Institute of Theology (DIT)

Purpose

The Deaf Institute of Theology (DIT) offers a specialized program leading to ordination for men engaged in pastoral ministry work within the deaf communities and cultures of North America.

Goal

The DIT program provides a basic understanding of both theology and practice within the context of deaf communities leading to certification as a rostered pastor or deaconess of the LCMS.

Both men, who seek admission to DIT-Pastoral Studies, and women who seek admission to DIT-Deaconess Studies, are encouraged to complete the entrance-level DeafPAH courses in Old Testament, New Testament, and Christian Doctrine before applying for admission to DIT.

No academic degree is earned upon completion of the DIT program.

Eligibility for Admission (Pastoral and Deaconess)

Admission to the DIT program is contingent on the applicant's communicant membership in a congregation of The Lutheran Church—Missouri Synod. An applicant is to have been actively involved as a communicant member in his or her congregation for not less than two years prior to enrollment. In addition, an applicant must meet the following criteria:

- Ordinarily not less than 30 years of age;
- A pastoral applicant in or about to enter a Word and Sacrament ministry where no seminary-prepared pastor is available and where his presence and ministry are expected both during and after the completion of the program;
- A deaconess applicant in or about to enter into an area of service in the church where her presence and service are expected both during and after the completion of the program;
- Hold a high school diploma or equivalent.

Application (Pastoral and Deaconess)

Application forms are available from the DIT office. An application is not complete until it includes all of the following:

- Completed application form
- Application fee of \$50
- High School diploma (or equivalent)
- Official transcripts from each college or university previously attended
- Letter of recommendation from home pastor
- Letter of recommendation from the mission executive or the mission and ministry facilitator of home district
- Letter of recommendation from the district president of home district
- Interview report from home district
- One of the following:

I. Letter from the congregation where he or she will serve during and after completion of the program, which indicates their approval of his/her service and their readiness to support his/her enrollment and work in DIT; or

II. Letter from the synodical district that appoints him or her to the position in the community where he/she will serve during and after completion of the program, which indicates their approval of his/her service and their readiness to support his/her enrollment and work in DIT

- Protect My Ministry background check

District Endorsement

The district in which the applicant serves must screen and recommend the applicant to the program. Applicants must have a recommendation from an ordained pastor of the LCMS, the district mission executive/facilitator, and the district president.

The district president of the district in which the applicant serves and his/her congregation must approve and support the ministry context in which the applicant will receive training.

Mentors/Vicarage Supervisors

Applicants must be paired with an ordained pastor of the LCMS who will serve as their mentor/vicarage supervisor throughout the course of study.

Curriculum

This interdisciplinary curriculum will be delivered, taught, and received in the contextual and missional ministry settings in which each student is at work. It is therefore very specialized and individualized, requiring local mentors to spend significant time with their assigned students. Students will be expected to demonstrate a working mastery of the material in each course before moving on to the next course. See chart to the right.

Deaconess Program

The DIT also offers a program for women in mission and ministry within the deaf communities and cultures of North America, which leads to commissioning as a deaconess in The Lutheran Church—Missouri Synod. The format for instruction parallels that of DIT Pastoral Studies. All courses are signed and translated to American Sign Language (ASL).

For more information about the DIT Deaconess program see section 2.2.4 Deaf Institute of Theology (DIT) Diaconal Formation.

Vicarage, Certification, and Placement

After a student completes courses EIIT01 through EIIT05, a vicarage application from the congregation he is serving will need to be processed through normal channels. (Instructions will be provided at the appropriate time.)

Academic Policies and Procedures

The “Academic Policies and Procedures” section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Deaf Institute of Theology (DIT)

Curriculum

16
courses

EIIT01	Old Testament Overview
EIIT02	New Testament Overview
EIIT03	Introduction to Christian Doctrine
EIIT04	Understanding and Preaching the Word of God I
EIIT05	Pastoral Ministry I
EIIT06	Lutheran Theology and Practice I: Lutheran Foundations
EIIT07	Lutheran Theology and Practice II: Means of Grace
EIIT08	Lutheran Theology and Practice III: People of God/Church and Ministry
EIIT09	Understanding and Preaching the Word of God II
EIIT10	Evangelism and Missions
EIIT11	Church History I (to 1500)
EIIT12	Teaching the Faith
EIIT13	Church History II (since 1500)
EIIT14	The Church in the World Today
EIIT15	Law and Gospel
EIIT16	Pastoral Ministry II

2.1.2.6 CERTIFICATE PROGRAMS

2.1.2.6 Cross-Cultural Ministry Center (CMC)

Purpose

The Cross-Cultural Ministry Center (CMC) has been established by Concordia University, Irvine, California, in conjunction with Concordia Seminary and with the Pacific Southwest District of The Lutheran Church—Missouri Synod, in order to provide directed preparation for ordained ministry to men who will serve in the sociocultural contexts of specific ethnic populations and multicultural communities.

Goal

The CMC provides a comprehensive theological education leading to general pastoral certification with an emphasis on cross-cultural mission planting, with the goal of a new, sustainable, urban, cross-cultural plant and new mission start developed within the program.

Eligibility for Admission

Admission to the CMC requires simultaneous admission to the Master of Arts, Theology and Culture Emphasis program of Concordia University, Irvine.

Curriculum

Successful completion of the academic elements of the CMC program requires the following:

- Demonstrated proficiency in biblical Greek;
- Demonstrated proficiency in a modern foreign language (ordinarily the language of the ministry context in which the student will serve);
- Satisfactory completion of the pastor certification courses designated and accredited by Concordia Seminary, St. Louis, with a cumulative GPA of 2.0 or above;
- Satisfactory performance in the CMC vicarage program (passing grades in each of eight segments);
- Satisfactory completion of the Master of Arts degree, theology and culture emphasis, of Concordia University, Irvine, with a cumulative GPA of 3.0 or above.

Certification and Placement

Policies and procedures regarding certification and placement are presented in the “Academic Policies and Procedures” section of this catalog. Note more specifically the following.

Before certification by the faculty of Concordia Seminary, the student must receive endorsement by the Pastor Certification Committee at Concordia University, Irvine.

It is expected that the candidate will be placed as a pastor where he has served as vicar.

Contact Information

For more information about the CMC program, contact Concordia University, 1530 Concordia West, Irvine CA 92612-3299; 949-854-8002.

Academic Policies and Procedures

The “Academic Policies and Procedures” section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

2.2 DIACONAL FORMATION PROGRAMS

Purpose

Deaconess Studies programs at Concordia Seminary are designed for Christian women who seek to further their knowledge of theology and its ministry and diaconal applications so they can serve in a congregation or institution of The Lutheran Church—Missouri Synod (LCMS) as a deaconess. Concordia Seminary offers four paths of study leading to certification as a Minister of Religion-Commissioned, Deaconess, in the LCMS.

A residential program of study is described below, and three other paths are available, via distance and extension education, from the Ethnic Immigrant Institute of Theology (EIIT), the Center for Hispanic Studies (CHS), and the Deaf Institute of Theology (DIT).

2.2.1 Residential Deaconess Program (Ministerial Formation)

Purpose

In keeping with the ongoing mission of Concordia Seminary to serve the needs of the church in a variety of ministry areas, the Master of Arts with Deaconess Certification (MA+Deac) degree (deaconess studies) is the route to certification for consecration as a commissioned deaconess.

Goals

The deaconess program forms and equips students with the knowledge, attitudes, and skills requisite for service within congregations and other institutions of The Lutheran Church—Missouri Synod. The campus community and curriculum provide opportunities for growth in personal and spiritual maturity and moral integrity, knowledge of the church's religious heritage founded in biblical revelation, historical context and development, and confessions and doctrine as these serve diaconal ministry appropriate to the mission of the church in its contemporary setting.

Program Learning Outcomes

The Deaconess Studies program trains women to serve as deaconesses in The Lutheran Church—Missouri Synod. Graduates of the program will:

- I. Embody the love of Christ in a hurting world and exemplify living the Christian faith.
- II. Provide diaconal care encompassing the areas of teaching the Christian faith, spiritual care, outreach, evangelism, and works of mercy.
- III. Care for people holistically, addressing needs of spirit, mind and body.
- IV. Serve the diaconal needs of the LCMS in congregations, recognized service organizations, and national and international missions, as well as in other outreach activities such as hospital, campus, prison, and social ministries.
- V. Develop and conduct ministry to women.
- VI. Identify needs and opportunities for God's people to serve in areas such as social ministry, and guide and lead laity in these activities.

College Preparation

Applicants to Deaconess Studies must possess a bachelor's degree from an accredited college or university. The degree should represent a broad liberal arts background and should include courses in English composition, writing, and speech. It also should include courses in the humanities, psychology, social sciences, natural sciences, and religion. Applicants also may find it helpful to take at least one foreign language. Because this is a Master of Arts degree, applicants need to meet the MA admission requirements.

Eligibility for Admission

Admission to Deaconess Studies ordinarily is contingent on the student's membership in a congregation of The Lutheran Church—Missouri Synod or of a church body in fellowship with the Synod. An applicant is to have been involved actively as a communicant member in a Lutheran congregation for not less than two years prior to enrollment.

Entry-Level Competencies

Please see the "Academic Policies and Procedures" section of this catalog for entry level competency requirements.

2.2.1 DIACONAL FORMATION PROGRAMS

Application

NOTE: Deaconess applicants will submit an application to the Master of Arts program according to the requirements of the office of graduate studies (section 2.3.2), as well as an application according to the following requirements.

Application forms are available from the admissions office and online at www.csl.edu. The application deadline is March 31. An application is not complete until it includes all of the following:

- Application
- Background check (“Protect My Ministry” background check initiated through Admissions)
- \$50 application fee
- Official transcripts (note: if you have not finished college, we still need a preliminary transcript but also the final transcript after completion.)
- Pastor’s letter of recommendation
- District Interview Committee (or equivalent) report
- GRE scores and Personal Potential Index score
- CUS president’s recommendation or other academic reference

Students for whom English is a second language also must submit an official report of TOEFL scores and a brief theological essay in English. The ordinary minimum overall TOEFL score is 200 (CBT). Applicants whose competency in English is weak may be required to do extra work in this area before beginning studies in the program.

Curriculum

Residential preparation for deaconess ministry falls in to two areas. The division of ministerial formation is responsible for the deaconess student’s personal growth and preparation for the deaconess vocation, and the office of graduate studies is responsible for the academic curriculum. The director of deaconess studies assists the student in meeting the professional and academic preparation requirements.

See the Master of Arts section of this catalog for information about the academic program (Spiritual Care major) for residential deaconess students.

Resident Field Education

Each deaconess student will participate in Resident Field Education (RFE) during six academic quarters. Assignments will be made in congregational and institutional ministry settings in order to develop diaconal skills under the supervision of an experienced pastor or deaconess. Submission of regular reports by the student and the supervisor are required elements for satisfactory performance of field education assignments.

Resident field education normally should involve a maximum of 8 hours per week for first-year students and 10 hours per week for second-year students. Seminars for the various modules are conducted as needed.

Summer Internship (Optional)

A student may request permission to work full-time in a congregation, institution, or camp for 8 to 12 weeks during the summer under a qualified supervisor. If acceptable comprehensive reports have been submitted by the student and the supervisor, the student may request to be excused from one of the required quarters of her congregational resident field education program.

Internship

A 12-month internship is required of all deaconess students. The internship ordinarily follows the completion of all class work and field education requirements, except for P2031, P2032, P2033.

Certification and Placement

Policies and procedures regarding Certification and Placement are presented in the “Academic Policies and Procedures” section of this catalog.

2.2.2 DIACONAL FORMATION PROGRAMS

2.2.2 Center for Hispanic Studies (CHS) Diaconal Program

In 2002, Concordia Seminary initiated a deaconess studies program. CHS offers a non-degree, four-year deaconess course of studies.

Admission Requirements

CHS deaconess candidates must complete the same admission process as candidates in the Pastoral Formation program.

CHS Deaconess Formation Curriculum

The student must complete 16 courses, which include some courses taken alongside men preparing for the pastoral ministry and other courses specific to deaconess formation. The program is designed to be completed in four years.

Please see the chart at the end of this section on page 45.

Internship and Placement

The process for assigning an internship to deaconess students and for placing deaconess candidates into their office will be carried out in a manner similar to vicarage assignment and final placement of pastoral candidates.

Master of Arts (MA) Program

In partnership with the Graduate School of Concordia Seminary, qualified CHS students may also apply to the MA program and focus in areas of systematic and practical theology based on additional coursework and the completion of a MA exam.

For more information

To learn more about all CHS programs, please call: 1-800-677-9833; email: chs@csl.edu; fax: 314-505-7781; or visit our website: <http://chs.csl.edu>

2.2.2 El CEH dedicado a una formación para diaconisas

El programa de formación teológica para diaconisas se inició en el año 2002. El currículo se completará aproximadamente en cuatro (4) años.

Requisitos para admisión

Las candidatas deberán completar el mismo proceso para la admisión como los candidatos al ministerio pastoral (ver arriba).

Plan curricular para la formación para diaconisas

La estudiante deberá completar dieciséis (16) cursos. El programa es diseñado para completarse en cuatro (4) años. El programa de estudios incluye la posibilidad de tomar algunos cursos electivos.

Por favor, consulte la tabla al final de la sección en la página 45 .

Internado y Llamado

Tanto el proceso de solicitud para el internado de la diaconisa como su asignación al ministerio diaconal al final de sus estudios procederán de forma similar al proceso de los candidatos al pastorado. Para ser certificadas por la facultad del Seminario, las estudiantes deberán completar su internado o pasantía, así como sus materias y entrevista teológica de forma satisfactoria.

Programa de Maestría en Teología (MA)

En colaboración con la Escuela de Posgrado del Seminario Concordia, el Centro de Estudios Hispanos ofrece una maestría (MA) online en teología en el idioma español. Estudiantes con las debidas credenciales (p.ej., un título universitario) pueden solicitar admisión al programa.

Para más información

Para más información, favor de llamar al 1-800-677-9833, o comunicarse por correo electrónico chs@csl.edu, fax 314-505-7781, o visitando nuestra página web <http://chs.csl.edu>

2.2.2 DIACONAL FORMATION PROGRAMS

Academic Policies and Procedures

The “Academic Policies and Procedures” section of this Catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Políticas y procedimientos académicos

Este catálogo contiene una sección sobre las políticas y los procedimientos académicos del Seminario. Esta información aplica a todos los estudiantes. En el caso de políticas más explícitas relacionadas con el CEH, éstas cobran mayor importancia que las políticas generales.

Center for Hispanic Studies (CHS) Diaconal Seminary Level Curriculum

Deaconess Track Courses **16** courses (48 credits)

EO705S	Exodus and the Torah (or Genesis)
EO707S	Isaiah and the Prophets
EN705S	The Synoptic Gospels
EN706S	Psalms and the writings (or EN706S John and the Catholic Epistles)
EN707S	The Pauline Epistles and Acts (or Galatians)
S115S	Systematics I
S116S	Systematics II
S117S	Systematics III
S124S	Lutheran Confessions I
S125S	Lutheran Confessions II
H130S	History of the Lutheran Reformation
H458S	(P454S) Christianity in Latin America and U.S. Latino Contexts
P470S	Parish and Missional Administration
P180S	Foundations of Deaconess Ministry
P185S	Spiritual Care of Women
S433S	Man and Woman in Christ

Electives **2** courses (6 credits)

Deaconess students may take two electives from the following list, choosing courses in the areas of Education, Leadership, or Missions (P120S, P151S, P160S or P462S) or of Family studies (P409S or P418S), which are adapted for deaconess formation:

P120S	Pastor as Educator
P151S	Pastoral Leadership
P160S	The Theology of Missions
P462S	Mission and Ministry Seminar (Church Planting)
P409S	Marriage and Family Pastoral Care and Counseling
P418S	Family Ministry

Internship **2** years

The process for assigning an internship to deaconess students and for placing deaconess candidates into their office will be carried out in a manner similar to vicarage assignment and final placement of pastoral candidates.

Programa de Diaconisas **16** cursos (48 créditos)

EO-705S	Éxodo y el Torá
EO-706S	Salmos y los escritos (o EN-706S Juan y las epístolas católicas)
EO707S	Isaías y los Profetas
EN705S	Evangelios sinópticos
EN706S	Juan y las epístolas católicas (o EO7XXS Salmos y los Escritos)
EN707S	Epístolas paulinas y Hechos (o Gálatas)
S115S	Sistemática I
S116S	Sistemática II
S117S	Sistemática III
S124S	Confesiones luteranas I
S125S	Confesiones luteranas II
H130S	La Reforma luterana
H458S	(P454S) Cristianismo en el mundo latinoamericano e hispanoestadounidense
P470S	Administración Congregacional y Misional
DC100S	Fundamentos en el ministerio diaconal
DC41S	Cuidado espiritual de la mujer
S433S	Hombre y mujer en Cristo

Electivas **2** cursos (6 créditos)

Las estudiantes diaconisas pueden cursar dos (2) electivos de las siguientes áreas: educación, liderazgo o misiones (P120S, P151S, P160S o P462S) o sobre la familia (P409S o P418S), los cuales han sido adaptados al ministerio de las diaconisas:

P120S	Ministerio del educador
P151S	Liderazgo
P160S	Teología de las misiones
P462S	Seminario sobre misión y ministerio (plantación de iglesias)
P409S	Consejería matrimonial y de familia
P418S	Ministerio a la familia

Pasantía **2** años (durante los estudios)

Las estudiantes diaconisas pueden cursar dos (2) electivos de las siguientes áreas: educación, liderazgo o misiones (P120S, P151S, P160S o P462S) o sobre la familia (P409S o P418S), los cuales han sido adaptados al ministerio de las diaconisas:

2.2.3 DIACONAL FORMATION PROGRAMS

2.2.3 Ethnic Immigrant Institute of Theology (EIIT) Diaconal Program

The Ethnic Immigrant Institute of Theology offers a specialized program for women in mission and ministry in first generation ethnic immigrant, non-English language dominant and other culture-specific contexts in North America. The program leads to commissioning as a deaconess in The Lutheran Church—Missouri Synod.

Women who seek admission to the deaconess formation track are encouraged to complete the entrance-level Leadership Advancement Process (LAP) courses in Old Testament, New Testament, and Christian Doctrine. They may then apply for admission to EIIT—Deaconess Studies.

Goal

The EIIT program provides a basic understanding of Lutheran theology and practice within the context of first-generation, non-Anglo cultures, leading to certification as a rostered pastor or deaconess of the LCMS.

No academic degree is earned upon completion of the EIIT program.

Admission and Application

The admission criteria and application procedures are the same for EIIT pastoral and deaconess applicants. The requirements are also the same regarding district endorsement and mentors/supervisors. See the EIIT pastoral section above in this catalog.

Academic Policies and Procedures

The “Academic Policies and Procedures” section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Ethnic Immigrant Institute of Theology Diaconal Program

Curriculum

17
courses

EIIT01	Old Testament Overview
EIIT02	New Testament Overview
EIIT03	Introduction to Christian Doctrine
EIIT04	Understanding and Preaching the Word of God I
EIIT17	Deaconess Foundations
EIIT06	Lutheran Theology and Practice I: Lutheran Foundations
EIIT07	Lutheran Theology and Practice II: Means of Grace
EIIT08	Lutheran Theology and Practice III: People of God/Church and Ministry
EIIT19	Deaconess Seminar I
EIIT10	Evangelism and Missions
EIIT11	Church History I (to 1500)
EIIT12	Teaching the Faith
EIIT13	Church History II (since 1500)
EIIT14	The Church in the World Today
EIIT15	Law and Gospel
EIIT16	Pastoral Ministry II
EIIT18	Deaconess Seminar II

2.2.4 DIACONAL FORMATION PROGRAMS

2.2.4 Deaf Institute of Theology (DIT) Diaconal Formation

The DIT offers a program for women in mission and ministry within the deaf communities and cultures of North America, which leads to commissioning as a deaconess in The Lutheran Church—Missouri Synod. The format for instruction parallels that of DIT-Pastoral Studies. All courses are signed and translated to American Sign Language (ASL).

Goal

The DIT program provides a basic understanding of both theology and practice within the context of deaf communities leading to certification as a rostered deaconess of the LCMS.

No academic degree is earned upon completion of the DIT program.

Admission and Application

The admission criteria and application procedures are the same for DIT pastoral and deaconess applicants. The requirements are also the same regarding district endorsement and mentors/supervisors. See the DIT pastoral section above in this catalog.

Certification and Placement

Policies and procedures regarding Certification and Placement are presented in the “Academic Policies and Procedures” section of this catalog.

Academic Policies and Procedures

The “Academic Policies and Procedures” section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Deaf Institute of Theology Diaconal Program

Curriculum

17
courses

EIIT01	Old Testament Overview
EIIT02	New Testament Overview
EIIT03	Introduction to Christian Doctrine
EIIT04	Understanding and Preaching the Word of God I
EIIT17	Deaconess Foundations
EIIT06	Lutheran Theology and Practice I: Lutheran Foundations
EIIT07	Lutheran Theology and Practice II: Means of Grace
EIIT08	Lutheran Theology and Practice III: People of God/Church and Ministry
EIIT19	Deaconess Seminar I
EIIT10	Evangelism and Missions
EIIT11	Church History I (to 1500)
EIIT12	Teaching the Faith
EIIT13	Church History II (since 1500)
EIIT14	The Church in the World Today
EIIT15	Law and Gospel
EIIT16	Pastoral Ministry II
EIIT18	Deaconess Seminar II

2.3 ADVANCED STUDIES PROGRAMS

Concordia Seminary offers several programs of advanced study to prepare individuals for theological leadership in the church and world. The Doctor of Ministry program allows pastors to continue their education and expand their knowledge and skills for use in their various ministry contexts. The Master of Arts offers a first theological degree for students interested in expanding their theological expertise. The Master of Sacred Theology and the Doctor of Philosophy provide students with the opportunity to pursue advanced research degrees in preparation for particular leadership and scholarship within the church and world.

2.3.1 Doctor of Ministry Program

Purpose

The DMin degree provides an advanced understanding of the nature and purposes of ministry, enhanced competencies in pastoral analysis and ministerial skills, the integration of these dimensions into the theologically reflective practice of ministry, new knowledge about the practice of ministry, and continued growth in spiritual maturity.

The program is designed to advance the general practice of ministry in its many forms for persons who hold the MDiv degree and have engaged in ministerial leadership or to advance expertise in a specialized area of ministerial practice through one of four concentrations.

Goals

The program seeks advanced understanding of the nature and purposes of ministry, enhanced competencies in pastoral analysis and ministerial skills, the integration of these dimensions into the theologically reflective practice of ministry, new knowledge about the practice of ministry, and continued growth in spiritual maturity.

Student learning outcomes

1. The student exhibits the capacity for both critical and analytical theological thinking in the practice of ministry.
2. The student exhibits skill in the application of contextually sensitive, valid, and useful research.

3. The student exhibits an exemplary ability to communicate effectively the meaningful results of responsible research.
4. The student exhibits biblical and confessional values, ethics, and best practices in the practice of ministry.

Eligibility for Admission

- Concordia Seminary, as part of the LCMS, adheres to the doctrinal belief and practice that women may not be ordained as pastors. Accordingly, women are not admitted to the Doctor of Ministry program.
- For admission to the program the applicant ordinarily will have an MDiv degree (ordinarily with a cumulative grade point average of 3.0 or higher on a 4.0 scale) from an accredited theological institution equivalent to that offered by Concordia Seminary.
- The applicant ordinarily should have three years of experience in the parish or related ministry after earning the MDiv degree.
- He is to exhibit professional competence that is above average, as attested by evaluations from his peers.

Admission

- A completed application form must be sent to the advanced studies office. Forms are available from the advanced studies office or from the Seminary website at www.csl.edu/apply.
- The student will prepare a five-page statement covering his professional experience and his personal goals in the DMin program.
- The student will provide a statement from his congregation or agency approving his enrollment in the DMin program.
- He will secure professional references from four evaluators (identified on the application form).
- Official transcripts from each seminary previously attended and a \$50 application fee are to be submitted before the application can be considered.

2.3.1 ADVANCED STUDIES PROGRAMS

Students whose first language is not English must obtain an official report of TOEFL scores with a minimum score of 213 (CBT), 79-80 (IBT) or 550 (PBT).

Financial Aid

For information regarding financial aid availability and procedures, please go to <http://www.csl.edu/admissions/academics/graduate-school/financial-aid/> or email the office at finaid@csl.edu.

Program Sequence

Guidance for the student's course of study is offered through a required orientation, normally taken online in conjunction with a student's first term. No academic credit is granted for this orientation.

The student must earn a total of 45 credit hours and must complete a major applied project. Seminars and courses, taught in fall/winter, spring/summer terms, require the student to be absent from his parish or other ministry for short periods of time.

Students have four concentration options: general pastoral ministry, homiletics, missional leadership, and military chaplaincy. Each concentration requires 24 credit hours selected from class offerings approved for that area of concentration.

The student is allowed up to 12 credit hours of free electives. Any course or seminar offered (except for those that are required for the student's program of study) may qualify as a free elective.

At least one-third of a student's credits must be earned through the completion of courses and seminars that include a residency period.

A maximum of 3 hours may be earned through independent study and a maximum of 18 hours may be earned through seminary extension and wrap-around courses.

The program concludes with the Major Applied Project, described below.

Major Applied Project

Students must also complete a major applied project, which is the final portion of the curriculum. Upon approval of candidacy, the student is eligible to work on his major applied project. He is required to take a course in research methodology and project design before submitting a proposal for the major applied project to the MAP proposal committee.

With the committee's approval he may begin writing his project. The project is designed to incorporate meaningful research, reading, and insights from class work, and to build a bridge between the doctrinal and practical aspects of the ministry under consideration. The congregation or agency participates in the process.

The topic for the major applied project must be submitted to the director at least six months before the degree is to be awarded. The candidate registers for the project following the approval of the topic by the MAP Proposal Committee.

The candidate must defend his MAP at an oral examination before final approval. Specific deadlines and requirements for completion of the MAP are available from the office of graduate studies.

Course Organization

Seminars and courses have three parts:

The pre-residency period. During this time the student completes reading assignments and written reaction/reflection papers, which are due at the beginning of the residency period.

The residency period. This is a one-week intensive classroom experience on campus.

The post-residency period. This follows the residency period and provides time for the completion of an assigned term paper or project which draws upon the readings and classroom interaction as these apply to the student's context of ministry.

2.3.2 GRADUATE STUDIES

Candidacy

Students may apply to the Advanced Studies Committee for candidacy after they have earned 18 credits. Candidates must take DM995 Project Research and Writing before submitting a proposal for the MAP.

Applicability to STM and PhD

Credits for DMin seminars and courses are not equivalent to credits for courses in the graduate school. Thus credits are not transferable from the DMin program to the STM or PhD programs.

Employment

Successful completion of an Advanced Studies degree program does not constitute recommendation toward placement or employment. Approval of a student's project, thesis, or dissertation does not necessarily imply agreement with the student's argumentation or conclusions. Although Concordia Seminary will assist with identifying available positions, the Seminary assumes no responsibility to find employment for graduates.

Academic Policies and Procedures

The "Academic Policies and Procedures" section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

2.3.2 Graduate Studies Background

Concordia Seminary's graduate school offered its first courses in the fall of 1922. Since that time the graduate school has served the Synod and the church-at-large by contributing to the advanced theological training of pastors, teachers, and others. In 1954 the graduate school was designated also as a research center for the LCMS.

Initially, only course work leading to the degree of Master of Sacred Theology (STM) was offered, but in 1944 the Doctor of Theology (ThD) program was added. In 1956 graduate offerings were expanded further to include the Master of Arts in Religion (MAR), which was changed in 1989 to the degree of Master of Arts (MA). In 1998, the nomenclature for the doctorate was changed to Doctor of Philosophy (PhD).

Purpose

The degrees offered by the office of graduate studies are configured to support the Mission Statement of Concordia Seminary, viz., to provide for the church and, through the church, for the world both clergy and lay scholars of the highest level of competence to bear witness to the truth of the Gospel of God. Development of and modifications to any programs are designed to further the mission detailed by this statement.

The motto of the office of graduate studies is "Addressing Contemporary Issues with the Historic Christian Faith." Therefore, the office of graduate studies of Concordia Seminary does not provide secular programs of learning that attempt to consider problems and issues in a purely humanistic way, unrelated to the revelation of God, the Gospel, and the Christian faith. Rather, the office of graduate studies offers its students opportunities to grow in their abilities to apply rigorous scholarship to contemporary issues within the context of creedal Christianity as it has been confessed throughout the ages. The requirements of the particular degree and the student's area of interest will orient these opportunities to consideration of biblical evidence, confessional evidence, systematic theological deliberations,

2.3.2 GRADUATE STUDIES

historical theological developments, or practical theological considerations.

I. Graduate Studies functions:

- A. To give qualified seminary graduates, pastors, and lay people an opportunity to acquire the content and method of theological scholarship under the guidance of a faculty motivated by reverence for the Scriptures as the Word of God and loyalty to the Lutheran Confessions;
- B. To provide the opportunity for qualified individuals to acquire advanced credits and degrees in theology or religion for increased effectiveness in their professional activities;
- C. To serve as an instrument in developing effective leadership for the church in doctrine and practice; and
- D. To serve as a theological research center for The Lutheran Church—Missouri Synod.

II. Within the framework of their respective programs (MA, STM, or PhD) and in terms of understanding, skills, and attitudes, students in the graduate school pursue the following:

A. Understanding

1. To exhibit an awareness of the comprehensive nature and the scope of Christian theology—a discipline both related to and different from other academic disciplines:
 - a. As a proper field for further academic specialization;
 - b. As the continuing task of the Christian community in light of its total heritage; and
 - c. As the responsibility of trained and qualified individuals in the service of church and world.
2. To exhibit an understanding of the various theological disciplines and how they relate to each other.
3. To exhibit an understanding of current concerns and emphases in the total academic and ecclesiastical community.
4. To exhibit an understanding of the nature of theological concepts and

the function of theological formulations in the life of a Christian community.

5. To exhibit an understanding of the emphases and concerns expressed in the theological traditions of the Christian church, with special reference to The Lutheran Church—Missouri Synod.
 - a. On the MA level, stress is laid primarily on general comprehension of biblical and doctrinal theology.
 - b. The STM program is directed toward the development of special competence in one area of a theological discipline as that area relates specifically to the discipline as a whole and generally to the disciplines.
 - c. The PhD program is directed toward the establishment of a genuine specialization in one area of a theological discipline as that area relates specifically to the discipline as a whole and generally to the disciplines.

B. Skills

1. To exhibit an ability for independent inquiry in theological questions.
2. To master the bibliographical resources required for research.
3. To exhibit skill in applying responsible methods to research.
4. To exhibit an ability in articulating and communicating the results of theological research.
5. To exhibit the ability to discover and apply to current situations and problems new relationships among theological concepts and formulations.

C. Attitudes

1. To exhibit gratitude for God's self-disclosure in the Scriptures and for the Holy Spirit's continuing guidance of the church's worship, proclamation, and instruction through the centuries.
2. To exhibit humble submission to the authority of the divine revelation.
3. To exhibit a sense of responsibility for

2.3.2 GRADUATE STUDIES

retaining and transmitting the heritage of truth committed to the church.

4. To exhibit a willingness to serve the church both in its general and its specialized tasks.
5. To exhibit a sense of loyalty to the traditions of the Lutheran church as they are found in its Confessions (applicable in the case of Lutheran students only).

Especially suited to study in the graduate school of Concordia Seminary is the student whose commitment is in keeping with the motto of the graduate school (“Addressing Contemporary Issues with the Historic Christian Faith”), whose goal is the application of rigorous scholarship to contemporary issues within the context of creedal Christianity as it has been confessed throughout the ages for the purpose of engaging and advancing the “Great Tradition.” Graduate students need not be Lutherans or members of The Lutheran Church—Missouri Synod, but they will be exposed to and challenged to interact with the insights and approaches of evangelical Lutheran theology.

Eligibility for Admission, MA

In order for an application to be considered, the following are required.

- All applicants must have earned a bachelor’s degree from an accredited educational institution, with a cumulative grade point average of 3.0 or higher (on a 4.0 scale).
- All applicants must demonstrate entry-level competence as described in the “Academic Policies and Procedures” section of this catalog.

Because residential deaconess students are graduate students under the supervision of the division of ministerial formation, they apply to the MA and also to the deaconess formation program (see section 2.2.1 above).

There are no general requirements for foreign language proficiency for the MA. However, ordinarily students whose major is exegetical theology will be required to demonstrate proficiency in biblical Greek and may be

required to demonstrate proficiency in Biblical Hebrew to complete courses conducted on the basis of the biblical languages.

Students admitted to ministry certificate programs may apply and matriculate into the MA program at any time, subject to the deadlines and procedures of the office of graduate studies.

Eligibility for Admission, STM

In order for an application to be considered, the following are required.

- Concordia Seminary, as part of the LCMS, adheres to the doctrinal belief and practice that women may not be ordained as pastors. Accordingly, women are not admitted to the Master of Sacred Theology program.
- All applicants must have earned a Master of Divinity degree (or its educational equivalent) from an accredited theological seminary, with a cumulative grade point average of 3.0 or higher (on a 4.0 scale). All applicants must meet the entrance requirements of Concordia Seminary’s Master of Divinity Program. Proficiency in Greek and Hebrew are required and ordinarily are demonstrated by examination as arranged through the office of the graduate school. On an individual basis and upon petition to the program director, proficiency may also be deemed to have been demonstrated on the basis of transcript credit.

Eligibility for Admission, PhD

For admission to the PhD program, an applicant must have earned a Master of Divinity or master’s degree in theological studies that includes 21 quarter hours applicable to the specific theological field in which the student plans to work with a cumulative grade point average of 3.5 or above (on a 4.0 scale).

Application to MA, STM, PhD

NOTE: Deaconess applicants will submit an application to the deaconess program according to the requirements of division of ministerial formation (section 2.2.1), as well as an application according to the following requirements.

2.3.2 GRADUATE STUDIES

Application forms may be downloaded from the website at www.csl.edu/apply.

The deadline is March 31.

Procedural Matters

- STM and PhD applicants whose GRE analytical writing score is less than the 90th percentile will be required to successfully complete a graduate writing lab in their first year of the program. Credit for this course is not applicable to the degree.
- Previously established language proficiencies expire after five years. The program director must approve the transfer of the established proficiency and is to report this to the registrar at the time of matriculation.
- Applications are considered in their totality. An applicant who meets basic requirements will be considered, but admission is not assured.
- GRE scores below the 50th percentile constitute sufficient cause for declining admission to any graduate program. Scores more than five years old may not be submitted for consideration.
- Entry-level work also may be required of the incoming student if a deficiency is identified.

Modular Courses

Courses may be taken in the non-standard, twenty-week term that includes course work done in a distance education mode surrounding a two-week intensive residential component. Information regarding the "Modular Option" is available upon request from the office of the graduate school.

Financial Aid

For information regarding financial aid availability and procedures, please go to <http://www.csl.edu/admissions/academics/graduate-school/financial-aid/> or email the office at finaid@csl.edu.

Housing

Residence hall housing for single male students, limited on-campus apartments for female graduate students, and limited on-campus housing for married graduate students is available for "admitted full-time"

students upon application to the administrator of residential services. The office of residential services has extensive listings of affordable housing in St. Louis and may be contacted for assistance.

Information

The office of graduate studies seeks to keep graduate students informed at all times of developments in their programs, dates of examinations, and deadlines for the submission of materials, as well as to provide news that may be of general interest. Several outlets for this exist, including Daily Announcements, email notifications sent to CSL student accounts, the Graduate Studies Bulletin, and the graduate studies section of the Seminary's student website.

Orientation Sessions

Specific meetings designed to inform graduate students will be held on a regular basis. The first and primary of these occurs during orientation week.

Graduate Studies Bulletin

A source of essential information is the Graduate Studies Bulletin. The Bulletin is published in the fall, winter, and spring of each year and contains specific information on programs and reports on faculty doings that are of interest to graduate students, as well as other matters of interest to students and faculty alike.

Worship

The Seminary conducts chapel services Monday through Friday, when classes are in session.

Employment

Successful completion of an Advanced Studies degree program does not constitute recommendation toward placement or employment. Approval of a student's project, thesis, or dissertation does not necessarily imply agreement with the student's argumentation or conclusions. Although Concordia Seminary will assist with identifying available positions, the Seminary assumes no responsibility to find employment for graduates.

2.3.2.1 GRADUATE STUDIES

2.3.2.1 Master of Arts

Purpose

The purpose of studying for the degree of Master of Arts (MA) is to acquire a general competence in the study of theology, which includes both a major and a minor in that study. A student who completes the MA program may apply for admission to the PhD program.

The Master of Arts is designed for both clergy and laity. It is especially helpful for Christian men and women who seek to further their knowledge of theology, so that they may give appropriate leadership in their congregations and communities.

The Spiritual Care major (section 2.3.2.2 below) focuses on the theology of spiritual care and serves as the basis for the residential deaconess formation program.

Goals

The program is designed to include the attainment of a general knowledge of various theological disciplines, or of a more focused knowledge in a specific discipline.

Student Learning Outcomes

1. The student exhibits a capacity for critical and analytical theological inquiry.
2. The student exhibits skill in the application of responsible methods of scholarly research.
3. The student exhibits an ability to articulate the results of scholarly research in ways beneficial to the people of God.
4. The student exhibits, commendable sense of responsibility for faithfully retaining and transmitting the heritage of truth that has been entrusted to the church.

Basic Program Sequence

- All students must complete their studies with a cumulative grade point average of 3.0 or higher (on a 4.0 scale). The number of credits depends on the option chosen, as described below.
- Students with a major in exegetical, systematic, historical, or practical theology will also declare a minor area. The student may

not fail more than two courses in either the major or the minor and still successfully complete the major or the minor.

- Students in the Spiritual Care Major will follow the requirements for this program as described in a separate section below.
- There are no general requirements for foreign language proficiency. However, ordinarily students whose major is exegetical theology will be required to demonstrate proficiency in biblical Greek and may be required to demonstrate proficiency in biblical Hebrew to complete courses conducted on the basis of the biblical languages.
- Each student will complete the MA using either the examination option or the thesis option, subject to departmental approval. The description of the two options is below.

Program Sequence, Examination Option

- Students who did not graduate from a theological seminary degree program must complete 24 hours of credit in a major, six of which credits may be earned through independent study of a research project. The student also must complete 18 hours of credit in a minor. The student further must complete an additional 18 hours of credit, at least nine of which are earned in a third area.
- Graduates of a theological seminary degree program must complete 21 hours of credit in a major, 9 hours of credit in a minor, and 6 additional hours of credit in eligible courses of their choice.
- A total of nine credits in religion or theology may be transferred from another accredited graduate school with the approval of the program director.
- The policies regarding conduct of the examination are presented in the “Academic Policies and Procedures” section of this Catalog.

Program Sequence, Thesis Option

- Students who did not graduate from a theological seminary degree program must complete 30 hours of credit in a major, six of which are earned by writing an acceptable thesis, 15 hours of credit

2.3.2.1 GRADUATE STUDIES

in a minor, and 15 additional hours of credit in eligible courses of the student's choice, at least nine of which are earned in a third area.

- Graduates of a theological seminary degree program must complete 24 hours of credit in a major, six of which are earned by writing an acceptable thesis, nine hours of credit in a minor, and three additional hours of credit in an eligible elective course of the student's choice.
- No credits may be transferred from a program at another graduate school, and no credits may be gained through independent study.
- The policies regarding completion of the thesis are presented in the "Academic Policies and Procedures" section of this catalog.

Spanish Language Courses

Select courses offered through Concordia Seminary's Center for Hispanic Studies have been approved for masters level credit. Upon application and admission to the MA program, such courses can be taken and be applied toward the MA degree. This option allows for the completion of the MA through courses that are all taught in Spanish.

Dual Degree Programs

For information regarding dual degree programs with Fontbonne University (Master of Not-for-Profit Management, Master of Business Administration, Master of Education) or Saint Louis University (Master of Social Work), please contact the registrar's office.

Academic Policies and Procedures

The "Academic Policies and Procedures" section of this Catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Departmental Majors Credit Distribution

Exam Option	60
Major	24
Minor	18
Third Area	9
Free Electives	9
Written comprehensive exam in Major Area	0

Thesis Option	60
Major – courses	24
Major – thesis	6
Minor	15
Third Area	9
Free Electives	6

Graduates of a Theological Seminary Degree Program

Exam Option	36
Major	21
Minor	9
Free Electives	6
Written comprehensive exam in Major Area	0

Thesis Option	36
Major – courses	18
Major – thesis	6
Minor	9
Free Electives	3

2.3.2.2 GRADUATE STUDIES

2.3.2.2 Residential Deaconess Program (Academic Major)

(MA, Spiritual Care Major)

Women seeking to become a deaconess in the LCMS will apply to the MA program and also to the deaconess program (division of ministerial formation). They will fulfill the requirements of the MA program (Spiritual Care major) and also fulfill the requirements of the deaconess formation program (resident field education, internship, personal growth).

Women seeking advanced study in the field of deaconess studies (without becoming an LCMS deaconess) will fulfill the requirements of the MA program with a major in Spiritual Care. All provisions of the MA program apply

to the Spiritual Care major, except that the course pattern of the Spiritual Care major replaces the major/minor credit distribution patterns that apply to the other four majors.

Academic Policies and Procedures

The “Academic Policies and Procedures” section of this Catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Deaconess Studies Credit Distribution

2 YEARS OF PROGRAM
NO CERTIFICATION

Exegetical Theology	15
E102 Biblical Hermeneutics	3
EO105 Exodus and the Torah	3
EO106 Psalms and Writings	3
EN105 Synoptic Gospels	3
EN107 Pauline Epistles and Acts	3

Historical Theology	3
H100 Introduction to Historical Theology	3

Systematic Theology	15
S100 Lutheran Mind	3
S124 Lutheran Confessions I	3
S125 Lutheran Confessions II	3
S115 or S116 Systematics I or II	3
S116 or S117 Systematics II or III	3

Practical Theology	12
P103 Pastor as Counselor	3
or	
P120 Pastor as Educator	3
P180 Foundations of Deaconess Ministry	3
P185 Spiritual Care of Women	3
P467 Theology of Compassion & Human Care	3
or	
S444 Theological Ethics	3

Exam Option	15
Comprehensive Exam at conclusion of course	0
Free Electives	15

Thesis Option	15
Thesis	6
Free Electives	9

Total Credit hours MA (Spiritual Care) 60

3RD YEAR - INTERNSHIP
CERTIFIED AS DEACONESS

Credit Distribution - MA with Deaconess Certification

Master of Arts (Major: Spiritual Care)	60
Requirements for Deaconess Certification	18
Residential Field Education (two years, prior to P300)	0
P300 Internship (4 Quarters Required)	15
P2031 Internship Seminar I	1
P2032 Internship Seminar II	1
P2033 Internship Seminar III	1

Total Credit hours for MA and Certification 78

2.3.2.3 GRADUATE STUDIES

2.3.2.3 Theological Research Programs

2.3.2.3.1 Master of Sacred Theology

Purpose

The purpose of studying for the degree of Master of Sacred Theology (STM) is to acquire a special competence in some field of theological learning, and to gain skill in effectively using the tools and presenting the results of theological research. The STM degree is appropriate for clergy who hold a Master of Divinity degree and seek to do further work. It is more general than the PhD. A student who completes the STM program may apply for admission to the PhD program. After completing 18 hours of coursework and demonstrating modern foreign research language proficiency, the STM student may submit a written request to the Advanced Studies Committee to roll up to the PhD program.

Goals

This program strives to achieve an advanced understanding of a focused area or discipline in the context of general theological study, capacity to use research methods and resources in the discipline, and the ability to formulate productive questions.

Student Learning Outcomes

1. The student exhibits a significant capacity for critical and analytical theological inquiry;
2. The student exhibits substantial skill in the application of responsible methods of scholarly research;
3. The student exhibits the considerable ability to articulate the results of scholarly research in ways beneficial to the people of God;
4. The student exhibits an increasing, commendable sense of responsibility for faithfully retaining and transmitting the heritage of truth that has been entrusted to the church.

Basic Program Sequence

- The STM program has no residency requirement.
- All students must complete a minimum of 36 quarter hours of credit with a cumulative grade point average of 3.0 or higher (on a 4.0 scale).

- Each student must declare a major and a minor, choosing from exegetical, systematic, historical, and practical theology. The student may not fail more than two courses in either the major or the minor and still successfully complete the major or the minor. If the major or minor is exegetical theology, the student must earn at least three quarter hours of credit in Old Testament and three quarter hours of credit in New Testament.
- At least half the courses taken in the major and half of the courses taken in the minor must be numbered 800-899.
- While the STM degree does require a certain number of credit hours, there is not a specific configuration of courses that must be taken. STM students should seek graduate advising through the program director.
- Certain 100-level courses have been designated as available for 400-level credit, with additional work to be performed in the course. Prior approval to take these courses must be obtained from the program director.
- Language proficiency (see the “Academic Policies and Procedures” section of this Catalog).
- Each student will complete the STM using either the examination option or the thesis option, subject to departmental approval. The description of the two options is below.

Program Sequence, Examination Option

Each student will complete the STM using either the examination option or the thesis option, subject to departmental approval.

- If the student chooses the examination option, a total of 24 hours must be earned in a major, and 12 hours must be earned in a minor.
- The student may take one 800-level course outside the major and minor and count the hours toward the major or minor (exam option students only).
- If the major is practical theology, the student shall choose and in part be tested in one of the following subject areas: Pastoral Theology, Pastoral Care

2.3.2.3.1 GRADUATE STUDIES

and Counseling, Christian Education, Preaching, Worship, and World Missions.

- A total of nine credits in religion or theology may be transferred from another accredited graduate school with the approval of the program director. Also, up to six credits can be earned either by completing approved research (895) or extensive readings (899) projects.
- The policies regarding conduct of the examination are presented in the “Academic Policies and Procedures” section of this catalog.

Program Sequence, Thesis Option

Each student will complete the STM using either the examination option or the thesis option, subject to departmental approval.

- If a student chooses the thesis option, no credits may be transferred from a program at another graduate school, and no credits may be gained through independent study.
- A total of 27 hours must be earned in a major (nine of these by writing an acceptable thesis), and nine hours must be earned in a minor.
- The policies regarding completion of the thesis are presented in the “Academic Policies and Procedures” section of this catalog.

Dual Credit

- With the guidance and approval of the STM program director, students in Concordia Seminary’s MDiv program may seek dual credit toward both the MDiv and an STM for as many as six of their 400-level courses.
- Dual credit students may include as many as two appropriately configured 400 level independent studies in the work that they are doing for dual credit.
- When three 400-level courses have been completed for dual credit, students may seek permission from the Advanced Studies Committee to take one 800-level course per quarter during each of the three quarters of their final MDiv year.

Academic Policies and Procedures

The “Academic Policies and Procedures” section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Master of Sacred Theology (STM) Credit Distribution

Exam Option **36**

Major	24
Minor	12
Written comprehensive exam in Major Area	0

Thesis Option **36**

Major – courses	18
Major – thesis	9
Minor	9

Language requirement:

Before completing more than 18 credits in the STM the student must show proficiency in at least one modern research language. This is typically German.

2.3.2.3.2 GRADUATE STUDIES

2.3.2.3.2 Doctor of Philosophy

Purpose

The purpose of the Doctor of Philosophy (PhD) program is to prepare scholars to be future leaders in both academic and nonacademic settings by developing and establishing their competency in a chosen field through classroom performance as students and teachers, through private study and preparation, and through the production of publishable written work that makes an original contribution in its field. The PhD is the specialist research doctorate, which is designed to train people at the highest level in a chosen field so that they may give leadership in church and world at the highest level. The PhD has a greater variety of requirements than the MA and STM, comprised of classroom work, independent reading, multiple language and subject examinations, teaching assistantship, and the preparation of publishable work.

Goals

The research doctorate program strives to achieve a comprehensive knowledge of the disciplines of study; competence to engage in original research and writing that advance theological understanding for the sake of the church, academy, and society; and a breadth of knowledge in theological and religious studies and in other academic disciplines.

The program exists also to enable the student to develop a sense of and a commitment to the vocation of theological scholarship in its dimensions of teaching, learning, and research.

Student Learning Outcomes

1. The student exhibits an advanced capacity for rigorous critical and analytical theological inquiry.
2. The student exhibits exceptional skill as a specialist in the application of responsible methods of scholarly research performed at the highest level.
3. The student exhibits an exemplary ability to articulate the results of scholarly research in ways beneficial to the people of God.
4. The student exhibits an increasing, commendable sense of responsibility for faithfully retaining and transmitting the heritage of truth that has been entrusted to the church.

Program Advisor

An advisor will be assigned by the department of the student's program upon entry. This advisor will help in the selection of course work, with exam preparation, and, typically will also serve as the student's dissertation supervisor.

Program Sequence

- The student must complete a minimum of 60 hours (courses, teaching assistantship, dissertation) beyond the master's-level theological degree, with a cumulative grade point average of at least 3.5 (on a 4.0 scale). The distribution of these courses is detailed below.
- Language proficiency must be demonstrated as described in the "Academic Policies and Procedures" section of this catalog.
- Students admitted to the PhD program enter as undifferentiated graduate students until they have completed 18 credit hours in the program. Graduate students in this category may choose to work toward an STM, with its lower requirements, and, upon completion, may apply for admission to the PhD program.
- The Advanced Studies Committee will undertake a review of undifferentiated graduate students in the PhD program who have completed 18 credit hours to determine their continuation in or termination from the program. A positive decision allows the student to enter the PhD program proper, and the student is reclassified as a doctoral student. A negative decision prohibits the student from continuing in the PhD program, but offers the option of completing the STM degree.
- Comprehensive exams are taken after all course work has been completed (except in the Biblical Studies concentration)
- All departmental comprehensive exams must be passed before submitting a dissertation prospectus. The requirements for these exams are described in the "Academic Policies and Procedures" section of this catalog.
- A dissertation worthy of publication must be produced, beginning with a prospectus and followed by a proposal.

2.3.2.3.2 GRADUATE STUDIES

After the dissertation proposal has been accepted, the student attains doctoral candidate status. Specific details on the nature and timing of the steps involved in the production of the dissertation are available from the graduate school section of the Seminary's student website.

Credit Distribution

- A total of 36 quarter hours of classroom work for credit at the 800 level, generally, two courses per quarter for two years.
- A total of 6 hours of additional Teaching Assistant (TA) work (two courses), assisting a professor in an appropriate course or teaching a lower level course, as appropriate. The requirement to TA in the PhD may be waived only for those who hold a bachelor's degree or higher in education, including a student teaching experience or its equivalent, or who already hold an undergraduate, seminary, or graduate teaching position. The program director must approve the waiving of the requirement to TA and is to report this with appropriate documentation to the registrar by the time of matriculation.
- A total of 18 hours for the successful completion of the dissertation.
- A student may pursue with the prior approval of the program director as many as 6 credit hours earned either by completing approved research (895) or extensive readings (899) projects, but only as needed.
- Up to nine units of credit may be accepted by transfer from another accredited graduate program with the approval of the program director. For those who currently hold an STM degree, due consideration will be given for the courses they already have taken that are congruent with the requirements of the PhD.

Academic Policies and Procedures

The "Academic Policies and Procedures" section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Requirements for all PhD students

- **Coursework** **36**
credit hours
 - E800, H894, and S894
 - remaining courses are determined by concentration
- **Teaching Assistant requirements** **2**
courses
- **Comprehensive Examinations**
- **Language Requirements**
- **18 Hour Review**
 - after 18 hours of coursework to determine continuation or termination from the program
- **Dissertation** **18**
credit hours
 - Dissertation Prospectus
 - Dissertation Proposal

Biblical Studies Concentration

Required Courses

E0804 Advanced Hebrew Readings
EN804 Advanced Greek Readings
EO80X Old Testament Issues
EN80X New Testament Issues
E809 Advanced Biblical Theology
Two Major Figures Courses 6 credits
One OT and one NT course 6 credits

Language Proficiency

Hebrew: upon entrance and at 36 hours
Greek: upon entrance and at 36 hours
Aramaic: prior to 36 hours
German: prior to 18 hours
5th lang.: prior to 36 hours

Examinations

Comprehensive in OT
Comprehensive in NT

**History of Exegesis,
Reformation Studies,
Modern World Concentrations**

Suggested Courses

H830 Luther: A Study of His Writings
H840 Interpretations of the Reformation
H841 Reformation and Humanism
H842 Reformation and Education
H804 Early Church Fathers
S850 Studies in the Theology of Luther
S82X Seminar in the Lutheran Confessions

Language Proficiency

German: prior to 18 hours
Latin: prior to 18 hours
3rd lang.: prior to 36 hours

Examinations

Comprehensive oral, based upon
custom reading list

Doctrinal Theology Concentration

Suggested Courses

S850 Studies in the Theology of Luther
S870 Seminar in Contemporary Theology
S8XX Locus Seminar
S82X Seminar in the Lutheran Confessions
S8XX Figures in Contemporary Theology

Language Proficiency

German: prior to 18 hours
2nd lang.: prior to 36 hours

Examinations

Comprehensive written, based upon
dept. reading list

**Theology and Culture
Concentration**

Suggested Courses

P879 Christ and Culture
P871 Cultural Anthropology
 in Christian Perspective
P876 Culture and Communication Theory
P841 Liturgy and Culture
P817 Contemporary Ethics

Language Proficiency

German: prior to 18 hours
2nd lang.: prior to 36 hours

Examinations

Comprehensive written, based upon
dept. reading list

3.0 ACADEMIC POLICIES AND PROCEDURES

Unless indicated otherwise, all policies and procedures in this section apply to all students.

Privilege of Enrollment

As a Lutheran institution committed to the mission of Christ, Concordia Seminary is committed to community and care for its students. It also holds to the highest ethical standards. Enrollment at Concordia Seminary is a privilege and is subject at all times to shared values, integrity, and agreement with policies and commitment to proper procedures. Failure to do so may result in termination or suspension by action of the dean or director of the academic program in which the student is enrolled. Such action may be based upon failure by the student to meet and maintain academic standards prescribed by the faculty or upon conduct on the part of the student that is inconsistent with or detracts from the spiritual, moral, and social character that the faculty and the Board of Regents desire for the Seminary community.

The provision of inaccurate or misleading information by a student at the time of application or while enrolled shall be considered grounds for dismissal.

Termination or suspension for academic reasons will be determined by the dean or director of the academic program in which the student is enrolled in consultation with the registrar.

In cases of termination or suspension for other than academic reasons, the student may appeal in writing through the office of the president to the faculty within 10 days, for consideration at the next regular meeting of the faculty. If no understanding is reached, the student, or the student together with any interested faculty member, may appeal to the president of the Seminary for his decision. His decision will be conclusive and final. The president, if he desires, may appoint a reviewing committee of faculty members not previously involved with the case. They will bring their findings to the faculty for review and decision. The decision of the faculty will be conclusive and final.

Any student applying for admission to the Seminary shall be deemed to have read and understood the terms of this notice and, if accepted, will be subject to them.

Nondiscrimination Policy

It is the policy of Concordia Seminary: (1) not to exclude, expel, limit, or otherwise discriminate against an individual seeking admission as a student or an individual enrolled as a student in the terms, conditions, and privileges of Concordia Seminary because of race, color, or national or ethnic origin; and (2) not to exclude from, or otherwise discriminate against, in admission or access to its programs and activities, on the basis of disability, age, or sex, any person who meets the academic and technical standards requisite to admission or participation in its education programs and activities. The senior vice president for finance and administration of Concordia Seminary is its coordinator of compliance with U.S. Department of Health and Human Services regulations concerning discrimination on the basis of disability or sex.

These nondiscriminatory policies in no way limit or restrict the established policy of Concordia Seminary of limiting admission, or giving preference on some occasions, to an applicant in one of the following categories:

1. An applicant from any member congregation of The Lutheran Church—Missouri Synod (“Synod”) or an applicant who is a child of a person who is from any congregation of the Synod, or
2. An applicant from a congregation of a Lutheran church body other than the Synod or an applicant who is a child of a person from a congregation of a Lutheran church body other than the Synod.

In addition, the Synod and Concordia Seminary, as part of the Synod, adhere to the religious and doctrinal belief and practice that women may not be ordained as pastors or others who serve in the pastoral, public office in the Synod.

3.0 ACADEMIC POLICIES AND PROCEDURES

Accordingly, women are not admitted to academic programs leading to or assuming the ordained ministry (Master of Divinity, Master of Sacred Theology, Doctor of Ministry). Women may be admitted to the Master of Arts and the Doctor of Philosophy degree programs.

Concordia Seminary reserves the right at any time to refuse admission or readmission, place on disciplinary or academic probation, suspend, or dismiss students for cause.

Family Education Rights and Privacy Act of 1974 (FERPA)

The Family Educational Rights and Privacy Act (FERPA), with which Concordia Seminary intends to comply fully, was designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by Concordia Seminary to comply with the act.

Release to a third party of any information not considered “directory” information requires written consent by the student. Concordia Seminary has adopted a policy that explains in detail the procedures used for compliance with the provisions of the act. Copies of the policy may be obtained from the office of the registrar.

The following information pertaining to students has been declared to be (public) directory information by Concordia Seminary:

1. Full Name
2. Local Address
3. Telephone Number
4. Campus PO Box Number
5. School Email Address (____@csl.edu)
6. Academic Program (and classification, I, II, vicar, IV for MDiv students)

7. Home District (for LCMS students)
8. Name of vicarage/internship congregation, city, state (for vicars, deaconess interns)
9. Spouse’s first name for married students

Students are advised that information other than public directory information may be released in emergency or life-threatening situations.

Students who do not wish to have any information released, including directory information, must complete a Request for Non-Disclosure Form in the registrar’s office during the first week of the fall quarter.

Official Communication by E-mail

Only e-mail addresses issued by Concordia Seminary will be used for official communication. If Seminary messages are redirected to a personal address, the student remains responsible for responding to the messages.

Human Research Policy

Consistent with Christian integrity and respect for persons, any research conducted by faculty or students of Concordia Seminary recognizes the dignity, autonomy and privacy of all persons. Any research that involves human participants or subjects also follows the guidelines of federal regulations (CFR 45, part 46), including the prior approval of such research through the Seminary’s institutional review board. A full statement of this policy and procedures is available through the office of the provost as communicated also through the appropriate deans and program directors where such research may be supervised.

International Student Policies

Concordia Seminary is authorized under Federal law to enroll non-immigrant alien students. The Seminary is NOT authorized by the USCIS (Immigration Services) to accept international “visiting scholars” with J-1 Exchange Visitor visas, whether as students or instructors. Concordia Seminary’s registrar is the Primary Designated School Officer (PDSO).

3.0 ACADEMIC POLICIES AND PROCEDURES

International students who have been accepted into the DMin, MA, STM, or PhD programs must contact the office of advanced studies (gradschool@csl.edu) to start the I-20 paperwork process. All other international students must contact the office of the registrar (registrar@csl.edu) to start the I-20 paperwork process.

When a student has submitted requested information and proof of adequate financial support for studies, the I-20 will be mailed. A student must pay a SEVIS fee prior to setting up an interview with the U.S. Embassy in the student's home country. International students must maintain full-time status as a condition of their class F1 visa by meeting the following registration criteria:

- (MA/MDiv students) Are registered for at least nine credit hours per quarter (excluding summer);
- (STM and PhD students) Are registered for at least six credit hours per quarter (excluding summer);
- (DMin and Non-Standard Term students) Are registered for at least 6 credit hours in the winter or summer term;
- Registered for and engaged in full-time research and writing of the master's thesis or doctoral dissertation;
- Registered and engaged in full-time preparation for comprehensive exams.

Once a student arrives on campus, he or she must check-in with the registrar's office and advanced studies office to supply proper documentation. Please also contact the advanced studies or registrar's office for SEVIS registration of your arrival to the U.S., to obtain a travel letter, or to ask any questions you may have regarding your International Student status.

Student Loan Deferments

Concordia Seminary is a participant in the National Student Loan Clearinghouse (NSLC). Student enrollment status is reported to the clearinghouse each academic quarter, and the clearinghouse, in turn, reports status to

lenders. Because this process is executed on a regular basis, it ordinarily eliminates the need for students to obtain endorsement of deferment forms.

Status Verification Requests

In response to a written request and authorization by a student, the office of the registrar will prepare a letter to report a student's enrollment status.

Transcripts

The office of the registrar will prepare, upon written request and authorization from the student, an official transcript of a student's academic work at Concordia Seminary. The applicable fees for transcripts are published in section 6.1 of this catalog.

NOTE: Transcripts of academic work from institutions other than Concordia Seminary will not be released to any third party. Students must request transcripts directly from the institution where the credits were earned. GRE scores submitted at the time of application to Concordia Seminary are for admission purposes only. A student needing this information for admission to other institutions needs to contact GRE directly for score information.

Entry-Level Competency (MDiv, RAR, SMP, GPC, MA)

All students admitted to certain programs must demonstrate entry-level competence. The requirements are as follows:

- MDiv: Old Testament content, New Testament content, Christian doctrine, biblical Greek, biblical Hebrew (passing = 70%)
- RAR: Old Testament content, New Testament content, Christian doctrine, biblical Greek (passing = 70%)
- SMP to GPC: Old Testament content, New Testament content, Christian doctrine, biblical Greek (passing = 70%)

Competence in the areas of Old Testament, New Testament, and Doctrine will be considered to have been completed if the applicant completed the SMP program within 2 years prior to admission.

3.0 ACADEMIC POLICIES AND PROCEDURES

Competence in Biblical Greek must be demonstrated by the student prior to enrollment in the courses for which demonstrated Greek competency is a requirement.

- SMP: Old Testament content, New Testament content, Christian doctrine (passing = 70%)
- MA (including deaconess): Old Testament content, New Testament content, Christian doctrine (passing = 80%; B- in the course)

Competence is demonstrated by passing either the Entry-Level Competence Examinations (ELCEs) in each area or the corresponding pre-seminary courses offered by Concordia Seminary (see schedule below). The office of admissions and ministerial recruitment will provide information to all applicants regarding administration of the ELCEs.

The Seminary offers the pre-seminary remedial competence courses according to the following schedule. Pre-seminary courses do not receive credit towards fulfillment of a student's academic program.

Old Testament - Summer only
New Testament - Summer only
Christian Doctrine - Summer only
Biblical Greek - Summer and Fall only
Biblical Hebrew - Fall and Winter only

Please note the following policies:

- The Admissions Committee may grant admission to a program before all entry-level competencies have been demonstrated; with the condition that such admission is incomplete until all competency requirements have been fulfilled. Students who have not demonstrated competence in one or more areas must register for the applicable pre-seminary remedial courses before they will be permitted to enroll in courses fulfilling the requirements of their program's curriculum.
- Potential applicants may begin taking the content ELCEs May 1 in the year prior to enrollment and the language ELCEs

June 1 in the year prior to enrollment. The deadline for passing content ELCEs is April 30 and the deadline for language ELCEs is May 31 of the year when the student intends to matriculate.

- A student ordinarily will be afforded as many as three opportunities to pass each ELCE. After an unsuccessful attempt to pass an ELCE, an interval of 3 days must pass before another attempt to pass the same ELCE. This means that fewer attempts will be available to a student as the April 30 deadline approaches.
- MA students: If an exam is not passed on the first attempt, the student may either attempt the exam a second (and final) time or attempt to successfully complete the associated pre-seminary course during the summer term preceding matriculation (also a final attempt), but may not do both.
- A student who has not passed the Old Testament, New Testament, and Christian Doctrine ELCEs by April 30 should register for any applicable pre-seminary remedial courses in the summer term.
- A student who has passed the Old Testament, New Testament, and Christian Doctrine ELCEs by April 30 should register for Greek in the summer term (if required by his/her program).
- MDiv and RAR students: Elementary Hebrew or Greek (full courses) may be repeated only once. If a student fails one of these courses the second time, the student will be dismissed for academic reasons from his/her program. Such a student may apply for readmission as a Special Student to attempt the twice-failed language course a third time and will be authorized to take the course at the prevailing audit rate but will not be eligible for Seminary-administered financial aid. A student who successfully completes the applicable language course on the third attempt may apply for readmission.

3.0 ACADEMIC POLICIES AND PROCEDURES

STOPs on Student Accounts

A STOP (administrative hold) is placed on a student's account when there is overdue paperwork or payments. When a STOP has been posted, the student is unable to register for classes, receive a diploma, or receive an official transcript. It is the student's responsibility to contact the office that placed the STOP and complete the requested actions.

Registration Procedures: Residential Programs

Registration for returning residential students is conducted online each quarter (see the Academic Calendar). Students are issued "time tickets" on the basis of program and classification (I-Year, II-Year, etc., as applicable) which establish the day and time at which a student may log into the Web registration system.

New MDiv and Residential Alternate Route students are registered by the registrar's office on the basis of their ELCE completions.

New graduate school students should consult the office of graduate studies for academic advising prior to registration. Deaconess students should consult with the director of deaconess studies for advising regarding the formation requirements of the program, and with the office of graduate studies for academic program advising.

Registration Procedures: Vicars and Interns

The registrar's office registers students for their vicarages and internships. Students must make certain there are no STOPs on their accounts before the registration date.

Written documentation of completion from the vicarage office is required for academic credit to be granted for a vicarage or internship. The congregation and dates of vicarage or internship will be noted on the transcript. The grade of "F" will be entered for an unsuccessful vicarage or internship. In a case where a vicarage or internship must be repeated, the registration and documentation process are the same as for the first attempt.

Registration Procedures: Distance Education and Non-Standard Term Programs

Registration for student's enrollment in distance education or non-standard term (20 week) courses will be conducted manually in the registrar's office. However, students are responsible for taking care of any STOPs they have on their account prior to the registrar's office conducting their registration.

Registration Procedures: Special Students

A Special Student is one who has not been admitted to a degree or certificate program of Concordia Seminary.

A Special Student may register for any courses offered by Concordia Seminary, except as follows:

- Permission must be obtained from the director of graduate studies to register for a graduate seminar (numbered X8XX).
- Permission must be obtained from the director of the Doctor of Ministry program to register for a Doctor of Ministry course or seminar (numbered DM9XX).

A Special Student must meet the prerequisites for the course. For all courses, except those designated as pre-seminary remedial courses, the prerequisites include a bachelor's or higher degree. If the student does not meet the prerequisites, the Registrar may, but is not required to, contact the instructor and obtain an exception.

A Special Student agrees to the following payment schedule. Failure to meet this schedule will result in the Registrar dropping the student from enrolled courses. The standard refund schedule will be used to determine the amount of tuition owed by the student.

- 40% Payment with registration
- 30% Payment by the end of week two
- 30% Payment by the end of week five

The above payment schedule is based on a ten week term. Shorter terms require 40% payment with registration and 60% payment by midterm.

3.0 ACADEMIC POLICIES AND PROCEDURES

Summer Quarter Enrollment and Registration

Each summer, CSL offers two nine-week terms (one for the biblical languages and another for select first-year MDiv courses), two terms of four weeks each, and four short terms of 10 class days each. Students may earn up to twelve hours of credit in the summer terms.

Students of Concordia Seminary are not required to enroll in summer courses. There are, however, certain course sequences for which the Seminary offers summer courses so that students can make better academic progress. Students who enroll in summer classes must follow the same policies as during the regular school year, including attendance.

- Session X, 9 week session: Up to four courses may be taken during Term X.
- Session L, 10 week Language Term: Students may not register for any other summer courses.
- Sessions I & II, 4 week sessions: During a four-week term, two courses may be taken.
- Sessions A, B, C, D, 2 week sessions: Only one two- week term course may be taken at a time.

The registrar's office staff will audit each registration and reserves the right to alter registrations that form unauthorized combinations.

Adding a Course

With the permission of the registrar, a student may add a course(s) through the Friday of the first week of the term for fall, winter, spring, fall/winter, and spring/summer Terms. In the summer term, addition of a course during a short term (two week or four week term) must take place by end of day on the first day of the course.

When a change of registration occurs outside of the regular quarter registration period, the Change of Registration fee will be applied.

Withdrawing from a Course

With the permission of the registrar, a student may withdraw from a course during the first three weeks of a quarter (or the equivalent time period in the summer term). After the third week, a student may withdraw from a course only

with the permission of (1) the instructor, (2) for ministerial formation programs, the program director or for advanced studies programs, the dean of advanced studies, and (3) the registrar. In the case of an unauthorized withdrawal after the third week, the grade of "F" is recorded automatically, and the hours are counted in computing the grade point average. Ordinarily, a student may not withdraw from a course after the seventh week of the quarter. Forms for a withdrawal from a course are available in the registrar's office.

A student who drops a course or withdraws officially or unofficially from a course or from the Seminary prior to the end of the seventh week of a quarter (or the equivalent time period in the summer term) shall receive a refund based on the following:

- If the withdrawal is on the first day of classes in a quarter, the refund will be the greater of either 95 percent of the charges assessed the student or \$100 less than the assessed charges.
- If the withdrawal is after the first day of classes and before the end of the second week, the refund will be 90 percent of the assessed charges.
- Refunds for the third through seventh weeks will be, respectively, 70 percent, 60 percent, 50 percent, 40 percent, and 30 percent of the assessed charges.
- There is no refund after the seventh week of the quarter.

Refunds will be allocated in accordance with federal regulations. In the case of the withdrawal of a veteran, a refund will be made in accordance with Veterans Administration regulations. In no case will a refund be less than what state and federal laws require.

Withdrawal: Non-Standard Term

For twenty week non-standard ("modular") terms, a student who drops a course or withdraws officially or unofficially from a course or from the Seminary prior to the end of the fourteenth week of a quarter shall receive a refund based on the following:

3.0 ACADEMIC POLICIES AND PROCEDURES

- If the withdrawal is on the first day of classes in a quarter, the refund will be the greater of either 95 percent of the charges assessed the student or \$100 less than the assessed charges.
- If the withdrawal is after the first day of classes and before the end of the fourth week, the refund will be 90 percent of the assessed charges.
- Refunds for the fifth through fourteenth weeks will be as follow:

Weeks 5 and 6:	70%
Weeks 7 and 8:	60%
Weeks 9 and 10:	50%
Weeks 11 and 12:	40%
Weeks 13 and 14:	30%

There is no refund after the 14th week of the quarter.

Refunds will be allocated in accordance with federal regulations. In the case of the withdrawal of a veteran, a refund will be made in accordance with Veterans Administration regulations. In no case will a refund be less than what state and federal laws require.

When a change of registration occurs (Add or Drop) outside of the regular quarter registration period, the change of registration fee will be applied.

Independent Studies

Master of Divinity students may take one free elective course as an Independent Study. (An Independent Study cannot count towards a required history free elective.) In order to be eligible, students must have fourth year class status, a curriculum GPA of 3.0 or higher, and have three free elective credits available in their academic plan.

The student who wishes to take an Independent Study must obtain the appropriate paperwork from the registrar's office. It is the student's responsibility to approach an instructor to inquire whether the instructor is willing to supervise an Independent Study. Students must return the proposal and pro-

spectus paperwork to the registrar's office by the end of the first week of the term in which the student plans on completing their Independent Study. These documents must be signed by the student, instructor, and the appropriate department chair.

Independent Study details for graduate students are in the descriptions of each of the programs. Independent Study forms are available through the registrar's office. The director of the program must give approval.

It is the policy of Concordia Seminary that all Independent Studies shall be supervised by current or emeriti faculty. Any exceptions must be approved by the provost.

Exceeding number of required hours for degree

Students who wish to enroll in a course either for credit or an audit that exceeds the requirements of their program may do so with the approval of the registrar or director of academic programming. Approval will only be granted if space is available in the course after registration is completed. Students who enroll in additional coursework should be aware that financial aid is not available for this work, and should consult with the director of financial aid prior to enrolling.

Auditing of Classes by Students

Students may enroll in courses as auditors, prior to the end of the first week of classes, if they meet the prerequisites for the course(s), and as space allows.

A student may not take a course for credit after auditing it. A student may not audit a course in order to meet the prerequisites or requirements of a program. A student may not audit a theological language course.

Because a special policy governs audits of DMin offerings, prospective DMin auditors should contact the director of the DMin program.

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If a student chooses to withdraw from a course that he or she is auditing, the standard refund policy is applicable. The student will then be graded with the graded of “W” with a transcript notation indicating that the student was enrolled in the course as an audit prior to withdraw.

Auditing of Classes by Spouse or Fiancée

With the consent of the instructor and the approval of the registrar, students may invite their spouses or fiancées to audit one course per quarter, at a reduced auditor’s fee of \$50. An application for such audits may be obtained from the office of the registrar. Restrictions on approval of such audits may include, but are not limited to, class size and the nature of prerequisites (especially language prerequisites).

Five-Year Plan; Deferred Vicarage (MDiv, RAR)

Due to personal or academic circumstances, it may be determined that a student in the Master of Divinity or Residential Alternate Route program will extend his program by one year. Doing so requires permission from the director of his program. To initiate this change, the registrar’s office will provide a student with a form indicating the required approvals. Following approval by his program director, students should consult with the registrar’s office for academic planning purposes and registration consultation.

Any student who seeks to defer a vicarage should consult with the director of vicarage to discuss requirements for such exceptions.

Cooperative Programs

Dual Degree Programs

Concordia Seminary maintains formal protocol agreements with Fontbonne University and St. Louis University to allow limited shared credit to be applied to the various programs at Fontbonne and the MA in Social Work at St. Louis University.

For information regarding Dual Degree programs with Fontbonne University (Master of Not-for-Profit Management, Master of Business Administration, Master of Education) or Saint Louis University (Master of Social Work), please contact the registrar’s office.

Consortium of St. Louis Theological Schools

Cross registration is available in collaboration with other seminaries in the St. Louis area. For specific information, please contact the registrar’s office.

Supervision of MA Students

Master of Arts students enrolled only in the MA program are supervised by the office of graduate studies. All students who are preparing for certification as a pastor or deaconess and are simultaneously enrolled in the Master of Arts program are under the supervision of the division of ministerial formation. Such students will also receive academic advisement from the office of graduate studies in order to successfully complete the MA program.

Students with Disabilities

Concordia Seminary complies with federal requirements in working with students who have disabilities. Students with a disability should consult with their program director and the library’s public services staff regarding necessary accommodations.

Continuing Education

In “serving church and world through theological education and leadership,” the Seminary also provides continuing education experiences for clergy, other professional church workers, and laypersons. Such programs seek to fulfill the aims of Concordia Seminary:

The Seminary awards Continuing Education Units (CEUs) for educational experiences other than the academic courses and programs. One CEU is equivalent to 10 contact hours in a learning experience. Although CEUs are not academic credit, they do give evidence of participation in continuing education.

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Included among the short-term workshops, seminars, and other continuing education programs offered by the Seminary are the following: Lay Bible Institute, Adult Choir Workshop, Theological Symposium, summer off-campus workshops, and LutherHostel.

The director of continuing education will provide information on all programs of continuing education (special lecture series, workshops, institutes, seminars, etc.). The director also is responsible for assisting, when invited to do so, in the design and implementation of off-campus programs.

Attendance

Students should recognize that during their enrollment at Concordia Seminary, their primary vocation (second only to their baptismal and familial callings) is to be a student. Attendance and full participation is expected in curricular activities, including, for example, classes and class-related activities, orientation, meetings related to field education, vicarage/internship assignment, and placement. Instructors may treat absences as “excused,” but are not obliged to do so. Even when an instructor treats an absence as excused, students remain responsible for preparation and timely submission of all assignments.

Concordia Seminary prepares an attendance report for all students in all sections at the beginning of each term. This measure ensures compliance with federal regulations.

Academic Dishonesty

Cheating of any kind, including plagiarism, is considered unethical conduct inconsistent with the habits of a Christian student, and may be grounds for immediate dismissal.

Academic Grievances

Specific concerns relative to course instruction should be discussed first with the instructor. If an issue cannot be resolved, his department chairman and the program director should be consulted. Final adjudication of any grievance will be made by the provost in consultation with the program director.

Responding to concerns and complaints about academic policies or procedures is the responsibility of the provost, in consultation with the department chairmen, registrar, faculty, and the appropriate dean.

Grade Changes

Grade changes should be effected only in cases where an instructor becomes aware that work submitted by a student during the term in which a course was conducted should have received a different evaluation. Instructors may consent, but are not obliged, to receive work after the conclusion of the term in which a course was conducted, which they may evaluate and, upon such evaluation, record a change-of-grade in the registrar’s office. Under all circumstances, grade changes must be recorded by the last day of the term after the term in which the course was conducted.

Incompletes

An instructor may record an initial grade of “Incomplete” (“I”) when the instructor determines that events or circumstances beyond the student’s control have prevented the student from submitting course requirements completely and on time (where “on time” means on published or announced due dates, or by the last day of the term). When an “I” has been recorded, it must be cleared by the end of the sixth week after the end of the term in which the course was taken; after that time the “I” becomes an “F.” The registrar confirms the entry of any “I” by communicating with the instructor and the student, with a reminder of the due date for clearing the “I.”

Under all circumstances, clearing “I” grades must be completed by the last day of the term after the term in which the course was conducted. “I” grades are counted as “F” grades in GPA computations. A student with an incomplete in a course that is a prerequisite for another course may not enroll in a subsequent course until at least the term after the term in which a satisfactory grade has been posted for the prerequisite course.

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Retaking a Course

A required course in the curriculum must be repeated, but an elective course may not be repeated. In all cases, the grade of “F” remains a component of the curriculum GPA calculation for the student, and will appear on their transcript. Courses for which a student received a passing grade may not be retaken.

Credits: Expiration, Transfer, Dual

The director of academic programming or a designee is responsible for determining the eligibility of credits for transfer or dual credit. A request for transcript review may be initiated by the admissions office, a program director, or a student.

- Credits more than ten years old may not be received by transfer. After transfer credits are applied to a student’s program of study, the credits remain valid for the duration of the student’s program.
- When a student in the DMin, MA, STM, or PhD program applies for reinstatement or for an extension of time to complete the degree, the academic department for the student’s major or concentration shall report to the Advanced Studies Committee whether the student continues to demonstrate proficiency in the knowledge and skills required for the program. The Advanced Studies Committee may require that the student take additional classes to maintain or re-acquire needed proficiency.
- A maximum of nine quarter hours may be transferred into a program. DMin students in the Military Chaplaincy concentration may, in addition, transfer as many as eighteen additional hours from the Joint Military Education program (JPME Phase 1). Any student enrolled in a dual-degree program will receive credit as specified by the Seminary’s agreement with the other institution.
- Credits from unaccredited institutions and credits for courses with a grade below “C” are not transferable.
- Credits for undergraduate courses are not transferable. They may be valid for dual (shared) credit if so stipulated in a written agreement between Concordia

Seminary and the other institution.

Students planning to take courses at another institution with the intention of transferring the credits are advised to consult with the registrar or director of academic programming in advance.

Satisfactory Academic Progress

All students are expected to maintain the highest level of scholarship of which they are capable. Concordia Seminary assumes that students are mature enough to determine, with the assistance of available counsel, when activities other than class work are beneficial and when they are detrimental to satisfactory progress. Such activities include participation in on- or off-campus organizations, and employment.

Full-time students in the graduate school may not be gainfully employed for more than 20 hours per week.

- Ministry Formation (MDiv, RAR, SMP/GPC, SMP, CHS, EIT, DIT) - A minimum curriculum grade point average (curriculum GPA) of 2.35 is required for satisfactory progress toward completion of the student’s program. Satisfactory progress is required for a student to be eligible for a vicarage/internship assignment, for certification and placement (first Call) and eligibility to receive the theological diploma and the academic degree/certificate.
- Programs where each course is the prerequisite for the next course (SMP, EIT, DIT) also require satisfactory completion of each course before taking the next course in the sequence.
- Advanced Studies (DMin, MA, Deaconess, STM, PhD) - Individual courses will be credited toward degree requirements only when completed with a grade of “B-” or better.

Academic Probation

Academic Probation status serves as a warning that the student is not making satisfactory progress and, unless improvement is achieved, will be subject to dismissal from the Seminary.

3.0 ACADEMIC POLICIES AND PROCEDURES

Ordinarily, a student who continues on academic probation for two consecutive quarters will be dismissed because of academic deficiency. Probationary status for the specific programs is determined as follows.

- Ministry Formation (MDiv, RAR, SMP/GPC, SMP, CHS, EIIT, DIT) - A student whose curriculum GPA falls below 2.35 or whose grade point average in any quarter (term curriculum GPA) falls below 2.00 will be placed on academic probation.
- Advanced Studies (DMin, MA, Deaconess, STM, PhD) - A student whose cumulative curriculum grade point average falls below 3.0 in the DMin, MA, or STM programs (3.5 in the PhD program) will be placed on academic probation.

Course Loads and Overloads

- MDiv - Completion of the MDiv curriculum within four years requires that a student assume a course load averaging just over 13 credit hours per quarter. A normal course load is four to five courses per quarter. Students enrolled in the MDiv program are classified as full-time students if they are registered for at least nine credit hours (not applicable to summer quarter). Students must be enrolled in at least 4.5 credit hours in order to keep any education loans in deferment. Loads of less than nine hours may be assumed only in special circumstances and after consultation with the director of academic programming.
- MDiv students may not register for more than 16 credit hours (12 hours in the Summer Term) without special permission. A student who wishes to register for an overload must apply to the faculty, through the director of academic programming, and must carry a minimum curriculum GPA of 3.0.
- Residential Alternate Route - Completion of the RAR curriculum within three years requires that a student assume a course load averaging 15 credit hours per quarter for the two years prior to vicarage. It also requires courses taken during the

summer quarter between those two years. The curriculum for commissioned ministers reduces the credits required for completion by 9 credit hours. Students enrolled in the RAR program are classified as full-time students if they are registered for at least nine credit hours (not applicable to summer quarter). Students must be enrolled in at least 4.5 credit hours in order to keep any education loans in deferment. Loads of less than nine hours may be assumed only in special circumstances and after consultation with the director of academic programming.

- DMin - No more than 18 hours may be earned in a year (September through August), except by special permission from the Advanced Studies Committee.
- MA, STM, PhD - MA students will ordinarily register for nine credits per quarter. STM and PhD students will ordinarily register for six hours per quarter. Students in the graduate school may not register for a credit overload without the permission of the director of his/her degree program.

Ministerial Formation Students in MA Program

All students preparing for certification as a pastor and also enrolled in the Master of Arts program are under the supervision of the division of ministerial formation. Such students will also receive academic advisement from the office of graduate studies in order to successfully complete the MA program.

Deaconess students are under the supervision of the division of ministerial formation with regard to their vocational preparation, and under the supervision of the office of graduate studies with regard to their academic program.

Language Proficiency (STM, PhD only)

STM and PhD students must demonstrate language proficiencies related to their programs. The demonstration may be by passing courses or examinations administered by the office of graduate studies, or by transcript credit. The program director must approve the proposed transfer

3.0 ACADEMIC POLICIES AND PROCEDURES

of the proficiency and is to report this to the registrar at the time of matriculation. Proposed transfers of proficiency are subject to a five-year statute of limitations.

Arrangements for demonstrating language proficiency (by course or examination) are made with the office of graduate studies. Students who fail to demonstrate this language proficiency within the time frame allowed will register for a Preparation Fee and will not be allowed to continue regular coursework until the proficiency has been demonstrated.

STM

Before completing more than eighteen credits, the student shall give satisfactory evidence of a reading knowledge of at least one modern foreign research language relevant to the secondary literature in the student's field of study. Ordinarily this language shall be German, or if the department of the major approves, Latin.

PhD

All PhD students must demonstrate proficiency in German by the time eighteen credit hours have been completed. For students in the History of Exegesis and Modern World concentrations, a substitute language is possible with the approval of the department.

All PhD students must demonstrate proficiency in an additional language relevant to the student's research and course of study by the time 36 credit hours have been completed.

All PhD students taking the Biblical Studies concentration must also demonstrate proficiency in Hebrew and Greek upon entrance to the program and at 36 hours, and Aramaic by the time 36 credit hours have been completed.

All PhD students taking the Reformation Studies concentration must also demonstrate proficiency in Latin by the time eighteen credit hours have been completed.

Summary by concentration

- Biblical: Hebrew, Greek, Aramaic, German, one additional
- Doctrinal: German, one additional
- Historical: German, one additional (Ref. Studies: also Latin)
- Theology of Culture: German, one additional

Comprehensive Examinations (MA, STM, PhD only)

MA and STM

- Students must pass a written comprehensive examination that tests their knowledge and understanding in their major area. There is no examination in the minor field.
- Comprehensive exams may be taken at any time but are normally taken during the last quarter of course work or after all course work has been completed.
- A request to take an examination must be submitted to the office of graduate studies via a request form at least two weeks in advance of the intended examination date.
- Special arrangements for off-campus testing, with appropriate supervision, can be made upon approval of the program director.
- In order to participate in commencement, the examination must be taken and passed by April 1.

PhD

The following comprehensive examinations are required as specified below.

- Biblical Studies: Comprehensive written examinations in both the Old and New Testaments, based upon reading lists developed by the exegetical department (and taken in association with the Issues Seminars and with Advanced Biblical Theology) including translation of biblical texts (a separate exercise completed at the end of the second year).
- Doctrinal Theology: Comprehensive written examination based upon the departmental reading list.
- Reformation Studies/History of Exegesis or Modern World: Comprehensive oral examination based upon a reading list

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developed by the student and doctoral advisor.

- Theology and Culture: Comprehensive written exam based upon a departmental reading list.

MA and STM Theses

- The student may register for the thesis at any time, but, after one year from the date of registration, an extension fee will be due if the thesis has not been completed. Accordingly, it is generally advisable to register for the thesis during or (no later than) immediately after the quarter in which the last course work has been taken (summer not included).
- STM students whose GRE analytical writing score is less than the 90th percentile may be required to take a remedial writing course before registering for the thesis. Credit for the course is not applicable to the degree.
- The work of the thesis proceeds according to the guidelines specified by the office of graduate studies.
- The thesis may be submitted at any time, but the student is subject to deadlines for participation in spring commencement.

Retaking Examinations (MA, STM, PhD only)

Any student who twice fails a language proficiency, qualifying, entry-level competency exam, comprehensive exam, or hearing will not be allowed to continue in the program.

Registration for Exams and Theses (MA, STM, PhD only)

Registration for the MA thesis, STM thesis, or MA or STM exam preparation shall be valid for one calendar year (four quarters, including the summer). Registration for the PhD comprehensive exam preparation shall be valid for two quarters (including the summer, only if an exam is taken in the summer). Registration for the dissertation shall take place on a quarterly basis for two calendar years (not including the summer). When a student's original registration period expires, an extension fee will be assessed quarterly until the written project or examinations, as applicable, has been completed, as certified by the director of the graduate school.

Leave of Absence; Withdrawal

A leave of absence is initiated when a student steps out of his or her program with the intention of returning when circumstances change. A withdrawal is initiated when a student permanently ceases to be enrolled in a program. Students may withdraw in conjunction with permanently leaving the Seminary or changing programs at Concordia Seminary.

A student who wishes to withdraw or take a leave of absence from his or her program must consult with the director of the program to obtain the paperwork necessary to complete this process. To withdraw or take a leave of absence as a student in good standing, the student must have a satisfactory record of conduct and must have satisfied all obligations to the institution (e.g., return all library books, clear accounts with accounting and financial aid).

Dismissal

Concordia Seminary retains the authority to dismiss students, but exercises this authority with considerable restraint.

Time Limit and Reinstatement (DMin, MA, STM, PhD only)

All students are expected to complete all program requirements within the specified time period, starting at the time the first course is credited toward the degree.

The time limits to fulfill all requirements for the degree are as follows:

- DMin: six years
- MA: five years
- STM: six years
- PhD: Students are strongly encouraged to complete the degree in seven years. However, upon completion of their PhD examinations, students shall begin a new seven year time period for the expiration of credit units.

A request for extension of a time limit may be submitted to the Advanced Studies Committee.

3.0 ACADEMIC POLICIES AND PROCEDURES

Students who do not graduate within the time period required by their program will be dismissed. Students who wish to be reinstated should submit the request to the Advanced Studies Committee. Reinstatement, if granted, is valid for two calendar years and may be made only once.

Any student who fails repeatedly to register as expected or who otherwise fails to make satisfactory progress in a program of graduate studies will be dismissed.

Faculty Certification

All students preparing for placement into ministry must serve a vicarage or internship assigned by the Board of Assignments of the Synod. All students in residential programs leading to placement (MDiv, Residential Alternate Route, Deaconess) must spend at least a full year at Concordia Seminary.

In order for a student to be declared qualified for a first call and recommended by the faculty for pastoral or deaconess ministry, the faculty must be satisfied that the student will meet all personal, professional, and theological requirements of the office.

After the division of ministerial formation has expressed satisfaction that the student is ready for the certification process, the student enters the certification process. The director of certification recommends certification to the plenary faculty; students are normally approved by vote of the faculty in plenary session.

Assignment (Placement)

A candidate declared qualified for a first call shall have declared complete dedication to the ministry and evidenced a readiness for service in the church. First calls are received through an assignment by the Council of Presidents acting as the Board of Assignments of the Synod.

The 2013 Handbook of The Lutheran Church—Missouri Synod states with regard to ordination, commissioning, and installation: “The rites of ordination and commissioning and the rites of installation should be in accordance with forms and practices developed by the Synod for that purpose, and

in all events the minister shall be solemnly pledged to the Scriptures as the inspired and inerrant Word of God and the Symbolical Books of the Lutheran Church as a true exposition of the Scriptures” (Bylaw 2.10.4).

Granting of Degree; Commencement

Intent to Graduate

Concluding students are required to complete, submit, and sign their Intent to Graduate form to the registrar’s office by the established deadline.

Eligibility to Participate in Commencement

Concordia Seminary has one commencement exercise each year, at the end of the spring term. Students who have met the deadlines for graduation during the fall, winter, and spring quarters are eligible to participate in the spring commencement of the same academic year.

Master of Divinity students may participate in the spring commencement if they need no more than nine credit hours (after the spring term) to graduate. These students do not receive their diplomas until they complete all remaining requirements.

Residential Alternate Route students may participate in the spring commencement prior to the start of their vicarage, if they need no more than nine credit hours (after the spring term) to fulfill their course work requirements. These students do not receive their certificates until they complete all remaining requirements.

Advanced Studies students (DMin, MA, Deaconess, STM, PhD) who complete their work during the summer term are eligible to participate in the spring commencement of the subsequent academic year.

Issuing of Diplomas

Diplomas and certificates will bear the student’s full legal name as it appears on the records at Concordia Seminary. Students are responsible for making sure that proper documentation is on file for any name changes that have occurred. No student will receive a diploma until all STOPS have been removed from the student account.

3.0 ACADEMIC POLICIES AND PROCEDURES

Replacement Diplomas

A graduate may request a replacement diploma if the original diploma is lost or destroyed. If available, the graduate is requested to return the damaged diploma prior to the issuance of the replacement. The signatures on a replacement diploma may or may not be the same as those on the original depending upon who is serving in those positions. A \$100 processing fee is assessed for a replacement diploma.

Grading System

Grade Points

A	4.00	The student has demonstrated a superior mastery of the material and has met the objectives of the course in a superior manner.
A-	3.50	
B	3.00	The student has demonstrated a commendable mastery of the material and has met the objectives of the course in a commendable manner.
B-	2.50	
C	2.00	The student has demonstrated a satisfactory mastery of the material and has met the objectives of the course in an acceptable manner.
C-	1.50	
D	1.00	The student has not demonstrated a satisfactory mastery of the material but has met the objectives of the course in a minimal manner.
D-	0.50	
F	0.00	The student has failed to master the material or meet the objectives of the course. The hours are counted in computing the grade point average. For more information see the policy above "Retaking a Course."
W	0.00	Withdrawal. The policy regarding withdrawal from a course is stated above in the section "Withdrawing from a Course."

4.1 Concordia Seminary Library

(Ludwig E. Fuerbringer Hall)

As the research and study center of the Seminary, the library provides a wide range of bibliographic and reference services to the campus community. While the primary thrust of the operations is to render service and assistance to students and faculty, parish pastors, and other professional church workers also benefit from the library's materials and services.

Committed to the Seminary's long tradition of quality teaching based on sound research, the library provides teachers, students, and other researchers alike with the tools they need for research in the 21st century. The library is a full member of MOBIUS, the consortium of academic and research libraries in Missouri. As a member, the Seminary library has immediate access to more than 7 million books in the academic and research libraries in Missouri. In the library building as well as online, library users are able to use the Seminary's Integrated Library System to consult the Seminary's catalog as well as the WorldCat catalog serving libraries worldwide. Materials in print, audio, video, and digital formats assist students in gaining knowledge and skills for ministry in the new millennium.

The collection numbers more than 270,000 volumes. Included are the personal libraries of many of the founding fathers of The Lutheran Church—Missouri Synod and its theological professors: C. F. W. Walther, G. Stoeckhardt, F. Pieper, E. A. Krauss, and others. Alumni and other donors have given unusual and rare materials to the library, e.g., The Hemmeter Collection, which contains over 1,200 dissertations and pamphlets published before 1800, and the incunabula donated by C. A. Graebner.

The library pursues an acquisitions program that includes the purchase of current publications, rare books, and special collections. As a result, the growing collection has a much larger percentage of rare books and research material than is usual for a library of this size.

The book collection is supplemented by pamphlets, non-book media, and an outstanding periodical collection of over 2,500 titles. The library subscribes to about 1,000 journals, supplemented by many more available full-text online.

The collection provides substantial resources for research in most areas of theology and is particularly strong in the fields of New Testament and systematic theology. Reformation history is well-represented. Basic sets include Migne's *Patrologiae*, Mansi's 53 volume minutes of the church councils, the *Corpus Reformatorum*, and the Weimar edition of Luther's works (printed and online). A growing collection of Reformation-era pamphlets (*Flugschriften*) on microfiche complements one of the best 16th century rare book collections in the nation.

While the library's holdings highlight the history and doctrine of the Lutheran church, they also provide extensive research materials for the study of ecumenism and individual denominations and sects.

Special collections in hymnology, liturgics, the Peasants' War, classical philology, and other areas assure the interested student the possibility of studying Christianity against the background of the broader stream of general culture and history.

The library also maintains Concordia Seminary's art collection, which includes Christian paintings, sculpture, icons, crosses, and other artifacts. Displays in the library entryway and the second floor gallery change seasonally.

Ludwig E. Fuerbringer Hall provides study space for students and research areas for advanced students and scholars.

4.0 RESOURCES FOR THEOLOGICAL FORMATION AND RESEARCH

4.2 Centers and Institutes

Center for Reformation Research

The Center for Reformation Research seeks to stimulate and support Reformation research through services to scholars, resource materials, bibliographical aids, and publications. Its holdings include microfilm and microcards of 16th century works, plus three major manuscript collections. Its reference works include books on bibliography, paleography, and other auxiliary disciplines of historical studies. The Summer Paleography Institute brings university and seminary students from the United States and Canada for a two-week seminar series. The Center traditionally has enjoyed close personal and organizational ties with the Seminary and strongly encourages both students and faculty to use its resources.

The center's holdings are housed and cataloged in the Seminary library and may be opened by appointment.

The Center for Stewardship

Biblical stewardship is the free and joyous activity of the child of God and God's family, the church, in managing life and all of life's resources for God's purposes. It is about the believer's whole life as a response to God's grace in Christ. Unfortunately, for many, the concept of stewardship has been narrowed to a focus almost exclusively on financial issues in the church. Biblical stewardship is much broader and much deeper.

Concordia Seminary in St. Louis has established the Center for Stewardship to assist individuals and congregations in understanding what the Bible has to say about Christian stewardship. The Center is involved in forming healthy stewards and establishing a healthy stewardship culture in congregations. The Center provides biblical stewardship resources for pastors, congregations, seminarians, and church planters. The Center also provides stewardship training events that assist leaders in examining their own lives as God's stewards and in leading congregations in this vital area of ministry.

Institute for Mission Studies

The Institute for Mission Studies aims at the integration of the mission on which Christ sends His people into the entire theological enterprise. It promotes the study of this mission and preparation for it across the curriculum, across the campus, and across the globe. Through four mission professors, one in each of the four disciplines of theological learning, through Students in Mission, and through a variety of activities, the Institute seeks to cultivate skills in cross-cultural communication of the Gospel. It does so by means of both curricular and extracurricular activities on campus and by means of a variety of off-campus activities. These include an annual student-administered MissionFest, special workshops and guest lectures, an annual visit from a missionary-in-residence, cross-cultural field education experiences in North America and elsewhere, and exchange programs with sister seminaries in Brazil, England, Germany, and Korea.

Through the Institute, the Seminary provides a special program of orientation and support for international students, arranging student sponsors for students from outside the U.S., organizing activities that help familiarize them with church and society in America, and making assistance of various kinds available for them. Working with LCMS World Mission, the Institute sends professors and students to mission situations and Lutheran churches in North America and around the world to gain and share insights into the mission of the church and to give witness to God's love in Jesus Christ.

In addition to preparing all students for Christ's mission, the Institute provides special learning opportunities, for example, through participation in the January Study Week program of the Overseas Ministries Study Center in New Haven, Conn., as well as through special seminary study programs throughout the world. In cooperation with LCMS World Mission, the Institute oversees the Seminary's Missionary Formation Program, a specialized course of preparation for those seeking service in church planting and cross-cultural ministry.

Center for Hispanic Studies (CHS)

Concordia Seminary's Center for Hispanic Studies (CHS) seeks to be the premier resource in The Lutheran Church—Missouri Synod (LCMS) for ongoing reflection on Hispanic/Latino theology, missions, and related areas.

A goal of CHS is to foster the theological formation of church leaders and scholars who can constructively articulate, teach, proclaim, and model Christ-centered values and ideas that are intelligible to our ever growing and diverse Latino communities. To advance this goal, the Center, in addition to its ministerial formation programs, promotes ongoing research and writing projects that lead to various forms of publication in Spanish and/or English. The Center's faculty and staff regularly participate in ecclesial and scholarly engagements in U.S. Latino contexts.

The Center holds a growing Special Collections Library with the kind of resources needed to shape and equip students and leaders in the LCMS with the kind of critical knowledge, theological aptitude, and missionary outlook that will promote an ongoing interest in and serious commitment to missions among and with Latinos. The Center's faculty and staff are available by appointment to Seminary students, church workers, and scholars for research assistance and consultation. Through its association with the prestigious Hispanic Summer Program, CHS provides Seminary students the opportunity to attend lectures and take electives in English and/or Spanish off-campus given by scholars from the Hispanic/Latino world.

CHS also sponsors the Annual Lecture in Hispanic/Latino Theology and Missions, which brings to campus some of the best emergent and seasoned scholars in the and U.S. Latino world. It organizes worship services in Spanish in the Seminary's undercroft chapel.

The Center offers on-campus workshops and theological consultations in Spanish or English for Latino workers and the church at large, where faculty and/or guest practitioners facilitate discussion from a Lutheran perspective on critical cultural and missiological issues in Hispanic theology and missions.

Through Concordia Seminary's continuing education office, the Center also offers off-campus summer workshops (in English or Spanish) for continuing education credit.

Concordia Archaeological Society

The Concordia Archaeological Society is sponsored by Concordia Seminary, with support from the Klinck Biblical and Archaeological Museum Endowment Fund. Institutional memberships are held by universities and seminaries associated with The Lutheran Church—Missouri Synod and Lutheran Church—Canada (LCC). The society seeks to promote interest and coordinate projects in biblical archaeology, especially within the LCMS and LCC. Its work includes a newsletter, lectureships, and support for participation in field archaeology. It maintains the Klinck Biblical and Archaeological Exhibit, as well as other museum artifacts.

Concordia Historical Institute

Concordia Historical Institute (CHI) is the Department of Archives and History of The Lutheran Church—Missouri Synod. Its collections are devoted to American Lutheran history, with a particular emphasis on the Missouri Synod. The LCMS and Seminary archives, research facilities, special exhibit galleries, and administrative offices are located at 804 Seminary Place on the seminary campus. CHI's museum of Lutheran Church—Missouri Synod history is located in the synod's headquarters at 1333 S. Kirkwood Rd. in Kirkwood. For more information about the programs and holdings of CHI, consult their website at www.lutheranhistory.org.

Center for the Study of Early Christian Texts

The study of the origins and transmission of the Scriptures has received new attention. Christians and non-Christians alike typically are not well-informed about the history of the early Christian church and its writings. Popular media increasingly portrays the development of both the Bible and the Christian church in ways that diminish the authority of Scripture, questioning the authenticity and credibility of early church writings.

The Center for the Study of Early Christian Texts (C-SECT) seeks to foster collaborative research on the development of biblical texts by scholars and to generate quality resources for pastors, congregations, and the general public. These resources are designed to promote the uniquely Lutheran view of Scriptures and their authority, as well as an accurate understanding of how the early Christian church communicated the truth of the Gospel during its formative years.

Center for the Care of Creation

Questions and issues are being raised in our culture today regarding how we see ourselves and our place within creation. Such questions are often profoundly theological and eminently practical. The Center for the Care of Creation at Concordia Seminary seeks to articulate and promote a deep Christian appreciation of life within creation, rooted in Scripture and Lutheran theology; bring a theology of creation to bear on contemporary culture across a variety of disciplines on issues of creation, nature, and the environment; and assist Lutheran congregations to recover and live out a vibrant creation theology in their communities.

Student Life and Worship

The spiritual life and growth of both students and faculty is of primary concern at Concordia Seminary. The Board of Regents has declared that the president's call to provide pastoral care for the seminary community entails responsibility for the proper administration of the means of grace, including the celebration of Holy Communion. In order to provide such pastoral care, the president has enlisted the aid of other ordained ministers on the faculty. These men form the pastoral staff and have primary responsibility for policies concerning campus worship and the spiritual life of the entire community. The dean of the chapel assists the president and the pastoral staff in all matters pertaining to campus worship.

Students are encouraged to seek personal consultations with fellow students and with the campus chaplain, who is available for pastoral counsel, for confession and absolution, and for general conversation. Every student is encouraged to take responsibility for, and plan, private devotional study on a daily basis as a critical element in personal spiritual life. Dormitory devotions, as well as family meditations for married couples, also are encouraged. All Ministerial Formation students are affiliated with a local synodical congregation in the resident field education program.

Marriage

Upon his or her decision to marry, a student preparing for pastoral or diaconal ministry shall notify the dean of ministerial formation, who will assist the student in obtaining counsel that will help the student and his or her fiancée prepare for marriage with the fullest understanding and most careful preparation, giving appropriate attention to the student's vocational objectives and seminary responsibilities.

The Seminary's policies requiring spouses to live together and regarding placement of candidates with a non-Lutheran spouse are specified in the Student Handbook.

Residence Halls

Single students have the option of living on campus in a residence hall or seeking off-campus housing. On campus facilities offer three types of accommodations: double occupancy room, private room, and private double room. Residence Hall housing applications should be sent to the residential services office and postmarked by March 31 of the current year.

Residence hall rooms are furnished with a desk, chair, bookshelf, dresser or chest of drawers, wardrobe or closet, and bed with mattress. Students furnish their own pillows, linens, blankets, and desk lamps.

Students living in the residence halls are required to participate in the meal plan. The food service staff makes choices available for students with special dietary needs. Meal service is available only partially on weekends and unavailable during breaks.

In addition, there are a variety of food options within walking distance of the campus.

Coin-operated laundry facilities are located conveniently on campus.

To assist new seminarians in assimilating into the Seminary community, second- or fourth-year dorm students serve as resident assistants (RAs). They are responsible for facilitating group devotions and acting as liaisons with the Seminary departments.

Married Student Housing

The Seminary owns apartment units for married students. Each apartment has a stove and refrigerator but is otherwise unfurnished. Each unit has a small storage area assigned to that unit. All buildings have laundry hookups in the basement. All the apartments offer comfortable and convenient accommodations for a married couple and their family. There is a "no pets policy" for Seminary-owned apartments. Rental rates are competitive with the local market.

Married student housing applications should be sent to the residential services office and postmarked by March 31.

5.0 STUDENT AND FAMILY LIFE

Off-Campus Housing

The communities surrounding Concordia Seminary contain a number of privately-owned apartment units to meet a wide range of needs and preferences. The residential services office maintains a referral service listing information about apartments frequently rented by students and about other private housing facilities as they are available.

Food Bank

The Food Bank is offered to all students and their families. The cost is free for married and single students alike. The only “payment” asked is to write thank-you notes to those who have donated and to volunteer some time helping out with the Food Bank.

Re-Sell It Shop

The Re-Sell It Shop is an on-campus store where students may purchase new and used clothing at minimal cost. Students also may purchase household items such as small appliances, books, and pictures at greatly reduced prices.

Health and Wellness Center

The Health and Wellness center is located on the second floor of Stoeckhardt hall in E-201. The focus of the health and wellness center is on staying fit and developing health lifestyles. The Seminary urges students to take responsibility for their health and be proactive in decisions affecting their personal health habits. Our Health and Wellness Coordinator, Courtney Hendrickson, offers wellness education as well as dietary and exercise consultations.

Before the beginning of classes, all students are required to fill out and submit a student information form, a personal health history, a vaccination form which must be completed by their personal physician, and also submit a TB test which is not older than 12 months prior to their arrival to the Seminary so that they can begin to focus on the ministerial formation portion of their studies. Returning vicars are to submit a follow up TB test to the health and wellness office upon their return from vicarage. Students may opt out of receiving the meningitis vaccine by completion of the Meningitis waiver form which is also included with the students’ welcome packet.

Student Insurance

The Seminary Board of Regents requires each full-time student to verify existing health care coverage in a group health plan. The Board also encourages each student to secure adequate health insurance coverage for his/her dependents. A student classified as non-resident alien is required by the Board of Regents to have adequate health coverage for himself/herself and his/her dependent(s). Ordinarily, this coverage is provided by enrollment in the Seminary’s health plan.

The Seminary utilizes Concordia Plan Services to administer its health insurance through Anthem Blue Cross/Blue Shield of Minnesota. The Open Enrollment period for students and their dependent family members who previously declined coverage is generally between August 1 and September 1 of each year. Students may opt out to a comparable group health plan; a plan through their parent’s or spouse’s employer, military or other governmental plan. Students and/or dependent family members of students who desire to enroll in Concordia Plans outside of the Open Enrollment period will need to meet Special Enrollment criteria before being allowed into the plans. In these circumstances Concordia Plan Services will make the final determination. Forms and brochures are primarily available online through www.concordiaplans.org. These forms may also be picked up through the Health and Wellness office.

Seminary insurance coverage is from September 1, 2014 to August 31, 2015. If the student and/or family are enrolling in Concordia Plan Services, their account will be billed monthly. The Seminary charges an \$8.00 administrative fee on top of the listed premiums in the Concordia Plans informational brochure. Coverage is world-wide and includes Dental and Vision benefits as well as preventative health programs.

Students are encouraged to consult with Concordia Plans at 888-927-7526, or their personal health provider for referrals of in-network physicians and dentists in the local area or for general questions regarding the health insurance coverage.

5.0 STUDENT AND FAMILY LIFE

Vicars: The Council of Presidents has adopted financial guidelines stating the congregation is to assist the vicar and his family with health insurance. A vicar who has not completed his course work at the seminary is enrolled in the Synod's Concordia Health Plan, unless he has opted out because of enrollment in another group health plan or governmental coverage. Dependent enrollment in the CHP is optional for the student. The congregation's reimbursement to the vicar for his cost of coverage in the Concordia Health Plan's multi-employer church plan is not taxable income to him. The congregation's reimbursement for health insurance coverage places it at risk of being penalized significantly by the IRS if the vicar has enrolled in any health care plan other than the CHP. In this situation, a congregation should instead consider increasing the compensation it pays to the vicar by taking into consideration his cost of insurance coverage. The added compensation would be taxable wages to the vicar.

A delayed or deferred vicar, although he has completed his course work at the seminary, remains on the seminary's group health plan unless the congregation he serves opts to include him under their plan. Contributions made by the congregation to any of the Concordia Plans for a delayed or deferred vicar are not taxable income to him. Also, these contributions are not "wages" for FICA purposes.

Athletics

The Seminary athletic program has three components. The Intramural program, in which most students participate, sponsors six different athletic leagues and a variety of other activities. The program provides an excellent opportunity for weekly interaction among students, faculty, staff, and families. Second, the Pederson Fieldhouse is a fitness center and gymnasium available to provide daily exercise for students and dependents. The facilities include, the Fieldhouse, the tennis courts just east of the Fieldhouse and also the athletic field east of the Woods Apartments. The Fieldhouse itself contains the gymnasium (home of Preacher's basketball) as well as a fully equipped fitness center with both free and machine weights as well as aerobic equipment. Third, the Seminary sponsors in-

tercollegiate teams in basketball, golf, soccer, and tennis. To participate in intercollegiate sports, a student must be a full-time student (at least nine credit hours per quarter), maintain a satisfactory academic and field education record (minimum grade point average of 2.5), and be employed for no more than 15 hours per week. All activities are under the supervision of the Health and Wellness Coordinator.

The Advisor on Personal Growth and Leadership Development

The Advisor on Personal Growth and Leadership Development assists students with their relational, spiritual, and emotional growth. Students will have the opportunity to participate in assessment inventories that will identify personal strength and growth areas. In consultation with the advisor students will develop strategies to address areas that need growth and capitalize upon areas that are strengths. This aspect of ministerial formation encourages students in the formation process to be effective and God pleasing leaders in the church and world.

Student Association/Student Government

Every full-time student at the Seminary is a member of the Student Association. The association, working through its elected representatives, provides a framework that allows student initiative and energy to make the most constructive contribution possible for developing and sustaining the Seminary as a community of faith and learning. To hold office in the association, a student must maintain a satisfactory academic record (minimum grade point average of 2.5).

Music

Various musical groups serve the worship on campus, in both daily services and special services, and participate in concerts. The Seminary Chorus is a group of male voices; it rehearses once a week, with additional sectional rehearsals. The Pro Musica Sacra, a group of mixed voices, rehearses at a time that permits faculty, staff, and wives of students to be involved. There also are two instrumental groups, the Brass Ensemble and the Handbell Choir.

Seminary Women and Families in Transition

Families in Transition (FIT) was developed to equip and encourage women for life in ministry by offering formative educational opportunities, mentoring, spiritual growth, and social activities. They have developed a curriculum that addresses the unique and challenging situations that couples face in ministry. Classes for women are offered on Tuesday evenings and some Saturdays at no cost. FIT encourages a healthy community for women and families at CSL by offering social activities all year long as well as a private Facebook group where women can ask questions and support one another. FIT promotes spiritual growth by offering a variety of Bible studies, prayer groups, and retreats that focus on the needs of seminary women. FIT is developing a mentoring network that will connect seminary wives to pastors' wives across the country.

6.0 FINANCIAL AID INFORMATION

6.1 Fees

6.1.1 Tuition and Fees 2015-16

Ministerial Formation Programs

Master of Divinity and Residential Alternate Route

Tuition	\$675 per credit hour
Audit	\$200 per credit hour

Vicarage

Tuition	\$12,150 per year (18 credit hours)
Congregational Fee	\$605 <i>one-time fee</i>

General Pastor Certification (GPC)

Tuition	\$675 per credit hour
Audit	\$200 per credit hour

Center for Hispanic Studies (CHS)

Tuition	\$675 per credit hour
<i>Pastoral and Diaconess tracks</i>	
Weekend Fly-in Program	\$3,100 per course
Vicarage-Congregational Fee	\$605 <i>one-time fee</i>

Specific Ministry Pastor (SMP)

Tuition	\$2,025 per course
Non-Credit Re-integration	\$200 per course
Vicarage-Congregational Fee	\$605 <i>one-time fee</i>

Ethnic Immigrant Institute of Theology (EIIT)

Tuition	\$2,025 per course
Vicarage-Congregational Fee	\$605 <i>one-time fee</i>

Deaf Institute of Theology (DIT)

Tuition	\$2,025 per course
Vicarage-Congregational Fee	\$605 <i>one-time fee</i>

International Study Programs

Tuition	(Per Protocol Agreement)
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Graduate School and Advanced Studies

Doctor of Ministry (DMin)

Tuition	\$675 per credit hour
Audit	\$200 per credit hour
Orientation Fee	\$365
Major Applied Project	\$2,025 1 calendar year
Major Applied Project Extension Fee	\$1,015 1 calendar year

Master of Arts (MA)

Tuition	\$675 per credit hour
Audit	\$200 per credit hour
Thesis	\$4,050
Thesis Extension	\$245 per quarter not including summer
Examination Extension	\$245 per quarter not including summer
Deaconess Internship	
Tuition	\$12,150 per year (18 credit hours)
Congregational Fee	\$605 one-time fee

Master of Sacred Theology (STM)

Tuition	\$800 per credit hour
Audit	\$245 per credit hour
Thesis	\$7,200
Thesis Extension	\$285 per quarter not including summer
Examination Extension	\$285 per quarter not including summer

Doctor of Philosophy

Tuition	\$800 per credit hour
Audit	\$245 per credit hour
Examination	\$4,800
Examination Extension	\$605 per quarter not including summer
Dissertation-2 years	\$2,400
	per quarter not including summer (billed in six installments)
Dissertation Extension	\$605 per quarter not including summer
Preparation Fee	
Non-Credit Tuition	\$800 per quarter not including summer
Graduate Language Courses	
Tuition	\$675 per credit hour

6.1 FINANCIAL AID INFORMATION

Administrative Fees

Application Fees (non-refundable)

MDiv, Res Alt Rte, GPC, CHS, EIIT, DIT	\$50
SMP	\$100
Reactivation of previous year's application	\$50
Doctor of Ministry Program	\$50
Graduate School (MA, STM, PhD Programs)	\$50

Tuition Deposit

<i>(non-refundable)</i>	\$100
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Late Registration	\$30
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Registration Changes	\$30
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Student Technology Fees

MDiv, Alt Rte, MA, STM, DMin, PhD programs (per quarter)	\$35
GPC, CHS, SMP, EIIT, DIT (per course)	\$50
Vicar/Intern/Exchange (per term)	\$25
Summer (regardless of course load)	\$35

Transcript Fee (per copy)	\$10
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Graduation Fee	\$50
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Diploma Replacement	\$100
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1098-T Replacement	\$10
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Student Billing Statement	\$10
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6.1 FINANCIAL AID INFORMATION

6.1.2 Housing and Food Service Fees

Residence Halls (Room and Board)

Application Fee	\$25
(applied toward the binders fee)	
Binders Fee	\$200

Academic Year

Double Occupancy	\$2,300 per quarter
Private Room	\$2,600 per quarter
Private Double Room	\$3,000 per quarter

Summer

Double Occupancy	\$2,800 per quarter
Private Room	\$3,100 per quarter
Private Double Room	\$3,500 per quarter

Term L

Double Occupancy	\$2,600 per term
Private Room	\$2,900 per term
Private Double Room	\$3,300 per term

Term X

Double Occupancy	\$2,400 per term
Private Room	\$2,700 per term
Private Double Room	\$3,000 per term

Term I or Term II

Double Occupancy	\$975 per term
Private Room	\$1,125 per term
Private Double Room	\$1,275 per term

Term A, B, C or D

Double Occupancy	\$500 per term
Private Room	\$550 per term
Private Double Room	\$600 per term

Distance Education Rates (Room Only)

(GPC, SMP, EIIT, CHS, DIT, DMin)

Double Occupancy	\$30 per night
Private Room	\$40 per night

Guest Housing Rates-Room Only

Double Occupancy	\$30 per night
Private Room	\$45 per night
Private Room Couple	\$45 per night

Married Student Apartments (Unfurnished)

Application Fee	\$25
(applied toward the binders fee)	
Binders Fee	\$300
(applied towards the security deposit)	
Security Deposit	one month's rent

Founders Way Apartments

Two Bedroom	\$715 per month
Three Bedroom	\$800 per month
Four Bedroom	\$850 per month

Town House Units

Two bedrooms	\$750 per month
Three bedrooms	\$875 per month

Fritz Hall Apartments

One Bedroom	\$725 per month
Two Bedroom	\$750 per month

6.1.3 Policy on Payment of Fees

The Board of Regents requires all student fees to be paid in full before the first day of classes each academic term. The right to attend classes may be withheld from students who have not paid their fees in full. Special arrangements for payment of fees may be made with the accounting office when loans or other forms of financial aid are pending. If fees are deferred, any financial aid received by the institution will be credited against the student's outstanding debts first, and any remaining proceeds will be delivered to the student. Authorization to register for subsequent quarters, eligibility for a vicarage assignment, the granting of a diploma, or certification may be withheld from students who do not adhere to the special payment plan arranged with the accounting office.

6.2 FINANCIAL AID INFORMATION

6.2.1 Financial Aid Sources

6.2 Financial Aid

Concordia Seminary administers a variety of financial aid programs in support of its students' education goals. It is the Seminary's goal that a lack of sufficient financial resources should not, by itself, prevent qualified students from pursuing formation for entering pastoral or diaconal ministry, or advanced study in theology and ministry.

Institutional Grants

Direct institutional grants are funded by donor gifts and investment income. The Seminary and its students enjoy the good will and generosity of many people who are committed to the Seminary's mission and work.

Private Scholarships

The Seminary encourages students to apply to several independent foundations that support ministerial and theological education through the distribution of grants and scholarships. The financial aid office maintains a list of these resources.

On Campus Employment

Student employment opportunities are available through the Health and Wellness Office located in Stoekhardt Hall. Pay rates vary depending on the type of work performed. Students may hold no more than 4 jobs at any one time and may work up to a total of 18 hours per week while taking classes. While on quarterly breaks, or on summer break and not taking classes, but enrolled in the program, students may work up to a maximum of 40 hours per week. For more information, visit the Student Employment page on the Seminary website at www.csl.edu/admissions/campus/jobs.

Education Loans

After other sources of education funding are arranged, a student may still have unmet need. Concordia Seminary is a participant in the Federal Perkins and Direct Stafford Unsubsidized loan programs. The financial aid office is authorized to determine eligibility and to authorize disbursement of such loans. Application forms are available from the financial aid office.

Veterans Benefits and Vocational Rehabilitation

Veterans who are entitled to education benefits as a result of military service should notify the financial aid office before enrolling for classes.

The financial aid office will file VA Form 22-1999, in accordance with current regulations, to verify a qualified student's enrollment in the Seminary. Other questions about veterans' benefits should be directed to the Veterans Administration Regional Office, 400 South 18th Street, St. Louis, Missouri 63103 (phone: 888-442-4551).

Persons who are eligible for benefits under other programs, such as vocational rehabilitation, should notify the financial aid office before enrolling in classes, so that such benefits can be considered along with other forms of assistance for which the student might be eligible.

NOTE: The total of veterans' tuition benefits, Seminary tuition grants, and other funds designated for tuition only, may not exceed the cost of tuition

6.2.2 Ministerial Formation Financial Aid

6.2.2.1 Residential Students

Eligibility

All full-time LCMS students in residential ministerial formation programs (MDiv and Alternate Route) who are making satisfactory academic progress are eligible to apply for institutional grants. Colloquy candidates whom the LCMS Colloquy Committee has directed to complete specific academic requirements will enroll in a program or in classes as needed and receive the aid that is associated with their student status.

Application

All eligible students must annually prepare and submit a Concordia Seminary institutional financial aid application and a Free Application for Federal Student Aid (FAFSA). Both forms are available online.

6.2 FINANCIAL AID INFORMATION

NOTE: The deadline for submitting all application materials is March 31. All eligible students must also apply annually for financial aid from their home LCMS district and from their home congregation. District application forms are available online.

Need Analysis and Family Contribution

A student's timely submission of the applications identified in the preceding section is crucial to the analysis and determination of need. Two to four weeks after submitting the FAFSA form, a student will receive a Student Aid Report (SAR), which the financial aid office also receives. The SAR provides data which the financial aid office uses to complete district applications and to determine the student's Expected Family Contribution (EFC) and remaining (unmet) need.

Financial Planning

Students should prepare a personal financial plan with realistic estimates of income and expenses. The financial aid office prepares basic estimates of expenses, and can refer students to resources for personal financial planning.

Grant Information

Institutional grants include the following components: Residential Programs Grants (guaranteed); Adopt-A-Student Grants; Priority Endowment Scholarships; and Merit & Presidential Scholarships—these last three components are not guaranteed. Students should consult the financial aid office for clarifications of their specific awards.

Acknowledging Financial Support

Tuition grants for residential ministerial formation students are made possible only through the generosity of individuals, organizations, congregations, and districts that make financial contributions to Concordia Seminary's financial aid programs. Personal letters of appreciation from students affirm to donors that their gifts are needed and appreciated. Concordia Seminary requires recipients of financial aid supplied by named endowments and the Adopt-A-Student program to write monthly to the donors who are supplying their tuition grants. Students who fail to ac-

knowledge these grants in a timely manner may forfeit any seminary-administered grants until the responsibility has been met.

Master of Divinity (MDiv)

- Residential Programs Grant – Guaranteed Grant of 25% of published tuition.

6.2.2.2 Distance Students

Eligibility

The enrollment status of all distance program students of Concordia Seminary, St. Louis, is part-time (less than half-time).

None of the distance programs of ministerial formation (CHS, GPC, DIT, EIT, SMP) conducted by Concordia Seminary makes students eligible for federal financial aid programs, including loans, nor are students with existing education loans eligible to request deferment.

Published tuition will not generally be discounted.

Students in these programs may be eligible, however, for financial aid administered by LCMS districts, auxiliaries, and Recognized Service Organizations (RSOs), in addition to their home congregations. District applications are available online.

General Pastor Certification (GPC)

- GPC students: 50% of tuition guaranteed

NOTE: District financial aid deadlines vary by district. In order for the financial aid office to process and forward district applications, students must submit district applications through the financial aid office two weeks prior to the district deadline or March 31, whichever is earlier.

6.2 FINANCIAL AID INFORMATION

6.2.3 Advanced Studies Financial Aid Eligibility

All students in advanced studies programs (MA, DMin, STM, and PhD) who are making satisfactory academic progress are eligible to apply.

Application

All eligible students (MA, STM, and PhD) must annually prepare and submit a Concordia Seminary institutional financial aid application and a Free Application for Federal Student Aid (FAFSA). DMin students must annually submit the Concordia Seminary financial aid application, but are not required to submit the FAFSA. Both forms are available online.

NOTE: The deadline for submitting all application materials is March 31.

Financial Planning

Students should prepare a personal financial plan with realistic estimates of income and expenses. The financial aid office prepares basic estimates of expenses, and can refer students to resources for personal financial planning.

Grant Information

General

- Extension fees for graduate examinations and written projects (theses, dissertations) are not eligible for financial aid.
- Priority Endowments: In addition to institutional grants, some students may be eligible for grants from “named” endowments. These funds are administered in accordance with the stipulations of the endowments.

Doctor of Ministry (DMin)

- DMin fees (e.g., Orientation and MAP) are not eligible for financial aid.
- Tuition Grant: 50% of tuition, guaranteed.

Master of Sacred Theology (STM)

- Need-Based Support – up to 50% tuition support based on need analysis (contact financial aid office for exact formula).
- Merit-Based Support – up to an additional 50% tuition support based on academic performance (contact financial aid office for exact formula).

Master of Arts (MA)

- Need-Based Support – up to 50% tuition support based on need analysis (contact financial aid office for exact formula).
- Merit-Based Support – up to an additional 25% tuition support based on academic performance (contact financial aid office for exact formula).

NOTE: Residential Alternate Route students who also are enrolled in the MA program will receive financial aid in accordance with their ministerial formation program and not according to the categories indicated above.

Doctor of Philosophy (PhD)

- Need-Based Support – up to 50% tuition support based on need analysis (contact financial aid office for exact formula); students must also be in full-time residence.
- Merit-Based Support – an additional 50% tuition support as long as a cumulative GPA of 3.5 is maintained.

David L. Adams, STM, PhD

Associate Professor of Exegetical Theology
Coordinator, International Seminary
Exchange Programs

Concordia Senior College, Fort Wayne, IN (BA 1977); Concordia Seminary, St. Louis (MDiv 1981, STM 1983); University of Cambridge, Cambridge, England (PhD 1997); pastor, St. Peter, Caseyville, IL (1985-87); manager of microcomputer services, Office of Information Systems, The Lutheran Church—Missouri Synod (1988-91); assistant professor and coordinator of the pre-seminary program, Concordia College, Ann Arbor, MI (1991-95); executive director of the Office of Government Information, The Lutheran Church—Missouri Synod, Washington, DC (1995-2000); associate professor, Concordia Seminary, since 2000; director of educational technology (2000-2004); director of the Concordia Center for Archaeology (2008-2011); coordinator, International Seminary Exchange Programs since 2015.

Charles P. Arand, ThD

Professor of Systematic Theology
The Waldemar A. and June Schuette
Endowed Chair in Systematic Theology
Director, Center for the Care of Creation
Dean, Theological Research and
Publications

Concordia College, Milwaukee, WI (BA 1980); Concordia Seminary, St. Louis (MDiv 1984, STM 1987, ThD 1989); pastor, St. John, Minden, and St. Luke, Covington, IL (1988-89); assistant professor, Concordia Seminary (1989-95); associate professor (1995-2001); professor since 2001; chairman, department of systematic theology (1995-2013); assistant dean of faculty (1996-98); acting dean of faculty (1997); faculty marshal (1997-2013); associate vice president for academic affairs (1998-2004); Waldemar A. and June Schuette Endowed Chair in Systematic Theology since 2003; curriculum developer, Specific Ministry Pastor program (2008-2015); director, Center of the Care of Creation, since 2012; dean, theological research and publications, since 2013.

Andrew H. Bartelt, MA, MDiv, PhD

Professor of Exegetical Theology
The Gustav and Sophie Butterbach Chair in
Exegetical Theology

Director, Specific Ministry Pastor Program
Concordia College, Milwaukee, WI (AA 1969); Concordia Senior College, Fort Wayne, IN (BA 1971); University of Cambridge, Cambridge, England (BA Honours 1973, MA 1977); Concordia Seminary, St. Louis (MDiv 1976); University of Michigan, Ann Arbor, MI (PhD 1991); assistant to the pastor, Peace, Mehlville, MO (1976-78); guest instructor, Concordia Seminary (1977-78); instructor (1978-81); assistant professor (1981-91); associate professor (1991-97); professor since 1997; assistant academic advisor (1984-95); acting chairman of the department of exegetical theology (1992); chairman, department of exegetical theology (1994-98); dean of administration and assistant to the president (1995-98); acting president (1996); vice president for academic affairs and executive assistant to the president (1998-2010); executive vice president for academic affairs (2010-13); special assistant to the president for accreditation (2013-2014); director, Specific Ministry Pastor Program since 2014; the Gustav and Sophie Butterbach Chair in Exegetical Theology since 2013.

Joel D. Biermann, MDiv, PhD

Professor of Systematic Theology
Concordia College, Ann Arbor, MI (BA 1983); Concordia Seminary, St. Louis (MDiv 1987, PhD 2002); assistant pastor, Trinity, Bemidji, MN (1987-88); assistant pastor, St. Matthew, Holt, MI (1988-89); pastor (1989-98); pastoral assistant, Lutheran Church of Webster Gardens, Webster Groves, MO, since 2000; assistant professor, Concordia Seminary (2002-07); associate professor (2007-2014); professor since 2014.

Gerhard H. Bode, MA, STM, PhD

*Associate Professor of Historical Theology
Seminary Archivist
Dean, Advanced Studies*

University of Minnesota, Minneapolis, MN (BA 1990); Concordia Seminary, St. Louis (MDiv 1995; STM 1999; PhD 2005); Washington University, St. Louis, MO (MA 1998); assistant pastor, Salem, Affton, MO, (2004-05); assistant to the pastor (2005-08); guest instructor, Concordia Seminary (2003-05); instructor (2005-07); assistant professor (2007-2013); seminary archivist, since 2009; associate professor since 2013; chairman, department of historical theology (2012-2014); dean of advanced studies since 2014.

Kent J. Bureson, MA, STM, PhD

*Associate Professor of Systematic Theology
Dean of the Chapel*

Valparaiso University, Valparaiso, IN (BA 1988); Concordia Seminary, St. Louis (MDiv 1992; STM 1994); University of Notre Dame, South Bend, IN (MA 1997; PhD 2002); assistant to the pastor, St. Peter, Mishawaka, IN (1996-99); assistant pastor (1999-2000); instructor of theology, University of Notre Dame, South Bend, IN (1997-98); instructor, Concordia Seminary (2000-02); assistant professor (2002-08); associate professor since 2008; assistant dean of the chapel (2006-09); dean of the chapel since 2009.

Anthony A. Cook, MDiv, PhD

*Associate Professor of Practical Theology
Director, Curricular Design and Development
and Continuing Education*

Concordia University, River Forest, IL (BA 1990); Concordia Seminary, St. Louis (MDiv 1994); Saint Louis University, St. Louis, MO (PhD 2014); pastor, St. John, Granite City, IL (1994-98); district missionary and pastor, Iowa West District, Nevada, IA (1998-99); senior/administrative pastor, King of Kings, Mason, OH (1999-2005); director of educational technology, Concordia Seminary (2005-2007); director of distance curricula (2007-2010); associate dean of curriculum and instruction (2010-2013); director, curricular design and development and continuing education since 2013; assistant professor (2005-2014); associate professor since 2014.

Timothy P. Dost, MDiv, PhD

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Valparaiso University, Valparaiso, IN (BA 1981); Concordia Seminary, St. Louis (MDiv 1985); University of Southern California, Los Angeles, CA (PhD 1997); pastor, St. John, Colton, CA (1985-90); pastor, Concordia, Inglewood, CA (1990-98); interim pastor, Peace, Estacada, OR (1998-99); interim pastor, St. Martin's, Winona, MN (2000-02); teacher, South Bay Lutheran High School, Inglewood, CA (1990-98); guest instructor, Concordia University, Portland, OR (1998-2000); guest instructor, Winona State University, Winona, MN (2000-01); adjunct instructor (2001-02); assistant professor, Concordia Seminary (2002-07); associate professor since 2007, director of certification (2013-2014).

Thomas J. Egger, MDiv

*Assistant Professor of Exegetical Theology
Assistant Academic Advisor*
Central College, Pella, IA (BA 1993); Concordia Seminary, St. Louis (MDiv 1997); pastor, Zion, Storm Lake, IA (2000-05); guest instructor, Concordia Lutheran Seminary, Edmonton, Alberta (1999); assistant professor, Concordia Seminary, St. Louis since 2005; academic advisor for Sem I students since 2010.

Joel C. Elowsky, STM, PhD

Professor of Historical Theology

Director, Center for the Study of Early

Christian Texts

Concordia College, Ann Arbor, MI (BA 1985); Concordia Seminary, St. Louis (MDiv 1990; STM 1992); Drew University, Madison, NJ (MPhil 2008; PhD 2009); Mission Developer and Church Planter, Galloway Township, NJ (1992-2000); pastor, Trinity Lutheran Church, Morris Plains, NJ (2000-2004); pastor, Our Savior Lutheran Church, Fairlawn, NJ and Holy Spirit Lutheran Church, Montville, NJ (2008-2009); ESL instructor, Henan University, Kaifeng, Henan, China (1987); Operations Manager/CEO Ancient Christian Commentary on Scripture Research Project, Drew University (2000-2009); executive director, Center for Early African Christianity, Eastern University, St. Davids, PA (2009-2010); research director, Center for Early African Christianity (since 2009); associate professor of theology, Concordia University, WI (2010-2014); associate professor, Concordia Seminary (2014-2015); professor since 2015; director, Center for the Study of Early Christian Texts since 2014.

Jeffrey A. Gibbs, STM, PhD

Professor of Exegetical Theology

Rice University, Houston, TX (BA 1974); Concordia Theological Seminary, Fort Wayne, IN (MDiv 1979, STM 1988); Union Theological Seminary in Virginia, Richmond, VA (PhD 1995); pastor, Calvary, St. Helens, OR (1979-86); pastor, Grade, Scappoose, OR (1979-89); assistant professor, Concordia Seminary (1992-97); associate professor (1997-2005); professor since 2005; assistant academic advisor (1996-99); academic advisor for Sem I students (1999-2010); acting chairman, department of exegetical theology (2000-01); director of certification (2006-10); chairman, department of exegetical theology (2010-2013).

Benjamin D. Haupt, MDiv, STM

Assistant Professor of Practical Theology

Director of Library Services

Concordia University, Mequon, WI (BA 2000); Lutherische Theologische Hochschule, Oberursel, Germany (2003-04); Concordia Seminary, St. Louis (MDiv 2005; STM 2011); associate pastor, St. Paul, Boca Raton, FL (2005-08); pastor, Good Shepherd, Gainesville, GA (2008-2013); assistant professor, Concordia Seminary, since 2013; director of library services since 2013.

Erik H. Herrmann, MDiv, PhD

Associate Professor of Historical Theology

Director, Theological Resources and Center for Reformation Research

Concordia University, Mequon, WI (BA 1995); Concordia Seminary, St. Louis (MDiv 2000; PhD 2005); assistant pastor, Timothy, St. Louis, MO, since 2004; guest instructor, Concordia Seminary (2004-05); instructor (2005-07); assistant professor (2007-13); associate professor since 2013; director of deaconess studies (2009-2012); director of theological resources and Center for Reformation Research since 2013.

Todd Jones, MDiv

Assistant Professor of Practical Theology

Director of Resident Field Education

St. John's College, Winfield, KS (BA 1985); Concordia Seminary, St. Louis (MDiv 1989); associate pastor, Emmanuel Lutheran Church, Milbank, SD (1989-1993); senior pastor, Faith Lutheran Church, Bentonville, AR (1993-2009); training and coaching indigenous church planters in India, Bangladesh, Sri Lanka, Tanzania, and Nigeria with United Evangelical Missions of India (since 2002); served as a coach to 43 pastors in the revitalization process across eight districts (2004-2013); assistant to the president for congregational health and outreach for the Mid-South District, LCMS (2009-2013); assistant professor, Concordia Seminary, since 2013; director of resident field education since 2013.

Jeffrey Kloha, STM, PhD

*Professor of Exegetical Theology
Provost*

Concordia College, Ann Arbor, MI (BA 1988); Concordia Seminary, St. Louis (MDiv 1992, STM 1998); University of Leeds, Leeds, UK (PhD 2007); associate pastor, Gethsemane, Lakewood, OH (1993-99); assistant professor, Concordia Seminary (1999-2007); associate professor (2007-2014); professor since 2014; managing editor, *concordiatheology.org* (2007-10); associate dean of theological research and publication, and director of parish resources and continuing education (2010-13); director, Center for the Study of Early Christian Texts (2010-14); provost since 2013.

David I. M. Lewis, STM

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California State University at Fullerton, Fullerton, CA (BA 1988); Concordia Seminary, St. Louis (MDiv 1994, STM 1998); pastor, Grace, Crescent City, CA (1998-2004); guest instructor, Concordia Seminary (1995-98, 2003); assistant professor since 2004, director of certification (2010-2013, 2015-).

Richard W. Marrs, MS, MDiv, PhD

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St. John's College, Winfield, KS (AA 1978); Concordia University, River Forest, IL (BA 1980); University of Kansas, Lawrence, KS (MS 1985); Loyola University, Chicago, IL (PhD 1994); Concordia Seminary, St. Louis (Alternate Route Certification 2001, MDiv 2008); professor and counselor, St. John's College, Winfield, KS (1982-86); professor and counselor, Concordia University, River Forest, IL (1986-98); pastor, Immanuel, Junction City, KS (2001-06); associate professor, Concordia Seminary, since 2006; director of continuing education (2006-09); dean of the faculty (2010-13); director, MDiv/AR programs since 2013.

David R. Maxwell, MA, STM, PhD

*Associate Professor of Systematic Theology
Director of the Graduate School*

University of Texas, Austin, Texas (BA 1991); Concordia Seminary, St. Louis (MDiv 1995, STM 1997); Washington University, St. Louis, MO (MA 1995); University of Notre Dame, South Bend, IN (PhD 2003); assistant pastor, Trinity, Elkhart, IN (2003-04); guest instructor, Concordia Seminary, St. Louis (2000-01); guest instructor, Concordia Theological Seminary, Fort Wayne, IN (2003-04); assistant professor, Concordia Seminary, St. Louis (2004-11); associate professor since 2011; director, graduate school since 2013.

Dale A. Meyer, MA, MDiv, PhD, DD

*Professor of Practical Theology
President*

Concordia Senior College, Fort Wayne, IN (BA 1969); Concordia Seminary, St. Louis (MDiv 1973); Washington University, St. Louis, MO (MA 1974, PhD 1986); Concordia Theological Seminary, Fort Wayne, IN (DD 1993); pastor, St. Peter, Memphis, IL, and St. Salvador, Venedy, IL (1974-81); secretary, Southern Illinois District, The Lutheran Church—Missouri Synod (1979-81); second vice president (1981-83); first vice president (1983-85); guest instructor, Concordia Seminary, St. Louis (1979-81); assistant professor and director of resident field education (1981-84); senior pastor, Holy Cross, Collinsville, IL (1984-88); Lutheran Hour speaker, International Lutheran Laymen's League, St. Louis, MO (1988-2001); third vice president, The Lutheran Church—Missouri Synod (1995-98); professor and Gregg H. Benidt Memorial Endowed Chair in Homiletics and Literature, Concordia Seminary (2001-05); interim president (2004-05); president since 2005.

Glenn A. Nielsen, STM, PhD

Professor of Practical Theology

Director of Vicarage and Internship

University of Wisconsin, Marshfield, WI (1973-74); Valparaiso University, Valparaiso, IN (BA 1977); Concordia Seminary, St. Louis (MDiv 1981, STM 1987); Northwestern University, Evanston, IL (PhD 1993); assistant pastor, Immanuel, St. Charles, MO (1982-87); assistant professor, Concordia Seminary (1990-96); associate professor (1996-2004); professor since 2004; director of vicarage (1990-2007); acting director of the Doctor of Ministry program (1997-98); VEI administrator, director of vicarage and internship since 2007.

Joel P. Okamoto, ThD

Associate Professor of Systematic Theology

Chairman, Department of Systematic

Theology

Waldemar and Mary Griesbach Chair in Systematic Theology

Massachusetts Institute of Technology, Cambridge, MA (BS 1982); Concordia Seminary, St. Louis (MDiv 1993, STM 1996, ThD 1997); assistant pastor, Abiding Savior, St. Louis (1996-98); instructor (1998-2000); assistant professor (2000-07); associate professor since 2007; chairman, department of systematic theology since 2013; Waldemar and Mary Griesbach Chair in Systematic Theology since 2013.

Jeffrey A. Oswald, MA, MDiv, PhD

Associate Professor of Exegetical Theology

Chairman, Department of Exegetical

Theology

Concordia College, Ann Arbor, MI (BA 1979); Concordia Theological Seminary, Fort Wayne, IN (MDiv 1983); University of Notre Dame, South Bend, IN (MA 1987, PhD 1993); pastor, New Hope, Ossian, IN (1988-91); associate professor, China Lutheran Seminary, Hsinchu, Taiwan, ROC (1994-2002); associate professor, Concordia Seminary, since 2002; coordinator of international seminary exchange programs (2009-2015); chairman, department of exegetical theology since 2015.

David J. Peter, DMin

Associate Professor of Practical Theology

Placement Counselor

Chairman, Department of Practical Theology
University of Nebraska, Lincoln, NE (BA 1982); Concordia Seminary, St. Louis (MDiv 1987); Trinity Evangelical Divinity School, Deerfield, IL (DMin 1999); visiting instructor of theology, Concordia College, Seward, NE (1987-88); associate pastor, Trinity, Peoria, IL (1988-95); senior pastor (1995-98); assistant professor, Concordia Seminary (1998-2004); associate professor since 2004; director of the Doctor of Ministry program (1998-2013); placement counselor (1998-2004 and since 2007); acting director of placement (2004-07); interim chairman, department of practical theology (2009-10); chairman since 2010.

Paul R. Raabe, MA, MDiv, PhD

Professor of Exegetical Theology

Concordia Teachers College, Seward, NE (BS in Ed 1975); Concordia Seminary, St. Louis (MDiv 1979); Washington University, St. Louis, MO (MA 1979); University of Michigan, Ann Arbor, MI (PhD 1989); instructor, Concordia College, Ann Arbor, MI (1979-83); guest instructor, Concordia Seminary (summer 1983); assistant professor (1983-90); associate professor (1990-97); professor since 1997; guest instructor, Lutheran Theological Seminary, Baguio City, Philippines (summer 1996); chairman, department of exegetical theology (1998-2010).

Victor A. Raj, ThD

*Mission Professor of Exegetical Theology
Assistant Director, Institute for Mission
Studies*

Kerala University, Trivandrum, India (BSc 1967); Gurukul College, Madras, India (BD 1971); Concordia Seminary, St. Louis (STM 1976, ThD 1981); pastor, St. Paul, Cochin, India (1971-72); Youth Secretary, Trivandrum District, India Evangelical Lutheran Church, India (1972-74); Gospel, Trivandrum, India (1975-84); director, Renewal Program, India Evangelical Lutheran Church (1984-88); president, Concordia Theological Seminary, Nagercoil, India (1988-90); professor and chairman of the division of theology, Concordia University, Mequon, WI (1990-95); mission professor of exegetical theology, Concordia Seminary, St. Louis, since 1995; assistant director, Institute for Mission Studies (1995-2009); director (2009-2012); assistant director since 2012; Buehner-Duesenberg Chair in Missions since 2012.

Paul W. Robinson, STM, PhD

*Professor of Historical Theology
Dean of the Faculty*

Concordia College, River Forest, IL (BA 1985); Concordia Seminary, St. Louis (MDiv 1989, STM 1994); University of Chicago, Chicago, IL (PhD 2001); pastor, St. John, Secor, IL (1990-92); instructor, Concordia Seminary (1996-98); assistant professor (1998-2004); associate professor (2004-2011); professor since 2011; faculty liaison to the Hispanic Institute of Theology (1998-2006); chairman, department of historical theology (2004-2012); dean of ministerial formation (2006-08); dean of the faculty since 2013.

Mark Rockenbach, MA, MDiv, PhD

*Associate Professor of Practical Theology
Director, Personal Growth and Leadership
Development*

Concordia College, Seward, NE (BA 1994); Concordia Seminary, St. Louis (MDiv); Doane College, Lincoln, NE (MA 2005); Capella University (PhD, 2014); pastor, First Trinity Lutheran Church, Beatrice, NE (1998-2006); vacancy pastor, Zion Lutheran Church (1999-2001); vacancy pastor, Our Savior Lutheran Church, Summerfield, KS (2003-2004); adjunct professor, Concordia University, Seward, NE (2005-2006); hearing facilitator, The Lutheran Church—Missouri Synod (2005-2014); conflict intervention team member, Ambassadors of Reconciliation, Billings, MT (2007-2008); executive for Church Worker Care and Reconciliation, Nebraska District (2006-2014); associate professor, Concordia Seminary, since 2014; director, Personal Growth and Leadership Development since 2014.

Robert L. Rosin, MDiv, PhD

Professor of Historical Theology

Concordia Teachers College, River Forest, IL (BA 1972); Concordia Seminary, St. Louis (MDiv 1976); Stanford University, Palo Alto, CA (MA 1977, PhD 1986); instructor, Concordia Seminary (1981-85); assistant professor (1985-90); associate professor (1990-97); professor since 1997; acting director of library services (1988-90); faculty marshal (1989-97); editor, Concordia Seminary publications (1995-2005); chairman, department of historical theology (1995-2004); guest instructor, Martin Luther Seminary, Lae, Papua New Guinea (summer 1983); director of Center for Reformation Research (1997-2012); guest professor, Mekane Yesus Seminary, Addis Ababa, Ethiopia (spring 2001); theological education coordinator—Eurasia for LCMS World Mission and OIM (2004-13); visiting tutor, Westfield House, Cambridge, England (2014).

Timothy E. Saleska, MDiv, MPhil, PhD

*Associate Professor of Exegetical Theology
Dean of Ministerial Formation*

St. John's College, Winfield, KS (AA 1976); Concordia College, Ann Arbor, MI (BA 1978); Concordia Seminary, St. Louis (MDiv 1982); Hebrew Union College, Cincinnati, OH (MPhil 1991, PhD 1999); pastor, Peace, Cincinnati, OH (1982-95); associate pastor, St. Paul's, Napoleon, OH (1995-97); assistant professor, Concordia Seminary (1997-2003); associate professor since 2003; acting placement counselor (2004-07); editor, Concordia Theology Online (2006-08); director of MDiv and residential certificate programs (2008-11); associate dean of ministerial formation (2010-11); dean of ministerial formation since 2011.

Leopoldo A. Sánchez M., MDiv, PhD

*Associate Professor of Systematic Theology
The Werner R.H. Krause and Elizabeth Ringger Krause Endowed Chair for Hispanic Ministries*

Director, Center for Hispanic Studies

Concordia University, Mequon, WI (BA 1995); Concordia Theological Seminary, Fort Wayne, IN (MDiv 1999); Concordia Seminary, St. Louis (PhD 2003); guest instructor, Concordia Seminary (2001-02); deployed staff, Hispanic Institute of Theology (2003-04); assistant professor, Concordia Seminary (2004-2011); associate professor since 2011; director of the Center for Hispanic Studies since 2006; Werner R. H. Krause and Elizabeth Ringger Krause Endowed Chair for Hispanic Ministries since 2007.

David R. Schmitt, MA, MDiv, PhD

*Professor of Practical Theology
Gregg H. Benidt Memorial Endowed Chair
in Homiletics and Literature*

Concordia College, Ann Arbor, MI (BA 1984); Concordia Seminary, St. Louis (MDiv 1988); University of Illinois, Champaign-Urbana, IL (MA 1990); Washington University, St. Louis, MO (PhD 2005); teaching assistant, University of Illinois, Champaign-Urbana, IL (1988-90); pastor, St. John the Divine, Chicago, IL (1990-95); adjunct faculty, Joliet Junior College, Joliet, IL (1992-95); assistant professor, Concordia Seminary (1995-2006); associate professor (2006-12); professor since 2012; Gregg H. Benidt Memorial Endowed Chair in Homiletics and Literature since 2005.

Bruce G. Schuchard, STM, PhD

*Professor of Exegetical Theology
University of Michigan, Ann Arbor, MI (BS 1979); Concordia Theological Seminary, Fort Wayne, IN (MDiv 1984, STM 1985); Union Theological Seminary in Virginia, Richmond, VA (PhD 1991); pastor, St. James, Victor, IA (1990-97); assistant professor, Concordia Seminary (1997-2003); associate professor (2003-11); professor since 2011; dean of the graduate school (2003-06); dean of advanced studies (2006-2014); graduate school coordinator for international students (2014-2015).*

William W. Schumacher, STM, PhD

*Chairman, Department of Historical
Theology*

*Mission Professor of Historical Theology
Director, Institute for Mission Studies*

Wartburg College, Waverly, IA (BA 1981); Concordia Seminary, St. Louis (MDiv 1985, STM 1996, PhD 2003); evangelistic missionary, Botswana, Africa (1985-95); missionary counselor (1991-95); assistant to the director of resident field education for cross-cultural experiences, Concordia Seminary (1996-2007); mission assistant professor (1998-2005); mission associate professor (2005-12); mission professor since 2012; dean of theological research and publication (2006-10); theological coordinator – Africa for LCMS World Mission (2010-12); director, Institute for Mission Studies since 2012; chairman, department of historical theology since 2014.

Mark A. Seifrid, MA, MDiv, PhD

Professor of Exegetical Theology

University of Illinois (BS 1975); Trinity Evangelical Divinity School (MA 1984, MDiv 1984); Princeton Theological Seminary (PhD 1990); visiting instructor, Trinity Evangelical Divinity School (1989-1991); assistant professor, The Southern Baptist Theological Seminary (1992-1996); associate professor (1996-2001); professor, (2001-2005); Ernest and Mildred Hogan Professor (2005-2015); professor, Concordia Seminary since 2015.

Laokouxiang (Kou) Seying, MDiv

*Associate Professor of Practical Theology
Associate Dean for Urban and Cross-Cultural
Ministry*

Concordia University, Mequon, WI (BA 1987); Concordia Theological Seminary, Fort Wayne, IN (MDiv 1991); pastor, Hmong Lutheran Church, St Paul, MN (1991-1995); adjunct instructor, Concordia University, St Paul, MN (1992-1998); instructor (1998-2004); missionary-at-large, Minnesota South District (1995-1998); associate pastor/minister of Hmong Outreach Ministries, Joy of Harvest Ministries, St Paul, Merced, CA (2004-2007); associate pastor/mission developer, Greenhaven, Sacramento, CA (2007-2009); associate pastor/mission strategist, Joy of Harvest Ministries, St. Paul, Merced, CA (2009-2015); associate professor, Concordia Seminary since 2015; associate dean for urban and cross-cultural ministry since 2015.

James W. Voelz, MDiv, PhD

Graduate Professor of Exegetical Theology

Concordia College, Milwaukee, WI (AA 1965); Concordia Senior College, Fort Wayne, IN (BA 1967); Concordia Seminary, St. Louis (MDiv 1971); Westfield House, Cambridge, England (1971-72); University of Cambridge, Cambridge, England (PhD 1978); assistant professor, Concordia Theological Seminary, Springfield, IL (1975-76), and Fort Wayne, IN (1976-82); associate professor (1982-89); pastoral assistant, Zion, Fort Wayne, IN (1984-88); guest instructor, Concordia Seminary, St. Louis (summer 1983); associate professor (1989-93); professor (1993-2015); graduate professor since 2015; director of graduate studies (1996-98); dean of the graduate school (1998-2003); dean of the faculty (2006-10); chairman, department of exegetical theology (2013-2015).

7.0 FACULTY

Faculty Emeriti

Karl L. Barth, MDiv, DD *President Emeritus*
Ralph A. Bohlmann, PhD *President Emeritus*
Arthur D. Bacon, MAT, MS Ed, MDiv, PhD
David O. Berger, MA, MLS
Juan G. Berndt, Dipl, DD
James L. Brauer, SMM, STM, PhD
Louis A. Brighton, STM, PhD
William W. Carr, Jr., STM
Jerrold A. Eickmann, MDiv
Arthur F. Graudin, DRel
Douglas R. Groll, MDiv, DD
Bruce M. Hartung, MDiv, STM, PhD
Horace D. Hummel, STM, PhD

Charles T. Knippel, STM, PhD
Robert A. Kolb, STM, PhD, LittD, LittD
Harley L. Kopitske, MDiv
Thomas E. Manteufel, STM, PhD
Norman E. Nagel, MDiv, PhD, LLD, DD
Francis C. Rossow, MA, MDiv, LittD
Henry L. Rowold, ThD
William J. Schmelder, STM
Paul L. Schrieber, ThD
Leroy E. Vogel, STM
Richard H. Warneck, STM, PhD
Robert W. Weise, MDiv, MS, PhD
David W. Wollenburg, STM, DMin

Resident Field Education Supervisors

Maurice Alms
Roger Altenberger
David Andrus
Randy Asburry
Jason Auringer
Mark Bangert
Paul Biber
David Bretscher
Michael Bronner
John Brunette
Doug Chinberg
Joel Christiansen
Matthew Clark
Kirk Clayton
Jeff Cloeter
Brian Downs
Mark Femmel
Doug Gaunt
Kevin Golden
Will Hanke
Matthew Hayter
Mark Hoehner
Mark Hofferber
Stephen Hower
Wayne Huebner
Mike Iannelli
Todd Jones

Rory Karg
Dennis Kastens
Bruce Keseman
Theodore Laesch
Leonard Laetsch
Gary Lampe
David Lewis
Vern Lintvedt
David McBurney
David Meggers
Duane Meissner
Christopher Mizel
Richard Moody
Mark Nebel
Michael Okine
Derek Paetow
David Pelsue
David Peter
Ronald Rall
Matthew Roeglin
Robert Roegner
Mark Rouland
Nathan Ruback
Jason Rust
Jarold Rux
Allen Schade

Allen Schenk
John Schmidtke
Scott Schmieding
Paul Schult
Gary Schulte
Charles Schultz
Jeremy Schultz
Scott Seidler
Mark Sell
John Shank
William Simmons
Mark Smith
Joe Sullivan
Michael Tanney
Steven Theiss
Glen Thomas
Mart Thompson
Antonin Troup
Keith Wachter
Jason Wagner
Michael Walther
Mark Wiesner
Timothy Wilkins
William Wilson
Rodney Wise
Michael Zeigler

Vicarage and Internship Supervisors

Tim Ahlman
David Andrus
Wally Arp
Mark Bangert
Darrel Bergelin
Mark Beyer
Craig Bickel
Michael Bingenheimer
Ralph Blumenberg
Mark Brandt
Douglas Breite
David Brighton
Dana Brones
Jeffrey Browning
Gordon Bruce
Stephen Carretto
Erik Cloeter
Al Doering
Craig DuBois
James Fandrey
Don Fraker
Jeffrey Frakes

Steve Gewecke
Kevin Golden
Robert Gray
Greg Griffith
Nathan Hartke
Brent Hartwig
Kyle Heck
Barrie Henke
Wayne Huebner
Mike Iannelli
David Karolus
Anthony Kobak
David Langewisch
Carl Lehenbauer
David Lewis
Andrew Lissy
Garv Martin
Mark McCrory
Kevin McReynolds
Charles Minetree
David Moore
Martin Nutter
Matthew Peebles

Dean Pfeffer
Thomas Pfothenauer
Earl Pierce
Charles Reich
Darold Reiner
Keith Ringers
Matthew Roeglin
James Roseman
Scott Schmieding
A. Mark Schudde
Joel Schultz
Jeremy Schultz
Matthew Schultz
Nathaniel Schwartz
Richard Smith
Joe Sullivan
Roger Theimer
Glen Thomas
Alan Toenjes
Kent Umbarger
William Wangelin
Steven Wheeler

8.0 COURSES

All courses conducted in residence at Concordia Seminary, except pre-seminary remedial courses, are taught at a post-baccalaureate/graduate level. The following tables identify the departments and applicable subject prefixes, and the numbering system in current use:

Exegetical Theology (E, EO, EN)
Systematic Theology (S)
Historical Theology (H)
Practical Theology (P)
Doctor of Ministry (DM)
Deaconess (DC)
Theological Languages (TL)

Courses are numbered according to the following categories:

080-099 Pre-seminary remedial and theological language courses (not applicable to MA, MDiv, or higher degree)

100-199 Core courses (required in the MDiv, Alternate Route, and MA programs, usually as prerequisites for advanced courses within the department)

400-499 Electives

700-799 Courses designed especially for the Alternate Route and MA programs

800-899 Graduate seminars (may be taken by MDiv and MA students in special cases)

900-999 DMin seminars and courses

8.1 COURSES

8.1 Pre-Seminary Remedial and Theological Language Courses

OT080 **3 hours**
Old Testament Content and History This course is designed to assist the student in gaining the basic understanding of the content and history of the Old Testament, which is prerequisite for the study of theology at the Seminary level. (Credit not applicable to MDiv or higher degree.)

TL080 **12 hours**
Elementary Hebrew The essentials of Hebrew morphology, syntax, and vocabulary. (Credit not applicable to MDiv or higher degree.)

TL081 **3 hours**
Hebrew Review (Prerequisite: TL080 or equivalent) Basic review of Hebrew morphology, syntax, and vocabulary. (Credit not applicable to MDiv or higher degree.)

NT080 **3 hours**
New Testament Content and History This course is designed to assist the student in gaining the basic understanding of the content and history of the New Testament, which is prerequisite for the study of theology at the Seminary level. (Credit not applicable to MDiv or higher degree.)

TL085 **12 hours**
Elementary Greek The essentials of Greek morphology, syntax, and vocabulary. (Credit not applicable to MDiv or higher degree.)

TL086 **3 hours**
Greek Review (Prerequisite: TL085 or equivalent) Basic review of Greek morphology, syntax, and vocabulary. (Credit not applicable to MDiv or higher degree.)

CD080 **3 hours**
Basics of Christian Doctrine This course is designed to assist the student in gaining the basic understanding of Christian doctrine, which is prerequisite for the study of theology at the Seminary level. (Credit not applicable to MDiv or higher degree.)

TL090 **3 hours**
Theological German Essentials of grammar, vocabulary, and sentence structure to assist students in acquiring a reading knowledge of German. Designed for graduate students who intend to take the reading proficiency examination in German and for MDiv students who wish to develop the ability to use and read theological materials in German. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. (Eligible for free elective credit and tuition grants for MDiv only.)

TL091 **3 hours**
Theological Latin Essentials of grammar, vocabulary, and sentence structure to assist students in acquiring a reading knowledge of Latin. Designed for graduate students who intend to take the reading proficiency examination in Latin and for MDiv students who wish to develop the ability to use and read theological materials in Latin. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. (Eligible for free elective credit and tuition grants for MDiv only.)

TL092 **3 hours**
Theological French Essentials of grammar, vocabulary, and sentence structure to assist students in acquiring a reading knowledge of French. Designed for graduate students who intend to take the reading proficiency examination in French and for MDiv students who wish to develop the ability to use and read theological materials in French. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. (Eligible for free elective credit and tuition grants for MDiv only.)

8.2 COURSES

8.2 Department of Exegetical Theology

Required courses are listed first, followed by electives. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific quarter will be available at the time of registration.

Required Courses

EO101 **2 hours**
Hebrew Biblical Readings (Prerequisite: proficiency in biblical Hebrew) Practice in the “art of translation” by applying fundamental skills in Hebrew to basic interpretation of biblical texts. Readings selected will lay the foundation for hermeneutics and subsequent courses.

EN101 **2 hours**
Greek Biblical Readings (Prerequisite: proficiency in biblical Greek) Practice in the “art of translation” by applying fundamental skills in Greek to basic interpretation of biblical texts. Readings selected will lay the foundation for hermeneutics and subsequent courses.

E102 **3 hours**
Biblical Hermeneutics (Prerequisites: EO101, EN101) This course is devoted to an investigation into the art of interpreting the canonical text of Scripture (Old and New Testaments in their original languages) in light of historical precedents and developments with a view to setting forth an adequate methodology for persons training for the pastoral ministry.

EO105 **3 hours**
Exodus and the Torah (Prerequisite: E102) This course consists of two related parts: (1) an overview of the first five books of the Old Testament in which topics of an isagogical nature will be discussed; (2) an exegetical study of selected sections of Exodus on the basis of the Hebrew text.

EO106 **3 hours**
Psalms and Writings (Prerequisite: E102) This course consists of two related parts: (1) an overview of the third part of the Hebrew Bible, known as “the Writings,” in which topics of an isagogical nature will be discussed; (2) an exegetical study of selected Psalms on the basis of the Hebrew text.

EO107 **3 hours**
Isaiah and the Prophets (Prerequisite: E102) This course consists of two related parts: (1) an overview of the second part of the Hebrew Bible, known as “the Prophets,” in which topics of an isagogical nature will be discussed; (2) an exegetical study of Isaiah on the basis of the Hebrew text.

EN105 **3 hours**
The Synoptic Gospels (Prerequisite: E102) This course consists of two related parts: (1) an overview of isagogical matters pertaining to all of the synoptic gospels; (2) an exegetical study of that synoptic gospel, which will be central to the church’s lectionary for the upcoming year.

EN106 **3 hours**
John and the Catholic Epistles (Prerequisite: E102 and EN105) This course consists of two related parts: (1) an introduction to the study of the Johannine corpus and the catholic Epistles; (2) a treatment of the Gospel according to St. John.

EN107 **3 hours**
The Pauline Epistles and Acts (Prerequisite: E102 and EN105) This course consists of two related parts: (1) an overview of the Pauline Epistles and Acts in which topics of an isagogical nature will be discussed; (2) an exegetical study of Galatians or Romans on the basis of the Greek text.

8.2 COURSES

General Elective

E109 **2 hours**
Seminar in Biblical Theology (Prerequisite: vicarage) The course will introduce the students to the methodological issues of “biblical theology.” The course will focus on the distinctive idioms and emphases of the various parts of the Scriptures (e.g., historical narratives, prophecy, prayer, wisdom Synoptics, Johannine, Pauline) and on the broader themes (e.g., justification, kingdom of God, covenant, Zion, Messiah), especially as they demonstrate the unity of the entire biblical canon. Special attention will be given to the relationship between the two testaments and to the understanding of sound exegetical method as a basis for theological conclusions and applications.

E470 **3 hours**
Biblical Theology of Mission (Prerequisites: P160, E102) This course will study Holy Scripture from a missiological perspective. A survey of both Old and New Testaments will be combined with an intensive study of selected pericopes in the original languages, with a view to understanding how fundamental, pervasive, and rich the mission outreach of God is throughout Scripture.

E474 **Up to 6 hours**
Archaeological Practicum Concordia Seminary offers up to six hours of credit or transfer credit (towards free electives) for participation in approved archaeological excavations in Bible Lands that are accompanied by appropriate academic instruction and discipline. Regular programs are offered by Jerusalem University College and the American Schools of Oriental Research, in which the Seminary maintains memberships, and others are frequently available.

E476 **3 hours**
Biblical Archaeology The contribution of Near Eastern archaeology to the understanding of the biblical world. Exegesis of relevant biblical texts that are given an increased understanding by extrabiblical research. Attention to the appropriate purposes, methods, and limits of nondocumentary archaeological evidence in interpreting the Bible.

E700 **3 hours**
Art of Interpretation This course is devoted to an investigation into the art of interpreting the canonical text of Scripture (Old and New Testaments) in light of historical precedents and developments with a view to setting forth an adequate methodology for persons training to become pastors and teachers in the church today.

E800 **3 hours**
Problems in Hermeneutics An investigation of such basic hermeneutical issues as: the translator as interpreter, the canon as a hermeneutical problem, inspiration and allegory, tradition as interpreter, “what it meant and what it means,” “The New Hermeneutic.”

E801 **3 hours**
Major Figures in Hermeneutics (Prerequisite: E800 or permission of the instructor) An in-depth study of the interpretive theories of theologians and critics who are/have been engaged in hermeneutical inquiry, especially those whose work is of contemporary significance for the interpretation of both text and life. Figures considered will change as appropriate.

E809 **3 hours**
Advanced Biblical Theology The course examines principles and methods of biblical theology in terms of the relationship between the disciplines of exegetical and systematic theology. It surveys past and current issues and demonstrates results through case studies of broad biblical themes that interface with diachronic/synchronic, intertextual/intercanonical, and exegetical/systematic perspectives.

8.2 COURSES

Old Testament Electives

Electives that deal with the exegesis of specific biblical books or passages are listed after all other electives.

EO401X **1 hour**
Hebrew Bible Lectionary Readings
(Prerequisite: EO101) This course uses selections from the current lectionary as the basis for practice in the intermediate “art of translation.” The purpose of the course is to help advance the student’s current ability with the Hebrew of the Old Testament, and to establish a lifelong habit of learning and use of the Hebrew of the Old Testament (MDiv credit earned only with a combination of 3 lectionary readings. Maximum of six credits/2 combinations).

EO404 **3 hours**
Rapid Reading of the Old Testament Reading of as much as possible of representative portions of the Old Testament, especially prose passages with theological significance. Development of both linguistic and theological facility toward independent handling of texts.

EO470 **3 hours**
Old Testament Paradigms for Mission
A study of the Scriptures from the perspective of mission, including an overview of the life of Israel as God’s agent of salvation; special note of Israel’s interaction with non-Israelites and their gods; study of refocused and renewed impetus on salvation for all nations in the life, death, and resurrection of Jesus Christ; detailed study of selected pericopes that reflect God’s universal mission; implications for contemporary mission and ministry.

EO472 **3 hours**
Old Testament Theology The course will examine the nature of the discipline known as “Old Testament Theology,” its history, methods, and leading scholars. By working through selected Hebrew texts of special theological significance, students will develop their skill at describing Old Testament theology, interpreting theological themes in their Old Testament context, and relating them to New Testament theology.

EO473 **3 hours**
Millennialism and Prophecy Hermeneutical and exegetical investigation of a major issue dividing Lutherans and many other conservatives. Concentration especially upon the land prophecies and other portions of the Old Testament upon which the chiliastic misinterpretations are usually based.

EO480 **3 hours**
Biblical Aramaic Inductive introduction to this “cousin” of biblical Hebrew on the basis of sections in Ezra and Daniel written in it.

EO481 **3 hours**
Ugaritic (Prerequisite: EO480) Elements of the Ugaritic language and reading of as many of the Ras Shamra texts as possible. Special accent on the light shed by the subject on biblical philology and background.

EO499 **3 hours**
Independent Study Elective (Prerequisite: vicarage) Independent study program in the area of the student’s choice, based on a prospectus established in consultation with the instructor. An independent study elective offers an opportunity to explore an area of special interest that is outside the usual scope of a regular course or to conduct a deeper investigation of a topic that is contained in a regular course. Qualified students may take only one independent study elective for credit toward the MDiv degree. Prospectus forms are available in the registrar’s office.

EO707 **3 hours**
Introduction to the Old Testament The course offers a survey of the history of Israel and an analysis of each book of the Old Testament in the light of this background. Stress is on theology, applicability, structure, form, and general content.

8.2 COURSES

EO795 **3 hours**
Research Project Independent study project for MA students, supervised by a selected instructor on the basis of a prospectus prepared by the student. Prospectus forms are available from the Graduate School.

EO796 **6 hours**
Master of Arts Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

EO801 **3 hours**
Major Figures in OT Interpretation (Prerequisite: Instructor Approval) This course will study exegesis of a major contemporary OT interpreter. It is planned that the scholar in focus will make a personal appearance for a number of sessions to interact with the members of the class, in order to foster the development of their own exegetical method and expertise.

EO804 **3 hours**
Advanced Reading of the Old Testament
A rapid reading of major portions of the Hebrew Old Testament, emphasizing problems of text, language, and grammar.

EO895 **3 hours**
Research Project Independent study project for graduate students under the supervision of a selected instructor on the basis of a student-prepared prospectus. Prospectus forms are available from the Graduate School.

EO896 **9 hours**
Master of Sacred Theology Thesis
Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

EO897 **0 hours**
Doctoral Dissertation Registration in this course entitles the student to the services of a dissertation committee to direct dissertation research and writing, and to dissertation credit. Registration is valid for one calendar year.

EO899 **3 hours**
Extensive Readings Extensive readings in an area not normally offered in other courses, on the basis of a selected bibliography prepared by the department. Final paper to summarize the various interpretations or to make coherent patterns of readings. Final examination to evaluate breadth of reading and insights gained. Prospectus forms are available from the Graduate School.

EO899 **3 hours**
Extensive Readings Extensive readings in an area not normally offered in other courses, on the basis of a selected bibliography prepared by the department. Final paper to summarize the various interpretations or to make coherent patterns of readings. Final examination to evaluate breadth of reading and insights gained. Prospectus forms are available from the Graduate School.

8.2 COURSES

New Testament Electives

Electives that deal with the exegesis of specific biblical books or passages are listed after all other electives.

EN401X **1 hour**
Greek Bible Lectionary Readings
(Prerequisite: EN101) This course uses selections from the current lectionary as the basis for practice in the intermediate “art of translation.” The purpose of the course is to help advance the student’s current ability with the Greek of the New Testament, and to establish a lifelong habit of learning and use of the Greek of the New Testament (MDiv credit earned only with a combination of six credits/2 combinations).

EN404 **3 hours**
Cursory Reading of the New Testament
A rapid reading of major portions of the Greek New Testament, with special emphasis on problems of text, language, and grammar. Some readings from Greek literature contemporary with the New Testament may also be featured.

EN408 **3 hours**
Issues in NT Textual Criticism (Prerequisites: E102, one core NT course) Focused, detailed study of current issues and problems in textual criticism of the New Testament, building upon the introductory material in E102. Focus will be on the transmission of the text, the use and evaluation of critical editions, discussion of the “Canons of Criticism,” the praxis of textual criticism in the analysis of key passages, and the relationship of textual criticism to a theological understanding of the nature of Scripture.

EN460 **3 hours**
Parables of Our Lord This course will be like a banquet in which the server not only delivers the food to the tables of others, but also gets to prepare it and feast upon it himself. Following a brief examination of the challenges and rewards of interpreting, applying, and proclaiming parables, the class will spend the remainder of the term looking in depth at a selection of our LORD’s parables. As much as possible, the selection will include parables that appear in the current lectionary.

EN463 **3 hours**
Life and Thought of St. Paul (Prerequisite: EN107) A course designed to gain a first-hand knowledge of Paul and his work. Primary sources and readings in this area of Pauline studies. Review of the chief theological emphases of his individual letters.

EN481 **3 hours**
Apostolic Fathers This course will acquaint the student with important writings from the period immediately following the apostolic era, viz., the early second century. Focus will be on the letters of Ignatius, the Didache (Teaching of the 12 Apostles), and the Shepherd of Hermas. Students will see strong signs of both continuity and discontinuity between these early works and the NT. Except for overview and introductory purposes, the texts will be considered in Greek.

EN499 **3 hours**
Independent Study Elective (Prerequisite: vicarage) Independent study program in the area of the student’s choice based on a prospectus established in consultation with the instructor. An independent study elective offers an opportunity to explore an area of special interest that is outside the usual scope of a regular course or to conduct a deeper investigation of a topic that is contained in a regular course. Qualified students may take only one independent study elective for credit toward the MDiv degree. Prospectus forms are available in the registrar’s office.

EN709 **3 hours**
Theology in the New Testament (Prerequisite: E700) This course considers how the New Testament documents present and elaborate classical Christian theological themes. Students study texts throughout the New Testament corpus to observe how key doctrines of the faith, from creation and fall to salvation and eschatology, are woven throughout the corpus, which illustrates the importance of these doctrines to the church’s faith and witness, then and now.

8.2 COURSES

EN795 **3 hours**
Research Project Independent study project for MA students supervised by a selected instructor on the basis of a prospectus prepared by the student. Prospectus forms are available from the Graduate School.

EN796 **6 hours**
Master of Arts Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

EN801 **3 hours**
Major Figures in NT Interpretation (Prerequisite: Instructor Approval) This course will study exegesis of a major contemporary NT interpreter. It is planned that the scholar in focus will make a personal appearance for a number of sessions to interact with the members of the class, in order to foster the development of their own exegetical method and expertise.

EN802 **3 hours**
NT Issues I The course will examine selected areas of research in the field of New Testament studies, pertaining especially to matters of (1) introduction/isagogics, (2) historical background, and (3) the history of interpretation and modern study of the New Testament. The focus will lie primarily on becoming familiar with the contours of scholarly discussion and/or debate on selected topics.

EN804 **3 hours**
Advanced Reading of the New Testament A rapid reading of major portions of the Greek New Testament, with special emphasis on problems of text, language, and grammar. Some readings from Greek literature contemporary with the New Testament also may be featured.

EN844 **3 hours**
The Christology of the Book of Revelation A comprehensive study of the Christology of Revelation and, in connection with the New Testament, an appreciation of the exalted role of the glorified Christ in the life of the church and in eschatology.

EN863 **3 hours**
Studies in the Life of St. Paul This is a seminar designed to gain a firsthand understanding of Paul's life, work, and thought. It comprises a study of the primary sources (Paul's epistles), the Book of Acts, and readings in the field of present day Pauline studies. It includes a review of the chief theological emphases of individual apostolic letters.

EN865 **3 hours**
Studies in Christology This course will examine the various dimensions of biblical Christology, including recent debates over the historical Jesus and the relation between biblical Christology and the christological formulations of the early church.

EN880 **3 hours**
Introduction to the Septuagint A study of the Greek Old Testament and its importance in the exegesis of the Old and New Testaments. Special attention is given to the text and to the role that the LXX plays in the linguistic and theological background of the New Testament.

EN895 **3 hours**
Research Project Independent study project for graduate students under the supervision of a selected instructor on the basis of a student-prepared prospectus. Prospectus forms are available from the Graduate School.

EN896 **9 hours**
Master of Sacred Theology Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

EN897 **0 hours**
Doctoral Dissertation Registration in this course entitles the student to the services of a dissertation committee to direct dissertation research and writing, and to dissertation credit. Registration is valid for one calendar year.

8.2 COURSES

EN899 3 hours

Extensive Readings Extensive readings in an area not normally offered in other courses, on the basis of a selected bibliography prepared by the department. Final paper to summarize the various interpretations or to make coherent pattern of readings. Final examination to evaluate breadth of reading and insights gained. Prospectus forms are available from the Graduate School.

Electives—Specific Books/Passages

The following courses consist of detailed exegesis of the original text, in whole or in part, including discussion of textual criticism, historical context, and literary features. Special attention is given to the review and application of hermeneutical principles, including the determination of authorial intent, the study of the relationship between the testaments, and the review of how the Spirit through Word and Sacrament makes the biblical message, in its context, relevant to ecclesiastical and individual needs today. Courses are offered according to interest and need. Prerequisites are indicated in parentheses. Although requirements will differ, the same title will be used for a 700- or 800-level course with the same final two digits as a course listed below.

All of these courses are 3 credit hours.

Old Testament

EO410 Genesis (EO105)
EO411 Genesis 111 (EO105)
EO412 Exodus (EO105)
EO413 Leviticus (EO105)
EO415 Deuteronomy (EO105)
EO425 Chronicles (EO106)
EO429 Former Prophets (EO107)
EO430 Job (EO106)
EO431 Selected Psalms (EO106)
EO432 Proverbs (EO106)
EO435 Wisdom Literature (EO106)
EO436 Canticles (Song of Songs) (EO106)
EO440 Isaiah 1-39 (EO107)
EO441 Isaiah 40-66 (EO107)
EO443 Lamentations (EO106)
EO442 Jeremiah (EO107)
EO444 Ezekiel (EO107)
EO445 Daniel (EO106, EO480)
EO447 Postexilic Prophets (EO107)
EO448 Messianic Prophecies (any OTCore)
EO449 Seventh Century Prophecy (EO107)
EO450 Hosea (EO107)
EO451 Joel (EO107)
EO452 Amos (EO107)
EO453 Obadiah (EO107)
EO455 Micah (EO107)
EO471 OT Lessons (any OT core)

New Testament

EN410 Matthew (EN105)
EN411 Mark (EN105)
EN412 Luke (EN105)
EN415 Acts (EN107)
EN420 Romans (EN107)
EN421 I Corinthians (EN107)
EN422 II Corinthians (EN107)
EN423 Galatians (EN107)
EN424 Ephesians (EN107)
EN425 Philippians (EN107)
EN426 Colossians (EN107)
EN427 I and II Thess. (EN107)
EN428 Pastoral Epistles (EN107)
EN429 Philemon (EN107)
EN430 Hebrews (EN106)
EN431 James (EN106)
EN432 I Peter (EN106)
EN433 II Peter and Jude (EN106)
EN440 John (EN106)
EN441 I, II, and III John (EN106)
EN442 Revelation (EN106)
EN460 Parables of Our Lord (EN105)
EN462 Passion Narratives (EN105)

8.3 COURSES

8.3 Department of Systematic Theology

Required courses are listed first, followed by electives. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific quarter will be available at the time of registration.

Note: For MDiv and Residential Alternate Route students, S100 is the systematics requirement for all other systematic courses.

Required Courses

S100 **3 hours**
Lutheran Mind An introduction to Lutheran theological reflection. The course presents and discusses the nature and task of theological reflection; the responsibilities and qualities of the theologian; and such key motifs in theological reflection as the two kinds of righteousness, the two realms, Law and Gospel, the theology of the cross, and the Word of God. Special attention will be given to recognizing and characterizing the ecclesial context in which and for which theology is undertaken.

S115 **3 hours**
Systematics I This course examines and considers Christian doctrine of and theological reflection upon the Triune God, Father, Son, and Holy Spirit; God's work of creation; and his creatures, angels and man.

S116 **3 hours**
Systematics II This course examines and considers Christian doctrine of and theological reflection upon the person and work of Christ, salvation by grace, and the ministry of the means of grace in relation to justification through faith and conversion.

S117 **3 hours**
Systematics III This course examines and considers Christian doctrine of and theological reflection upon the Holy Spirit's work through the Word of God in its oral, written, and sacramental (baptism and the Lord's Supper) forms and in the Christian life (sanctification, vocation), and eschatology.

S118 **3 hours**
Systematics IV (Prerequisite: vicarage-except when vicarage is deferred) This course examines and considers Christian doctrine of and theological reflection upon the church and the Office of the Holy Ministry, especially with application to contemporary theological issues such as the church's mission and evangelism, ecumenism, church fellowship, the relationship of the baptized and the public ministry, the ordination of women, and the relationship between the church and the world. America.

S124 **3 hours**
Lutheran Confessions I A study of the doctrinal content of the ecumenical creeds, the Augsburg Confession, the Apology of the Augsburg Confession, the Smalcald Articles, and the Treatise in terms of the historical and theological setting of these documents and of our present day commitment to them.

S125 **3 hours**
Lutheran Confessions II A study of the doctrinal content of Luther's Large and Small Catechisms and the Formula of Concord in terms of their historical and theological setting and of our present day commitment to them.

S126 **3 hours**
Religious Bodies of America A study of the doctrinal position of Eastern Orthodox and Roman Catholic Churches; historical background and present doctrinal position of other Protestants; trends and tendencies in other denominations and religious movements of North America.

8.3 COURSES

Electives

S400 **3 hours**
The Word of God A survey study of the doctrine of the Word of God as taught in Scripture, the church fathers, the medieval scholastics, the reformers, and representative modern theologians.

S401 **3 hours**
Theology of Scripture A theological examination of the nature and uses of Scripture, focusing on soteriological and ecclesiological characterizations of Scripture and its uses. Special attention will be given to contemporary discussions.

S402 **3 hours**
Studies in Creation The doctrine of creation as taught in the Scriptures. A survey of Old Testament and New Testament references to creation. Special attention to problems. Creation and preservation. The theory of evolution in the light of the Scriptures.

S403 **3 hours**
The Doctrine of God Natural and revealed knowledge of God. The attributes of God. Unity and Trinity according to the Scriptures. Consideration of the positions of the ancient church, classical Lutheranism, and representative modern theologians on this article.

S404 **3 hours**
The Doctrine of Man An examination of the doctrine of man, drawing especially on Scripture, the Lutheran Confessions, and Luther's writings. Topics include the image of God, human nature and sin, and the relationship of anthropology to Christology and soteriology.

S405 **3 hours**
Christology The work and person of Christ according to Scripture. The christological problems and conclusions of the early church. The Christology of the Reformation. The modern discussion in Christology.

S406 **3 hours**
Justification by Faith A comparative study of Lutheran, Roman Catholic, and Reformed confessions on this doctrine. Special attention to the scriptural basis of the Lutheran teaching on justification, to modern efforts to present the doctrine, and to attempts of classic and modern theologians to state and defend the Lutheran doctrine.

S410 **3 hours**
The Holy Spirit Person and ministry of the Holy Spirit, His activity in the universe, the Word, the church, and the faith and life of the individual Christian. Particular emphasis on contemporary theological interests and movements.

S127 **2 hours**
World Religions This course will examine the basic tenets and teachings of major world religions for the purpose of Christian encounter and response. Attention is given to examining their distinctive beliefs, their popular appeal, and their errors, as well as to witnessing to the Gospel in the midst of the resurgence of these religions.

S411 **3 hours**
Church Fellowship A seminar in the principles and problems involved in the establishment and practice of altar and pulpit fellowship among Christians with special reference to contemporary Lutheranism.

S412 **3 hours**
Holy Baptism An intensive study of the scriptural and confessional materials on baptism, as well as an examination of the baptismal theologies of other confessions. Extensive readings in current literature on baptism.

S413 **3 hours**
The Lord's Supper Examination and discussion of contemporary theological, ecumenical, and practical emphases and problems in the understanding and use of the Lord's Supper, on the basis of biblical, historical, and confessional background.

8.3 COURSES

S414 **3 hours**
Eschatology This course highlights theological issues in the area of the “last things” from biblical, systematic, and practical perspectives. It examines various phenomena in eschatological thinking today.

S415 **3 hours**
Law and Gospel Studies in the doctrines of Law and Gospel as set forth in Scripture, the Lutheran Confessions, and later theology. Special attention will be given to the importance of their proper distinction with respect to the interpretation of Scripture, their use as motifs in the exposition of theology, and their applicability in pastoral practice.

S418 **3 hours**
The Holy Ministry Mandate, doctrine, tradition, and practice. A study of pertinent scriptural and confessional references. An examination of such matters as apostolic succession, Montanism, Donatism, the Saxon tradition through Walther, and contemporary issues.

S427 **3 hours**
Byzantine Theology A study of the theology of the Eastern Orthodox churches in the context of their history and church life, based on readings in ancient and contemporary orthodox writers, with special focus on the doctrines of God, salvation, and the church.

S433 **3 hours**
Man and Woman in Christ Within the context of creation and in light of the scriptural revelation, this course will explore the distinctive roles of man and woman within the church and world. The course will include study of critical biblical texts and a consideration of relevant ecclesiastical history, but will concentrate on contemporary issues and applications in the context of parish ministry.

S434 **3 hours**
Christian Witness in U.S. Cultures The seminar provides tools for Christian witness on the basis of fundamental Lutheran assumptions, e.g., regarding the proper distinction of Law and Gospel, the distinction of the two kinds of righteousness, the nature of justification by faith in Christ, and the power of God’s Word in oral, written and sacramental forms. It cultivates skills in assessing the understanding of evil in American environments within the framework of biblical revelation. It develops ways to relate the Gospel of Christ to a variety of situations in which Americans find themselves.

S435 **3 hours**
Christian Apologetics A survey of the nature, objectives, and importance of Christian apologetics in the contemporary culture, with particular emphasis on its application for Christian education and evangelism.

S441 **3 hours**
Bioethics A study of scriptural principles on which bioethical decisions are to be based. The bases of decision making. Examples of current bioethical problems: abortion, death and dying, genetic engineering, in vitro fertilization, tissue and organ transplants, homosexuality, allocation of scientific and medical resources, etc.

S444 **3 hours**
Theological Ethics An inquiry of the object of ethical study from its historical background to the present time. The relationship of such inquiries to cognate topics. Emphasis upon an examination of the principles of Christian ethics pertaining to topics accepted for studying a contemporary context. Students will be invited to formulate their own estimates or critical evaluations of topics.

8.3 COURSES

S447 **3 hours**
Care of Creation Recent ecological narratives of our place and purpose within the world have been urged as alternatives to the Christian “anthropocentric” story which incorporates both dominion over creation and alienation from creation. While these recent narratives make useful contributions to the discussion of the care of creation, they often have misread the Christian story. This course will examine the recent narratives, their reading (or misreading) the Christian story, and identify their positive contributions. It also will reiterate an accurate biblical theology of creation, and explore how a truly Christian theology of creation can enrich the creedal Gospel narrative and, in turn, provide an organic and holistic framework for the Christian life and a sustainable environmental ethic.

S450 **3 hours**
Studies in Luther’s Theology A topical analysis of Luther’s theology in the light of modern research and its relevance to the history of ideas and contemporary theology.

S460 **3 hours**
Late Reformation Lutheranism: 1546–1580 An investigation into the contributions of Philip Melancthon, Martin Chemnitz, and the Formula of Concord in the history and development of the Lutheran church and its theology. An analysis of Melancthon’s *Loci Communes* and Chemnitz’s *Loci Theologici* with emphasis on the doctrines of Scripture, Christology, justification, and the sacraments.

S470 **3 hours**
Trends in Modern Theology A seminar on the basis of original sources on major movements and leaders in American and European theology since the end of World War I, with particular reference to the past decade.

S499 **3 hours**
Independent Study Elective (Prerequisite: Vicarage) Independent study program in the area of the student’s choice based on a prospectus established in consultation with the instructor. An independent study elective offers an opportunity to explore an area of special interest that is outside the usual scope of a regular course or to conduct a deeper investigation of a topic that is contained in a regular course. Qualified students may take only one independent study elective for credit toward the MDiv degree. Prospectus forms are available in the registrar’s office.

S795 **3 hours**
Research Project Independent study project for MA students supervised by a selected instructor on the basis of a prospectus prepared by the student. Prospectus forms are available from the Graduate School.

S796 **6 hours**
Master of Arts Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

S806 **3 hours**
Seminar on Justification Through Faith A seminar on contemporary issues in the doctrine of justification through faith. An in-depth investigation of the doctrine from exegetical, confessional, doctrinal, historical, practical, and ecumenical perspectives.

S809 **3 hours**
Sin and Evil The seminar examines biblical, confessional, historical, and contemporary definitions and concepts of sin and evil in order to explore the place of these topics in the whole body of doctrine and their function in the life of the church. Seminar participants will work on constructing approaches to assessing sin and evil within this theological framework for contemporary Christians.

8.3 COURSES

S813 **3 hours**
Studies in the Doctrine of the Lord's Supper
Examination and discussion of contemporary theological, ecumenical, and practical emphases and problems in the understanding and use of the Lord's Supper, on the basis of biblical, historical, and confessional background.

S814 **3 hours**
Eschatology An advanced examination of eschatology as the doctrine of the last things and as a theme for Christian theology. Particular attention will be given to contemporary trends, issues, and figures.

S818 **3 hours**
The Holy Ministry A seminar treating the mandate, doctrine, tradition, and practice of the holy ministry. An examination on the basis of scriptural and confessional resources of such matters as apostolic succession, Montanism, Donatism, the Saxon tradition through Walther, and contemporary issues.

S822 **3 hours**
Seminar on the Apology of the Augsburg Confession An in-depth exegetical reading and theological study of the Apology in the light of recent scholarly developments. Special attention will be given to the Apology's role as an exposition of the Augsburg Confession, to the role of Philip Melancthon, and to the theology of the late Middle Ages as the counterpoint for the Apology's arguments.

S824 **3 hours**
Seminar on the Formula of Concord
An in-depth exegetical and theological study of the Formula of Concord within its historical context in the light of current scholarly discussion of the era of confessionalization and the issues treated in the Formula. Attention will be paid to theological method, historical shaping of the issues in dispute in the later Lutheran reformation, and the significance of the Formula's teaching for church life today.

S847 **3 hours**
Care of Creation Recent ecological narratives of our place and purpose within the world have been urged as alternatives to the Christian 'anthropocentric' story which incorporates both dominion over creation and alienation from creation. While these recent narratives make useful contributions to the discussion of the care of creation, they often have misread the Christian story. This course will examine the recent narratives, their reading (or misreading) the Christian story, and identify their positive contributions. It also will reiterate an accurate biblical theology of creation, and explore how a truly Christian theology of creation can enrich the creedal Gospel narrative and, in turn, provide an organic and holistic framework for the Christian life and a sustainable environmental ethic.

S850 **3 hours**
Studies in the Theology of Luther A topical analysis of Luther's theology in the light of modern research. Its relevance to the history of ideas and contemporary theology. Book reviews and research papers.

S856 **3 hours**
Teaching the Catechism with Luther
A seminar that seeks to lead the student into an in-depth study of the theological vitality and resources of Luther's Small Catechism for the catechesis of the church today. Special attention will be given to the original text of the catechism, as well as Luther's catechetical sermons and theological writings.

S866 **3 hours**
Theology of C. F. W. Walther A study of the theology of C. F. W. Walther with special attention to its origins and to its relationship with the revival of confessionalism in 19th-century German Lutheranism.

S870 **3 hours**
Seminar in Contemporary Theology An advanced examination into specific aspects of contemporary theology and individual contemporary theologians of various schools and orientation.

8.3 COURSES

S894 **3 hours**
Creeds and Confessions An examination of the origin, nature, and purpose of creeds and confessions in the early church and the Reformation era and their use in contemporary ecumenical dialogues. Special attention will be given to the hermeneutical role of confessions as expositions of Scripture, the place of confessions as resources for theology, the manifestation of confession in liturgy, and the ongoing task of maintaining a confessional identity through confessing the faith in an ecumenical and pluralistic age.

S895 **3 hours**
Research Project Independent study project for graduate students under the supervision of a selected instructor on the basis of a student-prepared prospectus. Prospectus forms are available from the Graduate School.

S896 **9 hours**
Master of Sacred Theology Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

S897 **0 hours**
Doctoral Dissertation Registration in this course entitles the student to the services of a dissertation committee to direct dissertation research and writing, and to dissertation credit. Registration is valid for one calendar year.

S899 **3 hours**
Extensive Readings Extensive readings in an area not normally offered in other courses, on the basis of a selected bibliography prepared by the department. Final paper to summarize various interpretations or to make coherent patterns of readings. Final examination to evaluate breadth of reading and insights gained. Prospectus forms are available from the Graduate School.

8.4 COURSES

8.4 Department of Historical Theology

Required courses are listed first, followed by electives. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific quarter will be available at the time of registration.

Required Courses

H100 **3 hours**
Introduction to Historical Theology An introduction to key aspects and elements important for the study of historical theology. Components to be considered include the following three areas: (1) the foundation of critical/ analytical thinking; (2) reading, reasoning, and reflection on the practice of history; (3) an introduction to the intersection/influence of philosophy and theology throughout the course of history. Selected historical problems, periods, and case studies will be used as illustrations and examples. NOTE: H100 Introduction to Historical Theology is prerequisite for all other courses in the Department of Historical Theology.

H130 **3 hours**
The Lutheran Reformation A history of that sixteenth-century reformation of the European church most closely associated with the name of Luther. Examination of the movements, continuities, and discontinuities, both tragic and favorable. Heavy theological and biographical accents.

H183 **3 hours**
The History of The Lutheran Church—Missouri Synod The nineteenth-century background of Lutheranism in Germany and America, the organization and development of Synod, its polity, educational agencies, mission work, doctrinal issues, and its relationship to other Lutheran church bodies.

Three courses with at least one in each of the following areas:

The Early and Medieval Church
(H400 to H429)

The Early Modern and Modern Church
(H430 to H498)

8.4 COURSES

Electives

H400 **3 hours**
Early Church History Major trends, personalities, and events influencing the life of the church during the first five centuries. Primary emphasis upon institutions, cultures, and doctrine. Use of primary sources in translation.

H401 **3 hours**
The Church in the Roman Empire A study of the relationship between the church and the Roman government to the time of Augustine. Pre-Constantinian emphases: the basis of persecution, theology of martyrdom, church's attitude toward war, nature of Christian apologetic. Fourth century emphases: Constantinian Theodosian settlements and growing divergence between Eastern and Western attitudes toward the state. Analysis of Eusebian and Augustinian views of society and government.

H402 **3 hours**
History of Theology in the Early Church The relationship of the Christian Gospel to the thought structures of the ancient world. The development of patristic theology in confrontation with internal issues and external pressures.

H403 **3 hours**
Pastoral Ministry in the Early Church A study of the concept and practice of the Office of the Public Ministry in the early church from the perspective of significant church leaders, conciliar decrees, and other pertinent documents. Special emphasis will be placed on the internal and external influences that affected the church's understanding of the office, the hierarchical development, qualifications and preparation for the office, relation to the laity and state officials, methods of selection, and duties.

H404 **3 hours**
Augustine and His Times An in-depth discussion of the times, lives, and theologies of some of the church leaders of the century in which St. Augustine lived and their influence on their times and subsequent development of the life and doctrines of the church.

H406 **3 hours**
Tertullian and the Formation of the Western Theological Tradition A study of the major works of Tertullian. Identification of factors influencing his life and thought. Construction of a summary analysis of his theology and of his influence on the Western church.

H407 **3 hours**
Athanasius and the Christological Settlement A detailed study of Athanasius's major works, especially *On the Incarnation of God*, in the interest of gaining an understanding of Athanasius' Christology and assessing the continuing importance of the Chalcedonian settlement.

H408 **3 hours**
Ambrose on Grace, Works, and Sacraments A study of some of the major works of this forgotten father. Special emphasis on his understanding of the church, particularly in its relationship to the state, and on his understanding of the sacraments and of the relationship between God's grace and man's works.

H409 **3 hours**
The Councils from Nicea to Chalcedon A study of the disciplinary canons and creeds of the councils from Nicea to Chalcedon. Special emphasis is placed on the conciliar decisions that reveal the emerging shape of the church's structure, order, life, liturgy, law, economics, and self-understanding. Each significant canon is studied in its historical context, and its effect on the church's life is traced through the following years.

H410 **3 hours**
The Medieval Church A study of the development of Christian thought and institutions from A.D. 500 to 1500, including studies in monasticism, the expansion of the church, the conflict of the church and the state, the heresies, theological developments, and the Renaissance.

8.4 COURSES

Electives

H411 **3 hours**
Worship in Early Church This course examines the practice of worship in the first five centuries of the church's history. It introduces students to the field of liturgical studies and covers the topics of baptism, Lord's Supper, and preaching, focusing on the structure of the rites as developed in context as well as the theology contained in them.

H412 **3 hours**
Bible in Early Church This course will study the use and interpretation of the Pauline Epistles in the early church. The manuscripts of Paul's letters will be analyzed as examples of interpretation in specific historical settings through the canonical collection, marginal notations, and textual variations. In addition, the Latin commentary tradition will be studied, in particular Marius Victorinus and Ambrosiaster. In the Greek tradition, Chrysostom's sermons will be studied for his appropriation of Paul's letters in his setting. Seminar format.

H414 **3 hours**
The Crusades This course will explore the medieval crusades with particular emphasis on their significance for the history of the church and their implications for present day relations between Christians and Muslims. Topics will include the religious origins of the crusading movement, the development of Christian attitudes toward war, the promotion of the crusades through preaching, the relationship between western Christendom and the east, European crusades and heresy, and modern appropriations of and reactions to the crusades.

H418 **3 hours**
Christian Late Roman Empire A study of the church from Constantine to the Islamic conquest. Topics will include the political and social structure of the later empire, Christianization of the empire, christological controversies in their political and social context, the reign of Justinian, the beginnings of the medieval papacy, and the rise of Islam.

H420 **3 hours**
The Church in the Late Middle Ages An intensive study of the forces that influenced the history of the Western church at the close of the Middle Ages. Topics: humanism, the decline of the papacy, conciliarism, mysticism, and the devotio moderna.

H421 **3 hours**
Papacy and Empire A study of the relationship between the Western church and the political order from Constantine to the Avignon papacy, including the development of ecclesiastical institutions, the emerging structure of the papacy, canon law, and the impact of late medieval thought patterns on the church as an institution. Special emphases: crises under Charlemagne, Gregory VII, Innocent III, Boniface VIII, and the Avignon period.

H422 **3 hours**
Western Monasticism A study of the role of monasticism in shaping Latin Christianity from Pachomius to Loyola. Special emphases: the evangelization of Europe, the development of Christian life by Rule, the monk as a prophet in society, the significance of monasticism in the continued reform of the church, the development of communal life as seen against its economic, political, and social background.

H423 **3 hours**
Scholasticism An examination of the writings of the period from Erigena to Gerson. Emphasis on works of Anselm, Abelard, Albert, the Victorines, the Lombards, Thomas, and the nominalists.

H432 **3 hours**
The English Reformation The history of the Reformation in England from the beginning under Henry VIII through the introduction of Protestant teaching under Edward VI and the Roman Catholic reaction under Mary Tudor to the settlement under Elizabeth I.

8.4 COURSES

Electives

H433 **3 hours**
The Roman Catholic Reformation Review of reforms and suppressions before the 16th century. Roman Catholic ecclesiastical and political reaction to the Protestant Reformation. Trent, Jesuits, Index, Hispanic Catholicism, religious orders, French religious wars.

H434 **3 hours**
Zwingli and the Radicals An examination of the life and theology of Ulrich Zwingli and of those reformers belonging to the radical reformation. Combined lecture and colloquium format will review their biographies and will sample their theological writings available in translation.

H435 **3 hours**
Classics of the Reformation Era Intensive reading from the writings of Luther, Melancthon, Calvin, Loyola, Erasmus, Menno Simons, Cranmer, Hooker, St. John of the Cross, Teresa of Avila, et al., not previously read by the class. An assessment of their place in the history of ideas. Reading reports. (Students will be expected to have or obtain an adequate acquaintance with the lives of the authors.)

H438 **3 hours**
The Calvinistic Reformation The history of the Reformed tradition beginning with Zwingli and Bullinger, discussing extensively the life and theology of John Calvin and the development of the Reformed church in Geneva, and reviewing the Reformed movements in the various countries of Europe during the last half of the 16th century.

H448 **3 hours**
From Luther to Concord An exploration and analysis of historical developments in the theology and institutional life of the Lutheran churches between the death of Luther and the early Orthodox period. Emphasis on the contributions of major reformers and theologians toward the definition and redefinition of Lutheranism against the background of European political, social, and cultural life.

H449 **3 hours**
Luther as Pastoral Theologian A look at Martin Luther's life and theology from the perspective of his work as pastor. Primary and secondary readings will cover topics in Luther's letters, sermons, hymns and devotional writings, catechetical and exegetical writings that exhibit Luther's pastoral practice and his understanding of the theological task. Topics include: prayer, death, doubt, music, humor, and preaching.

H450 **3 hours**
The Church in the Early Modern Period The course of European Christianity and its overseas operations from the Catholic Reformation and the Wars of Religion to the French Revolution. Special emphases: Pietism and the Enlightenment in England and on the continent.

H460 **3 hours**
The Ecumenical Movement in the 20th Century A study of endeavors and organizations like the World Council of Churches, Lutheran World Federation, and Vatican Council II as attempts of the world's churches to bring about an understanding of themselves and each other.

H462 **3 hours**
Continental Theology in the 19th Century A study of the men and movements of continental theology in the 19th century with an emphasis on the problems of faith and history, revelation, and the Scriptures. Readings in such theologians as Schleiermacher, Kierkegaard, and Schweitzer.

H464 **3 hours**
Church and Confession in the 19th Century (Note: Approved also for systematic theology free elective credit.) An examination of three churchly and confessional movements of the 19th century, specifically the Confessional Awakening among Lutherans, the Oxford Movement among Anglicans, and the Merceburg Theology of the German Reformed. These three movements will be considered in contrast to their larger European and American ecclesial environments. Special attention will be given to considering the similarities as well as uniquenesses of their parallel emphases on Christ, church and catholicity, sacraments, liturgy, and views of church history.

8.4 COURSES

H470 **3 hours**
Formative Influences in American Church Life Examination of a series of brief but exhaustive issues in the life of the church on the American scene. Specifically, the influences of the Reformation, Puritanism, Abolitionism, the gospel of wealth, evolution, and pragmatism. Extensive study of pertinent issues in line with student interest and capability. Opportunity for independent work, as well as participation in the activities of others in the class.

H473 **3 hours**
History of American Christianity A survey of the American church from its roots in the Old World until the present. Detailed analyses of the major movements affecting the development of the American church.

H451 **3 hours**
The Church in the 19th and 20th Centuries The course of Christianity in Europe, the Americas, and in Asia from the French Revolution to the present. Special emphases: Romantic and Idealistic theology, biblical criticism, the religion-science controversy, neo-orthodoxy, 20th-century ecumenism, and church-state relations.

H452 **3 hours**
European Lutheranism Continental and Scandinavian Lutheranism prior to the Prussian Union of 1817 and its ramifications and consolidation during the 19th and 20th centuries. Special emphases: theology, missions, and church-state relations.

H454 **3 hours**
Western Christian Life and Thought A study of the movements that have produced the contemporary church in the West, with an emphasis on developments in theology during the 18th and 19th centuries. Movements to be studied include pietism, Lutheran orthodoxy, rationalism, liberalism, and fundamentalism in the context of their political and social setting.

H455 **3 hours**
History of Missions A study of the eras of expansion of the Christian church, particularly in modern times, in the theological context of the organizations sponsoring mission activities; problems arising from cultural encounters. Role model and case study format will be employed.

H457 **3 hours**
Christianity in Africa An intensive study of the history and theology of Christianity on the African continent. Topics will include the early church in Africa, European missionary work, African Traditional Religion, African Independent Churches, Christianity and Islam in Africa, and emerging trends in African Christian theology.

H477 **3 hours**
Seminar on the History of Christianity in Eastern Europe A seminar focusing on specific topics in the history of Orthodox, Roman, and Uniate Catholic, and Protestant Christianity in various lands of Eastern Europe, primarily Russia and the former Soviet Union. Topics will include doctrine, church polity, piety, and the relationship of church and state.

H480 **3 hours**
Studies in American Lutheranism An analysis of the political, economic, cultural, and social movements that have profoundly influenced the development of theology in American Lutheran churches.

H481 **3 hours**
Lutheran Unity in America An examination of various strains in the formation of Lutheran constituencies in the 19th century, of the movements toward unity and union, of the controversies and disruptive forces, and of the 20th century effort towards merger and mutual cooperation. The course will attempt to develop a better understanding of the present situation by a sympathetic appreciation of the past.

8.4 COURSES

H482 **3 hours**
Lutheranism in America An examination of the European backgrounds of the various Lutheran groups on the American scene. Detailed analyses of the roads that led to the major divisions of the present church.

H485 **3 hours**
The Life and Theology of C.F.W. Walther An examination of the life and theology of C.F.W. Walther with particular emphasis on the awakening, the confessional revival, church and ministry, Law/Gospel, and election of grace. (Students will work with English translations of Walther's writings.)

H486 **3 hours**
LCMS Controversy 1960s-70s An examination and analysis of the discord within The Lutheran Church—Missouri Synod in the 1960s and 1970s with attention to doctrinal issues and church-political developments in the Synod. Readings in primary sources will focus on topics such as the interpretation of Scripture, confessional subscription, church fellowship, and historical narrative.

H487 **3 hours**
Church & World in the 20th Century A survey of the intellectual and social challenges presented by the major currents of the 20th century. Economics, Philosophy, Social Reorganization, Individualism, Totalitarianism, Colonialism and Post Colonialism, Liberation Movements, Communism, Market Capitalism, Genocide, War and Peace will be prominent themes. Emphasis will be placed upon Western Culture, but some time may be devoted to challenges presented, particularly by globalization. The church's response and reaction to the issues of the 20th century will be considered. Particular emphasis will be placed on both historical development and applicability to present day pastoral ministry.

H490 **3 hours**
Seminar in the History of Theology (Prerequisites: S116, S117, S125) (Note: Approved also for Systematic Theology free elective credit.) An introduction to the theological and historical study of individual theologians and schools of theological thought, past and present, by means of lectures, readings, and original inquiries by participants.

H491 **3 hours**
Confessions and Their Role in the Modern Church (Note: Approved also for systematic theology free elective credit.) An examination of the role of confessions in the doctrine and life of various churches in the modern era. Beginning with the Prussian Union, the study will cover the confessional renewal movements in the 19th century and questions about the authority of confessions in the 20th century. It will also examine the confessional revivals within "mainline" Protestant churches in North America at the end of the 20th century. The examination will feature mainly Lutheran and Reformed churches.

H494 **3 hours**
Battles That Changed Church History Warfare has played a significant role in the history of Christianity. This course uses the organizing principle of select major battles to explore the relationship between Christians and the political realm in the centuries between Constantine and Napoleon. Topics will include Christian attitudes toward war, Christian/Muslim relations, ideas of empire, military monastic orders, crusading, and Christianity in feudal Japan.

H499 **3 hours**
Independent Study Elective (Prerequisite: vicarage) Independent study program in the area of the student's choice based on a prospectus established in consultation with the instructor. An independent study elective offers an opportunity to explore an area of special interest that is outside the usual scope of a regular course or to conduct a deeper investigation of a topic that is contained in a regular course. Qualified students may take only one independent study elective for credit toward the MDiv degree. Prospectus forms are available in the registrar's office.

8.4 COURSES

H795 **3 hours**
Research Project Independent study project for MA students under the supervision of a selected instructor on the basis of a student-prepared prospectus. Prospectus forms are available from the Graduate School.

H796 **6 hours**
Master of Arts Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

H802 **3 hours**
Studies in the Theology of the Early Church Selected readings of the fathers of the first five centuries. Concentration on one or more topics, including authority, soteriology, sacraments, Christology, ecclesiology, and eschatology. Selection of topics dependent on student and class interests.

H804 **3 hours**
Early Church Fathers A concentrated study of the writings, theology, and teaching of a selected father. Class reports, discussions, and written reports.

H818 **3 hours**
Studies in Medieval Theology (Prerequisite: working knowledge of German, Latin, or French) An examination of major themes and figures in the history of theology from 500 to 1500 A.D. Extensive readings in primary and secondary sources (in original and translation) will focus on such topics as the penitential system, sacraments, monastic theology, early scholasticism, *via antiqua*, *via moderna*, and ecclesiology. Significant interpretations of medieval theology will be emphasized.

H825 **3 hours**
Reformers of the 14th and 15th Centuries (Prerequisite: working knowledge of German, Latin, or French) A systematic study of the life and work of the prominent reformers and reform movements from Wycliffe to Erasmus.

H830 **3 hours**
Luther: A Study of His Writings An in-depth study of the development of Luther's theology in his polemical, doctrinal, devotional writings and in the areas of faith and life based on a concentrated study of his writings during a specific period in his life.

H831 **3 hours**
Studies in Calvinism A study of the life and work of John Calvin with special reference to his theology and ethics. A survey of the historical development of Calvinism and its contributions to the culture and institutions of Western civilization. Selected readings from his Institutes.

H840 **3 hours**
Interpretations of the Reformation (Prerequisite: working knowledge of German) An exploration and analysis of various contemporary and historical interpretations of the evangelical Reformation. Extensive readings focus on selected thematic and historiographical approaches. Small group colloquium format will be employed.

H841 **3 hours**
The Reformation and Humanism (Prerequisite: working knowledge of German) An exploration and analysis of the nature and relationship of two major movements in the early 16th century. Extensive readings focus on the definition, origins, and programs of Humanism, the intersection of the Reformation and Humanism, their influence on each other, and the use of Humanism made by Luther, Erasmus, Melancthon, and other reformers. Small group colloquium format will be employed.

8.4 COURSES

H842 **3 hours**
The Reformation and Education (Prerequisite: working knowledge of German) An examination of the content and method of educational theories and practices in the era of the Lutheran Reformation. All levels, from beginning instruction through advanced university training, will be considered with respect to such topics as the creation of schools, curriculum, catechization, confessionalism, success in education, etc. Comparisons and contrasts will be made to other educational models in the Renaissance and in Reformed theology. Small group colloquium format will be employed.

H844 **3 hours**
Problems of the Central European Reformations An examination of texts and problems related to the Reformation in central and eastern Europe. Attention will be paid to reformers of various confessions in such areas as Slovakia, the Baltic lands, Prussia, Silesia, Austria, Bohemia, and Hungary.

H845 **3 hours**
The Reformation: Historiography, Bibliography, and Context (Prerequisite: working knowledge of German) An introduction to graduate studies in the Reformation. The course will focus on issues of history and historiography and on bibliography essential to Reformation studies along with the wider sweep of historical theology. The course will also involve group discussion of basic readings that explore the wider intellectual and cultural context in which the Reformation took place, noting how the Reformation both drew from and affected its world. Combined seminar and colloquium format.

H846 **3 hours**
Seminar on the Reformation (Prerequisites: H845, working knowledge of German or Latin) Basic graduate seminar on selected topics in the Reformation. In addition to a common topic used for the first part of the course, students will identify individual research problems and seek out resources to address the same. Detailed discussion will focus on at least one individual student topic each week with additional comments and questions in the seminar format to be directed at other work in progress. The seminar is expected to lead to a completed research paper that may be suitable for publication and/ or used later in the student's dissertation.

H848 **3 hours**
Major Figures in Reformation Studies
A study of the Reformation as presented in the thought of a major historian and/or school of interpretation. A visiting scholar-in-residence will interact with students in a seminar devoted to the theological and historical contribution of that scholar and/or school, in order to foster a greater understanding of the Reformation and Reformation historiography, and to develop skills in historical research.

H849 **3 hours**
The Late Reformation Analysis of developments in the theology and institutional life of the Lutheran and Calvinist churches between the deaths of their founders and the early Orthodox periods, within the context of European political, social, and cultural life.

H850 **3 hours**
Seminar in Luther's Theology An examination of a selected topic in Luther's thought in light of its historical context and theological relevance. Extensive readings in primary and secondary sources will guide students in a research project relevant to both the selected topic and the student's research interest.

8.4 COURSES

H851 **3 hours**
Osiander and His Influence (Prerequisite: working knowledge of German or Latin) A seminar focusing on Andreas Osiander's understanding of justification and related doctrines. Examination of texts by Osiander and his opponents. Osiander's theology will be compared with the proposals of such contemporary theologians as Tuomo Mannermaa.

H860 **3 hours**
Ecumenical Theology in Faith and Order Reports and Documents An examination of Faith and Order reports: Lausanne 1927; Edinburgh 1937; Amsterdam 1948; Lund 1952; Montreal 1963; Santiago de Compostela 1993. Faith and Order studies and authorized symposia. Special emphasis in the area of the doctrines of grace, baptism, Eucharist, ministry, church, and Word.

H870 **3 hours**
Seminar in American Christianity Analysis of the political, economic, cultural, and social movements that profoundly influenced the development of theological patterns in the American church from 1865 until the present.

H874 **3 hours**
Theology of the Utopias An examination of utopia texts and contexts proposed from ancient to modern times, with colloquium discussion of the different purposes, structures, and content, along with biblical ideas and themes that lie behind and stand in contrast. Primary texts will include such works as Plato's *Republic*, Augustine's *City of God*, Rabelais's *Gargantua and Pantegruel*, More's *Utopia*, Andreae's *Christianopolis*, Campanella's *City of the Sun*, Marx's *Communist Manifesto*, Zamiatin's *We*, and others, along with significant secondary literature that analyzes the place of utopias in history and worldviews.

H875 **3 hours**
Political Theology I The course explores the intersection of Christianity and church with political life and thought in the Middle Ages with particular focus on the concept of political theology as an organizing principle for historical inquiry. The course will emphasize medieval understandings of power and its symbols, the theological foundations of emerging ideas of sovereignty, and the interdependence of theology and law. Extensive reading in foundational texts both classic and current in a colloquium format.

H876 **3 hours**
Political Theology II The course explores the intersection of Christianity and church with political life and thought in the early and modern era. Set against the background of early church, Augustine, and medieval thought, the detailed focus begins with the interaction of Renaissance and Reformation and moves on to efforts to build the heavenly city of the eighteenth-century philosophers. The course also will examine increasing pressure on the church in the nineteenth century to rethink both its primary message and its role in the left hand kingdom, both raising hopes and setting up crises of life and thought that continued to unfold in the twentieth century. Broad background reading coupled with focused studies in a colloquium format will sample major thinkers and movements in both Europe and America.

H883 **3 hours**
Seminar in the History of The Lutheran Church—Missouri Synod Investigation and discussion of selected topics in the history of the Missouri Synod; relations with other Lutheran bodies, foreign missions, educational system, and language transition. Emphasis on study of primary sources.

H884 **3 hours**
The History of Missions in The Lutheran Church—Missouri Synod An historical investigation in the original sources to learn the motivation and development of missions in the Synod from 1847 until the present.

8.5 COURSES

H887 **3 hours**
The Synodical Conference Lutherans This seminar gives attention to the goals and doctrinal positions of the Evangelical Lutheran Synodical Conference of North America and the synods comprising that religious fellowship (1872-1963).

H894 **3 hours**
History of Philosophy and Worldviews
A review of selected philosophical ideas and systems that have intersected with theology through the course of history, affecting worldviews both expressed and presumed. Consideration also will be given to the concept and philosophy of history as it relates to how the church has viewed itself and its place in the world. Colloquium format employing both common and individual reading assignments.

H895 **3 hours**
Research Project Independent study project for graduate students under the supervision of a selected instructor on the basis of a student-prepared prospectus. Prospectus forms are available from the Graduate School.

H896 **9 hours**
Master of Sacred Theology Thesis
Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

H897 **0 hours**
Doctoral Dissertation Registration in this course entitles the student to the services of a dissertation committee to direct dissertation research and writing, and to dissertation credit. Registration is valid for one calendar year.

H899 **3 hours**
Extensive Readings Extensive readings in an area not normally offered in other courses, on the basis of a selected bibliography prepared by the department. Final paper to summarize various interpretations and to make coherent patterns of readings. Final examination to evaluate breadth of reading and insights gained. Prospectus forms are available from the Graduate School.

8.5 Department of Practical Theology

Required courses are listed first, followed by electives. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific quarter will be available at the time of registration.

Required Courses _____

P101 **3 hours**
Pastoral Ministry An introduction to pastoral ministry. Defines the Office of the Public Ministry and explores selected areas of pastoral relationships, pastoral practice, and the cultural dimensions of pastoral ministry. Initiates the student into experiences carried out under the supervision of the director of resident field education.

P102 **4 hours**
Pastoral Theology (Prerequisite: vicarage or equivalent) The theology and practice of the church in her Word and Sacrament ministry, with biblical and confessional principles identified and applied for evangelical pastoral practice. A variety of pastoral care areas are considered to demonstrate the ministry of addressing and administering Word and sacraments to God's people, individually and corporately, in their human situation. Lectures, written projects, case studies, and discussions form the core of the course, along with pertinent readings in each area.

P103 **3 hours**
Pastor as Counselor (to Individuals and Families) Theoretical and practical consideration of counseling foundations, techniques, and practices as these pertain to parish and institutional ministries, with a view toward developing a personal methodological approach to pastoral counseling for individuals and families that integrates the Law/Gospel principle.

8.5 COURSES

P120 **3 hours**
Pastor as Educator (Prerequisite: II-year status) An examination of the role of the pastor as a teacher and administrator of educational programs in Lutheran parishes together with a study of major learning theories and teaching methods as these relate to the practice of education in the church. Provision is made for student teaching experience in local Christian day schools under the supervision of experienced Lutheran teachers.

P130 **3 hours**
Homiletics I (Prerequisites: three hours of college speech or equivalent, E102) Preaching the Gospel of Jesus Christ as a function of Christian witness, a phase of the pastor's calling, and an element of the congregation's worship. Preaching from a text. Lectures, regular written assignments. Several complete sermons. Study of communication theory and development of oral communication skills, with special reference to effective proclamation of the full counsel of God (Law and Gospel). Laboratory preaching experience is videotaped for critical evaluation by instructor, students, and speaker.

P131 **3 hours**
Homiletics II (Prerequisite: P130) Purpose, function, and structure of a sermon. Textual preaching, especially on parables, miracles, Old Testament texts, as well as texts for occasional sermons. The sermon as part of the liturgy and of worship. The polarity of Law and Gospel in all preaching. Sermon theory and delivery.

P140 **3 hours**
Worship The components of corporate worship in the Lutheran church, biblical guidelines for Christian worship, the church's liturgy and hymns, ceremony and art in worship, the church year, and laboratory practice in the conduct of services.

P151 **3 hours**
Pastoral Leadership (Prerequisite: vicarage or equivalent) The pastor as leader, shepherd under Christ, servant of God's people. Attention is given to biblical models of pastoral leadership and to vision for the local church within a framework of New Testament priorities for the congregation's mission and ministry. Leadership and management principles are applied to proactive pastoral leadership of laity and church staff. Guidance is given to help the candidate meet the challenge of pastoral leadership in the Lutheran congregation at the turn of the century.

P160 **3 hours**
The Theology of Missions The course is designed to study the biblical, theological, and historical bases of Christian mission and to examine pertinent missiological issues and their implications for today.

P180 **3 hours**
Foundations of Deaconess Ministry This course will introduce the student to the history of the deaconess ministry and office as well as its contemporary purpose and work in the life of the church's ministry and mission.

P185 **3 hours**
Spiritual Care of Women This course will provide training in basic skills in care giving, with special emphasis on issues women would be likely to face, such as abuse, miscarriage, abortion, divorce, depression, and guilt.

8.5 COURSES

DC2031 **1 hour**
Internship Seminar I This course is designed to provide deaconess students with a basic understanding of congregational and institutional dynamics, and of diaconal ministry in a team context. It will prepare students to identify, equip and encourage laity in general, and lay leaders, in particular, for works of service. It will provide a Word-centered introduction to the nurture of proper relationships within both the setting of the diaconal call and the wider church, and also to conflict resolution and reconciliation. Students will identify particular opportunities and/or needs in their internships as focus areas for efforts to be researched and developed during the balance of the internship, and then presented in DC2033.

DC2032 **1 hour**
Internship Seminar II This course is designed to equip deaconess students with the biblical and theological bases and practical skills to foster Christian community and mutual support particularly among women, to identify needs and opportunities for works of service by the laity, to initiate conversations and develop sustained and meaningful relationships within the community that provide opportunities for service and personal witnessing, and to address particular spiritual and earthly needs of women.

DC2033 **1 hour**
Internship Seminar III This course is designed to equip deaconess students with the biblical and theological bases for lifelong growth in theological understanding, spiritual formation, and vocational skills. Students will reflect on what they have learned from Scripture and other appropriate resources in relation to the focus area(s) of their internships identified in DC2031, and on the progress made in addressing opportunities/needs. Assignments will include an oral presentation on campus, which will provide an opportunity for students to encourage and support one another in addressing issues that arise within diaconal service.

Post-Vicarage Homiletics Elective

A two-hour homiletics elective must be included in the course of studies. This course is taken following the vicarage. Any of the following courses satisfies the requirement: P430, P431, P4301, P432, P434, P435, P436, P437, P438, P439.

Electives _____

P300 **6 hours**
Clinical Pastoral Education An organized teaching-learning program for theological students and/or pastors in a clinical setting such as a hospital or correctional institution for an entire quarter. Opportunity under guidance and supervision to gain firsthand experience in dealing directly with people and their problems by observation and participation. (Special arrangements for this program must be made with the CPE advisor and the registrar.)

P348 **1 hour per year**
Pro Musica Sacra (Prerequisite: consent of the instructor) The study in rehearsal of sacred choral music from various periods and the performance of this music in worship services and concerts as a member of Pro Musica Sacra. (Credit is given in the Spring Quarter for yearlong participation. No tuition charge. Credit applicable to the MDiv program: 1 hour per year; combined maximum of 3 hours for P348 and P349.)

P349 **1 hour per year**
Seminary Chorus (Prerequisite: consent of the instructor) The study in rehearsal of sacred choral music from various periods and the performance of this music in worship services and concerts as a member of the Seminary Chorus. (Credit is given in the Spring Quarter for yearlong participation. No tuition charge. Credit applicable to the MDiv program: 1 hour per year; combined maximum of 3 hours for P348 and P349.)

P400MSF **2 hours**
MissionShift Institute Fall Quarter This course introduces students to an understanding of the modern city and how the church propagates the Gospel to the urban center. Taught off campus, the focus is the effect of global urbanization, mass migration, ethnic and religious diversity on ministry in the postmodern age. (MDiv credit earned only with a combination of six credits/2 combinations).

P400MSW **2 hours**
MissionShift Institute Winter Quarter (Prerequisite: MSI Fall Quarter) This course delineates issues, processes, and structures needed in designing and initiating new ministries to meet urban needs. Taught off campus this course introduces the complexity of social needs and their inter-dependent nature. (MDiv credit earned only with a combination of six credits/2 combinations).

P400MSS **2 hours**
MissionShift Institute Spring Quarter (Prerequisite: MSI Fall and Winter) Taught off-campus, this course includes firsthand presentations, audiovisuals, and student reports on systemic challenges of the city. Working in groups students identify and research an urban population and design a ministry to meet the need of the population. (MDiv credit earned only with a combination of six credits/2 combinations).

P405 **3 hours**
Crisis Intervention (Prerequisite: P103 or permission of the instructor) The social concept of crisis and how to intervene with Christian concern and involvement. The nature of crises with attendant symptoms, development, and effects. The function of pastoral counseling as it relates directly to crises in initial impact with possible referrals to other professionals.

P407 **3 hours**
Special Issues in Pastoral Counseling (Prerequisite: P103) This course is designed to equip pastors to deal with commonly met counseling issues requiring specific skills. The role of Christ as the foundation for all healing is emphasized.

P409 **3 hours**
Marriage and Family Pastoral Care and Counseling (Prerequisite: P103 or equivalent) This course will examine the nature of marital and family strengths, developmental tasks, struggles, and dysfunctions in light of the role and function of Lutheran pastoral care and counseling. Family Life Cycle Theory, Family Assets and Strengths, Pre-marital and Pre-baptism opportunities and Ritual will be explored. Marriage and Family Pastoral care and counseling skills will be explored and practiced. The role and opportunities of the pastor, deaconess, and congregation in supporting couples and families and in counseling them as Lutheran counselors will be identified and discussed.

P418S **3 hours**
Ministry to the Family A study of the relationship of congregational life to the needs of families within contemporary culture. Family processes throughout the lifespan are examined in the light of biblical theology. Ways congregations can support family strengths and nurture families will be explored, with special emphasis in the pastor's role in guiding and nurturing faith in congregation families.

P419 **3 hours**
Team Ministry This course explores scriptural principles and sociological dynamics for effective team ministry. After reviewing the theological understanding of the office of the public ministry, steps will be taken to understand, analyze, and develop successful models and approaches to team ministry, including multi-staff relationships. Special attention is given to the role of the associate or assistant pastor.

P423 **3 hours**
Confirmation in the Lutheran Church (Prerequisite: P120) A study of the theology and practice of confirmation with particular reference to the practical aspects of a confirmation ministry in a Lutheran parish.

8.5 COURSES

P425 **3 hours**
Christian Education for Adults A study of the place and need of adult Christian education in the church. Adults as persons and learners. Development of objectives for adult Christian education from the theological bases of Christian education. Exploration and determination of the principles of curricular development, methods of instruction, and program supervision. Each student will plan a three-year program of adult Christian education.

P430 **2 hours**
Creative Homiletics (Prerequisite: vicarage or equivalent) This course aims to help the student recognize the creative possibilities in the mastery of the basic principles of sermon construction and delivery; to become familiar with the variety of ways (both literal and metaphorical) in which the Scriptures present the Gospel; to acquire new skills in relating that Gospel to the preaching of justification and sanctification; and to explore new approaches (multiple texts, role playing, dialogues, literary genres, etc.) in biblical preaching. The critiquing of sermonic exhibits and homiletics texts may be included in the course.

P432 **2 hours**
Law/Gospel Polarity in Preaching (Prerequisite: vicarage or equivalent) The centrality of the distinction between Law and Gospel for the preaching task; emphasis on the theological content of the sermon; liturgical preaching; use of pericopic systems; the occasional sermon; midweek series.

P434 **2 hours**
Preaching in the Postmodern World (Prerequisite: vicarage or equivalent) This course will critically evaluate some of the trends in postmodernism as they affect American culture and individual Christians. It will apply Law and Gospel to those trends toward the goal of preaching more effectively to Christian hearers in the 21st century.

P435 **2 hours**
Expository Preaching (Prerequisite: vicarage) This course familiarizes students with the characteristics and practice of expository preaching. Students will examine the biblical and theological support for expository preaching, learn how it can be utilized in a Lutheran setting and become familiar with some of its leading practitioners. Special emphasis will be placed upon the process of moving from text to the construction and delivery of an expository sermon.

P436 **2 hours**
Preaching Old Testament Lessons (Prerequisite: vicarage or equivalent) This course encourages the student to preach from the Old Testament faithfully and with confidence. Through the careful examination of representative texts, class discussion, guided readings, and written assignments, this course will increase the student's familiarity with the relationship between the Old Testament and New Testament and illustrate the relevance and value of preaching on Old Testament texts for today's church.

P437 **2 hours**
Sermon Structures (Prerequisite: vicarage or equivalent) This course will examine the form and function of selected sermon structures. Structures that emphasize the exposition of a central thought (propositional), the structure of the text (textual-sequential), and the experience of the hearer (dynamic) will be studied in theory and practice.

P438 **2 hours**
Proclamation: Content, Style, Delivery (Prerequisite: vicarage or equivalent) A study of the preaching task as proclamation with special attention to the content of the proclamation, the clothing of the message in language that communicates to the hearer, and the presentation in a fashion that engages the hearer. Selected texts from the three-year lectionary of Lutheran Worship will be employed. Special attention to delivery with peer group and instructor critique. (Class limit: 10 students By invitation only)

P446 **3 hours**
Emerging Christianity in a Postmodern Age

This course will explore the impact of post-modernity on emerging forms of Christian expression in ecclesial life and worship. The course provides a critical analysis of the cultural and theological tenets of emerging Christianity. The course will serve as a lab for assessing Lutheran adaptations of emerging church practices as a form of mission in a postmodern age.

P448 **3 hours**
The Gospel in C. S. Lewis's Novels

A selection of C. S. Lewis's novels will be read with an emphasis on identifying their implicit Gospel elements for the purpose of: (1) comparing such implicit Gospel elements with explicit Gospel statements in Lewis's theological works; (2) gaining new perspectives on the Christian Gospel; (3) learning creative ways to communicate the Christian Gospel; and (4) evaluating Lewis's understanding of the Gospel in the light of biblical descriptions of the Gospel.

P462 **3 hours**
Mission and Ministry Seminar

(Prerequisite: P160) This is a seminar course that focuses theological and missiological study around specific aspects of the praxis of church planting. (By invitation only)

P463 **3 hours**
Presenting the Gospel to Muslims

This course is designed to equip students with the most recent sociological methods and skills of how to reach our Muslim neighbors. There will be video presentations on Muslim agenda for North America, and current case studies of Middle Eastern/African American men and women Muslim converts and what can we learn from them. In the interest of making the Christian Gospel relevant in the context of Christian approach. It promises to be interesting with lots of discussion.

P467 **3 hours**
Theology of Compassion and Care

A consideration of the theological rationale for the church's efforts in the world toward bringing justice, caring for the poor, relieving human suffering, preserving and protecting creation. The course will have several components in which students will look at the biblical implications of the reign of God and Christ's redemptive work in light of creation and the new creation, the historical reception and development of these biblical themes (i.e., history of dogma and exegesis), the history of the church's practice and institutions, and contemporary expressions and issues in the church's works of love in the world.

P468 **3 hours**
Pastoral Care and the Human Experience

A survey of some basic human experiences in order to become a better reader of persons that are served in the name of Christ and ourselves. Topics of brain theory and functioning, positive human strivings, personality theory, and trauma will be discussed. Aspects of pastoral and deaconess care, such as teaching and counseling, of pastoral care such as preaching and of deaconess care such as devotional leadership, implications for team ministry and congregational relationships, as well as the utilization of the congregational community will be explored as methods by which the Gospel meets the points of human need and experience. Portions of the class are experiential.

P469 **3 hours**
Congregational Dynamics and Behaviors

An exploration of the fundamental dynamics of congregations as human organizations, focusing on the development of basic strategies for both understanding congregational behavior and for leading organizational creativity and change. Principles of systems theory, behavioral covenants, conflict management, and organizational analysis will be used to explore the human side of a group of people gathered in a congregation in the name of Christ. Utilization of one local congregation for organizational/historical analysis and in initial exploration of a calling congregation, if applicable, will be expected.

P471 **3 hours**
Missionary Anthropology The study of anthropology helps the Christian understand the means through which God has chosen to work in order to bring humans to faith in Him. By understanding culture and its effect on communication, the missionary is better equipped to fulfill his commission to make disciples by going, preaching, and baptizing. This course will examine the integrated systems of learned patterns of behavior, ideas, and products characteristic of societies and determine how to communicate God's Word meaningfully in different cultures.

P476 **3 hours**
Ministry in Urban Context This course explores ministry in urban contexts. Taught on location, this course considers exegetical, confessional, liturgical, historical and practical implications of the mission of God in cities of the United States. Particular attention is given to the unique challenges and opportunities in ecclesiology and spirituality in urban centers. Congregational dynamics, leadership development, worship, religious education, social justice, demographics and other aspects of parish life in cities are studied.

P478 **3 hours**
Conflict Reconciliation: Coaching
This course is an introduction to conflict reconciliation with a focus upon conflict coaching. Students will gain a basic knowledge about what causes conflict and various responses to conflict. A theological framework for Christian reconciliation will be presented that will introduce students to the concept of sin and forgiveness when addressing conflict. Students will be challenged to explore their own responses to conflict while learning to coach others through conflicted situations.

P479 **3 hours**
Church Revitalization This course is designed to give the student an introduction into the church revitalization process. The emphasis will be on equipping students with the principles and strategies needed to identify barriers to congregational health and engage the congregational membership for greater congregational health resulting in vibrant churches and the spiritual transformation of the people living in their communities. The primary outcome of this course will be a Church Revitalization Plan the student could use in revitalizing an existing congregation.

P483 **3 hours**
Literature and the Gospel This course deals with novels, poems, dramas, and short stories that: (1) deliberately, presumably, or inadvertently present, in varying degrees of accuracy and completeness, certain aspects of the Christian Gospel; (2) provide insight into the nature of fallen man as a basis for more effective application of the Christian Gospel to human needs; and (3) expose the student to literary plots, creative formats, and stylistic techniques that can facilitate his own communication of the Christian Gospel.

P491 **3 hours**
Science, Ecology, and the Doctrine of Man
(Note: Approved also for systematic theology free elective credit) (Prerequisite: S115) An investigation into the Christian doctrine of man in the light of modern technology and ecology.

P492 **3 hours**
Genetic Science in Christian Perspective
(Prerequisites: S116, S125) This course will examine the major bioethical issues relating to recent advances in genetic science (e.g., gene replacement theory, cloning and twinning, genetic disease identification, in vitro fertilization, freezing embryos). The theological issues which these technologies raise (e.g., original sin vs. "the gene made me do it"; creation vs. genetic evolution of man; playing God or serving God; taking care of human life vs. the patenting of life; mail-order babies or babies as blessings; homosexuality - genetics or behavior; to marry or not to marry) will be studied in light of the Scriptures and the Confessions.

P499 **3 hours**
Independent Study (Prerequisite: vicarage)
Elective independent study program in the area of student's choice based on a prospectus established in consultation with the instructor. An independent study elective offers an opportunity to explore an area of special interest that is outside the usual scope of a regular course or to conduct a deeper investigation of a topic that is contained in a regular course. Qualified students may take only one independent study elective for credit toward the MDiv degree. Prospectus forms are available in the registrar's office.

P795 **3 hours**
Research Project Independent study project for MA students under the supervision of a selected instructor on the basis of a student-prepared prospectus. Prospectus forms are available from the Graduate School.

P796 **6 hours**
Master of Arts Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

P817 **3 hours**
Contemporary Issues in Ethics
Contemporary issues such as abortion, euthanasia, marriage and procreation, genetic determinism, homosexuality, cloning, transhumanism, technosapiens as it relates to NeoDarwinism, human experimentation, and feminism will be examined in light of "the language of morals" — historical and modern ethical theories and principles. The writings of Aristotle, Plato, Socrates, Hobbes, Kant, Hume, Bentham, Rawls, Thomas Nagel, Tong, MacIntyre, Singer, Meilaender, and others will be examined to study their influence on contemporary issues. The influence of ethics on the media also will be examined.

P841 **3 hours**
Liturgy and Culture A study of the Christian worship as an intersection of theology and culture. The course examines how Word and Sacrament are brought to people and how their prayers and praises are lifted up using language, movement, time, place, ritual, music, and art. Case studies explore the dimensions of liturgy among people in given times and places.

P871 **3 hours**
Cultural Anthropology A graduate seminar that explores the understandings and tools of cultural anthropology and their usefulness in communicating the Christian message in mission and congregational contexts.

P876 **3 hours**
Culture and Communication The course will provide students a basic framework for thinking theologically about culture — what it is and how to study it — in order to develop appropriate interpretations of both a broader societal culture (such as contemporary United States) and a local subculture (such as a congregation). The course will provide students with an overview of communication theory and its role as a practical art within a given cultural context. The course will provide the students with resources to develop a theologically and culturally informed approach to communication practice within a particular congregational setting.

P879 **3 hours**
Christ and Culture A seminar exploring the complex relationship between Christ and culture through the practice of interdisciplinary inquiry. The course will attend to both the core purposes for theological-cultural interpretation and the core practices of theological-cultural interpretation, using both theory and case studies. In focused seminar studies, students will demonstrate Christian engagement in cultural interpretation as a contribution to the lives of God's people, the mission of the church, and the scholarly world.

8.5 COURSES

P880 **3 hours**
Seminar in Practical Theology A seminar on a selected topic or topics in the area of practical theology. Assigned readings and discussion of them, class presentations by the instructor and students, and a research paper.

P895 **3 hours**
Research Project Independent study project for graduate students under the supervision of a selected instructor on the basis of a student-prepared prospectus. Prospectus forms are available from the Graduate School.

P896 **9 hours**
Master of Sacred Theology Thesis
Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

P897 **0 hours**
Doctoral Dissertation Registration in this course entitles the student to the services of a dissertation committee to direct dissertation research and writing, and to dissertation credit. Registration is valid for two calendar years.

8.6 COURSES

8.6 Doctor of Ministry

Not all the seminars and courses that appear below will be offered in the current academic year. A complete schedule of courses for a specific Doctor of Ministry term will be published by the Doctor of Ministry office.

DM000 **0 hours**

Orientation to the Doctor of Ministry

This orientation will familiarize the student with the academic and administrative requirements of the Doctor of Ministry program. It assists the student in identifying personal, professional, and academic goals. Guidance for his course study is provided so that the student is prepared to complete the process of earning the DMin degree and that he gains the greatest benefit from that process.

DM900 **6 hours**

Pastoral Theology and Pastoral Care

A study of pastoral theology and pastoral care. Scriptural principles are applied to pastoral practices. Seminar emphases are the pastor, the pastoral ministry, and the major areas of pastoral care (Holy Baptism, Confession and Absolution, Holy Communion, Confirmation, Admonition, Marriage, Burial, Counseling, and Administration).

DM911 **3 hours**

Exegetical Theology Today This course presents the current state of exegetical study in the church. It locates the preaching and teaching tasks of pastoral ministry in the study and interpretation of God's Word, and assists the pastor in those tasks. Historical precedents and recent developments in hermeneutics will be studied to facilitate the pastor's interpretive work with a text of Scripture. (Approved for exegetical theology credit)

DM912 **3 hours**

Historical Theology Today This course presents the current state of historical study in the church. It provides an exploration, analysis, and interpretation of how historical events and movements have affected the theology and practice of today's church. The course addresses how the study of church history informs contemporary issues within and outside The Lutheran Church—Missouri Synod. (Approved for historical theology credit)

DM913 **3 hours**

Systematic Theology Today This course examines the nature, task, and contents of Christian theology and discusses some contemporary issues, concerns, and questions in the thinking and life of the church. Particular attention will be given to current discussions on the nature and task of theology for the church today, to the relationship between practice and theology, to the role of doctrine in the life of the church, and to the impact of the world on the church's thought, speech, and action. (Approved for systematic theology credit)

DM915 **6 hours**

The Care of God's Creation This course will explore neglected aspects of the doctrine of creation in the context of contemporary ecological issues and its implications for Christian discipleship. Attention will be given to the importance of creation within the Christian narrative, what it means to be a part of creation as human creatures, and our role as children of God who have been restored to God, to each other, and to His creation.

DM923 **6 hours**

Preaching and Worship This seminar will explore the ramifications of the sermon situated within the context of worship. The inner relatedness of worship and preaching, maintaining the integrity of the text while recognizing the liturgical setting, and making use of worship resources for the preaching task will be particular emphases.

DM925 **6 hours**

Current Trends in Homiletics A look at the cultural context and theological bases that have given rise to recent trends in homiletics. Close examination of the current approaches of Craddock, Buttrick, Long, Lowry, Jensen, and others will lead to evaluations based on Lutheran theology and contemporary critical reviews. Opportunities for a discerning use of such approaches will be explored.

8.6 COURSES

DM927 **6 hours**
Preaching the Old Testament Surveying the theology of significant sections of the Old Testament, this seminar focuses on the exegesis and exposition of the varied types of Old Testament material. Attention is given to proclaiming the literary forms of narrative, law, prophecy, psalms, and wisdom (Approved for exegetical theology credit).

DM929 **3 hours**
Sermon Structures This seminar will examine the role of sermon structure in preaching, both in theory and in practice. Selected sermon structures will be studied theoretically in terms of their form and function in the preaching context and practically in terms of their formation by the pastor in sermon preparation and their delivery in the congregational setting.

DM931 **3 hours**
Preaching Law/Gospel An in-depth examination of the theological discipline of distinguishing Law and Gospel, especially as it is applied to the preaching context. The course will consist of a detailed review of Walther's Law and Gospel theses, an examination of model sermons exemplifying the Law and Gospel distinction, and an analysis of the student's own abilities to communicate Law and Gospel.

DM942 **6 hours**
Shepherding the Growing Parish This seminar explores the pastoral practices that are useful in managing the growth that God grants to a congregation. Students will gain theological and practical resources that aid them faithfully to minister amidst the increased demands and complexities of a growing parish. Special consideration is given to the following needs: selection and support of additional staff members, implementation of an appropriate organizational structure, promotion of healthy financial stewardship, and management of change and conflict.

DM944 **6 hours**
Multiplying Missional Leaders Effective missional leadership is the ability to influence God's people in the living of God's mission individually, as well as in working together for the accomplishing of God's vision and mission in this world corporately. Students will learn the knowledge and skills that are needed for effective missional leadership, as well as the knowledge and skills that are needed for the development and multiplication of missional leaders.

DM947 **6 hours**
Leadership and the Missio Dei This seminar will study, reflect on, and plan for execution of a Lutheran conception of the church's mission in the life of congregations. Special attention will be given to the implications of a congregation's understanding of the mission of God for the conduct of its entire life, that is, the implications of a biblical theology of mission for the life of a congregation, its leaders, and all its members.

DM948 **3 hours**
Advanced Strategic Planning for Mission This course explores the systematic process of planning strategically. The model(s) reviewed will assist church leaders to think through the core issues of ministry and develop the necessary steps to implement their conclusions.

DM949 **6 hours**
Leadership in Cross-Cultural Contexts An immersion in and critical reflection on a short-term cross-cultural experience. The student examines practices used in cross-cultural mission efforts, particularly in the context during the practicum. He reflects upon this cross-cultural mission engagement and on how he might lead a congregation to carry out more effective cross-cultural mission work.

8.6 COURSES

DM954 **6 hours**
Strategies for Evangelism The pastor's office is reviewed from the perspective of an evangelist, with the assumption that the pastor is most effective in the various roles of his ministry when he functions as an evangelist, eager to share the Gospel and concerned about the salvation of individuals. The opportunities of being an evangelist are explored with practical suggestions provided. The pastor's role of leading his congregation to an evangelistic attitude and equipping them with evangelism skills is reviewed.

DM958 **6 hours**
Emerging Christianity Postmodern Age This course will explore the impact of postmodernity on emerging forms of Christian expression in ecclesial life and worship. The course provides a critical analysis of the cultural and theological tenets of emerging Christianity. The course will serve as a lab for assessing Lutheran adaptations of emerging church practices as a form of mission in a postmodern age.

DM965 **6 hours**
Techniques and Strategies for Ministers Teaching Adults Biblical, theological, and historical foundations for ministers teaching adults. Problems and needs for teaching adults in the contemporary church. A variety of techniques and strategies usable for ministers' roles and functions in relating religious content to lay people as a teaching-learning transaction.

DM968 **6 hours**
Ministry in the Military Context This seminar will study and reflect upon distinctive issues and challenges of ministering in a military context. Special attention will be given to the ethical implications confronting military personnel as well as ministers serving them. The seminar will investigate how chaplains and pastors can best communicate, provide pastoral counseling and care, guide worship, and lead in a military context and culture.

DM970 **3 hours**
Wrap-around PLI Conference 1 A critical reflection on and supplement to the Pastoral Leadership Institute Conference Event 1: "Visionary Leadership." Students integrate theological foundations with practical skills so that they provide visionary leadership to the congregation in a theologically faithful manner. Participants will assess biblical and Lutheran components of pastoral ministry and develop a style of leadership that coheres with these components.

DM971 **3 hours**
Wrap-around PLI Conference 2 A critical reflection on and supplement to the Pastoral Leadership Institute Conference Event 2: "Nurturing Transformation and Strategic Planning." Students integrate theological foundations with practical skills so that, utilizing appropriate strategic planning methods, they facilitate beneficial transformation (change) in a congregation for the sake of Christ's mission.

DM972 **3 hours**
Wrap-around PLI Conference 3 A critical reflection on and supplement to the Pastoral Leadership Institute Conference Event 3: "Organizational Teaming." Students integrate theological foundations with practical skills so that relationships are formed for effective teamwork in the congregational context (especially multi-stage teams). Styles of team ministry, as well as dynamics for effective collaboration, are considered in light of an evangelical ethos.

DM973 **3 hours**
Wrap-around PLI Conference 4 A critical reflection on and supplement to the Pastoral Leadership Institute Conference Event 4: "Applied Leadership." Students integrate theological foundations with practical skills so that they provide leadership in promoting among laypeople a healthy stewardship of resources, skills, gifts for service, and energy. Participants will assess the biblical and Lutheran theology of stewardship, as well as the privileges and responsibilities of being royal priests.

8.6 COURSES

DM974 **6 hours**
Wrap-around PLI International Event A critical reflection on and supplement to the Pastoral Leadership Institute International Event. The student examines practices in use in world missions, particularly in the geographical area and culture that he observed. He reflects upon his cross-cultural engagement and on how he might lead a congregation to more effective international mission work.

DM981 **3 hours**
The Gospel of Matthew and the Parish Pastor This course will take in hand the interpretation of key aspects of Matthew's Gospel, putting to use insights based on the Greek text. Since biblical exegesis and theology is life-giving and ministry-motivating, our study and discussion will aim toward the goals of discovering, unpacking, and applying the truth contained in the christological narrative that is the Gospel according to Matthew. Specific study on individual periscopes will focus on texts chosen from the lectionary, while at the same time keeping a firm grasp on the larger contours and message of the whole narrative.

DM986 **3 hours**
Lutherans in a Pluralistic Society Collectively and individually, the people of God daily encounter unchristian and anti-Christian philosophies and lifestyles in the form of subtle cultural influences, as well as overt indoctrination from all sides. Many Christians are not aware of the degree to which their beliefs and daily living have been, and are being, influenced by them. The pastor's role as shepherd is reviewed in the light of Scripture as it applies to today's religious pluralism. The course offers Gospel-centered, practical suggestions for ministry to God's people in society, the church, and the home (approved for Systematic Theology credit).

DM995 **3 hours**
Project Research and Writing This course equips the student to do both library research and field research in preparation for writing the major applied project. The student will be acquainted with the methodology for conducting valid qualitative and quantitative research. Instruction also will focus on the design, format, and style of the project report. At the conclusion of the course, the student will have written a formal proposal for the major applied project.

DM996 **6 hours**
Major Applied Project Entitles the student to the services of a project advisor to direct his major applied project and its writing, and to project credit. Registration is valid for one calendar year, after which unfinished projects require a continuation fee.

DM999 **3 hours**
Independent Study Elective Independent study in connection with the practice of pastoral ministry in the area of the student's choice on a prospectus established in consultation with the instructor. With an instructor from the appropriate department, this study program may fulfill the departmental course requirement. Students may take only one independent study elective for credit toward the DMin degree.

8.7 COURSES

8.7 Specific Ministry Pastor Program (SMP)

Note: all SMP courses are 3 credit hours.

SMP101

Introduction to Pastoral Ministry An introduction to the theology and practice of the pastoral ministry as a ministry in which the pastor is called to speak the Gospel. This course will explore issues related to the foundation of the pastoral office, the nature of the pastoral ministry, and the pastor's relationship to the priesthood of the baptized.

SMP102

The Master Narrative In speaking the gospel, the pastor confesses the work of Jesus Christ as central to God's involvement with the world (from creation to consummation). This course will explore how in worship and in the world, the master narrative of the Gospel re-stories our individual and corporate lives and shapes how we live.

SMP103

Creedal Themes The gospel as summarized in the creed has a number of theological subplots that interlock with one another and whose meanings (doctrines) are indispensable for the master story. This course will explore how the Scriptures teach and how the church confesses the doctrinal truths that form the creedal story.

SMP104

Lutheran Distinctions The grand narrative of the Gospel has focused thus far upon the presence and work of God within created history. It will now highlight the anthropological dimensions of that story and will explore how the Reformation brought those dimensions out by making distinctions between law and gospel, the two kinds of righteousness, the two kingdoms, etc. in order to confess the Gospel in its day.

SMP105

Means of Grace God's dramatic involvement within the world from creation to consummation centered in Christ also involves us. In a certain sense, the master story of the gospel re-stories our lives by incorporating us into the mission and work of Jesus Christ. This course will explore how God's story of redemption becomes our story through the visible and spoken words of baptism, absolution and the Lord's Supper.

SMP106

Preaching I People who have become part of God's story of redemption are called upon to tell that story to others as they have opportunity. Pastors are called to proclaim that word publicly on behalf of the congregation. This course will explore how the pastor moves from the study and interpretation of the word of God (1/3) to the construction of sermons and the proclamation of the Gospel (2/3).

SMP107

Teaching the Faith Because the story of God's dramatic redemption of the world takes a minute to hear but requires a lifetime to live pastors are called not only to proclaim the gospel but also to lead people into an ever deepening understanding and appreciation of that inexhaustible story. This course will explore the nature and task of teaching the faith from cradle to grave. Special emphasis will be given to the task of catechesis and the teaching of Luther's Catechisms.

SMP108

Introduction to Worship The story we proclaim and teach becomes "incarnated" through its reenactment in the church year and the liturgy. Together pastor and people re-live the story as God comes to them corporately in worship the means of grace. This course will explore the theology and practice of worship in the context of the local congregation.

SMP109

Lutheran Confession of Faith The task of telling and confessing the dramatic story of God mission within the world continues until Christ returns. The pastor confesses that story against all errors that seek to distort it. This course will explore how the confessions of the church, the roadmap to the heart of Scripture, inform the pastoral task of dealing with errors that distort the master story of the Gospel.

8.7 COURSES

SMP110

Scripture and Faith The master story of the Gospel is instantiated within the biblical accounts and told by them in various ways. As one who proclaims the Gospel, the pastor uses these biblical accounts as the source and norm for preaching and teaching. This course will explore the nature of the Scriptures, how the canon was collected, and the purpose and use of the Scriptures within the Christian life.

SMP111

Old Testament Theology God's dramatic involvement in the world begins with the mission of God in creation and the commission that He gave to his human creatures to care for it. Because they failed God re-enters his creation to redeem and restore it. This course will explore the theology of the gospel story as told in the Old Testament.

SMP112

New Testament Theology God's mission to save the world culminates in the incarnation, death, and resurrection of his Son. With the creation of the New Israel on Pentecost the church took the story of the Gospel to the far reaches of their world. This course will explore the theology of the New Testament with special emphasis on the themes that emerge as the New Testament writers tell the master story.

SMP113

Lutheran Reformation The Reformation was a recovery of the biblical story that resulted in a concomitant preaching revival. This course will demonstrate how the creedal and biblical narrative was at times hidden or lost in the centuries preceding the Reformation, how it was recovered by Martin Luther and the Reformation, and how it is proclaimed today.

SMP114

Preaching II With a more thorough grounding in the nature of the Scriptures as well as the theology of the Old and New Testaments, the pastor recognizes a number of interpretative questions and challenges to the proclamation of the richness of the biblical Gospel. This course will deal in more depth than course #6 did with the issue of hermeneutics (2/3) as it applies to preaching the text (1/3).

SMP115

The Church Within the grand narrative of the Gospel the church appears as both the means and the goal of the mission of God. It is the means by which the mission of God is furthered in the world today and the goal of the mission of God in the new creation. This course will examine how Americans hear and filter the biblical Gospel, and will explore ways in which the church can tell the story in today's cultural context. The church has taken the master narrative of the Gospel into other cultures and it has found it necessary to translate that story. In living out that story it has found ways that are faithful to the Scriptures which take into account the challenges of culture.

SMP116

Pastor as Leader and Theologian This initial portion of the curriculum ends where it began—with the pastor who is called to tell the master story of the Gospel. Here we begin to look at how the pastor exercises leadership in the church as a theologian of the church. This course will explore the ongoing challenges of theology within the church today and will introduce the student to the distinctive methodologies of the various theological (exegetic, historic, and systematic) disciplines.

8.8 COURSES

8.8 Ethnic Immigrant Institute of Theology (EIIT)

EIIT01

Old Testament Overview This course will answer questions to make a case for the relevance and authoritative use of the Old Testament in the life of the church, for one simple reason; the Old Testament tells the story which Jesus completed. It declares the promises which he fulfilled. It provides the pictures and models which shaped his identity. It programs a mission which he accepted and passed on. It teaches a moral orientation to God and the world that he endorsed, sharpened and laid as the foundation for the Christian church.

EIIT02

New Testament Overview New Testament Overview deepens the knowledge of the nature of the NT text, of its history, of its world, and of the individual writings that comprise it will enhance the ability of the student to understand the NT and to preach, teach, and live according to it.

EIIT03

Intro to Christian Doctrine An orientation to the history, theology, and purpose of the individual confessions within the Book of Concord will enable students to understand the guiding themes of Lutheran theology, read the Scriptures within the larger Christian tradition, and provide students with a working framework for the ministry of the Word.

EIIT04

Understand and Preaching the Word of God I Students will be able to read the Holy Scriptures with a view to the preaching task in such a way that respects the text's historical context, thought progression, and written context and that recognizes the conventions of Old Testament narrative and prophecy and New Testament Gospels and epistles.

EIIT05

Pastoral Ministry I This course will focus on how to apply the doctrine and other information you learn to the practice of serving Christ and his people as a pastor.

EIIT06

Lutheran Theology and Practice I This course is designed to help you as a church leader develop a better understanding of who Jesus is and of His relationship to God the Father and God the Holy Spirit. This course also explores how we, the church, talk about God and how we respond to His love.

EIIT07

Lutheran Theology and Practice II: Means of Grace This course will focus on how our Triune God has maintained the existence of Christianity since the time of Jesus and the apostles, continues to maintain it today, and will maintain it until the end of time, namely, by meeting people as their Savior through the means of grace.

EIIT08

Lutheran Theology and Practice III: People of God/Church & Ministry Lutheran Foundations III will examine the various features of the church. The study of the church (ecclesiology) is one of the most important topics for Christian thinkers to address today in light of shift from a Christendom understanding of society to a post-Christian culture. This course will lead you, the student, from a definition and description of the church in its theological and sociological dimensions to an exploration of the church's mission, the church's unity, the church's ministry, and the church's relationship to state and society. It will culminate with church's hope being realized on the last day when the church militant becomes the church triumphant.

EIIT09

Understanding and Preaching the Word of God II This course will guide you to further develop the sermon. It will show you how to understand the structure of the biblical text so that you can outline a sermon that follows that structure. It will help you to identify the theme and purpose of the sermon so that it has unity and clarity in its presentation. The course will guide you effectively to proclaim God's message of Law which convicts the hearers of their sin and convinces them of their need for a Savior. It will lead you to proclaim God's message of the Gospel which points them to Christ their Redeemer and conveys to them the forgiveness of sins and the power to live the sanctified life. This course will help you to make your message more relevant to the lives of your hearers by using apt illustrations. And it will enable you to apply the message by guiding them to a goal of the sermon, growth in the sanctified life.

EIIT10

Evangelism and Missions This course will attempt to instill in the students' mind that knowing and continuing to study effective means and methods of communication for the sake of -the mission of God is vitally important to the missionary task.

EIIT11

Church History I (Through 1500) This course encompasses the study of historical theology and the analytical and critical thinking skills it promotes. Students will have a better understanding of past situations and how we can relate to them and relay them to our generation and culture.

EIIT12

Teaching the Faith This course is designed to help you better understand the ministry of Christian education and addresses the question: What is Christian education and how can a Lutheran congregation do it well?

EIIT13

Church History II (Since 1500) In this course we will be exploring a period of diversity and much change. The roots of our progress are found in the Renaissance and later Middle Ages, its beginnings in the Reformation and its ends in modern and post-modern thought. Throughout the period the pace of change will be important. As time progresses that pace becomes more and more rapid, leading to less social cohesion and reason and more emotion in society and culture.

EIIT14

The Church in the World Today The course proceeds with the recognition that the Christian church has a message for the world in which it lives and works. It is designed to help you think about what that message should be, in relation to the assertions that are made by various religious bodies in the world.

EIIT15

Law and Gospel This course will help us all begin the life-long task of making the proper distinction between Law and Gospel: Not only as a principle which we can state, but also as way of speaking, acting, and believing. We will look at the meaning of the conversation that Law and Gospel establish for us. We will look at how it helps us interpret Scripture, how it shapes our life of faith, and how we can work to proclaim the faith in such a way as to be faithful to the differences.

EIIT16

Pastoral Ministry II This course explores the fundamentals of faithful and effective pastoral ministry. This includes the pastor's personal faith and integrity, the manner in which he relates to and shepherds the congregation to which he is called, the manner in which he provides pastoral leadership to/for his congregation, and the manner in which he and his congregation relate to those still outside of the Christian faith.

8.8 COURSES

EIIT17

Deaconess Foundations It will be the purpose of this course to introduce students to the ministry of deaconesses and help them find their role in this exciting ministry of Christ's church.

EIIT18

Deaconess Seminar II This course offers the deaconess student practical diaconal formation to hone further the areas of learning and applying diaconal skills such as teaching, mercy care, and spiritual care in the specific venue of mission outreach as well as looking at the importance of team ministry and collaboration. The students will discuss the importance of prayer as a starting point for ministry as well as ministry helps including grant writing, accessing social services and mentoring relationships.

EIIT19

Deaconess Seminar I An exploration of the fundamental dynamics of congregations as human organizations, focusing on the development of basic strategies both to understand congregational behavior and to lead organizational creativity and change. Principles of systems theory, behavioral covenants, conflict management, and organizational analysis will be used to explore the human side of a group of people gathered in a congregation in the name of Christ.

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